



# **5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19**

**Hoboken Middle School**

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Section 1

# Achievement Summary

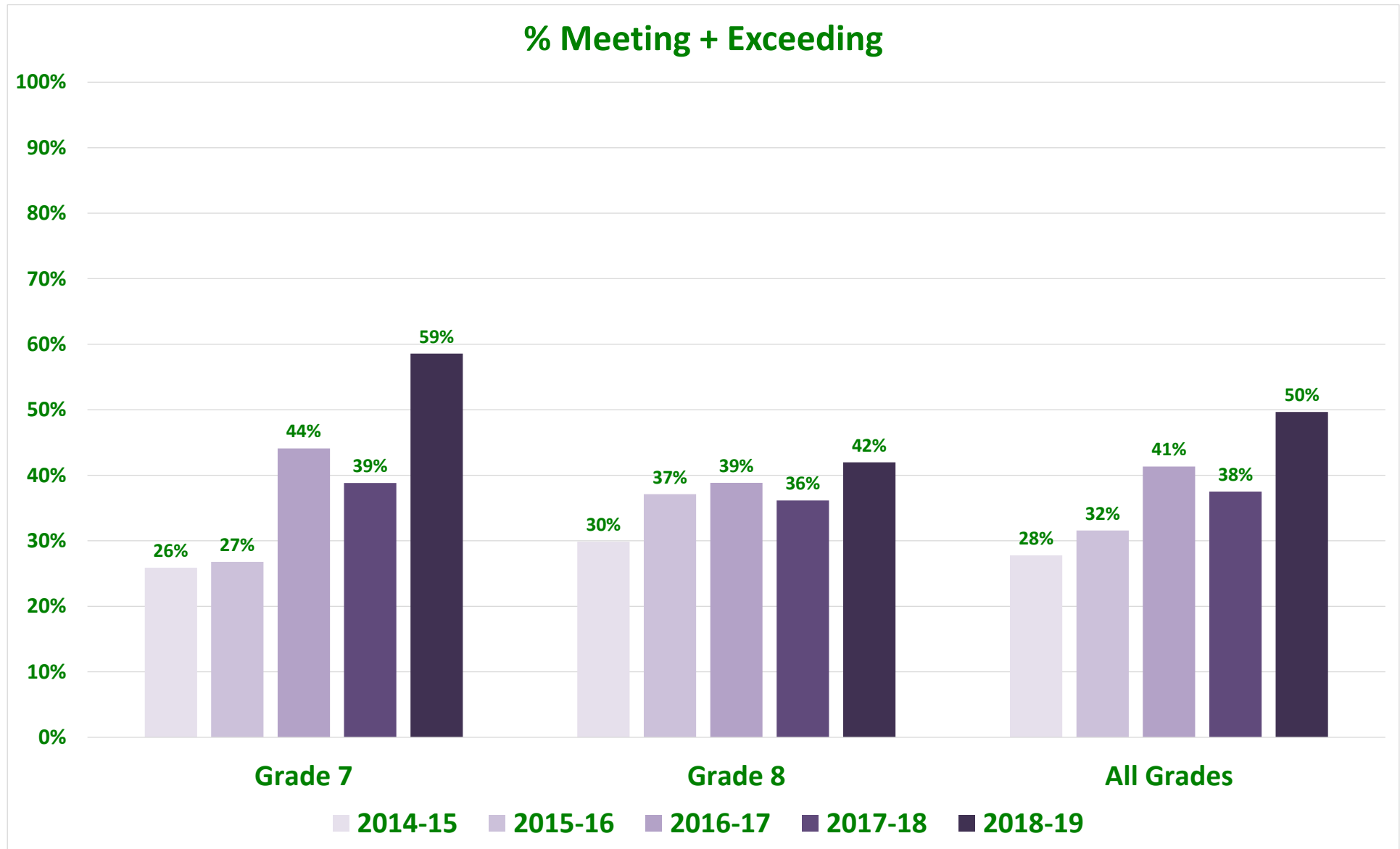
# ELA Achievement and Growth

*Same grade, different students*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G7 ELA PARCC	85	21%	31%	22%	19%	7%	26%		52%	
2015-16 G7 ELA PARCC	112	37%	23%	13%	16%	11%	27%	1%	60%	8%
2016-17 G7 ELA PARCC	93	12%	15%	29%	31%	13%	44%	17%	27%	-33%
2017-18 G7 ELA PARCC	85	14%	24%	24%	28%	11%	39%	-5%	38%	11%
2018-19 G7 ELA NJSLA	70	9%	14%	19%	31%	27%	59%	20%	23%	-15%
2014-15 G8 ELA PARCC	77	34%	21%	16%	23%	6%	30%		55%	
2015-16 G8 ELA PARCC	97	13%	26%	24%	32%	5%	37%	7%	39%	-15%
2016-17 G8 ELA PARCC	103	17%	20%	23%	23%	16%	39%	2%	38%	-1%
2017-18 G8 ELA PARCC	83	19%	24%	20%	22%	14%	36%	-3%	43%	6%
2018-19 G8 ELA NJSLA	81	15%	26%	17%	33%	9%	42%	6%	41%	-3%
2014-15 ELA All Grades	162	27%	26%	19%	21%	7%	28%		53%	
2015-16 ELA All Grades	209	26%	24%	18%	23%	8%	32%	4%	50%	-3%
2016-17 ELA All Grades	196	15%	18%	26%	27%	14%	41%	10%	33%	-18%
2017-18 ELA All Grades	168	17%	24%	22%	25%	13%	38%	-4%	40%	8%
2018-19 ELA All Grades	151	12%	21%	18%	32%	17%	50%	12%	32%	-8%

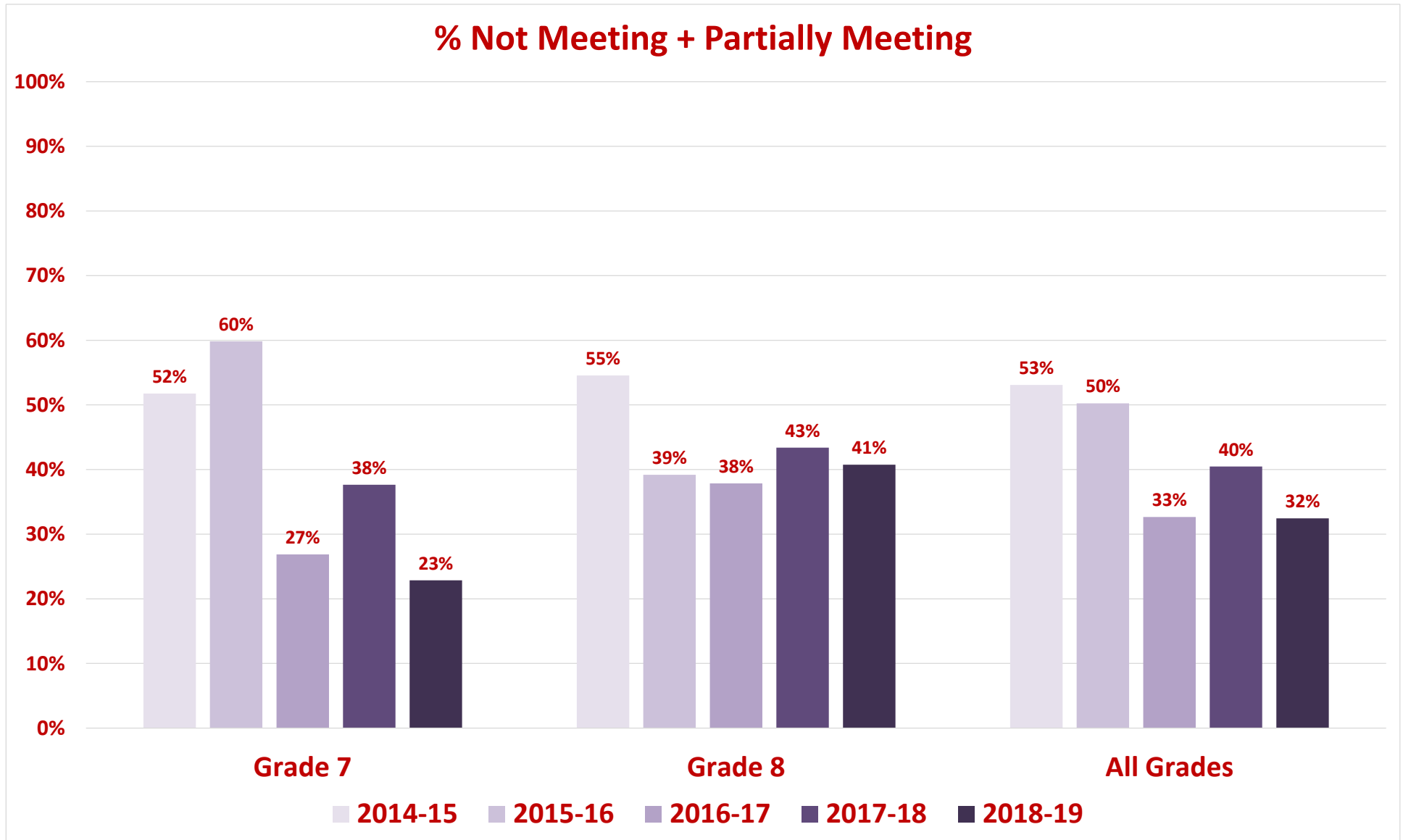
# ELA Achievement and Growth

*Same grade, different students*



# ELA Achievement and Growth

*Same grade, different students*



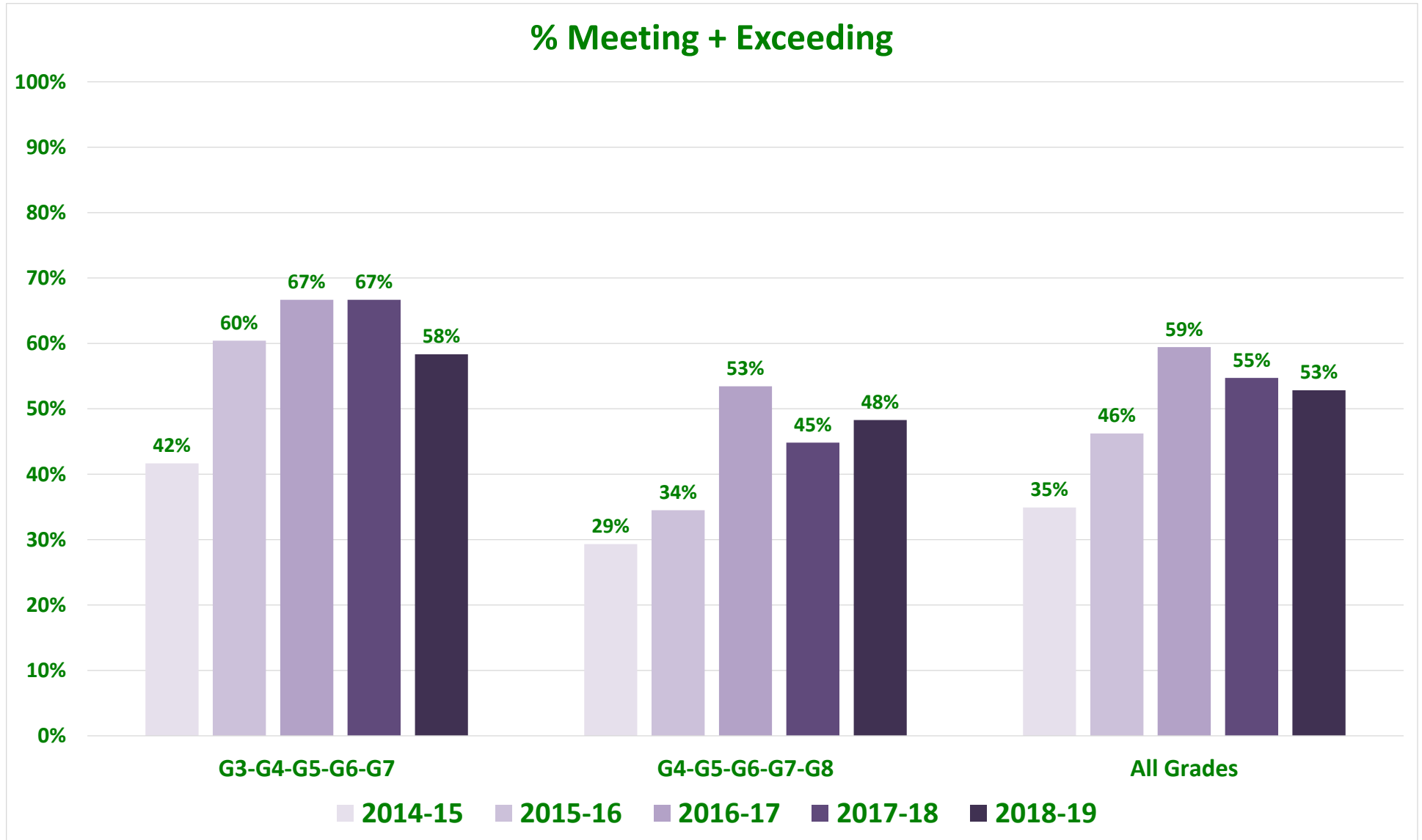
# ELA Cohort Achievement and Growth

*Same students, consecutive grades*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 ELA PARCC	48	17%	21%	21%	33%	8%	42%		38%	
2015-16 G4 ELA PARCC	48	2%	13%	25%	50%	10%	60%	19%	15%	-23%
2016-17 G5 ELA PARCC	48	6%	2%	25%	58%	8%	67%	6%	8%	-6%
2017-18 G6 ELA PARCC	48	6%	10%	17%	46%	21%	67%	0%	17%	8%
2018-19 G7 ELA NJSLA	48	8%	17%	17%	27%	31%	58%	-8%	25%	8%
2014-15 G4 ELA PARCC	58	7%	31%	33%	24%	5%	29%		38%	
2015-16 G5 ELA PARCC	58	7%	16%	43%	34%	0%	34%	5%	22%	-16%
2016-17 G6 ELA PARCC	58	5%	21%	21%	47%	7%	53%	19%	26%	3%
2017-18 G7 ELA PARCC	58	16%	17%	22%	33%	12%	45%	-9%	33%	7%
2018-19 G8 ELA NJSLA	58	14%	26%	12%	38%	10%	48%	3%	40%	7%
2014-15 ELA All Grades	106	11%	26%	27%	28%	7%	35%		38%	
2015-16 ELA All Grades	106	5%	14%	35%	42%	5%	46%	11%	19%	-19%
2016-17 ELA All Grades	106	6%	12%	23%	52%	8%	59%	13%	18%	-1%
2017-18 ELA All Grades	106	11%	14%	20%	39%	16%	55%	-5%	25%	8%
2018-19 ELA All Grades	106	11%	22%	14%	33%	20%	53%	-2%	33%	8%

