

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

Salvatore R. Calabro Elementary School

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Section 1

Achievement Summary



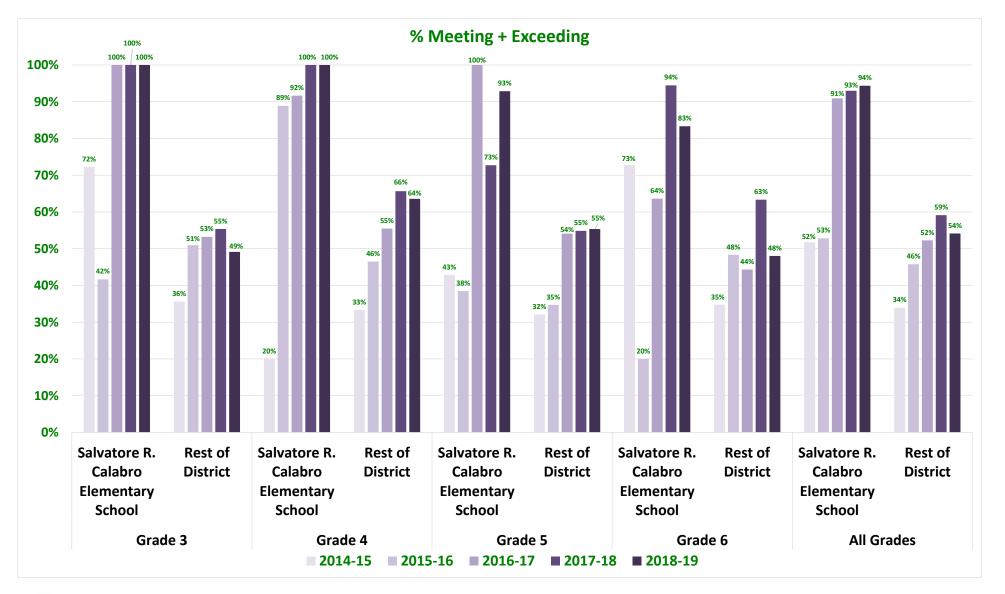
ELA Achievement and Growth

	n	 =	Not M	eeting	Part Mee		Appro	aching	Mee	eting	Exce	eding			ing + Ex est Two	•		Not	Meetin (Lowe	g + Part est Two	•	eting
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD
2014-15 G3 ELA PARCC	18	73	0%	26%	17%	18%	11%	21%	61%	29%	11%	7%	72%		36%		37%	17%		44%		-27%
2015-16 G3 ELA PARCC	12	155	8%	10%	17%	15%	33%	23%	42%	41%	0%	10%	42%	<i>-31%</i>	51%	15%	-9%	25%	8 %	26%	-18%	-1%
2016-17 G3 ELA PARCC	15	124	0%	12%	0%	15%	0%	20%	40%	40%	60%	14%	100%	<i>58%</i>	53%	2%	47%	0%	-25%	27%	1%	-27%
2017-18 G3 ELA PARCC	13	130	0%	14%	0%	10%	0%	21%	69%	44%	31%	12%	100%	0%	55%	2%	45%	0%	0%	24%	-3%	-24%
2018-19 G3 ELA NJSLA	13	114	0%	15%	0%	16%	0%	20%	8%	40%	92%	9%	100%	0%	49%	-6%	51%	0%	0%	31%	7 %	-31%
2014-15 G4 ELA PARCC	15	90	13%	4%	13%	31%	53%	31%	7%	26%	13%	8%	20%		33%		-13%	27%		36%		-9%
2015-16 G4 ELA PARCC	18	71	0%	7%	0%	18%	11%	28%	56%	39%	33%	7%	89%	69%	46%	13%	42%	0%	-27%	25%	-10%	-25%
2016-17 G4 ELA PARCC	12	146	0%	5%	0%	15%	8%	24%	42%	34%	50%	22%	92%	3 %	55%	9%	36%	0%	0%	21%	-5%	-21%
2017-18 G4 ELA PARCC	15	131	0%	5%	0%	10%	0%	19%	20%	38%	80%	27%	100%	8%	66%	10%	34%	0%	0%	15%	-5%	-15%
2018-19 G4 ELA NJSLA	14	129	0%	10%	0%	14%	0%	12%	50%	40%	50%	24%	100%	0%	64%	-2 %	36%	0%	0%	24%	<i>9</i> %	-24%
2014-15 G5 ELA PARCC	14	81	29%	4%	7%	25%	21%	40%	43%	28%	0%	4%	43%		32%		11%	36%		28%		7%
2015-16 G5 ELA PARCC	13	98	0%	6%	15%	21%	46%	38%	38%	33%	0%	2%	38%	-4%	35%	3%	4%	15%	-20 %	28%	-1%	-12%
2016-17 G5 ELA PARCC	17	61	0%	8%	0%	8%	0%	30%	82%	51%	18%	3%	100%	<i>62%</i>	54%	19%	46%	0%	-15%	16%	-11%	-16%
2017-18 G5 ELA PARCC	11	144	0%	8%	18%	15%	9%	22%	64%	40%	9%	15%	73%	-27 %	55%	1%	18%	18%	18%	23%	7 %	-5%
2018-19 G5 ELA NJSLA	14	112	0%	11%	0%	15%	7%	19%	43%	38%	50%	17%	93%	20%	55%	0%	38%	0%	-18%	26%	<i>3</i> %	-26%
2014-15 G6 ELA PARCC	11	92	0%	7%	18%	21%	9%	38%	45%	29%	27%	5%	73%		35%		38%	18%		27%		-9%
2015-16 G6 ELA PARCC	10	89	30%	3%	20%	7%	30%	42%	10%	42%	10%	7%	20%	<i>-53%</i>	48%	14%	-28%	50%	32 %	10%	-17%	40%
2016-17 G6 ELA PARCC	11	88	0%	7%	9%	20%	27%	28%	64%	38%	0%	7%	64%	44%	44%	-4%	19%	9%	-41%	27%	17 %	-18%
2017-18 G6 ELA PARCC	18	60	0%	8%	0%	12%	6%	17%	50%	53%	44%	10%	94%	31%	63%	19%	31%	0%	-9%	20%	-7 %	-20%
2018-19 G6 ELA NJSLA	12	127	0%	8%	0%	14%	17%	30%	33%	31%	50%	17%	83%	-11%	48%	-15%	35%	0%	0%	22%	2%	-22%
2014-15 ELA All Grades	58	336	10%	10%	14%	24%	24%	33%	40%	28%	12%	6%	52%		34%		18%	24%		33%		-9%
2015-16 ELA All Grades	53	413	8%	7%	11%	15%	28%	31%	40%	39%	13%	7%	53%	1%	46%	12%	7%	19%	-5%	23%	-11%	-4%
2016-17 ELA All Grades	55	419	0%	8%	2%	15%	7%	25%	58%	39%	33%	14%	91%	38%	52%	7%	39%	2%	-1 7 %	23%	0%	-21%
2017-18 ELA All Grades	57	465	0%	9%	4%	12%	4%	20%	49%	42%	44%	17%	93%	2%	59%	7%	34%	4%	2%	21%	-3%	-17%
2018-19 ELA All Grades	53	482	0%	11%	0%	15%	6%	20%	34%	37%	60%	17%	94%	1%	54%	-5%	40%	0%	-4%	26%	5%	-26%

^{• &}quot;SCES" stands for Salvatore R. Calabro Elementary School, while "ROD" stands for Rest of District

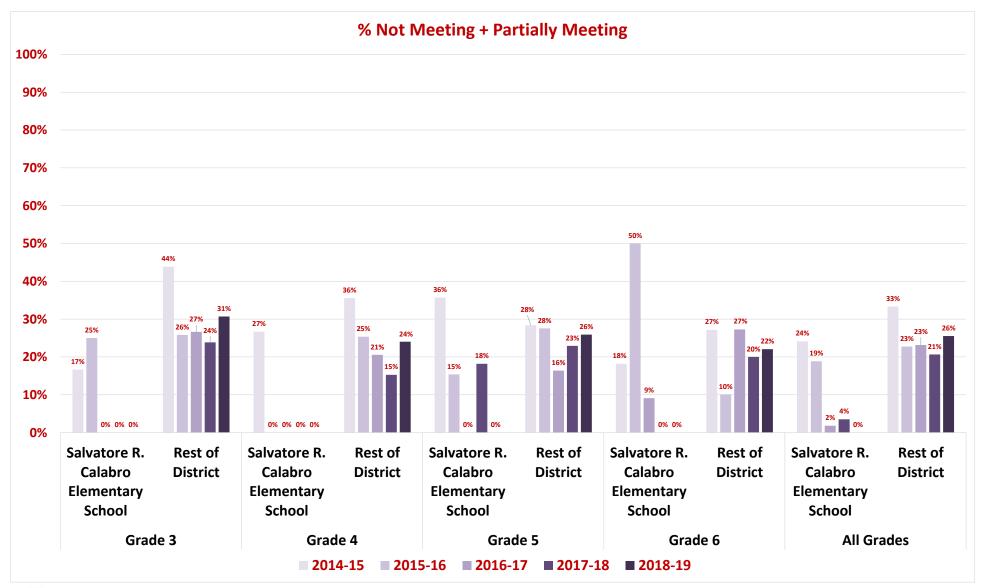


ELA Achievement and Growth





ELA Achievement and Growth





ELA Cohort Achievement and Growth

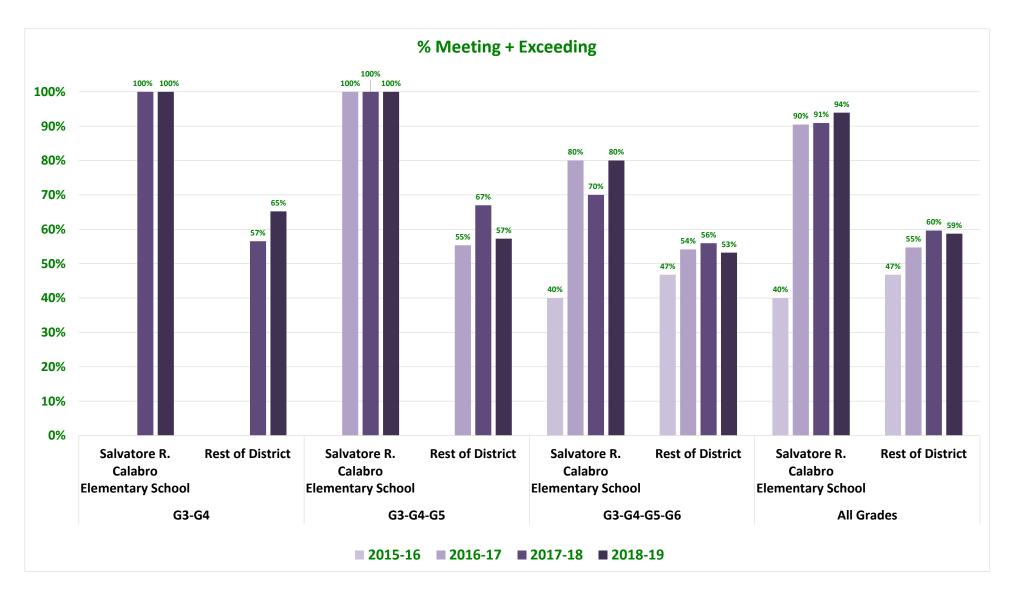
	n	=	Not M	leeting		tially	Appro	aching	Mee	eting	Exce	eding			ng + Ex			Not		g + Part	•	_
					ivie	eting								(High	est Two	Leveis)			(LOW	est Two	Leveis)	
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD
2017-18 G3 ELA PARCC	12	115	0%	15%	0%	9%	0%	20%	75%	44%	25%	12%	100%		57%		43%	0%		23%		-23%
2018-19 G4 ELA NJSLA	12	115	0%	10%	0%	13%	0%	12%	50%	41%	50%	24%	100%	0%	65%	9%	35%	0%	0%	23%	-1%	-23%
2016-17 G3 ELA PARCC	11	103	0%	14%	0%	12%	0%	19%	55%	41%	45%	15%	100%		55%		45%	0%		25%		-25%
2017-18 G4 ELA PARCC	11	103	0%	5%	0%	10%	0%	18%	18%	39%	82%	28%	100%	0%	67%	12%	33%	0%	0%	15%	-11%	-15%
2018-19 G5 ELA NJSLA	11	103	0%	9%	0%	16%	0%	18%	36%	40%	64%	17%	100%	0%	57%	-10%	43%	0%	0%	24%	10 %	-24%
2015-16 G3 ELA PARCC	10	109	0%	11%	30%	15%	30%	28%	40%	39%	0%	7%	40%		47%		- 7 %	30%		26%		4%
2016-17 G4 ELA PARCC	10	109	0%	5%	0%	18%	20%	23%	40%	32%	40%	22%	80%	40%	54%	7 %	26%	0%	<i>-30%</i>	23%	-3%	-23%
2017-18 G5 ELA PARCC	10	109	0%	6%	20%	17%	10%	21%	60%	39%	10%	17%	70%	- 10 %	56%	2%	14%	20%	20 %	23%	0%	-3%
2018-19 G6 ELA NJSLA	10	109	0%	7%	0%	13%	20%	27%	30%	35%	50%	18%	80%	10%	53%	- 3 %	27%	0%	-20%	20%	- 3 %	-20%
2015-16 ELA All Grades	10	109	0%	11%	30%	15%	30%	28%	40%	39%	0%	7%	40%		47%		-7%	30%		26%		4%
2016-17 ELA All Grades	21	212	0%	9%	0%	15%	10%	21%	48%	36%	43%	18%	90%	50%	55%	8%	36%	0%	-30%	24%	-2%	-24%
2017-18 ELA All Grades	33	327	0%	9%	6%	12%	3%	20%	52%	41%	39%	19%	91%	0%	60%	5%	31%	6%	6%	20%	-4%	-14%
2018-19 ELA All Grades	33	327	0%	9%	0%	14%	6%	19%	39%	39%	55%	20%	94%	3%	59%	-1%	35%	0%	-6%	22%	2%	-22%

[•] Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.



