



**Hoboken Public Schools
Summer Reading Project
Students Entering Grade 1**

Grade 1

Alexander and the Terrible, Horrible, No Good, Very Bad Day

Directions: Choose activities in a tic-tac-toe design. When you have completed the activities in a row-horizontally, vertically, or diagonally- you may decide to be finished. Or you may decide to keep going and complete more activities.

<p>1 Draw a picture of Alexander during his terrible day and another picture of him doing something that he enjoys.</p> <p><i>How are these two pictures the same? How are they different?</i></p>	<p>2 Create a travel flyer for an imaginary trip to a place of your choice.</p> <p><i>Why did you choose this place? What will you do when you get there?</i></p>	<p>3 Write a story about a time you had a terrible, no good, very bad day at school.</p> <p><i>What happened? How did it change? Who helped make it better?</i></p>
<p>4 On a poster board or large piece of construction paper, create a Cause and Effect chart to show the causes of Alexander's bad day and the effect each event had on the boy.</p>	<p>5 Dear Mom and Dad... Write a letter to your parents explaining why you want to move to Australia. Use information from the story to make your letter even more convincing.</p> 	<p>6 Write a story called "Alexander and the Amazing, Superb and Absolutely Wonderful Day!" Be sure to have a beginning, middle and ending to your story.</p>
<p>7 What's your opinion?... Will moving to Australia solve Alexander's problems? Write a paragraph to share your opinion on this topic.</p>	<p>8 Make a poster that shows what a kid can do when he or she is having a bad day. You can use pictures, words and symbols to create your design.</p>	<p>9 Create a visual timeline of Alexander's day. What happened first, next, last? Use words and pictures to show the events that occurred on this day.</p>