

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

Hoboken School District

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Section 1

Achievement Summary

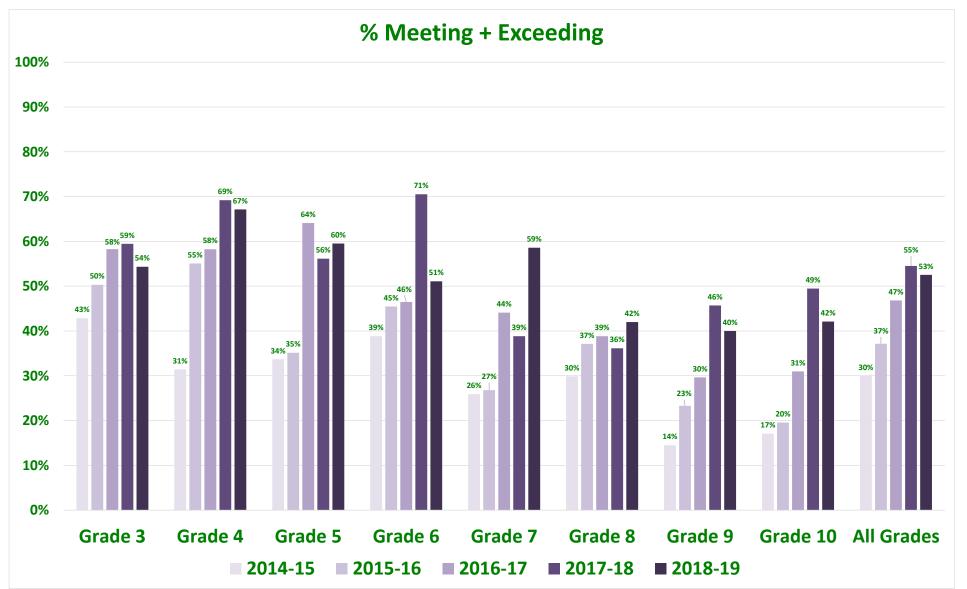


ELA Achievement and Growth

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	_	Exceeding wo Levels)	_	artially Meeting
	III District		Wieeting				District	Yr-Yr	District	Yr-Yr
2014-15 G3 ELA PARCC	91	21%	18%	19%	35%	8%	43%		38%	
2015-16 G3 ELA PARCC	167	10%	16%	24%	41%	10%	50%	7%	26%	-13%
2016-17 G3 ELA PARCC	139	11%	13%	18%	40%	19%	58%	8%	24%	-2%
2017-18 G3 ELA PARCC	143	13%	9%	19%	46%	13%	59%	1%	22%	-2%
2018-19 G3 ELA NJSLA	127	13%	14%	18%	37%	17%	54%	-5%	28%	6%
2014-15 G4 ELA PARCC	105	6%	29%	34%	23%	9%	31%	370	34%	0,0
2015-16 G4 ELA PARCC	89	6%	15%	25%	43%	12%	55%	24%	20%	-14%
2016-17 G4 ELA PARCC	158	5%	14%	23%	34%	24%	58%	3%	19%	-1%
2017-18 G4 ELA PARCC	146	5%	9%	17%	36%	33%	69%	11%	14%	-5%
2018-19 G4 ELA NJSLA	143	9%	13%	11%	41%	27%	67%	-2%	22%	8%
2014-15 G5 ELA PARCC	95	7%	22%	37%	31%	3%	34%	270	29%	0,0
2015-16 G5 ELA PARCC	111	5%	21%	39%	33%	2%	35%	1%	26%	-3%
2016-17 G5 ELA PARCC	78	6%	6%	23%	58%	6%	64%	29%	13%	-13%
2017-18 G5 ELA PARCC	155	7%	15%	21%	42%	14%	56%	-8%	23%	10%
2018-19 G5 ELA NJSLA	126	10%	13%	17%	39%	21%	60%	3%	23%	0%
2014-15 G6 ELA PARCC	103	6%	20%	35%	31%	8%	39%	3/0	26%	070
2015-16 G6 ELA PARCC	99	6%	8%	40%	38%	7%	45%	7%	14%	-12%
2016-17 G6 ELA PARCC	99	6%	19%	28%	40%	6%	46%	1%	25%	11%
2017-18 G6 ELA PARCC	78	6%	9%	14%	53%	18%	71%	24%	15%	-10%
2017-18 GO LLA PARCC 2018-19 G6 ELA NJSLA	139	7%	13%	29%	32%	19%	51%	-19%	20%	-10% 5%
2014-15 G7 ELA PARCC	85	21%	31%	22%	19%	7%	26%	-13/0	52%	3/0
2015-16 G7 ELA PARCC	112	37%	23%	13%	16%	11%	27%	1%	60%	8%
2016-17 G7 ELA PARCC	93	12%	15%	29%	31%	13%	44%	17%	27%	-33%
2017-18 G7 ELA PARCC	85	14%	24%	24%	28%	11%	39%	-5%	38%	-33% 11%
2017-18 G7 ELA PARCC 2018-19 G7 ELA NJSLA	70	9%	14%	19%	31%	27%	59% 59%	-5% 20%	23%	-15%
2014-15 G8 ELA PARCC	77	34%	21%	16%	23%	6%	30%	20/8	55%	-13/0
2015-16 G8 ELA PARCC	97	13%	26%	24%	32%	5%	30% 37%	7%	39%	-15%
2016-17 G8 ELA PARCC	103	17%	20%	23%	23%	16%	39%	2%	38%	-13% -1%
2017-18 G8 ELA PARCC	83	19%	24%	20%	23%	14%	36%	- 3 %	43%	-1% 6%
2017-18 G8 ELA PARCC 2018-19 G8 ELA NJSLA	81	15%	26%	17%	33%	9%	42%	-3 <i>%</i> 6%	41%	-3%
2014-15 G9 ELA NJSLA	76	33%	28%	25%	11%	4%	14%	0/0	61%	-3/0
2015-16 G9 ELA PARCC	116	30%	21%	26%	21%	3%	23%	9%	51%	-10%
2016-17 G9 ELA PARCC	108	28%	15%	28%	21%	2%	30%	<i>6</i> %	43%	-10% -8%
2010-17 G9 ELA PARCC 2017-18 G9 ELA PARCC	116	9%	22%	23%	36%	9%	46%	16%	31%	-8% -12%
2017-18 G9 ELA PARCC 2018-19 G9 ELA NJSLA	110	15%	17%	28%	32%	8%	40%	-6%	32%	-12% 1%
2014-15 G10 ELA PARCC	82	41%	26%	16%	16%	1%	17%	-0%	67%	170
2014-15 G10 ELA PARCC	92	41%	16%	23%	15%	4%	20%	2%	58%	-9%
2016-17 G10 ELA PARCC	113	34%	20%	15%	26%	5%	31%	11%	54%	-9% -4%
2016-17 G10 ELA PARCC 2017-18 G10 ELA PARCC	93	34% 14%	11%	26%	41%	9%	31% 49%	18%	25%	-4% - 29 %
	93 114	14% 21%	11% 19%	26% 18%	41% 21%	9% 21%	49% 42%	18% -7%	40%	-29% 16%
2018-19 G10 ELA NJSLA 2014-15 ELA All Grades	714	21%	24%	26%	24%	6%	30%	-1 70	44%	10%
2014-15 ELA All Grades 2015-16 ELA All Grades	883	20% 18%	24% 18%	26%	24% 30%	7%	30% 37%	7%	44% 36%	- 7 %
2016-17 ELA All Grades	891 899	15%	15%	23%	34%	12%	47%	10%	30%	-6%
2017-18 ELA All Grades		10%	15%	20%	39%	16%	55%	8%	25%	-5%
2018-19 ELA All Grades	910	12%	16%	20%	34%	19%	53%	- 2 %	28%	3 %

