



**5-Year NJSLA/PARCC Achievement  
and Growth Report  
2014-15 to 2018-19**

**Thomas G. Connors Elementary School**

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Section 1

# Achievement Summary

# ELA Achievement and Growth

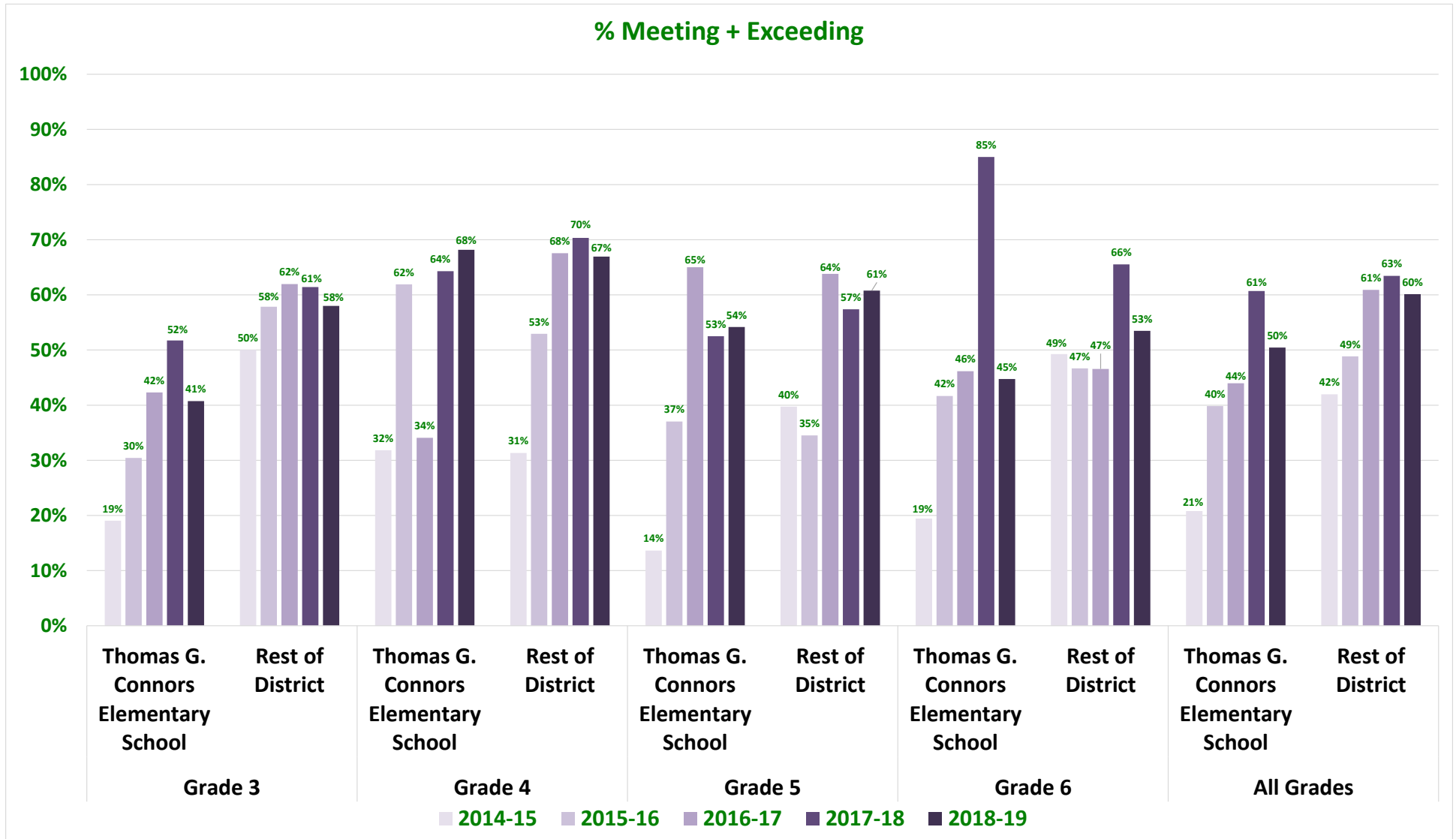
*Same grade, different students*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2014-15 G3 ELA PARCC	21	70	24%	20%	19%	17%	38%	13%	19%	40%	0%	10%	19%		50%		-31%	43%		37%		6%
2015-16 G3 ELA PARCC	46	121	7%	12%	28%	11%	35%	20%	30%	45%	0%	13%	30%	11%	58%	8%	-27%	35%	-8%	22%	-15%	12%
2016-17 G3 ELA PARCC	26	113	4%	12%	31%	9%	23%	17%	38%	40%	4%	22%	42%	12%	62%	4%	-20%	35%	0%	21%	-1%	13%
2017-18 G3 ELA PARCC	29	114	3%	15%	10%	9%	34%	15%	52%	45%	0%	17%	52%	9%	61%	-1%	-10%	14%	-21%	24%	2%	-10%
2018-19 G3 ELA NJSLA	27	100	7%	15%	19%	13%	33%	14%	41%	36%	0%	22%	41%	-11%	58%	-3%	-17%	26%	12%	28%	4%	-2%
2014-15 G4 ELA PARCC	22	83	0%	7%	32%	28%	36%	34%	27%	22%	5%	10%	32%		31%		0%	32%		35%		-3%
2015-16 G4 ELA PARCC	21	68	0%	7%	14%	15%	24%	25%	57%	38%	5%	15%	62%	30%	53%	22%	9%	14%	-18%	22%	-13%	-8%
2016-17 G4 ELA PARCC	44	114	0%	7%	20%	11%	45%	14%	32%	35%	2%	32%	34%	-28%	68%	15%	-33%	20%	6%	18%	-4%	2%
2017-18 G4 ELA PARCC	28	118	4%	5%	18%	7%	14%	18%	57%	31%	7%	39%	64%	30%	70%	3%	-6%	21%	1%	12%	-7%	10%
2018-19 G4 ELA NJSLA	22	121	0%	11%	18%	12%	14%	11%	64%	36%	5%	31%	68%	4%	67%	-3%	1%	18%	-3%	22%	10%	-4%
2014-15 G5 ELA PARCC	22	73	5%	8%	32%	19%	50%	33%	14%	36%	0%	4%	14%		40%		-26%	36%		27%		9%
2015-16 G5 ELA PARCC	27	84	0%	7%	11%	24%	52%	35%	33%	33%	4%	1%	37%	23%	35%	-5%	3%	11%	-25%	31%	4%	-20%
2016-17 G5 ELA PARCC	20	58	0%	9%	5%	7%	30%	21%	65%	55%	0%	9%	65%	28%	64%	29%	1%	5%	-6%	16%	-15%	-11%
2017-18 G5 ELA PARCC	40	115	3%	9%	15%	16%	30%	18%	48%	40%	5%	17%	53%	-13%	57%	-6%	-5%	18%	13%	24%	9%	-7%
2018-19 G5 ELA NJSLA	24	102	13%	9%	17%	13%	17%	18%	46%	37%	8%	24%	54%	2%	61%	3%	-7%	29%	12%	22%	-3%	8%
2014-15 G6 ELA PARCC	36	67	17%	0%	22%	19%	42%	31%	14%	40%	6%	9%	19%		49%		-30%	39%		19%		19%
2015-16 G6 ELA PARCC	24	75	0%	8%	0%	11%	58%	35%	38%	39%	4%	8%	42%	22%	47%	-3%	-5%	0%	-39%	19%	-1%	-19%
2016-17 G6 ELA PARCC	26	73	4%	7%	15%	21%	35%	26%	38%	41%	8%	5%	46%	4%	47%	0%	0%	19%	19%	27%	9%	-8%
2017-18 G6 ELA PARCC	20	58	0%	9%	0%	12%	15%	14%	85%	41%	0%	24%	85%	39%	66%	19%	19%	0%	-19%	21%	-7%	-21%
2018-19 G6 ELA NJSLA	38	101	3%	9%	16%	12%	37%	26%	39%	29%	5%	25%	45%	-40%	53%	-12%	-9%	18%	18%	21%	0%	-2%
2014-15 ELA All Grades	101	293	12%	9%	26%	21%	42%	28%	18%	34%	3%	8%	21%		42%		-21%	38%		30%		8%
2015-16 ELA All Grades	118	348	3%	9%	16%	15%	42%	28%	37%	39%	3%	9%	40%	19%	49%	7%	-9%	19%	-19%	24%	-6%	-5%
2016-17 ELA All Grades	116	358	2%	9%	19%	12%	35%	18%	41%	41%	3%	20%	44%	4%	61%	12%	-17%	21%	2%	21%	-3%	0%
2017-18 ELA All Grades	117	405	3%	9%	12%	11%	25%	17%	57%	39%	3%	24%	61%	17%	63%	3%	-3%	15%	-6%	20%	-1%	-5%
2018-19 ELA All Grades	111	424	5%	11%	17%	12%	27%	17%	46%	35%	5%	25%	50%	-10%	60%	-3%	-10%	23%	8%	23%	3%	-1%

• "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District

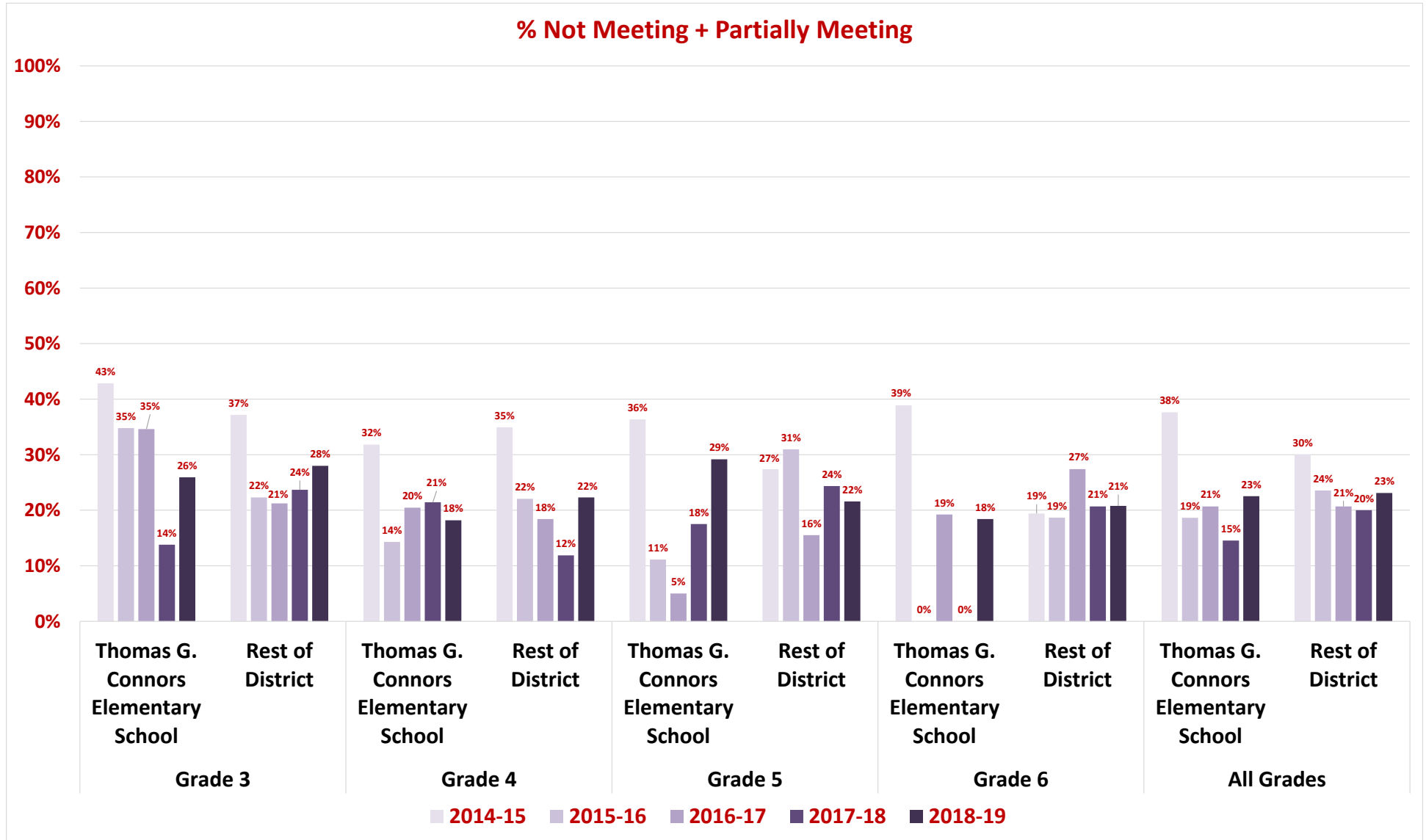
# ELA Achievement and Growth

*Same grade, different students*



# ELA Achievement and Growth

*Same grade, different students*



# ELA Cohort Achievement and Growth

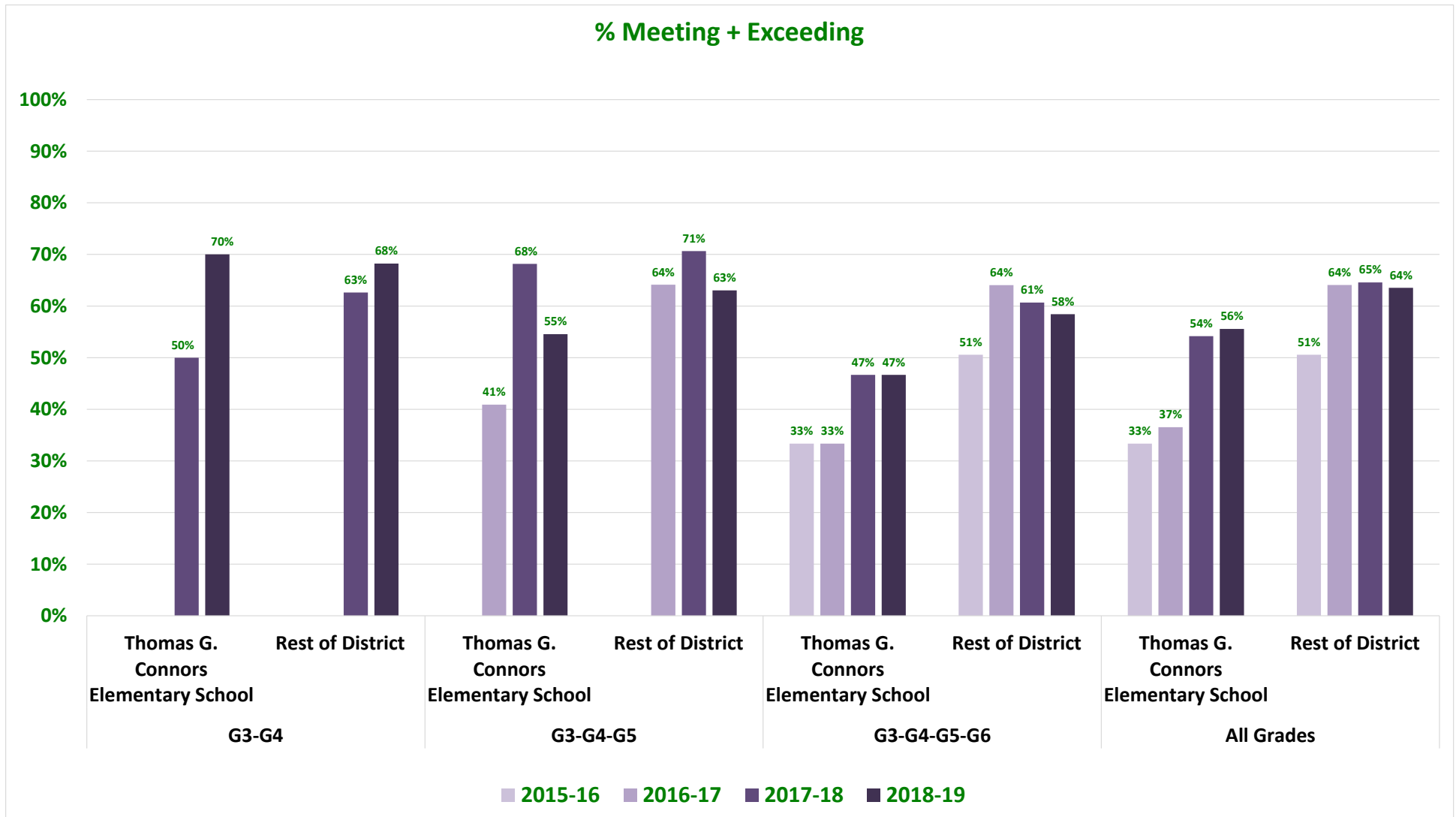
*Same students, consecutive grades*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2017-18 G3 ELA PARCC	20	107	5%	15%	10%	7%	35%	15%	50%	47%	0%	16%	50%		63%		-13%	15%		22%		-7%
2018-19 G4 ELA NJSLA	20	107	0%	10%	15%	11%	15%	10%	65%	37%	5%	31%	70%	20%	68%	6%	2%	15%	0%	21%	-1%	-6%
2016-17 G3 ELA PARCC	22	92	9%	13%	27%	7%	23%	16%	36%	43%	5%	21%	41%		64%		-23%	36%		20%		17%
2017-18 G4 ELA PARCC	22	92	5%	4%	14%	8%	14%	17%	59%	32%	9%	39%	68%	27%	71%	7%	-2%	18%	-18%	12%	-8%	6%
2018-19 G5 ELA NJSLA	22	92	9%	8%	18%	13%	18%	16%	45%	38%	9%	25%	55%	-14%	63%	-8%	-8%	27%	9%	21%	9%	7%
2015-16 G3 ELA PARCC	30	89	7%	11%	20%	15%	40%	24%	33%	42%	0%	9%	33%		51%		-17%	27%		26%		1%
2016-17 G4 ELA PARCC	30	89	0%	6%	27%	13%	40%	17%	30%	34%	3%	30%	33%	0%	64%	13%	-31%	27%	0%	19%	-7%	8%
2017-18 G5 ELA PARCC	30	89	0%	7%	20%	17%	33%	16%	40%	42%	7%	19%	47%	13%	61%	-3%	-14%	20%	-7%	24%	4%	-4%
2018-19 G6 ELA NJSLA	30	89	3%	8%	13%	11%	37%	22%	43%	31%	3%	27%	47%	0%	58%	-2%	-12%	17%	-3%	19%	-4%	-2%
2015-16 ELA All Grades	30	89	7%	11%	20%	15%	40%	24%	33%	42%	0%	9%	33%		51%		-17%	27%		26%		1%
2016-17 ELA All Grades	52	181	4%	9%	27%	10%	33%	17%	33%	39%	4%	25%	37%	3%	64%	14%	-28%	31%	4%	19%	-7%	11%
2017-18 ELA All Grades	72	288	3%	9%	15%	10%	28%	16%	49%	40%	6%	24%	54%	18%	65%	0%	-10%	18%	-13%	19%	0%	-1%
2018-19 ELA All Grades	72	288	4%	9%	15%	12%	25%	16%	50%	36%	6%	28%	56%	1%	64%	-1%	-8%	19%	1%	20%	1%	-1%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