# ELA Cohort Achievement and Growth

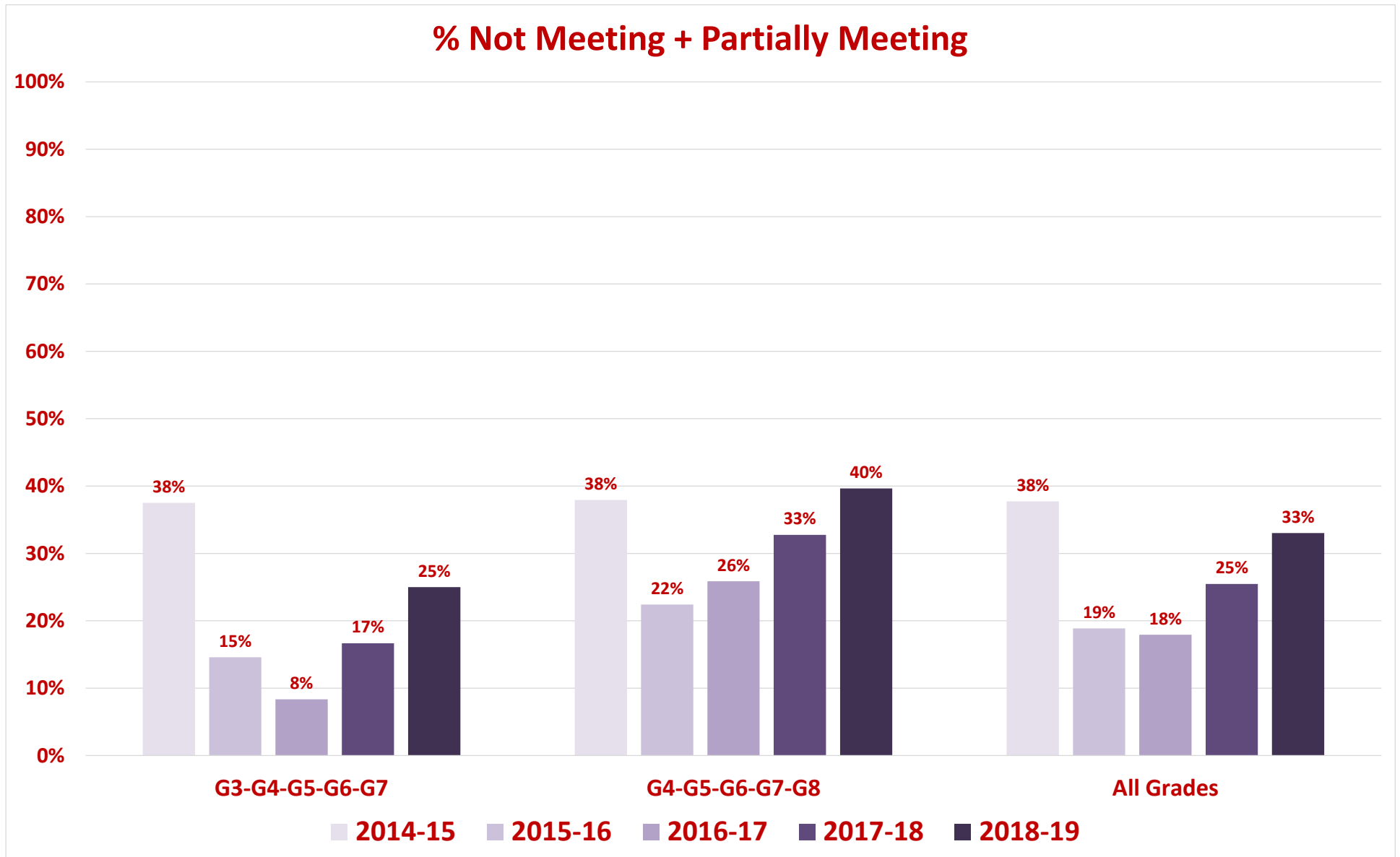
*Same students, consecutive grades*





# ELA Cohort Achievement and Growth

*Same students, consecutive grades*



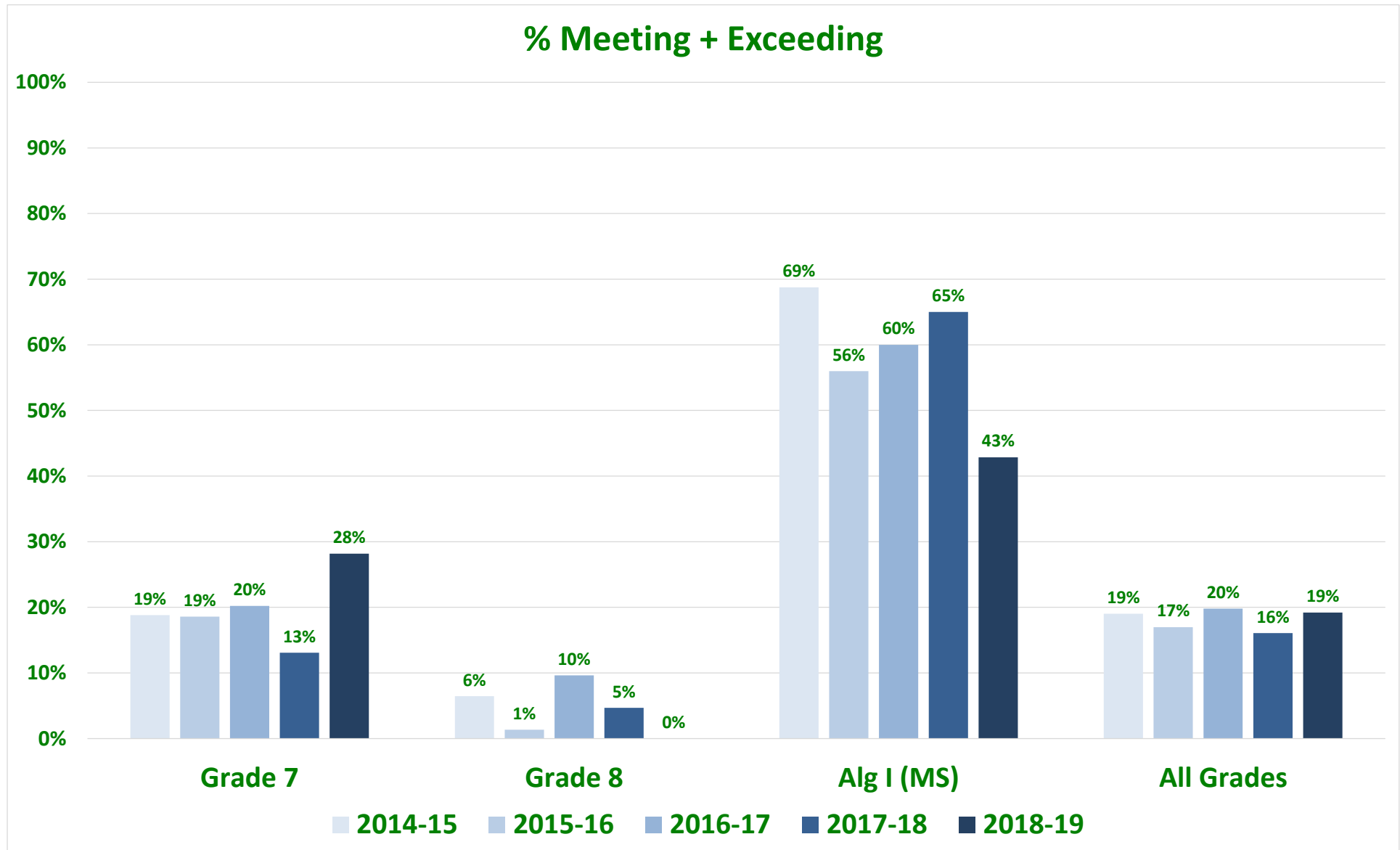
# Math Achievement and Growth

*Same grade, different students*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G7 Math PARCC	85	13%	46%	22%	14%	5%	19%		59%	
2015-16 G7 Math PARCC	113	27%	33%	22%	17%	2%	19%	0%	59%	0%
2016-17 G7 Math PARCC	94	10%	28%	43%	18%	2%	20%	2%	37%	-22%
2017-18 G7 Math PARCC	84	24%	40%	23%	8%	5%	13%	-7%	64%	27%
2018-19 G7 Math NJSLA	71	7%	30%	35%	21%	7%	28%	15%	37%	-28%
2014-15 G8 Math PARCC	62	34%	42%	18%	6%	0%	6%		76%	
2015-16 G8 Math PARCC	74	50%	38%	11%	1%	0%	1%	-5%	88%	12%
2016-17 G8 Math PARCC	83	45%	34%	12%	10%	0%	10%	8%	78%	-10%
2017-18 G8 Math PARCC	64	45%	38%	13%	5%	0%	5%	-5%	83%	4%
2018-19 G8 Math NJSLA	59	59%	25%	15%	0%	0%	0%	-5%	85%	2%
2014-15 Alg I (MS) PARCC	16	0%	13%	19%	69%	0%	69%		13%	
2015-16 Alg I (MS) PARCC	25	0%	16%	28%	44%	12%	56%	-13%	16%	4%
2016-17 Alg I (MS) PARCC	20	0%	10%	30%	55%	5%	60%	4%	10%	-6%
2017-18 Alg I (MS) PARCC	20	0%	10%	25%	65%	0%	65%	5%	10%	0%
2018-19 Alg I (MS) NJSLA	21	5%	29%	24%	38%	5%	43%	-22%	33%	23%
2014-15 Math All Grades	163	20%	41%	20%	17%	2%	19%		61%	
2015-16 Math All Grades	212	32%	33%	19%	15%	2%	17%	-2%	64%	3%
2016-17 Math All Grades	197	23%	28%	28%	18%	2%	20%	3%	52%	-12%
2017-18 Math All Grades	168	29%	36%	19%	14%	2%	16%	-4%	65%	13%
2018-19 Math All Grades	151	27%	28%	26%	15%	4%	19%	3%	55%	-10%

# Math Achievement and Growth

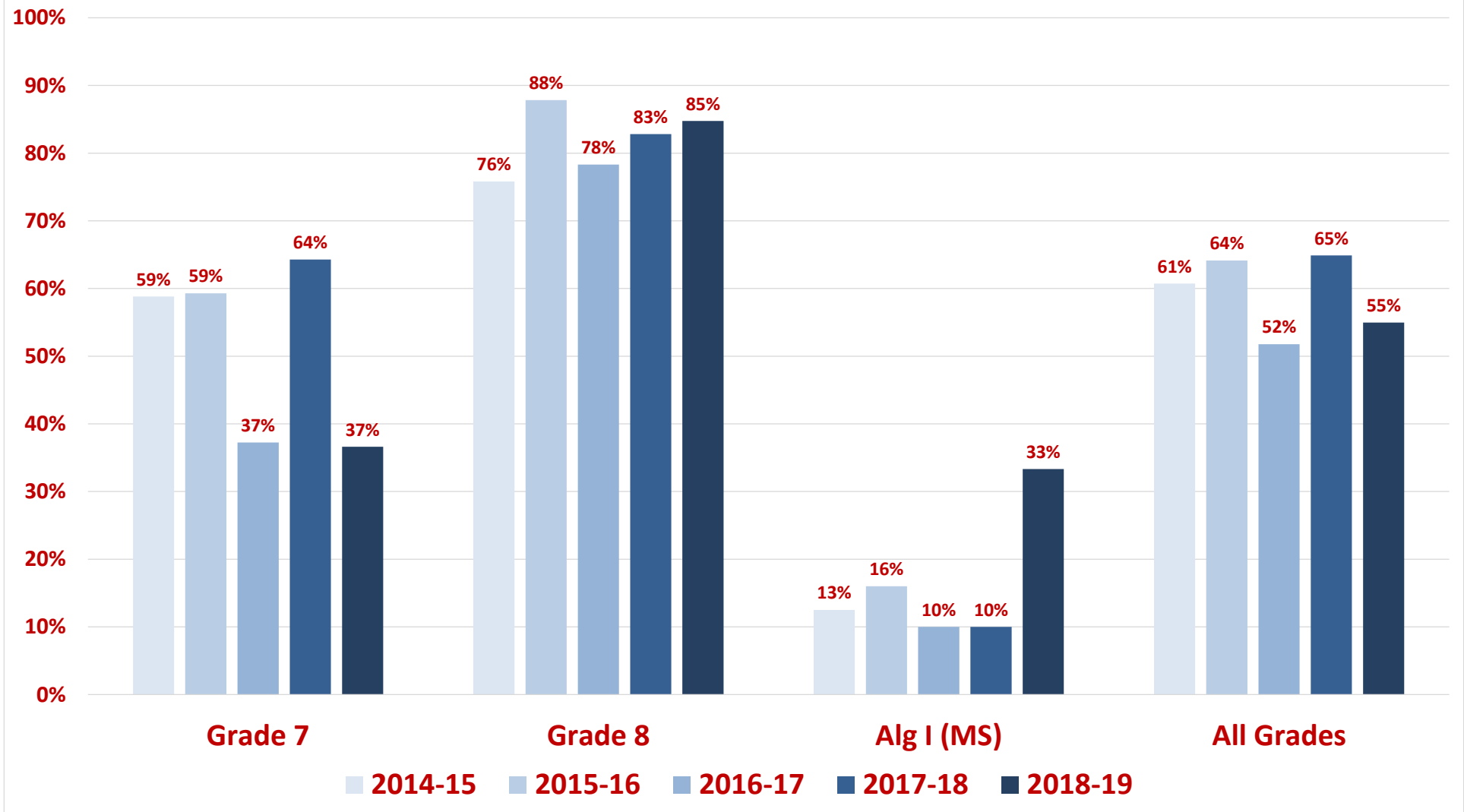
*Same grade, different students*



# Math Achievement and Growth

*Same grade, different students*

**% Not Meeting + Partially Meeting**



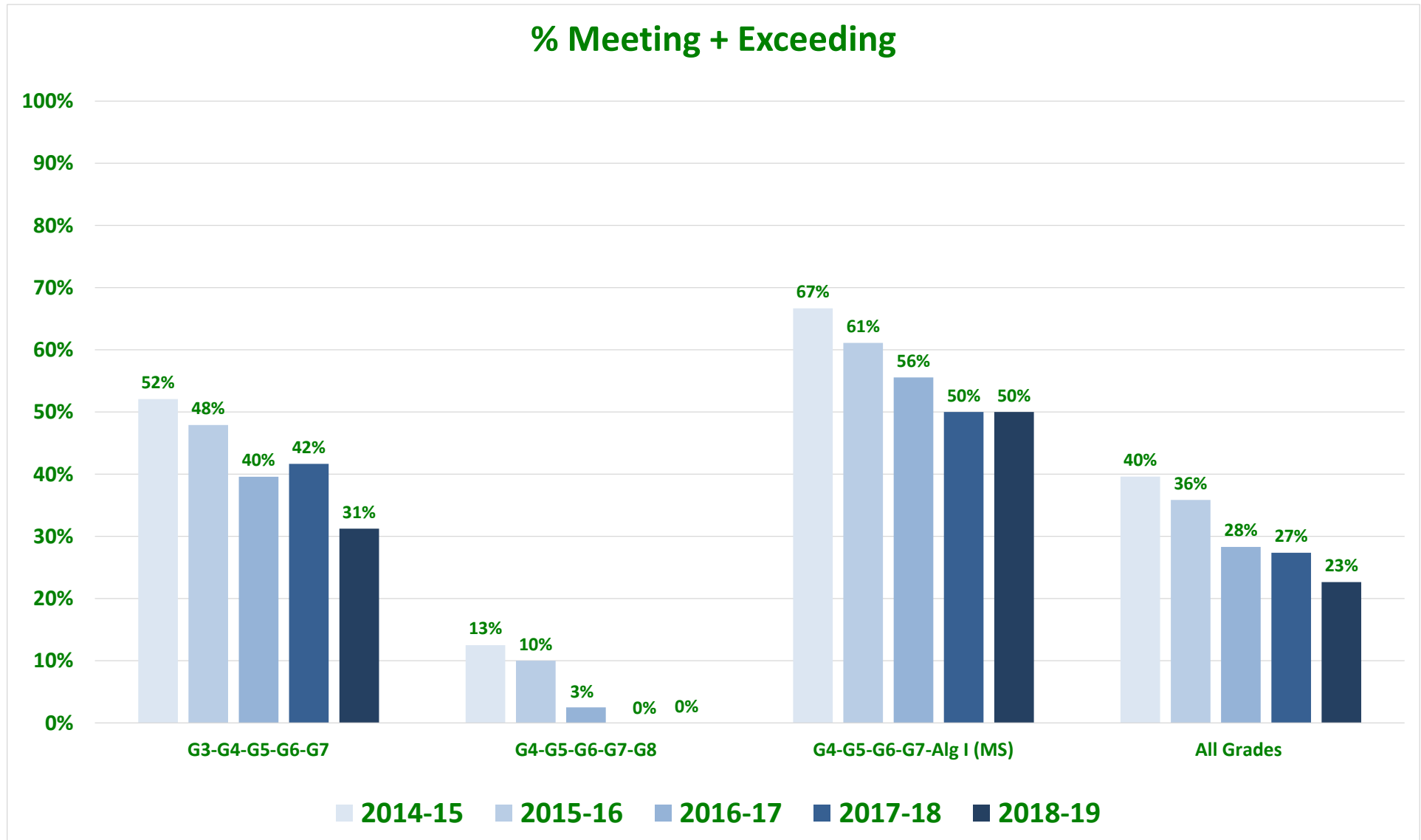
# Math Cohort Achievement and Growth

*Same students, consecutive grades*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 PARCC	48	6%	17%	25%	48%	4%	52%		23%	
2015-16 G4 PARCC	48	2%	21%	29%	44%	4%	48%	-4%	23%	0%
2016-17 G5 PARCC	48	2%	25%	33%	40%	0%	40%	-8%	27%	4%
2017-18 G6 PARCC	48	6%	29%	23%	38%	4%	42%	2%	35%	8%
2018-19 G7 NJSLA	48	8%	29%	31%	25%	6%	31%	-10%	38%	2%
2014-15 G4 PARCC	40	10%	43%	35%	13%	0%	13%		53%	
2015-16 G5 PARCC	40	8%	45%	38%	10%	0%	10%	-3%	53%	0%
2016-17 G6 PARCC	40	20%	40%	38%	3%	0%	3%	-8%	60%	8%
2017-18 G7 PARCC	40	30%	58%	13%	0%	0%	0%	-3%	88%	28%
2018-19 G8 NJSLA	40	68%	20%	13%	0%	0%	0%	0%	88%	0%
2014-15 G4 PARCC	18	0%	11%	22%	67%	0%	67%		11%	
2015-16 G5 PARCC	18	0%	6%	33%	50%	11%	61%	-6%	6%	-6%
2016-17 G6 PARCC	18	0%	11%	33%	33%	22%	56%	-6%	11%	6%
2017-18 G7 PARCC	18	0%	0%	50%	28%	22%	50%	-6%	0%	-11%
2018-19 Alg I (MS) NJSLA	18	6%	28%	17%	44%	6%	50%	0%	33%	33%
2014-15 Math All Grades	106	7%	25%	28%	38%	2%	40%		32%	
2015-16 Math All Grades	106	4%	27%	33%	32%	4%	36%	-4%	31%	-1%
2016-17 Math All Grades	106	8%	28%	35%	25%	4%	28%	-8%	37%	6%
2017-18 Math All Grades	106	14%	35%	24%	22%	6%	27%	-1%	49%	12%
2018-19 Math All Grades	106	30%	25%	22%	19%	4%	23%	-5%	56%	7%

