

Hoboken Middle School
Parent & Guardian Student Achievement Presentation
October 24, 2019
Student Achievement PPT Documents & Summary

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20\(6\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20(6).pdf)

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20\(1\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20(1).pdf)

5-Year NJSLA/PARCC Subscore Achievement Report 2014- 15 to 2018-19

I. Achievement & Growth Summary – Middle School

A. ELA – Proficiency Achievement

1. Grade 7 – 59%
2. Grade 8 – 42%

B. ELA – 4 year Growth

1. Grade 7 – 31%
2. Grade 8 – 42%

C. Math – Proficiency Achievement

1. Grade 7 – 28%
2. Grade 8 + Grade 8 Algebra – 26%

D. Math – 4 year Growth

1. Grade 7 – 9%
2. Grade 8 – Growth percentage cannot be determined due to different courses



II. 2014-2015 to 2018-2019 Achievement Growth Summary All Grades – Middle School

- A. School-wide ELA **Growth** – 22%
- B. School-wide Math **Growth** – Growth percentage cannot be determined due to different courses

III. Achievement Summary – District (3-12) for (2018-2019) (State comparison not yet available)

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

IV. 2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)

- A. ELA – 23%
- B. Math – 8%

V. Race Sub-Scores

- A. 2018-2019 ELA Proficiency Achievement Summary All Grades – Middle School
 1. Asian (6% of Testing Grades) – 89%
 2. Black (14% of Testing Grades) – 38%
 3. Hispanic (61% Percent of Testing Grades) – 42%

4. Multi (1% of Testing Grades) – 100%
5. White (18% of Testing Grades) – 67%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Middle School

1. Asian – (6% of Testing Grades) – 78%
2. Black – (14% of the Testing Grades) – 5%
3. Hispanic – (61% of the Testing Grades) – 62%
4. Multi – (1% of the Testing Grades) – 100%
5. White – (18% of Testing Grades) – 35%

VI. Gender Sub-Scores – Females are 50% of Testing Grades & Males are 50% of Testing Grades in Middle School

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Middle School

1. Female – 64%
2. Male – 36%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Middle School

1. Female – 24%
2. Male – 14%

VII. Special Education Scores – 23% of Testing Grades

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School

1. Special Education – 21%
2. Regular Education – 58%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Wallace School

1. Special Education – 0%
2. Regular Education – 26%

VIII. Economically Disadvantaged Scores (No Comparative Data is Provided) – 75% of Testing Grades

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School

1. Economically Disadvantaged – 42%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Middle School

1. Economically Disadvantaged – 10%

IX. ELL Achievement (Access Test)

- A. 2018 - 2019 Grade K – 3.34
- B. 2018 – 2019 Grade 1 – 3.65
- C. 2018-2019 Grade 2 – 3.52
- D. 2018 – 2019 Grade 3 – 5.1
- E. 2018 – 2019 Grade 4 – 3.9
- F. 2018 – 2019 Grade 5 – 2.55
- G. 2018-2019 Grade 7 – 2.4
- H. 2018 – 2019 Grade 9 – 3.2
- I. 2018 – 2019 Grade 9 – 4.4

- X. 2018-2019 ESSA District Accountability Profile (Federal Govt'e Uses 2018 Data)**
 - A. Participation Rate ELA (Met 95% Standard) – Yes
 - B. Participation Rate Math (Met 95% Standard) – Yes
 - C. Academic Achievement ELA (Met Target) – Yes
 - D. Academic Achievement Math (Met Target) – Yes
 - E. Academic Progress ELA (Met Standard) – Yes
 - F. Academic Progress Math (Met Standard) – Yes

- XI. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)**
 - A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes

- IV. District Graduation Rate Achievement Summary & Growth**
 - A. Class of 2019 – 96%
 - B. 2015 at 83% to 2019 at 96%

- V. H.S. SAT Achievement Summary & Growth**
 - A. Class of 2019 Reading 483
 - B. Class of 2019 Math 480
 - C. Class of 2019 Composite 963
 - D. 5-year Composite Growth – Increase of 137 points

- VI. H.S. ACT Achievement Summary & Growth**
 - A. Class of 2019 Composite Score – 19
 - B. Class of 2017 Composite Score – 16
 - C. 2-year Composite Growth – 3 points

- VII. H.S. Advanced Placement Program Test Takers**
 - A. 2018-2019 – 147 test takers
 - B. 2014-2015 – 136 test takers

- VIII. H.S. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)**
 - A. 2014-2015 – 22%
 - B. 2018-2019 – 35%

- IV. District Interventions – Mathematics**
 - A. K-8 Curriculum Overhaul. Moved from Math in Focus to Investigations 3 + Connected Math (Driven by 8 Mathematical Practices and Standards)
 - B. K-8 Math Fluency Strategic Monthly Program & Data Collection
 - C. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
 - D. Math Master Teacher Academy + Unit by Unit Professional Development
 - E. Early Morning Math Tutoring & Breakfast Program
 - F. Math Support During Junior PGP, Grades 6-8
 - G. Passport to Learning After School Program Math Olympics for Success, Grades 6-8

V. District Interventions – English Language Arts

- A. K-8 Curriculum Revision Addition of Core Novels + NewsELA Non-Fiction Text
- B. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
- C. 3-12 Night Writes (Research Simulation Task, Literary Analysis Task, Narrative Task)
- D. Early Morning ELA Tutoring & Breakfast Program
- E. ELA Support Workshop During Junior PGP, Grades 6-8
- F. Afterschool Reading and Writing Support Program, Grades 6-8

Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on the District's Website