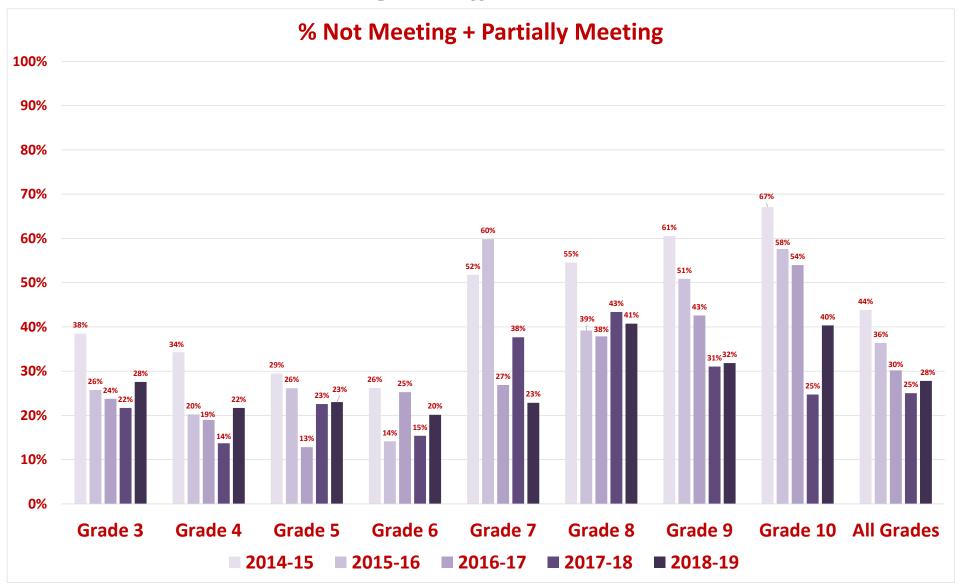


ELA Achievement and Growth





ELA Achievement and Growth





ELA Cohort Achievement and Growth

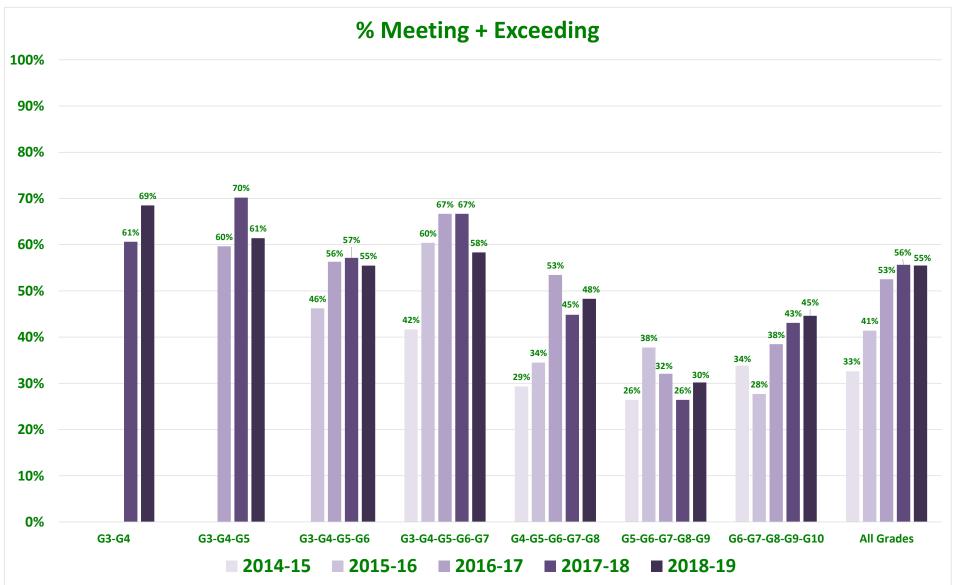
	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	•	Exceeding wo Levels)	_	Partially Meeting wo Levels)
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 ELA PARCC	127	13%	8%	18%	47%	13%	61%		21%	
2018-19 G4 ELA NJSLA	127	9%	12%	11%	42%	27%	69%	8%	20%	-1%
2016-17 G3 ELA PARCC	114	12%	11%	18%	42%	18%	60%		23%	
2017-18 G4 ELA PARCC	114	4%	9%	17%	37%	33%	70%	11%	13%	-1 0 %
2018-19 G5 ELA NJSLA	114	8%	14%	17%	39%	22%	61%	- 9 %	22%	9 %
2015-16 G3 ELA PARCC	119	10%	16%	28%	39%	7%	46%		26%	
2016-17 G4 ELA PARCC	119	4%	17%	23%	33%	24%	56%	10%	21%	-5%
2017-18 G5 ELA PARCC	119	5%	18%	20%	41%	16%	57%	1%	23%	2%
2018-19 G6 ELA NJSLA	119	7%	12%	26%	34%	21%	55%	-2%	18%	-4%
2014-15 G3 ELA PARCC	48	17%	21%	21%	33%	8%	42%		38%	
2015-16 G4 ELA PARCC	48	2%	13%	25%	50%	10%	60%	19%	15%	-23%
2016-17 G5 ELA PARCC	48	6%	2%	25%	58%	8%	67%	6%	8%	-6%
2017-18 G6 ELA PARCC	48	6%	10%	17%	46%	21%	67%	0%	17%	8%
2018-19 G7 ELA NJSLA	48	8%	17%	17%	27%	31%	58%	-8%	25%	8%
2014-15 G4 ELA PARCC	58	7%	31%	33%	24%	5%	29%		38%	
2015-16 G5 ELA PARCC	58	7%	16%	43%	34%	0%	34%	5%	22%	-16%
2016-17 G6 ELA PARCC	58	5%	21%	21%	47%	7%	53%	19%	26%	3 %
2017-18 G7 ELA PARCC	58	16%	17%	22%	33%	12%	45%	- 9 %	33%	7 %
2018-19 G8 ELA NJSLA	58	14%	26%	12%	38%	10%	48%	3%	40%	7 %
2014-15 G5 ELA PARCC	53	8%	23%	43%	26%	0%	26%		30%	
2015-16 G6 ELA PARCC	53	8%	8%	47%	32%	6%	38%	11%	15%	-15%
2016-17 G7 ELA PARCC	53	15%	21%	32%	26%	6%	32%	-6%	36%	21%
2017-18 G8 ELA PARCC	53	23%	26%	25%	17%	9%	26%	-6%	49%	13%
2018-19 G9 ELA NJSLA	53	19%	19%	32%	25%	6%	30%	4%	38%	-11%
2014-15 G6 ELA PARCC	65	6%	18%	42%	25%	9%	34%		25%	
2015-16 G7 ELA PARCC	65	38%	20%	14%	15%	12%	28%	-6%	58%	34%
2016-17 G8 ELA PARCC	65	17%	18%	26%	26%	12%	38%	11%	35%	-23%
2017-18 G9 ELA PARCC	65	9%	18%	29%	32%	11%	43%	5%	28%	-8%
2018-19 G10 ELA NJSLA	65	17%	25%	14%	26%	18%	45%	2%	42%	14%
2014-15 ELA All Grades	224	9%	23%	35%	27%	6%	33%		32%	
2015-16 ELA All Grades	343	13%	15%	30%	34%	7%	41%	9%	28%	-4%
2016-17 ELA All Grades	457	10%	15%	23%	38%	15%	53%	11%	25%	-4%
2017-18 ELA All Grades	584	10%	14%	20%	38%	18%	56%	3%	24%	-1%
2018-19 ELA All Grades	584	10%	16%	18%	35%	21%	55%	0%	27%	3%