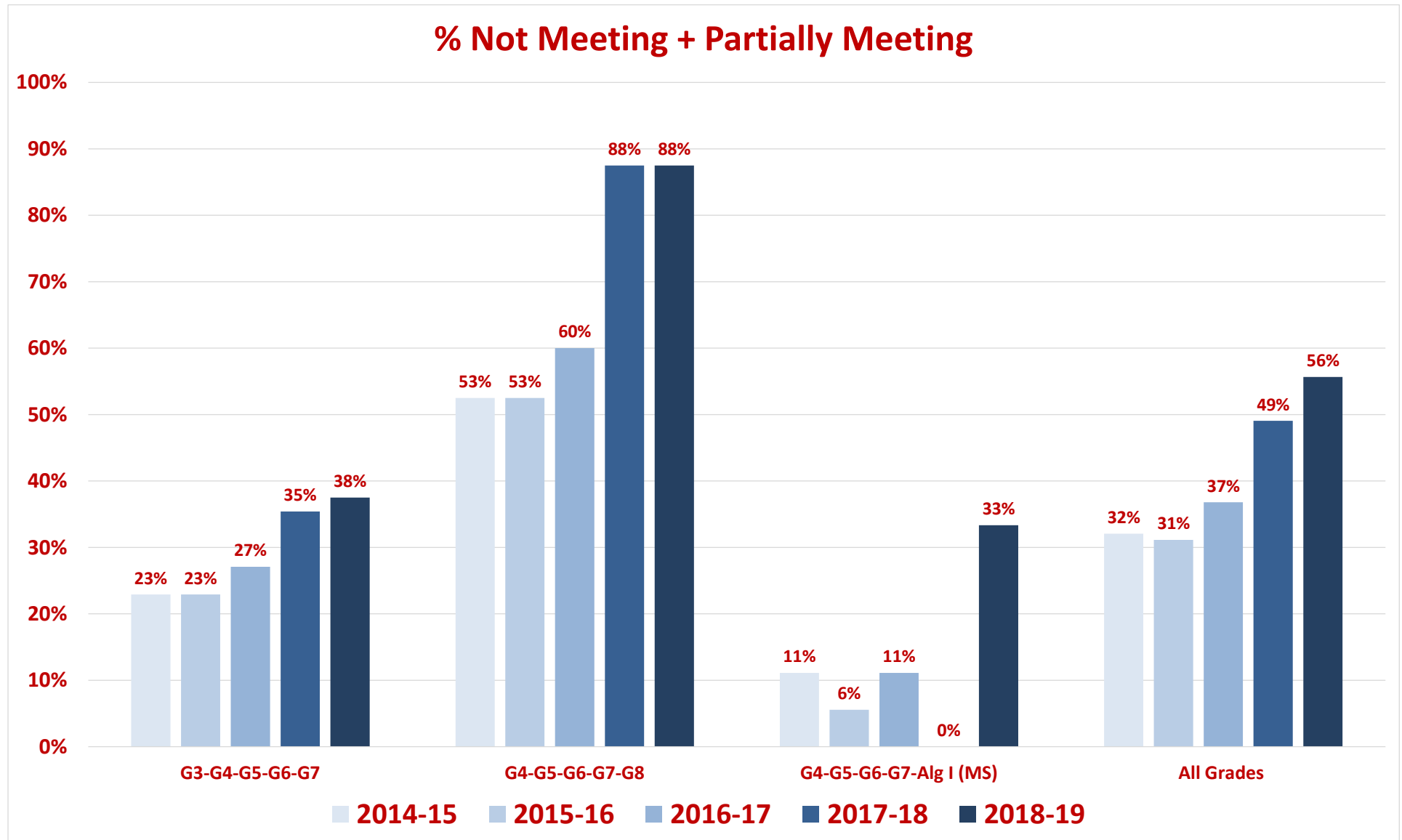
# Math Cohort Achievement and Growth

*Same students, consecutive grades*



# Math Cohort Achievement and Growth

*Same students, consecutive grades*



## Section 2

# Race

**Note: Student population percentages may not sum to 100% because of incomplete information in raw files.**



# Proficiency by Race

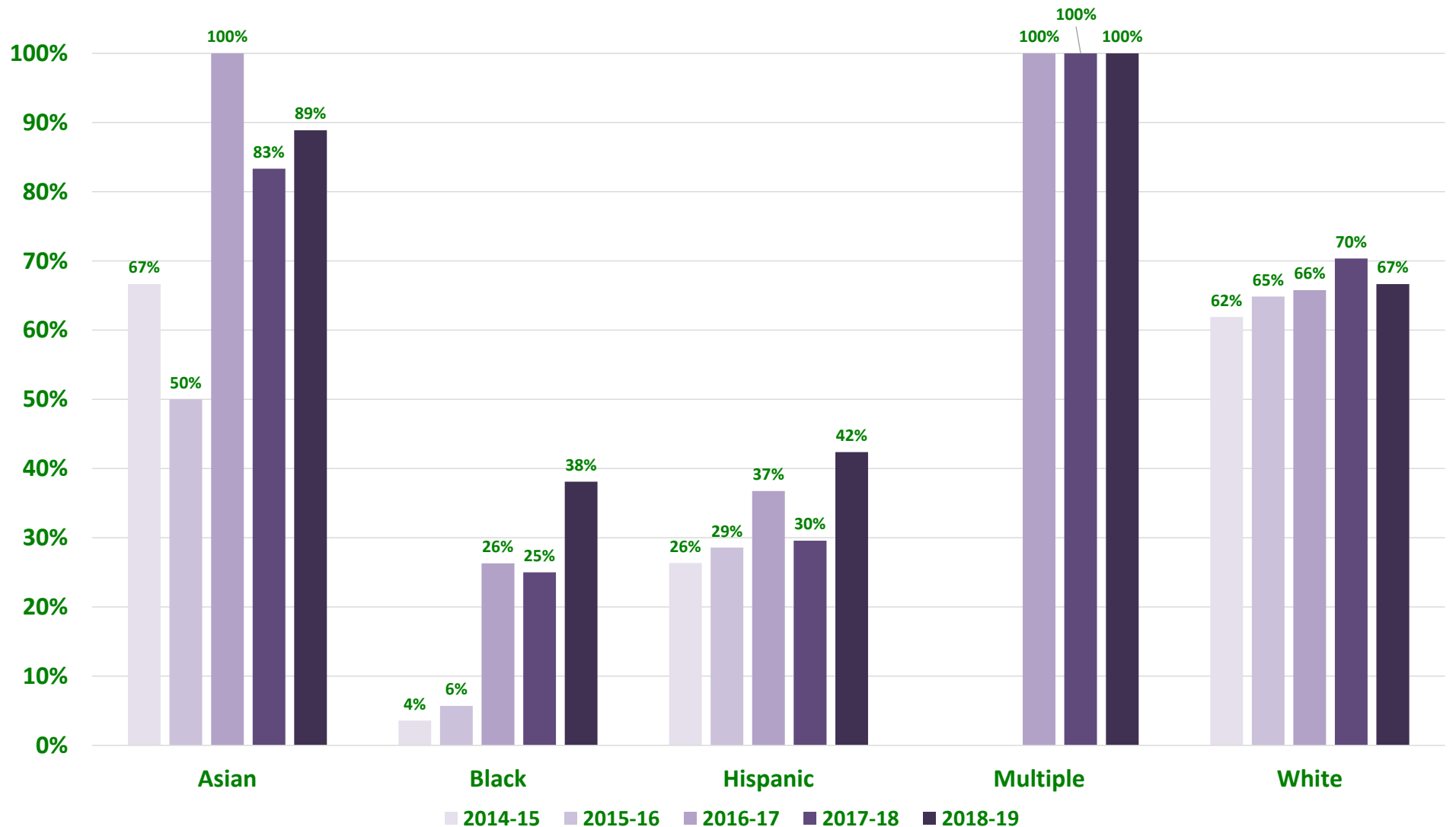
*Same grade, different students*

Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	7	Asian	2	2%	2	2%	1	1%	5	6%	3	4%	50%	50%	100%	80%	100%
ELA	7	Black	13	15%	17	15%	22	24%	17	20%	8	11%	8%	6%	32%	29%	50%
ELA	7	Hispanic	59	69%	72	64%	52	56%	52	61%	43	61%	24%	22%	38%	33%	47%
ELA	7	Multiple	0	0%	0	0%	1	1%	0	0%	2	3%			100%		100%
ELA	7	White	11	13%	21	19%	17	18%	11	13%	14	20%	55%	57%	71%	64%	86%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39%	59%
ELA	8	Asian	1	1%	2	2%	1	1%	1	1%	6	7%	100%	50%	100%	100%	83%
ELA	8	Black	15	19%	18	19%	16	16%	19	23%	13	16%	0%	6%	19%	21%	31%
ELA	8	Hispanic	51	66%	61	63%	65	63%	46	55%	49	60%	29%	36%	35%	26%	39%
ELA	8	White	10	13%	16	16%	21	20%	16	19%	13	16%	70%	75%	62%	75%	46%
ELA	8	All	77		97		103		83		81		30%	37%	39%	36%	42%
ELA	All Grades	Asian	3	2%	4	2%	2	1%	6	4%	9	6%	67%	50%	100%	83%	89%
ELA	All Grades	Black	28	17%	35	17%	38	19%	36	21%	21	14%	4%	6%	26%	25%	38%
ELA	All Grades	Hispanic	110	68%	133	64%	117	60%	98	58%	92	61%	26%	29%	37%	30%	42%
ELA	All Grades	Multiple	0	0%	0	0%	1	1%	1	1%	2	1%			100%	100%	100%
ELA	All Grades	White	21	13%	37	18%	38	19%	27	16%	27	18%	62%	65%	66%	70%	67%
ELA	All Grades	All	162		209		196		168		151		28%	32%	41%	38%	50%

# Proficiency by Race

*Same grade, different students*

% Meeting + Exceeding (ELA All Grades)



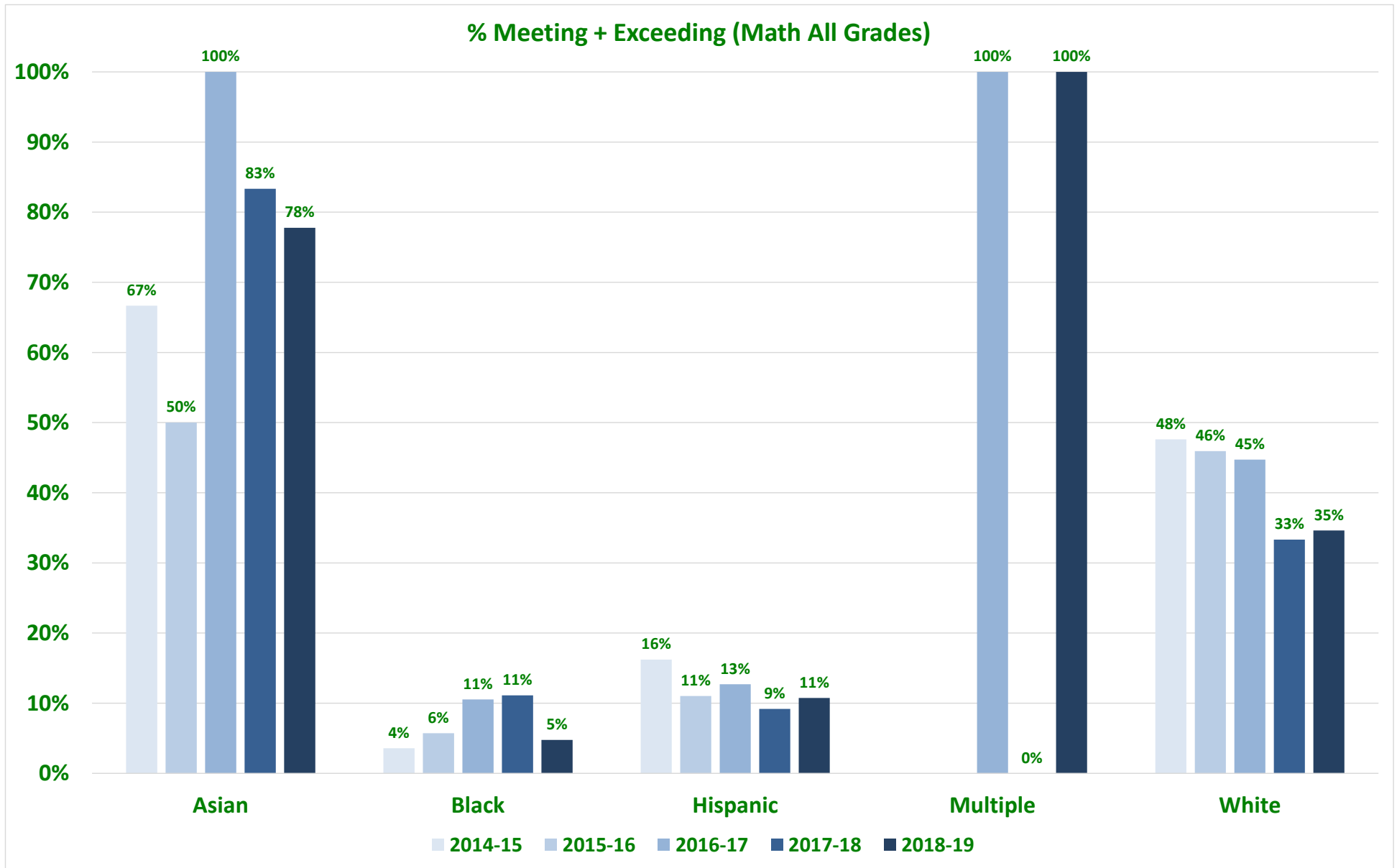
# Proficiency by Race

*Same grade, different students*

Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	7	Asian	2	2%	2	2%	1	1%	5	6%	3	4%	50%	50%	100%	80%	100%
Math	7	Black	13	15%	17	15%	22	23%	17	20%	8	11%	8%	6%	14%	6%	0%
Math	7	Hispanic	59	69%	73	65%	53	56%	52	62%	44	62%	14%	12%	11%	10%	16%
Math	7	Multiple	0	0%	0	0%	1	1%	0	0%	2	3%			100%		100%
Math	7	White	11	13%	21	19%	17	18%	10	12%	14	20%	55%	48%	47%	10%	57%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	Asian	0	0%	1	1%	0	0%	0	0%	1	2%		0%			0%
Math	8	Black	15	24%	16	22%	15	18%	17	27%	11	19%	0%	0%	7%	6%	0%
Math	8	Hispanic	42	68%	49	66%	58	70%	40	63%	37	63%	10%	0%	10%	3%	0%
Math	8	White	5	8%	8	11%	10	12%	7	11%	10	17%	0%	13%	10%	14%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Algebra I	Asian	1	6%	1	4%	1	5%	1	5%	5	24%	100%	100%	100%	100%	80%
Math	Algebra I	Black	0	0%	2	8%	1	5%	2	10%	2	10%		50%	0%	100%	50%
Math	Algebra I	Hispanic	10	63%	14	56%	7	35%	6	30%	12	57%	60%	43%	43%	50%	25%
Math	Algebra I	White	5	31%	8	32%	11	55%	10	50%	2	10%	80%	75%	73%	70%	50%
Math	Algebra I	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	All Grades	Asian	3	2%	4	2%	2	1%	6	4%	9	6%	67%	50%	100%	83%	78%
Math	All Grades	Black	28	17%	35	17%	38	19%	36	21%	21	14%	4%	6%	11%	11%	5%
Math	All Grades	Hispanic	111	68%	136	64%	118	60%	98	58%	93	62%	16%	11%	13%	9%	11%
Math	All Grades	Multiple	0	0%	0	0%	1	1%	1	1%	2	1%			100%	0%	100%
Math	All Grades	White	21	13%	37	17%	38	19%	27	16%	26	17%	48%	46%	45%	33%	35%
Math	All Grades	All	163		212		197		168		151		19%	17%	20%	16%	19%

