



**5-Year NJSLA/PARCC Achievement
and Growth Report
2014-15 to 2018-19**

Wallace Elementary School

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Section 1

Achievement Summary

ELA Achievement and Growth

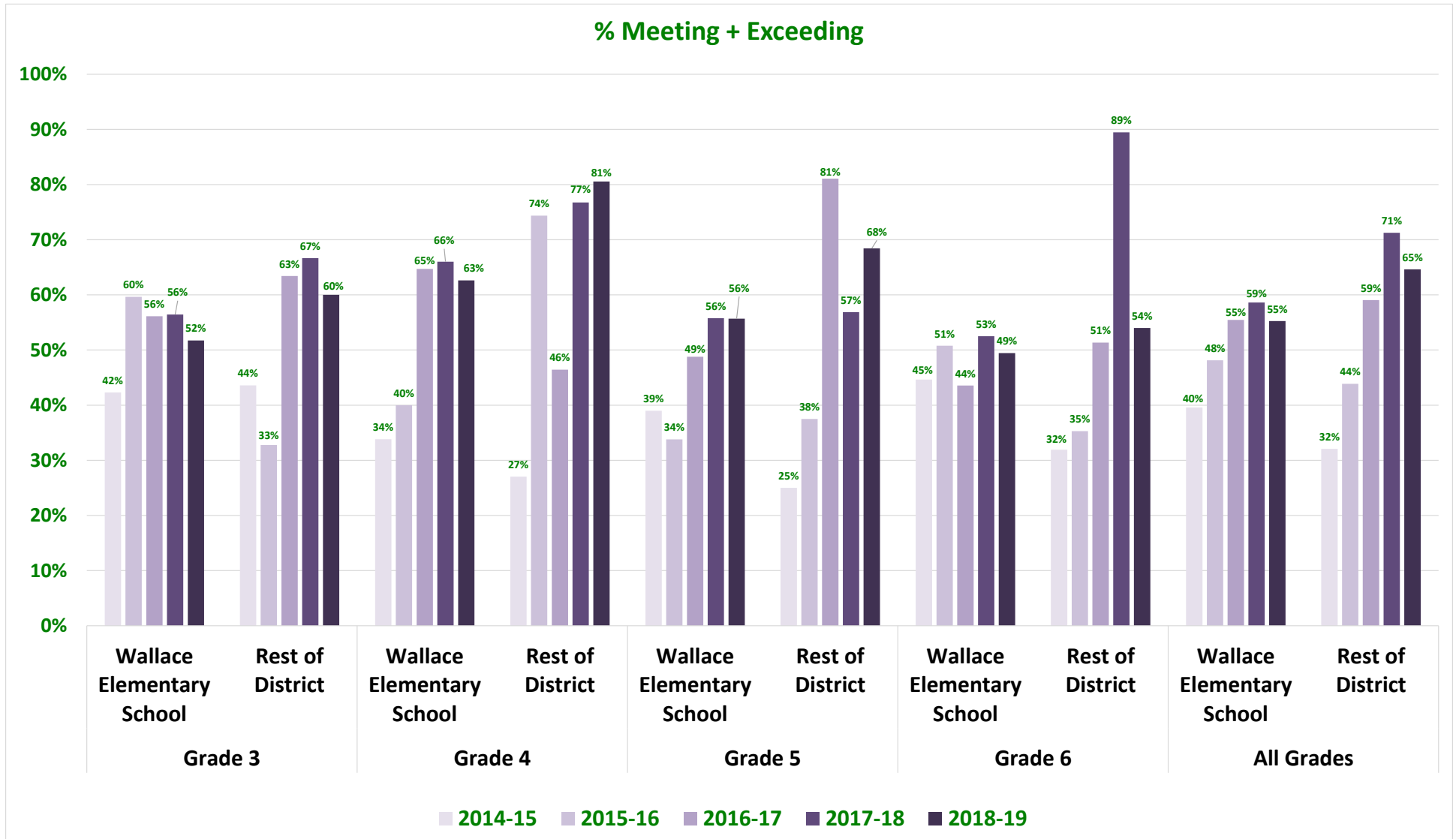
Same grade, different students

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2014-15 G3 ELA PARCC	52	39	27%	13%	17%	18%	13%	26%	33%	38%	10%	5%	42%		44%		-1%	44%		31%		13%
2015-16 G3 ELA PARCC	109	58	12%	7%	10%	26%	18%	34%	45%	33%	15%	0%	60%	17%	33%	-11%	27%	22%	-22%	33%	2%	-11%
2016-17 G3 ELA PARCC	98	41	14%	2%	10%	20%	19%	15%	40%	39%	16%	24%	56%	-4%	63%	31%	-7%	24%	2%	22%	-11%	3%
2017-18 G3 ELA PARCC	101	42	17%	2%	10%	7%	17%	24%	42%	57%	15%	10%	56%	0%	67%	3%	-10%	27%	2%	10%	-12%	17%
2018-19 G3 ELA NJSLA	87	40	17%	5%	15%	13%	16%	23%	40%	30%	11%	30%	52%	-5%	60%	-7%	-8%	32%	5%	18%	8%	15%
2014-15 G4 ELA PARCC	68	37	6%	5%	31%	24%	29%	43%	25%	19%	9%	8%	34%		27%		7%	37%		30%		7%
2015-16 G4 ELA PARCC	50	39	10%	0%	20%	8%	30%	18%	32%	56%	8%	18%	40%	6%	74%	47%	-34%	30%	-7%	8%	-22%	22%
2016-17 G4 ELA PARCC	102	56	8%	0%	13%	16%	15%	38%	34%	34%	30%	13%	65%	25%	46%	-28%	18%	21%	-9%	16%	8%	5%
2017-18 G4 ELA PARCC	103	43	6%	2%	8%	12%	20%	9%	33%	44%	33%	33%	66%	1%	77%	30%	-11%	14%	-7%	14%	-2%	0%
2018-19 G4 ELA NJSLA	107	36	12%	0%	13%	11%	12%	8%	35%	58%	28%	22%	63%	-3%	81%	4%	-18%	25%	12%	11%	-3%	14%
2014-15 G5 ELA PARCC	59	36	3%	14%	22%	22%	36%	39%	34%	25%	5%	0%	39%		25%		14%	25%		36%		-11%
2015-16 G5 ELA PARCC	71	40	8%	0%	25%	13%	32%	50%	32%	35%	1%	3%	34%	-5%	38%	13%	-4%	34%	8%	13%	-24%	21%
2016-17 G5 ELA PARCC	41	37	12%	0%	10%	3%	29%	16%	44%	73%	5%	8%	49%	15%	81%	44%	-32%	22%	-12%	3%	-10%	19%
2017-18 G5 ELA PARCC	104	51	10%	2%	15%	16%	19%	25%	38%	51%	18%	6%	56%	7%	57%	-24%	-1%	25%	3%	18%	15%	7%
2018-19 G5 ELA NJSLA	88	38	10%	8%	15%	11%	19%	13%	36%	45%	19%	24%	56%	0%	68%	12%	-13%	25%	0%	18%	1%	7%
2014-15 G6 ELA PARCC	56	47	0%	13%	20%	21%	36%	34%	39%	21%	5%	11%	45%		32%		13%	20%		34%		-14%
2015-16 G6 ELA PARCC	65	34	5%	9%	9%	6%	35%	50%	43%	29%	8%	6%	51%	6%	35%	3%	15%	14%	-6%	15%	-19%	-1%
2016-17 G6 ELA PARCC	62	37	8%	3%	23%	14%	26%	32%	37%	46%	6%	5%	44%	-7%	51%	16%	-8%	31%	17%	16%	2%	14%
2017-18 G6 ELA PARCC	40	38	13%	0%	18%	0%	18%	11%	38%	68%	15%	21%	53%	9%	89%	38%	-37%	30%	-1%	0%	-16%	30%
2018-19 G6 ELA NJSLA	89	50	10%	2%	13%	12%	27%	32%	28%	38%	21%	16%	49%	-3%	54%	-35%	-5%	24%	-6%	14%	14%	10%
2014-15 ELA All Grades	235	159	9%	11%	23%	21%	29%	35%	32%	26%	7%	6%	40%		32%		7%	31%		33%		-1%
2015-16 ELA All Grades	295	171	9%	4%	15%	15%	27%	37%	39%	38%	9%	6%	48%	9%	44%	12%	4%	24%	-7%	19%	-14%	6%
2016-17 ELA All Grades	303	171	11%	1%	14%	13%	20%	26%	38%	46%	17%	13%	55%	7%	59%	15%	-4%	24%	0%	15%	-4%	9%
2017-18 ELA All Grades	348	174	11%	2%	12%	9%	19%	18%	37%	55%	21%	17%	59%	3%	71%	12%	-13%	23%	-1%	11%	-4%	12%
2018-19 ELA All Grades	371	164	12%	4%	14%	12%	18%	20%	35%	42%	20%	23%	55%	-3%	65%	-7%	-9%	26%	4%	15%	4%	11%

• "WES" stands for Wallace Elementary School, while "ROD" stands for Rest of District

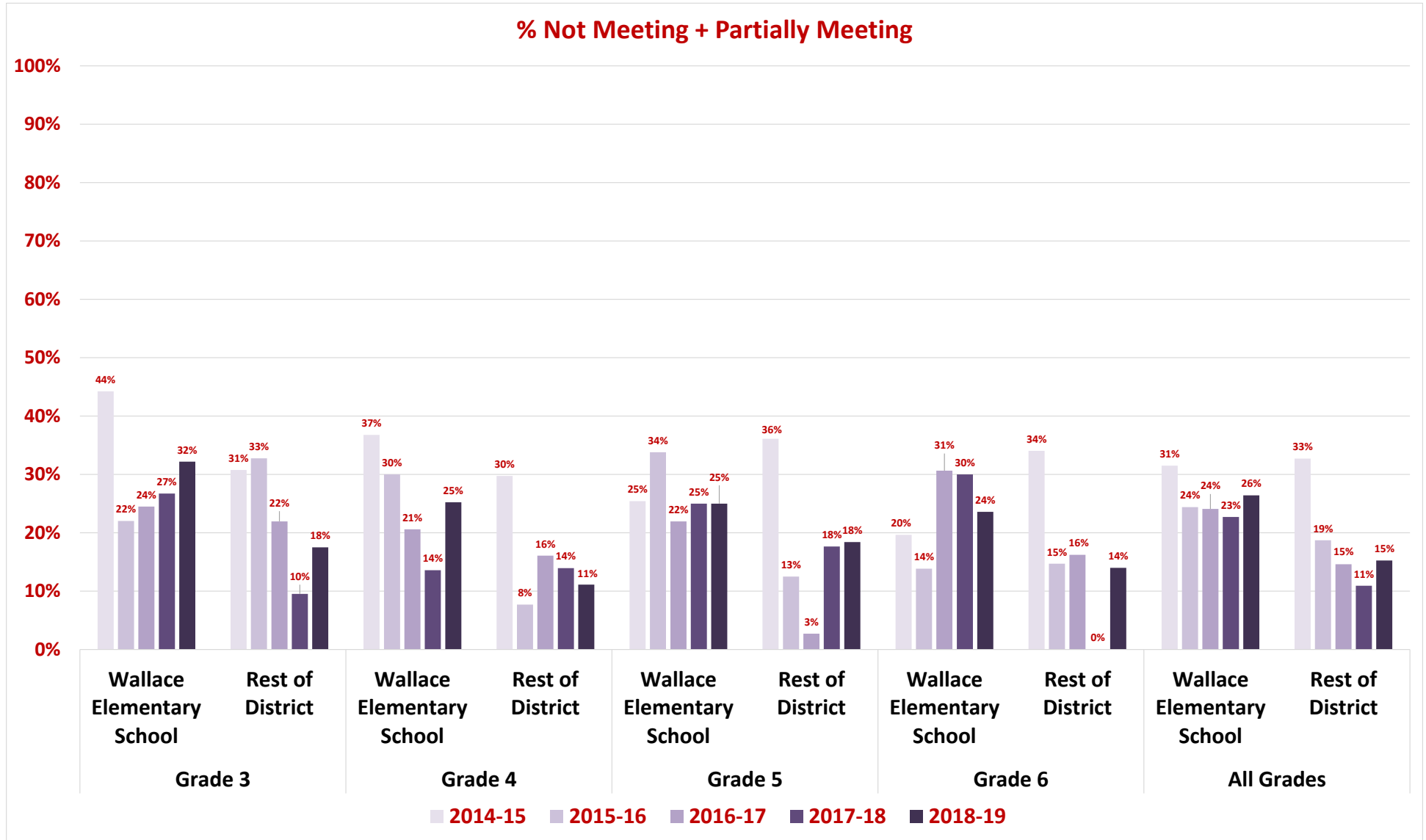
ELA Achievement and Growth

Same grade, different students



ELA Achievement and Growth

Same grade, different students



ELA Cohort Achievement and Growth

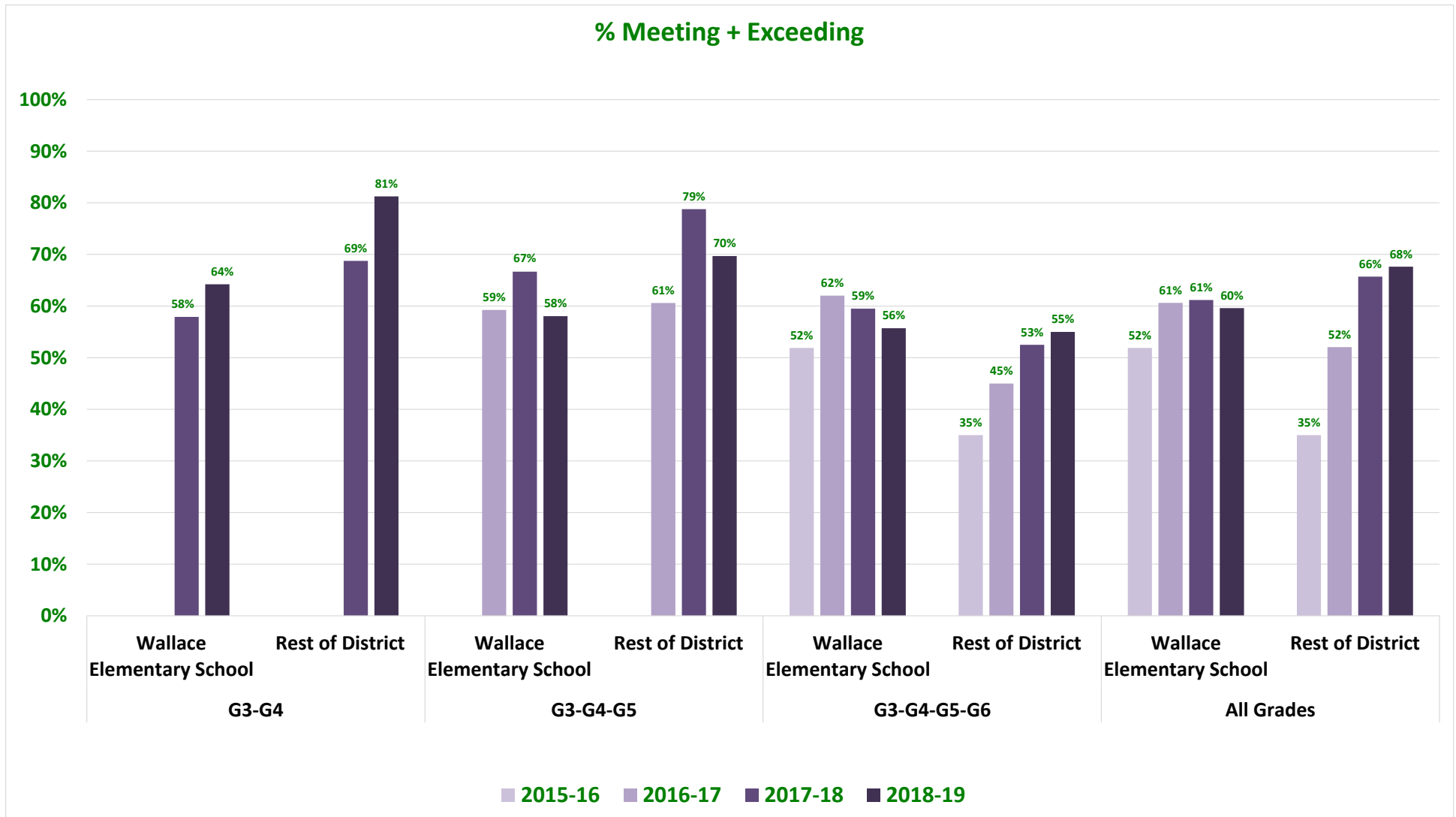
Same students, consecutive grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2017-18 G3 ELA PARCC	95	32	17%	3%	8%	6%	17%	22%	43%	59%	15%	9%	58%		69%		-11%	25%		9%		16%
2018-19 G4 ELA NJSLA	95	32	12%	0%	13%	9%	12%	9%	36%	59%	28%	22%	64%	6%	81%	13%	-17%	24%	-1%	9%	0%	15%
2016-17 G3 ELA PARCC	81	33	15%	6%	7%	18%	19%	15%	42%	42%	17%	18%	59%		61%		-1%	22%		24%		-2%
2017-18 G4 ELA PARCC	81	33	5%	3%	9%	9%	20%	9%	33%	45%	33%	33%	67%	7%	79%	18%	-12%	14%	-9%	12%	-12%	1%
2018-19 G5 ELA NJSLA	81	33	9%	6%	15%	12%	19%	12%	38%	42%	20%	27%	58%	-9%	70%	-9%	-12%	23%	10%	18%	6%	5%
2015-16 G3 ELA PARCC	79	40	13%	5%	13%	23%	23%	38%	42%	35%	10%	0%	52%		35%		17%	25%		28%		-2%
2016-17 G4 ELA PARCC	79	40	6%	0%	15%	20%	16%	35%	33%	33%	29%	13%	62%	10%	45%	10%	17%	22%	-4%	20%	-8%	2%
2017-18 G5 ELA PARCC	79	40	8%	0%	16%	20%	16%	28%	39%	45%	20%	8%	59%	-3%	53%	8%	7%	24%	3%	20%	0%	4%
2018-19 G6 ELA NJSLA	79	40	9%	3%	13%	10%	23%	33%	32%	40%	24%	15%	56%	-4%	55%	3%	1%	22%	-3%	13%	-8%	9%
2015-16 ELA All Grades	79	40	13%	5%	13%	23%	23%	38%	42%	35%	10%	0%	52%		35%		17%	25%		28%		-2%
2016-17 ELA All Grades	160	73	11%	3%	11%	19%	18%	26%	38%	37%	23%	15%	61%	9%	52%	17%	9%	22%	-3%	22%	-6%	0%
2017-18 ELA All Grades	255	105	10%	2%	11%	12%	18%	20%	39%	50%	22%	16%	61%	1%	66%	14%	-5%	21%	-1%	14%	-8%	7%
2018-19 ELA All Grades	255	105	10%	3%	13%	10%	17%	19%	35%	47%	24%	21%	60%	-2%	68%	2%	-8%	23%	2%	13%	-1%	10%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