[•] Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.

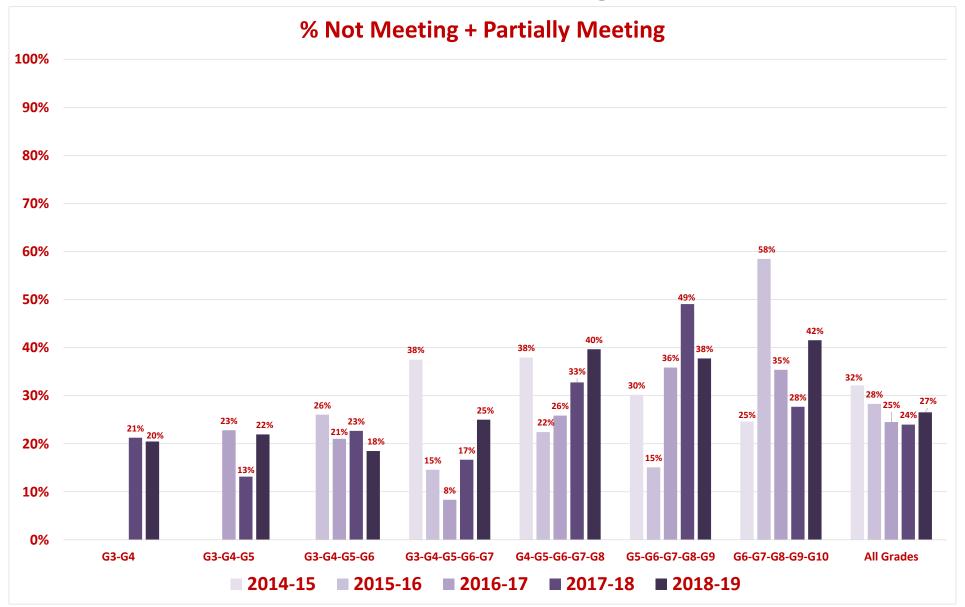
[•] This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

ELA Cohort Achievement and Growth





ELA Cohort Achievement and Growth





Math Achievement and Growth (1/2)

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + (Highest Tv	_	Not Meeting + P (Lowest Tv	
							District	Yr-Yr	District	Yr-Yr
2014-15 G3 Math PARCC	91	7%	16%	26%	43%	8%	51%		23%	
2015-16 G3 Math PARCC	169	4%	23%	21%	40%	12%	52%	2%	27%	4%
2016-17 G3 Math PARCC	139	9%	16%	22%	36%	17%	53%	0%	25%	-2 %
2017-18 G3 Math PARCC	148	10%	19%	18%	36%	17%	53%	1%	29%	4%
2018-19 G3 Math NJSLA	127	6%	19%	20%	33%	22%	55%	2 %	25%	-4%
2014-15 G4 Math PARCC	106	7%	30%	33%	28%	2%	30%		37%	
2015-16 G4 Math PARCC	89	4%	18%	30%	44%	3%	47%	17%	22%	-14%
2016-17 G4 Math PARCC	158	9%	18%	32%	36%	6%	42%	-5%	27%	4%
2017-18 G4 Math PARCC	146	8%	22%	23%	37%	11%	48%	6%	29%	3 %
2018-19 G4 Math NJSLA	143	10%	19%	28%	38%	5%	43%	-5%	29%	0%
2014-15 G5 Math PARCC	95	5%	33%	35%	26%	1%	27%		38%	
2015-16 G5 Math PARCC	112	6%	35%	35%	21%	4%	24%	-3%	41%	3 %
2016-17 G5 Math PARCC	78	5%	26%	32%	36%	1%	37%	13%	31%	-10%
2017-18 G5 Math PARCC	132	9%	28%	28%	31%	4%	35%	-2 %	37%	<i>6</i> %
2018-19 G5 Math NJSLA	126	5%	21%	28%	33%	13%	47%	12 %	25%	-12%
2014-15 G6 Math PARCC	103	8%	35%	28%	27%	2%	29%		43%	
2015-16 G6 Math PARCC	99	14%	24%	37%	21%	3%	24%	-5%	38%	-4%
2016-17 G6 Math PARCC	99	15%	32%	34%	12%	6%	18%	-6%	47%	<i>9</i> %
2017-18 G6 Math PARCC	102	5%	28%	17%	40%	10%	50%	<i>32%</i>	33%	-14%
2018-19 G6 Math NJSLA	140	17%	26%	27%	24%	5%	29%	-21 %	44%	10%
2014-15 G7 Math PARCC	85	13%	46%	22%	14%	5%	19%		59%	
2015-16 G7 Math PARCC	113	27%	33%	22%	17%	2%	19%	0%	59%	0 %
2016-17 G7 Math PARCC	94	10%	28%	43%	18%	2%	20%	2%	37%	-22%
2017-18 G7 Math PARCC	84	24%	40%	23%	8%	5%	13%	-7%	64%	27%
2018-19 G7 Math NJSLA	71	7%	30%	35%	21%	7%	28%	15%	37%	-28%
2014-15 G8 Math PARCC	62	34%	42%	18%	6%	0%	6%		76%	
2015-16 G8 Math PARCC	74	50%	38%	11%	1%	0%	1%	-5%	88%	12%
2016-17 G8 Math PARCC	83	45%	34%	12%	10%	0%	10%	8%	78%	-10%
2017-18 G8 Math PARCC	64	45%	38%	13%	5%	0%	5%	-5%	83%	4%
2018-19 G8 Math NJSLA	59	59%	25%	15%	0%	0%	0%	-5%	85%	2 %