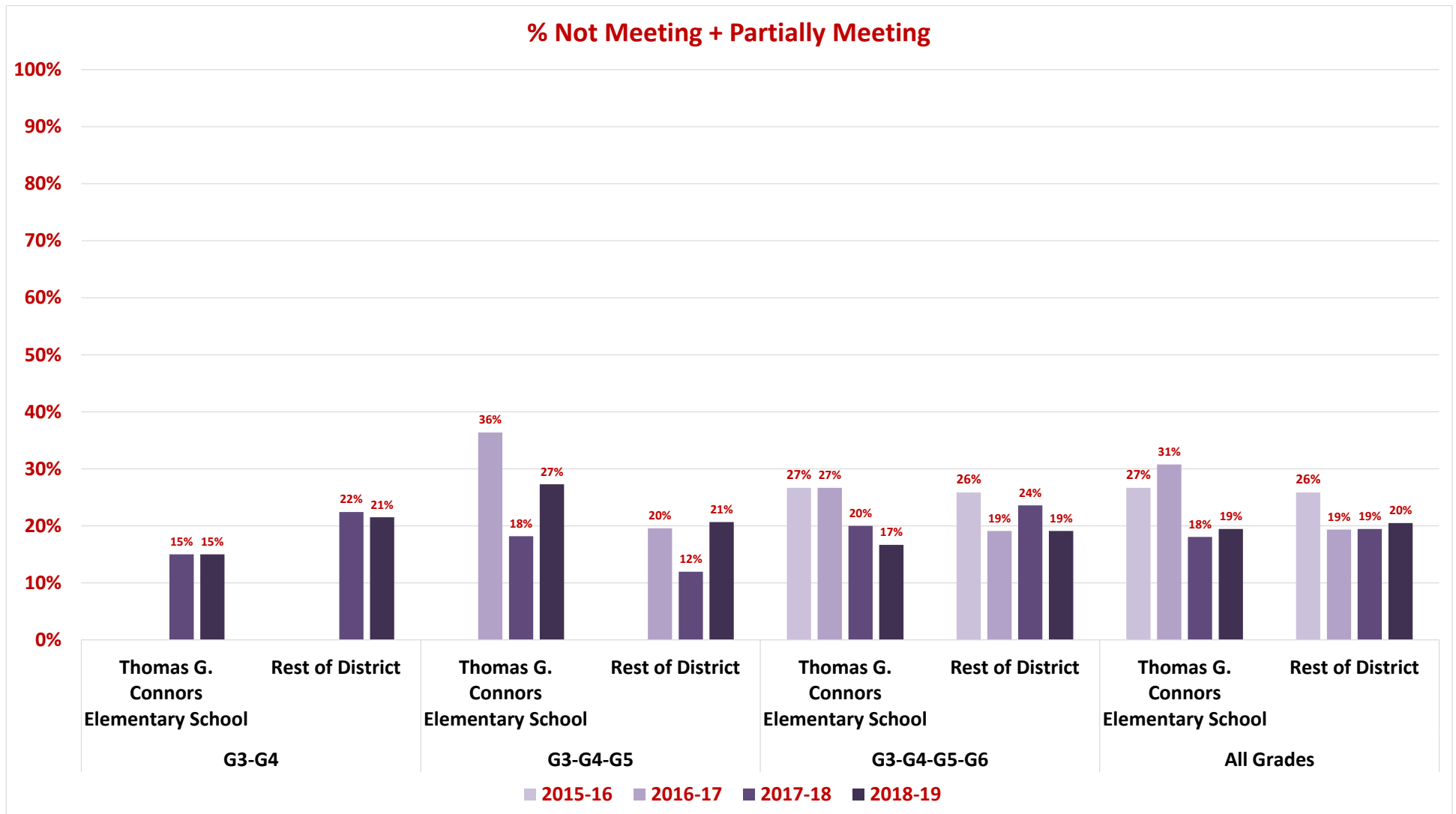
# ELA Cohort Achievement and Growth

*Same students, consecutive grades*



# ELA Cohort Achievement and Growth

*Same students, consecutive grades*



# Math Achievement and Growth

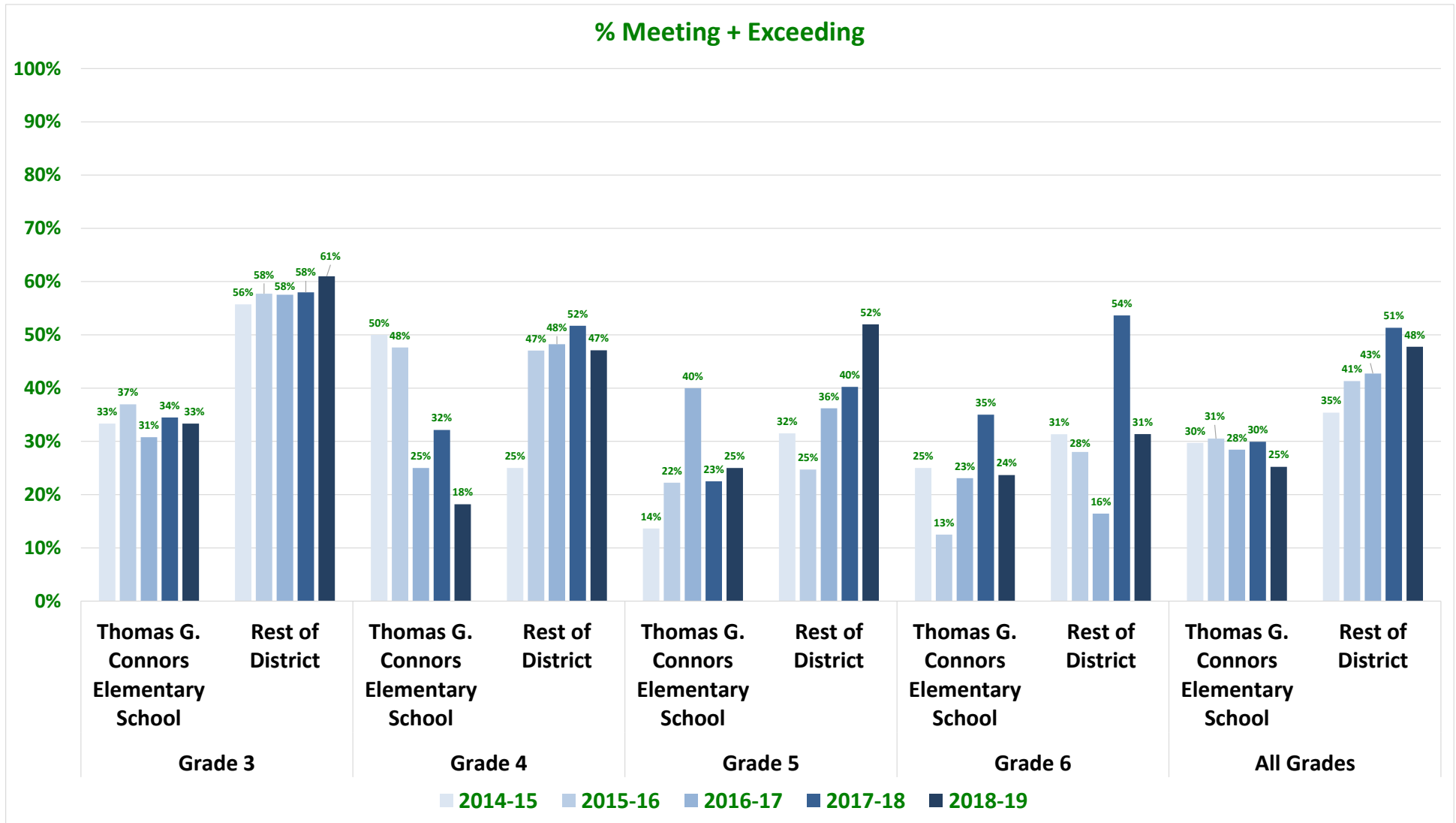
*Same grade, different students*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2014-15 G3 Math PARCC	21	70	5%	7%	14%	17%	48%	20%	24%	49%	10%	7%	33%		56%		-22%	19%		24%		-5%
2015-16 G3 Math PARCC	46	123	2%	5%	30%	20%	30%	17%	37%	41%	0%	17%	37%	4%	58%	2%	-21%	33%	14%	25%	1%	7%
2016-17 G3 Math PARCC	26	113	8%	10%	27%	13%	35%	19%	31%	37%	0%	20%	31%	-6%	58%	0%	-27%	35%	2%	23%	-2%	12%
2017-18 G3 Math PARCC	29	119	7%	11%	34%	15%	24%	16%	31%	38%	3%	20%	34%	4%	58%	0%	-24%	41%	7%	26%	3%	15%
2018-19 G3 Math NJSLA	27	100	7%	6%	22%	18%	37%	15%	33%	33%	0%	28%	33%	-1%	61%	3%	-28%	30%	-12%	24%	-2%	6%
2014-15 G4 Math PARCC	22	84	0%	8%	9%	36%	41%	31%	50%	23%	0%	2%	50%		25%		25%	9%		44%		-35%
2015-16 G4 Math PARCC	21	68	0%	6%	19%	18%	33%	29%	48%	43%	0%	4%	48%	-2%	47%	22%	1%	19%	10%	24%	-21%	-4%
2016-17 G4 Math PARCC	44	114	9%	9%	32%	12%	34%	31%	25%	40%	0%	8%	25%	-23%	48%	1%	-23%	41%	22%	21%	-2%	20%
2017-18 G4 Math PARCC	28	118	4%	8%	36%	19%	29%	21%	32%	38%	0%	14%	32%	7%	52%	3%	-20%	39%	-2%	27%	6%	12%
2018-19 G4 Math NJSLA	22	121	9%	11%	27%	17%	45%	25%	18%	41%	0%	6%	18%	-14%	47%	-5%	-29%	36%	-3%	28%	1%	8%
2014-15 G5 Math PARCC	22	73	0%	7%	36%	32%	50%	30%	14%	30%	0%	1%	14%		32%		-18%	36%		38%		-2%
2015-16 G5 Math PARCC	27	85	0%	8%	30%	36%	48%	31%	22%	20%	0%	5%	22%	9%	25%	-7%	-2%	30%	-7%	45%	6%	-15%
2016-17 G5 Math PARCC	20	58	0%	7%	25%	26%	35%	31%	40%	34%	0%	2%	40%	18%	36%	12%	4%	25%	-5%	33%	-12%	-8%
2017-18 G5 Math PARCC	40	92	5%	11%	33%	26%	40%	23%	23%	35%	0%	5%	23%	-18%	40%	4%	-18%	38%	13%	37%	4%	1%
2018-19 G5 Math NJSLA	24	102	4%	5%	33%	18%	38%	25%	25%	35%	0%	17%	25%	3%	52%	12%	-27%	38%	0%	23%	-14%	15%
2014-15 G6 Math PARCC	36	67	8%	7%	50%	27%	17%	34%	25%	28%	0%	3%	25%		31%		-6%	58%		34%		24%
2015-16 G6 Math PARCC	24	75	0%	19%	29%	23%	58%	31%	13%	24%	0%	4%	13%	-13%	28%	-3%	-16%	29%	-29%	41%	7%	-12%
2016-17 G6 Math PARCC	26	73	4%	19%	31%	33%	42%	32%	19%	10%	4%	7%	23%	11%	16%	-12%	7%	35%	5%	52%	11%	-17%
2017-18 G6 Math PARCC	20	82	5%	5%	40%	26%	20%	16%	35%	41%	0%	12%	35%	12%	54%	37%	-19%	45%	10%	30%	-22%	15%
2018-19 G6 Math NJSLA	38	102	5%	22%	32%	25%	39%	23%	24%	25%	0%	7%	24%	-11%	31%	-22%	-8%	37%	-8%	46%	16%	-9%
2014-15 Math All Grades	101	294	4%	7%	31%	28%	36%	29%	28%	32%	2%	3%	30%		35%		-6%	35%		36%		-1%
2015-16 Math All Grades	118	351	1%	9%	28%	24%	41%	26%	31%	32%	0%	9%	31%	1%	41%	6%	-11%	29%	-6%	33%	-3%	-4%
2016-17 Math All Grades	116	358	6%	11%	29%	19%	36%	27%	28%	32%	1%	11%	28%	-2%	43%	1%	-14%	35%	7%	30%	-3%	5%
2017-18 Math All Grades	117	411	5%	9%	35%	21%	30%	19%	29%	38%	1%	13%	30%	1%	51%	9%	-21%	40%	5%	30%	0%	10%
2018-19 Math All Grades	111	425	6%	11%	29%	19%	40%	22%	25%	34%	0%	14%	25%	-5%	48%	-4%	-23%	35%	-5%	30%	0%	5%

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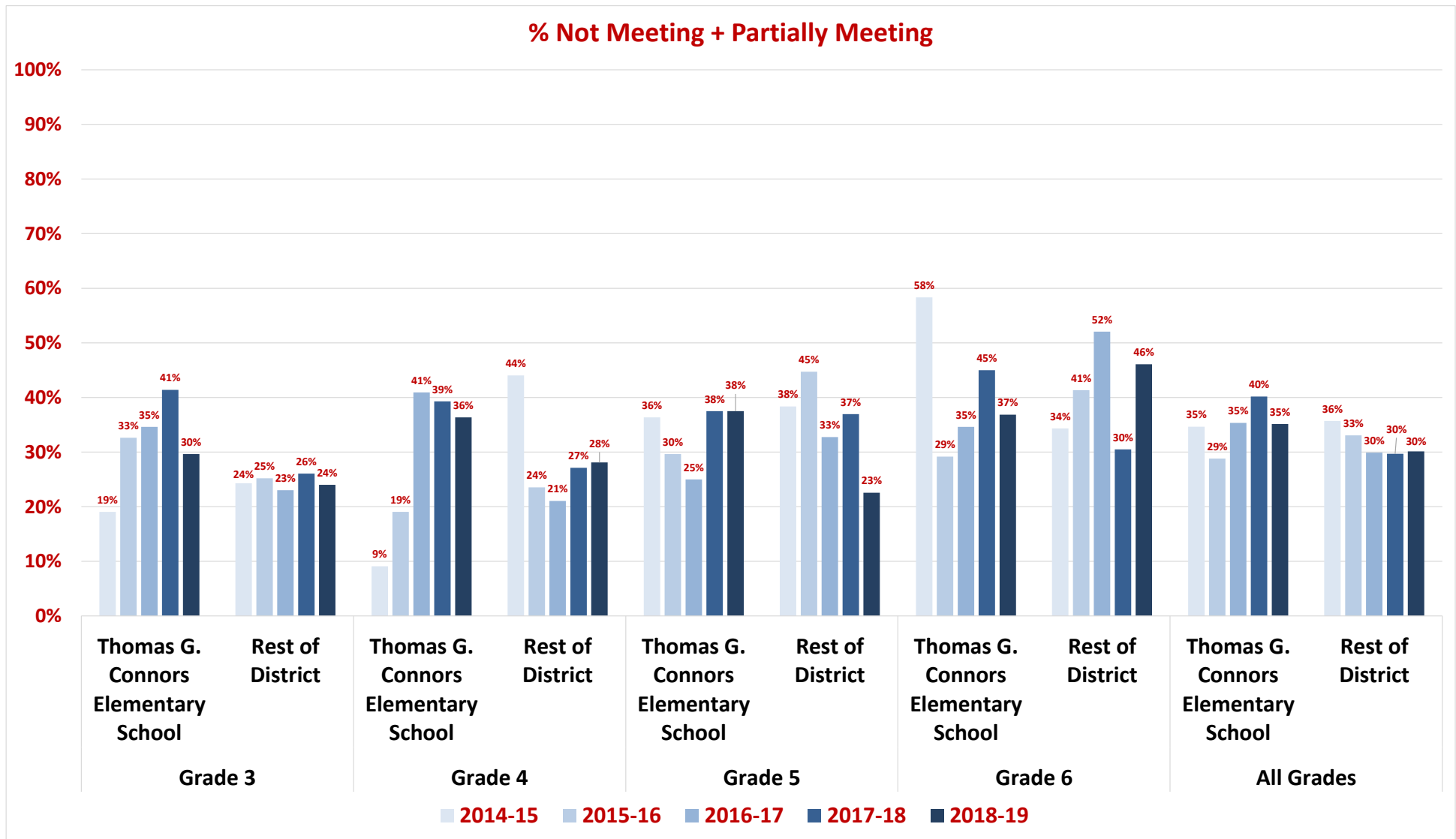
# Math Achievement and Growth