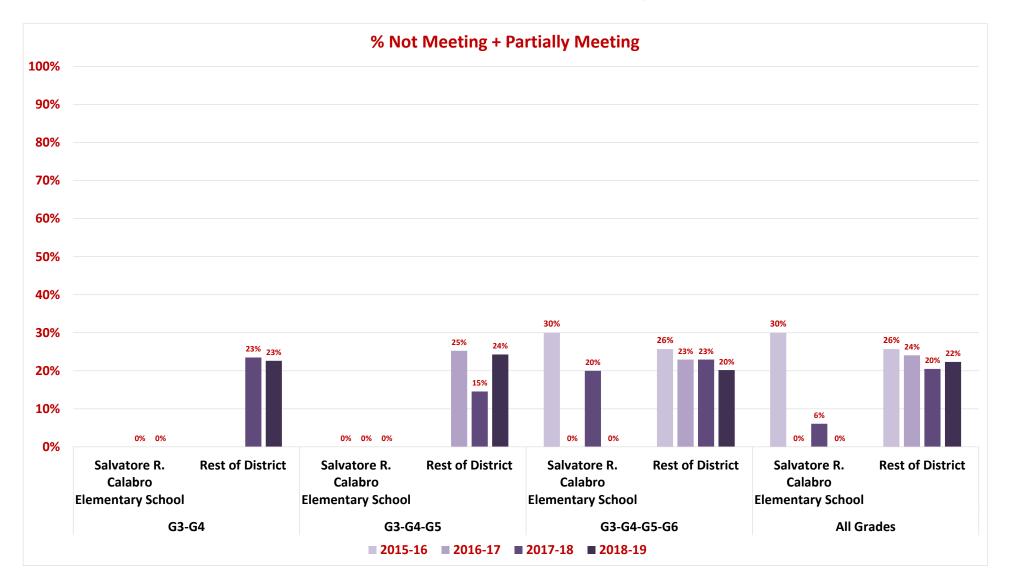
[•] This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

ELA Cohort Achievement and Growth





ELA Cohort Achievement and Growth





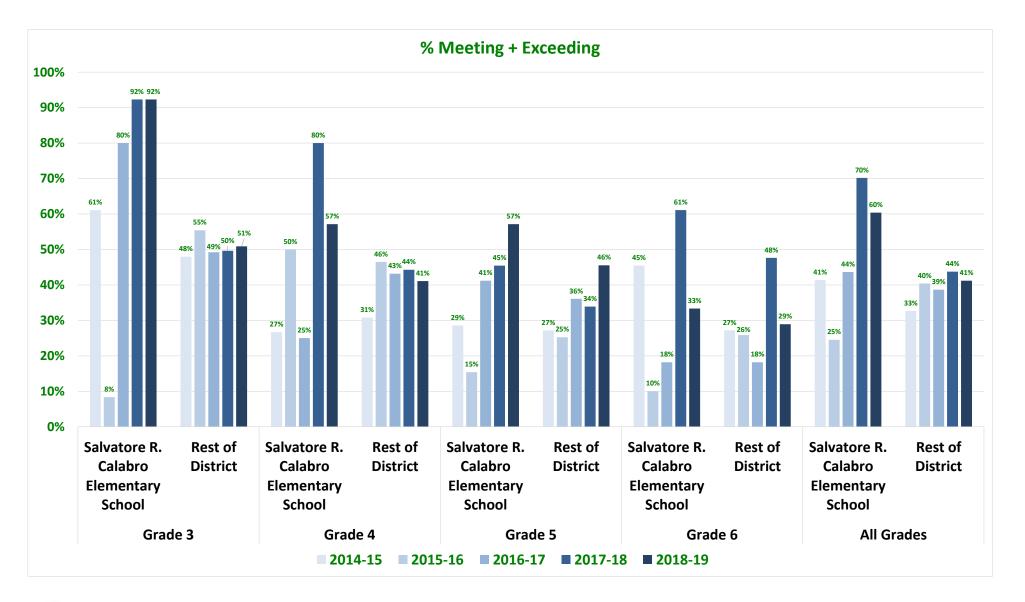
Math Achievement and Growth

	n)=	Not M	eeting	Part Mee		Appro	aching	Mee	eting	Exce	eding			ing + Ex	·		Not	Meetin	g + Part	,	eting
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs.	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs.
2014-15 G3 Math PARCC	18	73	6%	7%	11%	18%	22%	27%	56%	40%	6%	8%	61%		48%		13%	17%		25%		-8%
2015-16 G3 Math PARCC	12	157	0%	4%	50%	21%	42%	19%	8%	42%	0%	13%	8%	<i>-53%</i>	55%	7%	-47%	50%	33%	25%	1%	25%
2016-17 G3 Math PARCC	15	124	0%	10%	0%	18%	20%	23%	47%	35%	33%	15%	80%	72 %	49%	-6%	31%	0%	-50%	28%	<i>3</i> %	-28%
2017-18 G3 Math PARCC	13	135	0%	11%	8%	20%	0%	19%	69%	33%	23%	16%	92%	12%	50%	0%	43%	8%	8%	31%	<i>3</i> %	-23%
2018-19 G3 Math NJSLA	13	114	0%	7%	0%	21%	8%	21%	38%	32%	54%	18%	92%	0%	51%	1%	41%	0%	-8%	28%	-3%	-28%
2014-15 G4 Math PARCC	15	91	0%	8%	60%	25%	13%	36%	27%	29%	0%	2%	27%		31%		-4%	60%		33%		27%
2015-16 G4 Math PARCC	18	71	0%	6%	17%	18%	33%	30%	44%	44%	6%	3%	50%	23%	46%	16%	4%	17%	-43%	24%	-9%	-7%
2016-17 G4 Math PARCC	12	146	0%	10%	8%	18%	67%	29%	25%	37%	0%	6%	25%	-25%	43%	- 3 %	-18%	8%	-8%	28%	4%	-20%
2017-18 G4 Math PARCC	15	131	0%	8%	0%	24%	20%	23%	53%	35%	27%	9%	80%	<i>55%</i>	44%	1%	36%	0%	-8%	33%	<i>5</i> %	-33%
2018-19 G4 Math NJSLA	14	129	0%	12%	14%	19%	29%	28%	57%	36%	0%	5%	57%	-23 %	41%	- 3 %	16%	14%	14%	31%	-2 %	-17%
2014-15 G5 Math PARCC	14	81	14%	4%	29%	33%	29%	36%	29%	26%	0%	1%	29%		27%		1%	43%		37%		6%
2015-16 G5 Math PARCC	13	99	8%	6%	46%	33%	31%	35%	15%	21%	0%	4%	15%	- 13 %	25%	-2 %	-10%	54%	11%	39%	2 %	14%
2016-17 G5 Math PARCC	17	61	0%	7%	29%	25%	29%	33%	35%	36%	6%	0%	41%	26%	36%	11%	5%	29%	-24%	31%	-8%	-2%
2017-18 G5 Math PARCC	11	121	0%	10%	45%	26%	9%	30%	45%	30%	0%	4%	45%	4%	34%	-2 %	12%	45%	16%	36%	<i>5</i> %	9%
2018-19 G5 Math NJSLA	14	112	0%	5%	0%	23%	43%	26%	43%	32%	14%	13%	57%	12%	46%	12%	12%	0%	-45%	29%	-8%	-29%
2014-15 G6 Math PARCC	11	92	9%	8%	27%	36%	18%	29%	45%	25%	0%	2%	45%		27%		18%	36%		43%		-7%
2015-16 G6 Math PARCC	10	89	30%	12%	30%	24%	30%	38%	10%	22%	0%	3%	10%	<i>-35%</i>	26%	-1%	-16%	60%	24%	36%	-8%	24%
2016-17 G6 Math PARCC	11	88	0%	17%	55%	30%	27%	35%	9%	13%	9%	6%	18%	8%	18%	-8%	0%	55%	-5%	47%	11%	8%
2017-18 G6 Math PARCC	18	84	0%	6%	6%	33%	33%	13%	39%	40%	22%	7%	61%	43%	48%	29%	13%	6%	-49%	39%	-7%	-34%
2018-19 G6 Math NJSLA	12	128	0%	19%	50%	24%	17%	28%	33%	23%	0%	5%	33%	-28 %	29%	-19%	4%	50%	44%	43%	4%	7 %
2014-15 Math All Grades	58	337	7%	7%	31%	28%	21%	32%	40%	29%	2%	3%	41%		33%		9%	38%		35%		3%
2015-16 Math All Grades	53	416	8%	7%	34%	24%	34%	29%	23%	33%	2%	7%	25%	-17%	40%	8%	-16%	42%	4%	31%	-4%	11%
2016-17 Math All Grades	55	419	0%	11%	22%	21%	35%	29%	31%	31%	13%	8%	44%	19%	39%	- 2 %	5%	22%	-20%	32%	2%	-11%
2017-18 Math All Grades	57	471	0%	9%	12%	25%	18%	22%	51%	34%	19%	10%	70%	27%	44%	5%	26%	12%	-10%	34%	2%	-22%
2018-19 Math All Grades	53	483	0%	11%	15%	22%	25%	26%	43%	31%	17%	10%	60%	-10%	41%	- 3 %	19%	15%	3 %	33%	-1%	-18%

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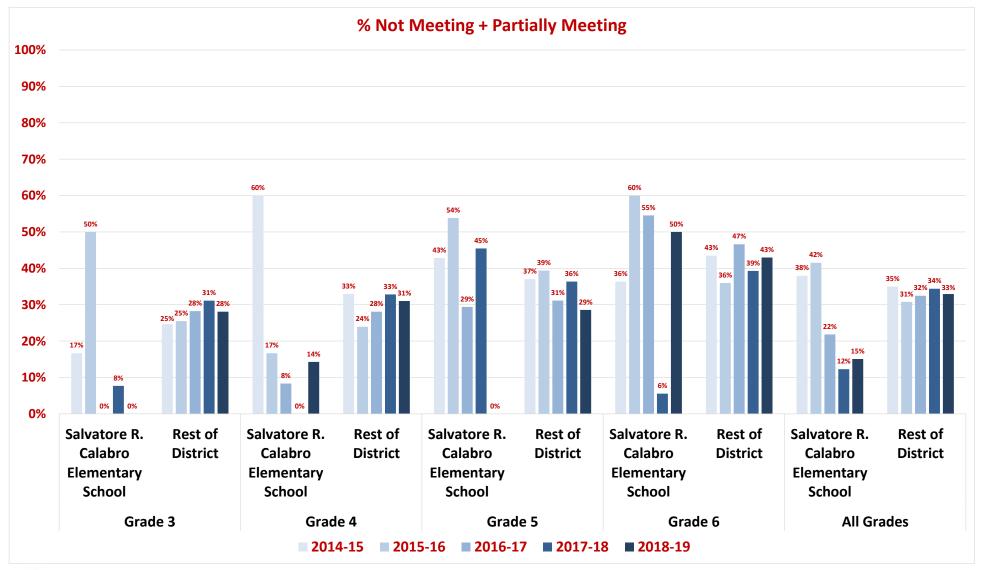


Math Achievement and Growth





Math Achievement and Growth





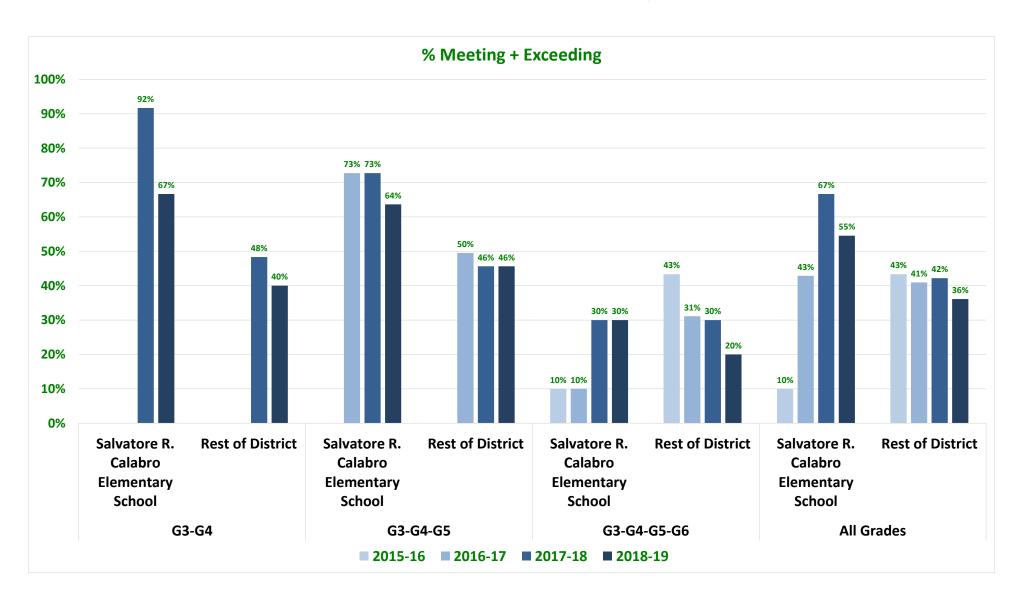
Math Cohort Achievement and Growth

	n	 =	Not N	leeting	Part Mee	ially eting	Appro	aching	Mee	eting	Exce	eding			ng + Exc est Two			Not		g + Part est Two		•
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD
2017-18 G3 Math PARCC	12	120	0%	13%	8%	20%	0%	19%	67%	32%	25%	17%	92%		48%		43%	8%		33%		-24%
2018-19 G4 Math NJSLA	12	120	0%	13%	8%	19%	25%	28%	67%	34%	0%	6%	67%	- 25 %	40%	-8%	27%	8%	0%	32%	-1%	-23%
2016-17 G3 Math PARCC	11	103	0%	11%	0%	18%	27%	21%	55%	35%	18%	15%	73%		50%		23%	0%		29%		-29%
2017-18 G4 Math PARCC	11	103	0%	8%	0%	23%	27%	23%	55%	35%	18%	11%	73%	0%	46%	-4%	27%	0%	0%	31%	2%	-31%
2018-19 G5 Math NJSLA	11	103	0%	5%	0%	22%	36%	27%	45%	32%	18%	14%	64%	-9%	46%	0%	18%	0%	0%	27%	-4%	-27%
2015-16 G3 Math PARCC	10	90	0%	6%	40%	26%	50%	26%	10%	39%	0%	4%	10%		43%		- 33 %	40%		31%		9%
2016-17 G4 Math PARCC	10	90	0%	13%	10%	23%	80%	32%	10%	30%	0%	1%	10%	0%	31%	-1 2 %	-21%	10%	<i>-30%</i>	37%	6%	-27%
2017-18 G5 Math PARCC	10	90	0%	8%	50%	28%	20%	34%	30%	26%	0%	4%	30%	20%	30%	-1%	0%	50%	40 %	36%	-1%	14%
2018-19 G6 Math NJSLA	10	90	0%	21%	60%	26%	10%	33%	30%	19%	0%	1%	30%	0%	20%	-10%	10%	60%	10 %	47%	11%	13%
2015-16 Math All Grades	10	90	0%	6%	40%	26%	50%	26%	10%	39%	0%	4%	10%		43%		-33%	40%		31%		9%
2016-17 Math All Grades	21	193	0%	12%	5%	21%	52%	26%	33%	33%	10%	8%	43%	33%	41%	- 2 %	2%	5%	-35%	33%	2%	-28%
2017-18 Math All Grades	33	313	0%	10%	18%	23%	15%	25%	52%	31%	15%	11%	67%	24%	42%	1%	24%	18%	13%	33%	0 %	-15%
2018-19 Math All Grades	33	313	0%	12%	21%	22%	24%	29%	48%	29%	6%	7%	55%	-1 2 %	36%	-6%	18%	21%	3 %	35%	2%	-13%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