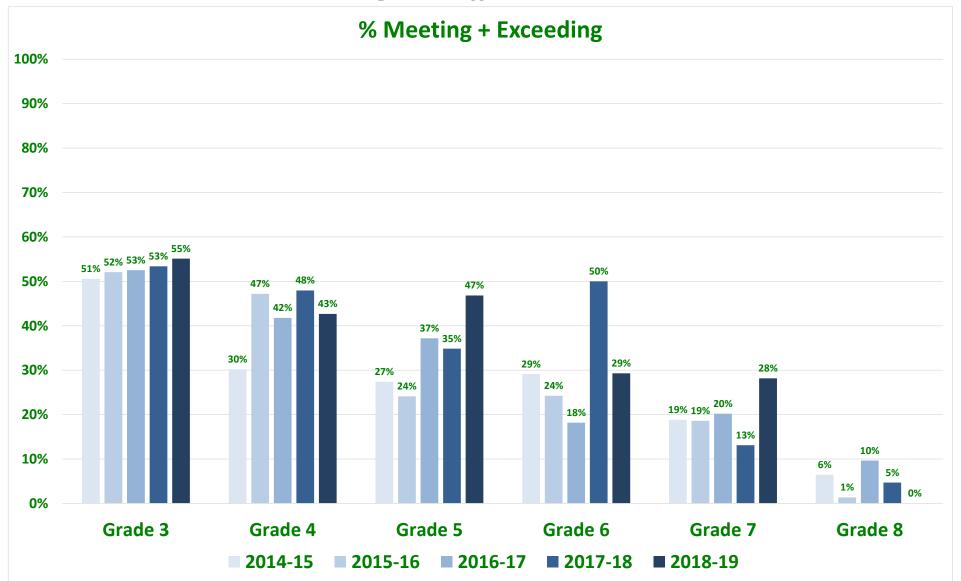


Math Achievement and Growth (2/2)

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + (Highest T	•	_	Partially Meeting wo Levels)
			,				District	Yr-Yr	District	Yr-Yr
2014-15 Alg I (MS) PARCC	16	0%	13%	19%	69%	0%	69%		13%	
2015-16 Alg I (MS) PARCC	25	0%	16%	28%	44%	12%	56%	-13%	16%	4%
2016-17 Alg I (MS) PARCC	20	0%	10%	30%	55%	5%	60%	4%	10%	-6%
2017-18 Alg I (MS) PARCC	20	0%	10%	25%	65%	0%	65%	5%	10%	0%
2018-19 Alg I (MS) NJSLA	21	5%	29%	24%	38%	5%	43%	-22%	33%	23%
2014-15 Alg I (HS) PARCC	69	30%	52%	13%	4%	0%	4%		83%	
2015-16 Alg I (HS) PARCC	101	21%	39%	23%	18%	0%	18%	<i>13%</i>	59%	-23 %
2016-17 Alg I (HS) PARCC	88	19%	43%	30%	8%	0%	8%	-10%	63%	3 %
2017-18 Alg I (HS) PARCC	99	28%	34%	28%	9%	0%	9%	1%	63%	0%
2018-19 Alg I (HS) NJSLA	91	18%	57%	22%	3%	0%	3%	-6%	75%	12%
2014-15 Geo (HS) PARCC	79	11%	67%	18%	4%	0%	4%		78%	
2015-16 Geo (HS) PARCC	86	16%	45%	33%	5%	1%	6%	2%	62%	-17%
2016-17 Geo (HS) PARCC	100	11%	49%	37%	2%	1%	3%	-3%	60%	-2%
2017-18 Geo (HS) PARCC	97	19%	37%	33%	11%	0%	11%	8%	56%	-4%
2018-19 Geo (HS) NJSLA	116	14%	44%	33%	9%	1%	9%	-2%	58%	2%
2014-15 Alg II (HS) PARCC	77	70%	19%	6%	4%	0%	4%		90%	
2015-16 Alg II (HS) PARCC	115	45%	35%	18%	2%	0%	2%	-2%	80%	-10%
2016-17 Alg II (HS) PARCC	93	55%	18%	12%	13%	2%	15%	13%	73%	-7%
2017-18 Alg II (HS) PARCC	84	33%	29%	21%	15%	1%	17%	2%	62%	-11%
2018-19 Alg II (HS) NJSLA	18	0%	28%	56%	17%	0%	17%	0%	28%	-34%
2014-15 Math All Grades	783	18%	36%	23%	20%	2%	22%		55%	
2015-16 Math All Grades	983	19%	31%	25%	21%	4%	25%	2 %	50%	-5%
2016-17 Math All Grades	952	18%	28%	28%	21%	5%	26%	2 %	45%	-4%
2017-18 Math All Grades	976	17%	29%	23%	25%	6%	31%	5%	46%	0 %
2018-19 Math All Grades	912	14%	29%	27%	23%	7%	30%	-1%	43%	-3%

