

Brandt Elementary School
Parent & Guardian Student Achievement Presentation
October 30, 2019
Student Achievement PPT Documents & Summary

I. Achievement & Growth Summary – Brandt School

- A. ELA – **Proficiency** Achievement
 - 1. Grade 3 – 67%
- B. Math – **Proficiency** Achievement
 - 1. Grade 3 – 83%

II. Achievement Summary - Elementary School Comparison (2018-2019)

- A. ELA **Proficiency** Achievement (Grades 3-6)
 - 1. Brandt* ELA Proficiency in all testing grades (only gr. 3) – 67%
 - a. Economically disadvantaged ELA proficiency in all testing grades (only gr. 3) – 22%
 - b. Special education ELA proficiency in all testing grades (only gr. 3) - .02%
 - 2. Calabro ELA Proficiency in all testing grade levels (gr. 3 -6) – 94%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 4%
 - 3. Connors ELA Proficiency in all testing grades (gr. 3-6) – 50%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 89%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 19%
 - 4. Wallace ELA Proficiency in all testing grades (gr. 3-6) – 55%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 24%



III. Achievement Summary - Elementary School Comparison (2018-2019)

- B. Math **Proficiency** Achievement (Grades 3-6)
 - 1. Brandt Math Proficiency in all testing grade levels* (only grade 3) – 83%
 - a. Economically disadvantaged Math proficiency in all testing grades (only gr. 3) – 22%
 - b. Special education Math proficiency in all testing grades (only gr. 3) - .02%
 - 2. Calabro Math Proficiency in all testing grade levels (gr. 3-6) – 60%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 4%
 - 3. Connors Math Proficiency in all testing grade levels (gr. 3-6) – 25%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 89%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 19%
 - 4. Wallace Math Proficiency in all testing grades (gr. 3-6) – 46%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 24%

- IV. Achievement Summary – District (3-12) for (2018-2019)**
 - A. ELA District (2018 – 2019) 53%
 - B. Math District (2018 – 2019) 30%

- V. 2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)**
 - A. ELA – 23%
 - B. Math – 8%

- VI. Race Sub-Scores**
 - A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Asian (4 % of Testing Grades) – 50%
 - 2. Black (2% of Testing Grades) – 100%
 - 3. Hispanic (22 % of Testing Grades) – 30%
 - 4. Multi (2% of Testing Grades) – 100%
 - 5. White (70% of Testing Grades) – 78%

 - B. 2018-2019 **Math** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Asian – (4 % of Testing Grades) – 100%
 - 2. Black – (2% of the Testing Grades) – 100%
 - 3. Hispanic – (22% of Testing Grades) – 40%
 - 4. Multi – (2% of Testing Grades) – 100%
 - 5. White – (70 % of Testing Grades) – 94%

- VII. Gender Sub-Scores**
 - A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades (gr. 3) – Brandt School
 - 1. Female – 68%
 - 2. Male – 67%

 - B. 2018-2019 **Math** Proficiency Achievement Summary All Grades (gr. 3) – Brandt School
 - 1. Female – 91%
 - 2. Male – 75%

- VIII. Special Education Scores**
 - A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Special Education – 0%
 - 2. Regular Education – 68%

 - B. 2018-2019 **Math** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Special Education – 100%
 - 2. Regular Education – 82%

- IX. Economically Disadvantaged Scores (No Comparative Data is Provided)**
 - A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Economically Disadvantaged – 60%

 - B. 2018-2019 **Math** Proficiency Achievement Summary All Grades (Gr. 3) – Brandt School
 - 1. Economically Disadvantaged – 50%

- X. ELL Achievement Summary (Access Test)**
 - A. 2018 - 2019 Grade K – 3.34
 - B. 2018 – 2019 Grade 1 – 3.65
 - C. 2018-2019 Grade 2 – 3.52
 - D. 2018 – 2019 Grade 3 – 5.1
 - E. 2018 – 2019 Grade 4 – 3.9
 - F. 2018 – 2019 Grade 5 – 2.55
 - G. 2018-2019 Grade 7 – 2.4
 - H. 2018 – 2019 Grade 9 – 3.2
 - I. 2018 – 2019 Grade 9 – 4.4

- XI. 2018-2019 ESSA District Accountability Profile (Federal Govt’ Uses 2018 Data)**
 - A. Participation Rate ELA (Met 95% Standard) – Yes
 - B. Participation Rate Math (Met 95% Standard) – Yes
 - C. Academic Achievement ELA (Met Target) – Yes
 - D. Academic Achievement Math (Met Target) – Yes
 - E. Academic Progress ELA (Met Standard) – Yes
 - F. Academic Progress Math (Met Standard) – Yes

- XII. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)**
 - A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes

- IV. District Graduation Rate Achievement Summary & Growth**
 - A. Class of 2019 – 96%
 - B. 2015 at 83% to 2019 at 96%

- V. H.S. SAT Achievement Summary & Growth**
 - A. Class of 2019 Reading 483
 - B. Class of 2019 Math 480
 - C. Class of 2019 Composite 963
 - D. 5-year Composite Growth – Increase of 137 points

- VI. H.S. ACT Achievement Summary & Growth**
 - A. Class of 2019 Composite Score – 19
 - B. Class of 2017 Composite Score – 16
 - C. 2-year Composite Growth – 3 points

- VII. H.S. Advanced Placement Program Test Takers**
 - A. 2018-2019 – 147 test takers
 - B. 2014-2015 – 136 test takers

- VIII. H.S. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)**
 - A. 2014-2015 – 22%
 - B. 2018-2019 – 35%

Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on the District’s Website