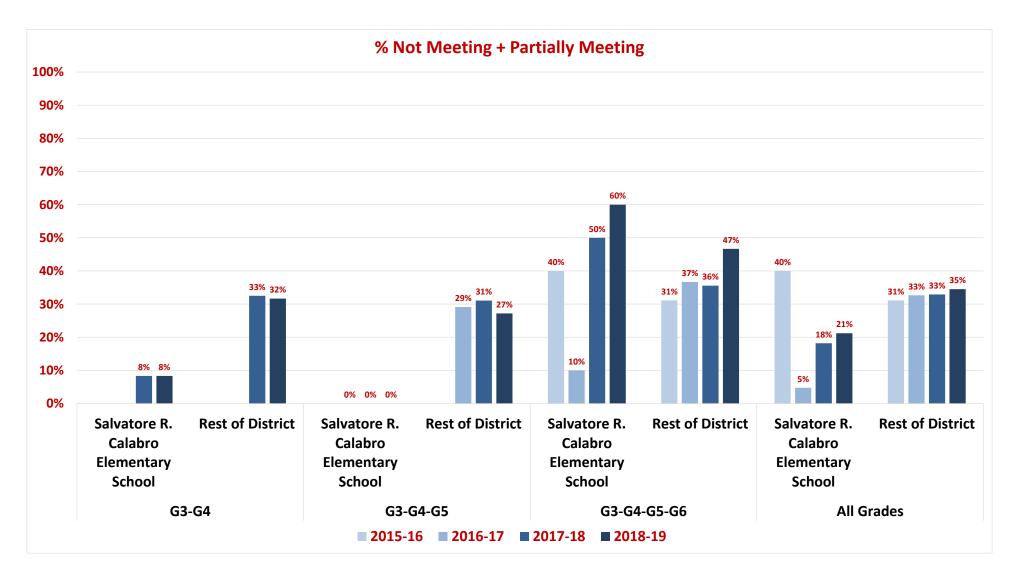


Math Cohort Achievement and Growth





Math Cohort Achievement and Growth





G3 ELA

			N =				No	t Meeti	ing			Parti	ally Mee	ting			Ар	proach	ing				Meeting	3			Е	xceedin	g				Me	eeting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	18	12	15	13	13	0%	8%	0%	0%	0%	17%	17%	0%	0%	0%	11%	33%	0%	0%	0%	61%	42%	40%	69%	8%	11%	0%	60%	31%	92%	72%	42%	100%	100%	100%	28%	0%
Rest of District	73	155	124	130	114	26%	10%	12%	14%	15%	18%	15%	15%	10%	16%	21%	23%	20%	21%	20%	29%	41%	40%	44%	40%	7%	10%	14%	12%	9%	36%	51%	53%	55%	49%	14%	-6%

G3 Math

			N =				N	ot Meet	ing			Parti	ally Me	eting			Ар	proachi	ng				Meetin	3			E	xceedir	ng				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	18	12	15	13	13	6%	0%	0%	0%	0%	11%	50%	0%	8%	0%	22%	42%	20%	0%	8%	56%	8%	47%	69%	38%	6%	0%	33%	23%	54%	61%	8%	80%	92%	92%	31%	0%
Rest of District	73	157	124	135	114	7%	4%	10%	11%	7%	18%	21%	18%	20%	21%	27%	19%	23%	19%	21%	40%	42%	35%	33%	32%	8%	13%	15%	16%	18%	48%	55%	49%	50%	51%	3%	1%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G4 ELA

			N =				N	ot Meet	ing			Parti	ally Me	eting			Ар	proachi	ng				Meeting	3			E	xceedin	ıg				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-1	5 15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	15	18	12	15	14	13%	6 0%	0%	0%	0%	13%	0%	0%	0%	0%	53%	11%	8%	0%	0%	7%	56%	42%	20%	50%	13%	33%	50%	80%	50%	20%	89%	92%	100%	100%	80%	0%
Rest of District	90	71	146	131	129	4%	7%	5%	5%	10%	31%	18%	15%	10%	14%	31%	28%	24%	19%	12%	26%	39%	34%	38%	40%	8%	7%	22%	27%	24%	33%	46%	55%	66%	64%	30%	-2%

G4 Math

			N =				No	t Meeti	ng			Parti	ally Mee	ting			Ap	proachi	ng				Meeting				Е	xceedin	ng				Me	eting+	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	15	18	12	15	14	0%	0%	0%	0%	0%	60%	17%	8%	0%	14%	13%	33%	67%	20%	29%	27%	44%	25%	53%	57%	0%	6%	0%	27%	0%	27%	50%	25%	80%	57%	30%	-23%
Rest of District	91	71	146	131	129	8%	6%	10%	8%	12%	25%	18%	18%	24%	19%	36%	30%	29%	23%	28%	29%	44%	37%	35%	36%	2%	3%	6%	9%	5%	31%	46%	43%	44%	41%	10%	-3%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G5 ELA

			N =				No	ot Meet	ing			Partia	lly Me	eting			Ар	proachi	ng			- 1	Meeting	!			E	xceedi	ng				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	14	13	17	11	14	29%	0%	0%	0%	0%	7%	15%	0%	18%	0%	21%	46%	0%	9%	7%	43%	38%	82%	64%	43%	0%	0%	18%	9%	50%	43%	38%	100%	73%	93%	50%	20%
Rest of District	81	98	61	144	112	4%	6%	8%	8%	11%	25%	21%	8%	15%	15%	40%	38%	30%	22%	19%	28%	33%	51%	40%	38%	4%	2%	3%	15%	17%	32%	35%	54%	55%	55%	23%	0%

G5 Math

			N =				No	ot Meeti	ing			Parti	ially Mee	eting			Ар	proach	ing				Meeting	3			E	ceedin	g				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Salvatore R. Calabro Elementary School	14	13	17	11	14	14%	8%	0%	0%	0%	29%	46%	29%	45%	0%	29%	31%	29%	9%	43%	29%	15%	35%	45%	43%	0%	0%	6%	0%	14%	29%	15%	41%	45%	57%	29%	12%
Rest of District	81	99	61	121	112	4%	6%	7%	10%	5%	33%	33%	25%	26%	23%	36%	35%	33%	30%	26%	26%	21%	36%	30%	32%	1%	4%	0%	4%	13%	27%	25%	36%	34%	46%	18%	12%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G6 ELA

			N =				N	ot Mee	ting			Parti	ally Me	eting			Ар	proachi	ng				Meeting	g			Ex	ceedin	g				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-1	15 15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	5-yr Growth	5-yr Growth
Salvatore R. Calabro Elementary School	11	10	11	18	12	0%	6 30%	0%	0%	0%	18%	20%	9%	0%	0%	9%	30%	27%	6%	17%	45%	10%	64%	50%	33%	27%	10%	0%	44%	50%	73%	20%	64%	94%	83%	11%	-11%
Rest of District	92	89	88	60	127	79	6 3%	7%	8%	8%	21%	7%	20%	12%	14%	38%	42%	28%	17%	30%	29%	42%	38%	53%	31%	5%	7%	7%	10%	17%	35%	48%	44%	63%	48%	13%	-15%

G6 Math

			N =				N	t Meeti	ng			Parti	ally Mee	ting			Ар	proachi	ng				Meeting	;			E>	ceedin	ıg				Me	eting +	Exceedi	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	5-yr Growth	5-yr Growth
Salvatore R. Calabro Elementary School	11	10	11	18	12	9%	30%	0%	0%	0%	27%	30%	55%	6%	50%	18%	30%	27%	33%	17%	45%	10%	9%	39%	33%	0%	0%	9%	22%	0%	45%	10%	18%	61%	33%	-12%	-28%
Rest of District	92	89	88	84	128	8%	12%	17%	6%	19%	36%	24%	30%	33%	24%	29%	38%	35%	13%	28%	25%	22%	13%	40%	23%	2%	3%	6%	7%	5%	27%	26%	18%	48%	29%	2%	-19%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



Section 2

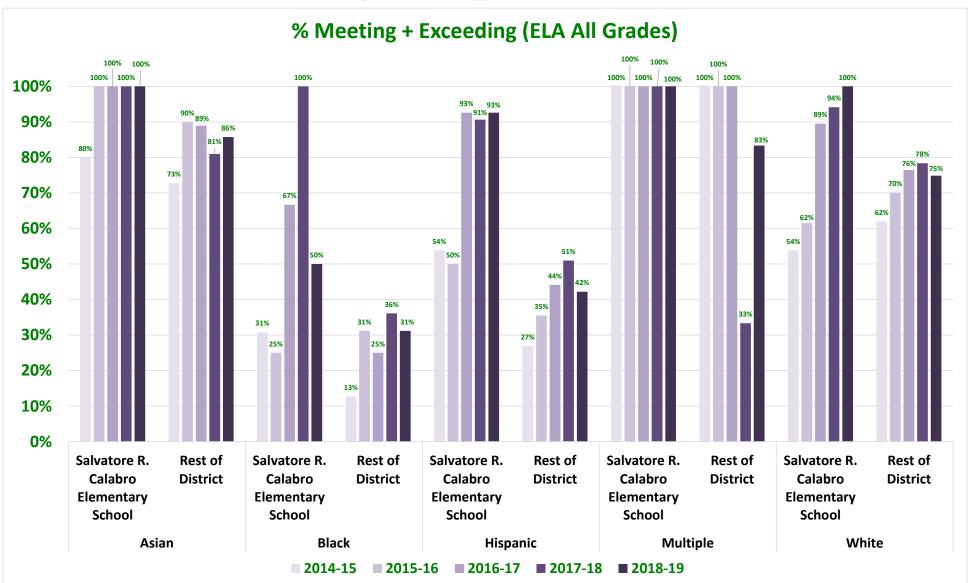
Race

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.



				Salva	tore R. Ca	abro Elem	entary Sch	ool		Rest of District								
			N-Count	% of		% Mee	eting + Exc	eeding		N-Count	% of		% Mee	eting + Exc	eeding			
Subject	Grade	Race	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19		
ELA	3	Hispanic	3	23%	67%	38%	100%	100%	100%	47	41%	29%	40%	37%	49%	36%		
ELA	3	Multiple	1	8%	100%			100%	100%	4	4%	100%			0%	100%		
ELA	3	White	9	69%	80%	67%	100%	100%	100%	41	36%	50%	78%	76%	71%	61%		
ELA	3	All	13		72%	42%	100%	100%	100%	114		36%	51%	53%	55%	49%		
ELA	4	Hispanic	8	57%	25%	78%	88%	100%	100%	55	43%	27%	38%	44%	55%	47%		
ELA	4	Multiple	1	7%		100%			100%	2	2%		100%			50%		
ELA	4	White	5	36%	17%	100%	100%	100%	100%	45	35%	69%	50%	86%	86%	87%		
ELA	4	All	14		20%	89%	92%	100%	100%	129		33%	46%	55%	66%	64%		
ELA	5	Asian	1	7%	50%	100%	100%		100%	5	4%	100%	100%	100%	100%	80%		
ELA	5	Hispanic	8	57%	57%	40%	100%	75%	88%	43	38%	19%	28%	47%	44%	44%		
ELA	5	White	5	36%		20%	100%	50%	100%	47	42%	69%	60%	64%	80%	77%		
ELA	5	All	14		43%	38%	100%	73%	93%	112		32%	35%	54%	55%	55%		
ELA	6	Black	2	17%	100%	0%	0%	100%	50%	24	19%	8%	50%	17%	50%	25%		
ELA	6	Hispanic	8	67%	50%	33%	75%	89%	88%	66	52%	32%	36%	48%	63%	41%		
ELA	6	White	2	17%	100%		60%	100%	100%	34	27%	65%	76%	50%	67%	74%		
ELA	6	All	12		73%	20%	64%	94%	83%	127		35%	48%	44%	63%	48%		
ELA	All Grades	Asian	1	2%	80%	100%	100%	100%	100%	21	4%	73%	90%	89%	81%	86%		
ELA	All Grades	Black	2	4%	31%	25%	67%	100%	50%	77	16%	13%	31%	25%	36%	31%		
ELA	All Grades	Hispanic	27	51%	54%	50%	93%	91%	93%	211	44%	27%	35%	44%	51%	42%		
ELA	All Grades	Multiple	2	4%	100%	100%	100%	100%	100%	6	1%	100%	100%	100%	33%	83%		
ELA	All Grades	White	21	40%	54%	62%	89%	94%	100%	167	35%	62%	70%	76%	78%	75%		
ELA	All Grades	All	53		52%	53%	91%	93%	94%	482		34%	46%	52%	59%	54%		