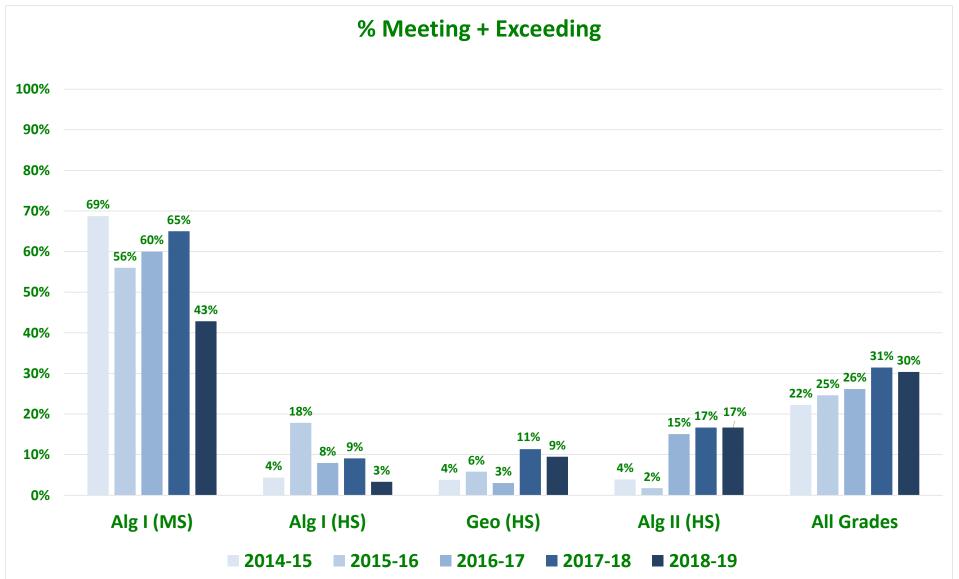


Math Achievement and Growth (1/2)



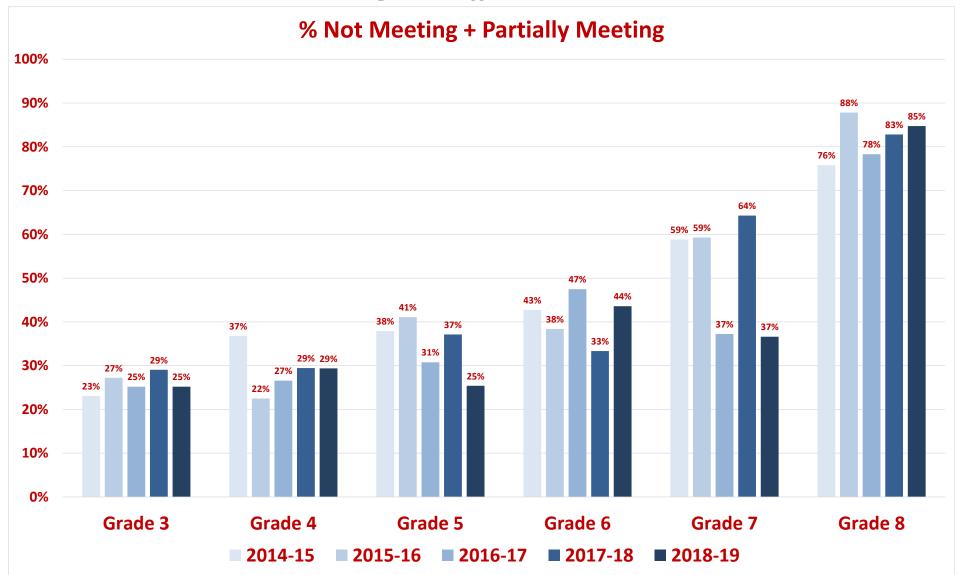


Math Achievement and Growth (2/2)



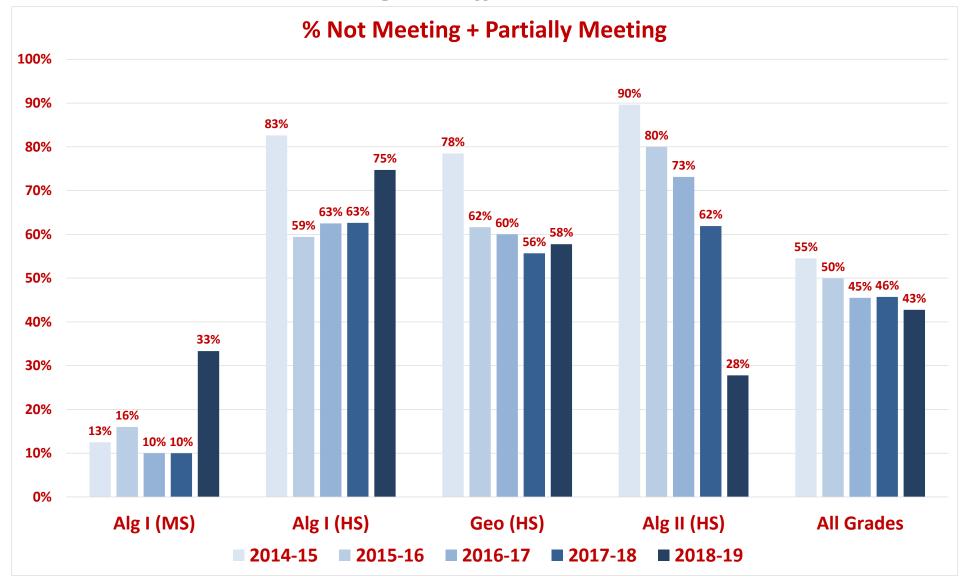


Math Achievement and Growth (1/2)





Math Achievement and Growth (2/2)





Math Cohort Achievement and Growth (1/2)

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Meeting + (Highest Tv	•	Not Meeting + P (Lowest To	
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 PARCC	132	11%	19%	17%	35%	17%	52%		30%	
2018-19 G4 NJSLA	132	11%	18%	28%	37%	5%	42%	- 10 %	30%	-1%
2016-17 G3 PARCC	114	10%	17%	22%	37%	15%	52%		26%	
2017-18 G4 PARCC	114	7%	21%	24%	37%	11%	48%	-4%	28%	2%
2018-19 G5 NJSLA	114	4%	20%	28%	33%	14%	47%	-1%	25%	-4%
2015-16 G3 PARCC	100	5%	27%	28%	36%	4%	40%		32%	
2016-17 G4 PARCC	100	12%	22%	37%	28%	1%	29%	-11%	34%	2%
2017-18 G5 PARCC	100	7%	30%	33%	26%	4%	30%	1%	37%	<i>3%</i>
2018-19 G6 NJSLA	100	19%	29%	31%	20%	1%	21%	-9%	48%	11%
2014-15 G3 PARCC	48	6%	17%	25%	48%	4%	52%		23%	
2015-16 G4 PARCC	48	2%	21%	29%	44%	4%	48%	-4%	23%	0 %
2016-17 G5 PARCC	48	2%	25%	33%	40%	0%	40%	-8%	27%	4%
2017-18 G6 PARCC	48	6%	29%	23%	38%	4%	42%	2%	35%	8%
2018-19 G7 NJSLA	48	8%	29%	31%	25%	6%	31%	-10%	38%	2 %
2014-15 G4 PARCC	40	10%	43%	35%	13%	0%	13%		53%	
2015-16 G5 PARCC	40	8%	45%	38%	10%	0%	10%	-3%	53%	0 %
2016-17 G6 PARCC	40	20%	40%	38%	3%	0%	3%	-8%	60%	8%
2017-18 G7 PARCC	40	30%	58%	13%	0%	0%	0%	-3%	88%	28%
2018-19 G8 NJSLA	40	68%	20%	13%	0%	0%	0%	0%	88%	0%