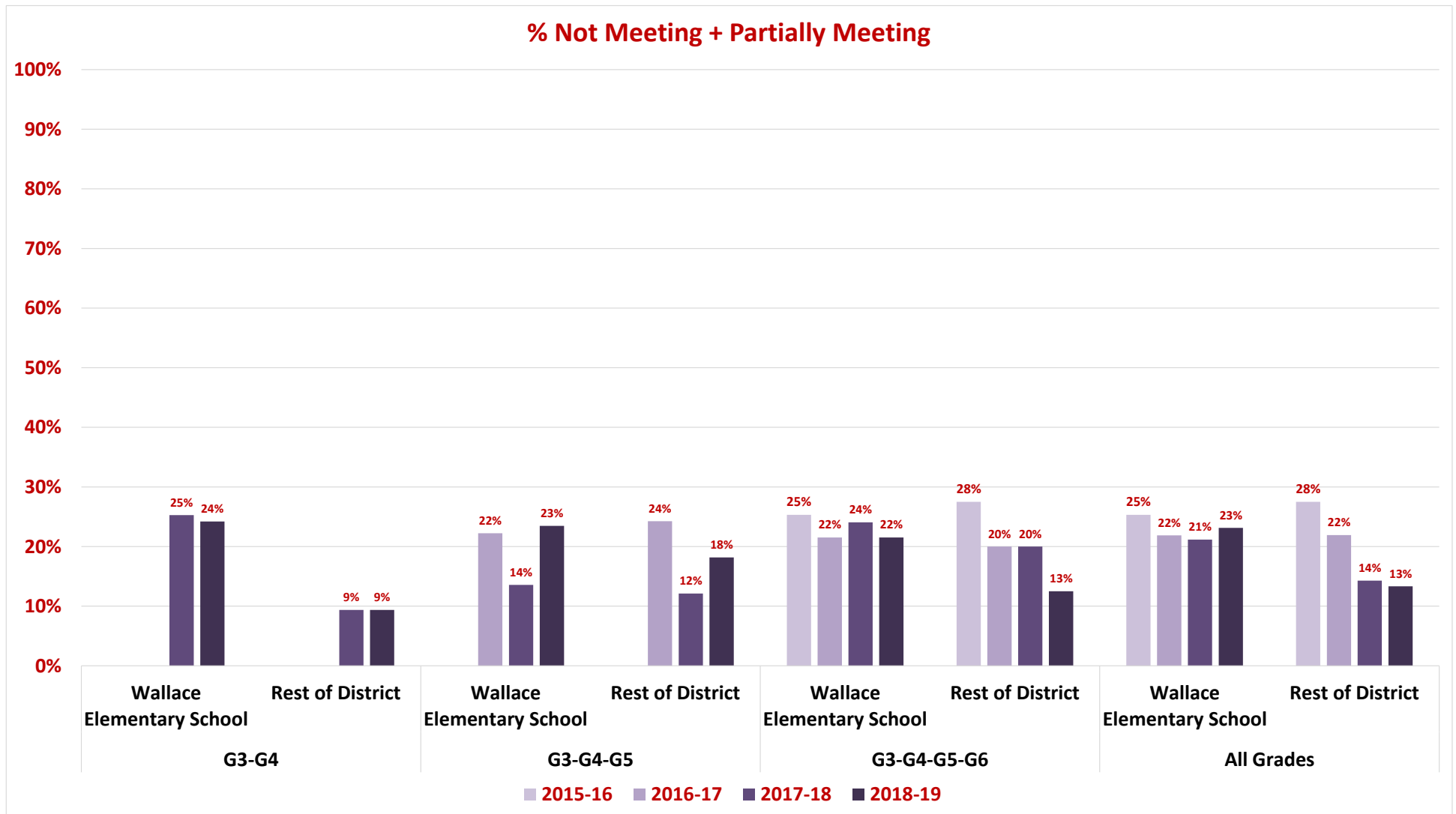
ELA Cohort Achievement and Growth

Same students, consecutive grades



ELA Cohort Achievement and Growth

Same students, consecutive grades



Math Achievement and Growth

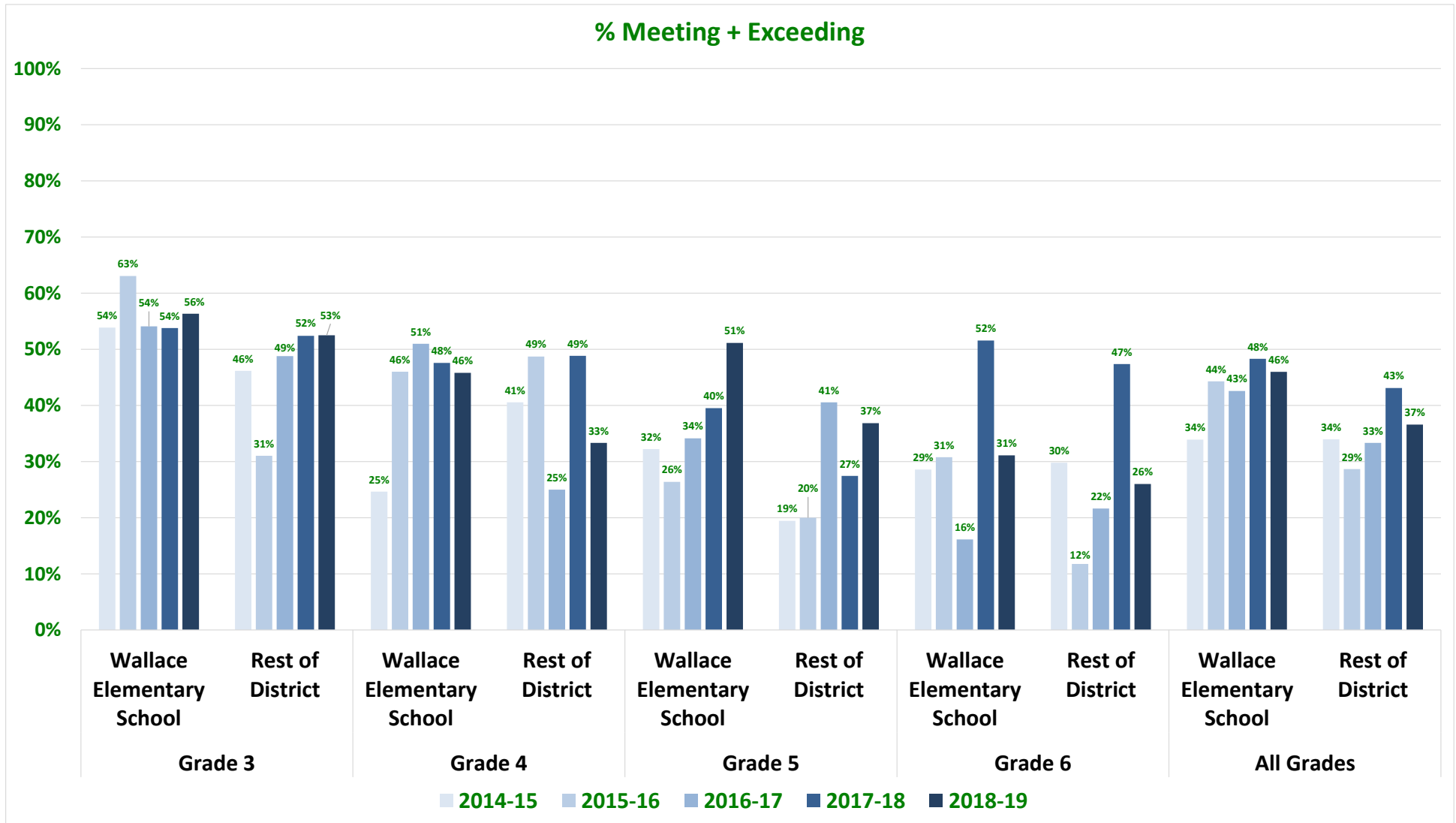
Same grade, different students

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2014-15 G3 Math PARCC	52	39	8%	5%	19%	13%	19%	36%	46%	38%	8%	8%	54%		46%		8%	27%		18%		9%
2015-16 G3 Math PARCC	111	58	5%	2%	17%	34%	14%	33%	44%	31%	19%	0%	63%	9%	31%	-15%	32%	23%	-4%	36%	18%	-14%
2016-17 G3 Math PARCC	98	41	11%	5%	15%	17%	19%	29%	36%	37%	18%	12%	54%	-9%	49%	18%	5%	27%	4%	22%	-14%	5%
2017-18 G3 Math PARCC	106	42	12%	5%	16%	26%	18%	17%	34%	43%	20%	10%	54%	0%	52%	4%	1%	28%	2%	31%	9%	-3%
2018-19 G3 Math NJSLA	87	40	7%	5%	21%	15%	16%	28%	32%	35%	24%	18%	56%	3%	53%	0%	4%	28%	-1%	20%	-11%	8%
2014-15 G4 Math PARCC	69	37	10%	0%	30%	30%	35%	30%	22%	41%	3%	0%	25%		41%		-16%	41%		30%		11%
2015-16 G4 Math PARCC	50	39	8%	0%	18%	18%	28%	33%	42%	46%	4%	3%	46%	21%	49%	8%	-3%	26%	-15%	18%	-12%	8%
2016-17 G4 Math PARCC	102	56	10%	7%	13%	27%	26%	41%	42%	25%	9%	0%	51%	5%	25%	-24%	26%	23%	-3%	34%	16%	-11%
2017-18 G4 Math PARCC	103	43	10%	2%	21%	23%	21%	26%	36%	40%	12%	9%	48%	-3%	49%	24%	-1%	31%	9%	26%	-8%	5%
2018-19 G4 Math NJSLA	107	36	12%	6%	18%	22%	24%	39%	39%	33%	7%	0%	46%	-2%	33%	-16%	12%	30%	-1%	28%	2%	2%
2014-15 G5 Math PARCC	59	36	5%	6%	32%	33%	31%	42%	31%	19%	2%	0%	32%		19%		13%	37%		39%		-2%
2015-16 G5 Math PARCC	72	40	8%	3%	35%	35%	31%	43%	21%	20%	6%	0%	26%	-6%	20%	1%	6%	43%	6%	38%	-1%	6%
2016-17 G5 Math PARCC	41	37	10%	0%	24%	27%	32%	32%	34%	38%	0%	3%	34%	8%	41%	21%	-6%	34%	-9%	27%	-10%	7%
2017-18 G5 Math PARCC	81	51	12%	4%	23%	35%	25%	33%	33%	27%	6%	0%	40%	5%	27%	-13%	12%	36%	2%	39%	12%	-3%
2018-19 G5 Math NJSLA	88	38	6%	3%	20%	21%	23%	39%	34%	32%	17%	5%	51%	12%	37%	9%	14%	26%	-10%	24%	-16%	2%
2014-15 G6 Math PARCC	56	47	7%	9%	27%	45%	38%	17%	25%	30%	4%	0%	29%		30%		-1%	34%		53%		-19%
2015-16 G6 Math PARCC	65	34	17%	9%	22%	29%	31%	50%	26%	12%	5%	0%	31%	2%	12%	-18%	19%	38%	5%	38%	-15%	0%
2016-17 G6 Math PARCC	62	37	23%	3%	29%	38%	32%	38%	10%	16%	6%	5%	16%	-15%	22%	10%	-5%	52%	13%	41%	2%	11%
2017-18 G6 Math PARCC	64	38	6%	3%	31%	24%	11%	26%	42%	37%	9%	11%	52%	35%	47%	26%	4%	38%	-14%	26%	-14%	11%
2018-19 G6 Math NJSLA	90	50	24%	4%	21%	36%	23%	34%	23%	26%	8%	0%	31%	-20%	26%	-21%	5%	46%	8%	40%	14%	6%
2014-15 Math All Grades	236	159	8%	5%	28%	31%	31%	30%	30%	32%	4%	2%	34%		34%		0%	35%		36%		-1%
2015-16 Math All Grades	298	171	9%	3%	22%	30%	24%	39%	34%	28%	10%	1%	44%	10%	29%	-5%	16%	32%	-4%	33%	-3%	-1%
2016-17 Math All Grades	303	171	13%	4%	18%	27%	26%	36%	32%	29%	10%	5%	43%	-2%	33%	5%	9%	31%	0%	31%	-2%	0%
2017-18 Math All Grades	354	174	10%	3%	22%	28%	19%	26%	36%	36%	12%	7%	48%	6%	43%	10%	5%	32%	1%	31%	0%	1%
2018-19 Math All Grades	372	164	12%	4%	20%	24%	22%	35%	33%	31%	13%	5%	46%	-2%	37%	-7%	9%	32%	0%	29%	-2%	4%

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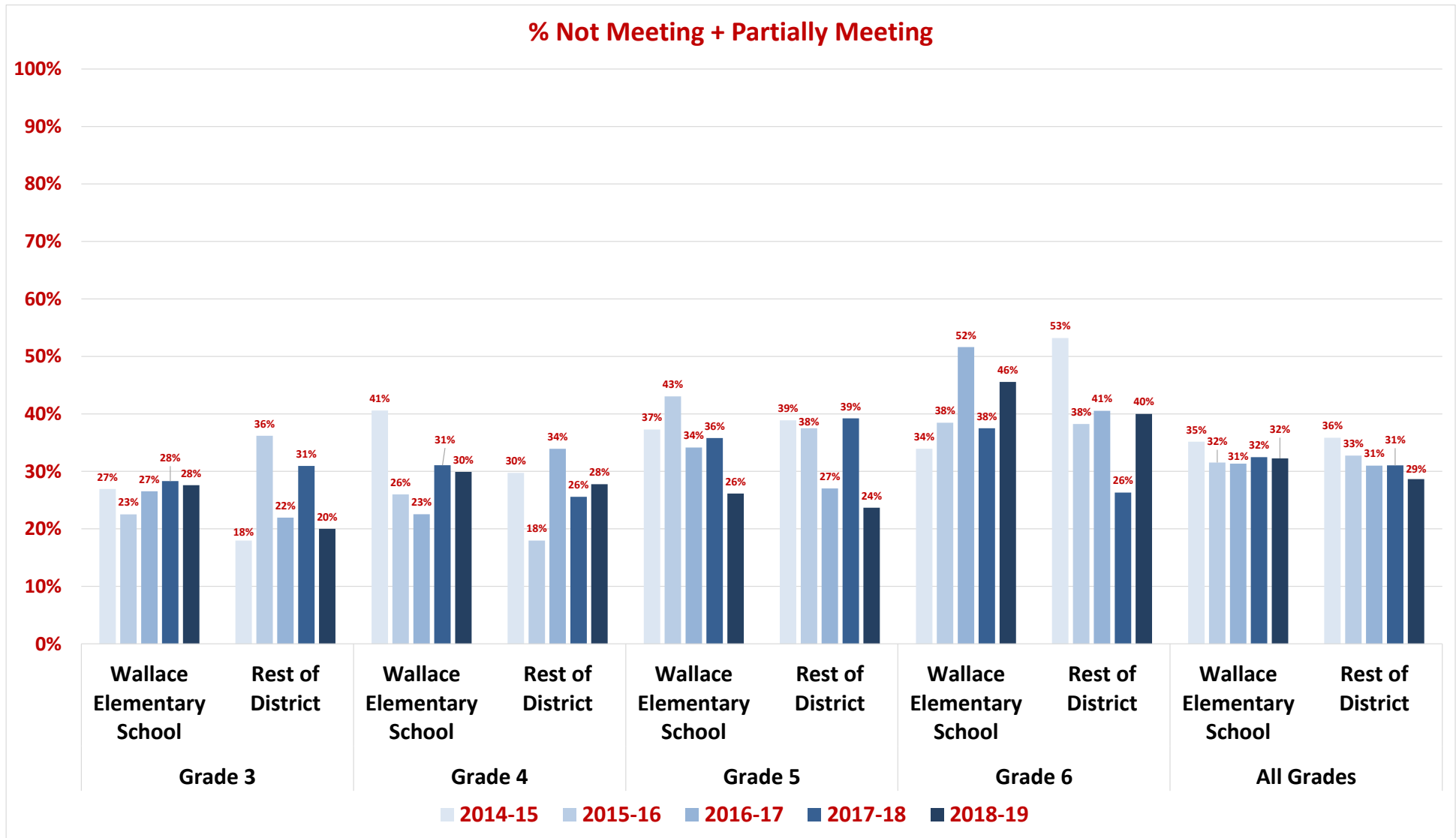
Math Achievement and Growth