*Same grade, different students*



# Math Achievement and Growth

*Same grade, different students*



# Math Cohort Achievement and Growth

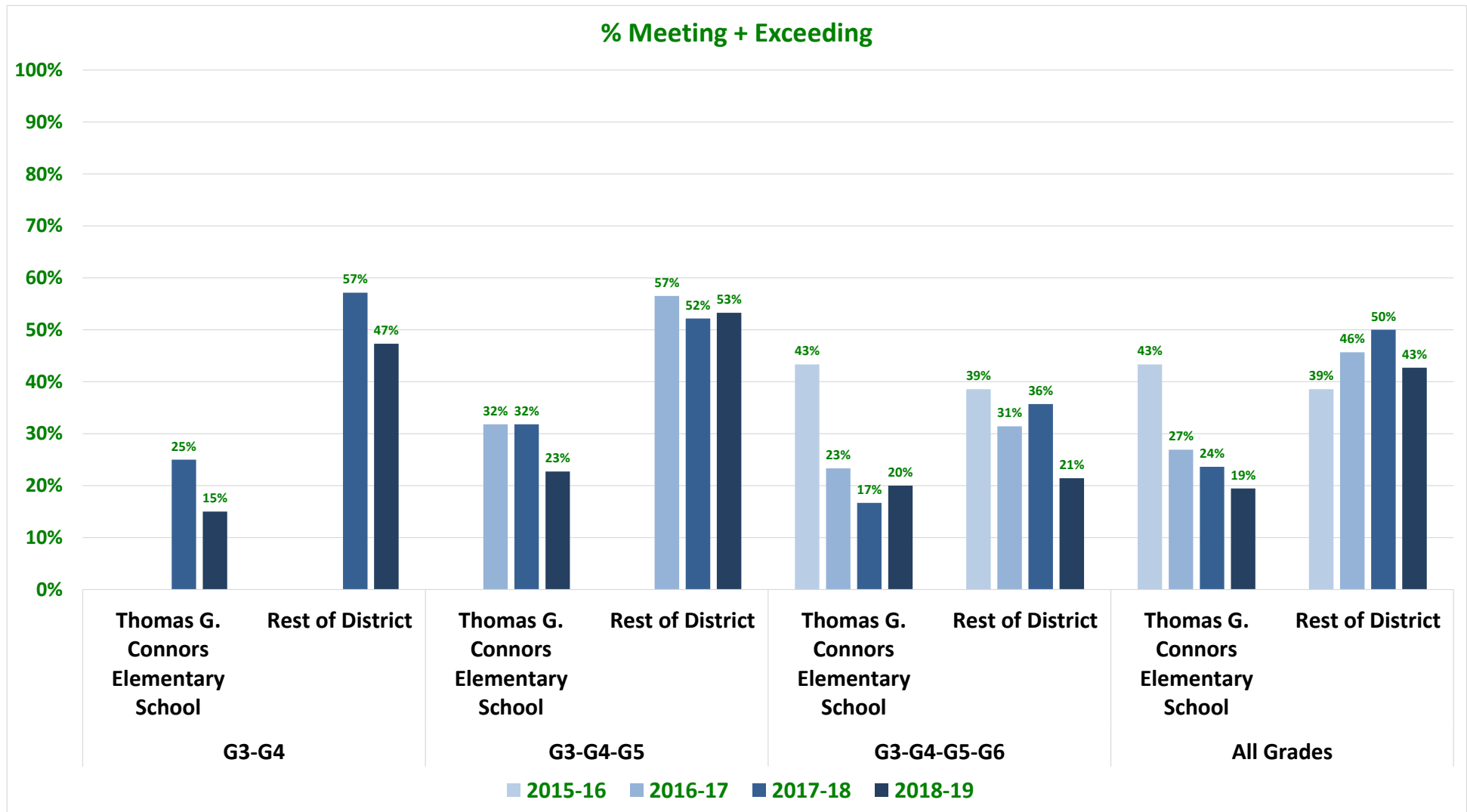
*Same students, consecutive grades*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2017-18 G3 Math PARCC	20	112	5%	13%	45%	14%	25%	16%	25%	37%	0%	21%	25%		57%		-32%	50%		27%		23%
2018-19 G4 Math NJSLA	20	112	10%	12%	25%	17%	50%	24%	15%	41%	0%	6%	15%	-10%	47%	-10%	-32%	35%	-15%	29%	2%	6%
2016-17 G3 Math PARCC	22	92	14%	9%	23%	15%	32%	20%	32%	38%	0%	18%	32%		57%		-25%	36%		24%		12%
2017-18 G4 Math PARCC	22	92	5%	8%	36%	17%	27%	23%	32%	38%	0%	14%	32%	0%	52%	-4%	-20%	41%	5%	25%	1%	16%
2018-19 G5 Math NJSLA	22	92	5%	4%	32%	17%	41%	25%	23%	36%	0%	17%	23%	-9%	53%	1%	-31%	36%	-5%	22%	-3%	15%
2015-16 G3 Math PARCC	30	70	0%	7%	27%	27%	30%	27%	43%	33%	0%	6%	43%		39%		5%	27%		34%		-8%
2016-17 G4 Math PARCC	30	70	7%	14%	33%	17%	37%	37%	23%	30%	0%	1%	23%	-20%	31%	-7%	-8%	40%	13%	31%	-3%	9%
2017-18 G5 Math PARCC	30	70	3%	9%	33%	29%	47%	27%	17%	30%	0%	6%	17%	-7%	36%	4%	-19%	37%	-3%	37%	6%	0%
2018-19 G6 Math NJSLA	30	70	7%	24%	27%	30%	47%	24%	20%	20%	0%	1%	20%	3%	21%	-14%	-1%	33%	-3%	54%	17%	-21%
2015-16 Math All Grades	30	70	0%	7%	27%	27%	30%	27%	43%	33%	0%	6%	43%		39%		5%	27%		34%		-8%
2016-17 Math All Grades	52	162	10%	11%	29%	16%	35%	27%	27%	35%	0%	11%	27%	-16%	46%	7%	-19%	38%	12%	27%	-7%	11%
2017-18 Math All Grades	72	274	4%	10%	38%	19%	35%	21%	24%	35%	0%	15%	24%	-3%	50%	4%	-26%	42%	3%	29%	2%	13%
2018-19 Math All Grades	72	274	7%	12%	28%	20%	46%	24%	19%	34%	0%	9%	19%	-4%	43%	-7%	-23%	35%	-7%	33%	4%	2%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

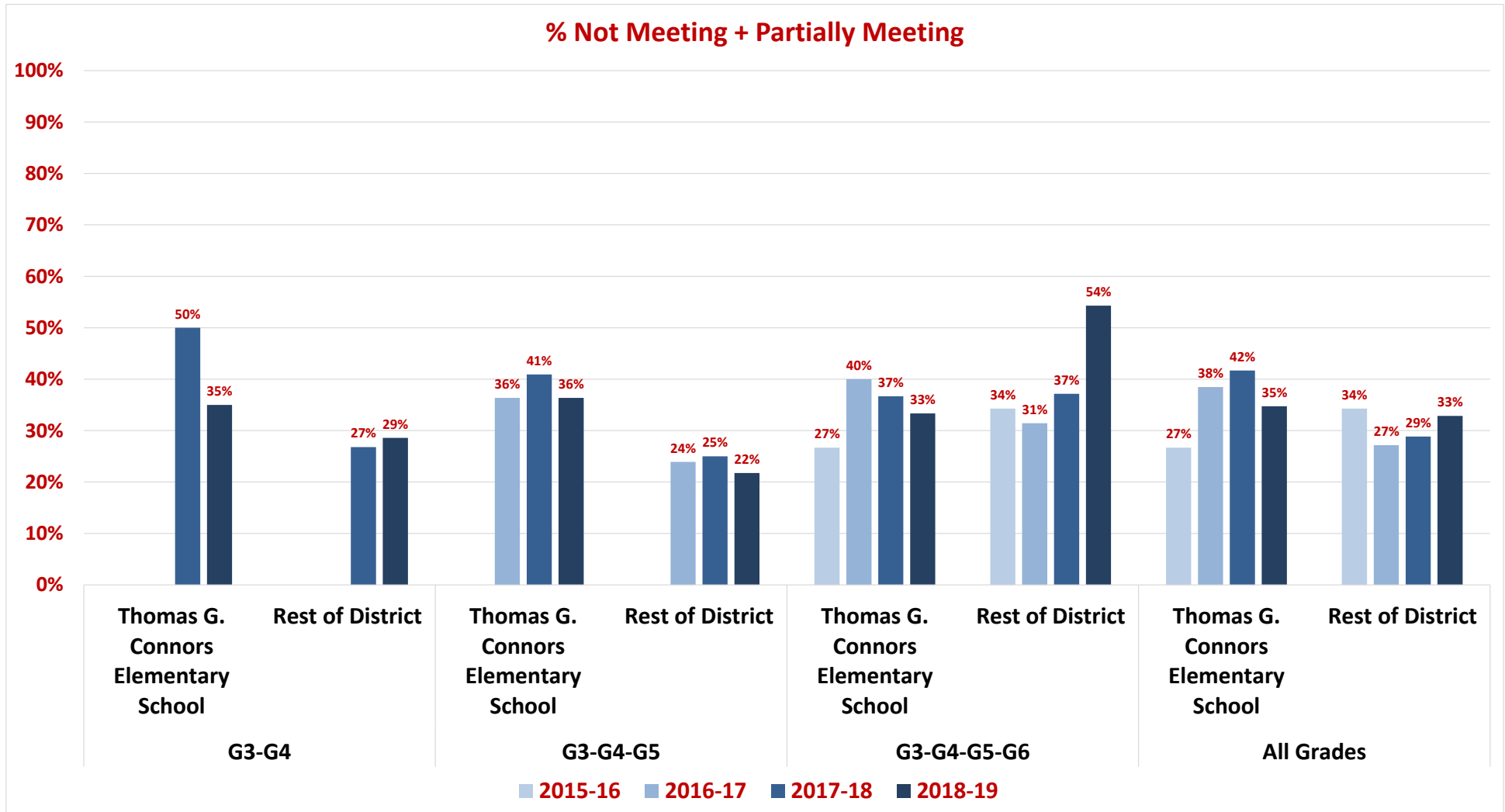
# Math Cohort Achievement and Growth

*Same students, consecutive grades*



# Math Cohort Achievement and Growth

*Same students, consecutive grades*



# Achievement and Growth School Comparison

## G3 ELA

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	21	46	26	29	27	24%	7%	4%	3%	7%	19%	28%	31%	10%	19%	38%	35%	23%	34%	33%	19%	30%	38%	52%	41%	0%	0%	4%	0%	0%	19%	30%	42%	52%	41%	22%	-11%
Rest of District	70	121	113	114	100	20%	12%	12%	15%	15%	17%	11%	9%	9%	13%	13%	20%	17%	15%	14%	40%	45%	40%	45%	36%	10%	13%	22%	17%	22%	50%	58%	62%	61%	58%	8%	-3%

## G3 Math

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	21	46	26	29	27	5%	2%	8%	7%	7%	14%	30%	27%	34%	22%	48%	30%	35%	24%	37%	24%	37%	31%	31%	33%	10%	0%	0%	3%	0%	33%	37%	31%	34%	33%	0%	-1%
Rest of District	70	123	113	119	100	7%	5%	10%	11%	6%	17%	20%	13%	15%	18%	20%	17%	19%	16%	15%	49%	41%	37%	38%	33%	7%	17%	20%	20%	28%	56%	58%	58%	58%	61%	5%	3%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

# Achievement and Growth School Comparison

## G4 ELA

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	22	21	44	28	22	0%	0%	0%	4%	0%	32%	14%	20%	18%	18%	36%	24%	45%	14%	14%	27%	57%	32%	57%	64%	5%	5%	2%	7%	5%	32%	62%	34%	64%	68%	36%	4%
Rest of District	83	68	114	118	121	7%	7%	7%	5%	11%	28%	15%	11%	7%	12%	34%	25%	14%	18%	11%	22%	38%	35%	31%	36%	10%	15%	32%	39%	31%	31%	53%	68%	70%	67%	36%	-3%

## G4 Math

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	22	21	44	28	22	0%	0%	9%	4%	9%	9%	19%	32%	36%	27%	41%	33%	34%	29%	45%	50%	48%	25%	32%	18%	0%	0%	0%	0%	0%	50%	48%	25%	32%	18%	-32%	-14%
Rest of District	84	68	114	118	121	8%	6%	9%	8%	11%	36%	18%	12%	19%	17%	31%	29%	31%	21%	25%	23%	43%	40%	38%	41%	2%	4%	8%	14%	6%	25%	47%	48%	52%	47%	22%	-5%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

# Achievement and Growth School Comparison

## G5 ELA

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	22	27	20	40	24	5%	0%	0%	3%	13%	32%	11%	5%	15%	17%	50%	52%	30%	30%	17%	14%	33%	65%	48%	46%	0%	4%	0%	5%	8%	14%	37%	65%	53%	54%	41%	2%
Rest of District	73	84	58	115	102	8%	7%	9%	9%	9%	19%	24%	7%	16%	13%	33%	35%	21%	18%	18%	36%	33%	55%	40%	37%	4%	1%	9%	17%	24%	40%	35%	64%	57%	61%	21%	3%

## G5 Math

	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding						
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-yr Growth	1-yr Growth
Thomas G. Connors Elementary School	22	27	20	40	24	0%	0%	0%	5%	4%	36%	30%	25%	33%	33%	50%	48%	35%	40%	38%	14%	22%	40%	23%	25%	0%	0%	0%	0%	0%	14%	22%	40%	23%	25%	11%	3%
Rest of District	73	85	58	92	102	7%	8%	7%	11%	5%	32%	36%	26%	26%	18%	30%	31%	31%	23%	25%	30%	20%	34%	35%	35%	1%	5%	2%	5%	17%	32%	25%	36%	40%	52%	20%	12%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

# Achievement and Growth School Comparison

## G6 ELA

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					5-yr Growth	5-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Thomas G. Connors Elementary School	36	24	26	20	38	17%	0%	4%	0%	3%	22%	0%	15%	0%	16%	42%	58%	35%	15%	37%	14%	38%	38%	85%	39%	6%	4%	8%	0%	5%	19%	42%	46%	85%	45%	25%	-40%
Rest of District	67	75	73	58	101	0%	8%	7%	9%	9%	19%	11%	21%	12%	12%	31%	35%	26%	14%	26%	40%	39%	41%	41%	29%	9%	8%	5%	24%	25%	49%	47%	47%	66%	53%	4%	-12%

## G6 Math

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					5-yr Growth	5-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Thomas G. Connors Elementary School	36	24	26	20	38	8%	0%	4%	5%	5%	50%	29%	31%	40%	32%	17%	58%	42%	20%	39%	25%	13%	19%	35%	24%	0%	0%	4%	0%	0%	25%	13%	23%	35%	24%	-1%	-11%
Rest of District	67	75	73	82	102	7%	19%	19%	5%	22%	27%	23%	33%	26%	25%	34%	31%	32%	16%	23%	28%	24%	10%	41%	25%	3%	4%	7%	12%	7%	31%	28%	16%	54%	31%	0%	-22%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

## Section 2

# Race

**Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.**

# Proficiency by Race

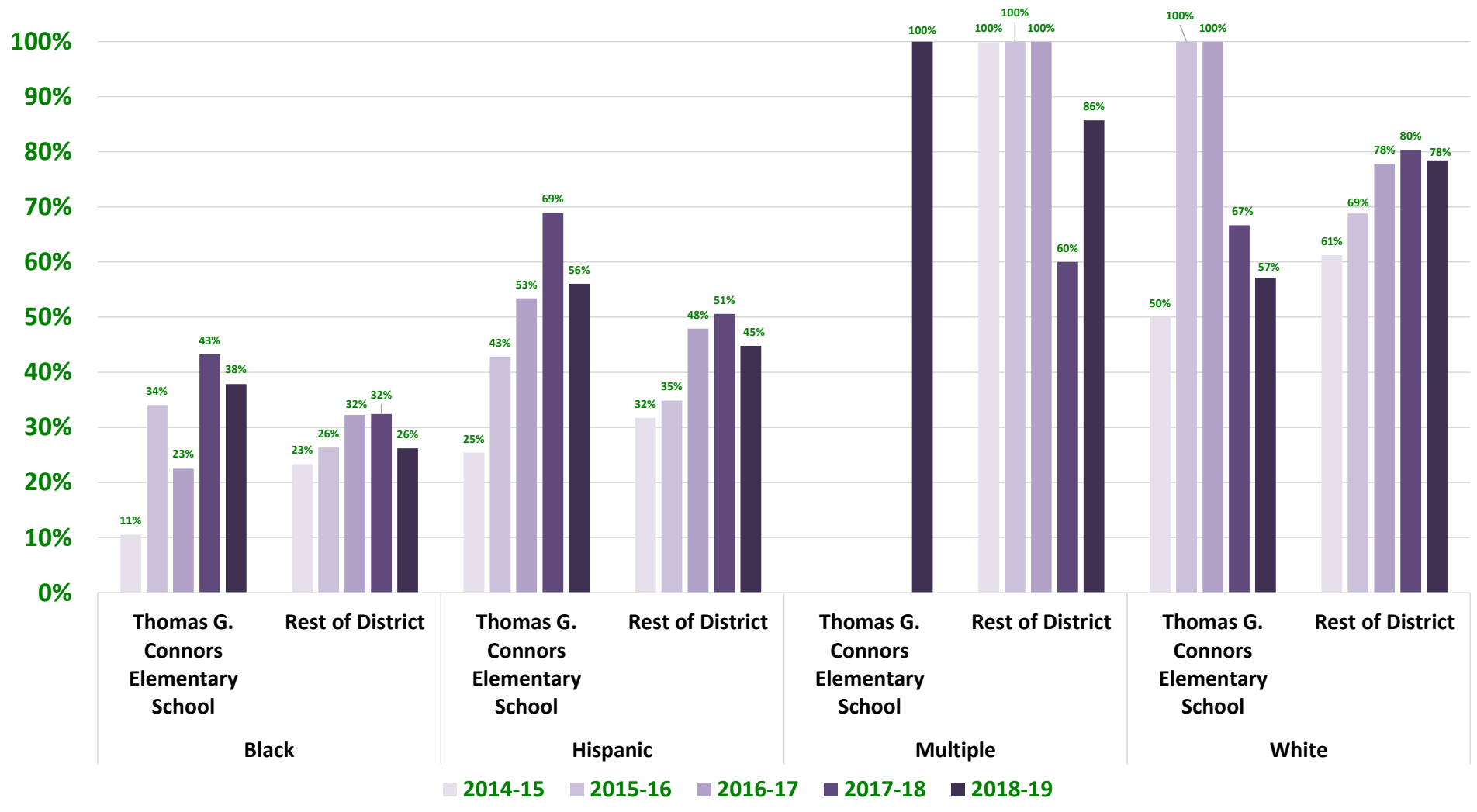
## *Same grade, different students*

			Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
Subject	Grade	Race			2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Black	11	41%	0%	14%	25%	25%	36%	6	6%	25%	17%	11%	45%	17%
ELA	3	Hispanic	14	52%	33%	35%	50%	61%	43%	36	36%	39%	42%	41%	53%	39%
ELA	3	Multiple	1	4%					100%	4	4%	100%			33%	100%
ELA	3	White	1	4%		100%		67%	0%	49	49%	56%	76%	79%	73%	69%
ELA	3	All	27		19%	30%	42%	52%	41%	100		50%	58%	62%	61%	58%
ELA	4	Black	6	27%	0%	56%	7%	63%	67%	13	11%	9%	60%	55%	0%	46%
ELA	4	Hispanic	14	64%	46%	67%	41%	65%	71%	49	40%	22%	38%	52%	58%	49%
ELA	4	White	2	9%	100%		100%		50%	48	40%	52%	62%	86%	87%	90%
ELA	4	All	22		32%	62%	34%	64%	68%	121		31%	53%	68%	70%	67%
ELA	5	Black	8	33%	30%	23%	71%	31%	38%	9	9%	20%	20%	33%	50%	0%
ELA	5	Hispanic	16	67%	0%	50%	62%	63%	63%	35	34%	30%	23%	56%	41%	46%
ELA	5	All	24		14%	37%	65%	53%	54%	102		40%	35%	64%	57%	61%
ELA	6	Black	12	32%	9%	55%	9%	63%	25%	14	14%	60%	27%	25%	33%	29%
ELA	6	Hispanic	22	58%	23%	31%	73%	100%	50%	52	51%	39%	37%	42%	56%	44%
ELA	6	White	4	11%	33%				75%	32	32%	75%	76%	53%	76%	75%
ELA	6	All	38		19%	42%	46%	85%	45%	101		49%	47%	47%	66%	53%
ELA	All Grades	Black	37	33%	11%	34%	23%	43%	38%	42	10%	23%	26%	32%	32%	26%
ELA	All Grades	Hispanic	66	59%	25%	43%	53%	69%	56%	172	41%	32%	35%	48%	51%	45%
ELA	All Grades	Multiple	1	1%					100%	7	2%	100%	100%	100%	60%	86%
ELA	All Grades	White	7	6%	50%	100%	100%	67%	57%	181	43%	61%	69%	78%	80%	78%
ELA	All Grades	All	111		21%	40%	44%	61%	50%	424		42%	49%	61%	63%	60%