# Proficiency by Race

*Same grade, different students*



## Section 3

# Gender

**Note: Student population percentages may not sum to 100% because of incomplete information in raw files.**

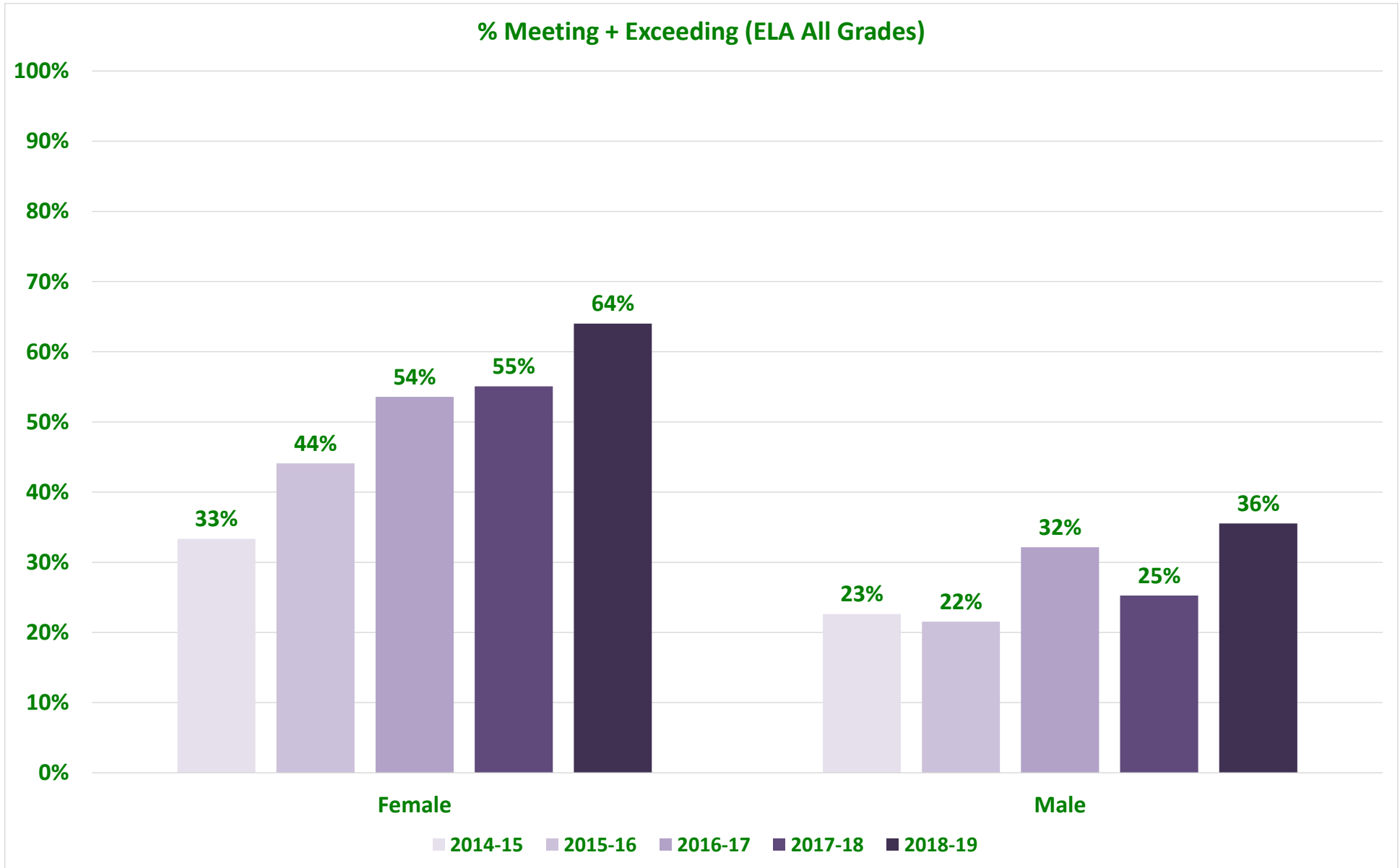
# Proficiency by Gender

*Same grade, different students*

Subject	Grade	Gender	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	7	Female	40	47%	48	43%	41	44%	39	46%	41	59%	35%	38%	59%	54%	68%
ELA	7	Male	45	53%	64	57%	52	56%	46	54%	29	41%	18%	19%	33%	26%	45%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39%	59%
ELA	8	Female	38	49%	45	46%	43	42%	30	36%	34	42%	32%	51%	49%	57%	59%
ELA	8	Male	39	51%	52	54%	60	58%	53	64%	47	58%	28%	25%	32%	25%	30%
ELA	8	All	77		97		103		83		81		30%	37%	39%	36%	42%
ELA	All Grades	Female	78	48%	93	44%	84	43%	69	41%	75	50%	33%	44%	54%	55%	64%
ELA	All Grades	Male	84	52%	116	56%	112	57%	99	59%	76	50%	23%	22%	32%	25%	36%
ELA	All Grades	All	162		209		196		168		151		28%	32%	41%	38%	50%

# Proficiency by Gender

*Same grade, different students*



# Proficiency by Gender

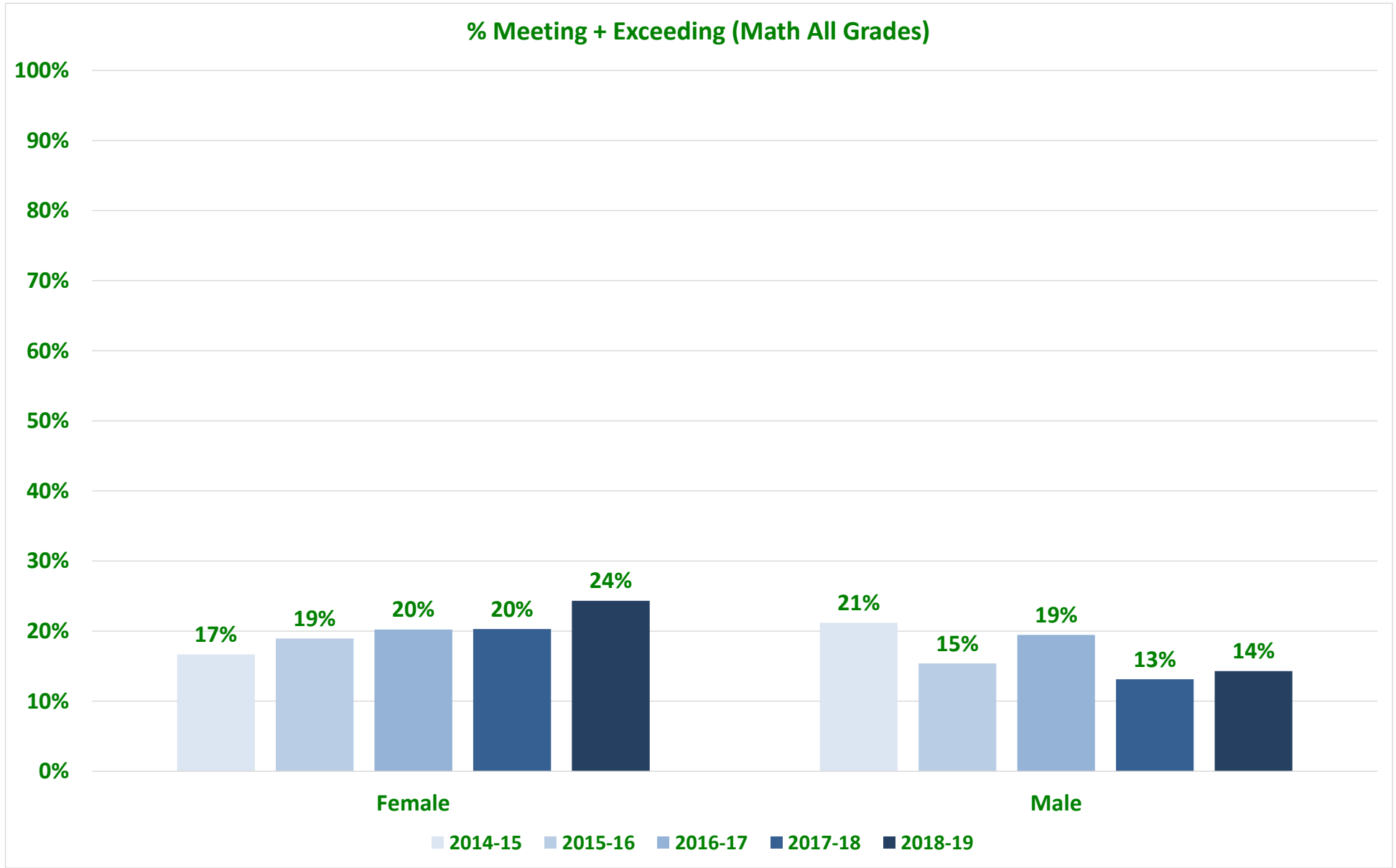
*Same grade, different students*

Subject	Grade	Gender	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	7	Female	40	47%	49	43%	41	44%	38	45%	41	58%	15%	22%	22%	16%	32%
Math	7	Male	45	53%	64	57%	53	56%	46	55%	30	42%	22%	16%	19%	11%	23%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	Female	31	50%	32	43%	33	40%	20	31%	21	36%	3%	0%	12%	5%	0%
Math	8	Male	31	50%	42	57%	50	60%	44	69%	38	64%	10%	2%	8%	5%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Algebra I	Female	7	44%	14	56%	10	50%	11	55%	12	57%	86%	50%	40%	64%	42%
Math	Algebra I	Male	9	56%	11	44%	10	50%	9	45%	9	43%	56%	64%	80%	67%	44%
Math	Algebra I	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	All Grades	Female	78	48%	95	45%	84	43%	69	41%	74	49%	17%	19%	20%	20%	24%
Math	All Grades	Male	85	52%	117	55%	113	57%	99	59%	77	51%	21%	15%	19%	13%	14%
Math	All Grades	All	163		212		197		168		151		19%	17%	20%	16%	19%



# Proficiency by Gender

*Same grade, different students*



Section 4

# Program

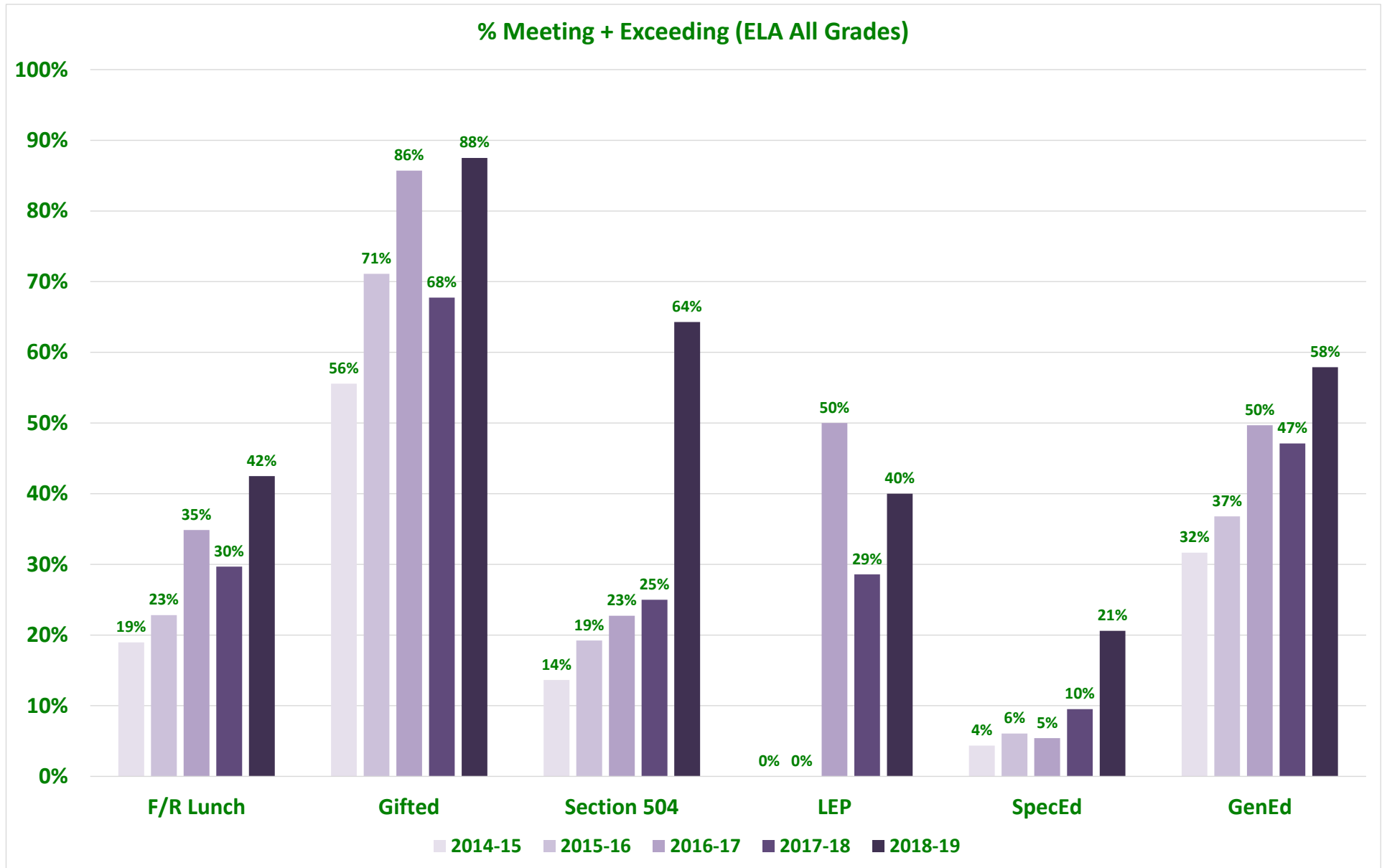
# Proficiency by Program

*Same grade, different students*

Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	7	F/R Lunch	52	61%	89	79%	70	75%	66	78%	52	74%	15%	21%	36%	33%	50%
ELA	7	Section 504	11	13%	13	12%	9	10%	7	8%	6	9%	9%	23%	22%	29%	67%
ELA	7	LEP	1	1%	2	2%	1	1%	5	6%	1	1%	0%	0%	100%	20%	0%
ELA	7	SpecEd	10	12%	22	20%	16	17%	25	29%	7	10%	10%	0%	6%	8%	29%
ELA	7	GenEd	75	88%	88	79%	76	82%	57	67%	62	89%	28%	34%	51%	53%	63%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39%	59%
ELA	8	F/R Lunch	43	56%	60	62%	82	80%	62	75%	61	75%	23%	25%	34%	26%	36%
ELA	8	Gifted	7	9%	19	20%	26	25%	22	27%	8	10%	86%	68%	85%	64%	88%
ELA	8	Section 504	11	14%	13	13%	13	13%	9	11%	8	10%	18%	15%	23%	22%	63%
ELA	8	LEP	0	0%	1	1%	1	1%	2	2%	4	5%		0%	0%	50%	50%
ELA	8	SpecEd	13	17%	11	11%	21	20%	17	20%	27	33%	0%	18%	5%	12%	19%
ELA	8	GenEd	64	83%	86	89%	81	79%	64	77%	52	64%	36%	40%	48%	42%	52%
ELA	8	All	77		97		103		83		81		30%	37%	39%	36%	42%
ELA	All Grades	F/R Lunch	95	59%	149	71%	152	78%	128	76%	113	75%	19%	23%	35%	30%	42%
ELA	All Grades	Gifted	27	17%	45	22%	49	25%	31	18%	8	5%	56%	71%	86%	68%	88%
ELA	All Grades	Section 504	22	14%	26	12%	22	11%	16	10%	14	9%	14%	19%	23%	25%	64%
ELA	All Grades	LEP	1	1%	3	1%	2	1%	7	4%	5	3%	0%	0%	50%	29%	40%
ELA	All Grades	SpecEd	23	14%	33	16%	37	19%	42	25%	34	23%	4%	6%	5%	10%	21%
ELA	All Grades	GenEd	139	86%	174	83%	157	80%	121	72%	114	75%	32%	37%	50%	47%	58%
ELA	All Grades	All	162		209		196		168		151		28%	32%	41%	38%	50%