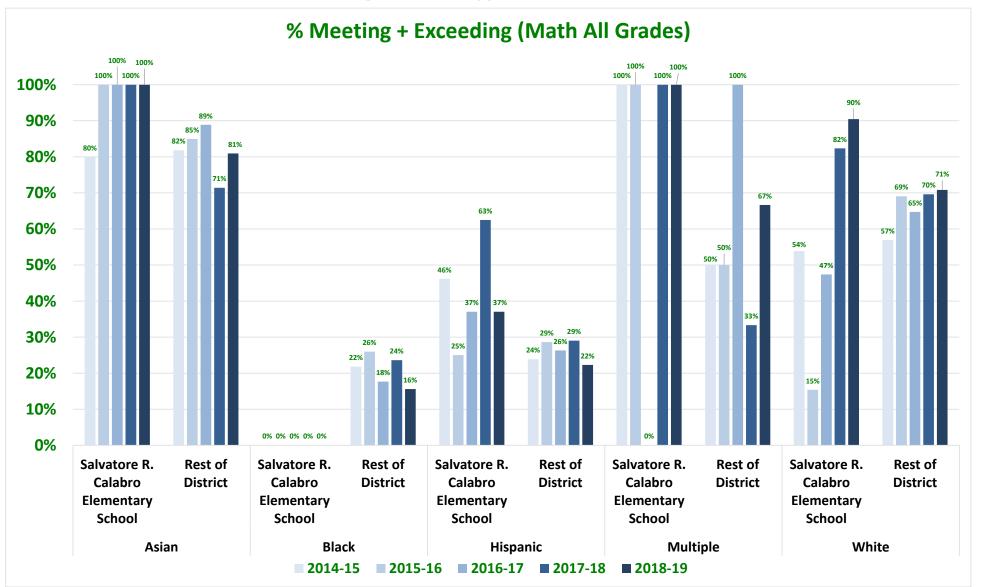






				Salva	tore R. Ca	abro Elem	entary Sch	nool		Rest of District									
			N-Count	% of		% Mee	eting + Exc	eeding		N-Count	% of								
Subject	Grade	Race	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19			
Math	3	Hispanic	3	23%	56%	13%	50%	88%	67%	47	41%	41%	39%	30%	33%	30%			
Math	3	Multiple	1	8%	100%			100%	100%	4	4%	100%			0%	75%			
Math	3	White	9	69%	60%	0%	100%	100%	100%	41	36%	59%	84%	72%	73%	78%			
Math	3	All	13		61%	8%	80%	92%	92%	114		48%	55%	49%	50%	51%			
Math	4	Hispanic	8	57%	25%	44%	25%	71%	38%	55	43%	24%	35%	29%	27%	20%			
Math	4	Multiple	1	7%		100%			100%	2	2%		100%			50%			
Math	4	White	5	36%	33%	40%	33%	83%	80%	45	35%	53%	69%	70%	68%	71%			
Math	4	All	14		27%	50%	25%	80%	57%	129		31%	46%	43%	44%	41%			
Math	5	Asian	1	7%	50%	100%	100%		100%	5	4%	100%	100%	100%	0%	80%			
Math	5	Hispanic	8	57%	43%	20%	44%	50%	25%	43	38%	15%	19%	29%	26%	28%			
Math	5	White	5	36%		0%	25%	50%	100%	47	42%	63%	40%	55%	62%	72%			
Math	5	All	14		29%	15%	41%	45%	57%	112		27%	25%	36%	34%	46%			
Math	6	Black	2	17%	0%	0%	0%	0%	0%	24	19%	15%	11%	6%	10%	13%			
Math	6	Hispanic	8	67%	50%	17%	25%	44%	38%	66	52%	22%	20%	18%	32%	15%			
Math	6	White	2	17%	100%		0%	80%	50%	35	27%	53%	53%	10%	74%	60%			
Math	6	All	12		45%	10%	18%	61%	33%	128		27%	26%	18%	48%	29%			
Math	All Grades	Asian	1	2%	80%	100%	100%	100%	100%	21	4%	82%	85%	89%	71%	81%			
Math	All Grades	Black	2	4%	0%	0%	0%	0%	0%	77	16%	22%	26%	18%	24%	16%			
Math	All Grades	Hispanic	27	51%	46%	25%	37%	63%	37%	211	44%	24%	29%	26%	29%	22%			
Math	All Grades	Multiple	2	4%	100%	100%	0%	100%	100%	6	1%	50%	50%	100%	33%	67%			
Math	All Grades	White	21	40%	54%	15%	47%	82%	90%	168	35%	57%	69%	65%	70%	71%			
Math	All Grades	All	53		41%	25%	44%	70%	60%	483		33%	40%	39%	44%	41%			







Section 3

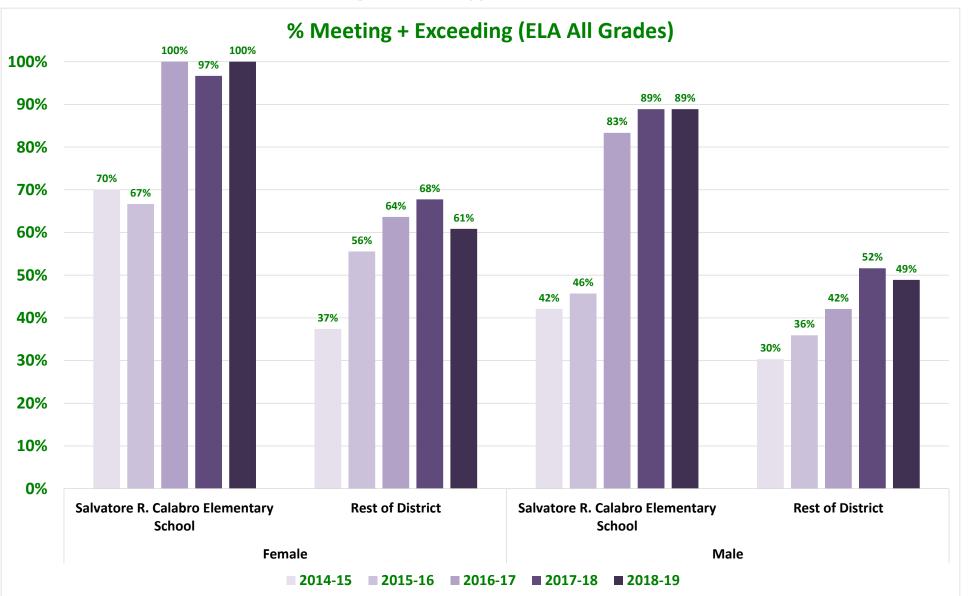
Gender

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.



				Salva	atore R. Cal	abro Elem	entary Sch	nool		Rest of District									
			N-Count	% of		% Mee	eting + Exc	eeding		N-Count	% of	% Meeting + Exceeding							
Subject	Grade	Gender	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19			
ELA	3	Female	8	62%	78%	50%	100%	100%	100%	52	46%	33%	60%	74%	62%	44%			
ELA	3	Male	5	38%	67%	40%	100%	100%	100%	62	54%	39%	41%	41%	50%	53%			
ELA	3	All	13		72%	42%	100%	100%	100%	114		36%	51%	53%	55%	49%			
ELA	4	Female	8	57%	0%	89%	100%	100%	100%	56	43%	47%	50%	61%	82%	64%			
ELA	4	Male	6	43%	27%	89%	88%	100%	100%	73	57%	21%	42%	50%	55%	63%			
ELA	4	All	14		20%	89%	92%	100%	100%	129		33%	46%	55%	66%	64%			
ELA	5	Female	6	43%	100%	40%	100%	100%	100%	39	35%	36%	41%	59%	60%	82%			
ELA	5	Male	8	57%	20%	38%	100%	63%	88%	73	65%	29%	30%	46%	50%	41%			
ELA	5	All	14		43%	38%	100%	73%	93%	112		32%	35%	54%	55%	55%			
ELA	6	Female	4	33%	100%	50%	100%	91%	100%	65	51%	34%	67%	62%	72%	58%			
ELA	6	Male	8	67%	63%	13%	50%	100%	75%	62	49%	36%	30%	31%	50%	37%			
ELA	6	All	12		73%	20%	64%	94%	83%	127		35%	48%	44%	63%	48%			
ELA	All Grades	Female	26	49%	70%	67%	100%	97%	100%	212	44%	37%	56%	64%	68%	61%			
ELA	All Grades	Male	27	51%	42%	46%	83%	89%	89%	270	56%	30%	36%	42%	52%	49%			
ELA	All Grades	All	53		52%	53%	91%	93%	94%	482		34%	46%	52 %	59%	54%			

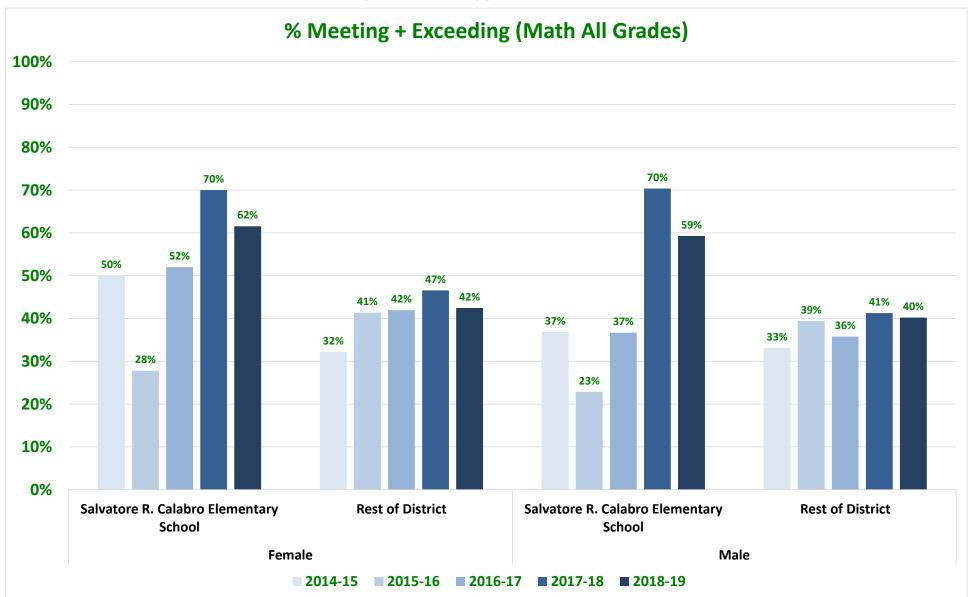






						Deat of District													
				Salva	atore R. Cal	abro Elem	entary Scr	1001				Ke	st of Distri	ct					
			N-Count	% of		% Mee	eting + Exc	eeding		N-Count	% of	% Meeting + Exceeding							
Subject	Grade	Gender	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19			
Math	3	Female	8	62%	56%	50%	78%	88%	88%	52	46%	48%	56%	70%	43%	48%			
Math	3	Male	5	38%	67%	0%	83%	100%	100%	62	54%	48%	55%	37%	55%	53%			
Math	3	All	13		61%	8%	80%	92%	92%	114		48%	55%	49%	50%	51%			
Math	4	Female	8	57%	25%	44%	50%	75%	63%	56	43%	30%	45%	39%	61%	34%			
Math	4	Male	6	43%	27%	56%	13%	86%	50%	73	57%	31%	48%	47%	34%	47%			
Math	4	All	14		27%	50%	25%	80%	57%	129		31%	46%	43%	44%	41%			
Math	5	Female	6	43%	50%	0%	44%	67%	50%	39	35%	31%	25%	35%	32%	69%			
Math	5	Male	8	57%	20%	25%	38%	38%	63%	73	65%	24%	25%	38%	36%	33%			
Math	5	All	14		29%	15%	41%	45%	57%	112		27%	25%	36%	34%	46%			
Math	6	Female	4	33%	67%	0%	0%	55%	25%	65	51%	21%	28%	21%	54%	29%			
Math	6	Male	8	67%	38%	13%	25%	71%	38%	63	49%	33%	24%	16%	39%	29%			
Math	6	All	12		45%	10%	18%	61%	33%	128		27%	26%	18%	48%	29%			
Math	All Grades	Female	26	49%	50%	28%	52%	70%	62%	212	44%	32%	41%	42%	47%	42%			
Math	All Grades	Male	27	51%	37%	23%	37%	70%	59%	271	56%	33%	39%	36%	41%	40%			
Math	All Grades	All	53		41%	25%	44%	70%	60%	483		33%	40%	39%	44%	41%			