# Proficiency by Race

*Same grade, different students*

% Meeting + Exceeding (ELA All Grades)



# Proficiency by Race

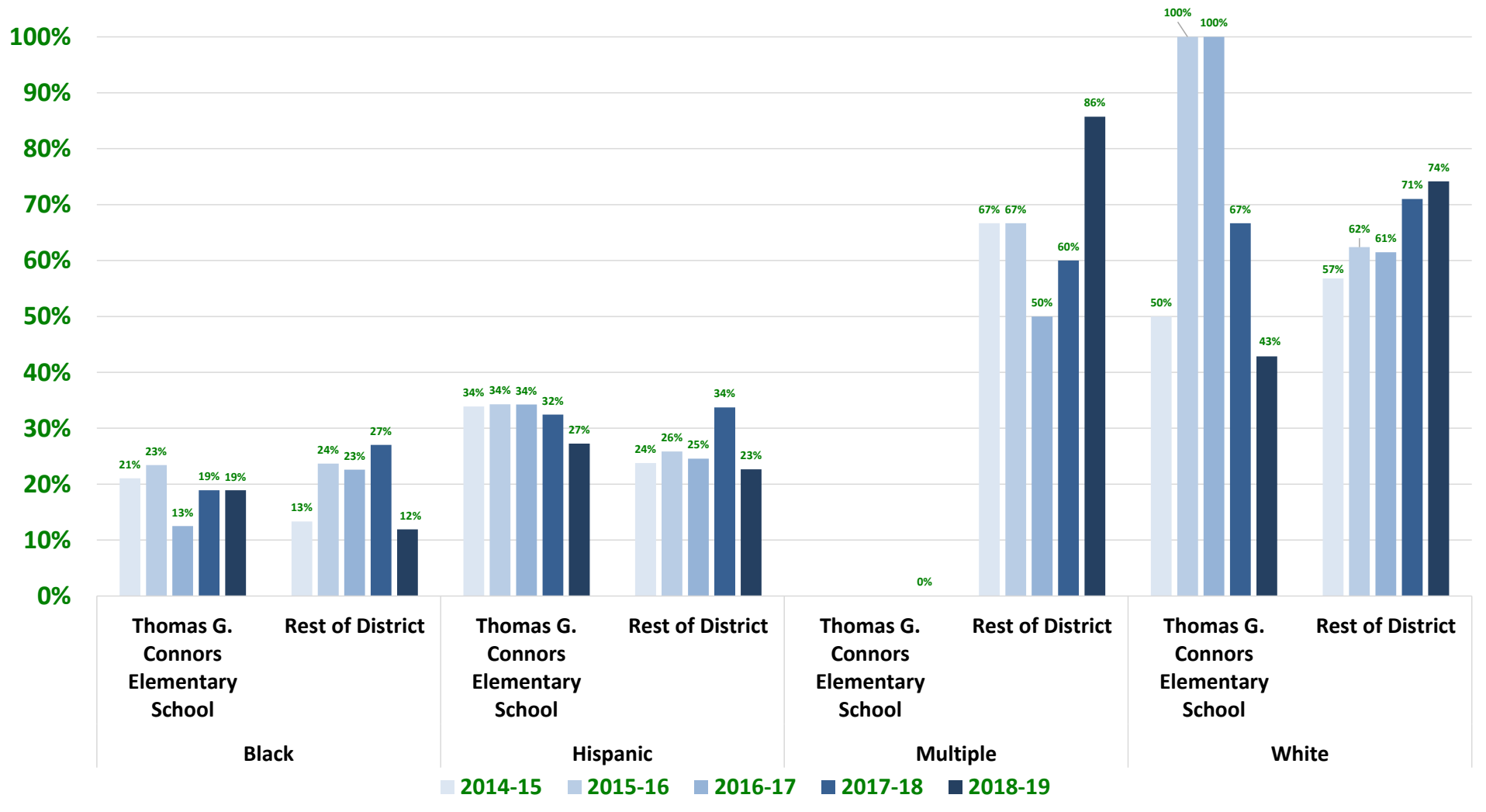
## *Same grade, different students*

			Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
Subject	Grade	Race			2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Black	11	41%	22%	36%	13%	13%	36%	6	6%	25%	42%	22%	55%	0%
Math	3	Hispanic	14	52%	42%	35%	39%	39%	36%	36	36%	45%	37%	29%	40%	31%
Math	3	Multiple	1	4%					0%	4	4%	100%			33%	100%
Math	3	White	1	4%		100%		67%	0%	49	49%	59%	78%	75%	76%	84%
Math	3	All	27		33%	37%	31%	34%	33%	100		56%	58%	58%	58%	61%
Math	4	Black	6	27%	25%	33%	14%	25%	0%	13	11%	9%	40%	36%	0%	31%
Math	4	Hispanic	14	64%	62%	58%	22%	35%	29%	49	40%	13%	29%	31%	31%	20%
Math	4	White	2	9%	100%		100%		0%	48	40%	45%	62%	66%	69%	75%
Math	4	All	22		50%	48%	25%	32%	18%	121		25%	47%	48%	52%	47%
Math	5	Black	8	33%	20%	15%	29%	23%	13%	9	9%	20%	10%	0%	33%	0%
Math	5	Hispanic	16	67%	8%	29%	46%	17%	31%	35	34%	21%	16%	26%	33%	26%
Math	5	All	24		14%	22%	40%	23%	25%	102		32%	25%	36%	40%	52%
Math	6	Black	12	32%	18%	9%	0%	13%	17%	14	14%	0%	9%	13%	0%	7%
Math	6	Hispanic	22	58%	27%	15%	40%	50%	18%	52	51%	23%	21%	11%	29%	17%
Math	6	White	4	11%	33%				75%	33	32%	63%	53%	7%	75%	58%
Math	6	All	38		25%	13%	23%	35%	24%	102		31%	28%	16%	54%	31%
Math	All Grades	Black	37	33%	21%	23%	13%	19%	19%	42	10%	13%	24%	23%	27%	12%
Math	All Grades	Hispanic	66	59%	34%	34%	34%	32%	27%	172	40%	24%	26%	25%	34%	23%
Math	All Grades	Multiple	1	1%					0%	7	2%	67%	67%	50%	60%	86%
Math	All Grades	White	7	6%	50%	100%	100%	67%	43%	182	43%	57%	62%	61%	71%	74%
Math	All Grades	All	111		30%	31%	28%	30%	25%	425		35%	41%	43%	51%	48%

# Proficiency by Race

*Same grade, different students*

% Meeting + Exceeding (Math All Grades)



## Section 3

# Gender

**Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.**

# Proficiency by Gender

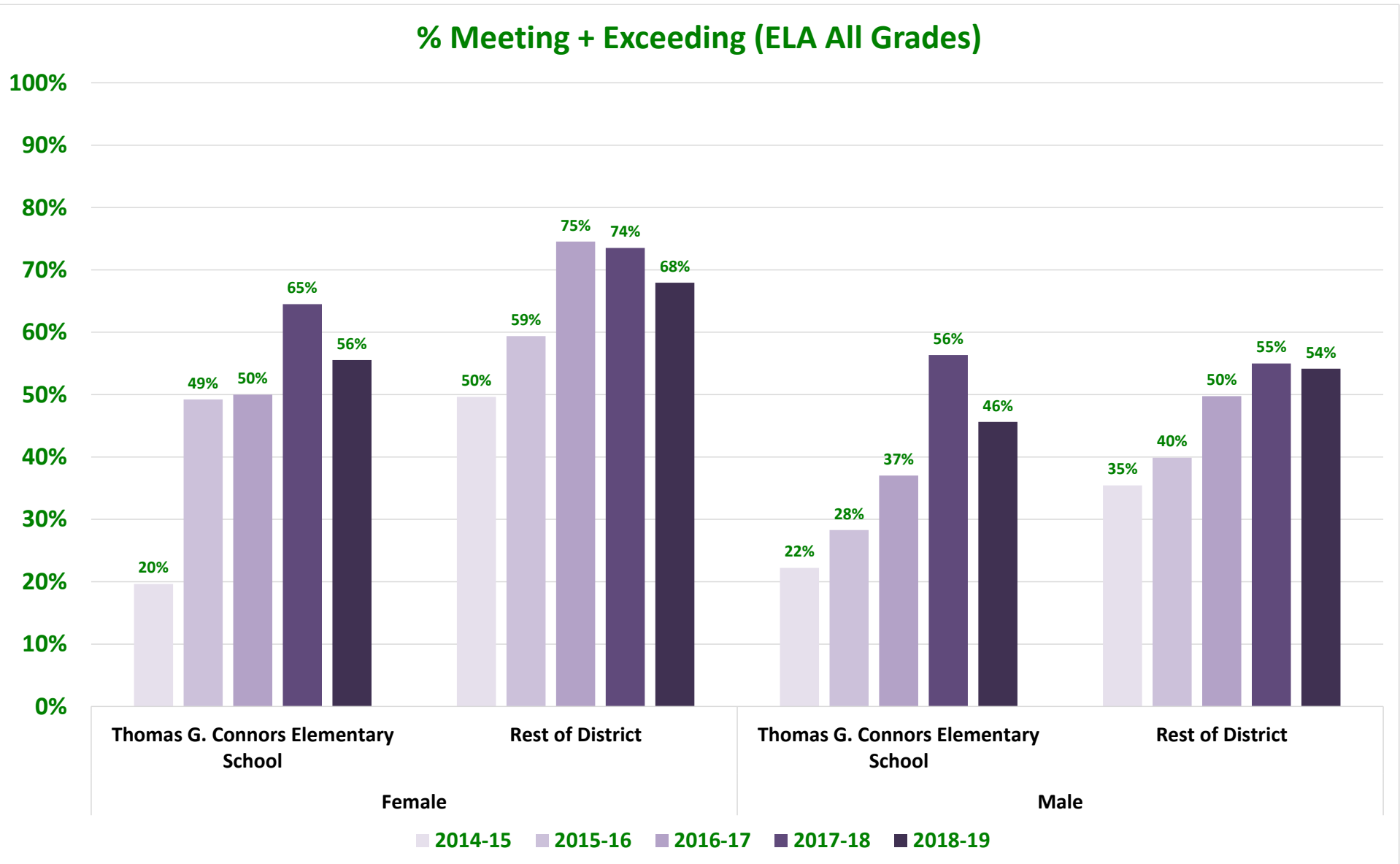
*Same grade, different students*

Subject	Grade	Gender	Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Female	14	52%	16%	40%	40%	60%	36%	46	46%	56%	68%	87%	69%	57%
ELA	3	Male	13	48%	50%	19%	44%	43%	46%	54	54%	45%	48%	46%	56%	59%
ELA	3	All	27		19%	30%	42%	52%	41%	100		50%	58%	62%	61%	58%
ELA	4	Female	13	59%	36%	59%	44%	70%	62%	51	42%	44%	56%	71%	88%	71%
ELA	4	Male	9	41%	27%	75%	21%	61%	78%	70	58%	21%	50%	64%	58%	64%
ELA	4	All	22		32%	62%	34%	64%	68%	121		31%	53%	68%	70%	67%
ELA	5	Female	8	33%	20%	42%	69%	55%	75%	37	36%	48%	41%	67%	64%	86%
ELA	5	Male	16	67%	8%	33%	50%	50%	44%	65	64%	33%	30%	61%	52%	46%
ELA	5	All	24		14%	37%	65%	53%	54%	102		40%	35%	64%	57%	61%
ELA	6	Female	19	50%	13%	64%	45%	80%	58%	50	50%	50%	68%	71%	75%	62%
ELA	6	Male	19	50%	25%	23%	47%	100%	32%	51	50%	48%	29%	29%	54%	45%
ELA	6	All	38		19%	42%	46%	85%	45%	101		49%	47%	47%	66%	53%
ELA	All Grades	Female	54	49%	20%	49%	50%	65%	56%	184	43%	50%	59%	75%	74%	68%
ELA	All Grades	Male	57	51%	22%	28%	37%	56%	46%	240	57%	35%	40%	50%	55%	54%
ELA	All Grades	All	111		21%	40%	44%	61%	50%	424		42%	49%	61%	63%	60%

# Proficiency by Gender

*Same grade, different students*

% Meeting + Exceeding (ELA All Grades)



# Proficiency by Gender

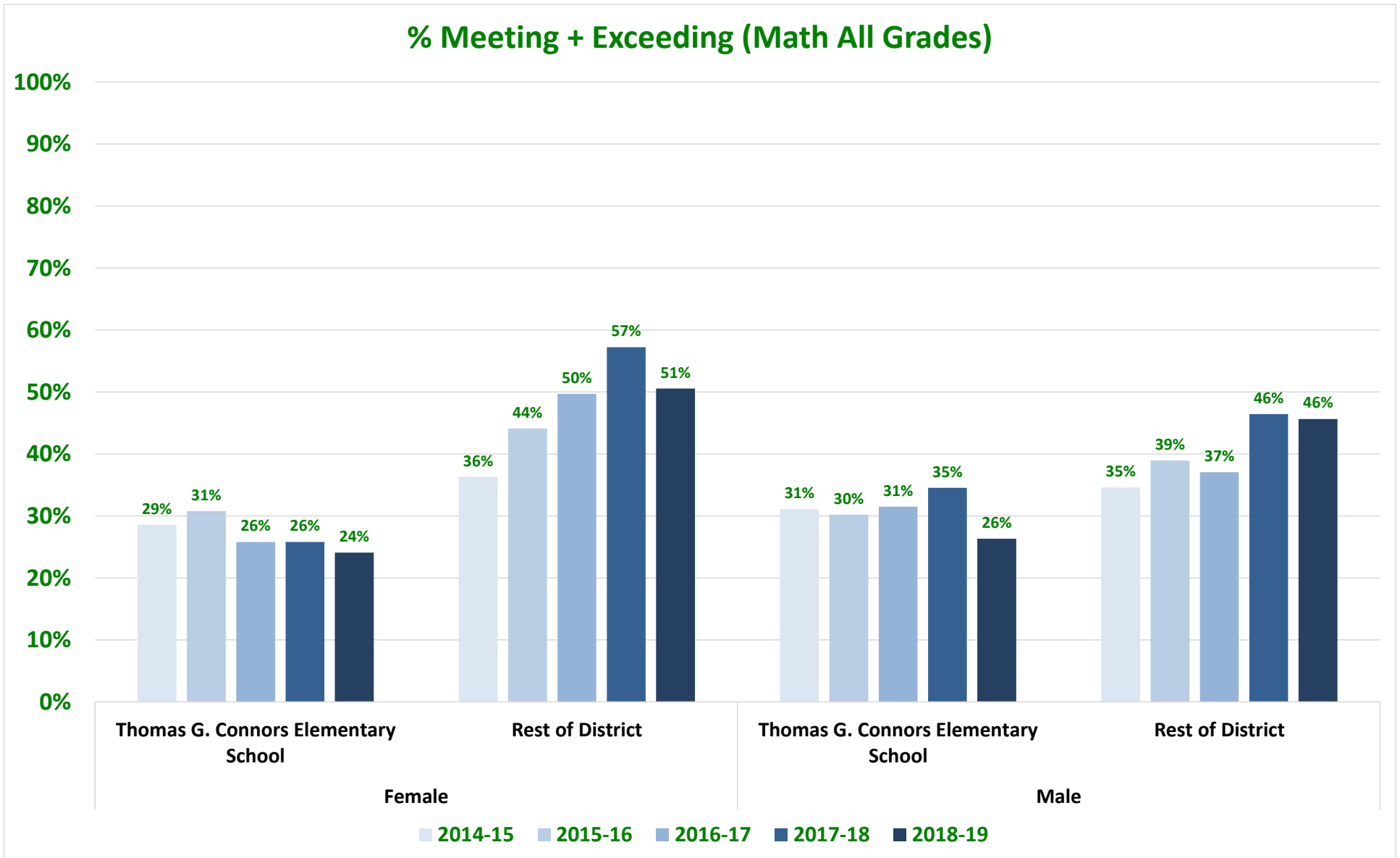
*Same grade, different students*

Subject	Grade	Gender	Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Female	14	52%	32%	44%	50%	13%	29%	46	46%	59%	60%	76%	58%	61%
Math	3	Male	13	48%	50%	29%	19%	57%	38%	54	54%	53%	55%	46%	58%	61%
Math	3	All	27		33%	37%	31%	34%	33%	100		56%	58%	58%	58%	61%
Math	4	Female	13	59%	55%	41%	16%	50%	8%	51	42%	22%	47%	51%	65%	45%
Math	4	Male	9	41%	45%	75%	37%	22%	33%	70	58%	27%	47%	46%	42%	49%
Math	4	All	22		50%	48%	25%	32%	18%	121		25%	47%	48%	52%	47%
Math	5	Female	8	33%	10%	17%	31%	23%	50%	37	36%	39%	24%	40%	40%	70%
Math	5	Male	16	67%	17%	27%	75%	22%	13%	65	64%	25%	25%	32%	41%	42%
Math	5	All	24		14%	22%	40%	23%	25%	102		32%	25%	36%	40%	52%
Math	6	Female	19	50%	19%	0%	18%	27%	21%	50	49%	26%	35%	19%	64%	32%
Math	6	Male	19	50%	30%	23%	27%	60%	26%	52	51%	36%	22%	14%	43%	31%
Math	6	All	38		25%	13%	23%	35%	24%	102		31%	28%	16%	54%	31%
Math	All Grades	Female	54	49%	29%	31%	26%	26%	24%	184	43%	36%	44%	50%	57%	51%
Math	All Grades	Male	57	51%	31%	30%	31%	35%	26%	241	57%	35%	39%	37%	46%	46%
Math	All Grades	All	111		30%	31%	28%	30%	25%	425		35%	41%	43%	51%	48%

# Proficiency by Gender

*Same grade, different students*

% Meeting + Exceeding (Math All Grades)