# Proficiency by Program

*Same grade, different students*



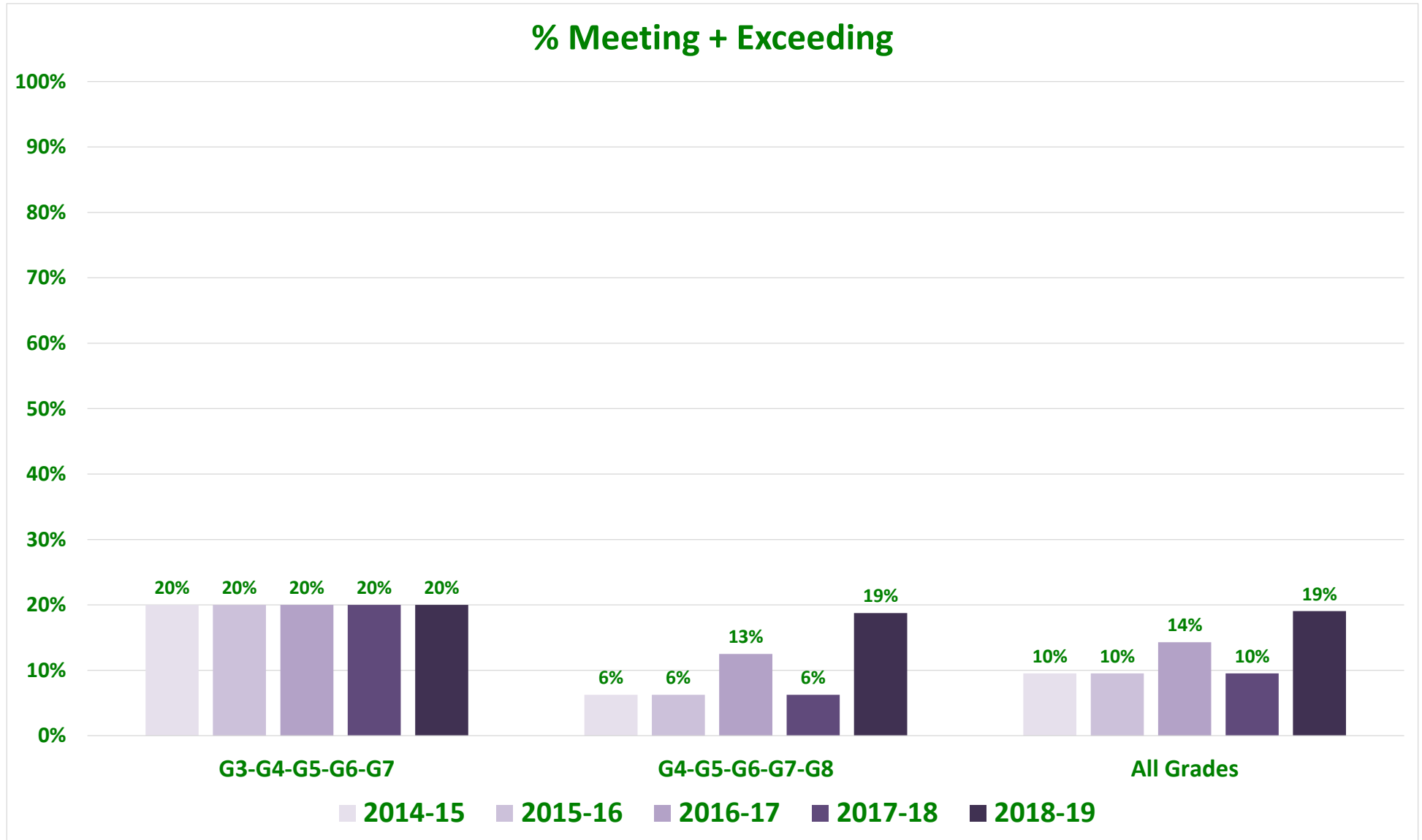
# ELA Cohort Summary - Special Ed Students

*Same students, consecutive grades*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 ELA PARCC	5	80%	0%	0%	20%	0%	20%		80%	
2015-16 G4 ELA PARCC	5	20%	40%	20%	20%	0%	20%	0%	60%	-20%
2016-17 G5 ELA PARCC	5	60%	0%	20%	20%	0%	20%	0%	60%	0%
2017-18 G6 ELA PARCC	5	60%	20%	0%	20%	0%	20%	0%	80%	20%
2018-19 G7 ELA NJSLA	5	60%	20%	0%	20%	0%	20%	0%	80%	0%
2014-15 G4 ELA PARCC	16	13%	63%	19%	6%	0%	6%		75%	
2015-16 G5 ELA PARCC	16	25%	19%	50%	6%	0%	6%	0%	44%	-31%
2016-17 G6 ELA PARCC	16	19%	25%	44%	6%	6%	13%	6%	44%	0%
2017-18 G7 ELA PARCC	16	44%	25%	25%	6%	0%	6%	-6%	69%	25%
2018-19 G8 ELA NJSLA	16	25%	38%	19%	19%	0%	19%	13%	63%	-6%
2014-15 ELA All Grades	21	29%	48%	14%	10%	0%	10%		76%	
2015-16 ELA All Grades	21	24%	24%	43%	10%	0%	10%	0%	48%	-29%
2016-17 ELA All Grades	21	29%	19%	38%	10%	5%	14%	5%	48%	0%
2017-18 ELA All Grades	21	48%	24%	19%	10%	0%	10%	-5%	71%	24%
2018-19 ELA All Grades	21	33%	33%	14%	19%	0%	19%	10%	67%	-5%

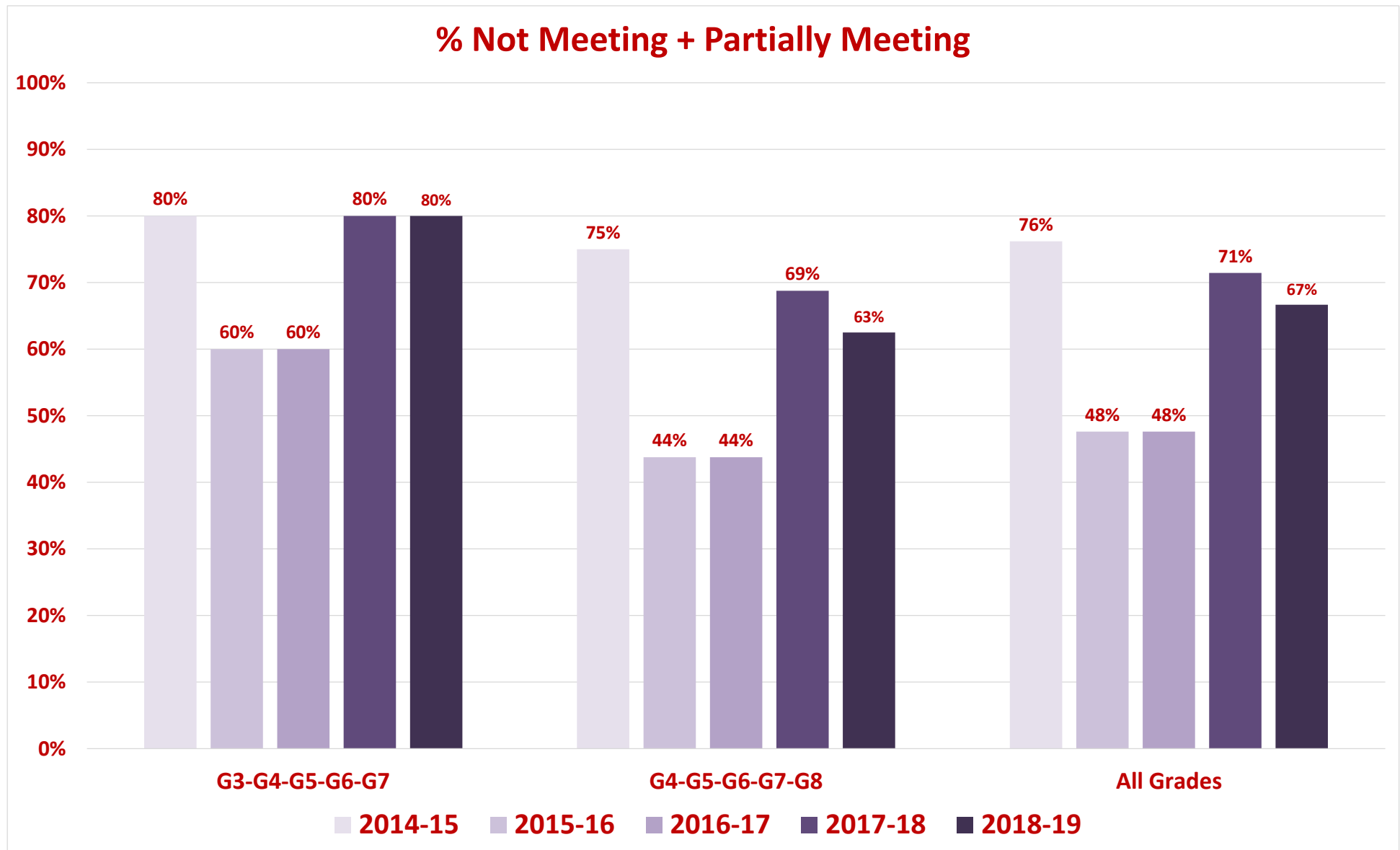
# ELA Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# ELA Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# Proficiency by Program

*Same grade, different students*

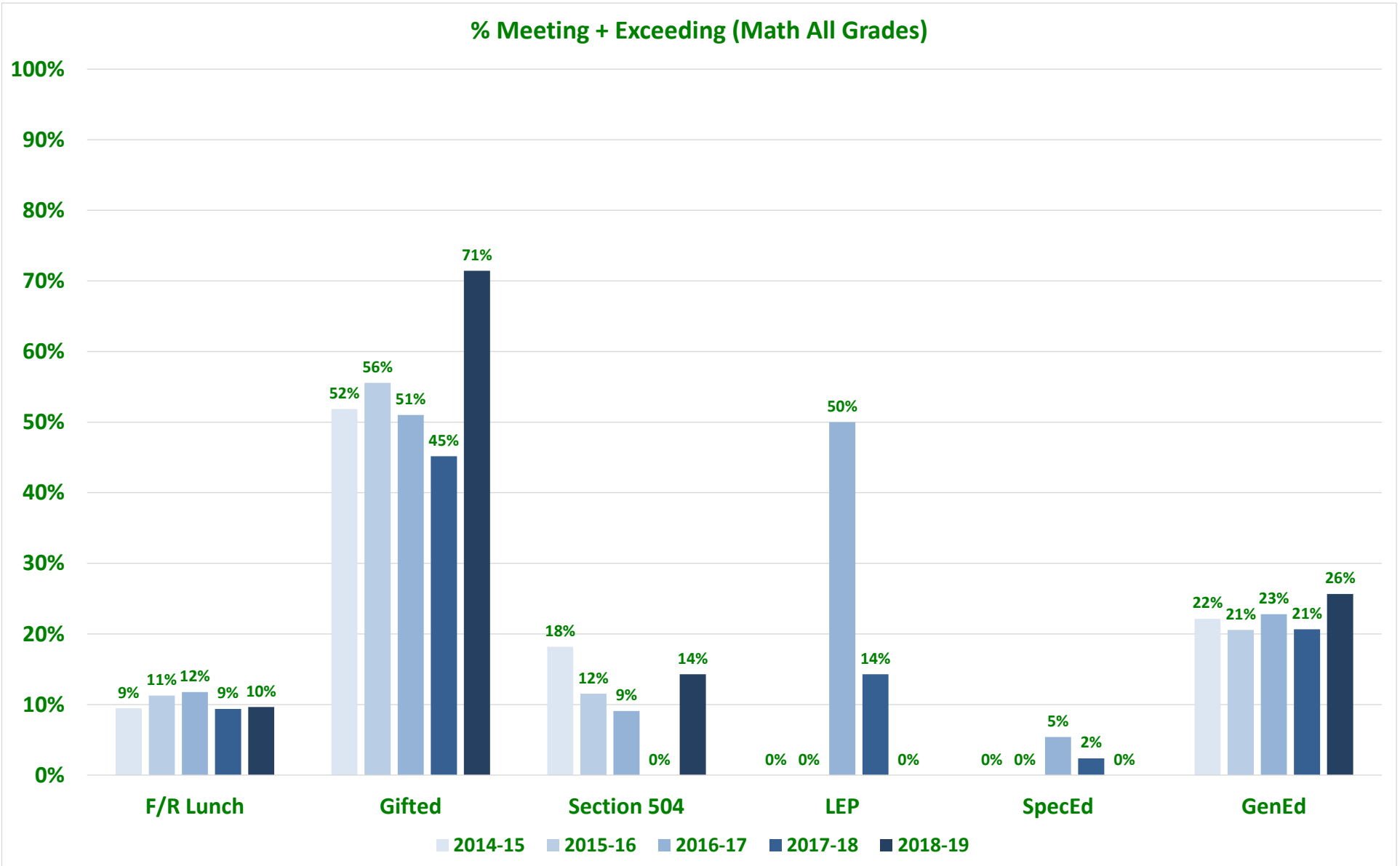
Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	7	F/R Lunch	52	61%	89	79%	71	76%	66	79%	53	75%	8%	13%	10%	9%	13%
Math	7	Section 504	11	13%	13	12%	9	10%	7	8%	6	8%	27%	8%	11%	0%	33%
Math	7	LEP	1	1%	2	2%	1	1%	5	6%	2	3%	0%	0%	100%	0%	0%
Math	7	SpecEd	10	12%	22	19%	16	17%	25	30%	7	10%	0%	0%	6%	0%	0%
Math	7	GenEd	75	88%	89	79%	77	82%	56	67%	62	87%	21%	24%	22%	20%	32%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	F/R Lunch	38	61%	53	72%	73	88%	55	86%	48	81%	11%	0%	11%	4%	0%
Math	8	Gifted	2	3%	7	9%	10	12%	10	16%	1	2%	0%	0%	30%	10%	0%
Math	8	Section 504	11	18%	10	14%	10	12%	8	13%	6	10%	9%	0%	0%	0%	0%
Math	8	LEP	0	0%	3	4%	1	1%	1	2%	4	7%		0%	0%	0%	0%
Math	8	SpecEd	13	21%	10	14%	21	25%	16	25%	26	44%	0%	0%	5%	0%	0%
Math	8	GenEd	49	79%	62	84%	61	73%	47	73%	31	53%	8%	2%	11%	6%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Algebra I	F/R Lunch	5	31%	9	36%	9	45%	7	35%	13	62%	20%	56%	33%	57%	31%
Math	Algebra I	Gifted	5	31%	12	48%	16	80%	13	65%	6	29%	80%	67%	63%	69%	83%
Math	Algebra I	Section 504	0	0%	3	12%	3	15%	1	5%	2	10%		67%	33%	0%	0%
Math	Algebra I	SpecEd	0	0%	1	4%	0	0%	1	5%	1	5%		0%		100%	0%
Math	Algebra I	GenEd	16	100%	24	96%	20	100%	18	90%	20	95%	69%	58%	60%	61%	45%
Math	Algebra I	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	All Grades	F/R Lunch	95	58%	151	71%	153	78%	128	76%	114	75%	9%	11%	12%	9%	10%
Math	All Grades	Gifted	27	17%	45	21%	49	25%	31	18%	7	5%	52%	56%	51%	45%	71%
Math	All Grades	Section 504	22	13%	26	12%	22	11%	16	10%	14	9%	18%	12%	9%	0%	14%
Math	All Grades	LEP	1	1%	5	2%	2	1%	7	4%	6	4%	0%	0%	50%	14%	0%
Math	All Grades	SpecEd	23	14%	33	16%	37	19%	42	25%	34	23%	0%	0%	5%	2%	0%
Math	All Grades	GenEd	140	86%	175	83%	158	80%	121	72%	113	75%	22%	21%	23%	21%	26%
Math	All Grades	All	163		212		197		168		151		19%	17%	20%	16%	19%