Section 4

Program

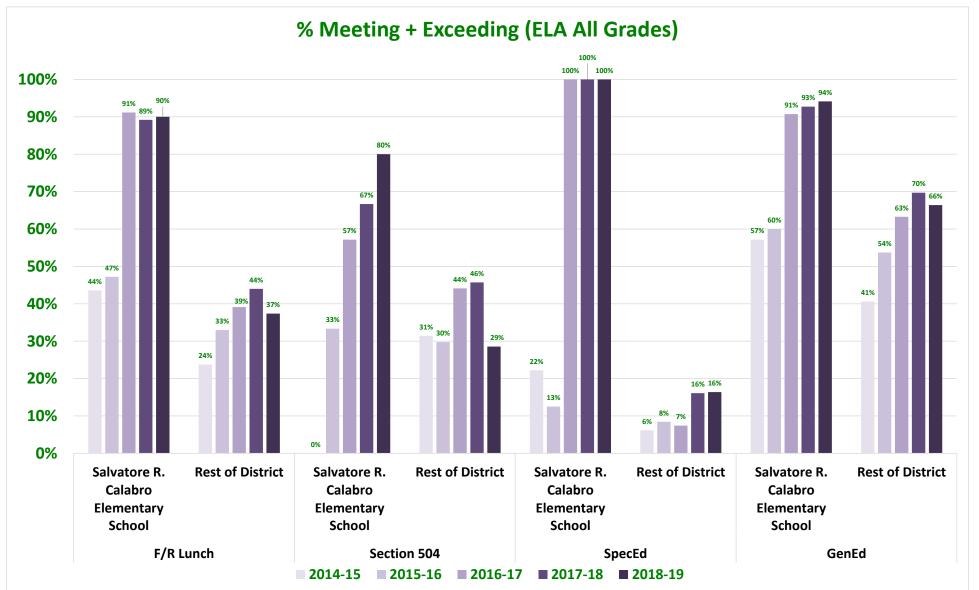


Proficiency by Program

				Salva	atore R. Ca	labro Elem	entary Sch	ool		Rest of District									
			N-Count	% of		% Me	eting + Exc	eeding		N-Count	% of	% Meeting + Exceeding							
Subject	Grade	Program	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19			
ELA	3	F/R Lunch	2	15%	55%	33%	100%	100%	100%	53	46%	22%	30%	36%	37%	28%			
ELA	3	SpecEd	1	8%	100%	0%		100%	100%	35	31%	0%	0%	4%	29%	26%			
ELA	3	GenEd	12	92%	71%	45%	100%	100%	100%	79	69%	42%	59%	65%	65%	59%			
ELA	3	All	13		72%	42%	100%	100%	100%	114		36%	51%	53%	55%	49%			
ELA	4	F/R Lunch	8	57%	11%	90%	89%	100%	100%	60	47%	19%	38%	36%	48%	48%			
ELA	4	Section 504	1	7%	0%	100%	67%	100%	100%	9	7%	50%	38%	38%	47%	22%			
ELA	4	SpecEd	1	7%	0%	100%			100%	28	22%	5%	9%	5%	12%	18%			
ELA	4	GenEd	13	93%	21%	88%	92%	100%	100%	95	74%	42%	53%	65%	80%	80%			
ELA	4	All	14		20%	89%	92%	100%	100%	129		33%	46%	55%	66%	64%			
ELA	5	F/R Lunch	9	64%	40%	44%	100%	70%	89%	63	56%	24%	27%	49%	38%	40%			
ELA	5	Section 504	1	7%		33%	100%	33%	100%	13	12%	13%	42%	60%	43%	23%			
ELA	5	GenEd	14	100%	71%	38%	100%	73%	93%	84	75%	33%	43%	63%	65%	69%			
ELA	5	All	14		43%	38%	100%	73%	93%	112		32%	35%	54%	55%	55%			
ELA	6	F/R Lunch	11	92%	67%	13%	71%	90%	82%	81	64%	29%	41%	38%	59%	33%			
ELA	6	Section 504	3	25%	0%		33%	100%	67%	5	4%	13%	22%	63%	75%	40%			
ELA	6	GenEd	12	100%	73%	50%	64%	94%	83%	105	83%	46%	54%	59%	69%	57%			
ELA	6	All	12		73%	20%	64%	94%	83%	127		35%	48%	44%	63%	48%			
ELA	All Grades	F/R Lunch	30	57%	44%	47%	91%	89%	90%	257	53%	24%	33%	39%	44%	37%			
ELA	All Grades	Section 504	5	9%	0%	33%	57%	67%	80%	28	6%	31%	30%	44%	46%	29%			
ELA	All Grades	SpecEd	2	4%	22%	13%	100%	100%	100%	110	23%	6%	8%	7%	16%	16%			
ELA	All Grades	GenEd	51	96%	57%	60%	91%	93%	94%	363	75%	41%	54%	63%	70%	66%			
ELA	All Grades	All	53		52%	53%	91%	93%	94%	482		34%	46%	52%	59%	54%			



Proficiency by Program





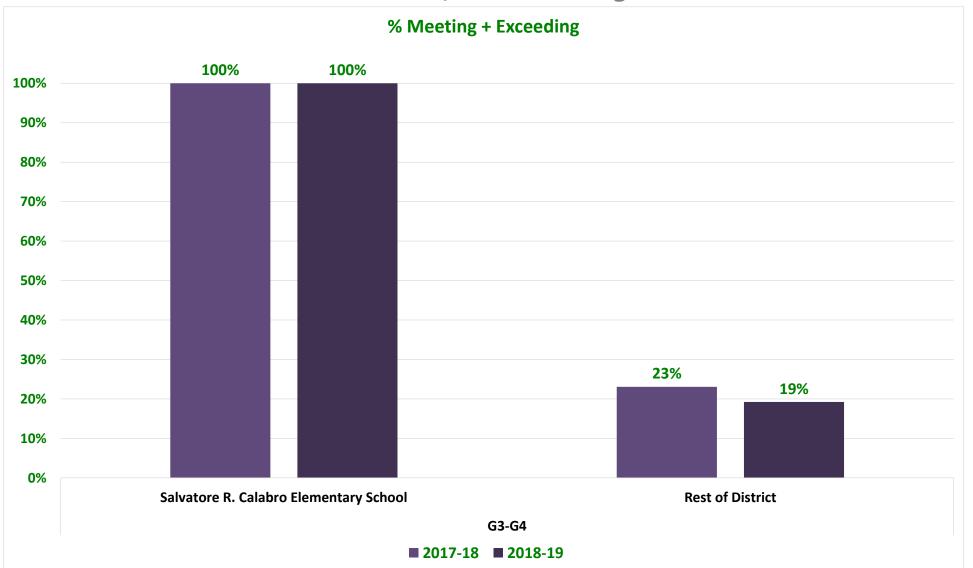
ELA Cohort Summary - Special Ed Students

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD
2017-18 G3 ELA PARCC	1	26	0%	42%	0%	19%	0%	15%	100%	19%	0%	4%	100%		23%		77%	0%		62%		-62%
2018-19 G4 ELA NJSLA	1	26	0%	38%	0%	27%	0%	15%	100%	19%	0%	0%	100%	0 %	19%	-4%	81%	0%	0%	65%	4%	-65%

^{• &}quot;SCES" stands for Salvatore R. Calabro Elementary School, while "ROD" stands for Rest of District

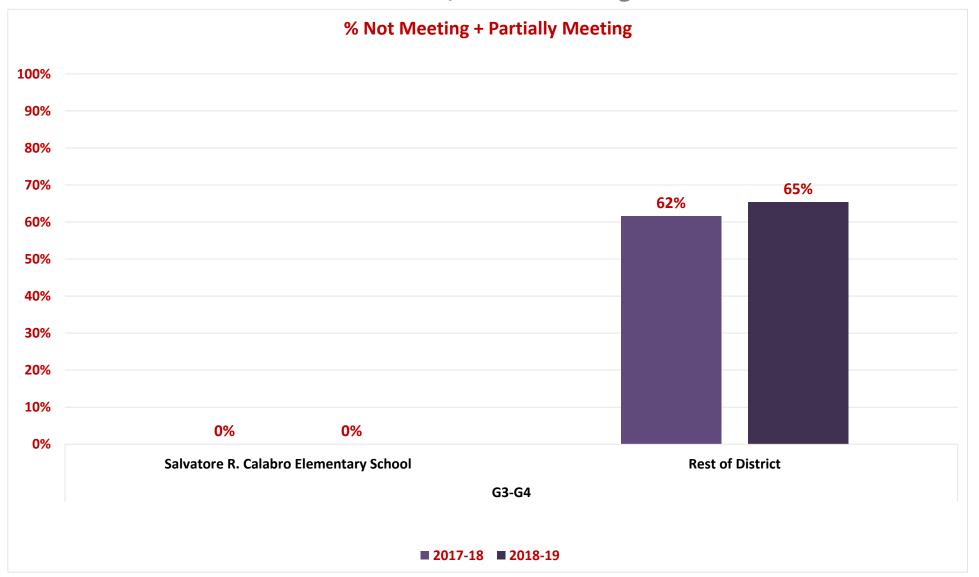


ELA Cohort Summary - Special Ed Students





ELA Cohort Summary - Special Ed Students





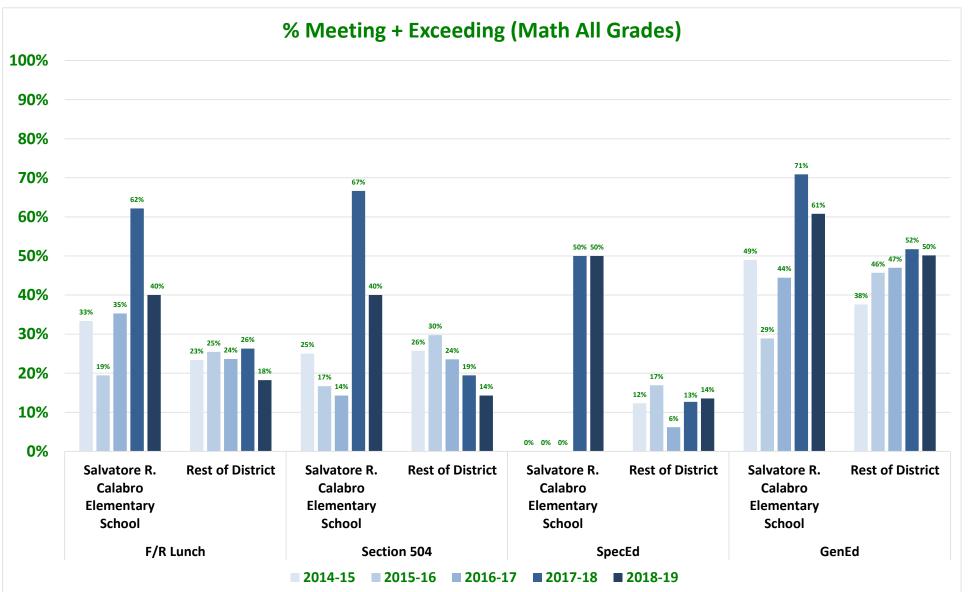
Proficiency by Program

				Salva	atore R. Ca	labro Elem	entary Sch	nool		Rest of District									
			N-Count	% of		% Me	eting + Exc	eeding		N-Count	% of	% Meeting + Exceeding							
Subject	Grade	Program	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19	(2018-19)	Total	2014-15	2015-16	2016-17	2017-18	2018-19			
Math	3	F/R Lunch	2	15%	45%	11%	75%	88%	50%	53	46%	38%	34%	26%	32%	23%			
Math	3	SpecEd	1	8%	0%	0%		100%	100%	35	31%	9%	20%	4%	26%	29%			
Math	3	GenEd	12	92%	65%	9%	80%	92%	92%	79	69%	55%	62%	60%	60%	61%			
Math	3	All	13		61%	8%	80%	92%	92%	114		48%	55%	49%	50%	51%			
Math	4	F/R Lunch	8	57%	22%	40%	11%	78%	38%	60	47%	21%	32%	27%	20%	15%			
Math	4	Section 504	1	7%	33%	100%	33%	100%	0%	9	7%	20%	63%	13%	7%	11%			
Math	4	SpecEd	1	7%	0%	0%			0%	28	22%	19%	9%	10%	8%	7%			
Math	4	GenEd	13	93%	29%	53%	25%	80%	62%	95	74%	34%	53%	49%	53%	53%			
Math	4	All	14		27%	50%	25%	80%	57%	129		31%	46%	43%	44%	41%			
Math	5	F/R Lunch	9	64%	30%	11%	40%	40%	56%	63	56%	17%	19%	27%	26%	21%			
Math	5	Section 504	1	7%		0%	0%	33%	100%	13	12%	13%	33%	60%	17%	8%			
Math	5	GenEd	14	100%	57%	15%	44%	45%	57%	84	75%	29%	27%	41%	42%	56%			
Math	5	All	14		29%	15%	41%	45%	57%	112		27%	25%	36%	34%	46%			
Math	6	F/R Lunch	11	92%	33%	13%	14%	50%	27%	82	64%	21%	16%	15%	28%	16%			
Math	6	Section 504	3	25%	0%		0%	100%	33%	5	4%	25%	0%	25%	60%	20%			
Math	6	GenEd	12	100%	45%	25%	18%	65%	33%	105	82%	34%	28%	26%	52%	35%			
Math	6	All	12		45%	10%	18%	61%	33%	128		27%	26%	18%	48%	29%			
Math	All Grades	F/R Lunch	30	57%	33%	19%	35%	62%	40%	258	53%	23%	25%	24%	26%	18%			
Math	All Grades	Section 504	5	9%	25%	17%	14%	67%	40%	28	6%	26%	30%	24%	19%	14%			
Math	All Grades	SpecEd	2	4%	0%	0%	0%	50%	50%	111	23%	12%	17%	6%	13%	14%			
Math	All Grades	GenEd	51	96%	49%	29%	44%	71%	61%	363	75%	38%	46%	47%	52%	50%			
Math	All Grades	All	53		41%	25%	44%	70%	60%	483		33%	40%	39%	44%	41%			



