

District
BOE Committee Meeting Student Achievement Presentation
October 29, 2019 – Curriculum & Governance Committee Meetings
October 30, 2019 – Finance & Wellness Committee Meetings
Student Achievement PPT Documents & Summary
2018-2019

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20District%20Achievement%20\(3\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20District%20Achievement%20(3).pdf) - 5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20District%20Subscores.pdf - 5-Year NJSLA/PARCC Subscore Achievement Report 2014-15 to 2018-19

I. Achievement & Growth Summary - District

A. ELA – Proficiency Achievement

1. Grade 3 – 54%
2. Grade 4 – 67%
3. Grade 5 – 60%
4. Grade 6 – 51%
5. Grade 7 – 59%
6. Grade 8 – 42%
7. Grade 9 – 40%
8. Grade 10 – 42%



B. Math – Proficiency Achievement

1. Grade 3 – 55%
2. Grade 4 – 43%
3. Grade 5 – 47%
4. Grade 6 – 29%
5. Grade 7 – 28%
6. Grade 8 – 11%
7. Algebra I HS – 3%
8. Geometry – 9%

II. Achievement Summary - Elementary School Comparison (2018-2019)

A. ELA Proficiency Achievement (Grades 3-6)

1. Brandt* (only grade 3) – 67%
 - a. Economically disadvantaged population in all testing grades – 22%
 - b. Special education population in all testing grades - .02%
2. Calabro – 94%
 - a. Economically disadvantaged population in all testing grades – 57%

- b. Special education population in all testing grades – 4%
- 3. Connors – 50%
 - a. Economically disadvantaged population in all testing grades – 89%
 - b. Special education population in all testing grades – 19%
- 4. Wallace – 55%
 - a. Economically disadvantaged population in all testing grades – 43%
 - b. Special education population in all testing grades – 24%

III. Achievement Summary - Elementary School Comparison (2018-2019)

B. Math Proficiency Achievement (Grades 3-6)

- 5. Brandt* (only grade 3) – 83%
 - a. Economically disadvantaged population in all testing grades – 22%
 - b. Special education population in all testing grades - .02%
- 6. Calabro – 60%
 - a. Economically disadvantaged population in all testing grades – 57%
 - b. Special education population in all testing grades – 4%
- 7. Connors – 25%
 - a. Economically disadvantaged population in all testing grades – 89%
 - b. Special education population in all testing grades – 19%
- 8. Wallace – 46%
 - a. Economically disadvantaged population in all testing grades – 43%
 - b. Special education population in all testing grades – 24%

IV. Achievement Summary – Middle School (2018-2019)

A. ELA – Proficiency Achievement

- 9. Grade 7 – 59%
- 10. Grade 8 – 42%

B. ELA – 4 year Growth

- 1. Grade 7 – 31%
- 2. Grade 8 –

C. Math – Proficiency Achievement

- 9. Grade 7 – 28%
- 10. Grade 8 + Grade 8 Algebra – 43%

D. Math – 4 year Growth

- 1. Grade 7 – 9%
- 2. Grade 8 – Growth percentage cannot be determined due to different courses

V. Achievement Summary – High School (2018-2019)

A. ELA – Proficiency Achievement

- 1. Grade 9 – 40%
- 2. Grade 10 – 42%

B. ELA – 4 year Growth

- 1. Grade 9 – 26%
- 2. Grade 10 – 25%

C. Math – **Proficiency** Achievement

1. Algebra I – 3%
2. Geometry – 9%

D. Math – 4 year **Growth**

1. Algebra I – 1%
2. Geometry – 5%

A. **Achievement Summary – District (3-12) for (2018-2019)** (State comparison not yet available)

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

B. **2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)**

- A. ELA – 23%
- B. Math – 8%

C. **Race Sub-Scores**

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – District

1. Asian (3% of Testing Grades) – 88%
2. Black (15% of Testing Grades) – 32%
3. Hispanic (61% of Testing Grades) – 45%
4. Multi (3% of Testing Grades) – 91%
5. White (18% of Testing Grades) – 73%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – District

1. Asian – (3% of Testing Grades) – 81%
2. Black – (15% of the Testing Grades) – 10%
3. Hispanic – (61% of the Testing Grades) – 15%
4. Multi – (3% of the Testing Grades) – 73%
5. White – (18% of Testing Grades) – 63%

D. **Comparative Districtwide ELA Achievement & Growth 2014-2015 v. 2018-2019**

Sub Groups	2014-2015	2018-2019
All Students	30%	52.5%
Asian	66.7%	87.9%
Black	11.6%	32.4%
Hispanic	25.5%	44%
Multiple	100%	90.9%
White	55%	74.9%
Girls	34%	62.4%
Boys	26.3%	44.7%
Economically Disadvantaged	23.1%	41.3%
LEP	18.2%	26.3%
Special Education	5.9%	16.5%

E. Comparative Districtwide Math Achievement & Growth 2014-2015 v. 2018-2019

Sub Groups	2014-2015	2018-2019
All Students	22.2%	30.4%
Asian	71.4%	81.2%
Black	9.8%	9.7%
Hispanic	17.5%	15.4%
Multiple	66.7%	72.7%
White	42.1%	62.9%
Girls	22.3%	31.9%
Boys	22.1%	29.1%
Economically Disadvantaged	19.5%	13.4%
LEP	16.7%	14.3%
Special Education	6.1%	9.2%

F. Gender Sub-Scores – Females are 47% of Testing Grades & Males are 53% of Testing Grades in District

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – District
 - 1. Female – 62%
 - 2. Male – 45%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – District
 - 1. Female – 32%
 - 2. Male – 29%

G. Special Education Scores – 17% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – District
 - 1. Special Education – 16%
 - 2. Regular Education – 62%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – District
 - 1. Special Education – 9%
 - 2. Regular Education – 36%

H. Economically Disadvantaged Scores (No Comparative Data is Provided) – 55% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School
 - 1. Economically Disadvantaged – 41%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Wallace School
 - 1. Economically Disadvantaged – 13%

I. Graduation Rate Achievement Summary & Growth

- A. Class of 2019 – 96%
- B. 2015 at 83% to 2019 at 96%

J. SAT Achievement Summary & Growth

- A. Class of 2019 Reading 483
- B. Class of 2019 Math 480

- C. Class of 2019 Composite 963
- D. 5-year Composite Growth – Increase of 137 points

K. ACT Achievement Summary & Growth

- A. Class of 2019 Composite Score – 19
- B. Class of 2017 Composite Score – 16
- C. 2-year Composite Growth – 3 points

L. Advanced Placement Program Test Takers

- A. 2018-2019 – 147 test takers
- B. 2014-2015 – 136 test takers

M. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)

- A. 2014-2015 – 22%
- B. 2018-2019 – 35%

N. 2018-2019 ESSA District Accountability Profile (Federal Govt' Uses 2018 Data)

- A. Participation Rate ELA (Met 95% Standard) – Yes
- B. Participation Rate Math (Met 95% Standard) – Yes
- C. Academic Achievement ELA (Met Target) – Yes
- D. Academic Achievement Math (Met Target) – Yes
- E. Academic Progress ELA (Met Standard) – Yes
- F. Academic Progress Math (Met Standard) – Yes