# Proficiency by Program

*Same grade, different students*

% Meeting + Exceeding (Math All Grades)



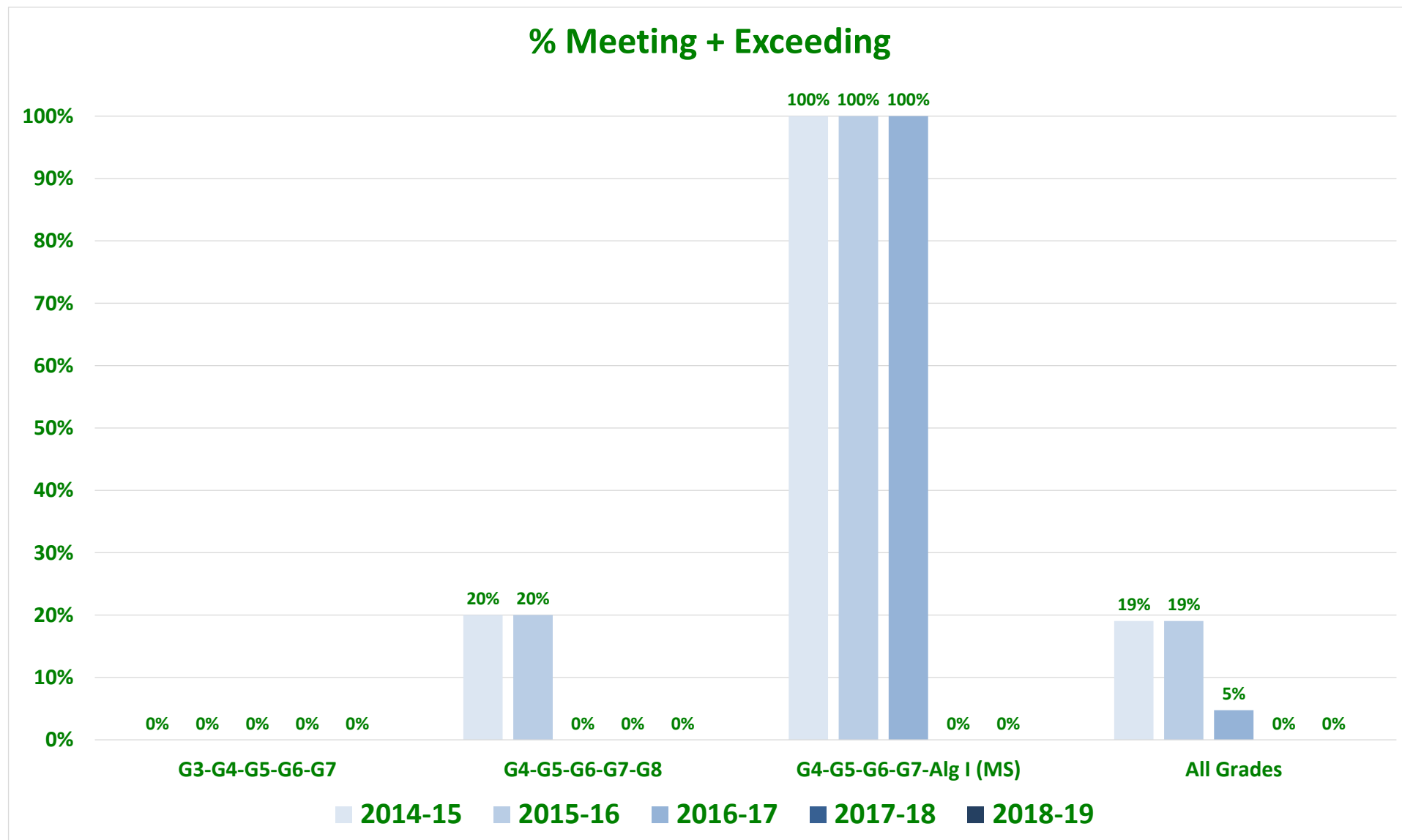
# Math Cohort Summary - Special Ed Students

*Same students, consecutive grades*

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + Exceeding (Highest Two Levels)		Not Meeting + Partially Meeting (Lowest Two Levels)	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 PARCC	5	40%	40%	20%	0%	0%	0%		80%	
2015-16 G4 PARCC	5	20%	60%	20%	0%	0%	0%	0%	80%	0%
2016-17 G5 PARCC	5	20%	60%	20%	0%	0%	0%	0%	80%	0%
2017-18 G6 PARCC	5	40%	40%	20%	0%	0%	0%	0%	80%	0%
2018-19 G7 NJSLA	5	40%	60%	0%	0%	0%	0%	0%	100%	20%
2014-15 G4 PARCC	15	20%	47%	13%	20%	0%	20%		67%	
2015-16 G5 PARCC	15	0%	60%	20%	20%	0%	20%	0%	60%	-7%
2016-17 G6 PARCC	15	47%	13%	40%	0%	0%	0%	-20%	60%	0%
2017-18 G7 PARCC	15	47%	53%	0%	0%	0%	0%	0%	100%	40%
2018-19 G8 NJSLA	15	80%	13%	7%	0%	0%	0%	0%	93%	-7%
2014-15 G4 PARCC	1	0%	0%	0%	100%	0%	100%		0%	
2015-16 G5 PARCC	1	0%	0%	0%	100%	0%	100%	0%	0%	0%
2016-17 G6 PARCC	1	0%	0%	0%	100%	0%	100%	0%	0%	0%
2017-18 G7 PARCC	1	0%	0%	100%	0%	0%	0%	-100%	0%	0%
2018-19 Alg I (MS) NJSLA	1	0%	0%	100%	0%	0%	0%	0%	0%	0%
2014-15 Math All Grades	21	24%	43%	14%	19%	0%	19%		67%	
2015-16 Math All Grades	21	5%	57%	19%	19%	0%	19%	0%	62%	-5%
2016-17 Math All Grades	21	38%	24%	33%	5%	0%	5%	-14%	62%	0%
2017-18 Math All Grades	21	43%	48%	10%	0%	0%	0%	-5%	90%	29%
2018-19 Math All Grades	21	67%	24%	10%	0%	0%	0%	0%	90%	0%

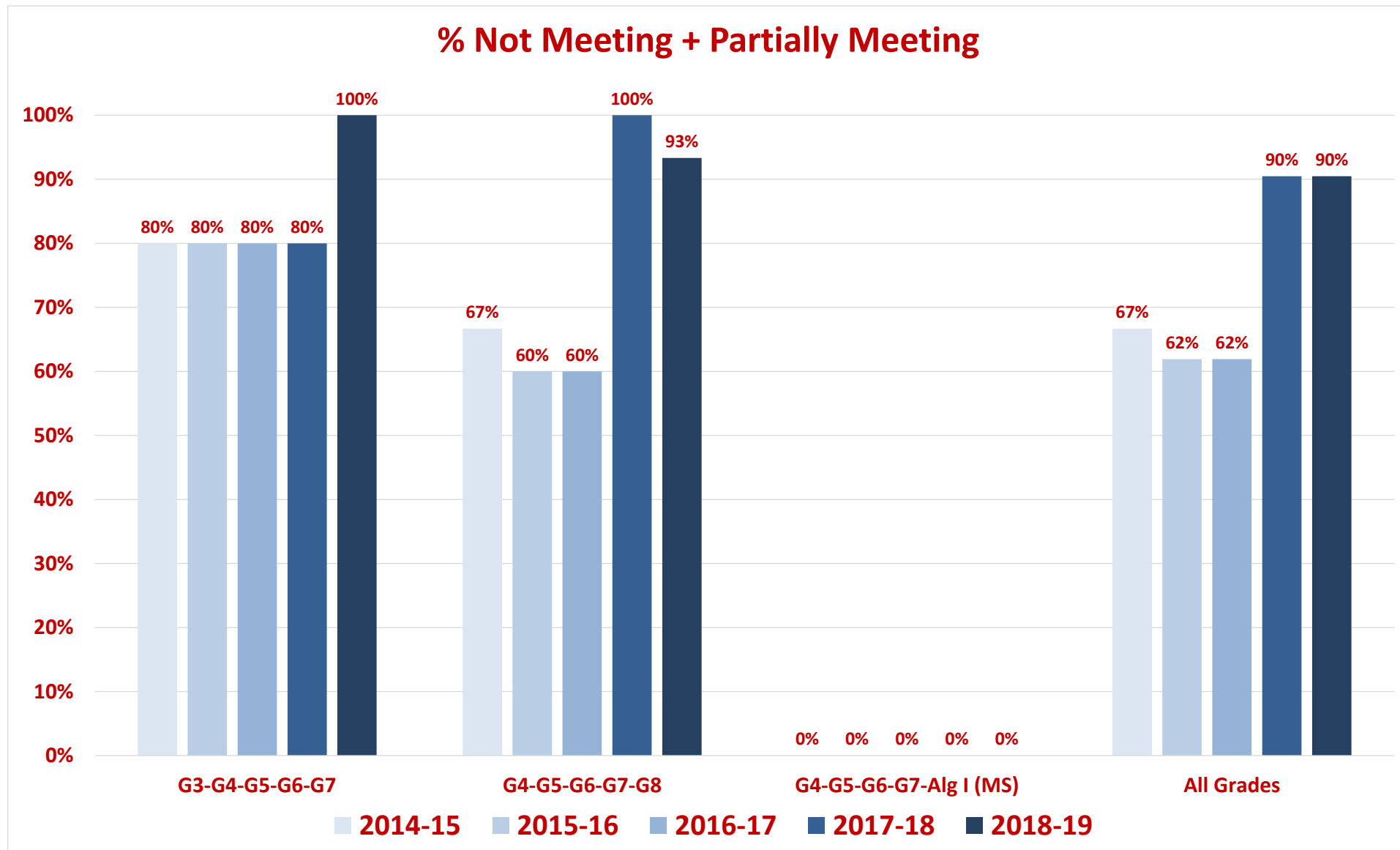
# Math Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# Math Cohort Summary - Special Ed Students

*Same students, consecutive grades*



Section 5

## **2-Year Achievement Mobility Comparison**

# 2-Year Achievement Level Mobility Comparison

		2018-19 NJSLA													
Cohort	# Exceeding 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr School Movement			
		#	%	#	%	#	%	#	%	#	%	Same	%	Down	%
G6-G7 ELA	13	0	0%	0	0%	1	8%	3	23%	9	69%	9	69%	4	31%
G7-G8 ELA	8	0	0%	0	0%	0	0%	2	25%	6	75%	6	75%	2	25%
ELA All Grades	21	0	0%	0	0%	1	5%	5	24%	15	71%	15	71%	6	29%
G6-G7 Math	3	0	0%	0	0%	0	0%	2	67%	1	33%	1	33%	2	67%
G7-Alg I (MS)	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	3	75%
Math All Grades	7	0	0%	0	0%	0	0%	5	71%	2	29%	2	29%	5	71%
Total	28	0	0%	0	0%	1	4%	10	36%	17	61%	17	61%	11	39%

		2018-19 NJSLA																	
Cohort	# Meeting 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr School Movement							
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G6-G7 ELA	34	0	0%	2	6%	9	26%	15	44%	8	24%	8	24%	15	44%	11	32%	-3	-9%
G7-G8 ELA	22	0	0%	4	18%	3	14%	14	64%	1	5%	1	5%	14	64%	7	32%	-6	-27%
ELA All Grades	56	0	0%	6	11%	12	21%	29	52%	9	16%	9	16%	29	52%	18	32%	-9	-16%
G6-G7 Math	25	0	0%	1	4%	8	32%	12	48%	4	16%	4	16%	12	48%	9	36%	-5	-20%
G7-Alg I (MS)	7	0	0%	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%	3	43%	-3	-43%
Math All Grades	32	0	0%	2	6%	10	31%	16	50%	4	13%	4	13%	16	50%	12	38%	-8	-25%
Total	88	0	0%	8	9%	22	25%	45	51%	13	15%	13	15%	45	51%	30	34%	-17	-19%

# 2-Year Achievement Level Mobility Comparison

		2018-19 NJSLA																	
Cohort	# Approaching 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr School Movement							
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G6-G7 ELA	9	1	11%	3	33%	2	22%	1	11%	2	22%	3	33%	2	22%	4	44%	-1	-11%
G7-G8 ELA	15	2	13%	3	20%	5	33%	5	33%	0	0%	5	33%	5	33%	5	33%	0	0%
ELA All Grades	24	3	13%	6	25%	7	29%	6	25%	2	8%	8	33%	7	29%	9	38%	-1	-4%
G6-G7 Math	13	0	0%	5	38%	8	62%	0	0%	0	0%	0	0%	8	62%	5	38%	-5	-38%
G7-G8 Math	8	3	38%	1	13%	4	50%	0	0%	0	0%	0	0%	4	50%	4	50%	-4	-50%
G7-Alg I (MS)	9	1	11%	5	56%	2	22%	1	11%	0	0%	1	11%	2	22%	6	67%	-5	-56%
Math All Grades	30	4	13%	11	37%	14	47%	1	3%	0	0%	1	3%	14	47%	15	50%	-14	-47%
Total	54	7	13%	17	31%	21	39%	7	13%	2	4%	9	17%	21	39%	24	44%	-15	-28%

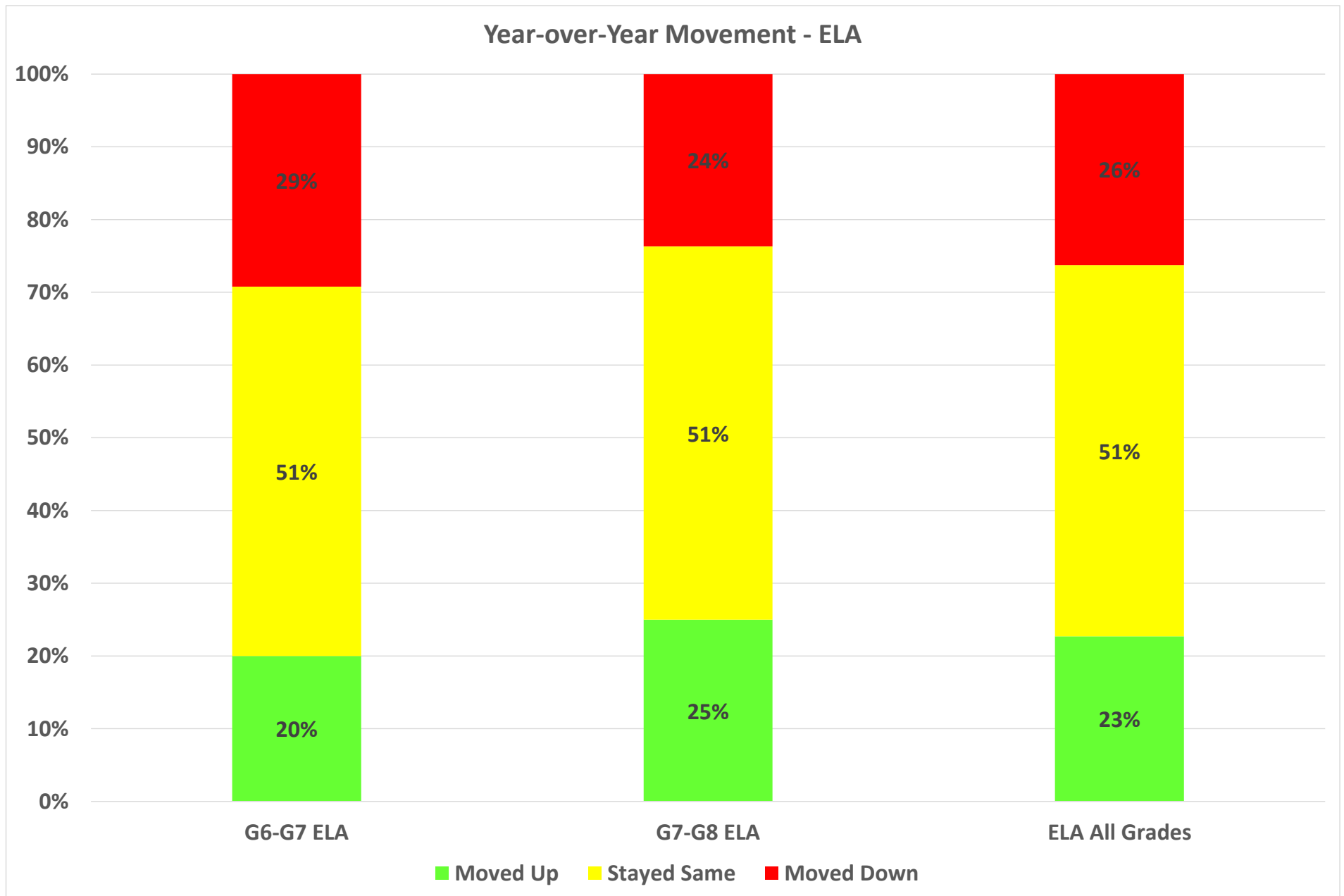
		2018-19 NJSLA																	
Cohort	# Partially Meeting 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr School Movement							
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G6-G7 ELA	6	0	0%	4	67%	1	17%	1	17%	0	0%	2	33%	4	67%	0	0%	2	33%
G7-G8 ELA	20	4	20%	8	40%	5	25%	3	15%	0	0%	8	40%	8	40%	4	20%	4	20%
ELA All Grades	26	4	15%	12	46%	6	23%	4	15%	0	0%	10	38%	12	46%	4	15%	6	23%
G6-G7 Math	22	4	18%	10	45%	8	36%	0	0%	0	0%	8	36%	10	45%	4	18%	4	18%
G7-G8 Math	30	20	67%	9	30%	1	3%	0	0%	0	0%	1	3%	9	30%	20	67%	-19	-63%
Math All Grades	52	24	46%	19	37%	9	17%	0	0%	0	0%	9	17%	19	37%	24	46%	-15	-29%
Total	78	28	36%	31	40%	15	19%	4	5%	0	0%	19	24%	31	40%	28	36%	-9	-12%