Proficiency by Program

Same grade, different students





Math Cohort Summary - Special Ed Students

Same students, consecutive grades

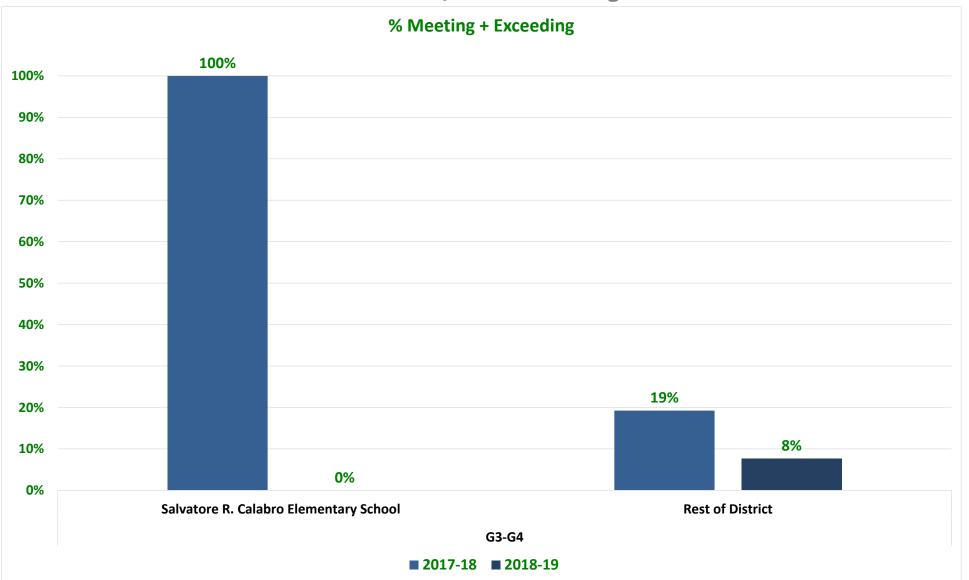
	n)=	Not N	leeting	Part Mee	ially eting	Approx	aching	Mee	eting	Exce	eding			•	xceedin o Levels	•	Not		g + Par est Two	•	leeting)
	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD	SCES	Yr-Yr	ROD	Yr-Yr	SCES vs. ROD
2017-18 G3 Math PARCC	1	26	0%	35%	0%	31%	0%	15%	100%	19%	0%	0%	100%		19%		81%	0%		65%		-65%
2018-19 G4 Math NJSLA	1	26	0%	38%	0%	38%	100%	15%	0%	8%	0%	0%	0%	-100%	8%	- 12 %	-8%	0%	0%	77%	12 %	-77%

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Math Cohort Summary - Special Ed Students

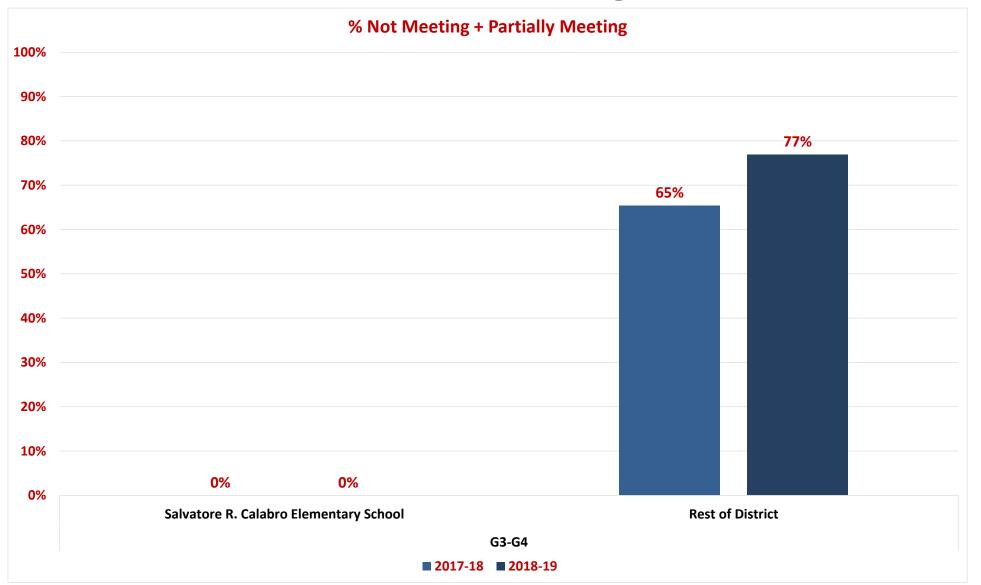
Same students, consecutive grades





Math Cohort Summary - Special Ed Students

Same students, consecutive grades





Section 5



						2018-1	9 NJSLA							Yr-Yr Mo	vement		
Cohort	# Exceeding 2017-18	Not N	leeting		tially eting	Appro	aching	Me	eting	Exce	eding	Salvato		abro Elen Iool	nentary	Rest of	District
	PARCC	#	%	#	%	#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	3	0	0%	0	0%	0	0%	1	33%	2	67%	2	67%	1	33%	86%	14%
G4-G5 ELA	9	0	0%	0	0%	0	0%	2	22%	7	78%	7	78%	2	22%	53%	47%
G5-G6 ELA	1	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	78%	22%
ELA All Grades	13	0	0%	0	0%	0	0%	3	23%	10	77%	10	77%	3	23%	68%	32%
G3-G4 Math	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	3	100%	30%	70%
G4-G5 Math	2	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%	1	50%	91%	9%
Math All Grades	5	0	0%	0	0%	0	0%	4	80%	1	20%	1	20%	4	80%	52%	48%
Total	18	0	0%	0	0%	0	0%	7	39%	11	61%	11	61%	7	39%	62%	38%

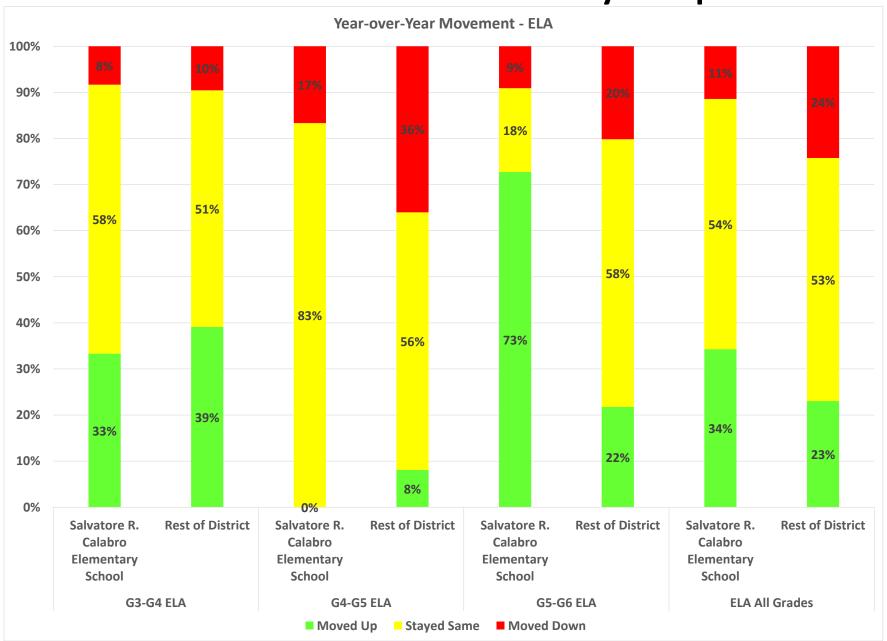
						2018-1	9 NJSLA										Yr-Yr Mo	vement					
Cohort	# Meeting 2017-18	Not N	leeting		tially eting	Appro	aching	Me	eting	Exce	eding		Sa	lvatore F	R. Calabro	o Element	tary Scho	ool			Rest of	District	
	PARCC	#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	9	0	0%	0	0%	0	0%	5	56%	4	44%	4	44%	5	56%	0	0%	4	44%	31%	61%	8%	24%
G4-G5 ELA	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	3	100%	0	0%	0	0%	7%	62%	31%	-24%
G5-G6 ELA	7	0	0%	0	0%	1	14%	1	14%	5	71%	5	71%	1	14%	1	14%	4	57%	15%	56%	29%	-15%
ELA All Grades	19	0	0%	0	0%	1	5%	9	47%	9	47%	9	47%	9	47%	1	5%	8	42 %	18%	60%	22%	-4%
G3-G4 Math	8	0	0%	1	13%	2	25%	5	63%	0	0%	0	0%	5	63%	3	38%	-3	-38%	3%	63%	34%	-32%
G4-G5 Math	7	0	0%	0	0%	2	29%	4	57%	1	14%	1	14%	4	57%	2	29%	-1	-14%	13%	76%	11%	3%
G5-G6 Math	4	0	0%	0	0%	0	0%	4	100%	0	0%	0	0%	4	100%	0	0%	0	0%	0%	41%	59%	-59%
Math All Grades	19	0	0%	1	5%	4	21%	13	68%	1	5%	1	5%	13	68%	5	26%	-4	-21%	6%	62%	32%	-26%
Total	38	0	0%	1	3%	5	13%	22	58%	10	26%	10	26%	22	58%	6	16%	4	11%	13%	61%	26%	-13%



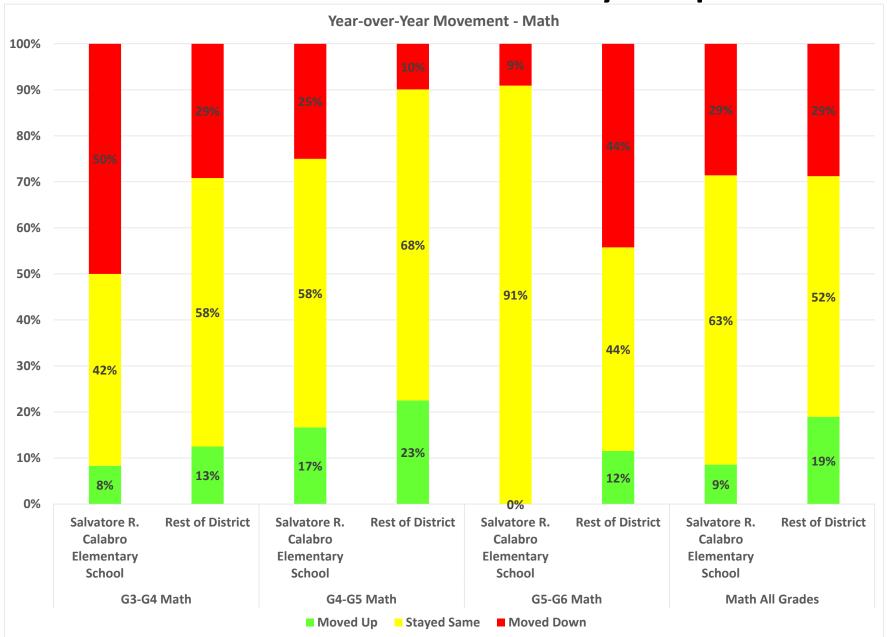
						2018-1	9 NJSLA										Yr-Yr Mo	ovement				,	
Cohort	# Approaching 2017-18	Not M	leeting	Pari Me	tially eting	Appro	aching	Me	eting	Exce	eding		Sa	lvatore R	. Calabro	o Element	tary Scho	ool			Rest of	District	
	PARCC	#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G5-G6 ELA	1	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	1	100%	30%	56%	15%	15%
G4-G5 Math	3	0	0%	0	0%	2	67%	1	33%	0	0%	1	33%	2	67%	0	0%	1	33%	20%	56%	24%	-4%
G5-G6 Math	2	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	1	50%	1	50%	-1	-50%	15%	47%	38%	-24%
Math All Grades	5	0	0%	1	20%	3	60%	1	20%	0	0%	1	20%	3	60%	1	20%	0	0%	17%	51%	32%	-15%
Total	6	0	0%	1	17%	3	50%	2	33%	0	0%	2	33%	3	50%	1	17%	1	17%	21%	52%	27%	-6%

						2018-1	19 NJSLA									•	Yr-Yr M	ovement					
Cohort	Meeting 2017-	Not M	leeting		tially eting	Appro	oaching	Me	eting	Exce	eding		Sa	lvatore I	R. Calabro	o Element	ary Sch	ool			Rest of	District	
	18 PARCC	#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G5-G6 ELA	2	0	0%	0	0%	1	50%	1	50%	0	0%	2	100%	0	0%	0	0%	2	100%	38%	48%	14%	24%
G3-G4 Math	1	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	33%	54%	13%	21%
G5-G6 Math	5	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%	14%	38%	48%	-34%
Math All Grades	6	0	0%	5	83%	1	17%	0	0%	0	0%	1	17%	5	83%	0	0%	1	17%	23%	45%	32%	-9%
Total	8	0	0%	5	63%	2	25%	1	13%	0	0%	3	38%	5	63%	0	0%	3	38%	27%	46%	27%	0%