Math Cohort Achievement and Growth (2/2)

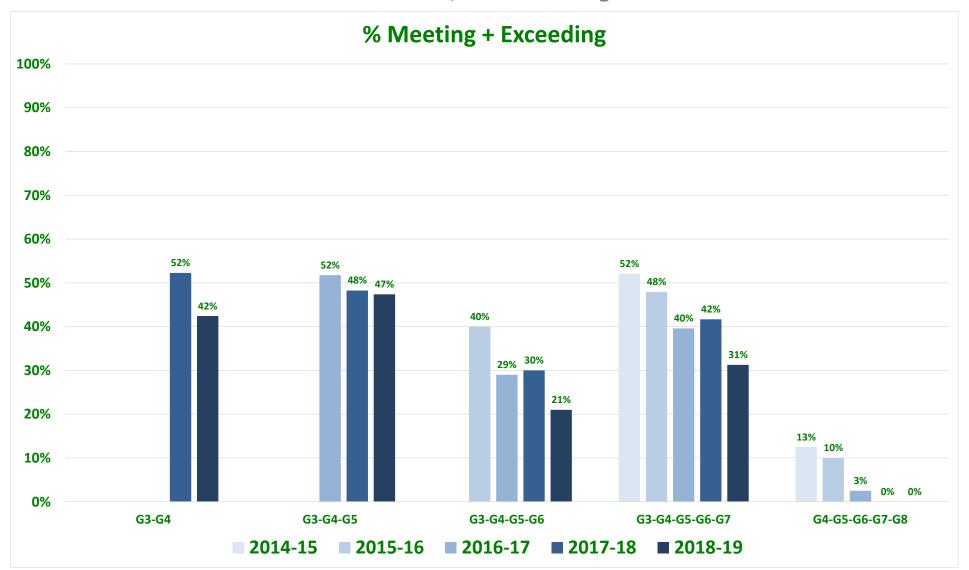
	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	_	Exceeding wo Levels)	_	Partially Meeting wo Levels)
							District	Yr-Yr	District	Yr-Yr
2014-15 G4 PARCC	18	0%	11%	22%	67%	0%	67%		11%	
2015-16 G5 PARCC	18	0%	6%	33%	50%	11%	61%	-6%	6%	-6%
2016-17 G6 PARCC	18	0%	11%	33%	33%	22%	56%	-6%	11%	<i>6%</i>
2017-18 G7 PARCC	18	0%	0%	50%	28%	22%	50%	-6%	0%	-11%
2018-19 Alg I (MS) NJSLA	18	6%	28%	17%	44%	6%	50%	0%	33%	<i>33%</i>
2014-15 G5 PARCC	45	9%	38%	44%	9%	0%	9%		47%	
2015-16 G6 PARCC	45	16%	29%	47%	9%	0%	9%	0%	44%	-2%
2016-17 G7 PARCC	45	18%	31%	49%	2%	0%	2%	-7%	49%	4%
2017-18 G8 PARCC	45	56%	36%	9%	0%	0%	0%	-2%	91%	42%
2018-19 Alg I (HS) NJSLA	45	20%	60%	20%	0%	0%	0%	0%	80%	-11%
2014-15 G5 PARCC	9	0%	11%	11%	67%	11%	78%		11%	
2015-16 G6 PARCC	9	0%	11%	22%	56%	11%	67%	-11%	11%	0%
2016-17 G7 PARCC	9	0%	0%	11%	89%	0%	89%	22%	0%	-11%
2017-18 Alg I (MS) PARCC	9	0%	11%	33%	56%	0%	56%	<i>-33%</i>	11%	11%
2018-19 Geo (HS) NJSLA	9	0%	11%	44%	44%	0%	44%	-11%	11%	0%
2014-15 G6 PARCC	54	9%	37%	35%	19%	0%	19%		46%	
2015-16 G7 PARCC	54	31%	41%	19%	9%	0%	9%	- 9 %	72%	26 %
2016-17 G8 PARCC	54	41%	33%	15%	11%	0%	11%	2 %	74%	2%
2017-18 Alg I (HS) PARCC	54	28%	33%	26%	13%	0%	13%	2 %	61%	-13%
2018-19 Geo (HS) NJSLA	54	15%	52%	31%	2%	0%	2%	-11%	67%	<i>6</i> %
2014-15 G6 PARCC	9	0%	0%	11%	89%	0%	89%		0%	
2015-16 G7 PARCC	9	0%	0%	22%	78%	0%	78%	-11%	0%	0%
2016-17 Alg I (MS) PARCC	9	0%	11%	44%	44%	0%	44%	- 33 %	11%	11%
2017-18 Geo (HS) PARCC	9	0%	11%	33%	56%	0%	56%	11%	11%	0%
2018-19 Alg II (HS) NJSLA	9	0%	33%	44%	22%	0%	22%	- 33 %	33%	22%
2014-15 Math All Grades	223	7%	29%	32%	30%	1%	32%		36%	
2015-16 Math All Grades	323	10%	28%	30%	28%	3%	31%	-1%	39%	2%
2016-17 Math All Grades	437	14%	24%	31%	26%	5%	31%	0%	38%	-1%
2017-18 Math All Grades	569	15%	27%	23%	27%	8%	35%	4%	42%	4%
2018-19 Math All Grades	569	15%	28%	28%	24%	5%	28%	-7%	44%	2%

[•] Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.