# 2-Year Achievement Level Mobility Comparison

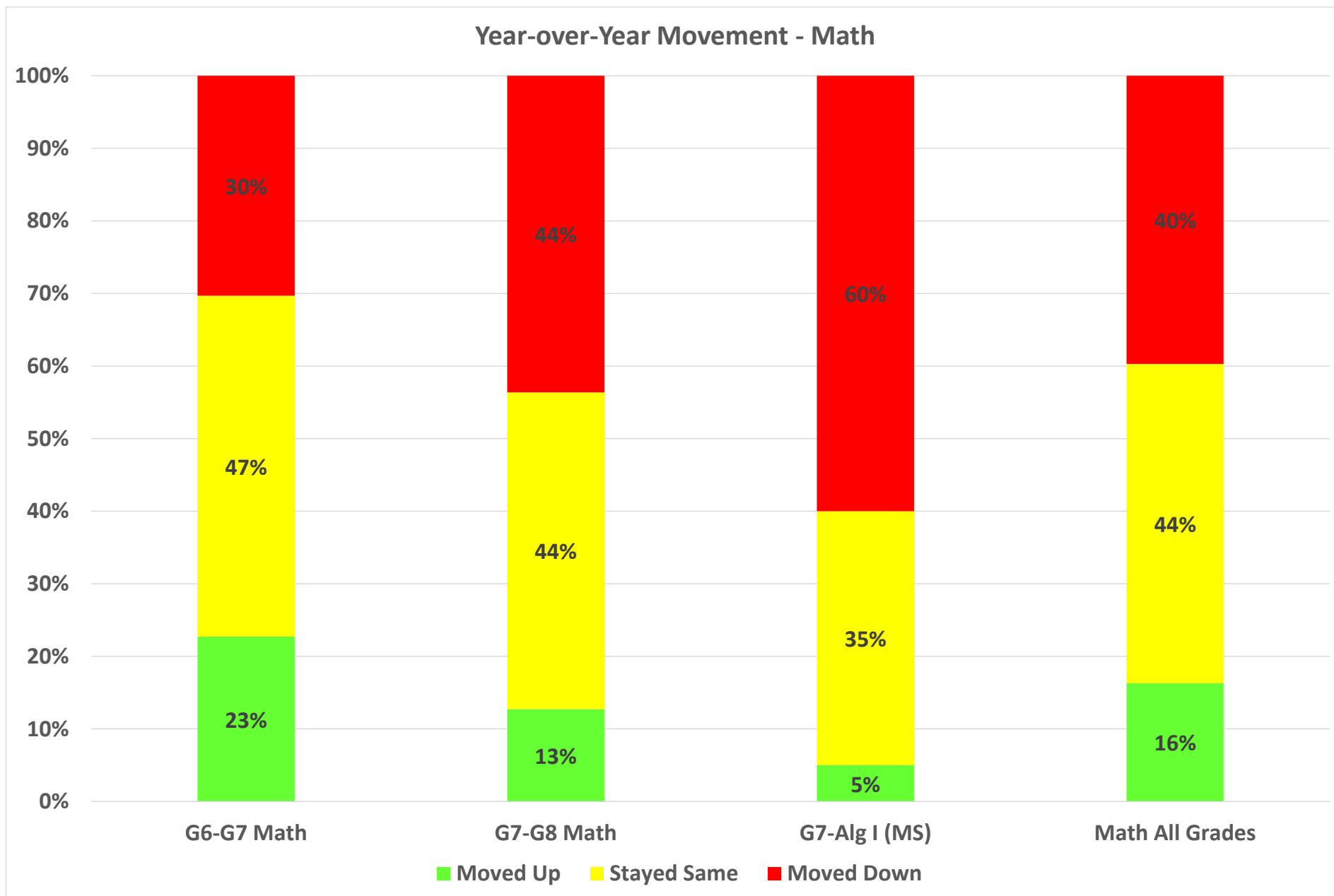
		2018-19 NJSLA													
Cohort	# Not Meeting 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Yr-Yr School Movement			
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%
G6-G7 ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%
G7-G8 ELA	11	6	55%	5	45%	0	0%	0	0%	0	0%	5	45%	6	55%
ELA All Grades	14	9	64%	5	36%	0	0%	0	0%	0	0%	5	36%	9	64%
G6-G7 Math	3	0	0%	3	100%	0	0%	0	0%	0	0%	3	100%	0	0%
G7-G8 Math	17	11	65%	5	29%	1	6%	0	0%	0	0%	6	35%	11	65%
Math All Grades	20	11	55%	8	40%	1	5%	0	0%	0	0%	9	45%	11	55%
Total	34	20	59%	13	38%	1	3%	0	0%	0	0%	14	41%	20	59%



# 2-Year Achievement Level Mobility Comparison



# 2-Year Achievement Level Mobility Comparison



Section 6

## **Multi-Year Achievement Mobility Comparison**

# Achievement Level Mobility Comparison

ELA - Exceeding			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=8	n=7	n=4	n=13	
	Exceeding	Exceeding	75%	86%	50%	69%	72%
	Exceeding	Meeting	25%	14%	50%	23%	25%
	Exceeding	Approaching	0%	0%	0%	8%	3%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
G7 - G8 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=6	n=12	n=11	n=8	
	Exceeding	Exceeding	83%	83%	82%	75%	81%
	Exceeding	Meeting	17%	8%	18%	25%	16%
	Exceeding	Approaching	0%	8%	0%	0%	3%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=14	n=19	n=15	n=21	
	Exceeding	Exceeding	79%	85%	73%	71%	77%
	Exceeding	Meeting	21%	12%	27%	24%	21%
	Exceeding	Approaching	0%	4%	0%	5%	2%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%

# Achievement Level Mobility Comparison

ELA - Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=25	n=33	n=35	n=34	
	Meeting	Exceeding	20%	15%	14%	24%	18%
	Meeting	Meeting	44%	64%	51%	44%	51%
	Meeting	Approaching	12%	21%	20%	26%	20%
	Meeting	Partially Meeting	12%	0%	9%	6%	6%
	Meeting	Not Meeting	12%	0%	6%	0%	4%
G7 - G8 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=14	n=16	n=24	n=22	
	Meeting	Exceeding	0%	31%	13%	5%	12%
	Meeting	Meeting	100%	63%	50%	64%	66%
	Meeting	Approaching	0%	0%	17%	14%	9%
	Meeting	Partially Meeting	0%	0%	17%	18%	11%
	Meeting	Not Meeting	0%	6%	4%	0%	3%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=39	n=49	n=59	n=56	
	Meeting	Exceeding	13%	21%	14%	16%	16%
	Meeting	Meeting	64%	63%	51%	52%	57%
	Meeting	Approaching	8%	14%	19%	21%	16%
	Meeting	Partially Meeting	8%	0%	12%	11%	8%
	Meeting	Not Meeting	8%	2%	5%	0%	3%

# Achievement Level Mobility Comparison

ELA - Approaching			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=35	n=34	n=19	n=9	
	Approaching	Exceeding	0%	0%	5%	22%	3%
	Approaching	Meeting	6%	9%	11%	11%	8%
	Approaching	Approaching	23%	53%	32%	22%	35%
	Approaching	Partially Meeting	37%	32%	37%	33%	35%
	Approaching	Not Meeting	34%	6%	16%	11%	19%
G7 - G8 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=16	n=13	n=22	n=15	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	50%	46%	14%	33%	33%
	Approaching	Approaching	44%	46%	41%	33%	41%
	Approaching	Partially Meeting	6%	0%	32%	20%	17%
	Approaching	Not Meeting	0%	8%	14%	13%	9%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=51	n=47	n=41	n=24	
	Approaching	Exceeding	0%	0%	2%	8%	2%
	Approaching	Meeting	20%	21%	12%	25%	19%
	Approaching	Approaching	29%	51%	37%	29%	37%
	Approaching	Partially Meeting	27%	22%	34%	25%	27%
	Approaching	Not Meeting	24%	6%	15%	13%	15%

# Achievement Level Mobility Comparison

ELA - Partially Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=18	n=7	n=18	n=6	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	11%	17%	6%
	Partially Meeting	Approaching	6%	0%	39%	17%	18%
	Partially Meeting	Partially Meeting	28%	43%	33%	67%	37%
	Partially Meeting	Not Meeting	67%	57%	17%	0%	39%
G7 - G8 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=25	n=21	n=12	n=20	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	12%	14%	0%	15%	12%
	Partially Meeting	Approaching	40%	24%	25%	25%	29%
	Partially Meeting	Partially Meeting	36%	52%	42%	40%	42%
	Partially Meeting	Not Meeting	12%	10%	33%	20%	17%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=43	n=28	n=30	n=26	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	7%	8%	7%	15%	9%
	Partially Meeting	Approaching	26%	14%	33%	23%	24%
	Partially Meeting	Partially Meeting	33%	48%	37%	46%	40%
	Partially Meeting	Not Meeting	35%	29%	23%	15%	27%

# Achievement Level Mobility Comparison

ELA - Not Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=6	n=5	n=4	n=3	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	20%	0%	0%	6%
	Not Meeting	Partially Meeting	0%	0%	0%	0%	0%
	Not Meeting	Not Meeting	100%	80%	100%	100%	94%
G7 - G8 ELA	<b>Starting Level:</b>	<b>Ending Level:</b>	n=18	n=36	n=10	n=11	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	6%	10%	0%	4%
	Not Meeting	Approaching	11%	28%	0%	0%	16%
	Not Meeting	Partially Meeting	50%	28%	40%	45%	37%
	Not Meeting	Not Meeting	39%	39%	50%	55%	43%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=24	n=41	n=14	n=14	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	4%	7%	0%	3%
	Not Meeting	Approaching	8%	26%	0%	0%	14%
	Not Meeting	Partially Meeting	38%	21%	29%	36%	29%
	Not Meeting	Not Meeting	54%	49%	64%	64%	55%



# Achievement Level Mobility Comparison

Math - Exceeding			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=2	n=2	n=4	n=3	
	Exceeding	Exceeding	100%	50%	75%	33%	64%
	Exceeding	Meeting	0%	50%	25%	67%	36%
	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
G7 - Algebra I (MS)	<b>Starting Level:</b>	<b>Ending Level:</b>	n=4	n=2	n=2	n=4	
	Exceeding	Exceeding	75%	50%	0%	25%	42%
	Exceeding	Meeting	25%	50%	100%	75%	58%
	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=6	n=4	n=6	n=7	
	Exceeding	Exceeding	83%	50%	50%	29%	52%
	Exceeding	Meeting	17%	50%	50%	71%	48%
	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=22	n=19	n=11	n=25	
	Meeting	Exceeding	0%	5%	9%	16%	8%
	Meeting	Meeting	50%	53%	45%	48%	49%
	Meeting	Approaching	41%	42%	27%	32%	36%
	Meeting	Partially Meeting	9%	0%	18%	4%	6%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
G7 - G8 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=0	n=5	n=2	n=0	
	Meeting	Exceeding	-	0%	0%	-	0%
	Meeting	Meeting	-	60%	50%	-	57%
	Meeting	Approaching	-	40%	0%	-	29%
	Meeting	Partially Meeting	-	0%	50%	-	14%
	Meeting	Not Meeting	-	0%	0%	-	0%
G7 - Algebra I (MS)	<b>Starting Level:</b>	<b>Ending Level:</b>	n=11	n=14	n=15	n=7	
	Meeting	Exceeding	0%	0%	0%	0%	0%
	Meeting	Meeting	73%	57%	73%	57%	66%
	Meeting	Approaching	27%	43%	20%	29%	30%
	Meeting	Partially Meeting	0%	0%	7%	14%	4%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=33	n=38	n=28	n=32	
	Meeting	Exceeding	0%	4%	4%	13%	5%
	Meeting	Meeting	58%	54%	61%	50%	55%
	Meeting	Approaching	36%	42%	21%	31%	34%
	Meeting	Partially Meeting	6%	0%	14%	6%	6%
	Meeting	Not Meeting	0%	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Approaching			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=28	n=34	n=26	n=13	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	18%	15%	4%	0%	11%
	Approaching	Approaching	25%	65%	38%	62%	47%
	Approaching	Partially Meeting	39%	21%	54%	38%	37%
	Approaching	Not Meeting	18%	0%	4%	0%	6%
G7 - G8 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=10	n=19	n=32	n=8	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	0%	21%	6%	0%	9%
	Approaching	Approaching	20%	16%	25%	50%	25%
	Approaching	Partially Meeting	60%	37%	47%	13%	42%
	Approaching	Not Meeting	20%	26%	22%	38%	25%
G7 - Algebra I (MS)	<b>Starting Level:</b>	<b>Ending Level:</b>	n=7	n=2	n=3	n=9	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	29%	50%	0%	11%	19%
	Approaching	Approaching	14%	0%	67%	22%	24%
	Approaching	Partially Meeting	57%	50%	33%	56%	52%
	Approaching	Not Meeting	0%	0%	0%	11%	5%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=45	n=55	n=61	n=30	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	16%	22%	5%	3%	12%
	Approaching	Approaching	22%	44%	33%	47%	36%
	Approaching	Partially Meeting	47%	29%	49%	37%	41%
	Approaching	Not Meeting	16%	6%	13%	13%	12%

# Achievement Level Mobility Comparison

Math - Partially Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=32	n=19	n=27	n=22	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	3%	37%	22%	36%	22%
	Partially Meeting	Partially Meeting	50%	47%	52%	45%	49%
	Partially Meeting	Not Meeting	47%	16%	26%	18%	29%
G7 - G8 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=35	n=30	n=18	n=30	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	9%	13%	0%	3%	7%
	Partially Meeting	Partially Meeting	34%	47%	33%	30%	36%
	Partially Meeting	Not Meeting	57%	40%	67%	67%	57%
G7 - Algebra I (MS)	<b>Starting Level:</b>	<b>Ending Level:</b>	n=1	n=0	n=0	n=0	
	Partially Meeting	Exceeding	0%	-	-	-	0%
	Partially Meeting	Meeting	0%	-	-	-	0%
	Partially Meeting	Approaching	100%	-	-	-	100%
	Partially Meeting	Partially Meeting	0%	-	-	-	0%
	Partially Meeting	Not Meeting	0%	-	-	-	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=68	n=49	n=45	n=52	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	7%	24%	13%	17%	15%
	Partially Meeting	Partially Meeting	41%	46%	44%	37%	42%
	Partially Meeting	Not Meeting	51%	28%	42%	46%	43%