Same grade, different students



Math Achievement and Growth

Same grade, different students



Math Cohort Achievement and Growth

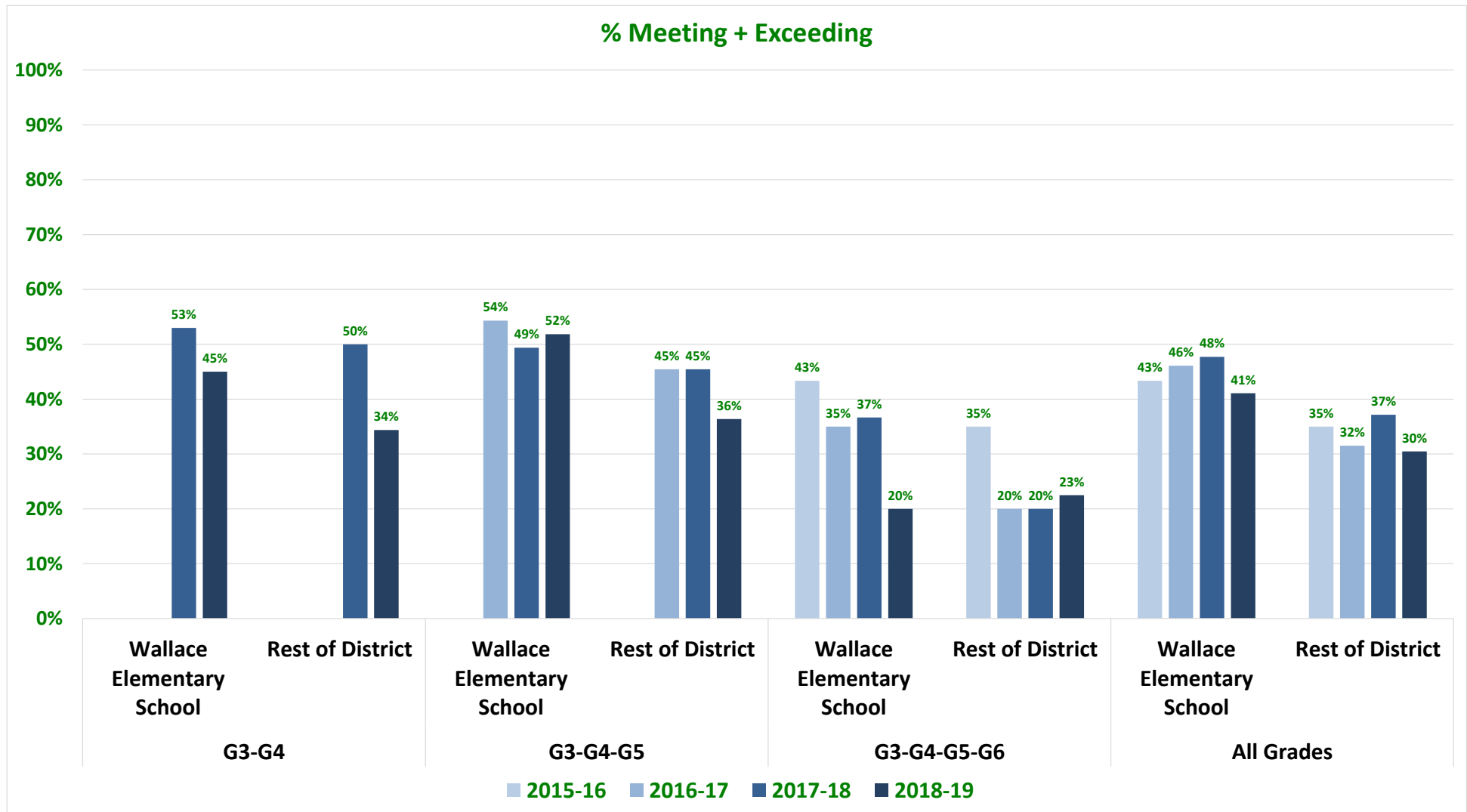
Same students, consecutive grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2017-18 G3 Math PARCC	100	32	14%	3%	15%	31%	18%	16%	33%	41%	20%	9%	53%		50%		3%	29%		34%		-5%
2018-19 G4 Math NJSLA	100	32	13%	6%	18%	19%	24%	41%	38%	34%	7%	0%	45%	-8%	34%	-16%	11%	31%	2%	25%	-9%	6%
2016-17 G3 Math PARCC	81	33	10%	9%	17%	15%	19%	30%	36%	39%	19%	6%	54%		45%		9%	27%		24%		3%
2017-18 G4 Math PARCC	81	33	9%	3%	20%	24%	22%	27%	36%	39%	14%	6%	49%	-5%	45%	0%	4%	28%	1%	27%	3%	1%
2018-19 G5 Math NJSLA	81	33	5%	3%	20%	21%	23%	39%	35%	30%	17%	6%	52%	2%	36%	-9%	15%	25%	-4%	24%	-3%	0%
2015-16 G3 Math PARCC	60	40	8%	0%	25%	30%	23%	35%	37%	35%	7%	0%	43%		35%		8%	33%		30%		3%
2016-17 G4 Math PARCC	60	40	17%	5%	18%	28%	30%	48%	33%	20%	2%	0%	35%	-8%	20%	-15%	15%	35%	2%	33%	3%	3%
2017-18 G5 Math PARCC	60	40	10%	3%	25%	38%	28%	40%	30%	20%	7%	0%	37%	2%	20%	0%	17%	35%	0%	40%	8%	-5%
2018-19 G6 Math NJSLA	60	40	28%	5%	25%	35%	27%	38%	18%	23%	2%	0%	20%	-17%	23%	3%	-3%	53%	18%	40%	0%	13%
2015-16 Math All Grades	60	40	8%	0%	25%	30%	23%	35%	37%	35%	7%	0%	43%		35%		8%	33%		30%		3%
2016-17 Math All Grades	141	73	13%	7%	18%	22%	23%	40%	35%	29%	11%	3%	46%	3%	32%	-3%	15%	30%	-3%	29%	-1%	2%
2017-18 Math All Grades	241	105	11%	3%	19%	31%	22%	29%	33%	32%	15%	5%	48%	2%	37%	6%	11%	30%	0%	34%	6%	-4%
2018-19 Math All Grades	241	105	14%	5%	20%	26%	24%	39%	32%	29%	9%	2%	41%	-7%	30%	-7%	11%	34%	4%	30%	-4%	4%

- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
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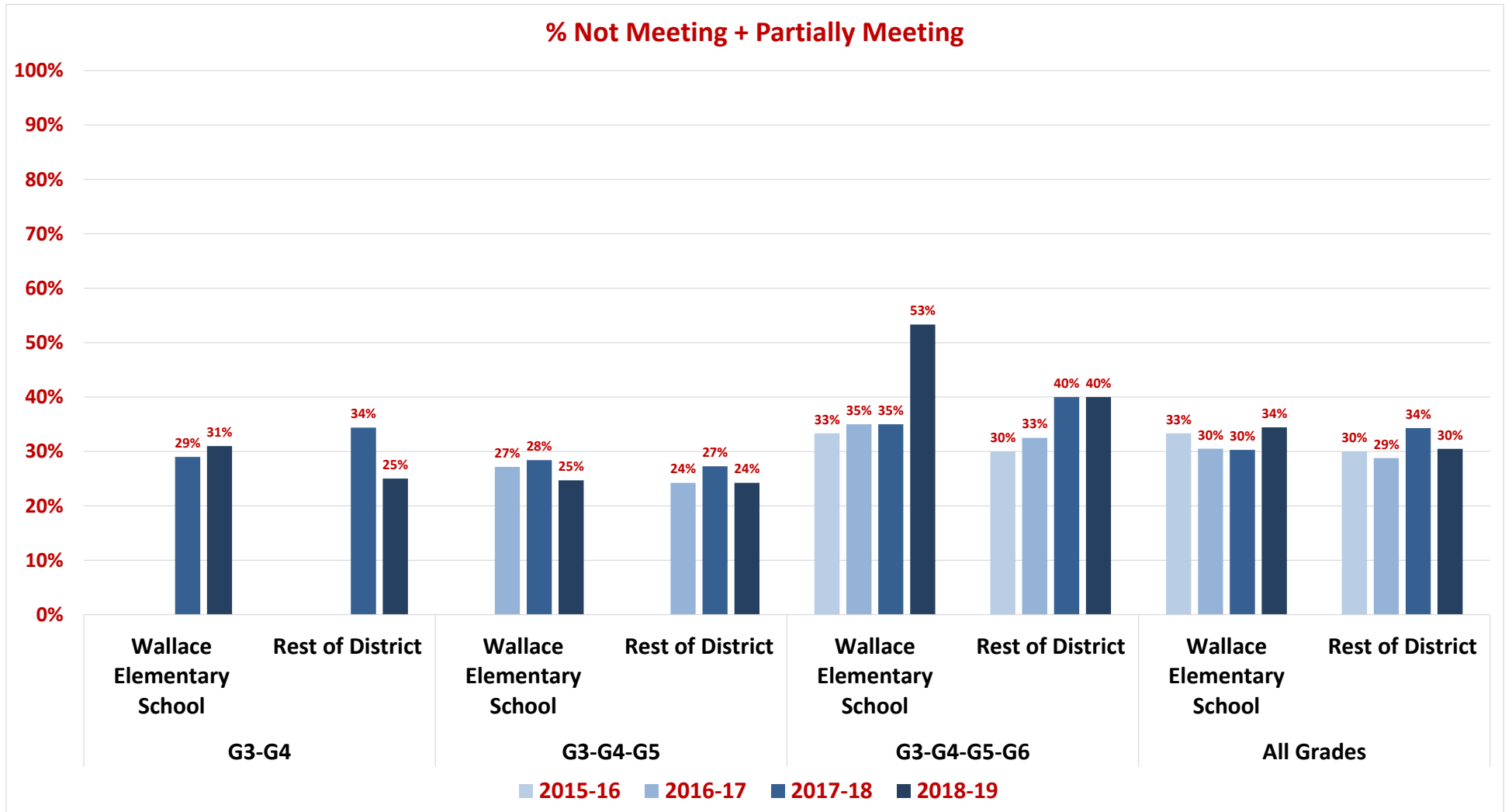
Math Cohort Achievement and Growth

Same students, consecutive grades



Math Cohort Achievement and Growth

Same students, consecutive grades



Achievement and Growth School Comparison

G3 ELA

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	52	109	98	101	87	27%	12%	14%	17%	17%	17%	10%	10%	10%	15%	13%	18%	19%	17%	16%	33%	45%	40%	42%	40%	10%	15%	16%	15%	11%	42%	60%	56%	56%	52%	9%	-5%
Rest of District	39	58	41	42	40	13%	7%	2%	2%	5%	18%	26%	20%	7%	13%	26%	34%	15%	24%	23%	38%	33%	39%	57%	30%	5%	0%	24%	10%	30%	44%	33%	63%	67%	60%	16%	-7%

G3 Math

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	52	111	98	106	87	8%	5%	11%	12%	7%	19%	17%	15%	16%	21%	19%	14%	19%	18%	16%	46%	44%	36%	34%	32%	8%	19%	18%	20%	24%	54%	63%	54%	54%	56%	2%	3%
Rest of District	39	58	41	42	40	5%	2%	5%	5%	5%	13%	34%	17%	26%	15%	36%	33%	29%	17%	28%	38%	31%	37%	43%	35%	8%	0%	12%	10%	18%	46%	31%	49%	52%	53%	6%	0%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

Achievement and Growth School Comparison

G4 ELA

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	68	50	102	103	107	6%	10%	8%	6%	12%	31%	20%	13%	8%	13%	29%	30%	15%	20%	12%	25%	32%	34%	33%	35%	9%	8%	30%	33%	28%	34%	40%	65%	66%	63%	29%	-3%
Rest of District	37	39	56	43	36	5%	0%	0%	2%	0%	24%	8%	16%	12%	11%	43%	18%	38%	9%	8%	19%	56%	34%	44%	58%	8%	18%	13%	33%	22%	27%	74%	46%	77%	81%	54%	4%

G4 Math

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	69	50	102	103	107	10%	8%	10%	10%	12%	30%	18%	13%	21%	18%	35%	28%	26%	21%	24%	22%	42%	42%	36%	39%	3%	4%	9%	12%	7%	25%	46%	51%	48%	46%	21%	-2%
Rest of District	37	39	56	43	36	0%	0%	7%	2%	6%	30%	18%	27%	23%	22%	30%	33%	41%	26%	39%	41%	46%	25%	40%	33%	0%	3%	0%	9%	0%	41%	49%	25%	49%	33%	-7%	-16%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

Achievement and Growth School Comparison

G5 ELA

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	59	71	41	104	88	3%	8%	12%	10%	10%	22%	25%	10%	15%	15%	36%	32%	29%	19%	19%	34%	32%	44%	38%	36%	5%	1%	5%	18%	19%	39%	34%	49%	56%	56%	17%	0%
Rest of District	36	40	37	51	38	14%	0%	0%	2%	8%	22%	13%	3%	16%	11%	39%	50%	16%	25%	13%	25%	35%	73%	51%	45%	0%	3%	8%	6%	24%	25%	38%	81%	57%	68%	43%	12%

G5 Math

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					4-yr Growth	1-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	59	72	41	81	88	5%	8%	10%	12%	6%	32%	35%	24%	23%	20%	31%	31%	32%	25%	23%	31%	21%	34%	33%	34%	2%	6%	0%	6%	17%	32%	26%	34%	40%	51%	19%	12%
Rest of District	36	40	37	51	38	6%	3%	0%	4%	3%	33%	35%	27%	35%	21%	42%	43%	32%	33%	39%	19%	20%	38%	27%	32%	0%	0%	3%	0%	5%	19%	20%	41%	27%	37%	17%	9%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

Achievement and Growth School Comparison

G6 ELA

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					5-yr Growth	5-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	56	65	62	40	89	0%	5%	8%	13%	10%	20%	9%	23%	18%	13%	36%	35%	26%	18%	27%	39%	43%	37%	38%	28%	5%	8%	6%	15%	21%	45%	51%	44%	53%	49%	5%	-3%
Rest of District	47	34	37	38	50	13%	9%	3%	0%	2%	21%	6%	14%	0%	12%	34%	50%	32%	11%	32%	21%	29%	46%	68%	38%	11%	6%	5%	21%	16%	32%	35%	51%	89%	54%	22%	-35%

G6 Math

School:	N =					Not Meeting					Partially Meeting					Approaching					Meeting					Exceeding					Meeting + Exceeding					5-yr Growth	5-yr Growth
	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19		
Wallace Elementary School	56	65	62	64	90	7%	17%	23%	6%	24%	27%	22%	29%	31%	21%	38%	31%	32%	11%	23%	25%	26%	10%	42%	23%	4%	5%	6%	9%	8%	29%	31%	16%	52%	31%	3%	-20%
Rest of District	47	34	37	38	50	9%	9%	3%	3%	4%	45%	29%	38%	24%	36%	17%	50%	38%	26%	34%	30%	12%	16%	37%	26%	0%	0%	5%	11%	0%	30%	12%	22%	47%	26%	-4%	-21%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.

Section 2

Race

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.

Proficiency by Race

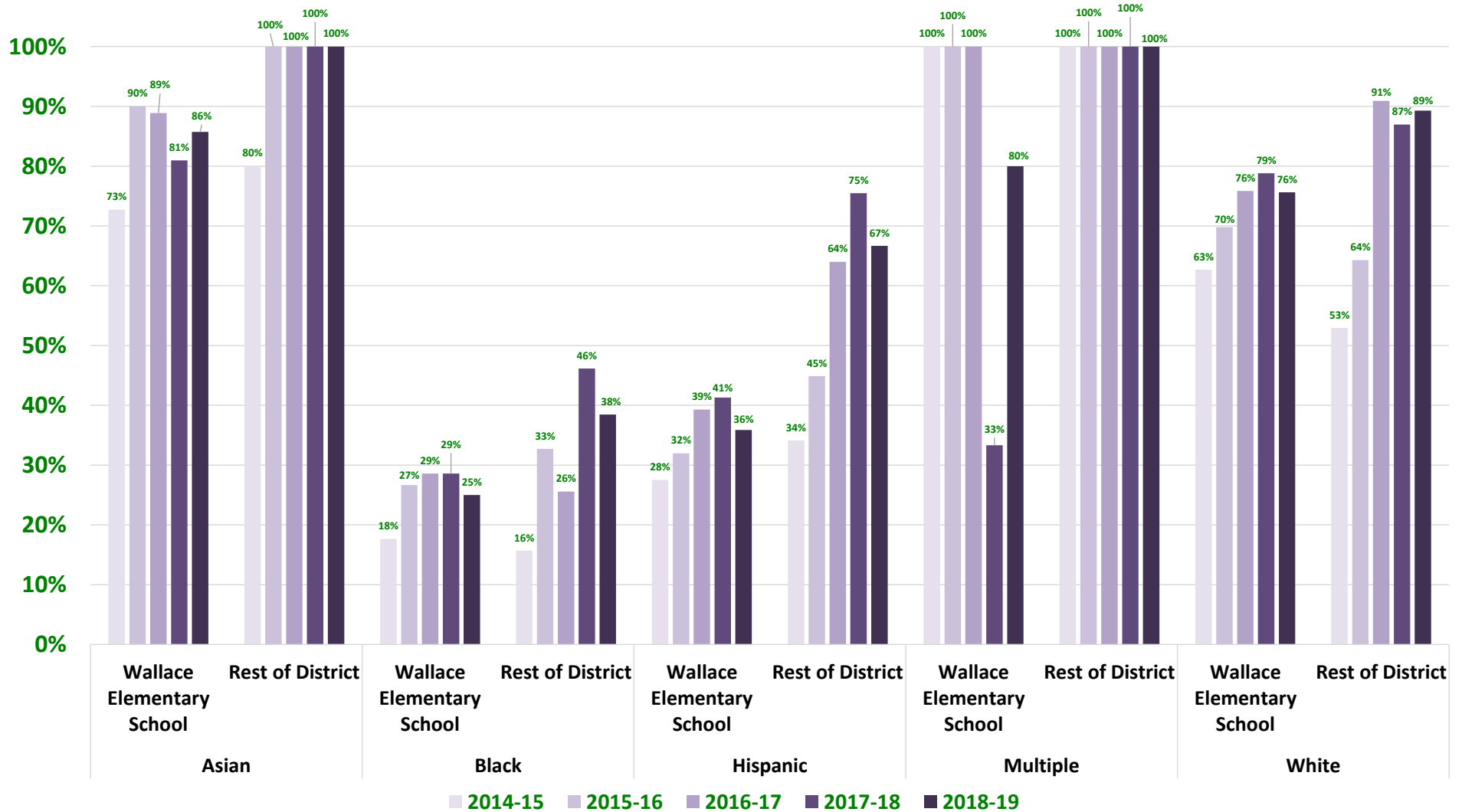
Same grade, different students

Subject	Grade	Race	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Asian	5	6%	75%	100%	71%	63%	100%	0	0%	100%		100%		
ELA	3	Black	6	7%	33%	18%	11%	45%	17%	11	28%	0%	13%	25%	25%	36%
ELA	3	Hispanic	33	38%	27%	43%	29%	43%	33%	17	43%	48%	36%	63%	73%	53%
ELA	3	Multiple	3	3%	100%			0%	100%	2	5%	100%			100%	100%
ELA	3	White	40	46%	50%	77%	76%	71%	63%	10	25%	80%	75%	100%	86%	90%
ELA	3	All	87		42%	60%	56%	56%	52%	40		44%	33%	63%	67%	60%
ELA	4	Asian	8	7%	75%	75%	100%	86%	75%	0	0%	100%	100%		100%	
ELA	4	Black	13	12%	14%	50%	50%	0%	46%	6	17%	0%	60%	13%	63%	67%
ELA	4	Hispanic	41	38%	21%	24%	46%	48%	39%	22	61%	41%	71%	51%	74%	82%
ELA	4	Multiple	2	2%		100%			50%	1	3%		100%			100%
ELA	4	White	43	40%	67%	50%	85%	86%	88%	7	19%	29%	100%	100%	100%	86%
ELA	4	All	107		34%	40%	65%	66%	63%	36		27%	74%	46%	77%	81%
ELA	5	Asian	5	6%	100%	100%	100%	100%	80%	1	3%	50%	100%	100%		100%
ELA	5	Black	9	10%	20%	13%	0%	45%	0%	8	21%	27%	27%	75%	36%	38%
ELA	5	Hispanic	27	31%	25%	21%	40%	35%	33%	24	63%	21%	47%	77%	66%	71%
ELA	5	White	47	53%	69%	60%	64%	82%	77%	5	13%		20%	100%	60%	100%
ELA	5	All	88		39%	34%	49%	56%	56%	38		25%	38%	81%	57%	68%
ELA	6	Asian	3	3%	50%	67%	100%	100%	100%	0	0%			100%	100%	
ELA	6	Black	12	13%	0%	43%	29%	0%	25%	14	28%	29%	40%	8%	67%	29%
ELA	6	Hispanic	44	49%	37%	38%	39%	43%	36%	30	60%	29%	32%	74%	95%	60%
ELA	6	White	30	34%	71%	76%	50%	67%	73%	6	12%	60%		60%	100%	83%
ELA	6	All	89		45%	51%	44%	53%	49%	50		32%	35%	51%	89%	54%
ELA	All Grades	Asian	21	6%	73%	90%	89%	81%	86%	1	1%	80%	100%	100%	100%	100%
ELA	All Grades	Black	40	11%	18%	27%	29%	29%	25%	39	24%	16%	33%	26%	46%	38%
ELA	All Grades	Hispanic	145	39%	28%	32%	39%	41%	36%	93	57%	34%	45%	64%	75%	67%
ELA	All Grades	Multiple	5	1%	100%	100%	100%	33%	80%	3	2%	100%	100%	100%	100%	100%
ELA	All Grades	White	160	43%	63%	70%	76%	79%	76%	28	17%	53%	64%	91%	87%	89%
ELA	All Grades	All	371		40%	48%	55%	59%	55%	164		32%	44%	59%	71%	65%