Section 6

Multi-Year Achievement Mobility Comparison



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
ELA - Exce	eding		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=2	n=4	n=0	n=12	n=8	n=17	n=3	n=14		
	Exceeding	Exceeding	100%	25%	-	92%	100%	94%	67%	86%	92%	85%
G3 - G4 ELA	Exceeding	Meeting	0%	75%	-	8%	0%	6%	33%	14%	8%	15%
03 - 04 LLA	Exceeding	Approaching	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=1	n=5	n=5	n=2	n=5	n=29	n=9	n=30		
	Exceeding	Exceeding	0%	40%	40%	50%	20%	59%	78%	53%	50%	55%
G4 - G5 ELA	Exceeding	Meeting	100%	60%	60%	50%	80%	41%	22%	47%	50%	45%
G4 - G5 ELA	Exceeding	Approaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=0	n=2	n=0	n=1	n=3	n=2	n=1	n=18		
	Exceeding	Exceeding	-	100%	-	100%	100%	50%	100%	78%	100%	78%
G5 - G6 ELA	Exceeding	Meeting	-	0%	-	0%	0%	50%	0%	17%	0%	17%
G5 - G0 ELA	Exceeding	Approaching	-	0%	-	0%	0%	0%	0%	6%	0%	4%
	Exceeding	Partially Meeting	-	0%	-	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	-	0%	-	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=3	n=11	n=5	n=15	n=16	n=48	n=13	n=62		
	Exceeding	Exceeding	78%	45%	13%	74%	75%	71%	77%	68%	70%	69%
All Grades	Exceeding	Meeting	22%	55%	20%	26%	25%	29%	23%	31%	30%	30%
AirGraues	Exceeding	Approaching	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
ELA - Mee	ting		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=10	n=15	n=6	n=55	n=6	n=48	n=9	n=51		
	Meeting	Exceeding	40%	27%	67%	36%	67%	35%	44%	31%	52%	34%
G3 - G4 ELA	Meeting	Meeting	60%	73%	33%	53%	33%	60%	56%	61%	48%	59%
05 - 04 ELA	Meeting	Approaching	0%	0%	0%	7%	0%	4%	0%	4%	0%	5%
	Meeting	Partially Meeting	0%	0%	0%	4%	0%	0%	0%	2%	0%	2%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%
	Starting Level:	Ending Level:	n=1	n=19	n=9	n=25	n=4	n=45	n=3	n=42		
	Meeting	Exceeding	0%	0%	0%	4%	0%	7%	0%	7%	0%	5%
G4 - G5 ELA	Meeting	Meeting	100%	68%	100%	80%	50%	69%	100%	62%	88%	69%
G4 - G5 ELA	Meeting	Approaching	0%	26%	0%	16%	25%	24%	0%	24%	6%	23%
	Meeting	Partially Meeting	0%	5%	0%	0%	25%	0%	0%	5%	6%	2%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%
	Starting Level:	Ending Level:	n=3	n=22	n=4	n=26	n=12	n=30	n=7	n=48		
	Meeting	Exceeding	33%	14%	0%	19%	42%	17%	71%	15%	42%	16%
G5 - G6 ELA	Meeting	Meeting	33%	68%	100%	54%	58%	67%	14%	56%	50%	60%
G3 - G0 ELA	Meeting	Approaching	33%	14%	0%	15%	0%	10%	14%	29%	8%	19%
	Meeting	Partially Meeting	0%	5%	0%	12%	0%	7%	0%	0%	0%	5%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=14	n=56	n=19	n=106	n=22	n=123	n=19	n=141		
	Meeting	Exceeding	46%	13%	48%	19%	41%	20%	47%	18%	36%	20%
All Grades	Meeting	Meeting	52%	70%	52%	62%	50%	65%	47%	60%	58%	62%
All Glades	Meeting	Approaching	2%	14%	0%	13%	5%	13%	5%	18%	4%	15%
	Meeting	Partially Meeting	0%	4%	0%	6%	5%	2%	0%	2%	1%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
ELA - Appr	oaching		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=2	n=12	n=3	n=36	n=0	n=25	n=0	n=23		
	Approaching	Exceeding	0%	0%	33%	3%	-	4%	-	0%	20%	2%
G3 - G4 ELA	Approaching	Meeting	100%	58%	67%	39%	-	48%	-	61%	80%	49%
03 - 04 LLA	Approaching	Approaching	0%	42%	0%	33%	-	40%	-	17%	0%	32%
	Approaching	Partially Meeting	0%	0%	0%	22%	-	8%	-	17%	0%	15%
	Approaching	Not Meeting	0%	0%	0%	3%	-	0%	-	4%	0%	2%
	Starting Level:	Ending Level:	n=7	n=28	n=2	n=13	n=1	n=33	n=0	n=21		
	Approaching	Exceeding	0%	0%	0%	0%	0%	3%	-	0%	0%	1%
G4 - G5 ELA	Approaching	Meeting	43%	25%	100%	46%	0%	27%	-	10%	50%	25%
O4 O5 LLA	Approaching	Approaching	43%	64%	0%	54%	0%	33%	-	38%	30%	46%
	Approaching	Partially Meeting	14%	11%	0%	0%	100%	27%	-	38%	20%	21%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	9%	-	14%	0%	6%
	Starting Level:	Ending Level:	n=2	n=32	n=6	n=33	n=2	n=14	n=1	n=27		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 ELA	Approaching	Meeting	0%	44%	50%	39%	50%	29%	100%	30%	45%	37%
OS GOLLA	Approaching	Approaching	100%	53%	33%	39%	50%	43%	0%	56%	45%	48%
	Approaching	Partially Meeting	0%	3%	17%	18%	0%	29%	0%	15%	9%	14%
	Approaching	Not Meeting	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%
	Starting Level:	Ending Level:	n=11	n=72	n=11	n=82	n=3	n=72	n=1	n=71		
	Approaching	Exceeding	4%	0%	6%	0%	0%	3%	0%	0%	4%	1%
All Grades	Approaching	Meeting	55%	39%	85%	42%	33%	35%	100%	34%	54%	37%
0.000	Approaching	Approaching	27%	56%	6%	44%	33%	38%	0%	38%	31%	42%
	Approaching	Partially Meeting	14%	6%	3%	12%	33%	21%	0%	23%	12%	16%
	Approaching	Not Meeting	0%	0%	0%	2%	0%	4%	0%	6%	0%	3%



		2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
ELA - Parti	ally Meeting	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level: Ending Level:	n=2	n=12	n=2	n=19	n=0	n=17	n=0	n=10		
	Partially Meeting Exceeding	0%	0%	0%	0%	-	0%	-	0%	0%	0%
G3 - G4 ELA	Partially Meeting Meeting	50%	8%	50%	11%	-	35%	-	0%	50%	16%
03 - 04 LLA	Partially Meeting Approaching	50%	75%	50%	47%	-	35%	-	70%	50%	53%
	Partially Meeting Partially Meet	ing 0%	17%	0%	37%	-	29%	-	30%	0%	29%
	Partially Meeting Not Meeting	0%	0%	0%	5%	-	0%	-	0%	0%	2%
	Starting Level: Ending Level:	n=2	n=26	n=0	n=11	n=0	n=21	n=0	n=11		
	Partially Meeting Exceeding	0%	0%	-	0%	-	0%	-	0%	0%	0%
G4 - G5 ELA	Partially Meeting Meeting	0%	4%	-	9%	-	14%	-	9%	0%	9%
O+ OS LLA	Partially Meeting Approaching	50%	35%	-	36%	-	29%	-	18%	50%	30%
	Partially Meeting Partially Meet	ing 50%	46%	-	27%	-	52%	-	55%	50%	46%
	Partially Meeting Not Meeting	0%	15%	-	27%	-	5%	-	18%	0%	14%
	Starting Level: Ending Level:	n=1	n=18	n=1	n=18	n=0	n=3	n=2	n=21		
	Partially Meeting Exceeding	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
G5 - G6 ELA	Partially Meeting Meeting	0%	6%	0%	17%	-	0%	50%	5%	25%	8%
do do LLA	Partially Meeting Approaching	0%	67%	100%	39%	-	33%	50%	33%	50%	45%
	Partially Meeting Partially Meet	ing 0%	17%	0%	33%	-	33%	0%	48%	0%	33%
	Partially Meeting Not Meeting	100%	11%	0%	11%	-	33%	0%	14%	25%	13%
	Starting Level: Ending Level:	n=5	n=56	n=3	n=48	n=0	n=41	n=2	n=42		
	Partially Meeting Exceeding	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
All Grades	Partially Meeting Meeting	25%	5%	20%	12%	-	22%	50%	5%	30%	11%
All Glades	Partially Meeting Approaching	50%	54%	40%	40%	-	32%	50%	38%	50%	42%
	Partially Meeting Partially Meet	ing 20%	30%	0%	31%	-	41%	0%	45%	10%	37%
	Partially Meeting Not Meeting	5%	11%	0%	17%	-	5%	0%	12%	10%	10%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
ELA - Not f	Meeting		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=4	n=2	n=0	n=5	n=0	n=4	n=0	n=10		
	Not Meeting	Exceeding	0%	0%	-	0%	-	0%	-	0%	0%	0%
CE CCELA	Not Meeting	Meeting	0%	0%	-	0%	-	0%	-	0%	0%	0%
G5 - G6 ELA	Not Meeting	Approaching	0%	0%	-	0%	-	0%	-	10%	0%	5%
	Not Meeting	Partially Meeting	50%	50%	-	40%	-	0%	-	30%	50%	29%
	Not Meeting	Not Meeting	50%	50%	-	60%	-	100%	-	60%	50%	67%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
Math - Ex	ceeding		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=1	n=3	n=0	n=18	n=4	n=18	n=3	n=20		
	Exceeding	Exceeding	0%	33%	-	44%	75%	56%	0%	30%	38%	42%
G3 - G4	Exceeding	Meeting	100%	67%	-	50%	25%	44%	100%	65%	63%	54%
Math	Exceeding	Approaching	0%	0%	-	6%	0%	0%	0%	5%	0%	3%
	Exceeding	Partially Meeting	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=0	n=1	n=1	n=1	n=0	n=1	n=2	n=11		
	Exceeding	Exceeding	-	100%	0%	0%	-	100%	50%	91%	33%	86%
G4 - G5	Exceeding	Meeting	-	0%	100%	100%	-	0%	50%	9%	67%	14%
Math	Exceeding	Approaching	-	0%	0%	0%	-	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	-	0%	0%	0%	-	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	-	0%	0%	0%	-	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=0	n=1	n=0	n=3	n=1	n=0	n=0	n=4		
	Exceeding	Exceeding	-	100%	-	100%	100%	-	-	25%	100%	63%
G5 - G6	Exceeding	Meeting	-	0%	-	0%	0%	-	-	75%	0%	38%
Math	Exceeding	Approaching	-	0%	-	0%	0%	-	-	0%	0%	0%
	Exceeding	Partially Meeting	-	0%	-	0%	0%	-	-	0%	0%	0%
	Exceeding	Not Meeting	-	0%	-	0%	0%	-	-	0%	0%	0%
	Starting Level:	Ending Level:	n=1	n=5	n=1	n=22	n=5	n=19	n=5	n=35		
	Exceeding	Exceeding	38%	60%	0%	47%	80%	58%	20%	49%	42%	52%
All Grades	Exceeding	Meeting	63%	40%	0%	50%	20%	42%	80%	49%	58%	46%
Air Grades	Exceeding	Approaching	0%	0%	0%	3%	0%	0%	0%	3%	0%	2%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
Math - M	eeting		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=9	n=24	n=2	n=57	n=7	n=42	n=8	n=38		
	Meeting	Exceeding	11%	4%	0%	2%	14%	5%	0%	3%	8%	3%
G3 - G4	Meeting	Meeting	67%	75%	50%	70%	71%	76%	63%	63%	65%	71%
Math	Meeting	Approaching	22%	21%	50%	26%	14%	17%	25%	29%	23%	24%
	Meeting	Partially Meeting	0%	0%	0%	2%	0%	2%	13%	5%	4%	2%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=3	n=21	n=8	n=23	n=2	n=36	n=7	n=38		
	Meeting	Exceeding	0%	10%	13%	0%	0%	11%	14%	13%	10%	9%
G4 - G5	Meeting	Meeting	67%	57%	38%	78%	100%	61%	57%	76%	55%	69%
Math	Meeting	Approaching	33%	29%	50%	17%	0%	25%	29%	11%	35%	19%
	Meeting	Partially Meeting	0%	5%	0%	4%	0%	3%	0%	0%	0%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=2	n=20	n=2	n=16	n=4	n=21	n=4	n=27		
	Meeting	Exceeding	0%	5%	50%	13%	75%	0%	0%	0%	33%	4%
G5 - G6	Meeting	Meeting	50%	70%	50%	44%	25%	86%	100%	41%	58%	60%
Math	Meeting	Approaching	50%	25%	0%	38%	0%	10%	0%	52%	8%	32%
	Meeting	Partially Meeting	0%	0%	0%	6%	0%	5%	0%	7%	0%	5%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=14	n=65	n=12	n=96	n=13	n=99	n=19	n=103		
	Meeting	Exceeding	12%	6%	10%	4%	31%	6%	5%	6%	14%	5%
All Grades	Meeting	Meeting	62%	68%	47%	65%	62%	73%	68%	62%	60%	67%
All Glades	Meeting	Approaching	24%	25%	43%	27%	8%	18%	21%	28%	24%	24%
	Meeting	Partially Meeting	2%	2%	0%	4%	0%	3%	5%	4%	2%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



Math - Approaching		2014-15 to 2015-16		2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted Average		
		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	
	Starting Level:	Ending Level:	n=3	n=16	n=5	n=27	n=3	n=28	n=0	n=23		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	-	0%	0%	0%
G3 - G4	Approaching	Meeting	0%	25%	20%	11%	33%	7%	-	13%	18%	13%
Math	Approaching	Approaching	33%	44%	80%	48%	67%	54%	-	65%	64%	53%
	Approaching	Partially Meeting	67%	31%	0%	41%	0%	39%	-	22%	18%	34%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	-	0%	0%	0%
	Starting Level:	Ending Level:	n=2	n=32	n=4	n=17	n=7	n=36	n=3	n=25		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G4 - G5	Approaching	Meeting	0%	16%	25%	12%	29%	31%	33%	20%	25%	21%
Math	Approaching	Approaching	50%	63%	25%	65%	14%	44%	67%	56%	31%	55%
	Approaching	Partially Meeting	50%	22%	50%	24%	57%	25%	0%	24%	44%	24%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=2	n=28	n=4	n=31	n=6	n=18	n=2	n=34		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6	Approaching	Meeting	0%	4%	0%	3%	67%	6%	0%	15%	29%	7%
Math	Approaching	Approaching	100%	54%	75%	58%	17%	28%	50%	47%	50%	49%
	Approaching	Partially Meeting	0%	36%	25%	35%	17%	61%	50%	32%	21%	39%
	Approaching	Not Meeting	0%	7%	0%	3%	0%	6%	0%	6%	0%	5%
	Starting Level:	Ending Level:	n=7	n=76	n=13	n=75	n=16	n=82	n=5	n=82		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Approaching	Meeting	23%	13%	16%	8%	44%	17%	20%	16%	24%	14%
All Graues	Approaching	Approaching	50%	55%	63%	59%	25%	44%	60%	55%	46%	52 %
	Approaching	Partially Meeting	26%	29%	21%	32%	31%	38%	20%	27%	29%	32%
	Approaching	Not Meeting	0%	3%	0%	1%	0%	1%	0%	2%	0%	2%