[•] This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

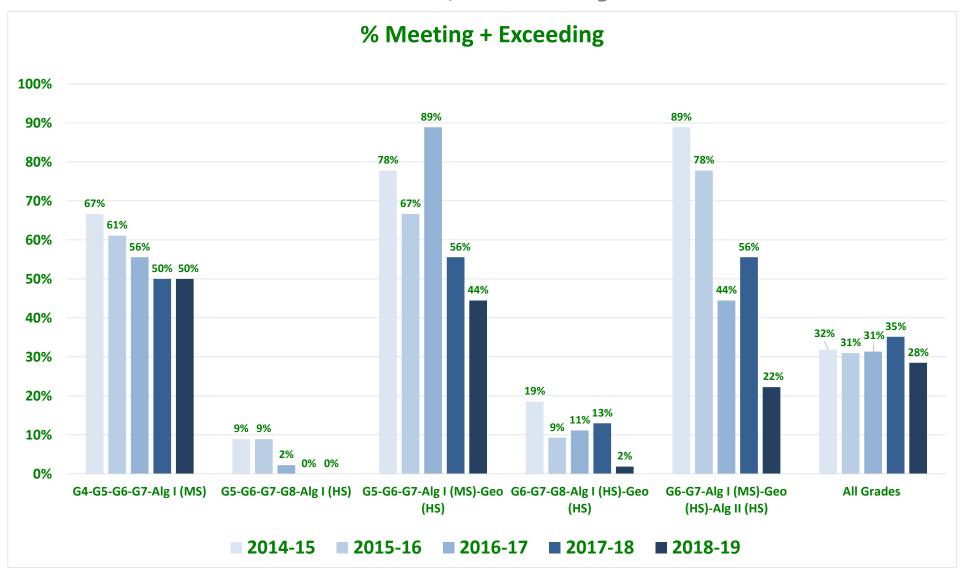


Math Cohort Achievement and Growth (1/2)



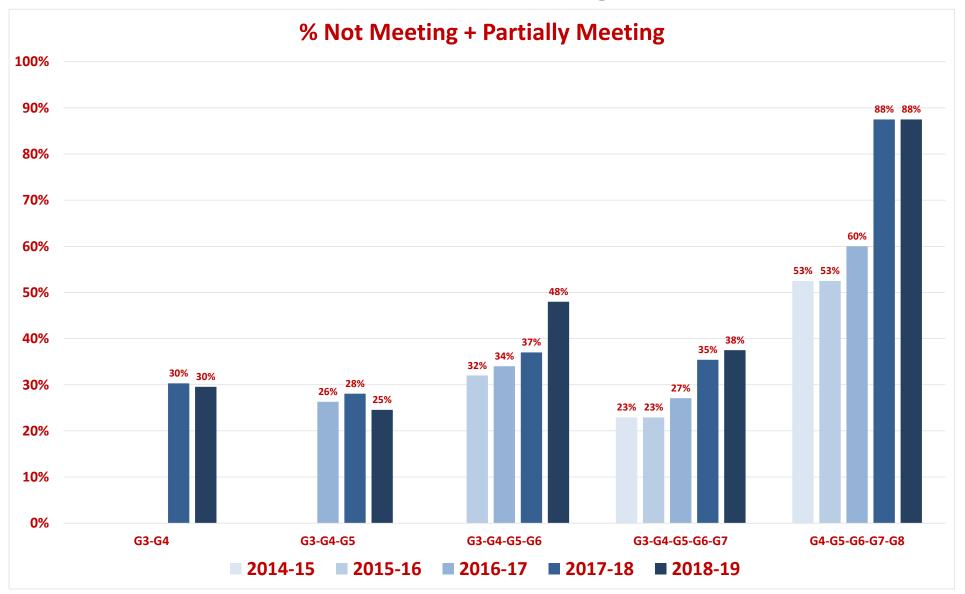


Math Cohort Achievement and Growth (2/2)



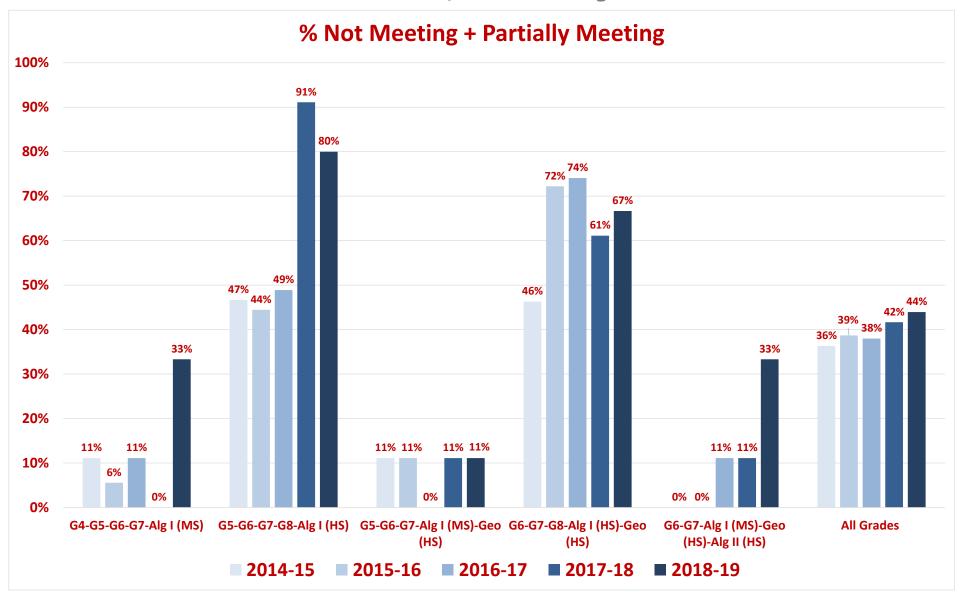


Math Cohort Achievement and Growth (1/2)





Math Cohort Achievement and Growth (2/2)





G3 ELA

			N =				No	t Meet	ing			Parti	ally Me	eting			A	pproach	ing				Meeting	3			E	xceedin	g				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	18	12	15	13	13	0%	8%	0%	0%	0%	17%	17%	0%	0%	0%	11%	33%	0%	0%	0%	61%	42%	40%	69%	8%	11%	0%	60%	31%	92%	72%	42%	100%	100%	100%	28%	0%
Wallace Elementary School	52	109	98	101	87	27%	12%	14%	17%	17%	17%	10%	10%	10%	15%	13%	18%	19%	17%	16%	33%	45%	40%	42%	40%	10%	15%	16%	15%	11%	42%	60%	56%	56%	52%	9%	-5%
Thomas G. Connors Elementary School	21	46	26	29	27	24%	7%	4%	3%	7%	19%	28%	31%	10%	19%	38%	35%	23%	34%	33%	19%	30%	38%	52%	41%	0%	0%	4%	0%	0%	19%	30%	42%	52%	41%	22%	-11%
District	91	167	139	143	127	21%	10%	11%	13%	13%	18%	16%	13%	9%	14%	19%	24%	18%	19%	18%	35%	41%	40%	46%	37%	8%	10%	19%	13%	17%	43%	50%	58%	59%	54%	11%	-5%