Proficiency by Race

Same grade, different students

% Meeting + Exceeding (ELA All Grades)



Proficiency by Race

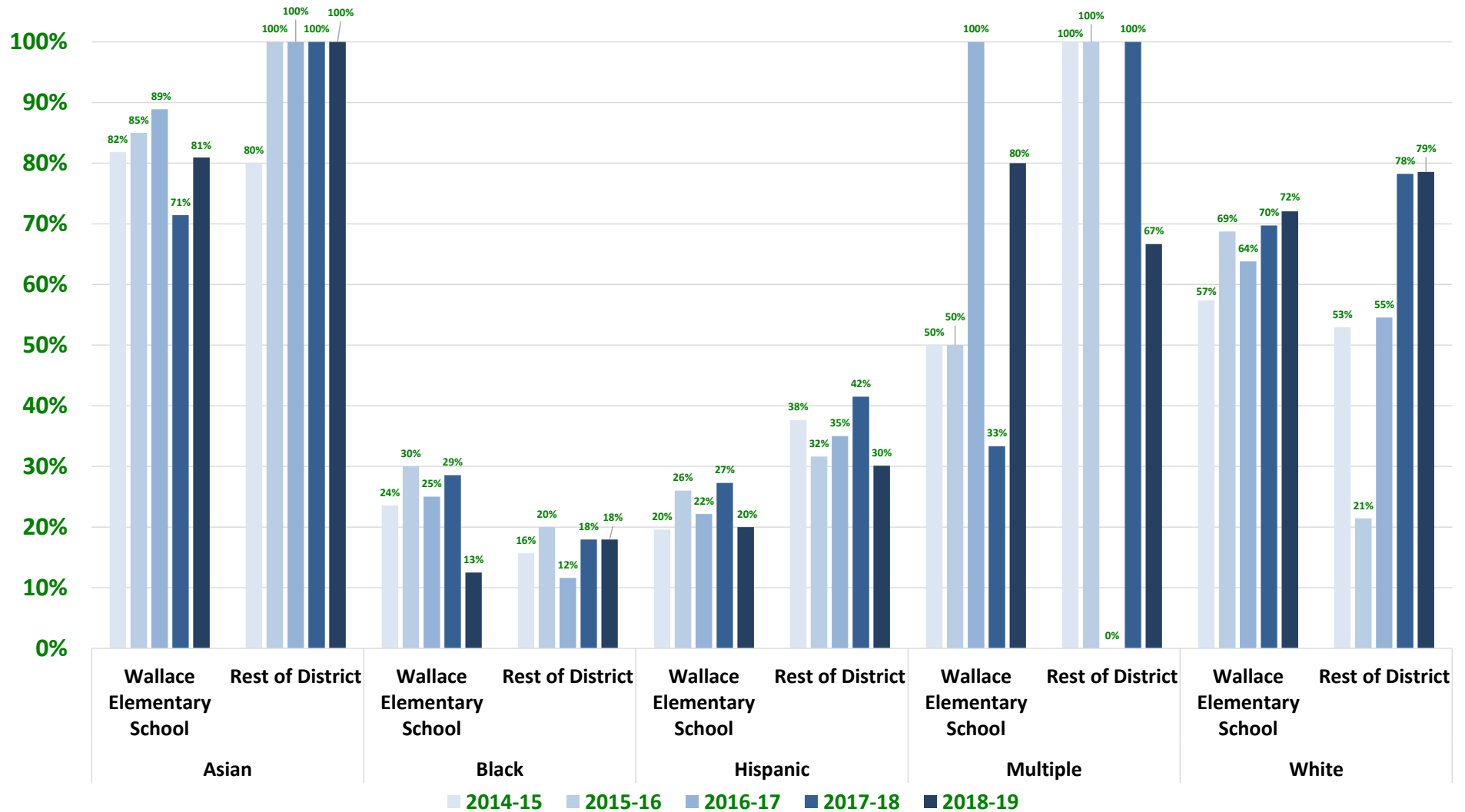
Same grade, different students

Subject	Grade	Race	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Asian	5	6%	100%	88%	71%	63%	100%	0	0%	100%		100%		
Math	3	Black	6	7%	33%	45%	22%	55%	0%	11	28%	20%	33%	13%	13%	36%
Math	3	Hispanic	33	38%	41%	41%	25%	31%	27%	17	43%	48%	31%	42%	54%	41%
Math	3	Multiple	3	3%	100%			0%	100%	2	5%	100%			100%	50%
Math	3	White	40	46%	59%	83%	72%	74%	80%	10	25%	60%	25%	100%	86%	90%
Math	3	All	87		54%	63%	54%	54%	56%	40		46%	31%	49%	52%	53%
Math	4	Asian	8	7%	75%	75%	100%	71%	63%	0	0%	100%	100%		100%	
Math	4	Black	13	12%	14%	50%	40%	0%	31%	6	17%	17%	30%	13%	25%	0%
Math	4	Hispanic	41	38%	12%	24%	33%	21%	17%	22	61%	53%	52%	23%	44%	32%
Math	4	Multiple	2	2%		100%			50%	1	3%		100%			100%
Math	4	White	43	40%	50%	69%	68%	68%	74%	7	19%	43%	40%	67%	83%	57%
Math	4	All	107		25%	46%	51%	48%	46%	36		41%	49%	25%	49%	33%
Math	5	Asian	5	6%	100%	100%	100%	0%	80%	1	3%	50%	100%	100%		100%
Math	5	Black	9	10%	40%	13%	0%	36%	0%	8	21%	13%	13%	25%	21%	13%
Math	5	Hispanic	27	31%	17%	16%	20%	30%	26%	24	63%	21%	26%	45%	25%	29%
Math	5	White	47	53%	63%	40%	55%	61%	72%	5	13%		0%	25%	60%	100%
Math	5	All	88		32%	26%	34%	40%	51%	38		19%	20%	41%	27%	37%
Math	6	Asian	3	3%	50%	67%	100%	100%	100%	0	0%			100%	100%	
Math	6	Black	12	13%	0%	14%	14%	0%	8%	14	28%	14%	7%	0%	11%	14%
Math	6	Hispanic	44	49%	18%	22%	10%	24%	14%	30	60%	32%	16%	37%	48%	23%
Math	6	White	31	34%	57%	53%	10%	74%	58%	6	12%	60%		0%	80%	67%
Math	6	All	90		29%	31%	16%	52%	31%	50		30%	12%	22%	47%	26%
Math	All Grades	Asian	21	6%	82%	85%	89%	71%	81%	1	1%	80%	100%	100%	100%	100%
Math	All Grades	Black	40	11%	24%	30%	25%	29%	13%	39	24%	16%	20%	12%	18%	18%
Math	All Grades	Hispanic	145	39%	20%	26%	22%	27%	20%	93	57%	38%	32%	35%	42%	30%
Math	All Grades	Multiple	5	1%	50%	50%	100%	33%	80%	3	2%	100%	100%	0%	100%	67%
Math	All Grades	White	161	43%	57%	69%	64%	70%	72%	28	17%	53%	21%	55%	78%	79%
Math	All Grades	All	372		34%	44%	43%	48%	46%	164		34%	29%	33%	43%	37%

Proficiency by Race

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Section 3

Gender

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.

Proficiency by Gender

Same grade, different students

Subject	Grade	Gender	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Female	38	44%	48%	69%	83%	63%	47%	22	55%	36%	41%	68%	74%	59%
ELA	3	Male	49	56%	38%	50%	40%	52%	55%	18	45%	64%	26%	59%	58%	61%
ELA	3	All	87		42%	60%	56%	56%	52%	40		44%	33%	63%	67%	60%
ELA	4	Female	43	40%	50%	43%	69%	85%	65%	21	58%	27%	69%	52%	83%	76%
ELA	4	Male	64	60%	19%	37%	61%	53%	61%	15	42%	27%	85%	41%	72%	87%
ELA	4	All	107		34%	40%	65%	66%	63%	36		27%	74%	46%	77%	81%
ELA	5	Female	31	35%	41%	41%	52%	62%	84%	14	37%	43%	41%	80%	60%	86%
ELA	5	Male	57	65%	37%	28%	45%	50%	40%	24	63%	14%	35%	83%	54%	58%
ELA	5	All	88		39%	34%	49%	56%	56%	38		25%	38%	81%	57%	68%
ELA	6	Female	46	52%	45%	69%	68%	67%	59%	23	46%	26%	62%	57%	85%	65%
ELA	6	Male	43	48%	44%	33%	24%	37%	40%	27	54%	36%	19%	48%	100%	44%
ELA	6	All	89		45%	51%	44%	53%	49%	50		32%	35%	51%	89%	54%
ELA	All Grades	Female	158	43%	46%	58%	70%	69%	63%	80	49%	33%	53%	64%	75%	70%
ELA	All Grades	Male	213	57%	33%	39%	44%	50%	50%	84	51%	31%	35%	54%	67%	60%
ELA	All Grades	All	371		40%	48%	55%	59%	55%	164		32%	44%	59%	71%	65%

Proficiency by Gender

Same grade, different students

% Meeting + Exceeding (ELA All Grades)



Proficiency by Gender

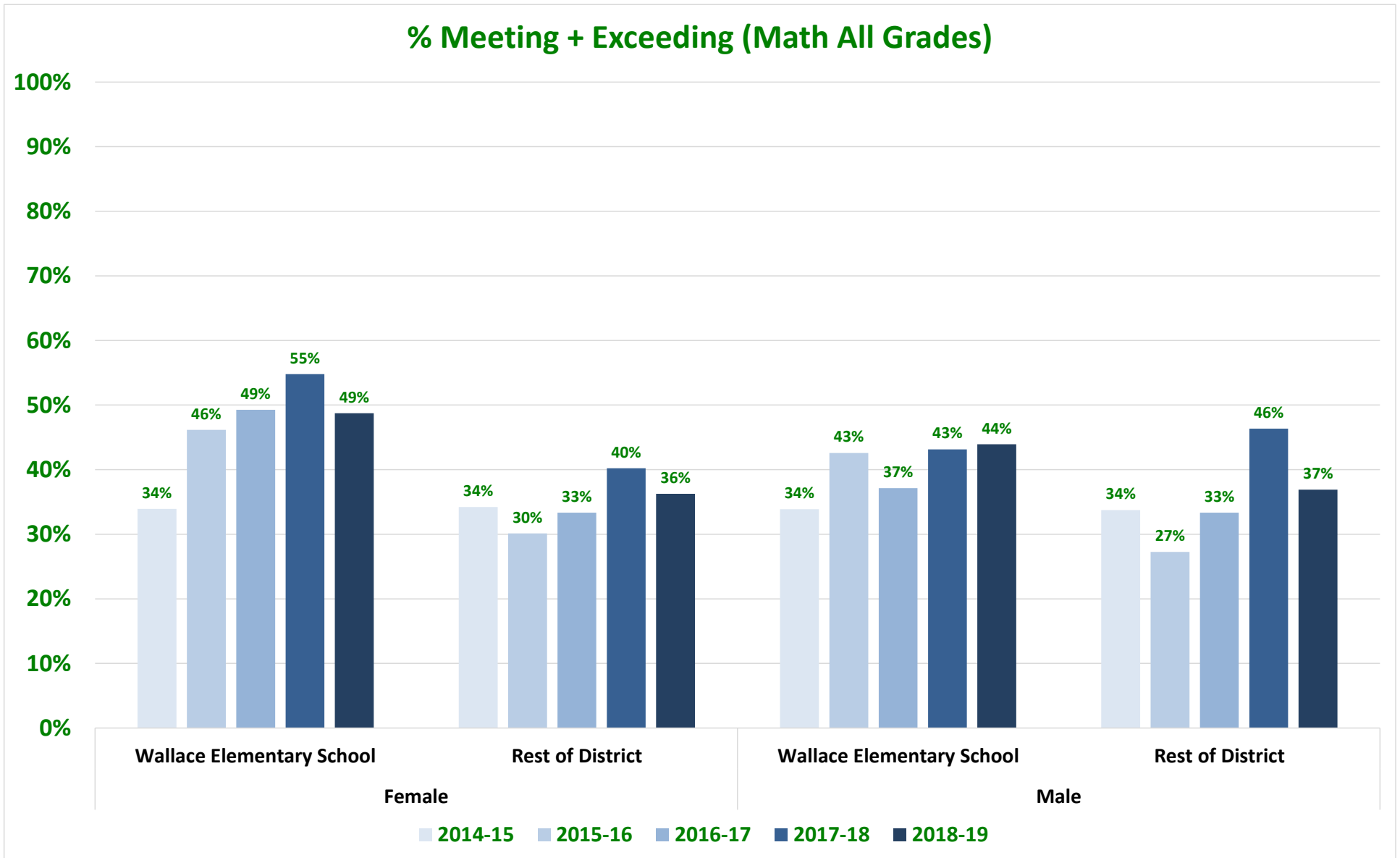
Same grade, different students

Subject	Grade	Gender	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Female	38	44%	61%	61%	75%	53%	55%	22	55%	39%	44%	63%	39%	50%
Math	3	Male	49	56%	48%	65%	42%	54%	57%	18	45%	64%	19%	36%	68%	56%
Math	3	All	87		54%	63%	54%	54%	56%	40		46%	31%	49%	52%	53%
Math	4	Female	43	40%	22%	48%	51%	63%	42%	21	58%	47%	42%	21%	61%	29%
Math	4	Male	64	60%	27%	44%	51%	37%	48%	15	42%	36%	62%	30%	40%	40%
Math	4	All	107		25%	46%	51%	48%	46%	36		41%	49%	25%	49%	33%
Math	5	Female	31	35%	38%	28%	38%	38%	74%	14	37%	21%	12%	36%	28%	50%
Math	5	Male	57	65%	27%	25%	30%	41%	39%	24	63%	18%	26%	50%	27%	29%
Math	5	All	88		32%	26%	34%	40%	51%	38		19%	20%	41%	27%	37%
Math	6	Female	46	51%	23%	38%	21%	68%	33%	23	46%	26%	0%	14%	38%	22%
Math	6	Male	44	49%	36%	24%	12%	36%	30%	27	54%	32%	19%	26%	67%	30%
Math	6	All	90		29%	31%	16%	52%	31%	50		30%	12%	22%	47%	26%
Math	All Grades	Female	158	42%	34%	46%	49%	55%	49%	80	49%	34%	30%	33%	40%	36%
Math	All Grades	Male	214	58%	34%	43%	37%	43%	44%	84	51%	34%	27%	33%	46%	37%
Math	All Grades	All	372		34%	44%	43%	48%	46%	164		34%	29%	33%	43%	37%

