

Hoboken Public School District

→LinkIt! Assessments and DRA2[™] **→**

Linklt! assessments are standards-aligned formative assessments, administered three times during a school year, that enables our instructional staff to monitor student progress towards mastery of end-of-grade-level content standards in English Language Arts and Mathematics.

English Language Arts Administered in Grades K-11

- Fall Winter Spring
- Will be administered in both learning models

Mathematics

- Administered in Grades K-11
- Fall Winter Spring
- Will be administered in both learning models



Diagnostic Reading Assessment

- Administered in Grades K-2
- Fall Winter Spring
- Will be administrated in both learning models



What is the purpose of LinkIt! Form A?

- Provides a predictive baseline of student performance related to standards that are to be taught during the school year.
- Allows teachers to gain information that assists in differentiating instruction, personalizing learning, customizing interventions, and student goal setting.
- Provides information for teachers to adjust pacing to meet the needs of the learners in the classroom.

What is the purpose of LinkIt! Form B?

- Provides the opportunity to monitor individual student progress toward year-end standards mastery.
- Provides teachers with information that assists them to reflect upon instruction that has already occurred and determine if the instruction effectively promoted student learning in relation to specific standards.
- Provides information to monitor student goals and adjust their learning goals when needed.

What is the purpose of LinkIt! Form C?

- Provides information regarding student mastery of content standards after a full year of instruction.
- Provides teachers with the information that helps them to reflect upon the effectiveness of instruction throughout the entire school year.
- Provides individual student information related to standards mastery that can be utilized to assist teachers in meeting the needs of learners into the next school year.

Frequently Asked Questions About LinkIt!

What standards do the LinkIt! assessments measure?

Each of the three LinkIt! Assessments measure ALL of the content standards for that given grade level. This means that on Forms A and B student will be assessed on area that they may not have been deeply exposed to yet. Some students may demonstrate some proficiency in these areas without explicit or direct instruction, while others will not. This is completely reasonable and expected. The goal of the assessments is to monitor student progress as instruction is taking place during the course of the school year.

Should I be concerned if my child's LinkIt? Form A and Form B scores are low?

All three of the Linklt! Assessments measure the entire set of grade level standards each time the test is administered. It is expected that percentage scores might be lower on the first two assessments; Form A and Form B. Explicit instruction related to the grade level standards has not taken place. Form A serves as a baseline score from which student progress is measured with Form B and Form C. As more direct and explicit instruction occurs throughout the school year, it is anticipated that student's percentage scores steadily increase. If a student's progress is stagnant or slower than deemed on par with grade level peers, teachers will be able to pinpoint areas of challenge and support that student's needs accordingly.

What is the Developmental Reading Assessment (DRA2)™

The Developmental Reading Assessment (DRA2)™ is an interim benchmark assessment used in Hoboken Public Schools. It is administered to students in kindergarten through second grades. It allows teachers to systematically observe, record, and evaluate a change in a student's reading performance over time.