# Achievement Level Mobility Comparison

Math - Not Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
G6 - G7 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=8	n=13	n=12	n=3	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
	Not Meeting	Approaching	13%	0%	0%	0%	3%
	Not Meeting	Partially Meeting	13%	62%	25%	100%	42%
	Not Meeting	Not Meeting	75%	38%	75%	0%	56%
G7 - G8 Math	<b>Starting Level:</b>	<b>Ending Level:</b>	n=11	n=25	n=9	n=17	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	6%	2%
	Not Meeting	Partially Meeting	36%	20%	11%	29%	24%
	Not Meeting	Not Meeting	64%	80%	89%	65%	74%
G7 - Algebra I (MS)	<b>Starting Level:</b>	<b>Ending Level:</b>	n=0	n=1	n=0	n=0	
	Not Meeting	Exceeding	-	0%	-	-	0%
	Not Meeting	Meeting	-	0%	-	-	0%
	Not Meeting	Approaching	-	0%	-	-	0%
	Not Meeting	Partially Meeting	-	100%	-	-	100%
	Not Meeting	Not Meeting	-	0%	-	-	0%
All Grades	<b>Starting Level:</b>	<b>Ending Level:</b>	n=19	n=39	n=21	n=20	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
	Not Meeting	Approaching	5%	0%	0%	5%	2%
	Not Meeting	Partially Meeting	26%	37%	19%	40%	32%
	Not Meeting	Not Meeting	68%	63%	81%	55%	66%

## 3-Year Tree Chart (G5-G7 ELA)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding								
	2016-17 G5 ELA	2017-18 G6 ELA	2018-19 G7 ELA	2016-17 G5 ELA	2017-18 G6 ELA	2018-19 G7 ELA	2016-17 G5 ELA	2017-18 G6 ELA	2018-19 G7 ELA	2016-17 G5 ELA	2017-18 G6 ELA	2018-19 G7 ELA	2016-17 G5 ELA	2017-18 G6 ELA	2018-19 G7 ELA						
Exceeding		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=9 (24%)	n=6 (16%)								
			n=0 (0%)						n=0 (0%)				n=2 (5%)				n=1 (20%)				
			n=0 (0%)						n=0 (0%)				n=1 (3%)				n=0 (0%)				
			n=0 (0%)						n=0 (0%)				n=0 (0%)				n=0 (0%)				
			n=0 (0%)						n=0 (0%)				n=0 (0%)				n=0 (0%)				
Meeting			n=0 (0%)				n=0 (0%)			n=0 (0%)			n=5 (14%)								
		n=0 (0%)	n=0 (0%)			n=5 (36%)	n=2 (14%)		n=23 (62%)	n=11 (30%)		n=1 (20%)	n=0 (0%)								
			n=0 (0%)				n=2 (14%)			n=6 (16%)			n=0 (0%)								
			n=0 (0%)				n=1 (7%)			n=1 (3%)			n=0 (0%)								
			n=0 (0%)				n=0 (0%)			n=0 (0%)			n=0 (0%)								
Approaching			n=0 (0%)				n=0 (0%)	n=14		n=0 (0%)			n=2 (5%)								
			n=0 (0%)				n=1 (7%)			n=0 (0%)			n=0 (0%)								
		n=0 (0%)	n=0 (0%)			n=6 (43%)	n=2 (14%)		n=3 (8%)	n=0 (0%)		n=0 (0%)	n=0 (0%)								
			n=0 (0%)				n=2 (14%)			n=1 (3%)			n=0 (0%)								
			n=0 (0%)				n=1 (7%)			n=0 (0%)			n=0 (0%)								
Partially Meeting			n=0 (0%)	n=1	n=1 (100%)	n=1 (100%)		n=3 (21%)	n=2 (14%)		n=2 (5%)	n=1 (3%)		n=0 (0%)							
			n=0 (0%)														n=0 (0%)		n=0 (0%)		n=0 (0%)
			n=0 (0%)														n=0 (0%)		n=0 (0%)		n=0 (0%)
		n=0 (0%)	n=0 (0%)														n=0 (0%)		n=0 (0%)		n=0 (0%)
			n=0 (0%)														n=0 (0%)		n=0 (0%)		n=0 (0%)
Not Meeting	n=3	n=3 (100%)	n=3 (100%)			n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)								
2016-17 Not Meeting n=3			2016-17 Partially Meeting n=1			2016-17 Approaching n=14			2016-17 Meeting n=37			2016-17 Exceeding n=5									
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19							
Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	24%	35%	Exceeding	80%	80%							
	n=0	n=0		n=0	n=0		n=0	n=0		n=9	n=13		n=4	n=4							
Meeting	0%	0%	Meeting	0%	0%	Meeting	36%	21%	Meeting	62%	38%	Meeting	20%	20%							
	n=0	n=0		n=0	n=0		n=5	n=3		n=23	n=14		n=1	n=1							
Approach- ing	0%	0%	Approach- ing	0%	0%	Approach- ing	43%	36%	Approach- ing	8%	19%	Approach- ing	0%	0%							
	n=0	n=0		n=0	n=0		n=6	n=5		n=3	n=7		n=0	n=0							
Partially Meeting	0%	0%	Partially Meeting	100%	100%	Partially Meeting	21%	36%	Partially Meeting	5%	8%	Partially Meeting	0%	0%							
	n=0	n=0		n=1	n=1		n=3	n=5		n=2	n=3		n=0	n=0							
Not Meeting	100%	100%	Not Meeting	0%	0%	Not Meeting	0%	7%	Not Meeting	0%	0%	Not Meeting	0%	0%							
	n=3	n=3		n=0	n=0		n=0	n=1		n=0	n=0		n=0	n=0							

## 3-Year Tree Chart (G6-G8 ELA)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding							
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19					
	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA					
Exceeding		n=0 (0%)	n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
Meeting			n=0 (0%)																	
		n=0 (0%)	n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
Approaching			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
		n=0 (0%)	n=0 (0%)																	
			n=0 (0%)																	
Partially Meeting			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
		n=0 (0%)	n=0 (0%)																	
			n=0 (0%)																	
Not Meeting			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
			n=0 (0%)																	
			n=3 (75%)																	
	n=4	n=4 (100%)	n=1 (25%)		n=2 (13%)	n=2 (13%)		n=3 (19%)	n=1 (6%)		n=2 (6%)	n=2 (6%)		n=0 (0%)	n=0 (0%)					
2016-17 Not Meeting n=4			2016-17 Partially Meeting n=15			2016-17 Approaching n=16			2016-17 Meeting n=32			2016-17 Exceeding n=4								
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19						
Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	16%	13%	Exceeding	50%	50%						
	n=0	n=0		n=0	n=0		n=0	n=0		n=5	n=4		n=2	n=2						
Meeting	0%	0%	Meeting	13%	13%	Meeting	6%	19%	Meeting	53%	56%	Meeting	50%	25%						
	n=0	n=0		n=2	n=2		n=1	n=3		n=17	n=18		n=2	n=1						
Approach- ing	0%	0%	Approach- ing	33%	27%	Approach- ing	31%	19%	Approach- ing	16%	16%	Approach- ing	0%	25%						
	n=0	n=0		n=5	n=4		n=5	n=3		n=5	n=5		n=0	n=1						
Partially Meeting	0%	75%	Partially Meeting	40%	40%	Partially Meeting	44%	38%	Partially Meeting	9%	9%	Partially Meeting	0%	0%						
	n=0	n=3		n=6	n=6		n=7	n=6		n=3	n=3		n=0	n=0						
Not Meeting	100%	25%	Not Meeting	13%	20%	Not Meeting	19%	25%	Not Meeting	6%	6%	Not Meeting	0%	0%						
	n=4	n=1		n=2	n=3		n=3	n=4		n=2	n=2		n=0	n=0						

## 3-Year Tree Chart (G5-G7 Math)

Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding						
2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19				
G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math				
	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (13%)	n=1 (4%)		n=0	n=0 (0%)	n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (9%)			n=0 (0%)		n=0 (0%)		
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)		
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)		
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)		
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=3 (13%)			n=0 (0%)		n=0 (0%)		
	n=0 (0%)	n=0 (0%)		n=1 (7%)	n=0 (0%)		n=4 (18%)	n=2 (9%)		n=23	n=18 (78%)		n=10 (43%)	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=0 (0%)			n=2 (9%)					n=5 (22%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=1 (7%)			n=0 (0%)					n=0 (0%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=0 (0%)			n=0 (0%)					n=0 (0%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=0 (0%)			n=0 (0%)					n=0 (0%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
	n=0 (0%)	n=0 (0%)		n=5 (36%)	n=2 (14%)		n=22	n=6 (27%)		n=5 (23%)			n=2 (9%)	n=1 (4%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=3 (21%)			n=1 (5%)					n=1 (4%)		n=1 (4%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=0 (0%)			n=0 (0%)					n=0 (0%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)			n=2 (14%)			n=5 (23%)					n=0 (0%)		n=0 (0%)		n=0 (0%)	n=0 (0%)
n=1 (100%)	n=0 (0%)	n=14	n=6 (43%)	n=2 (14%)	n=11 (50%)	n=5 (23%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)					
	n=1 (100%)		n=2 (14%)			n=1 (5%)			n=0 (0%)		n=0 (0%)		n=0 (0%)					
	n=0 (0%)	n=0 (0%)		n=0 (0%)		n=0 (0%)				n=0 (0%)			n=0 (0%)	n=0 (0%)				
	n=0 (0%)		n=0 (0%)		n=0 (0%)				n=0 (0%)			n=0 (0%)	n=0 (0%)	n=0 (0%)				
	n=0 (0%)		n=2 (14%)		n=1 (5%)				n=0 (0%)			n=0 (0%)	n=0 (0%)	n=0 (0%)				
n=1	n=0 (0%)	n=0 (0%)	n=2 (14%)	n=0 (0%)	n=1 (5%)	n=0 (0%)			n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0 (0%)				
2016-17 Not Meeting n=1			2016-17 Partially Meeting n=14			2016-17 Approaching n=22			2016-17 Meeting n=23			2016-17 Exceeding n=0						
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19				
Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	13%	17%	Exceeding	-	-				
	n=0	n=0		n=0	n=0		n=0	n=0		n=3	n=4		n=0	n=0				
Meeting	0%	0%	Meeting	7%	0%	Meeting	18%	9%	Meeting	78%	52%	Meeting	-	-				
	n=0	n=0		n=1	n=0		n=4	n=2		n=18	n=12		n=0	n=0				
Approach- ing	0%	0%	Approach- ing	36%	29%	Approach- ing	27%	55%	Approach- ing	9%	26%	Approach- ing	-	-				
	n=0	n=0		n=5	n=4		n=6	n=12		n=2	n=6		n=0	n=0				
Partially Meeting	100%	0%	Partially Meeting	43%	57%	Partially Meeting	50%	32%	Partially Meeting	0%	4%	Partially Meeting	-	-				
	n=1	n=0		n=6	n=8		n=11	n=7		n=0	n=1		n=0	n=0				
Not Meeting	0%	100%	Not Meeting	14%	14%	Not Meeting	5%	5%	Not Meeting	0%	0%	Not Meeting	-	-				
	n=0	n=1		n=2	n=2		n=1	n=1		n=0	n=0		n=0	n=0				



## 3-Year Tree Chart (G6-G8 Math)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding				
	2016-17 G6 Math	2017-18 G7 Math	2018-19 G8 Math	2016-17 G6 Math	2017-18 G7 Math	2018-19 G8 Math	2016-17 G6 Math	2017-18 G7 Math	2018-19 G8 Math	2016-17 G6 Math	2017-18 G7 Math	2018-19 G8 Math	2016-17 G6 Math	2017-18 G7 Math	2018-19 G8 Math		
Exceeding		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0		
			n=0 (0%)						n=0 (0%)						n=0 (0%)		
			n=0 (0%)						n=0 (0%)						n=0 (0%)		
			n=0 (0%)						n=0 (0%)						n=0 (0%)		
			n=0 (0%)						n=0 (0%)						n=0 (0%)		
Meeting			n=0 (0%)				n=0 (0%)			n=3	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		
		n=0 (0%)	n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
Approaching			n=0 (0%)				n=0 (0%)	n=17	n=4 (24%)	n=3 (18%)		n=1 (33%)	n=0 (0%)	n=0 (0%)	n=0 (0%)		
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
		n=0 (0%)	n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=1 (6%)									n=0 (0%)	
			n=0 (0%)				n=0 (0%)									n=1 (33%)	
Partially Meeting			n=0 (0%)				n=0 (0%)		n=12 (71%)	n=3 (18%)		n=2 (67%)	n=1 (33%)	n=1 (33%)	n=0 (0%)		
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
		n=3 (30%)	n=0 (0%)			n=21	n=12 (57%)								n=4 (19%)	n=0 (0%)	n=0 (0%)
			n=3 (30%)				n=8 (38%)									n=8 (47%)	
Not Meeting			n=0 (0%)				n=0 (0%)		n=1 (6%)	n=1 (6%)		n=0 (0%)	n=0 (0%)		n=0 (0%)		
			n=0 (0%)				n=0 (0%)									n=0 (0%)	
			n=0 (0%)				n=1 (5%)									n=0 (0%)	
			n=1 (10%)				n=2 (10%)									n=0 (0%)	
		n=10	n=7 (70%)			n=6 (60%)	n=6 (29%)								n=3 (14%)		
2016-17 Not Meeting n=10			2016-17 Partially Meeting n=21			2016-17 Approaching n=17			2016-17 Meeting n=3			2016-17 Exceeding n=0					
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19			
Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	-	-			
	n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0			
Meeting	0%	0%	Meeting	0%	0%	Meeting	0%	0%	Meeting	0%	0%	Meeting	-	-			
	n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0			
Approach- ing	0%	0%	Approach- ing	14%	10%	Approach- ing	24%	24%	Approach- ing	33%	0%	Approach- ing	-	-			
	n=0	n=0		n=3	n=2		n=4	n=4		n=1	n=0		n=0	n=0			
Partially Meeting	30%	10%	Partially Meeting	57%	29%	Partially Meeting	71%	24%	Partially Meeting	67%	33%	Partially Meeting	-	-			
	n=3	n=1		n=12	n=6		n=12	n=4		n=2	n=1		n=0	n=0			
Not Meeting	70%	90%	Not Meeting	29%	62%	Not Meeting	6%	53%	Not Meeting	0%	67%	Not Meeting	-	-			
	n=7	n=9		n=6	n=13		n=1	n=9		n=0	n=2		n=0	n=0			

## 3-Year Tree Chart (G6 Math-G7 Math-Alg I MS)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)				n=4	n=3 (75%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=2 (50%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (17%)	n=1 (17%)	n=8	n=5 (63%)	n=2 (25%)		n=1 (25%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (25%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (13%)			n=0 (0%)
Approaching			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=1 (17%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (50%)	n=6	n=5 (83%)	n=1 (17%)		n=2 (25%)	n=1 (13%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (50%)			n=3 (50%)			n=1 (13%)			n=0 (0%)
Partially Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)		n=2 (25%)	n=1 (13%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)	n=2	n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
Not Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
2016-17 Not Meeting n=0			2016-17 Partially Meeting n=2			2016-17 Approaching n=6			2016-17 Meeting n=8			2016-17 Exceeding n=4			
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19	
Exceeding	-	-	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	13%	0%	Exceeding	75%	25%	
	n=0	n=0		n=0	n=0		n=0	n=0		n=1	n=0		n=3	n=1	
Meeting	-	-	Meeting	0%	0%	Meeting	17%	33%	Meeting	63%	38%	Meeting	25%	75%	
	n=0	n=0		n=0	n=0		n=1	n=2		n=5	n=3		n=1	n=3	
Approach- ing	-	-	Approach- ing	100%	0%	Approach- ing	83%	17%	Approach- ing	25%	38%	Approach- ing	0%	0%	
	n=0	n=0		n=2	n=0		n=5	n=1		n=2	n=3		n=0	n=0	
Partially Meeting	-	-	Partially Meeting	0%	50%	Partially Meeting	0%	50%	Partially Meeting	0%	25%	Partially Meeting	0%	0%	
	n=0	n=0		n=0	n=1		n=0	n=3		n=0	n=2		n=0	n=0	
Not Meeting	-	-	Not Meeting	0%	50%	Not Meeting	0%	0%	Not Meeting	0%	0%	Not Meeting	0%	0%	
	n=0	n=0		n=0	n=1		n=0	n=0		n=0	n=0		n=0	n=0	