Section 4

# Program

# Proficiency by Program

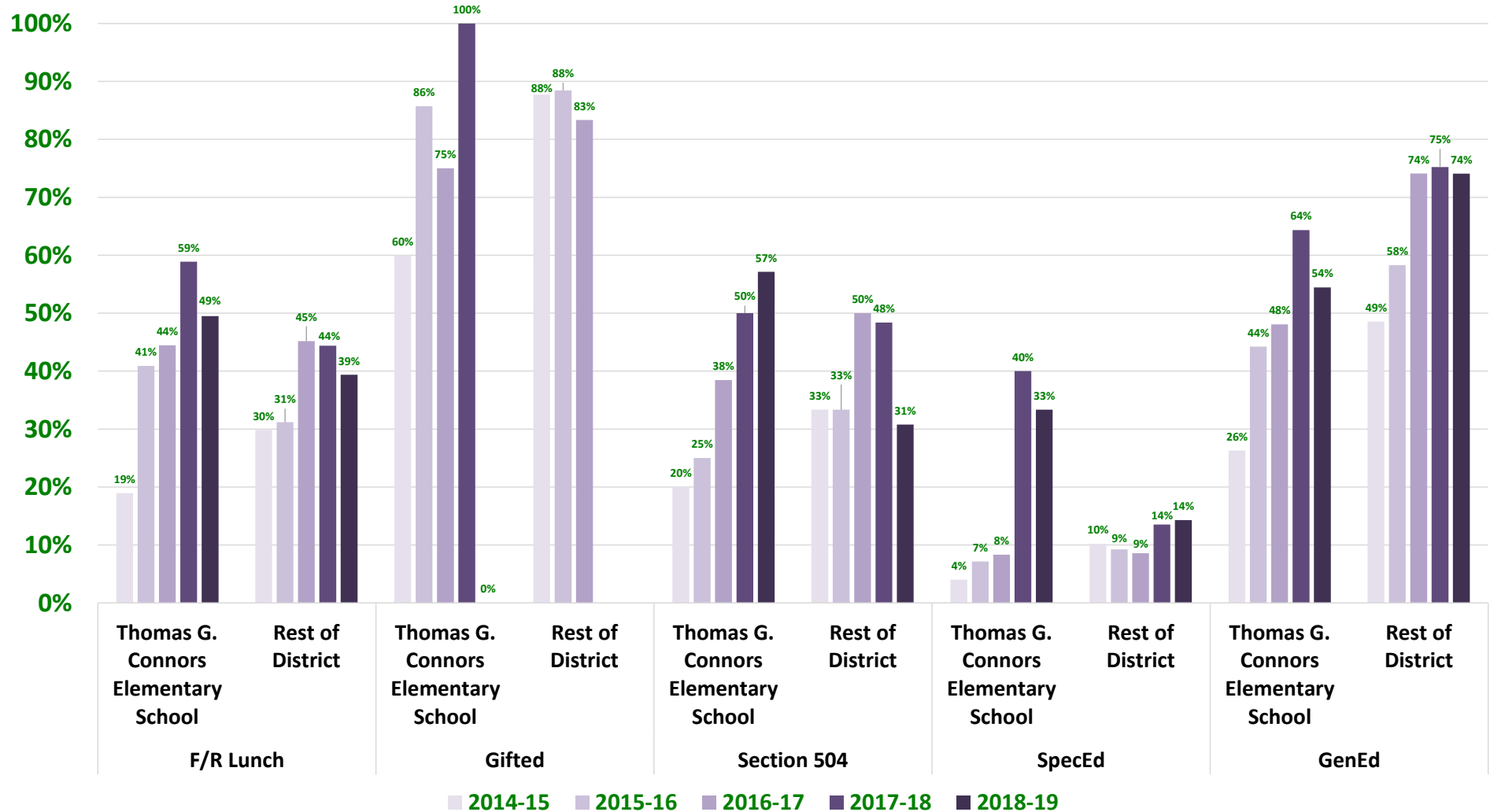
*Same grade, different students*

Subject	Grade	Program	Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	F/R Lunch	25	93%	19%	31%	42%	44%	36%	30	30%	33%	29%	44%	44%	27%
ELA	3	SpecEd	10	37%	0%	0%	0%	50%	40%	26	26%	10%	0%	5%	25%	23%
ELA	3	GenEd	17	63%	21%	34%	46%	55%	41%	74	74%	57%	67%	76%	72%	70%
ELA	3	All	27		19%	30%	42%	52%	41%	100		50%	58%	62%	61%	58%
ELA	4	F/R Lunch	18	82%	21%	60%	36%	64%	72%	50	41%	17%	40%	45%	48%	48%
ELA	4	Section 504	2	9%	50%	100%	0%	50%	100%	8	7%	33%	38%	71%	50%	13%
ELA	4	SpecEd	5	23%	25%		0%	40%	20%	24	20%	0%	17%	6%	5%	21%
ELA	4	GenEd	17	77%	33%	62%	38%	70%	82%	91	75%	40%	61%	79%	85%	82%
ELA	4	All	22		32%	62%	34%	64%	68%	121		31%	53%	68%	70%	67%
ELA	5	F/R Lunch	24	100%	14%	40%	63%	51%	54%	48	47%	31%	24%	55%	36%	42%
ELA	5	Gifted	1	4%	33%	67%			0%	0	0%	81%	100%			
ELA	5	Section 504	3	13%	0%	60%	0%	33%	33%	11	11%	50%	30%	80%	43%	27%
ELA	5	SpecEd	4	17%	0%	17%		0%	50%	22	22%	21%	14%	18%	0%	5%
ELA	5	GenEd	20	83%	16%	43%	65%	55%	55%	78	76%	43%	42%	74%	70%	77%
ELA	5	All	24		14%	37%	65%	53%	54%	102		40%	35%	64%	57%	61%
ELA	6	F/R Lunch	32	84%	21%	43%	46%	84%	44%	60	59%	40%	35%	39%	54%	37%
ELA	6	Section 504	2	5%	0%	0%	80%	100%	50%	6	6%	20%	67%	33%	75%	50%
ELA	6	SpecEd	2	5%	0%	0%	17%		0%	19	19%	14%	7%	10%	33%	5%
ELA	6	GenEd	36	95%	35%	48%	55%	85%	47%	81	80%	55%	56%	61%	71%	65%
ELA	6	All	38		19%	42%	46%	85%	45%	101		49%	47%	47%	66%	53%
ELA	All Grades	F/R Lunch	99	89%	19%	41%	44%	59%	49%	188	44%	30%	31%	45%	44%	39%
ELA	All Grades	Gifted	1	1%	60%	86%	75%	100%	0%	0	0%	88%	88%	83%		
ELA	All Grades	Section 504	7	6%	20%	25%	38%	50%	57%	26	6%	33%	33%	50%	48%	31%
ELA	All Grades	SpecEd	21	19%	4%	7%	8%	40%	33%	91	21%	10%	9%	9%	14%	14%
ELA	All Grades	GenEd	90	81%	26%	44%	48%	64%	54%	324	76%	49%	58%	74%	75%	74%
ELA	All Grades	All	111		21%	40%	44%	61%	50%	424		42%	49%	61%	63%	60%

# Proficiency by Program

*Same grade, different students*

% Meeting + Exceeding (ELA All Grades)



# ELA Cohort Summary - Special Ed Students

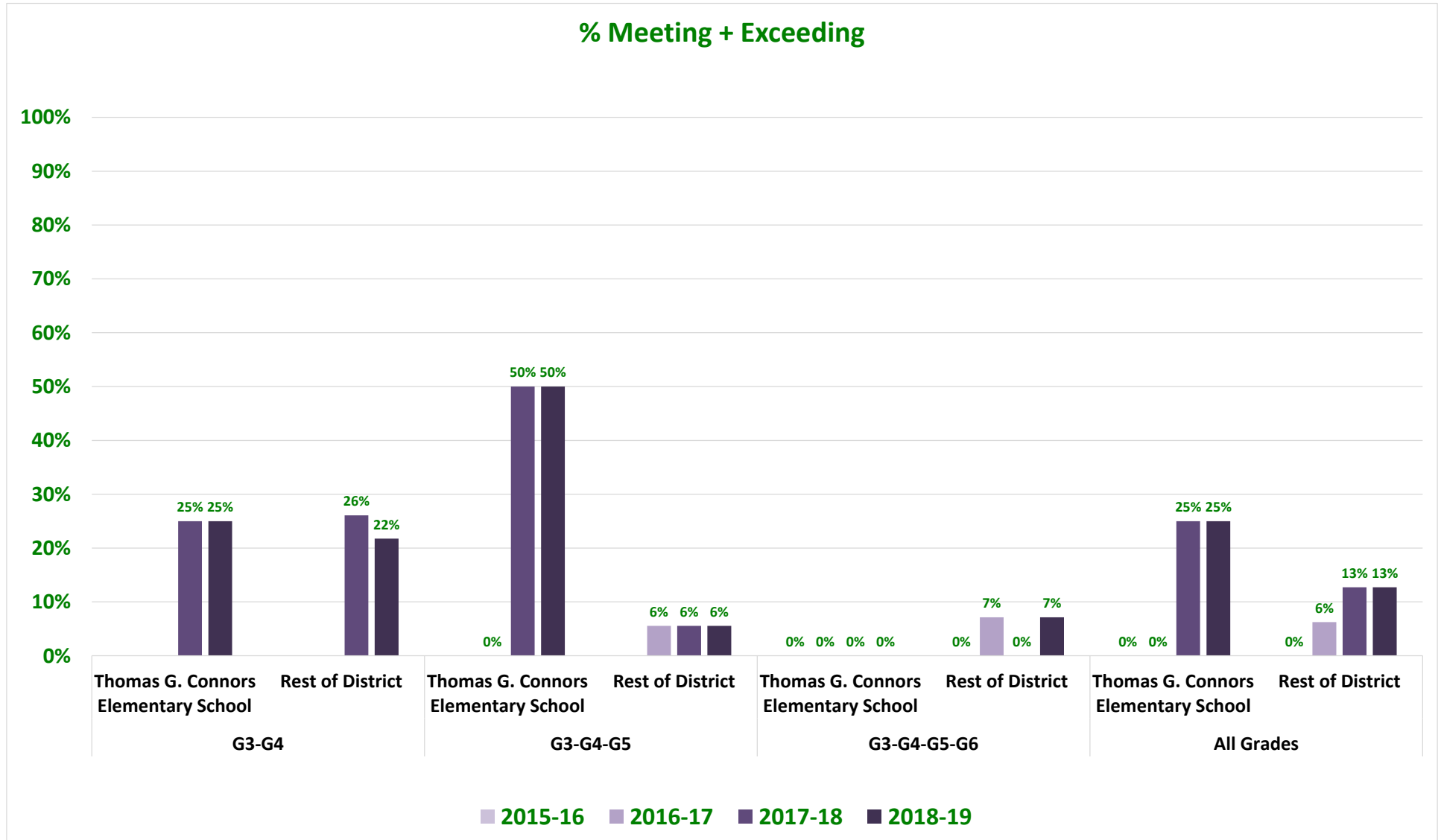
*Same students, consecutive grades*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2017-18 G3 ELA PARCC	4	23	25%	43%	25%	17%	25%	13%	25%	22%	0%	4%	25%		26%		-1%	50%		61%		-11%
2018-19 G4 ELA NJSLA	4	23	0%	43%	50%	22%	25%	13%	25%	22%	0%	0%	25%	0%	22%	-4%	3%	50%	0%	65%	4%	-15%
2016-17 G3 ELA PARCC	2	18	50%	56%	0%	17%	50%	22%	0%	6%	0%	0%	0%		6%		-6%	50%		72%		-22%
2017-18 G4 ELA PARCC	2	18	50%	22%	0%	39%	0%	33%	50%	0%	0%	5%	50%	50%	6%	0%	44%	50%	0%	61%	-11%	-11%
2018-19 G5 ELA NJSLA	2	18	50%	28%	0%	44%	0%	22%	50%	6%	0%	0%	50%	0%	6%	0%	44%	50%	0%	72%	11%	-22%
2015-16 G3 ELA PARCC	2	14	50%	57%	0%	21%	50%	21%	0%	0%	0%	0%	0%		0%		0%	50%		79%		-29%
2016-17 G4 ELA PARCC	2	14	0%	36%	50%	43%	50%	14%	0%	7%	0%	0%	0%	0%	7%	7%	-7%	50%	0%	79%	0%	-29%
2017-18 G5 ELA PARCC	2	14	0%	43%	50%	21%	50%	36%	0%	0%	0%	0%	0%	0%	0%	-7%	0%	50%	0%	64%	-14%	-14%
2018-19 G6 ELA NJSLA	2	14	0%	50%	50%	14%	50%	29%	0%	7%	0%	0%	0%	0%	7%	7%	-7%	50%	0%	64%	0%	-14%
2015-16 ELA All Grades	2	14	50%	57%	0%	21%	50%	21%	0%	0%	0%	0%	0%		0%		0%	50%		79%		-29%
2016-17 ELA All Grades	4	32	25%	47%	25%	28%	50%	19%	0%	6%	0%	0%	0%	0%	6%	6%	-6%	50%	0%	75%	-4%	-25%
2017-18 ELA All Grades	8	55	25%	36%	25%	25%	25%	25%	25%	9%	0%	4%	25%	25%	13%	6%	12%	50%	0%	62%	-13%	-12%
2018-19 ELA All Grades	8	55	13%	40%	38%	27%	25%	20%	25%	13%	0%	0%	25%	0%	13%	0%	12%	50%	0%	67%	5%	-17%

- "TCES" stands for Thomas G. Connors Elementary School, while "ROD" stands for Rest of District
- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

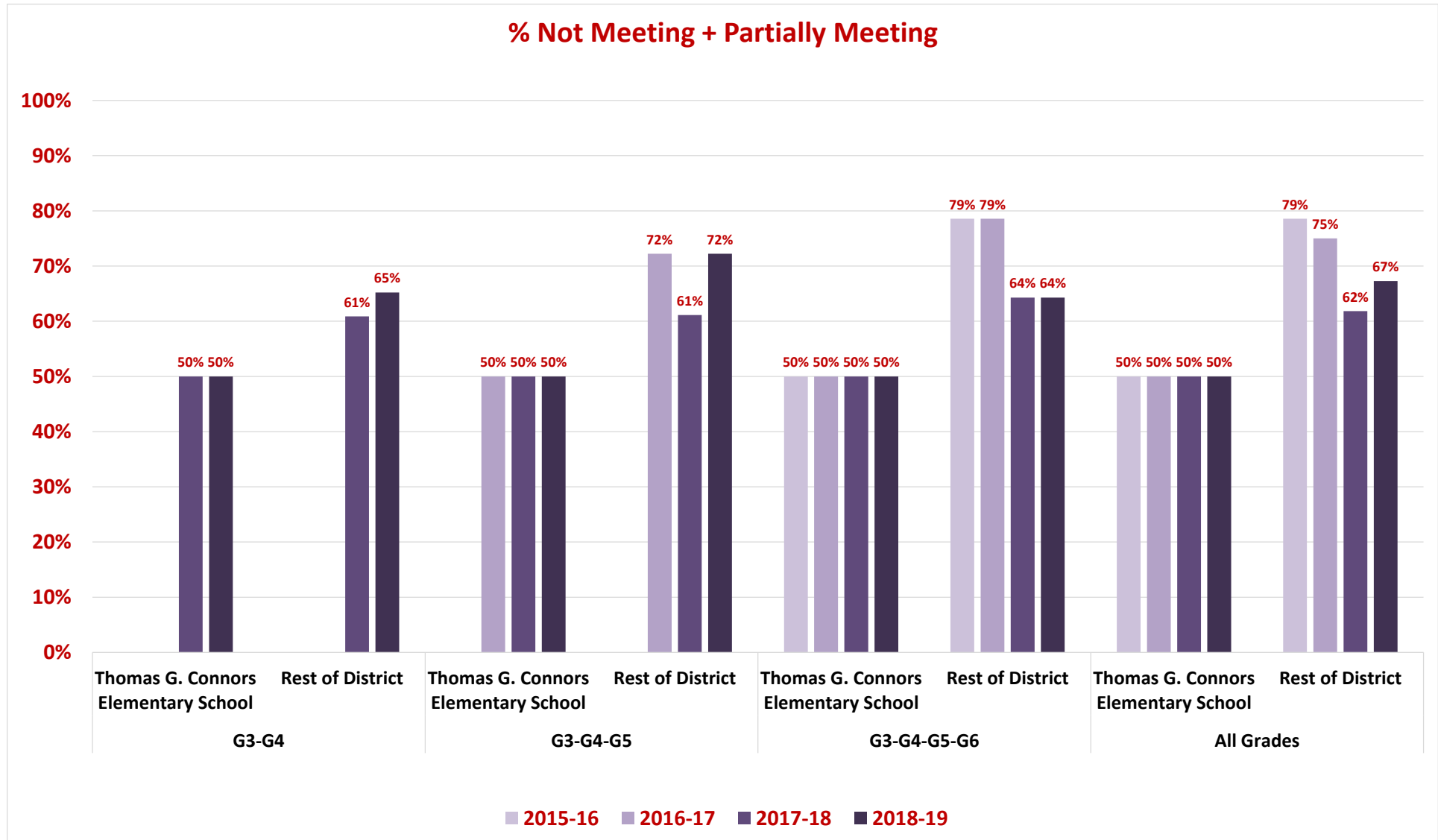
# ELA Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# ELA Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# Proficiency by Program