Proficiency by Gender

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Section 4

Program

Proficiency by Program

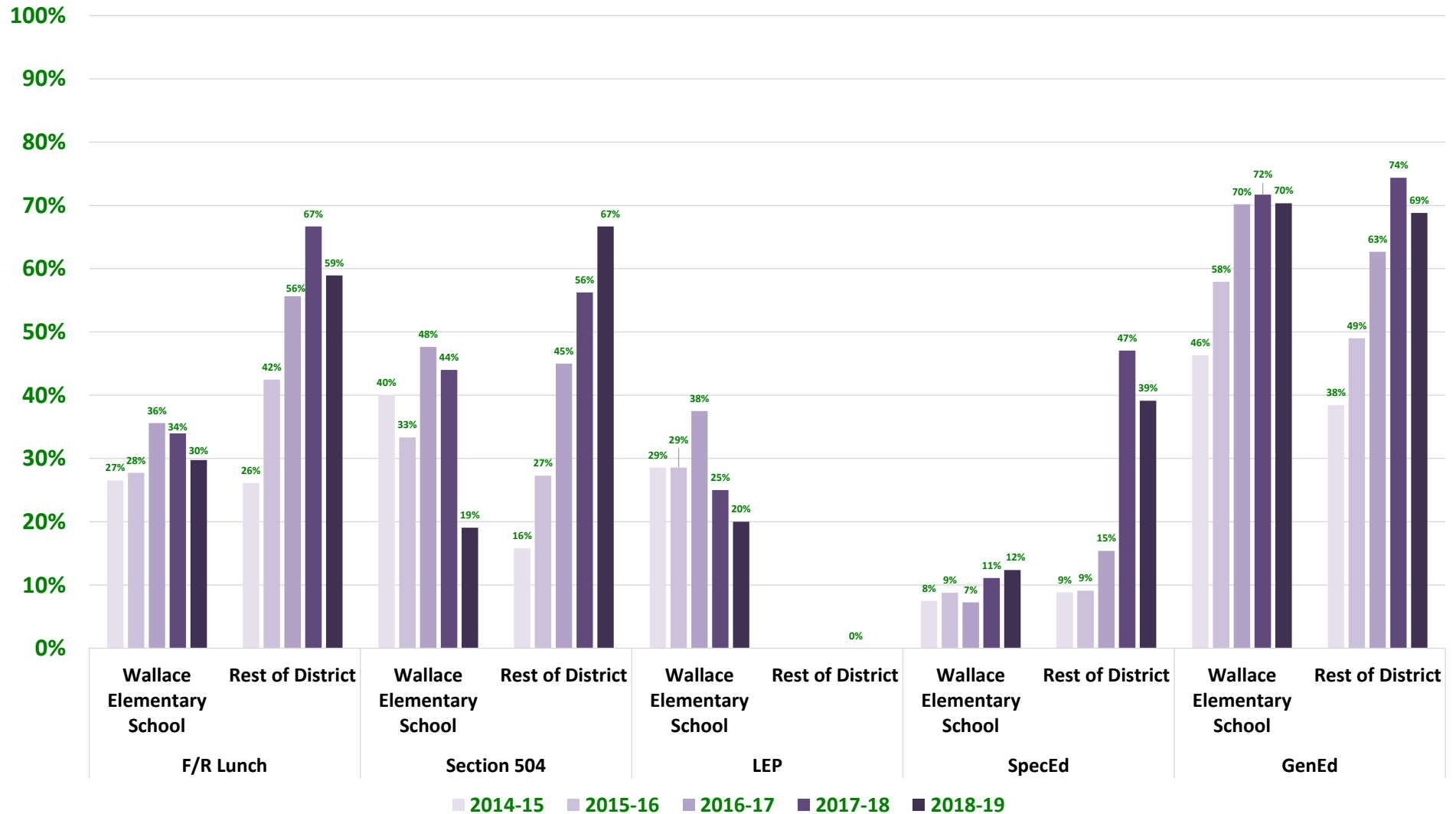
Same grade, different students

Subject	Grade	Program	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	F/R Lunch	28	32%	24%	28%	33%	32%	21%	27	68%	31%	31%	56%	58%	41%
ELA	3	Section 504	1	1%	38%	25%	30%	29%	100%	0	0%	100%	0%	33%	67%	
ELA	3	SpecEd	25	29%	0%	0%	5%	22%	20%	11	28%	33%	0%	0%	56%	45%
ELA	3	GenEd	62	71%	51%	70%	71%	68%	65%	29	73%	44%	37%	67%	72%	66%
ELA	3	All	87		42%	60%	56%	56%	52%	40		44%	33%	63%	67%	60%
ELA	4	F/R Lunch	42	39%	18%	23%	37%	37%	38%	26	72%	18%	70%	46%	73%	81%
ELA	4	Section 504	7	7%	50%	29%	75%	45%	0%	3	8%	29%	100%	29%	60%	100%
ELA	4	LEP	7	7%	25%		0%	50%	14%	0	0%					
ELA	4	SpecEd	23	21%	0%	9%	6%	5%	17%	6	17%	20%	100%	0%	40%	33%
ELA	4	GenEd	78	73%	45%	49%	77%	83%	79%	30	83%	28%	74%	50%	82%	90%
ELA	4	All	107		34%	40%	65%	66%	63%	36		27%	74%	46%	77%	81%
ELA	5	F/R Lunch	39	44%	29%	20%	40%	30%	31%	33	87%	22%	41%	76%	56%	64%
ELA	5	Section 504	10	11%	50%	29%	75%	50%	20%	4	11%	0%	50%	50%	33%	50%
ELA	5	LEP	2	2%	100%	20%		0%	50%	0	0%					
ELA	5	SpecEd	22	25%	29%	14%	10%	0%	5%	4	11%	10%	17%	100%	0%	50%
ELA	5	GenEd	64	73%	39%	43%	61%	70%	73%	34	89%	31%	41%	81%	59%	71%
ELA	5	All	88		39%	34%	49%	56%	56%	38		25%	38%	81%	57%	68%
ELA	6	F/R Lunch	49	55%	35%	39%	34%	41%	27%	43	86%	31%	35%	52%	86%	53%
ELA	6	Section 504	3	3%	25%	67%	33%	67%	33%	5	10%	0%	0%	63%	100%	60%
ELA	6	LEP	1	1%	0%	100%	40%		0%	0	0%					
ELA	6	SpecEd	19	21%	14%	11%	10%	25%	5%	2	4%	0%	0%	17%	100%	0%
ELA	6	GenEd	69	78%	51%	56%	61%	59%	62%	48	96%	48%	48%	58%	89%	56%
ELA	6	All	89		45%	51%	44%	53%	49%	50		32%	35%	51%	89%	54%
ELA	All Grades	F/R Lunch	158	43%	27%	28%	36%	34%	30%	129	79%	26%	42%	56%	67%	59%
ELA	All Grades	Section 504	21	6%	40%	33%	48%	44%	19%	12	7%	16%	27%	45%	56%	67%
ELA	All Grades	LEP	10	3%	29%	29%	38%	25%	20%	0	0%				0%	
ELA	All Grades	SpecEd	89	24%	8%	9%	7%	11%	12%	23	14%	9%	9%	15%	47%	39%
ELA	All Grades	GenEd	273	74%	46%	58%	70%	72%	70%	141	86%	38%	49%	63%	74%	69%
ELA	All Grades	All	371		40%	48%	55%	59%	55%	164		32%	44%	59%	71%	65%

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (ELA All Grades)



ELA Cohort Summary - Special Ed Students

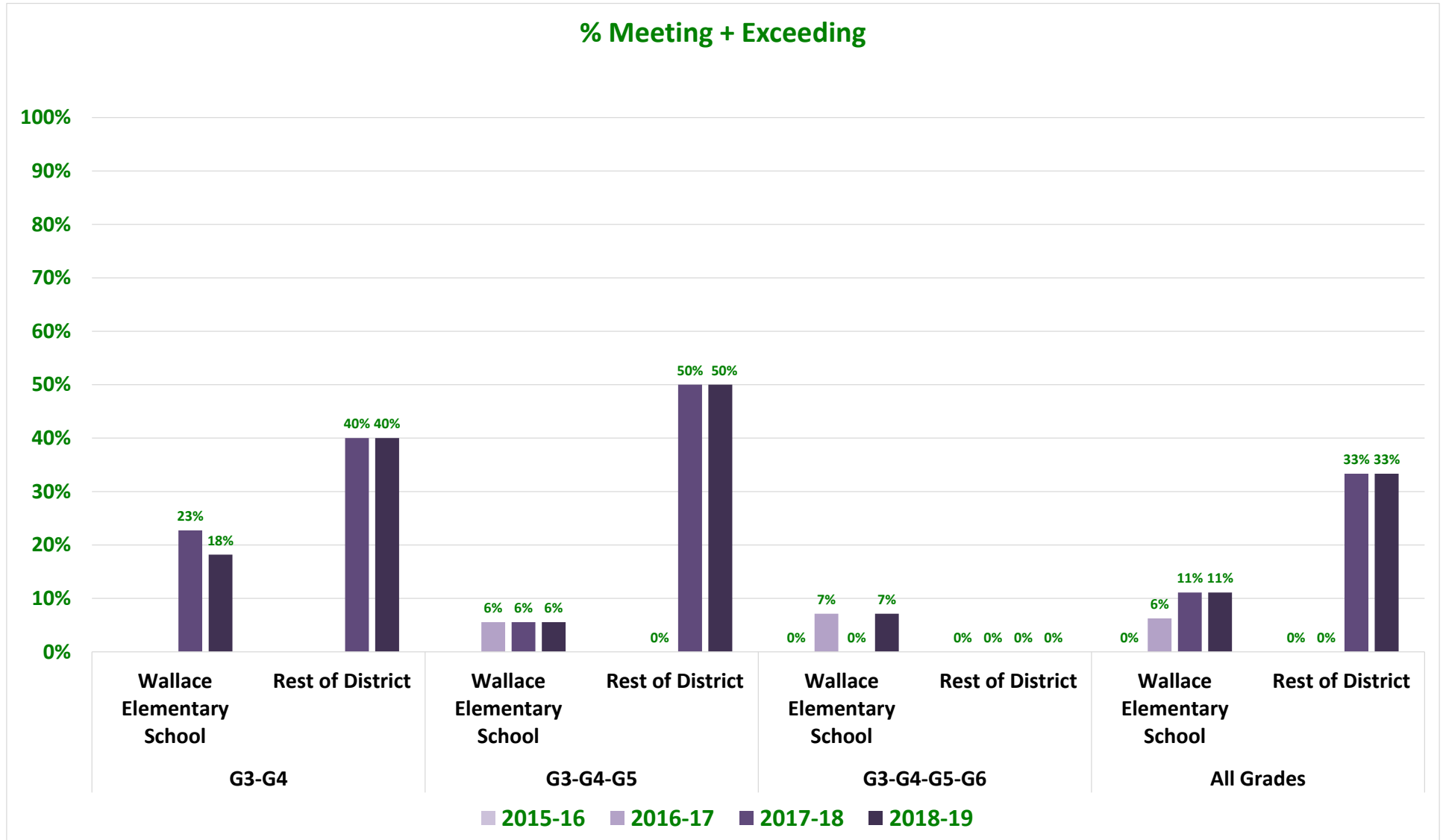
Same students, consecutive grades

	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2017-18 G3 ELA PARCC	22	5	45%	20%	18%	20%	14%	20%	18%	40%	5%	0%	23%		40%		-17%	64%		40%		24%
2018-19 G4 ELA NJSLA	22	5	45%	0%	23%	40%	14%	20%	18%	40%	0%	0%	18%	-5%	40%	0%	-22%	68%	5%	40%	0%	28%
2016-17 G3 ELA PARCC	18	2	56%	50%	17%	0%	22%	50%	6%	0%	0%	0%	6%		0%		6%	72%		50%		22%
2017-18 G4 ELA PARCC	18	2	22%	50%	39%	0%	33%	0%	0%	50%	6%	0%	6%	0%	50%	50%	-44%	61%	-11%	50%	0%	11%
2018-19 G5 ELA NJSLA	18	2	28%	50%	44%	0%	22%	0%	6%	50%	0%	0%	6%	0%	50%	0%	-44%	72%	11%	50%	0%	22%
2015-16 G3 ELA PARCC	14	2	57%	50%	21%	0%	21%	50%	0%	0%	0%	0%	0%		0%		0%	79%		50%		29%
2016-17 G4 ELA PARCC	14	2	36%	0%	43%	50%	14%	50%	7%	0%	0%	0%	7%	7%	0%	0%	7%	79%	0%	50%	0%	29%
2017-18 G5 ELA PARCC	14	2	43%	0%	21%	50%	36%	50%	0%	0%	0%	0%	0%	-7%	0%	0%	0%	64%	-14%	50%	0%	14%
2018-19 G6 ELA NJSLA	14	2	50%	0%	14%	50%	29%	50%	7%	0%	0%	0%	7%	7%	0%	0%	7%	64%	0%	50%	0%	14%
2015-16 ELA All Grades	14	2	57%	50%	21%	0%	21%	50%	0%	0%	0%	0%	0%		0%		0%	79%		50%		29%
2016-17 ELA All Grades	32	4	47%	25%	28%	25%	19%	50%	6%	0%	0%	0%	6%	6%	0%	0%	6%	75%	-4%	50%	0%	25%
2017-18 ELA All Grades	54	9	37%	22%	26%	22%	26%	22%	7%	33%	4%	0%	11%	5%	33%	33%	-22%	63%	-12%	44%	-6%	19%
2018-19 ELA All Grades	54	9	41%	11%	28%	33%	20%	22%	11%	33%	0%	0%	11%	0%	33%	0%	-22%	69%	6%	44%	0%	24%

- "WES" stands for Wallace Elementary School, while "ROD" stands for Rest of District
- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

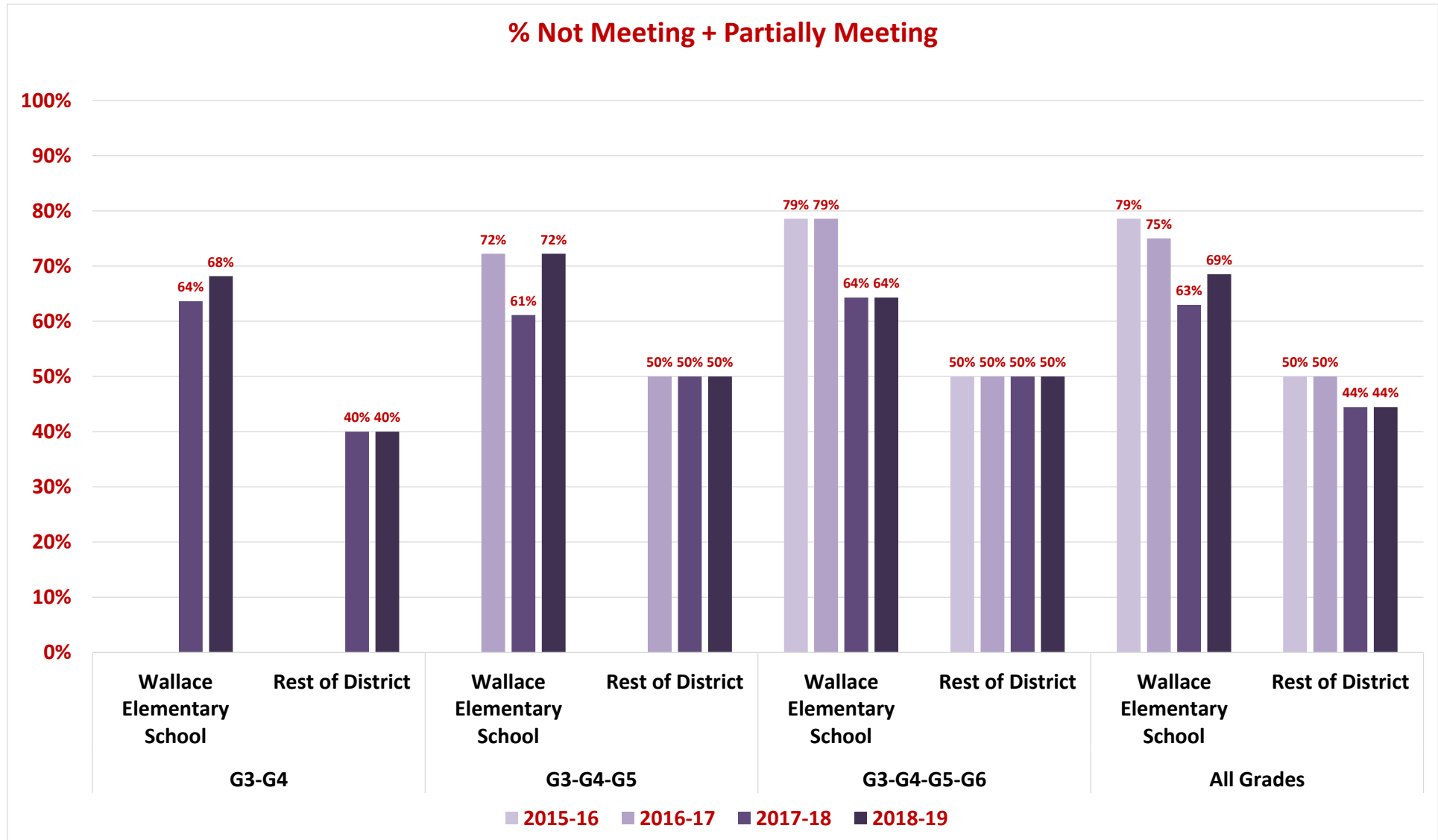
ELA Cohort Summary - Special Ed Students

Same students, consecutive grades



ELA Cohort Summary - Special Ed Students

Same students, consecutive grades



Proficiency by Program

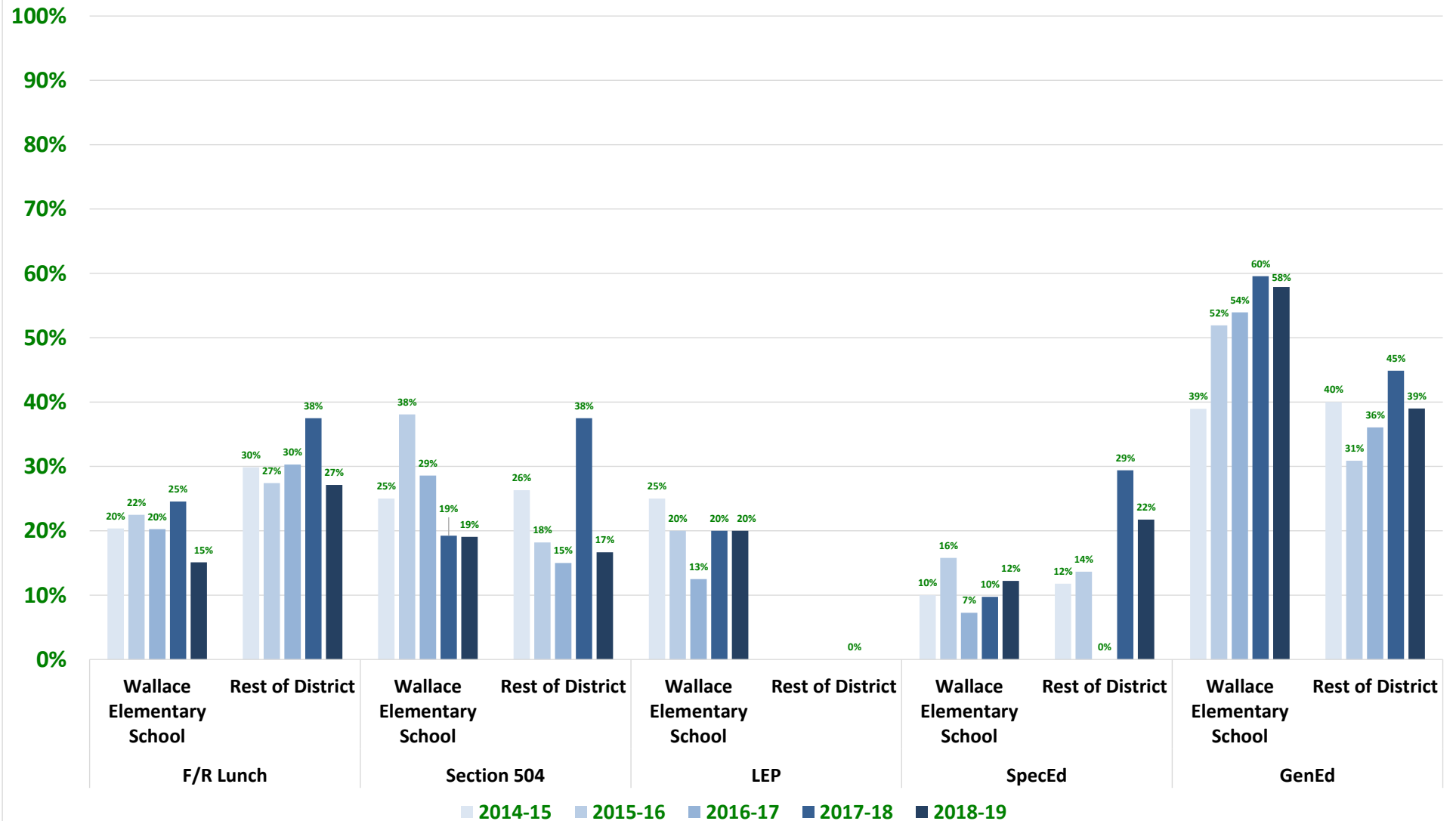
Same grade, different students

Subject	Grade	Program	Wallace Elementary School							Rest of District						
			N-Count (2018-19)	% of Total	% Meeting + Exceeding					N-Count (2018-19)	% of Total	% Meeting + Exceeding				
					2014-15	2015-16	2016-17	2017-18	2018-19			2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	F/R Lunch	28	32%	41%	33%	23%	33%	18%	27	68%	38%	31%	41%	45%	30%
Math	3	Section 504	1	1%	38%	50%	20%	13%	100%	0	0%	100%	0%	0%	67%	
Math	3	SpecEd	25	29%	0%	27%	5%	22%	28%	11	28%	33%	0%	0%	44%	36%
Math	3	GenEd	62	71%	65%	71%	68%	66%	68%	29	73%	47%	35%	51%	56%	59%
Math	3	All	87		54%	63%	54%	54%	56%	40		46%	31%	49%	52%	53%
Math	4	F/R Lunch	42	39%	12%	23%	29%	12%	14%	26	72%	36%	43%	23%	43%	23%
Math	4	Section 504	7	7%	0%	57%	25%	9%	14%	3	8%	43%	100%	14%	20%	0%
Math	4	LEP	7	7%	20%		0%	50%	14%	0	0%					
Math	4	SpecEd	23	21%	12%	9%	12%	5%	9%	6	17%	40%	0%	0%	20%	0%
Math	4	GenEd	78	73%	29%	56%	60%	59%	59%	30	83%	41%	50%	27%	53%	40%
Math	4	All	107		25%	46%	51%	48%	46%	36		41%	49%	25%	49%	33%
Math	5	F/R Lunch	39	44%	20%	16%	20%	27%	18%	33	87%	19%	21%	38%	27%	33%
Math	5	Section 504	10	11%	0%	29%	50%	33%	10%	4	11%	17%	25%	50%	17%	25%
Math	5	LEP	2	2%	100%	17%		0%	50%	0	0%					
Math	5	SpecEd	22	25%	14%	14%	10%	0%	9%	4	11%	0%	50%	0%	0%	25%
Math	5	GenEd	64	73%	33%	33%	42%	53%	66%	34	89%	27%	15%	42%	29%	38%
Math	5	All	88		32%	26%	34%	40%	51%	38		19%	20%	41%	27%	37%
Math	6	F/R Lunch	50	56%	16%	17%	9%	26%	12%	43	86%	29%	13%	23%	38%	23%
Math	6	Section 504	3	3%	50%	0%	33%	50%	33%	5	10%	0%	0%	13%	100%	20%
Math	6	LEP	1	1%	0%	100%	0%	0%	0%	0	0%					
Math	6	SpecEd	20	22%	14%	11%	5%	13%	0%	2	4%	6%	0%	0%	0%	0%
Math	6	GenEd	69	77%	32%	33%	24%	58%	41%	48	96%	42%	16%	26%	49%	27%
Math	6	All	90		29%	31%	16%	52%	31%	50		30%	12%	22%	47%	26%
Math	All Grades	F/R Lunch	159	43%	20%	22%	20%	25%	15%	129	79%	30%	27%	30%	38%	27%
Math	All Grades	Section 504	21	6%	25%	38%	29%	19%	19%	12	7%	26%	18%	15%	38%	17%
Math	All Grades	LEP	10	3%	25%	20%	13%	20%	20%	0	0%				0%	
Math	All Grades	SpecEd	90	24%	10%	16%	7%	10%	12%	23	14%	12%	14%	0%	29%	22%
Math	All Grades	GenEd	273	73%	39%	52%	54%	60%	58%	141	86%	40%	31%	36%	45%	39%
Math	All Grades	All	372		34%	44%	43%	48%	46%	164		34%	29%	33%	43%	37%

