

**Calabro Elementary School
Parent & Guardian Student Achievement Presentation
October 24, 2019
Student Achievement PPT Documents & Summary**

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20\(7\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20(7).pdf)

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20\(2\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20(2).pdf)

5-Year NJSLA/PARCC Subscore Achievement Report 2014- 15 to 2018-19

I. Achievement & Growth Summary – Calabro School

A. ELA – Proficiency Achievement

1. Grade 3 – 100%
2. Grade 4 – 100%
3. Grade 5 – 93%
4. Grade 6 – 83%

B. ELA – 4 year Growth

1. Grade 3 – 28%
2. Grade 4 – 80%
3. Grade 5 – 50%
4. Grade 6 – 11%

C. Math – Proficiency Achievement

1. Grade 3 – 92%
2. Grade 4 – 57%
3. Grade 5 – 57%
4. Grade 6 – 33%

D. Math – 4 year Growth

1. Grade 3 – 31%
2. Grade 4 – 30%
3. Grade 5 – 29%
4. Grade 6 – 12%



II. Achievement Summary - Elementary School Comparison (2018-2019)

A. ELA Proficiency Achievement (Grades 3-6)

1. Brandt* ELA Proficiency in all testing grades (only gr. 3) – 67%
 - a. Economically disadvantaged ELA proficiency in all testing grades (only gr. 3) – 22%
 - b. Special education ELA proficiency in all testing grades (only gr. 3) - .02%
2. Calabro ELA Proficiency in all testing grade levels (gr. 3 -6) – 94%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 4%

3. Connors ELA Proficiency in all testing grades (gr. 3-6) – 50%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 89%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 19%
4. Wallace ELA Proficiency in all testing grades (gr. 3-6) – 55%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 24%

III. **Achievement Summary - Elementary School Comparison (2018-2019)**

B. **Math Proficiency** Achievement (Grades 3-6)

5. Brandt Math Proficiency in all testing grade levels* (only grade 3) – 83%
 - a. Economically disadvantaged Math proficiency in all testing grades (only gr. 3) – 22%
 - b. Special education Math proficiency in all testing grades (only gr. 3) - .02%
6. Calabro Math Proficiency in all testing grade levels (gr. 3-6) – 60%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 4%
7. Connors Math Proficiency in all testing grade levels (gr. 3-6) – 25%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 89%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 19%
8. Wallace Math Proficiency in all testing grades (gr. 3-6) – 46%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 24%

IV. **2014-2015 to 2018-2019 Achievement Growth Summary All Grades – Calabro School**

- A. School-wide ELA **Growth** – 42%
- B. School-wide Math **Growth** – 19%

V. **Achievement Summary – District (3-12) for (2018-2019)**

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

VI. **2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)**

- A. ELA – 23%
- B. Math – 8%

VII. **Race Sub-Scores**

- A. 2018-2019 ELA Proficiency Achievement Summary All Grades – Calabro School
 1. Asian (2% of Testing Grades) – 100%
 2. Black (4% of Testing Grades) – 50%
 3. Hispanic (51% of Testing Grades) – 93%
 4. Multi (4% of Testing Grades) – 100%
 5. White (40% of Testing Grades) – 100%

- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Asian – (2% of Testing Grades) - 100%
 - 2. Black – (4% of the Testing Grades) - 0%
 - 3. Hispanic – (51% of Testing Grades) - 37%
 - 4. Multi – (4% of Testing Grades) - 100%
 - 5. White – (40% of Testing Grades) - 90%

VIII. Gender Sub-Scores – Females are 49% of Testing Grades & Males are 51% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Female – 100%
 - 2. Male – 89%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Female – 62%
 - 2. Male – 59%

IX. Special Education Scores – 4% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Special Education – 100%
 - 2. Regular Education – 94%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Special Education – 50%
 - 2. Regular Education – 61%

X. Economically Disadvantaged Scores (No Comparative Data is Provided) – 57% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Economically Disadvantaged – 90%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Calabro School
 - 1. Economically Disadvantaged – 40%

XI. ELL Achievement Summary (Access Test)

- A. 2018 - 2019 Grade K – 3.34
- B. 2018 – 2019 Grade 1 – 3.65
- C. 2018-2019 Grade 2 – 3.52
- D. 2018 – 2019 Grade 3 – 5.1
- E. 2018 – 2019 Grade 4 – 3.9
- F. 2018 – 2019 Grade 5 – 2.55
- G. 2018-2019 Grade 7 – 2.4
- H. 2018 – 2019 Grade 9 – 3.2
- I. 2018 – 2019 Grade 9 – 4.4

XII. 2018-2019 ESSA District Accountability Profile (Federal Govt' Uses 2018 Data)

- A. Participation Rate ELA (Met 95% Standard) – Yes
 - B. Participation Rate Math (Met 95% Standard) – Yes
 - C. Academic Achievement ELA (Met Target) – Yes
 - D. Academic Achievement Math (Met Target) – Yes
 - E. Academic Progress ELA (Met Standard) – Yes
 - F. Academic Progress Math (Met Standard) – Yes
- XIII. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)**
- A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes
- IV. District Graduation Rate Achievement Summary & Growth**
- A. Class of 2019 – 96%
 - B. 2015 at 83% to 2019 at 96%
- V. H.S. SAT Achievement Summary & Growth**
- A. Class of 2019 Reading 483
 - B. Class of 2019 Math 480
 - C. Class of 2019 Composite 963
 - D. 5-year Composite Growth – Increase of 137 points
- VI. H.S. ACT Achievement Summary & Growth**
- A. Class of 2019 Composite Score – 19
 - B. Class of 2017 Composite Score – 16
 - C. 2-year Composite Growth – 3 points
- VII. H.S. Advanced Placement Program Test Takers**
- A. 2018-2019 – 147 test takers
 - B. 2014-2015 – 136 test takers
- VIII. H.S. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)**
- A. 2014-2015 – 22%
 - B. 2018-2019 – 35%
- IX. District Interventions – Mathematics**
- A. K-8 Curriculum Overhaul. Moved from Math in Focus to Investigations 3 + Connected Math (Driven by 8 Mathematical Practices and Standards)
 - B. K-8 Math Fluency Strategic Monthly Program & Data Collection
 - C. Math Master Teacher Academy + Unit by Unit Professional Development
 - D. Early Morning Math Tutoring & Breakfast Program
 - E. Math ILP Workshop, Grades K-5
 - F. Passport to Learning After School Program Math Tech for Success, Grades K-5
- X. District Interventions – English Language Arts**
- A. K-8 Curriculum Revision Addition of Core Novels + NewsELA Non-Fiction Text

- B. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
- C. 3-12 Night Writes (Research Simulation Task, Literary Analysis Task, Narrative Task)
- D. Early Morning ELA Tutoring & Breakfast Program
- E. ELA ILP Workshop, Grades K-5
- F. Passport to Learning After School Program ELA Tech for Success, Grades K-5

Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on the District's Website