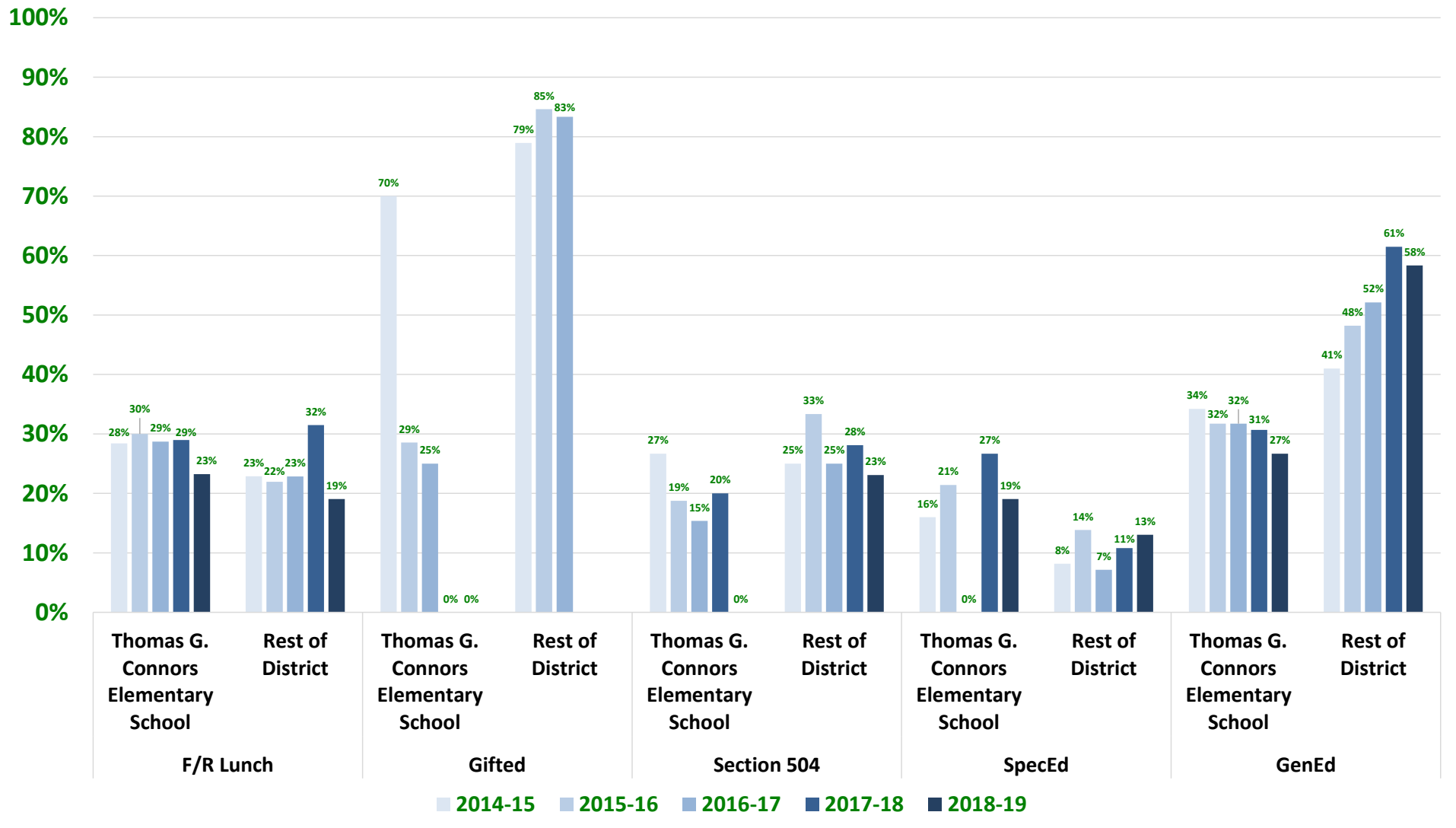
*Same grade, different students*

			Thomas G. Connors Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
Subject	Grade	Program			2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	F/R Lunch	25	93%	33%	36%	31%	32%	28%	30	30%	43%	30%	31%	42%	20%
Math	3	SpecEd	10	37%	50%	0%	0%	38%	30%	26	26%	0%	25%	5%	25%	31%
Math	3	GenEd	17	63%	32%	41%	33%	35%	35%	74	74%	65%	64%	70%	70%	72%
Math	3	All	27		33%	37%	31%	34%	33%	100		56%	58%	58%	58%	61%
Math	4	F/R Lunch	18	82%	42%	45%	26%	32%	17%	50	41%	14%	28%	26%	24%	18%
Math	4	Section 504	2	9%	50%	100%	0%	0%	0%	8	7%	11%	63%	29%	17%	13%
Math	4	SpecEd	5	23%	50%		0%	20%	0%	24	20%	11%	8%	12%	5%	8%
Math	4	GenEd	17	77%	50%	48%	28%	35%	24%	91	75%	29%	55%	55%	62%	59%
Math	4	All	22		50%	48%	25%	32%	18%	121		25%	47%	48%	52%	47%
Math	5	F/R Lunch	24	100%	14%	24%	37%	23%	25%	48	47%	22%	15%	25%	30%	25%
Math	5	Gifted	1	4%	33%	33%			0%	0	0%	76%	100%			
Math	5	Section 504	3	13%	17%	40%	100%	0%	0%	11	11%	0%	20%	40%	33%	18%
Math	5	SpecEd	4	17%	0%	50%		0%	25%	22	22%	7%	14%	9%	0%	9%
Math	5	GenEd	20	83%	16%	14%	40%	24%	25%	78	76%	36%	29%	43%	52%	64%
Math	5	All	24		14%	22%	40%	23%	25%	102		32%	25%	36%	40%	52%
Math	6	F/R Lunch	32	84%	27%	13%	25%	32%	22%	61	60%	19%	16%	10%	32%	15%
Math	6	Section 504	2	5%	0%	0%	20%	100%	0%	6	6%	40%	0%	17%	60%	33%
Math	6	SpecEd	2	5%	6%	0%	0%		0%	20	20%	14%	7%	5%	11%	0%
Math	6	GenEd	36	95%	40%	14%	30%	35%	25%	81	79%	34%	32%	22%	60%	40%
Math	6	All	38		25%	13%	23%	35%	24%	102		31%	28%	16%	54%	31%
Math	All Grades	F/R Lunch	99	89%	28%	30%	29%	29%	23%	189	44%	23%	22%	23%	32%	19%
Math	All Grades	Gifted	1	1%	70%	29%	25%	0%	0%	0	0%	79%	85%	83%		
Math	All Grades	Section 504	7	6%	27%	19%	15%	20%	0%	26	6%	25%	33%	25%	28%	23%
Math	All Grades	SpecEd	21	19%	16%	21%	0%	27%	19%	92	22%	8%	14%	7%	11%	13%
Math	All Grades	GenEd	90	81%	34%	32%	32%	31%	27%	324	76%	41%	48%	52%	61%	58%
Math	All Grades	All	111		30%	31%	28%	30%	25%	425		35%	41%	43%	51%	48%

# Proficiency by Program

*Same grade, different students*

% Meeting + Exceeding (Math All Grades)



# Math Cohort Summary - Special Ed Students

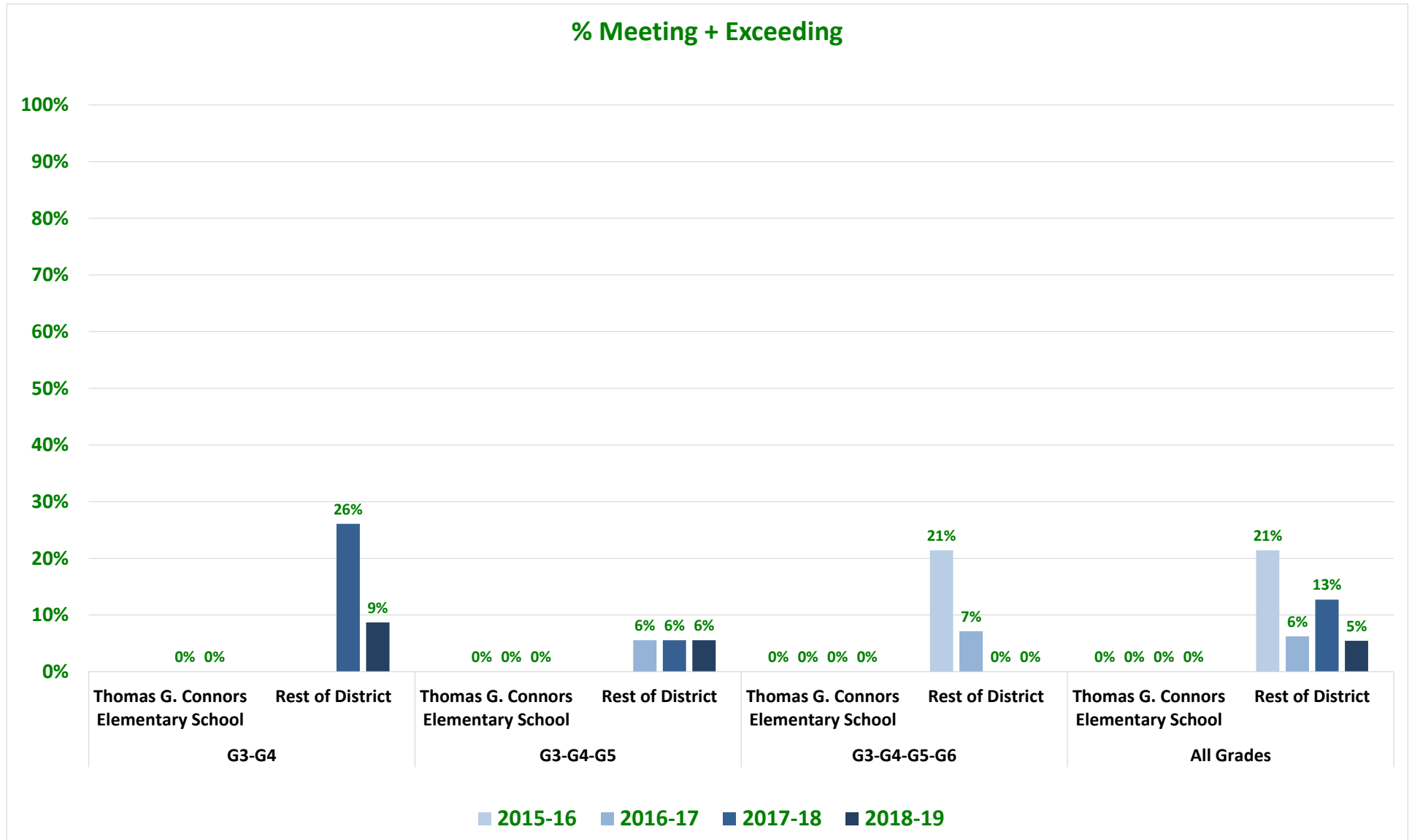
*Same students, consecutive grades*

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD	TCES	Yr-Yr	ROD	Yr-Yr	TCES vs. ROD
2017-18 G3 Math PARCC	4	23	25%	35%	50%	26%	25%	13%	0%	26%	0%	0%	0%		26%		-26%	75%		61%		14%
2018-19 G4 Math NJSLA	4	23	50%	35%	25%	39%	25%	17%	0%	9%	0%	0%	0%	0%	9%	-17%	-9%	75%	0%	74%	13%	1%
2016-17 G3 Math PARCC	2	18	50%	28%	0%	50%	50%	17%	0%	6%	0%	0%	0%		6%		-6%	50%		78%		-28%
2017-18 G4 Math PARCC	2	18	50%	33%	50%	44%	0%	17%	0%	6%	0%	0%	0%	0%	6%	0%	-6%	100%	50%	78%	0%	22%
2018-19 G5 Math NJSLA	2	18	50%	17%	0%	56%	50%	22%	0%	6%	0%	0%	0%	0%	6%	0%	-6%	50%	-50%	72%	-6%	-22%
2015-16 G3 Math PARCC	2	14	0%	36%	100%	36%	0%	7%	0%	21%	0%	0%	0%		21%		-21%	100%		71%		29%
2016-17 G4 Math PARCC	2	14	0%	57%	100%	21%	0%	14%	0%	7%	0%	0%	0%	0%	7%	-14%	-7%	100%	0%	79%	7%	21%
2017-18 G5 Math PARCC	2	14	0%	36%	50%	36%	50%	29%	0%	0%	0%	0%	0%		0%		0%	50%		71%		-21%
2018-19 G6 Math NJSLA	2	14	0%	79%	50%	14%	50%	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%	50%	0%	93%	21%	-43%
2015-16 Math All Grades	2	14	0%	36%	100%	36%	0%	7%	0%	21%	0%	0%	0%		21%		-21%	100%		71%		29%
2016-17 Math All Grades	4	32	25%	41%	50%	38%	25%	16%	0%	6%	0%	0%	0%	0%	6%	-15%	-6%	75%	-25%	78%	7%	-3%
2017-18 Math All Grades	8	55	25%	35%	50%	35%	25%	18%	0%	13%	0%	0%	0%	0%	13%	6%	-13%	75%	0%	69%	-9%	6%
2018-19 Math All Grades	8	55	38%	40%	25%	38%	38%	16%	0%	5%	0%	0%	0%	0%	5%	-7%	-5%	63%	-13%	78%	9%	-16%

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- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

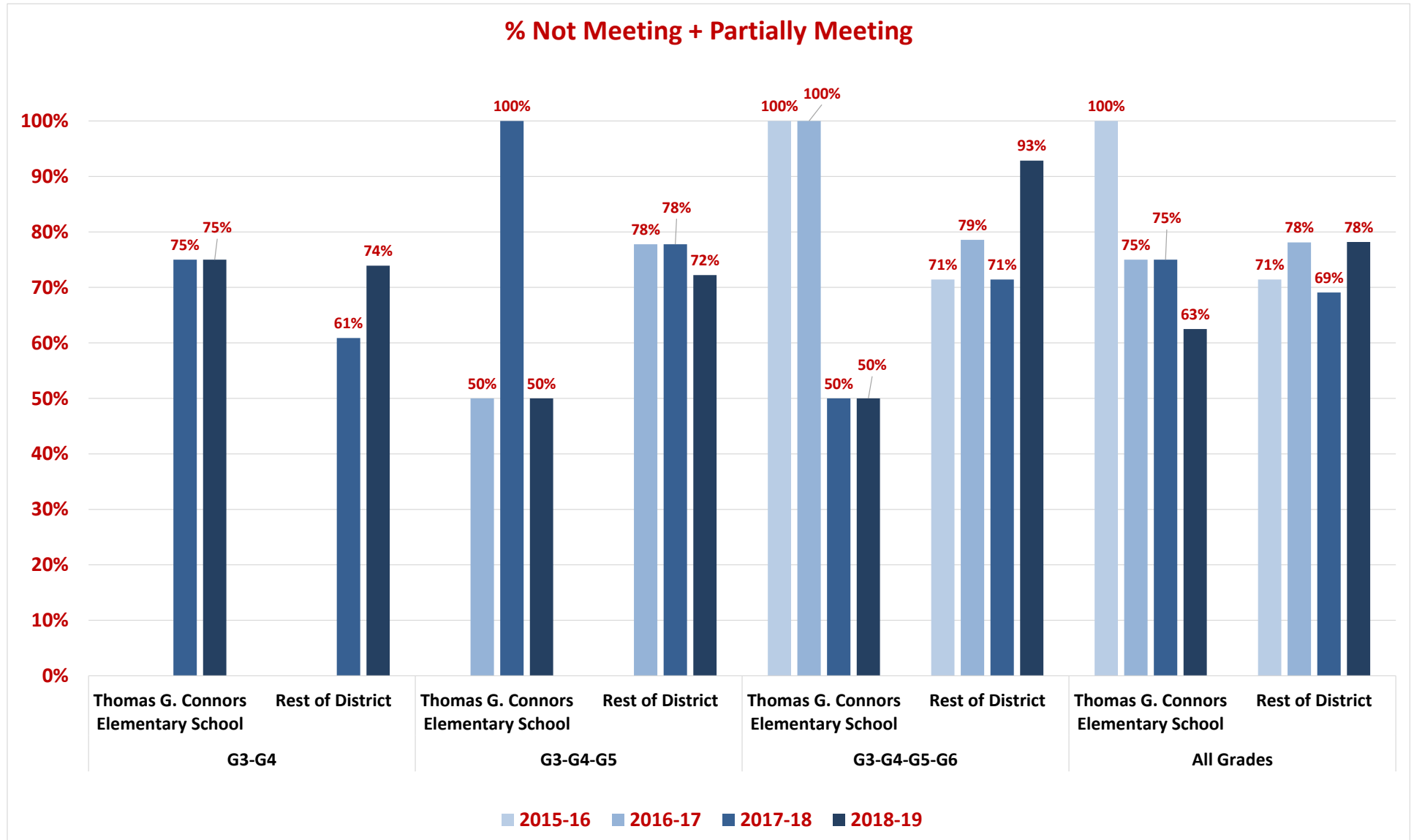
# Math Cohort Summary - Special Ed Students

*Same students, consecutive grades*



# Math Cohort Summary - Special Ed Students

*Same students, consecutive grades*



Section 5

## **2-Year Achievement Mobility Comparison**

# 2-Year Achievement Level Mobility Comparison

		2018-19 NJSLA										Yr-Yr Movement					
Cohort	# Exceeding 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Thomas G. Connors Elementary School				Rest of District	
		#	%	#	%	#	%	#	%	#	%	Same	%	Down	%	%Same	%Dow
G4-G5 ELA	2	0	0%	0	0%	0	0%	0	0%	2	100%	2	100%	0	0%	57%	43%
G5-G6 ELA	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	2	100%	88%	12%
ELA All Grades	4	0	0%	0	0%	0	0%	2	50%	2	50%	2	50%	2	50%	67%	33%
Total	4	0	0%	0	0%	0	0%	2	50%	2	50%	2	50%	2	50%	67%	33%

		2018-19 NJSLA							Yr-Yr Movement														
Cohort	# Meeting 2017-18 PARCC	Not Meeting	Partially Meeting		Approaching		Meeting		Exceeding		Thomas G. Connors Elementary School						Rest of District						
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	10	0	0%	1	10%	0	0%	8	80%	1	10%	1	10%	8	80%	1	10%	0	0%	38%	56%	6%	32%
G4-G5 ELA	13	1	8%	1	8%	1	8%	10	77%	0	0%	0	0%	10	77%	3	23%	-3	-23%	9%	59%	31%	-22%
G5-G6 ELA	16	0	0%	0	0%	6	38%	8	50%	2	13%	2	13%	8	50%	6	38%	-4	-25%	26%	51%	23%	3%
ELA All Grades	39	1	3%	2	5%	7	18%	26	67%	3	8%	3	8%	26	67%	10	26%	-7	-18%	26%	55%	18%	8%
G3-G4 Math	5	0	0%	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%	2	40%	-2	-40%	2%	63%	34%	-32%
G4-G5 Math	8	0	0%	0	0%	3	38%	5	63%	0	0%	0	0%	5	63%	3	38%	-3	-38%	16%	76%	8%	8%
G5-G6 Math	7	0	0%	0	0%	1	14%	6	86%	0	0%	0	0%	6	86%	1	14%	-1	-14%	0%	38%	63%	-63%
Math All Grades	20	0	0%	0	0%	6	30%	14	70%	0	0%	0	0%	14	70%	6	30%	-6	-30%	7%	62%	31%	-25%
Total	59	1	2%	2	3%	13	22%	40	68%	3	5%	3	5%	40	68%	16	27%	-13	-22%	17%	58%	24%	-7%

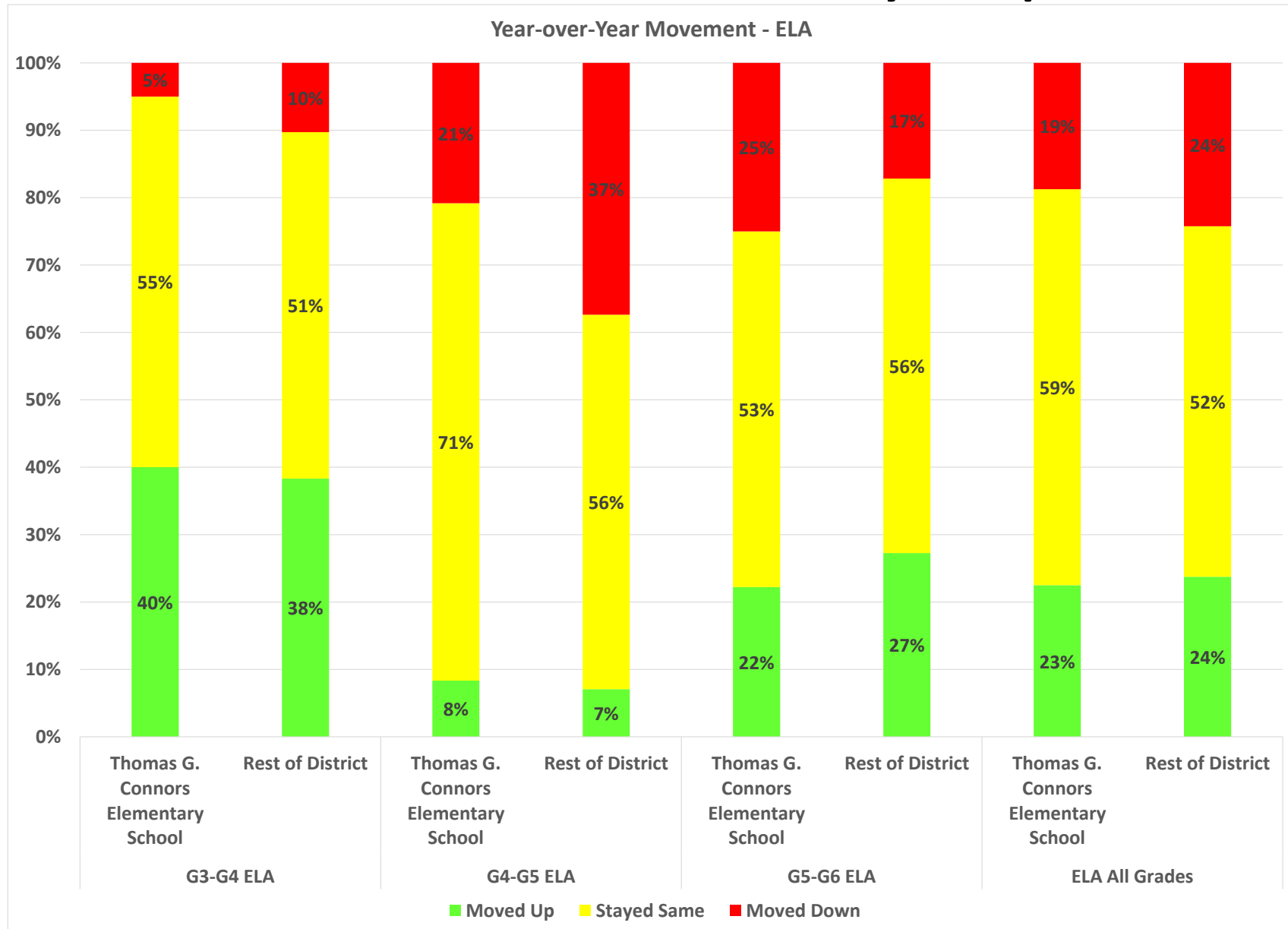
# 2-Year Achievement Level Mobility Comparison