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Math Cohort Summary - Special Ed Students

Same students, consecutive grades

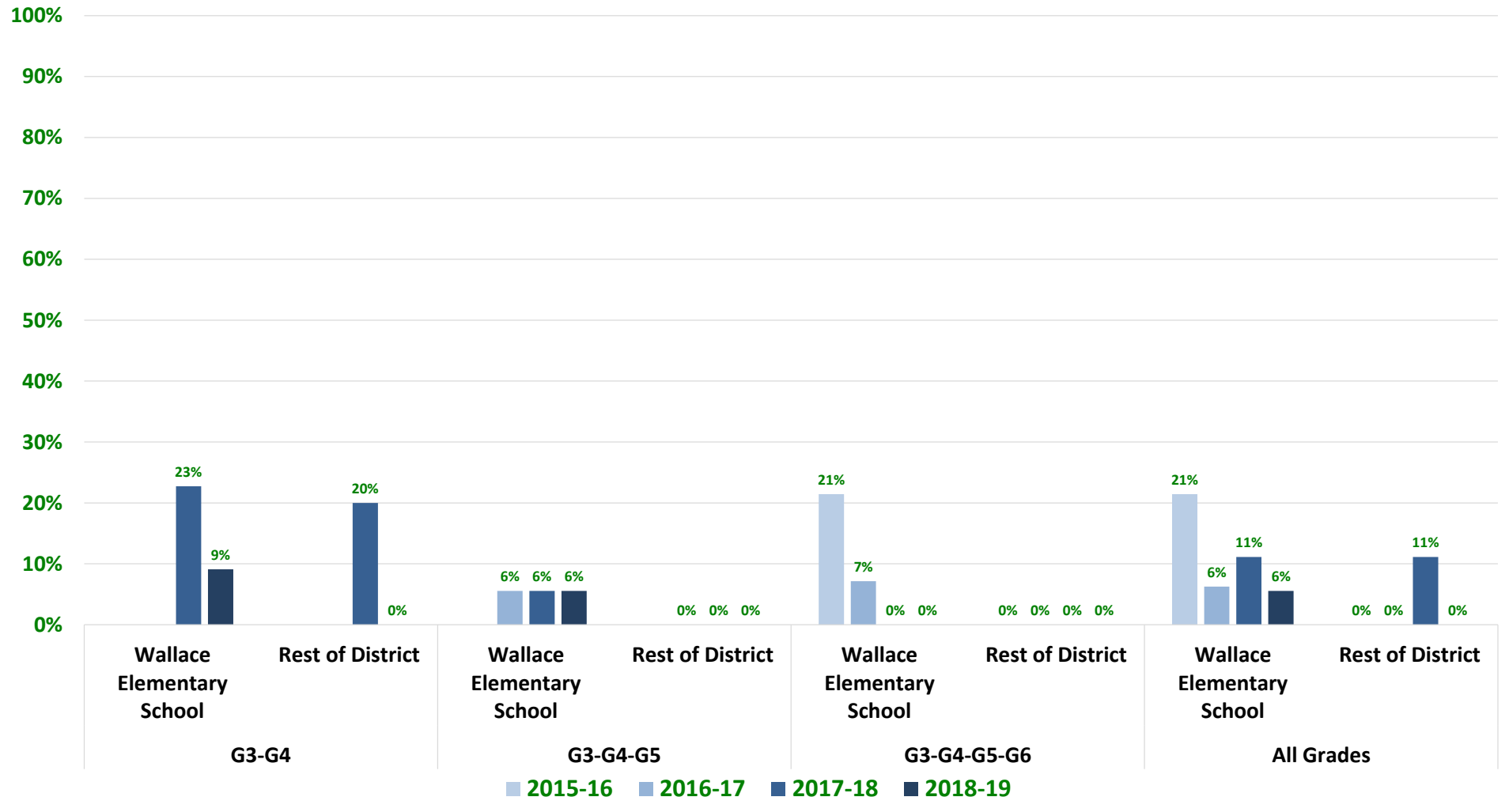
	n=		Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Meeting + Exceeding (Highest Two Levels)					Not Meeting + Partially Meeting (Lowest Two Levels)				
	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD	WES	Yr-Yr	ROD	Yr-Yr	WES vs. ROD
2017-18 G3 Math PARCC	22	5	36%	20%	27%	40%	14%	20%	23%	20%	0%	0%	23%		20%		3%	64%		60%		4%
2018-19 G4 Math NJSLA	22	5	36%	40%	41%	20%	14%	40%	9%	0%	0%	0%	9%	-14%	0%	-20%	9%	77%	14%	60%	0%	17%
2016-17 G3 Math PARCC	18	2	28%	50%	50%	0%	17%	50%	6%	0%	0%	0%	6%		0%		6%	78%		50%		28%
2017-18 G4 Math PARCC	18	2	33%	50%	44%	50%	17%	0%	6%	0%	0%	0%	6%	0%	0%	0%	6%	78%	0%	100%	50%	-22%
2018-19 G5 Math NJSLA	18	2	17%	50%	56%	0%	22%	50%	6%	0%	0%	0%	6%	0%	0%	0%	6%	72%	-6%	50%	-50%	22%
2015-16 G3 Math PARCC	14	2	36%	0%	36%	100%	7%	0%	21%	0%	0%	0%	21%		0%		21%	71%		100%		-29%
2016-17 G4 Math PARCC	14	2	57%	0%	21%	100%	14%	0%	7%	0%	0%	0%	7%	-14%	0%	0%	7%	79%	7%	100%	0%	-21%
2017-18 G5 Math PARCC	14	2	36%	0%	36%	50%	29%	50%	0%	0%	0%	0%	0%	-7%	0%	0%	0%	71%	-7%	50%	-50%	21%
2018-19 G6 Math NJSLA	14	2	79%	0%	14%	50%	7%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%	93%	21%	50%	0%	43%
2015-16 Math All Grades	14	2	36%	0%	36%	100%	7%	0%	21%	0%	0%	0%	21%		0%		21%	71%		100%		-29%
2016-17 Math All Grades	32	4	41%	25%	38%	50%	16%	25%	6%	0%	0%	0%	6%	-15%	0%	0%	6%	78%	7%	75%	-25%	3%
2017-18 Math All Grades	54	9	35%	22%	35%	44%	19%	22%	11%	11%	0%	0%	11%	5%	11%	11%	0%	70%	-8%	67%	-8%	4%
2018-19 Math All Grades	54	9	41%	33%	39%	22%	15%	44%	6%	0%	0%	0%	6%	-6%	0%	-11%	6%	80%	9%	56%	-11%	24%

- "WES" stands for Wallace Elementary School, while "ROD" stands for Rest of District
- Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.
- This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

Math Cohort Summary - Special Ed Students

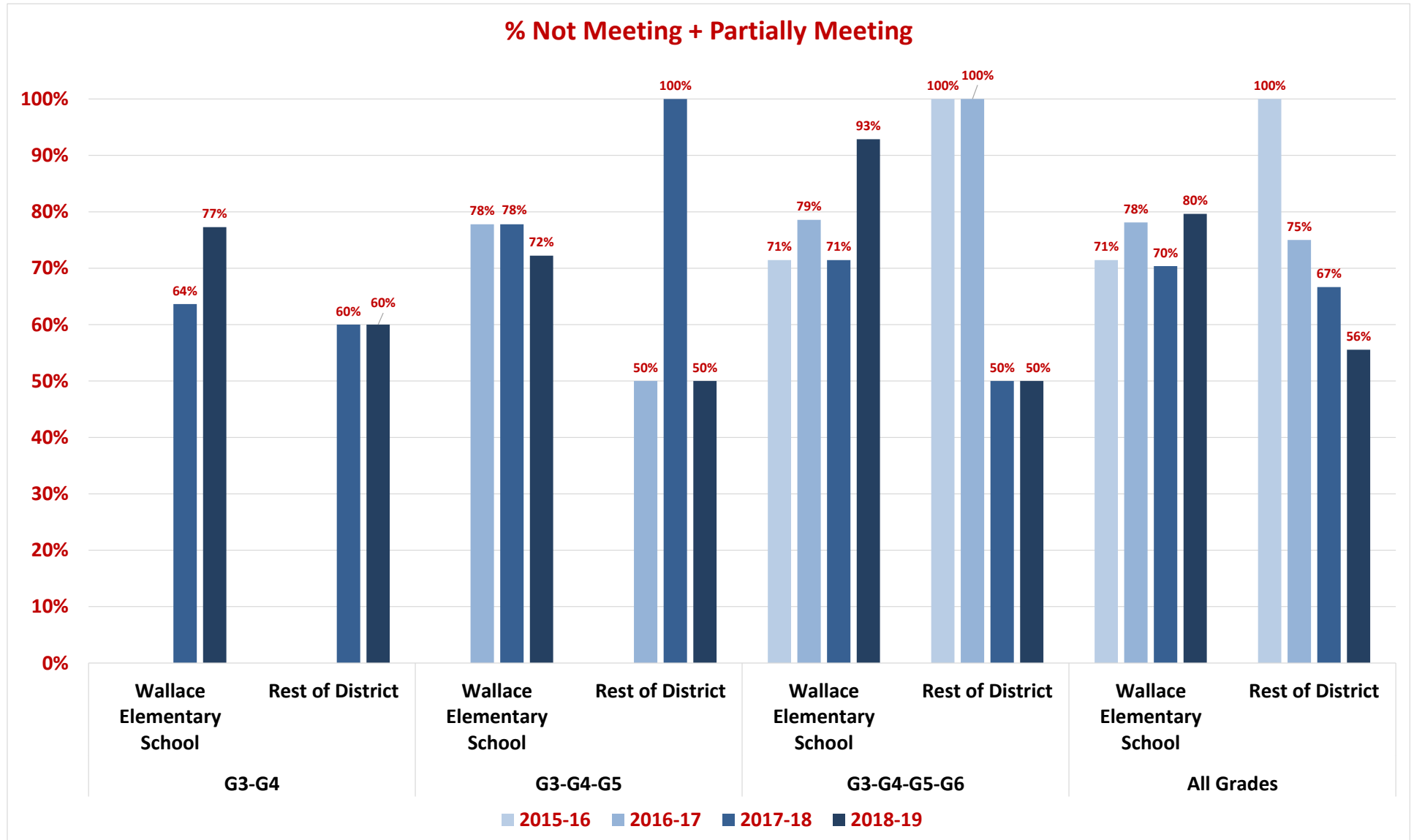
Same students, consecutive grades

% Meeting + Exceeding



Math Cohort Summary - Special Ed Students

Same students, consecutive grades



Section 5

2-Year Achievement Mobility Comparison

2-Year Achievement Level Mobility Comparison

		2018-19 NJSLA								Yr-Yr Movement							
Cohort	# Exceeding 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Wallace Elementary School				Rest of District	
		#	%	#	%	#	%	#	%	#	%	Same	%	Down	%	%Same	%Down
G3-G4 ELA	14	0	0%	0	0%	0	0%	2	14%	12	86%	12	86%	2	14%	67%	33%
G4-G5 ELA	28	0	0%	0	0%	0	0%	14	50%	14	50%	14	50%	14	50%	82%	18%
G5-G6 ELA	16	0	0%	0	0%	1	6%	1	6%	14	88%	14	88%	2	13%	33%	67%
ELA All Grades	58	0	0%	0	0%	1	2%	17	29%	40	69%	40	69%	18	31%	71%	29%
G3-G4 Math	20	0	0%	0	0%	1	5%	13	65%	6	30%	6	30%	14	70%	0%	100%
G4-G5 Math	11	0	0%	0	0%	0	0%	1	9%	10	91%	10	91%	1	9%	50%	50%
G5-G6 Math	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	3	75%	0%	0%
Math All Grades	35	0	0%	0	0%	1	3%	17	49%	17	49%	17	49%	18	51%	20%	80%
Total	93	0	0%	0	0%	2	2%	34	37%	57	61%	57	61%	36	39%	59%	41%

		2018-19 NJSLA										Yr-Yr Movement											
Cohort	# Meeting 2017-18 PARCC	Not Meeting		Partially Meeting		Approaching		Meeting		Exceeding		Wallace Elementary School								Rest of District			
		#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%	%Up	%Same	%Down	Net
G3-G4 ELA	41	1	2%	0	0%	2	5%	23	56%	15	37%	15	37%	23	56%	3	7%	12	29%	26%	68%	5%	21%
G4-G5 ELA	29	0	0%	1	3%	9	31%	16	55%	3	10%	3	10%	16	55%	10	34%	-7	-24%	0%	81%	19%	-19%
G5-G6 ELA	32	0	0%	0	0%	8	25%	19	59%	5	16%	5	16%	19	59%	8	25%	-3	-9%	30%	39%	30%	0%
ELA All Grades	102	1	1%	1	1%	19	19%	58	57%	23	23%	23	23%	58	57%	21	21%	2	2%	21%	60%	19%	2%
G3-G4 Math	33	0	0%	2	6%	9	27%	21	64%	1	3%	1	3%	21	64%	11	33%	-10	-30%	0%	62%	38%	-38%
G4-G5 Math	30	0	0%	0	0%	1	3%	24	80%	5	17%	5	17%	24	80%	1	3%	4	13%	7%	60%	33%	-27%
G5-G6 Math	20	0	0%	2	10%	13	65%	5	25%	0	0%	0	0%	5	25%	15	75%	-15	-75%	0%	91%	9%	-9%
Math All Grades	83	0	0%	4	5%	23	28%	50	60%	6	7%	6	7%	50	60%	27	33%	-21	-25%	3%	69%	28%	-26%
Total	185	1	1%	5	3%	42	23%	108	58%	29	16%	29	16%	108	58%	48	26%	-19	-10%	13%	64%	23%	-9%

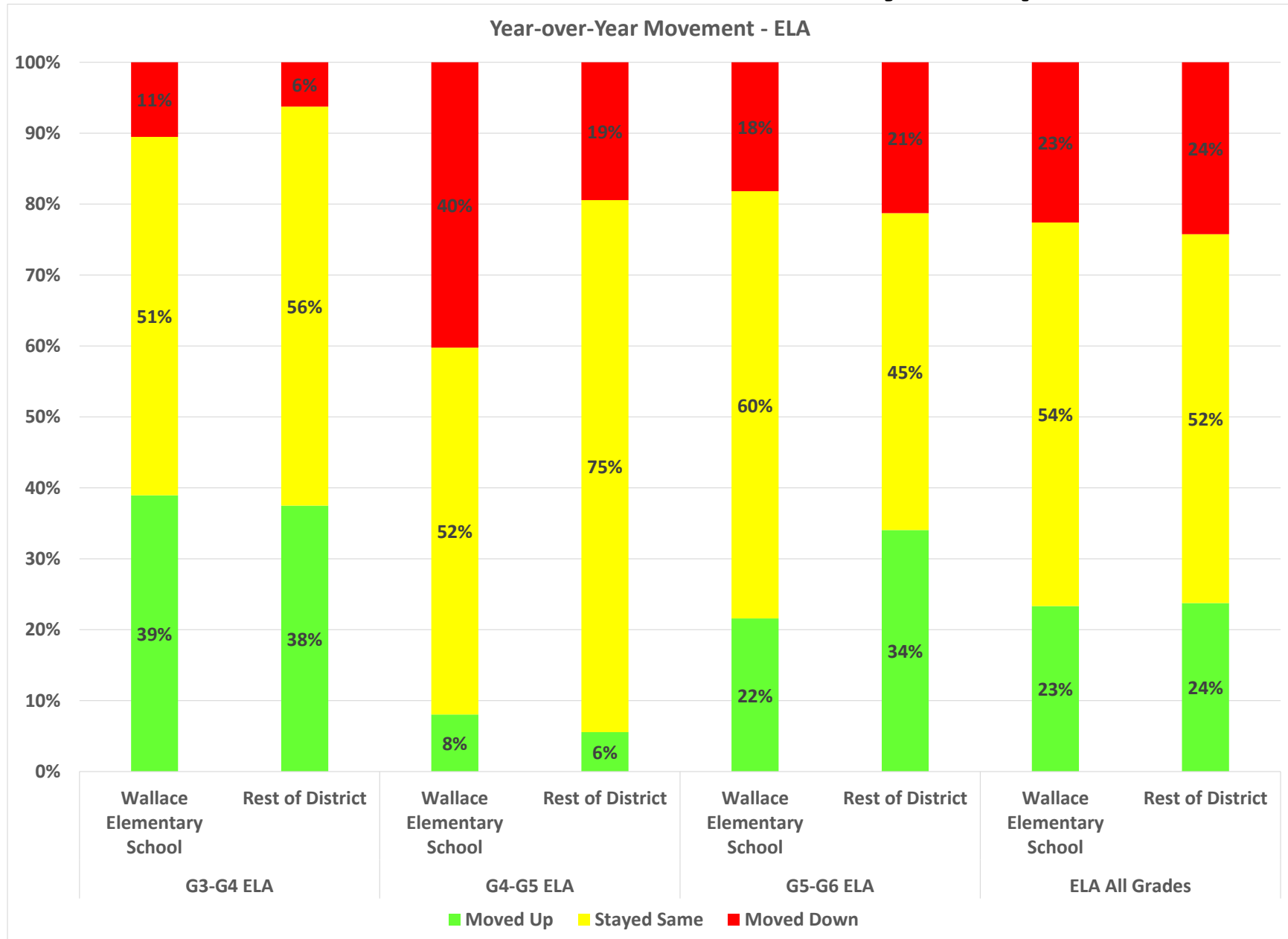
2-Year Achievement Level Mobility Comparison