			2014-15 to	2015-16	2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted	Average
Math - Partially Meeting		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	
	Starting Level:	Ending Level:	n=2	n=13	n=4	n=29	n=0	n=21	n=1	n=24		
	Partially Meeting	Exceeding	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
G3 - G4	Partially Meeting	Meeting	0%	8%	0%	0%	-	10%	0%	4%	0%	5%
Math	Partially Meeting	Approaching	100%	46%	75%	28%	-	24%	100%	29%	86%	30%
	Partially Meeting	Partially Meeting	0%	38%	25%	41%	-	48%	0%	54%	14%	46%
	Partially Meeting	Not Meeting	0%	8%	0%	31%	-	19%	0%	13%	0%	20%
	Starting Level:	Ending Level:	n=6	n=24	n=3	n=10	n=1	n=26	n=0	n=27		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	-	0%	0%	0%
G4 - G5	Partially Meeting	Meeting	0%	0%	0%	0%	0%	0%	-	0%	0%	0%
Math	Partially Meeting	Approaching	17%	25%	0%	40%	0%	23%	-	41%	10%	31%
	Partially Meeting	Partially Meeting	67%	58%	100%	50%	100%	69%	-	59%	80%	61%
	Partially Meeting	Not Meeting	17%	17%	0%	10%	0%	8%	-	0%	10%	8%
	Starting Level:	Ending Level:	n=4	n=24	n=4	n=29	n=6	n=11	n=5	n=29		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6	Partially Meeting	Meeting	0%	0%	0%	3%	17%	0%	0%	0%	5%	1%
Math	Partially Meeting	Approaching	0%	38%	0%	21%	83%	9%	0%	14%	26%	22%
	Partially Meeting	Partially Meeting	75%	33%	100%	38%	0%	64%	100%	38%	63%	40%
	Partially Meeting	· ·	25%	29%	0%	38%	0%	27%	0%	48%	5%	38%
	Starting Level:	Ending Level:	n=12	n=61	n=11	n=68	n=7	n=58	n=6	n=80		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Partially Meeting	Meeting	2%	2%	0%	1%	14%	3%	0%	1%	3%	2%
	Partially Meeting	Approaching	28%	34%	13%	30%	71%	21%	17%	28%	33%	27%
	Partially Meeting	Partially Meeting	63%	44%	88%	43%	14%	60%	83%	50%	58%	49%
	Partially Meeting	Not Meeting	7%	20%	0%	25%	0%	16%	0%	21%	6%	22%



			2014-15 to 2015-16		2015-16 to	2016-17	2016-17 to	2017-18	2017-18 to	2018-19	Weighted Average	
Math - No	ot Meeting		Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District	Salvatore R. Calabro Elementary School	Rest of District
	Starting Level:	Ending Level:	n=1	n=4	n=0	n=6	n=0	n=13	n=0	n=15		
	Not Meeting	Exceeding	0%	0%	-	0%	-	0%	-	0%	0%	0%
G3 - G4	Not Meeting	Meeting	0%	0%	-	0%	-	0%	-	0%	0%	0%
Math	Not Meeting	Approaching	0%	0%	-	0%	-	8%	-	0%	0%	3%
	Not Meeting	Partially Meeting	100%	25%	-	17%	-	54%	-	20%	100%	32%
N	Not Meeting	Not Meeting	0%	75%	-	83%	-	38%	-	80%	0%	66%
	Starting Level:	Ending Level:	n=2	n=3	n=1	n=5	n=0	n=3	n=0	n=10		
	Not Meeting	Exceeding	0%	0%	0%	0%	-	0%	-	0%	0%	0%
G5 - G6	Not Meeting	Meeting	0%	0%	0%	0%	-	0%	-	0%	0%	0%
Math	Not Meeting	Approaching	0%	0%	0%	0%	-	0%	-	0%	0%	0%
	Not Meeting	Partially Meeting	0%	33%	100%	40%	-	67%	-	30%	33%	38%
	Not Meeting	Not Meeting	100%	67%	0%	60%	-	33%	-	70%	67%	62 %
	Starting Level:	Ending Level:	n=3	n=7	n=1	n=11	n=0	n=16	n=0	n=25		
	Not Meeting	Exceeding	0%	0%	0%	0%	-	0%	-	0%	0%	0%
All Grades	Not Meeting	Meeting	0%	0%	0%	0%	-	0%	-	0%	0%	0%
All Grades	Not Meeting	Approaching	0%	0%	0%	0%	-	6%	-	0%	0%	2%
	Not Meeting	Partially Meeting	56%	29%	67%	27%	-	56%	-	24%	50%	34%
	Not Meeting	Not Meeting	44%	71%	0%	73%	-	38%	-	76%	50%	64%



3-Year Tree Chart (G3-G5 ELA)

		Not Meeting		Р	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=4 (67%)	n=2 (33%)	n=5	n=5 (100%)	n=5 (100%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (33%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
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			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=6	n=2 (33%)	n=2 (33%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
														l .	
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
0		- 0 (00()	n=0 (0%)		- 0 (00()	n=0 (0%)		- 0 (00()	n=0 (0%)		- 0 (00()	n=0 (0%)		- 0 (00()	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)	n=0	n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			11-0 (076)			11-0 (076)			11-0 (078)			11-0 (070)			11-0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-	2016-17 Not Meeting n=0									
	2017-18	2018-19								
Exceeding	-	-								
	n=0	n=0								
Meeting	-	-								
	n=0	n=0								
Approach-	-	-								
ing	n=0	n=0								
Partially	-	-								
Meeting	n=0	n=0								
Not Mosting	-	-								
Not Meeting	n=0	n=0								

2016-17	2016-17 Partially Meeting n=0									
	2017-18	2018-19								
Exceeding	=	=								
	n=0	n=0								
Meeting	=	=								
	n=0	n=0								
Approach-	=	=								
ing	n=0	n=0								
Partially	-	-								
Meeting	n=0	n=0								
Not Meeting	-	-								
Not weeting	n=0	n=0								

2016-3	17 Approachir	ng n=0		
	2017-18	2018-19		
Exceeding	=	-		
	n=0	n=0		
Meeting	-	-		
	n=0	n=0		
Approach-	-	-		
ing	n=0	n=0		
Partially	-	-		
Meeting	n=0	n=0		
Not Meeting	=	-		
ivot ivicetilig	n=0	n=0		

201	2016-17 Meeting n=6									
	2017-18	2018-19								
Exceeding	67%	33%								
	n=4	n=2								
Meeting	33%	67%								
wieeting	n=2	n=4								
Approach-	0%	0%								
ing	n=0	n=0								
Partially	0%	0%								
Meeting	n=0	n=0								
Not Meeting	0%	0%								
inot meeting	n=0	n=0								

2016	2016-17 Exceeding n=5									
	2017-18	2018-19								
Exceeding	100%	100%								
Exceeding	n=5	n=5								
Meeting	0%	0%								
	n=0	n=0								
Approach-	0%	0%								
ing	n=0	n=0								
Partially	0%	0%								
Meeting	n=0	n=0								
Not Meeting	0%	0%								
Not Meeting	n=0	n=0								



3-Year Tree Chart (G4-G6 ELA)

		Not Meeting		Р	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=4	n=1 (25%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)	-		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (50%)			n=1 (25%)			n=2 (50%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (50%)	n=0 (0%)	n=4	n=2 (50%)	n=0 (0%)		n=3 (75%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (25%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		0 (00()	n=0 (0%)		0 (00()	n=0 (0%)		0 (00()	n=0 (0%)		4 (250()	n=1 (25%)		0 (00()	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=2	n=0 (0%)	n=0 (0%)		n=1 (25%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)
			H=U (U%)			H=U (U%)			H=U (U%)			H=U (U%)			H=U (U%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (25%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (50%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)		n=1 (50%)	n=0 (0%)		n=1 (25%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
, ,			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
															

2016-17 Not Meeting n=0									
	2017-18	2018-19							
#REF!	-	-							
	n=0	n=0							
Meeting	-	-							
	n=0	n=0							
Approach-	-	-							
ing	n=0	n=0							
Partially	-	-							
Meeting	n=0	n=0							
Not Meeting	-	-							
Not weeting	n=0	n=0							

2016-17	2016-17 Partially Meeting n=0									
	2017-18	2018-19								
Exceeding	-	-								
	n=0	n=0								
Meeting	=	-								
	n=0	n=0								
Approach-	=	=								
ing	n=0	n=0								
Partially	-	-								
Meeting	n=0	n=0								
Not Meeting	-	-								
Not weeting	n=0	n=0								

2016-17 Approaching n=2						
	2017-18	2018-19				
Exceeding	0%	50%				
	n=0	n=1				
Meeting	50%	0%				
	n=1	n=0				
Approach-	0%	50%				
ing	n=0	n=1				
Partially	50%	0%				
Meeting	n=1	n=0				
Not Meeting	0%	0%				
INOL INICELING	n=0	n=0				

2016-17 Meeting n=4						
	2017-18	2018-19				
Exceeding	0%	25%				
	n=0	n=1				
Meeting	50%	50%				
wieeting	n=2	n=2				
Approach-	25%	25%				
ing	n=1	n=1				
Partially	25%	0%				
Meeting	n=1	n=0				
Not Meeting	0%	0%				
Not Meeting	n=0	n=0				

2016-17 Exceeding n=4						
	2017-18	2018-19				
Exceeding	25%	75%				
exceeding	n=1	n=3				
Meeting	75%	25%				
	n=3	n=1				
Approach-	0%	0%				
ing	n=0	n=0				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
Not Meeting	n=0	n=0				



3-Year Tree Chart (G3-G5 Math)

		Not Meeting		Р	artially Meetir	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (17%)	n=0 (0%)	n=2	n=1 (50%)	n=1 (50%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (17%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (50%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (33%)	n=0 (0%)	n=6	n=4 (67%)	n=3 (50%)		n=1 (50%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (33%)			n=1 (17%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		- 4	n=0 (0%)		- 4	n=0 (0%)		- 4	n=0 (0%)			n=1 (17%)		- 4	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=3	n=2 (67%)	n=2 (67%)		n=1 (17%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
. a. a.ayeeag		((, , ,)	n=0 (0%)		(0,0)	n=0 (0%)		(-,-)	n=0 (0%)		((, , ,)	n=0 (0%)		(0,0)	n=0 (0%)
			, ,			, ,			, ,			, ,			, ,
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=0						
	2017-18	2018-19				
Exceeding	=	=				
	n=0	n=0				
Meeting	-	-				
	n=0	n=0				
Approach-	=	=				
ing	n=0	n=0				
Partially	-	-				
Meeting	n=0	n=0				
Not Meeting	-	-				
Not weeting	•	•				

2016-17 Partially Meeting n=0					
	2017-18	2018-19			
Exceeding	=	=			
	n=0	n=0			
Meeting	=	=			
	n=0	n=0			
Approach-	=	-			
ing	n=0	n=0			
Partially	-	-			
Meeting	n=0	n=0			
Not Meeting	-	-			
I VOL IVICELING	n=0	n=0			

2016-17 Approaching n=3						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	33%	0%				
	n=1	n=0				
Approach-	67%	100%				
ing	n=2	n=3				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
Not Weeting	n=0	n=0				

2016-17 Meeting n=6							
	2017-18	2018-19					
Exceeding	17%	0%					
	n=1	n=0					
Meeting	67%	83%					
	n=4	n=5					
Approach-	17%	17%					
ing	n=1	n=1					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
Not Meeting	n=0	n=0					

2016-17 Exceeding n=2						
	2017-18	2018-19				
Evenodina	50%	100%				
Exceeding	n=1	n=2				
Meeting	50%	0%				
	n=1	n=0				
Approach-	0%	0%				
ing	n=0	n=0				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
NOT MEETING	n=0	n=0				



3-Year Tree Chart (G4-G6 Math)

								•							
		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)
·			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=2 (25%)	n=2 (25%)	n=1	n=1 (100%)	n=1 (100%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													•		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=8	n=2 (25%)	n=1 (13%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (13%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													1		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=1	n=1 (100%)	n=1 (100%)		n=4 (50%)	n=4 (50%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													ì		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		0 (00)	n=0 (0%)		0.40011	n=0 (0%)		0.4000	n=0 (0%)		0 (00)	n=0 (0%)		0.100()	n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=0						
	2017-18	2018-19				
Exceeding	-	-				
	n=0	n=0				
Meeting	-	-				
	n=0	n=0				
Approach-	-	-				
ing	n=0	n=0				
Partially	-	-				
Meeting	n=0	n=0				
Not Meeting	-	-				
Not weeting	n=0	n=0				

2016-17 Partially Meeting n=1						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	0%	0%				
ing	n=0	n=0				
Partially	100%	100%				
Meeting	n=1	n=1				
Not Meeting	0%	0%				
ivot ivieetiiig	n=0	n=0				

2016-17 Approaching n=8		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	25%	25%
	n=2	n=2
Approach- ing	25%	13%
	n=2	n=1
Partially Meeting	50%	63%
	n=4	n=5
Not Meeting	0%	0%
	n=0	n=0

2016-17 Meeting n=1			
	2017-18	2018-19	
Exceeding	0%	0%	
	n=0	n=0	
Meeting	100%	100%	
	n=1	n=1	
Approach- ing	0%	0%	
	n=0	n=0	
Partially Meeting	0%	0%	
	n=0	n=0	
Not Meeting	0%	0%	
	n=0	n=0	

	n=0 (0%)	n=0 (0%)	
2016-17 Exceeding n=0			
	2017-18	2018-19	
Exceeding			
	n=0	n=0	
Meeting	-	-	
	n=0	n=0	
Approach-	-	-	
ing	n=0	n=0	
Partially Meeting	-	-	
	n=0	n=0	
Not Meeting	-	-	
	n=0	n=0	