Cohort	# Approaching 2017-18 PARCC	2018-19 NJSLA					Yr-Yr Movement											
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Thomas G. Connors Elementary School								Rest of District			
		# %	# %	# %	# %	# %	Up %	Same %	Down %	Net %	Up %	Same %	Down %	Net %	%Up	%Same	%Down	Net
G3-G4 ELA	7	0 0%	0 0%	2 29%	5 71%	0 0%	5 71%	2 29%	0 0%	5 71%	5 71%	2 29%	0 0%	5 71%	56%	13%	31%	25%
G4-G5 ELA	4	1 25%	1 25%	2 50%	0 0%	0 0%	0 0%	2 50%	2 50%	-2 -50%	0 0%	2 50%	2 50%	-2 -50%	12%	35%	53%	-41%
G5-G6 ELA	11	0 0%	0 0%	7 64%	4 36%	0 0%	4 36%	7 64%	0 0%	4 36%	4 36%	7 64%	0 0%	4 36%	29%	47%	24%	6%
ELA All Grades	22	1 5%	1 5%	11 50%	9 41%	0 0%	9 41%	11 50%	2 9%	7 32%	9 41%	11 50%	2 9%	7 32%	32%	32%	36%	-4%
G3-G4 Math	5	0 0%	1 20%	4 80%	0 0%	0 0%	0 0%	4 80%	1 20%	-1 -20%	0 0%	4 80%	1 20%	-1 -20%	17%	61%	22%	-6%
G4-G5 Math	6	0 0%	2 33%	3 50%	1 17%	0 0%	1 17%	3 50%	2 33%	-1 -17%	1 17%	3 50%	2 33%	-1 -17%	23%	59%	18%	5%
G5-G6 Math	15	0 0%	3 20%	10 67%	2 13%	0 0%	2 13%	10 67%	3 20%	-1 -7%	2 13%	10 67%	3 20%	-1 -7%	14%	33%	52%	-38%
Math All Grades	26	0 0%	6 23%	17 65%	3 12%	0 0%	3 12%	17 65%	6 23%	-3 -12%	3 12%	17 65%	6 23%	-3 -12%	18%	51%	31%	-13%
Total	48	1 2%	7 15%	28 58%	12 25%	0 0%	12 25%	28 58%	8 17%	4 8%	12 25%	28 58%	8 17%	4 8%	24%	42%	33%	-9%

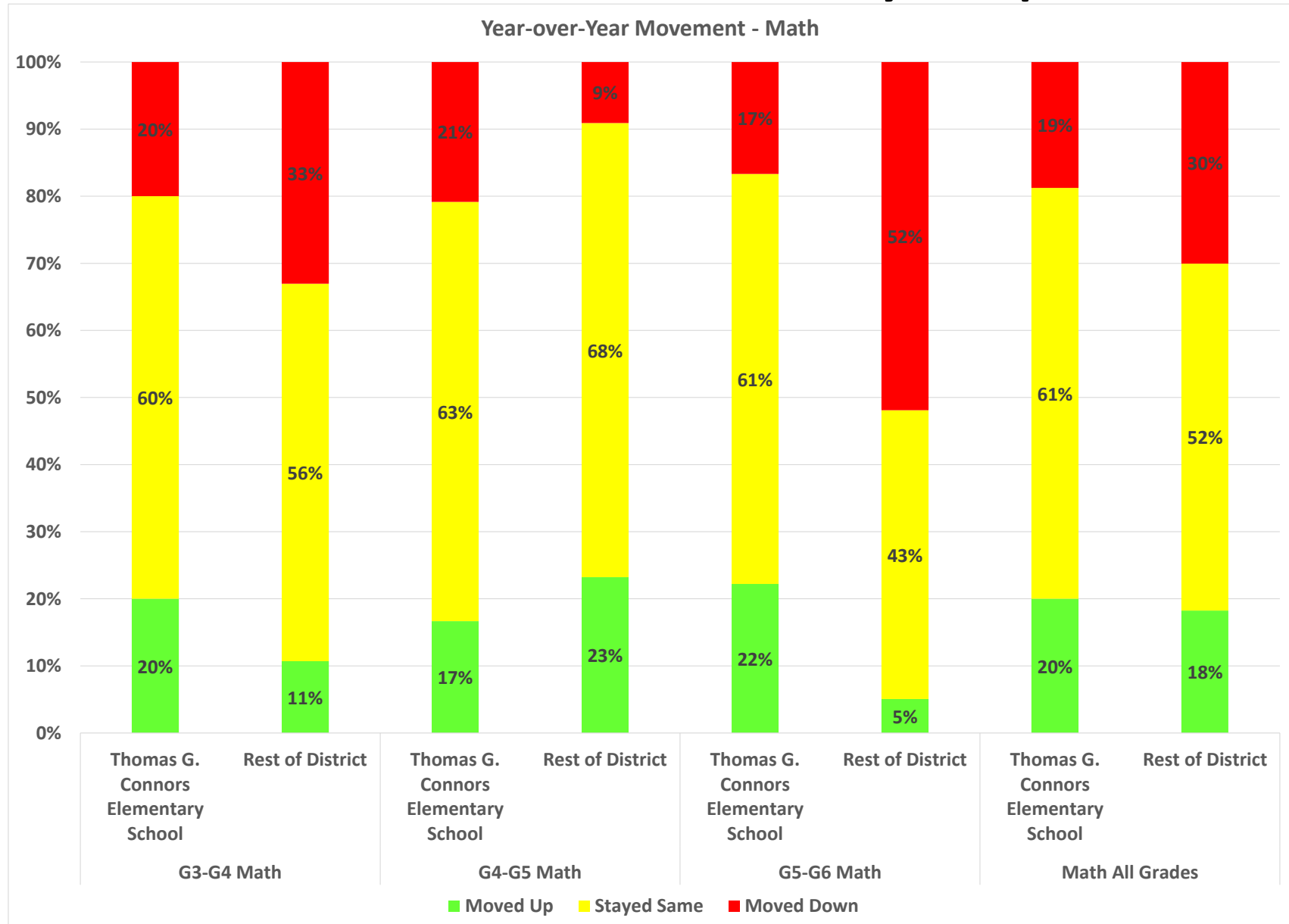
Cohort	# Partially Meeting 2017-18 PARCC	2018-19 NJSLA					Yr-Yr Movement											
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Thomas G. Connors Elementary School								Rest of District			
		# %	# %	# %	# %	# %	Up %	Same %	Down %	Net %	Up %	Same %	Down %	Net %	%Up	%Same	%Down	Net
G3-G4 ELA	2	0 0%	1 50%	1 50%	0 0%	0 0%	1 50%	1 50%	0 0%	1 50%	1 50%	1 50%	0 0%	1 50%	75%	25%	0%	75%
G4-G5 ELA	4	0 0%	2 50%	1 25%	1 25%	0 0%	2 50%	2 50%	0 0%	2 50%	2 50%	2 50%	0 0%	2 50%	14%	57%	29%	-14%
G5-G6 ELA	6	1 17%	4 67%	1 17%	0 0%	0 0%	1 17%	4 67%	1 17%	0 0%	1 17%	4 67%	1 17%	0 0%	53%	35%	12%	41%
ELA All Grades	12	1 8%	7 58%	3 25%	1 8%	0 0%	4 33%	7 58%	1 8%	3 25%	4 33%	7 58%	1 8%	3 25%	50%	38%	13%	38%
G3-G4 Math	9	1 11%	4 44%	4 44%	0 0%	0 0%	4 44%	4 44%	1 11%	3 33%	4 44%	4 44%	1 11%	3 33%	31%	56%	13%	19%
G4-G5 Math	9	0 0%	6 67%	3 33%	0 0%	0 0%	3 33%	6 67%	0 0%	3 33%	3 33%	6 67%	0 0%	3 33%	44%	56%	0%	44%
G5-G6 Math	12	2 17%	6 50%	4 33%	0 0%	0 0%	4 33%	6 50%	2 17%	2 17%	4 33%	6 50%	2 17%	2 17%	0%	45%	55%	-55%
Math All Grades	30	3 10%	16 53%	11 37%	0 0%	0 0%	11 37%	16 53%	3 10%	8 27%	11 37%	16 53%	3 10%	8 27%	23%	52%	25%	-2%
Total	42	4 10%	23 55%	14 33%	1 2%	0 0%	15 36%	23 55%	4 10%	11 26%	15 36%	23 55%	4 10%	11 26%	33%	47%	20%	13%

Cohort	# Not Meeting 2017-18 PARCC	2018-19 NJSLA					Yr-Yr Movement			
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Thomas G. Connors Elementary School		Rest of District	
		# %	# %	# %	# %	# %	Up %	Same %	%Up	%Same
G3-G4 ELA	1	0 0%	1 100%	0 0%	0 0%	0 0%	1 100%	0 0%	44%	56%
G4-G5 ELA	1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	1 100%	17%	83%
G5-G6 ELA	1	0 0%	1 100%	0 0%	0 0%	0 0%	1 100%	0 0%	33%	67%
ELA All Grades	3	1 33%	2 67%	0 0%	0 0%	0 0%	2 67%	1 33%	35%	65%
G3-G4 Math	1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	1 100%	21%	79%
G4-G5 Math	1	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	1 100%	44%	56%
G5-G6 Math	2	0 0%	2 100%	0 0%	0 0%	0 0%	2 100%	0 0%	13%	88%
Math All Grades	4	2 50%	2 50%	0 0%	0 0%	0 0%	2 50%	2 50%	26%	74%
Total	7	3 43%	4 57%	0 0%	0 0%	0 0%	4 57%	3 43%	31%	69%

# 2-Year Achievement Level Mobility Comparison



# 2-Year Achievement Level Mobility Comparison



Section 6

# **Multi-Year Achievement Mobility Comparison**

# Achievement Level Mobility Comparison

ELA - Exceeding			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=0	n=6	n=0	n=12	n=1	n=24	n=0	n=17		
	Exceeding	Exceeding	-	50%	-	92%	100%	96%	-	82%	100%	86%
	Exceeding	Meeting	-	50%	-	8%	0%	4%	-	18%	0%	14%
	Exceeding	Approaching	-	0%	-	0%	0%	0%	-	0%	0%	0%
	Exceeding	Partially Meeting	-	0%	-	0%	0%	0%	-	0%	0%	0%
	Exceeding	Not Meeting	-	0%	-	0%	0%	0%	-	0%	0%	0%
G4 - G5 ELA	Starting Level:	Ending Level:	n=1	n=5	n=1	n=6	n=1	n=33	n=2	n=37		
	Exceeding	Exceeding	100%	20%	0%	50%	0%	55%	100%	57%	60%	53%
	Exceeding	Meeting	0%	80%	100%	50%	100%	45%	0%	43%	40%	47%
	Exceeding	Approaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 ELA	Starting Level:	Ending Level:	n=0	n=2	n=1	n=0	n=0	n=5	n=2	n=17		
	Exceeding	Exceeding	-	100%	100%	-	-	80%	0%	88%	33%	88%
	Exceeding	Meeting	-	0%	0%	-	-	20%	100%	6%	67%	8%
	Exceeding	Approaching	-	0%	0%	-	-	0%	0%	6%	0%	4%
	Exceeding	Partially Meeting	-	0%	0%	-	-	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	-	0%	0%	-	-	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=1	n=13	n=2	n=18	n=2	n=62	n=4	n=71		
	Exceeding	Exceeding	60%	46%	0%	62%	50%	73%	50%	70%	56%	70%
	Exceeding	Meeting	40%	54%	100%	23%	50%	27%	50%	28%	44%	29%
	Exceeding	Approaching	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Achievement Level Mobility Comparison

ELA - Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=4	n=21	n=12	n=49	n=9	n=45	n=10	n=50		
	Meeting	Exceeding	25%	33%	8%	47%	11%	44%	10%	38%	11%	42%
	Meeting	Meeting	75%	67%	58%	49%	89%	51%	80%	56%	74%	54%
	Meeting	Approaching	0%	0%	17%	4%	0%	4%	0%	4%	6%	4%
	Meeting	Partially Meeting	0%	0%	17%	0%	0%	0%	10%	0%	9%	0%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	2%	0%	1%
G4 - G5 ELA	Starting Level:	Ending Level:	n=4	n=16	n=11	n=23	n=12	n=37	n=13	n=32		
	Meeting	Exceeding	0%	0%	0%	4%	8%	5%	0%	9%	3%	6%
	Meeting	Meeting	75%	69%	73%	91%	50%	73%	77%	59%	68%	72%
	Meeting	Approaching	25%	25%	27%	4%	42%	19%	8%	28%	25%	19%
	Meeting	Partially Meeting	0%	6%	0%	0%	0%	3%	8%	3%	3%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	8%	0%	3%	0%
G5 - G6 ELA	Starting Level:	Ending Level:	n=3	n=22	n=9	n=21	n=13	n=29	n=16	n=39		
	Meeting	Exceeding	33%	14%	11%	19%	0%	34%	13%	26%	10%	24%
	Meeting	Meeting	67%	64%	56%	62%	92%	52%	50%	51%	66%	56%
	Meeting	Approaching	0%	18%	22%	10%	8%	7%	38%	23%	22%	15%
	Meeting	Partially Meeting	0%	5%	11%	10%	0%	7%	0%	0%	2%	5%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=11	n=59	n=32	n=93	n=34	n=111	n=39	n=121		
	Meeting	Exceeding	8%	17%	6%	25%	6%	29%	8%	26%	8%	27%
	Meeting	Meeting	70%	66%	63%	65%	76%	59%	67%	55%	69%	60%
	Meeting	Approaching	17%	14%	22%	6%	18%	10%	18%	17%	18%	11%
	Meeting	Partially Meeting	5%	3%	9%	4%	0%	3%	5%	1%	4%	2%
	Meeting	Not Meeting	1%	0%	0%	0%	0%	0%	3%	1%	1%	0%

# Achievement Level Mobility Comparison

ELA - Approaching			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=6	n=8	n=16	n=23	n=6	n=19	n=7	n=16		
	Approaching	Exceeding	0%	0%	0%	9%	0%	5%	0%	0%	0%	5%
	Approaching	Meeting	83%	50%	25%	52%	67%	42%	71%	56%	51%	50%
	Approaching	Approaching	17%	50%	50%	17%	17%	47%	29%	13%	34%	29%
	Approaching	Partially Meeting	0%	0%	25%	17%	17%	5%	0%	25%	14%	14%
	Approaching	Not Meeting	0%	0%	0%	4%	0%	0%	0%	6%	0%	3%
G4 - G5 ELA	Starting Level:	Ending Level:	n=9	n=26	n=4	n=11	n=18	n=16	n=4	n=17		
	Approaching	Exceeding	0%	0%	0%	0%	6%	0%	0%	0%	3%	0%
	Approaching	Meeting	33%	27%	50%	55%	44%	6%	0%	12%	37%	23%
	Approaching	Approaching	67%	58%	50%	45%	28%	38%	50%	35%	43%	46%
	Approaching	Partially Meeting	0%	15%	0%	0%	17%	44%	25%	41%	11%	26%
	Approaching	Not Meeting	0%	0%	0%	0%	6%	13%	25%	12%	6%	6%
G5 - G6 ELA	Starting Level:	Ending Level:	n=11	n=23	n=12	n=27	n=4	n=12	n=11	n=17		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	27%	48%	25%	48%	75%	17%	36%	29%	34%	39%
	Approaching	Approaching	73%	48%	50%	33%	25%	50%	64%	47%	58%	43%
	Approaching	Partially Meeting	0%	4%	25%	15%	0%	33%	0%	24%	8%	16%
	Approaching	Not Meeting	0%	0%	0%	4%	0%	0%	0%	0%	0%	1%
All Grades	Starting Level:	Ending Level:	n=26	n=57	n=32	n=61	n=28	n=47	n=22	n=50		
	Approaching	Exceeding	1%	0%	0%	1%	4%	2%	0%	0%	1%	1%
	Approaching	Meeting	39%	39%	34%	52%	54%	23%	41%	32%	41%	37%
	Approaching	Approaching	47%	53%	50%	37%	25%	45%	50%	32%	45%	40%
	Approaching	Partially Meeting	11%	9%	16%	8%	14%	26%	5%	30%	11%	19%
	Approaching	Not Meeting	2%	0%	0%	2%	4%	4%	5%	6%	2%	3%