Cohort	# Approaching 2017-18 PARCC	2018-19 NJSLA						Yr-Yr Movement									
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding		Wallace Elementary School						Rest of District			
		# %	# %	# %	# %	# %		Up %	Same %	Down %	Net %			%Up	%Same	%Down	Net
G3-G4 ELA	16	1 6%	4 25%	2 13%	9 56%	0 0%		9 56%	2 13%	5 31%	4 25%			71%	29%	0%	71%
G4-G5 ELA	17	2 12%	7 41%	6 35%	2 12%	0 0%		2 12%	6 35%	9 53%	-7 -41%			0%	50%	50%	-50%
G5-G6 ELA	16	0 0%	4 25%	8 50%	4 25%	0 0%		4 25%	8 50%	4 25%	0 0%			42%	58%	0%	42%
ELA All Grades	49	3 6%	15 31%	16 33%	15 31%	0 0%		15 31%	16 33%	18 37%	-3 -6%			43%	48%	9%	35%
G3-G4 Math	18	0 0%	4 22%	11 61%	3 17%	0 0%		3 17%	11 61%	4 22%	-1 -6%			0%	80%	20%	-20%
G4-G5 Math	19	0 0%	4 21%	11 58%	4 21%	0 0%		4 21%	11 58%	4 21%	0 0%			22%	56%	22%	0%
G5-G6 Math	19	2 11%	8 42%	6 32%	3 16%	0 0%		3 16%	6 32%	10 53%	-7 -37%			12%	65%	24%	-12%
Math All Grades	56	2 4%	16 29%	28 50%	10 18%	0 0%		10 18%	28 50%	18 32%	-8 -14%			13%	65%	23%	-10%
Total	105	5 5%	31 30%	44 42%	25 24%	0 0%		25 24%	44 42%	36 34%	-11 -10%			26%	57%	17%	9%

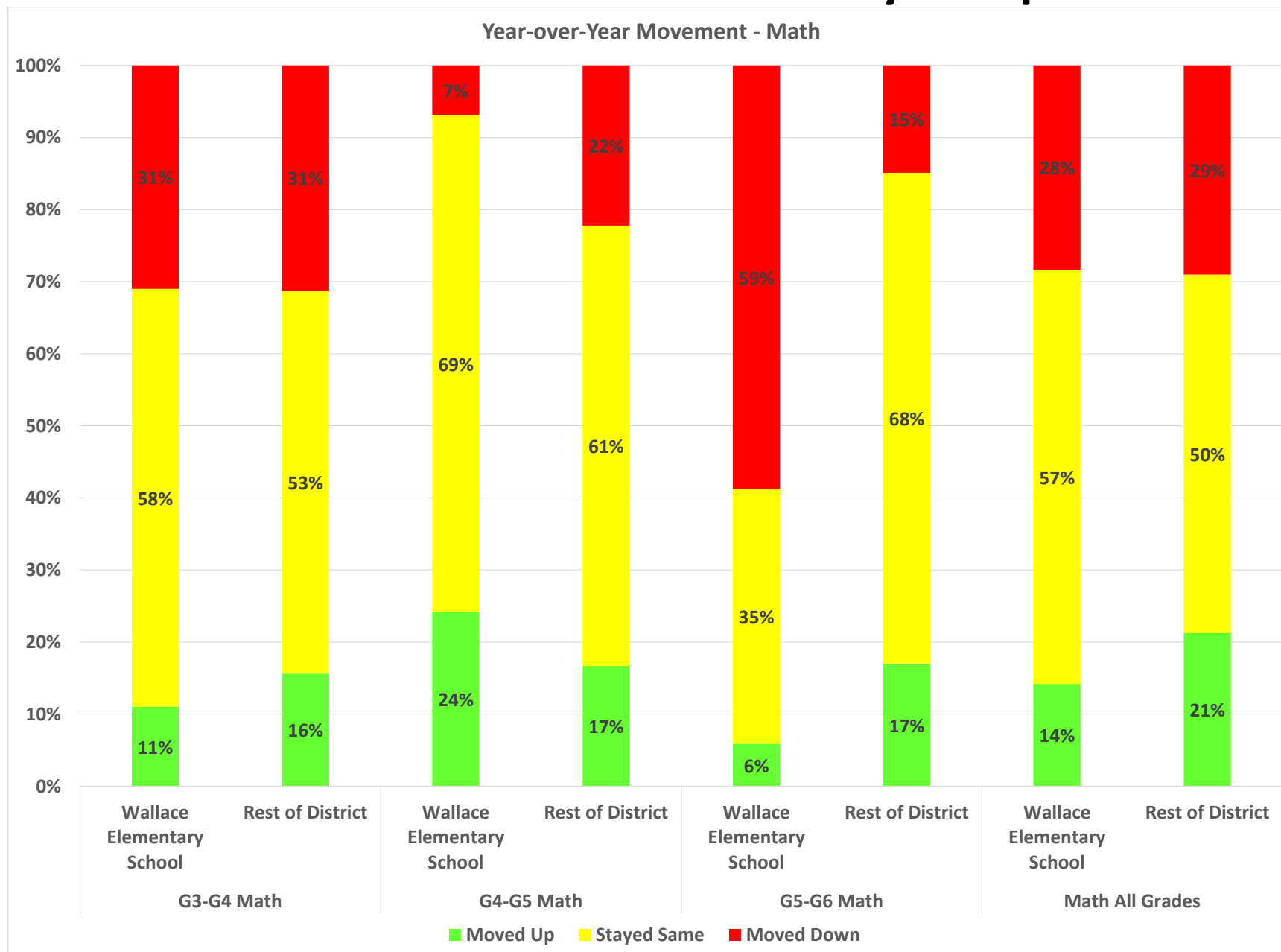
Cohort	# Partially Meeting 2017-18 PARCC	2018-19 NJSLA						Yr-Yr Movement									
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding		Wallace Elementary School						Rest of District			
		# %	# %	# %	# %	# %		Up %	Same %	Down %	Net %			%Up	%Same	%Down	Net
G3-G4 ELA	8	0 0%	2 25%	6 75%	0 0%	0 0%		6 75%	2 25%	0 0%	6 75%			50%	50%	0%	50%
G4-G5 ELA	7	2 29%	4 57%	1 14%	0 0%	0 0%		1 14%	4 57%	2 29%	-1 -14%			50%	50%	0%	50%
G5-G6 ELA	15	2 13%	6 40%	6 40%	1 7%	0 0%		7 47%	6 40%	2 13%	5 33%			38%	50%	13%	25%
ELA All Grades	30	4 13%	12 40%	13 43%	1 3%	0 0%		14 47%	12 40%	4 13%	10 33%			43%	50%	7%	36%
G3-G4 Math	15	2 13%	9 60%	3 20%	1 7%	0 0%		4 27%	9 60%	2 13%	2 13%			50%	40%	10%	40%
G4-G5 Math	18	0 0%	10 56%	8 44%	0 0%	0 0%		8 44%	10 56%	0 0%	8 44%			33%	67%	0%	33%
G5-G6 Math	17	12 71%	5 29%	0 0%	0 0%	0 0%		0 0%	5 29%	12 71%	-12 -71%			24%	65%	12%	12%
Math All Grades	50	14 28%	24 48%	11 22%	1 2%	0 0%		12 24%	24 48%	14 28%	-2 -4%			33%	58%	8%	25%
Total	80	18 23%	36 45%	24 30%	2 3%	0 0%		26 33%	36 45%	18 23%	8 10%			36%	56%	8%	28%

Cohort	# Not Meeting 2017-18 PARCC	2018-19 NJSLA						Yr-Yr Movement			
		Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding		Wallace Elementary School		Rest of District	
		# %	# %	# %	# %	# %		Up %	Same %	%Up	%Same
G3-G4 ELA	16	9 56%	6 38%	1 6%	0 0%	0 0%		7 44%	9 56%	100%	0%
G4-G5 ELA	6	5 83%	1 17%	0 0%	0 0%	0 0%		1 17%	5 83%	0%	100%
G5-G6 ELA	9	6 67%	2 22%	1 11%	0 0%	0 0%		3 33%	6 67%	100%	0%
ELA All Grades	31	20 65%	9 29%	2 6%	0 0%	0 0%		11 35%	20 65%	67%	33%
G3-G4 Math	14	11 79%	3 21%	0 0%	0 0%	0 0%		3 21%	11 79%	0%	100%
G4-G5 Math	9	5 56%	4 44%	0 0%	0 0%	0 0%		4 44%	5 56%	0%	100%
G5-G6 Math	8	7 88%	1 13%	0 0%	0 0%	0 0%		1 13%	7 88%	100%	0%
Math All Grades	31	23 74%	8 26%	0 0%	0 0%	0 0%		8 26%	23 74%	50%	50%
Total	62	43 69%	17 27%	2 3%	0 0%	0 0%		19 31%	43 69%	57%	43%

2-Year Achievement Level Mobility Comparison



2-Year Achievement Level Mobility Comparison



Section 6

Multi-Year Achievement Mobility Comparison

Achievement Level Mobility Comparison

ELA - Exceeding			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=4	n=2	n=12	n=0	n=16	n=9	n=14	n=3		
	Exceeding	Exceeding	25%	100%	92%	-	94%	100%	86%	67%	85%	93%
	Exceeding	Meeting	75%	0%	8%	-	6%	0%	14%	33%	15%	7%
	Exceeding	Approaching	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
G4 - G5 ELA	Starting Level:	Ending Level:	n=4	n=2	n=1	n=6	n=28	n=6	n=28	n=11		
	Exceeding	Exceeding	25%	50%	100%	33%	61%	17%	50%	82%	54%	52%
	Exceeding	Meeting	75%	50%	0%	67%	39%	83%	50%	18%	46%	48%
	Exceeding	Approaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 ELA	Starting Level:	Ending Level:	n=2	n=0	n=0	n=1	n=2	n=3	n=16	n=3		
	Exceeding	Exceeding	100%	-	-	100%	50%	100%	88%	33%	85%	71%
	Exceeding	Meeting	0%	-	-	0%	50%	0%	6%	67%	10%	29%
	Exceeding	Approaching	0%	-	-	0%	0%	0%	6%	0%	5%	0%
	Exceeding	Partially Meeting	0%	-	-	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	-	-	0%	0%	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=10	n=4	n=13	n=7	n=46	n=18	n=58	n=17		
	Exceeding	Exceeding	73%	75%	77%	17%	72%	72%	69%	71%	70%	67%
	Exceeding	Meeting	26%	25%	3%	33%	28%	28%	29%	29%	29%	33%
	Exceeding	Approaching	1%	0%	0%	0%	0%	0%	2%	0%	1%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Achievement Level Mobility Comparison

ELA - Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=11	n=14	n=43	n=18	n=39	n=15	n=41	n=19		
	Meeting	Exceeding	27%	36%	44%	28%	41%	33%	37%	26%	40%	30%
	Meeting	Meeting	73%	64%	51%	50%	54%	67%	56%	68%	55%	62%
	Meeting	Approaching	0%	0%	5%	11%	5%	0%	5%	0%	4%	3%
	Meeting	Partially Meeting	0%	0%	0%	11%	0%	0%	0%	5%	0%	5%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	2%	0%	1%	0%
G4 - G5 ELA	Starting Level:	Ending Level:	n=15	n=5	n=14	n=20	n=33	n=16	n=29	n=16		
	Meeting	Exceeding	0%	0%	7%	0%	6%	6%	10%	0%	7%	2%
	Meeting	Meeting	67%	80%	86%	85%	76%	50%	55%	81%	69%	74%
	Meeting	Approaching	27%	20%	7%	15%	18%	38%	31%	6%	22%	19%
	Meeting	Partially Meeting	7%	0%	0%	0%	0%	6%	3%	6%	2%	4%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	6%	0%	2%
G5 - G6 ELA	Starting Level:	Ending Level:	n=19	n=6	n=17	n=13	n=17	n=25	n=32	n=23		
	Meeting	Exceeding	11%	33%	24%	8%	29%	20%	16%	30%	19%	22%
	Meeting	Meeting	68%	50%	53%	69%	47%	76%	59%	39%	58%	60%
	Meeting	Approaching	16%	17%	12%	15%	12%	4%	25%	30%	18%	16%
	Meeting	Partially Meeting	5%	0%	12%	8%	12%	0%	0%	0%	6%	1%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=45	n=25	n=74	n=51	n=89	n=56	n=102	n=58		
	Meeting	Exceeding	20%	28%	23%	17%	26%	20%	23%	21%	24%	19%
	Meeting	Meeting	61%	64%	63%	62%	61%	66%	57%	60%	60%	65%
	Meeting	Approaching	16%	8%	8%	13%	11%	13%	19%	14%	13%	13%
	Meeting	Partially Meeting	3%	0%	5%	8%	2%	2%	1%	3%	2%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	1%	2%	0%	1%

Achievement Level Mobility Comparison

ELA - Approaching			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=6	n=8	n=20	n=19	n=19	n=6	n=16	n=7		
	Approaching	Exceeding	0%	0%	5%	5%	5%	0%	0%	0%	3%	3%
	Approaching	Meeting	33%	88%	50%	32%	42%	67%	56%	71%	48%	55%
	Approaching	Approaching	67%	13%	20%	42%	47%	17%	13%	29%	31%	30%
	Approaching	Partially Meeting	0%	0%	20%	21%	5%	17%	25%	0%	15%	13%
	Approaching	Not Meeting	0%	0%	5%	0%	0%	0%	6%	0%	3%	0%
G4 - G5 ELA	Starting Level:	Ending Level:	n=19	n=16	n=9	n=6	n=15	n=19	n=17	n=4		
	Approaching	Exceeding	0%	0%	0%	0%	0%	5%	0%	0%	0%	2%
	Approaching	Meeting	21%	38%	44%	67%	7%	42%	12%	0%	18%	40%
	Approaching	Approaching	63%	56%	56%	33%	40%	26%	35%	50%	48%	40%
	Approaching	Partially Meeting	16%	6%	0%	0%	40%	21%	41%	25%	27%	13%
	Approaching	Not Meeting	0%	0%	0%	0%	13%	5%	12%	25%	7%	4%
G5 - G6 ELA	Starting Level:	Ending Level:	n=21	n=13	n=21	n=18	n=10	n=6	n=16	n=12		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	52%	23%	48%	33%	10%	67%	25%	42%	38%	37%
	Approaching	Approaching	43%	77%	33%	44%	50%	33%	50%	58%	43%	55%
	Approaching	Partially Meeting	5%	0%	14%	22%	40%	0%	25%	0%	18%	8%
	Approaching	Not Meeting	0%	0%	5%	0%	0%	0%	0%	0%	1%	0%
All Grades	Starting Level:	Ending Level:	n=46	n=37	n=50	n=43	n=44	n=31	n=49	n=23		
	Approaching	Exceeding	0%	0%	1%	1%	2%	3%	0%	0%	1%	1%
	Approaching	Meeting	31%	43%	47%	47%	23%	52%	31%	43%	35%	43%
	Approaching	Approaching	43%	54%	41%	39%	45%	26%	33%	48%	41%	43%
	Approaching	Partially Meeting	21%	3%	9%	12%	25%	16%	31%	4%	20%	11%
	Approaching	Not Meeting	4%	0%	3%	0%	5%	3%	6%	4%	4%	1%

Achievement Level Mobility Comparison

ELA - Partially Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=8	n=6	n=10	n=11	n=9	n=8	n=8	n=2		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	33%	10%	18%	33%	38%	0%	0%	11%	26%
	Partially Meeting	Approaching	75%	67%	40%	55%	44%	25%	75%	50%	57%	48%
	Partially Meeting	Partially Meeting	25%	0%	40%	27%	22%	38%	25%	50%	29%	26%
	Partially Meeting	Not Meeting	0%	0%	10%	0%	0%	0%	0%	0%	3%	0%
G4 - G5 ELA	Starting Level:	Ending Level:	n=19	n=9	n=9	n=2	n=13	n=8	n=7	n=4		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	11%	11%	0%	0%	38%	0%	25%	2%	22%
	Partially Meeting	Approaching	26%	56%	33%	50%	31%	25%	14%	25%	27%	39%
	Partially Meeting	Partially Meeting	53%	33%	22%	50%	62%	38%	57%	50%	50%	39%
	Partially Meeting	Not Meeting	21%	0%	33%	0%	8%	0%	29%	0%	21%	0%
G5 - G6 ELA	Starting Level:	Ending Level:	n=13	n=6	n=16	n=3	n=2	n=1	n=15	n=8		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	8%	0%	19%	0%	0%	0%	7%	13%	11%	6%
	Partially Meeting	Approaching	54%	83%	38%	67%	0%	100%	40%	25%	41%	56%
	Partially Meeting	Partially Meeting	23%	0%	38%	0%	50%	0%	40%	50%	35%	22%
	Partially Meeting	Not Meeting	15%	17%	6%	33%	50%	0%	13%	13%	13%	17%
All Grades	Starting Level:	Ending Level:	n=40	n=21	n=35	n=16	n=24	n=17	n=30	n=14		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	7%	14%	13%	5%	13%	35%	3%	14%	8%	19%
	Partially Meeting	Approaching	38%	67%	36%	56%	33%	29%	43%	29%	40%	47%
	Partially Meeting	Partially Meeting	41%	14%	31%	29%	46%	35%	40%	50%	39%	29%
	Partially Meeting	Not Meeting	15%	5%	20%	10%	8%	0%	13%	7%	13%	4%

Achievement Level Mobility Comparison

ELA - Not Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 ELA	Starting Level:	Ending Level:	n=13	n=4	n=12	n=2	n=13	n=2	n=16	n=1		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	23%	25%	25%	100%	38%	50%	6%	0%	22%	44%
	Not Meeting	Partially Meeting	54%	75%	33%	0%	31%	0%	38%	100%	39%	44%
	Not Meeting	Not Meeting	23%	0%	42%	0%	31%	50%	56%	0%	39%	11%
G4 - G5 ELA	Starting Level:	Ending Level:	n=5	n=0	n=4	n=0	n=7	n=0	n=6	n=1		
	Not Meeting	Exceeding	0%	-	0%	-	0%	-	0%	0%	0%	0%
	Not Meeting	Meeting	0%	-	0%	-	0%	-	0%	0%	0%	0%
	Not Meeting	Approaching	20%	-	0%	-	29%	-	0%	0%	14%	0%
	Not Meeting	Partially Meeting	40%	-	50%	-	14%	-	17%	0%	27%	0%
	Not Meeting	Not Meeting	40%	-	50%	-	57%	-	83%	100%	59%	100%
G5 - G6 ELA	Starting Level:	Ending Level:	n=2	n=4	n=5	n=0	n=4	n=0	n=9	n=1		
	Not Meeting	Exceeding	0%	0%	0%	-	0%	-	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	-	0%	-	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	-	0%	-	11%	0%	5%	0%
	Not Meeting	Partially Meeting	50%	50%	40%	-	0%	-	22%	100%	25%	60%
	Not Meeting	Not Meeting	50%	50%	60%	-	100%	-	67%	0%	70%	40%
All Grades	Starting Level:	Ending Level:	n=20	n=8	n=21	n=2	n=24	n=2	n=31	n=3		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	18%	13%	16%	50%	29%	50%	6%	0%	17%	27%
	Not Meeting	Partially Meeting	35%	63%	38%	0%	21%	0%	29%	67%	33%	47%
	Not Meeting	Not Meeting	47%	25%	46%	0%	50%	50%	65%	33%	50%	27%

Achievement Level Mobility Comparison

Math - Exceeding			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=2	n=2	n=18	n=0	n=18	n=4	n=20	n=3		
	Exceeding	Exceeding	50%	0%	44%	-	56%	75%	30%	0%	43%	33%
	Exceeding	Meeting	50%	100%	50%	-	44%	25%	65%	100%	53%	67%
	Exceeding	Approaching	0%	0%	6%	-	0%	0%	5%	0%	3%	0%
	Exceeding	Partially Meeting	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
G4 - G5 Math	Starting Level:	Ending Level:	n=1	n=0	n=1	n=1	n=1	n=0	n=11	n=2		
	Exceeding	Exceeding	100%	-	0%	0%	100%	-	91%	50%	86%	33%
	Exceeding	Meeting	0%	-	100%	100%	0%	-	9%	50%	14%	67%
	Exceeding	Approaching	0%	-	0%	0%	0%	-	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	-	0%	0%	0%	-	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	-	0%	0%	0%	-	0%	0%	0%	0%
G5 - G6 Math	Starting Level:	Ending Level:	n=1	n=0	n=3	n=0	n=0	n=1	n=4	n=0		
	Exceeding	Exceeding	100%	-	100%	-	-	100%	25%	-	63%	100%
	Exceeding	Meeting	0%	-	0%	-	-	0%	75%	-	38%	0%
	Exceeding	Approaching	0%	-	0%	-	-	0%	0%	-	0%	0%
	Exceeding	Partially Meeting	0%	-	0%	-	-	0%	0%	-	0%	0%
	Exceeding	Not Meeting	0%	-	0%	-	-	0%	0%	-	0%	0%
All Grades	Starting Level:	Ending Level:	n=4	n=2	n=22	n=1	n=19	n=5	n=35	n=5		
	Exceeding	Exceeding	59%	0%	47%	0%	58%	80%	49%	20%	53%	38%
	Exceeding	Meeting	40%	100%	50%	0%	42%	20%	49%	80%	45%	62%
	Exceeding	Approaching	2%	0%	3%	0%	0%	0%	3%	0%	3%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Achievement Level Mobility Comparison

Math - Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=19	n=14	n=42	n=17	n=35	n=14	n=33	n=13		
	Meeting	Exceeding	5%	7%	2%	0%	6%	7%	3%	0%	4%	3%
	Meeting	Meeting	74%	71%	81%	41%	77%	71%	64%	62%	74%	60%
	Meeting	Approaching	21%	21%	14%	59%	14%	21%	27%	31%	19%	34%
	Meeting	Partially Meeting	0%	0%	2%	0%	3%	0%	6%	8%	3%	2%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G4 - G5 Math	Starting Level:	Ending Level:	n=12	n=12	n=14	n=17	n=25	n=13	n=30	n=15		
	Meeting	Exceeding	17%	0%	0%	6%	16%	0%	17%	7%	14%	4%
	Meeting	Meeting	75%	42%	86%	53%	60%	69%	80%	60%	74%	56%
	Meeting	Approaching	8%	50%	14%	35%	24%	23%	3%	33%	12%	35%
	Meeting	Partially Meeting	0%	8%	0%	6%	0%	8%	0%	0%	0%	5%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 Math	Starting Level:	Ending Level:	n=17	n=5	n=10	n=8	n=13	n=12	n=20	n=11		
	Meeting	Exceeding	6%	0%	10%	25%	0%	25%	0%	0%	3%	14%
	Meeting	Meeting	76%	40%	50%	38%	92%	58%	25%	91%	58%	61%
	Meeting	Approaching	18%	60%	40%	25%	8%	8%	65%	9%	35%	19%
	Meeting	Partially Meeting	0%	0%	0%	13%	0%	8%	10%	0%	3%	6%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
All Grades	Starting Level:	Ending Level:	n=48	n=31	n=66	n=42	n=73	n=39	n=83	n=39		
	Meeting	Exceeding	6%	3%	4%	6%	8%	10%	7%	3%	7%	6%
	Meeting	Meeting	69%	55%	71%	45%	74%	67%	60%	69%	71%	59%
	Meeting	Approaching	23%	39%	23%	44%	16%	18%	28%	26%	20%	31%
	Meeting	Partially Meeting	2%	3%	1%	4%	1%	5%	5%	3%	2%	4%
	Meeting	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Achievement Level Mobility Comparison

Math - Approaching			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=7	n=12	n=14	n=18	n=19	n=12	n=18	n=5		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	29%	17%	0%	22%	0%	25%	17%	0%	9%	19%
	Approaching	Approaching	29%	50%	71%	39%	58%	50%	61%	80%	59%	49%
	Approaching	Partially Meeting	43%	33%	29%	39%	42%	25%	22%	20%	33%	32%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G4 - G5 Math	Starting Level:	Ending Level:	n=23	n=11	n=10	n=11	n=22	n=21	n=19	n=9		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	17%	9%	10%	18%	41%	19%	21%	22%	24%	17%
	Approaching	Approaching	65%	55%	70%	45%	36%	43%	58%	56%	55%	48%
	Approaching	Partially Meeting	17%	36%	20%	36%	23%	38%	21%	22%	20%	35%
	Approaching	Not Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
G5 - G6 Math	Starting Level:	Ending Level:	n=18	n=12	n=19	n=16	n=12	n=12	n=19	n=17		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	6%	0%	0%	6%	8%	33%	16%	12%	7%	12%
	Approaching	Approaching	44%	75%	58%	63%	25%	25%	32%	65%	41%	58%
	Approaching	Partially Meeting	39%	25%	37%	31%	58%	42%	42%	24%	43%	30%
	Approaching	Not Meeting	11%	0%	5%	0%	8%	0%	11%	0%	9%	0%
All Grades	Starting Level:	Ending Level:	n=48	n=35	n=43	n=45	n=53	n=45	n=56	n=31		
	Approaching	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Approaching	Meeting	16%	9%	5%	15%	19%	24%	18%	13%	14%	16%
	Approaching	Approaching	51%	60%	66%	49%	42%	40%	50%	65%	52%	52%
	Approaching	Partially Meeting	30%	31%	28%	35%	38%	36%	29%	23%	32%	32%
	Approaching	Not Meeting	3%	0%	2%	0%	2%	0%	4%	0%	3%	0%

Achievement Level Mobility Comparison

Math - Partially Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=10	n=5	n=19	n=14	n=14	n=7	n=15	n=10		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	10%	0%	0%	0%	7%	14%	7%	0%	5%	3%
	Partially Meeting	Approaching	50%	60%	37%	29%	21%	29%	20%	50%	31%	39%
	Partially Meeting	Partially Meeting	30%	40%	32%	50%	43%	57%	60%	40%	41%	47%
	Partially Meeting	Not Meeting	10%	0%	32%	21%	29%	0%	13%	10%	22%	11%
G4 - G5 Math	Starting Level:	Ending Level:	n=22	n=8	n=8	n=5	n=14	n=13	n=18	n=9		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	27%	13%	38%	20%	14%	31%	44%	33%	31%	26%
	Partially Meeting	Partially Meeting	55%	75%	50%	80%	79%	62%	56%	67%	60%	69%
	Partially Meeting	Not Meeting	18%	13%	13%	0%	7%	8%	0%	0%	10%	6%
G5 - G6 Math	Starting Level:	Ending Level:	n=18	n=10	n=23	n=10	n=7	n=10	n=17	n=17		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	0%	4%	0%	0%	10%	0%	0%	2%	2%
	Partially Meeting	Approaching	28%	40%	17%	20%	0%	60%	0%	24%	14%	34%
	Partially Meeting	Partially Meeting	33%	50%	35%	70%	71%	20%	29%	65%	37%	53%
	Partially Meeting	Not Meeting	39%	10%	43%	10%	29%	10%	71%	12%	48%	11%
All Grades	Starting Level:	Ending Level:	n=50	n=23	n=50	n=29	n=35	n=30	n=50	n=36		
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	2%	0%	2%	0%	3%	7%	2%	0%	2%	2%
	Partially Meeting	Approaching	25%	35%	30%	22%	14%	40%	22%	33%	25%	33%
	Partially Meeting	Partially Meeting	48%	57%	41%	69%	63%	47%	48%	58%	46%	56%
	Partially Meeting	Not Meeting	26%	9%	27%	9%	20%	7%	28%	8%	27%	9%

Achievement Level Mobility Comparison

Math - Not Meeting			2014-15 to 2015-16		2015-16 to 2016-17		2016-17 to 2017-18		2017-18 to 2018-19		Weighted Average	
			Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District	Wallace Elementary School	Rest of District
G3 - G4 Math	Starting Level:	Ending Level:	n=4	n=1	n=5	n=1	n=10	n=3	n=14	n=1		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	0%	10%	0%	0%	0%	3%	0%
	Not Meeting	Partially Meeting	25%	100%	20%	0%	50%	67%	21%	0%	30%	50%
	Not Meeting	Not Meeting	75%	0%	80%	100%	40%	33%	79%	100%	67%	50%
G4 - G5 Math	Starting Level:	Ending Level:	n=5	n=1	n=4	n=0	n=11	n=2	n=9	n=1		
	Not Meeting	Exceeding	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	-	18%	0%	0%	0%	7%	0%
	Not Meeting	Partially Meeting	80%	100%	50%	-	27%	50%	44%	0%	45%	50%
	Not Meeting	Not Meeting	20%	0%	50%	-	55%	50%	56%	100%	48%	50%
G5 - G6 Math	Starting Level:	Ending Level:	n=3	n=2	n=5	n=1	n=3	n=0	n=8	n=2		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
	Not Meeting	Partially Meeting	33%	0%	40%	100%	67%	-	13%	100%	32%	60%
	Not Meeting	Not Meeting	67%	100%	60%	0%	33%	-	88%	0%	68%	40%
All Grades	Starting Level:	Ending Level:	n=12	n=4	n=14	n=2	n=24	n=5	n=31	n=4		
	Not Meeting	Exceeding	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Not Meeting	Approaching	4%	0%	0%	0%	13%	0%	0%	0%	4%	0%
	Not Meeting	Partially Meeting	37%	50%	38%	50%	42%	60%	26%	50%	36%	53%
	Not Meeting	Not Meeting	59%	50%	63%	25%	46%	40%	74%	50%	60%	47%

3-Year Tree Chart (G3-G5 ELA)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (7%)	n=0 (0%)		n=13 (38%)	n=3 (9%)	n=14	n=13 (93%)	n=10 (71%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=10 (29%)			n=3 (21%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=1 (14%)	n=0 (0%)		n=6 (40%)	n=4 (27%)		n=34	n=19 (56%)	n=11 (32%)	n=1 (7%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=6 (18%)			n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=4 (33%)	n=0 (0%)		n=4 (57%)	n=1 (14%)	n=15	n=7 (47%)	n=4 (27%)		n=2 (6%)	n=1 (3%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=2 (17%)			n=3 (43%)			n=2 (13%)			n=0 (0%)			n=0 (0%)
			n=2 (17%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=1 (3%)			n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=4 (33%)	n=2 (17%)	n=7	n=2 (29%)	n=1 (14%)		n=1 (7%)	n=1 (7%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=2 (17%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (8%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=12	n=4 (33%)	n=3 (25%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=12		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approach- ing	33%	0%
	n=4	n=0
Partially Meeting	33%	42%
	n=4	n=5
Not Meeting	33%	58%
	n=4	n=7

2016-17 Partially Meeting n=7		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	14%	0%
	n=1	n=0
Approach- ing	57%	43%
	n=4	n=3
Partially Meeting	29%	57%
	n=2	n=4
Not Meeting	0%	0%
	n=0	n=0

2016-17 Approaching n=15		
	2017-18	2018-19
Exceeding	7%	0%
	n=1	n=0
Meeting	40%	40%
	n=6	n=6
Approach- ing	47%	33%
	n=7	n=5
Partially Meeting	7%	27%
	n=1	n=4
Not Meeting	0%	0%
	n=0	n=0

2016-17 Meeting n=34		
	2017-18	2018-19
Exceeding	38%	15%
	n=13	n=5
Meeting	56%	65%
	n=19	n=22
Approach- ing	6%	21%
	n=2	n=7
Partially Meeting	0%	0%
	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

2016-17 Exceeding n=14		
	2017-18	2018-19
Exceeding	93%	79%
	n=13	n=11
Meeting	7%	21%
	n=1	n=3
Approach- ing	0%	0%
	n=0	n=0
Partially Meeting	0%	0%
	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

3-Year Tree Chart (G4-G6 ELA)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=2 (8%)	n=1 (4%)	n=23	n=14 (61%)	n=13 (57%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (4%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (4%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (7%)	n=0 (0%)	n=26	n=21 (81%)	n=12 (46%)		n=9 (39%)	n=7 (30%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=6 (23%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=2 (33%)	n=1 (17%)		n=4 (31%)	n=1 (8%)	n=14	n=5 (36%)	n=3 (21%)		n=3 (12%)	n=1 (4%)		n=0 (0%)	n=0 (0%)
			n=1 (17%)			n=2 (15%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=3 (23%)			n=2 (14%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=13	n=8 (62%)	n=3 (23%)		n=6 (43%)	n=3 (21%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=2 (15%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (8%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=6	n=4 (67%)	n=4 (67%)		n=1 (8%)	n=0 (0%)		n=2 (14%)	n=1 (7%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=6		
	2017-18	2018-19
#REF!	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approach-	33%	17%
ing	n=2	n=1
Partially	0%	17%
Meeting	n=0	n=1
Not Meeting	67%	67%
	n=4	n=4

2016-17 Partially Meeting n=13		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	8%
	n=0	n=1
Approach-	31%	31%
ing	n=4	n=4
Partially	62%	46%
Meeting	n=8	n=6
Not Meeting	8%	15%
	n=1	n=2

2016-17 Approaching n=14		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	7%	14%
	n=1	n=2
Approach-	36%	50%
ing	n=5	n=7
Partially	43%	29%
Meeting	n=6	n=4
Not Meeting	14%	7%
	n=2	n=1

2016-17 Meeting n=26		
	2017-18	2018-19
Exceeding	8%	15%
	n=2	n=4
Meeting	81%	54%
	n=21	n=14
Approach-	12%	31%
ing	n=3	n=8
Partially	0%	0%
Meeting	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

2016-17 Exceeding n=23		
	2017-18	2018-19
Exceeding	61%	65%
	n=14	n=15
Meeting	39%	35%
	n=9	n=8
Approach-	0%	0%
ing	n=0	n=0
Partially	0%	0%
Meeting	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

3-Year Tree Chart (G3-G5 Math)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)				n=15	n=9 (60%)	n=9 (60%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (7%)			n=2 (13%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)						n=0 (0%)
Approaching		n=1 (13%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=2 (13%)			n=1 (3%)			n=0 (0%)
			n=1 (13%)			n=1 (7%)			n=0 (0%)			n=4 (14%)			n=0 (0%)
			n=0 (0%)			n=2 (14%)			n=1 (6%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=4 (50%)	n=3 (38%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (13%)			n=1 (7%)			n=6 (38%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (6%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=8	n=3 (38%)	n=2 (25%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
						n=2 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
						n=2 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)

2016-17 Not Meeting n=8		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approach- ing	13%	13%
	n=1	n=1
Partially Meeting	50%	63%
	n=4	n=5
Not Meeting	38%	25%
	n=3	n=2

2016-17 Partially Meeting n=14		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	7%	0%
	n=1	n=0
Approach- ing	21%	21%
	n=3	n=3
Partially Meeting	43%	64%
	n=6	n=9
Not Meeting	29%	14%
	n=4	n=2

2016-17 Approaching n=16		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	13%
	n=0	n=2
Approach- ing	56%	75%
	n=9	n=12
Partially Meeting	44%	13%
	n=7	n=2
Not Meeting	0%	0%
	n=0	n=0

2016-17 Meeting n=29		
	2017-18	2018-19
Exceeding	7%	10%
	n=2	n=3
Meeting	76%	76%
	n=22	n=22
Approach- ing	17%	14%
	n=5	n=4
Partially Meeting	0%	0%
	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

2016-17 Exceeding n=15		
	2017-18	2018-19
Exceeding	60%	73%
	n=9	n=11
Meeting	40%	27%
	n=6	n=4
Approach- ing	0%	0%
	n=0	n=0
Partially Meeting	0%	0%
	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0

3-Year Tree Chart (G4-G6 Math)

	Not Meeting			Partially Meeting			Approaching			Meeting			Exceeding		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (15%)	n=1 (5%)	n=1	n=1 (100%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (10%)			n=1 (100%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=6 (33%)	n=1 (6%)		n=20	n=12 (60%)	n=4 (20%)	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=3 (17%)				n=8 (40%)		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=2 (11%)				n=0 (0%)		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)				n=0 (0%)		n=0 (0%)
Approaching		n=2 (18%)	n=0 (0%)		n=2 (17%)	n=1 (8%)	n=18	n=8 (44%)	n=4 (22%)		n=5 (25%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=1 (9%)			n=0 (0%)			n=4 (22%)			n=2 (10%)		n=0 (0%)	n=0 (0%)
			n=1 (9%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
Partially Meeting		n=3 (27%)	n=0 (0%)	n=12	n=10 (83%)	n=3 (25%)		n=4 (22%)	n=2 (11%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)
			n=3 (27%)			n=7 (58%)			n=2 (11%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=0 (0%)	n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
		n=1 (9%)	n=1 (9%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		n=0 (0%)	n=0 (0%)
Not Meeting	n=11	n=6 (55%)	n=5 (45%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=11		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approach- ing	18%	0%
	n=2	n=0
Partially Meeting	27%	18%
	n=3	n=2
Not Meeting	55%	82%
	n=6	n=9

2016-17 Partially Meeting n=12		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	0%	0%
	n=0	n=0
Approach- ing	17%	8%
	n=2	n=1
Partially Meeting	83%	33%
	n=10	n=4
Not Meeting	0%	58%
	n=0	n=7

2016-17 Approaching n=18		
	2017-18	2018-19
Exceeding	0%	0%
	n=0	n=0
Meeting	33%	6%
	n=6	n=1
Approach- ing	44%	39%
	n=8	n=7
Partially Meeting	22%	44%
	n=4	n=8
Not Meeting	0%	11%
	n=0	n=2

2016-17 Meeting n=20		
	2017-18	2018-19
Exceeding	15%	5%
	n=3	n=1
Meeting	60%	45%
	n=12	n=9
Approach- ing	25%	40%
	n=5	n=8
Partially Meeting	0%	10%
	n=0	n=2
Not Meeting	0%	0%
	n=0	n=0

2016-17 Exceeding n=1		
	2017-18	2018-19
Exceeding	100%	0%
	n=1	n=0
Meeting	0%	100%
	n=0	n=1
Approach- ing	0%	0%
	n=0	n=0
Partially Meeting	0%	0%
	n=0	n=0
Not Meeting	0%	0%
	n=0	n=0