# Achievement Level Mobility Comparison

ELA - Partially Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=4	n=10	n=9	n=12	n=8	n=9	n=2	n=8		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	25%	10%	11%	17%	38%	33%	0%	0%	22%	15%
	Partially Meeting	Approaching	75%	70%	56%	42%	25%	44%	50%	75%	48%	56%
	Partially Meeting	Partially Meeting	0%	20%	33%	33%	38%	22%	50%	25%	30%	26%
	Partially Meeting	Not Meeting	0%	0%	0%	8%	0%	0%	0%	0%	0%	3%
G4 - G5 ELA	Starting Level:	Ending Level:	n=7	n=21	n=2	n=9	n=8	n=13	n=4	n=7		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	14%	0%	0%	11%	38%	0%	25%	0%	24%	2%
	Partially Meeting	Approaching	57%	29%	50%	33%	25%	31%	25%	14%	38%	28%
	Partially Meeting	Partially Meeting	29%	52%	50%	22%	38%	62%	50%	57%	38%	50%
	Partially Meeting	Not Meeting	0%	19%	0%	33%	0%	8%	0%	29%	0%	20%
G5 - G6 ELA	Starting Level:	Ending Level:	n=5	n=14	n=2	n=17	n=1	n=2	n=6	n=17		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	7%	0%	18%	0%	0%	0%	12%	0%	12%
	Partially Meeting	Approaching	100%	50%	50%	41%	100%	0%	17%	41%	57%	42%
	Partially Meeting	Partially Meeting	0%	21%	0%	35%	0%	50%	67%	35%	29%	32%
	Partially Meeting	Not Meeting	0%	21%	50%	6%	0%	50%	17%	12%	14%	14%
All Grades	Starting Level:	Ending Level:	n=16	n=45	n=13	n=38	n=17	n=24	n=12	n=32		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	16%	4%	3%	14%	35%	13%	8%	6%	17%	9%
	Partially Meeting	Approaching	46%	44%	51%	38%	29%	33%	25%	44%	47%	41%
	Partially Meeting	Partially Meeting	33%	36%	30%	29%	35%	46%	58%	38%	33%	37%
	Partially Meeting	Not Meeting	4%	16%	16%	19%	0%	8%	8%	13%	3%	13%

# Achievement Level Mobility Comparison

ELA - Not Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=4	n=13	n=2	n=12	n=2	n=13	n=1	n=16		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	25%	23%	100%	25%	50%	38%	0%	6%	44%	22%
	Not Meeting	Partially Meeting	75%	54%	0%	33%	0%	31%	100%	38%	44%	39%
	Not Meeting	Not Meeting	0%	23%	0%	42%	50%	31%	0%	56%	11%	39%
G4 - G5 ELA	Starting Level:	Ending Level:	n=0	n=5	n=0	n=4	n=0	n=7	n=1	n=6		
	Not Meeting	Exceeding	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Meeting	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Approaching	-	20%	-	0%	-	29%	0%	0%	0%	14%
	Not Meeting	Partially Meeting	-	40%	-	50%	-	14%	0%	17%	0%	27%
	Not Meeting	Not Meeting	-	40%	-	50%	-	57%	100%	83%	100%	59%
G5 - G6 ELA	Starting Level:	Ending Level:	n=0	n=6	n=0	n=5	n=0	n=4	n=1	n=9		
	Not Meeting	Exceeding	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Meeting	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Approaching	-	0%	-	0%	-	0%	0%	11%	0%	4%
	Not Meeting	Partially Meeting	-	50%	-	40%	-	0%	100%	22%	100%	29%
	Not Meeting	Not Meeting	-	50%	-	60%	-	100%	0%	67%	0%	67%
All Grades	Starting Level:	Ending Level:	n=4	n=24	n=2	n=21	n=2	n=24	n=3	n=31		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	44%	17%	100%	14%	50%	29%	0%	6%	36%	16%
	Not Meeting	Partially Meeting	44%	50%	0%	38%	0%	21%	67%	29%	45%	34%
	Not Meeting	Not Meeting	11%	33%	0%	48%	50%	50%	33%	65%	18%	50%

# Achievement Level Mobility Comparison

Math - Exceeding			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=1	n=3	n=0	n=18	n=0	n=22	n=0	n=23		
	Exceeding	Exceeding	0%	33%	-	44%	-	59%	-	26%	0%	42%
	Exceeding	Meeting	100%	67%	-	50%	-	41%	-	70%	100%	55%
	Exceeding	Approaching	0%	0%	-	6%	-	0%	-	4%	0%	3%
	Exceeding	Partially Meeting	0%	0%	-	0%	-	0%	-	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	-	0%	-	0%	-	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=5	n=28	n=15	n=44	n=7	n=42	n=5	n=41		
	Meeting	Exceeding	0%	7%	0%	2%	0%	7%	0%	2%	0%	5%
	Meeting	Meeting	80%	71%	40%	80%	71%	76%	60%	63%	56%	73%
	Meeting	Approaching	20%	21%	60%	16%	29%	14%	40%	27%	44%	19%
	Meeting	Partially Meeting	0%	0%	0%	2%	0%	2%	0%	7%	0%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G4 - G5 Math	Starting Level:	Ending Level:	n=9	n=15	n=9	n=22	n=11	n=27	n=8	n=37		
	Meeting	Exceeding	0%	13%	0%	5%	0%	15%	0%	16%	0%	13%
	Meeting	Meeting	33%	73%	67%	68%	64%	63%	63%	76%	57%	70%
	Meeting	Approaching	56%	13%	22%	27%	27%	22%	38%	8%	35%	17%
	Meeting	Partially Meeting	11%	0%	11%	0%	9%	0%	0%	0%	8%	0%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 Math	Starting Level:	Ending Level:	n=3	n=19	n=6	n=12	n=8	n=17	n=7	n=24		
	Meeting	Exceeding	0%	5%	17%	17%	0%	18%	0%	0%	4%	8%
	Meeting	Meeting	33%	74%	33%	50%	75%	76%	86%	38%	63%	58%
	Meeting	Approaching	67%	21%	33%	33%	13%	6%	14%	54%	25%	31%
	Meeting	Partially Meeting	0%	0%	17%	0%	13%	0%	0%	8%	8%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=17	n=62	n=30	n=78	n=26	n=86	n=20	n=102		
	Meeting	Exceeding	1%	8%	3%	7%	0%	12%	0%	7%	1%	8%
	Meeting	Meeting	58%	73%	53%	68%	69%	72%	70%	62%	58%	69%
	Meeting	Approaching	36%	19%	35%	24%	23%	15%	30%	26%	35%	21%
	Meeting	Partially Meeting	6%	0%	9%	1%	8%	1%	0%	5%	5%	2%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Achievement Level Mobility Comparison

Math - Approaching			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=9	n=10	n=13	n=19	n=9	n=22	n=5	n=18		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	22%	20%	23%	5%	22%	5%	0%	17%	19%	10%
	Approaching	Approaching	56%	30%	23%	74%	44%	59%	80%	61%	44%	59%
	Approaching	Partially Meeting	22%	50%	54%	21%	33%	36%	20%	22%	36%	30%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G4 - G5 Math	Starting Level:	Ending Level:	n=9	n=25	n=7	n=14	n=14	n=29	n=6	n=22		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	11%	16%	14%	14%	14%	38%	17%	23%	14%	24%
	Approaching	Approaching	56%	64%	57%	57%	57%	31%	50%	59%	56%	51%
	Approaching	Partially Meeting	33%	20%	29%	29%	29%	31%	33%	18%	31%	24%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 Math	Starting Level:	Ending Level:	n=10	n=20	n=12	n=23	n=6	n=18	n=15	n=21		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	0%	5%	8%	0%	0%	28%	13%	14%	7%	11%
	Approaching	Approaching	70%	50%	58%	61%	33%	22%	67%	33%	60%	43%
	Approaching	Partially Meeting	30%	35%	33%	35%	67%	44%	20%	43%	33%	39%
	Approaching	Not Meeting	0%	10%	0%	4%	0%	6%	0%	10%	0%	7%
All Grades	Starting Level:	Ending Level:	n=28	n=55	n=32	n=56	n=29	n=69	n=26	n=61		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	13%	13%	15%	7%	14%	25%	12%	18%	13%	16%
	Approaching	Approaching	54%	53%	47%	62%	48%	38%	65%	51%	54%	51%
	Approaching	Partially Meeting	33%	31%	38%	29%	38%	36%	23%	28%	33%	31%
	Approaching	Not Meeting	0%	4%	0%	2%	0%	1%	0%	3%	0%	2%

# Achievement Level Mobility Comparison

Math - Partially Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=3	n=12	n=10	n=23	n=7	n=14	n=9	n=16		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	8%	0%	0%	14%	7%	0%	6%	3%	5%
	Partially Meeting	Approaching	33%	58%	10%	43%	29%	21%	44%	25%	28%	37%
	Partially Meeting	Partially Meeting	67%	25%	60%	30%	57%	43%	44%	56%	55%	38%
	Partially Meeting	Not Meeting	0%	8%	30%	26%	0%	29%	11%	13%	14%	20%
G4 - G5 Math	Starting Level:	Ending Level:	n=2	n=28	n=2	n=11	n=12	n=15	n=9	n=18		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	0%	25%	50%	27%	33%	13%	33%	44%	32%	28%
	Partially Meeting	Partially Meeting	100%	57%	50%	64%	58%	80%	67%	56%	64%	63%
	Partially Meeting	Not Meeting	0%	18%	0%	9%	8%	7%	0%	0%	4%	10%
G5 - G6 Math	Starting Level:	Ending Level:	n=6	n=22	n=6	n=27	n=4	n=13	n=12	n=22		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	4%	0%	8%	0%	0%	0%	2%
	Partially Meeting	Approaching	67%	23%	33%	15%	25%	38%	33%	0%	39%	17%
	Partially Meeting	Partially Meeting	33%	41%	50%	44%	50%	38%	50%	45%	46%	43%
	Partially Meeting	Not Meeting	0%	36%	17%	37%	25%	15%	17%	55%	14%	38%
All Grades	Starting Level:	Ending Level:	n=11	n=62	n=18	n=61	n=23	n=42	n=30	n=56		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	1%	2%	0%	1%	4%	5%	0%	2%	1%	2%
	Partially Meeting	Approaching	35%	31%	30%	26%	30%	24%	37%	21%	33%	26%
	Partially Meeting	Partially Meeting	52%	45%	53%	50%	57%	55%	53%	52%	55%	48%
	Partially Meeting	Not Meeting	12%	23%	17%	22%	9%	17%	10%	25%	11%	24%

# Achievement Level Mobility Comparison

Math - Not Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District	Thomas G. Connors Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=0	n=5	n=1	n=5	n=3	n=10	n=1	n=14		
	Not Meeting	Exceeding	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	-	0%	0%	0%	0%	10%	0%	0%	0%	3%
	Not Meeting	Partially Meeting	-	40%	0%	20%	67%	50%	0%	21%	40%	32%
	Not Meeting	Not Meeting	-	60%	100%	80%	33%	40%	100%	79%	60%	65%
G4 - G5 Math	Starting Level:	Ending Level:	n=1	n=5	n=0	n=4	n=2	n=11	n=1	n=9		
	Not Meeting	Exceeding	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	-	0%	0%	18%	0%	0%	0%	7%
	Not Meeting	Partially Meeting	100%	80%	-	50%	50%	27%	0%	44%	50%	45%
	Not Meeting	Not Meeting	0%	20%	-	50%	50%	55%	100%	56%	50%	48%
G5 - G6 Math	Starting Level:	Ending Level:	n=0	n=5	n=0	n=6	n=0	n=3	n=2	n=8		
	Not Meeting	Exceeding	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Meeting	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Approaching	-	0%	-	0%	-	0%	0%	0%	0%	0%
	Not Meeting	Partially Meeting	-	20%	-	50%	-	67%	100%	13%	100%	32%
	Not Meeting	Not Meeting	-	80%	-	50%	-	33%	0%	88%	0%	68%
All Grades	Starting Level:	Ending Level:	n=1	n=15	n=1	n=15	n=5	n=24	n=4	n=31		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	0%	0%	13%	0%	0%	0%	4%
	Not Meeting	Partially Meeting	50%	47%	0%	40%	60%	42%	50%	26%	55%	36%
	Not Meeting	Not Meeting	50%	53%	0%	60%	40%	46%	50%	74%	45%	60%

## 3-Year Tree Chart (G3-G5 ELA)

		Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
		2016-17 G3 ELA	2017-18 G4 ELA	2018-19 G5 ELA	2016-17 G3 ELA	2017-18 G4 ELA	2018-19 G5 ELA	2016-17 G3 ELA	2017-18 G4 ELA	2018-19 G5 ELA	2016-17 G3 ELA	2017-18 G4 ELA	2018-19 G5 ELA	2016-17 G3 ELA	2017-18 G4 ELA	2018-19 G5 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (13%)	n=1 (13%)		n=1	n=1 (100%)	n=1 (100%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)
Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)
		n=0 (0%)	n=0 (0%)		n=2 (29%)	n=1 (14%)		n=4 (80%)	n=3 (60%)		n=8	n=7 (88%)	n=6 (75%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=0 (0%)						n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (20%)						n=0 (0%)	n=0 (0%)
Approaching			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
		n=1 (50%)	n=1 (50%)		n=2 (29%)	n=1 (14%)		n=5	n=1 (20%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (20%)						n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=0 (0%)						n=0 (0%)	n=0 (0%)
Partially Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=0 (0%)							n=0 (0%)
		n=0 (0%)	n=0 (0%)		n=7	n=3 (43%)	n=2 (29%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
Not Meeting			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)							n=0 (0%)
		n=2	n=1 (50%)	n=1 (50%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=2		
	2017-18	2018-19
Exceeding	0% n=0	0% n=0
Meeting	0% n=0	0% n=0
Approach- ing	50% n=1	50% n=1
Partially Meeting	0% n=0	0% n=0
<b>Not Meeting</b>	<b>50% n=1</b>	<b>50% n=1</b>

2016-17 Partially Meeting n=7		
	2017-18	2018-19
Exceeding	0% n=0	0% n=0
Meeting	29% n=2	14% n=1
Approach- ing	29% n=2	43% n=3
Partially Meeting	43% n=3	29% n=2
Not Meeting	0% n=0	14% n=1

2016-17 Approaching n=5		
	2017-18	2018-19
Exceeding	0% n=0	0% n=0
Meeting	80% n=4	60% n=3
Approach- ing	20% n=1	0% n=0
Partially Meeting	0% n=0	20% n=1
Not Meeting	0% n=0	20% n=1

2016-17 Meeting n=8		
	2017-18	2018-19
Exceeding	13% n=1	13% n=1
Meeting	88% n=7	75% n=6
Approach- ing	0% n=0	0% n=0
Partially Meeting	0% n=0	13% n=1
Not Meeting	0% n=0	0% n=0

2016-17 Exceeding n=1		
	2017-18	2018-19
Exceeding	100% n=1	100% n=1
Meeting	0% n=0	0% n=0
Approach- ing	0% n=0	0% n=0
Partially Meeting	0% n=0	0% n=0
Not Meeting	0% n=0	0% n=0

# 3-Year Tree Chart (G4-G6 ELA)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (7%)	n=0 (0%)		n=1 (9%)	n=0 (0%)	n=1	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=1 (9%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=3 (38%)	n=2 (25%)		n=6 (40%)	n=4 (27%)	n=11	n=5 (45%)	n=2 (18%)	n=1 (100%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (13%)			n=2 (13%)			n=2 (18%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=2 (25%)	n=2 (25%)	n=15	n=4 (27%)	n=4 (27%)		n=5 (45%)	n=1 (9%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=8	n=3 (38%)	n=2 (25%)		n=3 (20%)	n=2 (13%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (13%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=1 (7%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	

2016-17 Not Meeting n=0		
	2017-18	2018-19
#REF!	-	-
Meeting	n=0	n=0
Approach- ing	-	-
Partially Meeting	-	-
Not Meeting	n=0	n=0

2016-17 Partially Meeting n=8		
	2017-18	2018-19
Exceeding	0%	0%
Meeting	38%	25%
Approach- ing	25%	38%
Partially Meeting	38%	25%
Not Meeting	0%	13%

2016-17 Approaching n=15		
	2017-18	2018-19
Exceeding	7%	0%
Meeting	40%	33%
Approach- ing	27%	47%
Partially Meeting	20%	20%
Not Meeting	7%	0%

2016-17 Meeting n=11		
	2017-18	2018-19
Exceeding	9%	9%
Meeting	45%	64%
Approach- ing	45%	27%
Partially Meeting	0%	0%
Not Meeting	0%	0%

2016-17 Exceeding n=1		
	2017-18	2018-19
Exceeding	0%	100%
Meeting	100%	0%
Approach- ing	0%	0%
Partially Meeting	0%	0%
Not Meeting	0%	0%

## 3-Year Tree Chart (G3-G5 Math)

Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding							
2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19					
G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math					
	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0	n=0 (0%)	n=0 (0%)				
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
		n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)			
	n=3	n=1 (33%)		n=1 (33%)															
	2016-17 Not Meeting n=3			2016-17 Partially Meeting n=6			2016-17 Approaching n=7			2016-17 Meeting n=7			2016-17 Exceeding n=0						
	2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19		2017-18	2018-19					
Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	0%	0%	Exceeding	-	-					
	n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0					
Meeting	0%	0%	Meeting	17%	0%	Meeting	14%	14%	Meeting	71%	57%	Meeting	-	-					
	n=0	n=0		n=1	n=0		n=1	n=1		n=5	n=4		n=0	n=0					
Approach- ing	0%	0%	Approach- ing	17%	33%	Approach- ing	43%	57%	Approach- ing	29%	43%	Approach- ing	-	-					
	n=0	n=0		n=1	n=2		n=3	n=4		n=2	n=3		n=0	n=0					
Partially Meeting	67%	67%	Partially Meeting	67%	67%	Partially Meeting	43%	29%	Partially Meeting	0%	0%	Partially Meeting	-	-					
	n=2	n=2		n=4	n=4		n=3	n=2		n=0	n=0		n=0	n=0					
Not Meeting	33%	33%	Not Meeting	0%	0%	Not Meeting	0%	0%	Not Meeting	0%	0%	Not Meeting	-	-					
	n=1	n=1		n=0	n=0		n=0	n=0		n=0	n=0		n=0	n=0					

# 3-Year Tree Chart (G4-G6 Math)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=2 (15%)	n=2 (15%)	n=9	n=5 (56%)	n=4 (44%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (11%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=4 (36%)	n=1 (9%)	n=13	n=7 (54%)	n=6 (46%)		n=3 (33%)	n=2 (22%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=3 (27%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=1 (50%)	n=0 (0%)	n=11	n=6 (55%)	n=4 (36%)		n=4 (31%)	n=2 (15%)		n=1 (11%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=1 (50%)			n=1 (9%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=2	n=1 (50%)	n=0 (0%)		n=1 (9%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=2		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approaching	0%	0%
	n=0	n=0
Partially Meeting	50%	50%
	n=1	n=1
Not Meeting	50%	50%
	n=1	n=1

2016-17 Partially Meeting n=11		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approaching	36%	18%
	n=4	n=2
Partially Meeting	55%	73%
	n=6	n=8
Not Meeting	9%	9%
	n=1	n=1

2016-17 Approaching n=13		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	15%	23%
	n=2	n=3
Approaching	54%	62%
	n=7	n=8
Partially Meeting	31%	15%
	n=4	n=2
Not Meeting	0%	0%
	n=0	n=0

2016-17 Meeting n=9		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	56%	56%
	n=5	n=5
Approaching	33%	44%
	n=3	n=4
Partially Meeting	11%	0%
	n=1	n=0
Not Meeting	0%	0%
	n=0	n=0

2016-17 Exceeding n=0		
	2017-18	2018-19
Exceeding	-	-
	n=0	n=0
Meeting	-	-
	n=0	n=0
Approaching	-	-
	n=0	n=0
Partially Meeting	-	-
	n=0	n=0
Not Meeting	-	-
	n=0	n=0