G3 Math

			N =				N	ot Meet	ing			Part	ially Me	eting			Ap	proach	ing				Meetin	ţ			E	xceedin	ıg				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	18	12	15	13	13	6%	0%	0%	0%	0%	11%	50%	0%	8%	0%	22%	42%	20%	0%	8%	56%	8%	47%	69%	38%	6%	0%	33%	23%	54%	61%	8%	80%	92%	92%	31%	0%
Wallace Elementary School	52	111	98	106	87	8%	5%	11%	12%	7%	19%	17%	15%	16%	21%	19%	14%	19%	18%	16%	46%	44%	36%	34%	32%	8%	19%	18%	20%	24%	54%	63%	54%	54%	56%	2%	3%
Thomas G. Connors Elementary School	21	46	26	29	27	5%	2%	8%	7%	7%	14%	30%	27%	34%	22%	48%	30%	35%	24%	37%	24%	37%	31%	31%	33%	10%	0%	0%	3%	0%	33%	37%	31%	34%	33%	0%	-1%
District	91	169	139	148	127	7%	4%	9%	10%	6%	16%	23%	16%	19%	19%	26%	21%	22%	18%	20%	43%	40%	36%	36%	33%	8%	12%	17%	17%	22%	51%	52%	53%	53%	55%	5%	2%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G4 ELA

			N =				No	ot Meet	ing			Parti	ially Me	eting			А	pproach	ing				Meetin	3			E	xceedin	g				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	15	18	12	15	14	13%	0%	0%	0%	0%	13%	0%	0%	0%	0%	53%	11%	8%	0%	0%	7%	56%	42%	20%	50%	13%	33%	50%	80%	50%	20%	89%	92%	100%	100%	80%	0%
Thomas G. Connors Elementary School	22	21	44	28	22	0%	0%	0%	4%	0%	32%	14%	20%	18%	18%	36%	24%	45%	14%	14%	27%	57%	32%	57%	64%	5%	5%	2%	7%	5%	32%	62%	34%	64%	68%	36%	4%
Wallace Elementary School	68	50	102	103	107	6%	10%	8%	6%	12%	31%	20%	13%	8%	13%	29%	30%	15%	20%	12%	25%	32%	34%	33%	35%	9%	8%	30%	33%	28%	34%	40%	65%	66%	63%	29%	-3%
District	105	89	158	146	143	6%	6%	5%	5%	9%	29%	15%	14%	9%	13%	34%	25%	23%	17%	11%	23%	43%	34%	36%	41%	9%	12%	24%	33%	27%	31%	55%	58%	69%	67%	36%	-2%

G4 Math

			N =				N	ot Meet	ing			Parti	ally Me	eting			Ар	proach	ing				Meetin	g			E	xceedii	ng				Me	eting +	Exceed	ing	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	15	18	12	15	14	0%	0%	0%	0%	0%	60%	17%	8%	0%	14%	13%	33%	67%	20%	29%	27%	44%	25%	53%	57%	0%	6%	0%	27%	0%	27%	50%	25%	80%	57%	30%	-23%
Wallace Elementary School	69	50	102	103	107	10%	8%	10%	10%	12%	30%	18%	13%	21%	18%	35%	28%	26%	21%	24%	22%	42%	42%	36%	39%	3%	4%	9%	12%	7%	25%	46%	51%	48%	46%	21%	-2%
Thomas G. Connors Elementary School	22	21	44	28	22	0%	0%	9%	4%	9%	9%	19%	32%	36%	27%	41%	33%	34%	29%	45%	50%	48%	25%	32%	18%	0%	0%	0%	0%	0%	50%	48%	25%	32%	18%	-32%	-14%
District	106	89	158	146	143	7%	4%	9%	8%	10%	30%	18%	18%	22%	19%	33%	30%	32%	23%	28%	28%	44%	36%	37%	38%	2%	3%	6%	11%	5%	30%	47%	42%	48%	43%	12%	-5%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G5 ELA

			N =				No	t Meet	ing			Parti	ally Me	eting			A	pproach	ing				Meeting	3			E	xceedin	g				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	14	13	17	11	14	29%	0%	0%	0%	0%	7%	15%	0%	18%	0%	21%	46%	0%	9%	7%	43%	38%	82%	64%	43%	0%	0%	18%	9%	50%	43%	38%	100%	73%	93%	50%	20%
Wallace Elementary School	59	71	41	104	88	3%	8%	12%	10%	10%	22%	25%	10%	15%	15%	36%	32%	29%	19%	19%	34%	32%	44%	38%	36%	5%	1%	5%	18%	19%	39%	34%	49%	56%	56%	17%	0%
Thomas G. Connors Elementary School	22	27	20	40	24	5%	0%	0%	3%	13%	32%	11%	5%	15%	17%	50%	52%	30%	30%	17%	14%	33%	65%	48%	46%	0%	4%	0%	5%	8%	14%	37%	65%	53%	54%	41%	2%
District	95	111	78	155	126	7%	5%	6%	7%	10%	22%	21%	6%	15%	13%	37%	39%	23%	21%	17%	31%	33%	58%	42%	39%	3%	2%	6%	14%	21%	34%	35%	64%	56%	60%	26%	3%

G5 Math

			N =				No	ot Meet	ing			Parti	ally Me	eting			Ар	proach	ing				Meetin	g			E	xceedir	ng				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	14	13	17	11	14	14%	8%	0%	0%	0%	29%	46%	29%	45%	0%	29%	31%	29%	9%	43%	29%	15%	35%	45%	43%	0%	0%	6%	0%	14%	29%	15%	41%	45%	57%	29%	12%
Wallace Elementary School	59	72	41	81	88	5%	8%	10%	12%	6%	32%	35%	24%	23%	20%	31%	31%	32%	25%	23%	31%	21%	34%	33%	34%	2%	6%	0%	6%	17%	32%	26%	34%	40%	51%	19%	12%
Thomas G. Connors Elementary School	22	27	20	40	24	0%	0%	0%	5%	4%	36%	30%	25%	33%	33%	50%	48%	35%	40%	38%	14%	22%	40%	23%	25%	0%	0%	0%	0%	0%	14%	22%	40%	23%	25%	11%	2%
District	95	112	78	132	126	5%	6%	5%	9%	5%	33%	35%	26%	28%	21%	35%	35%	32%	28%	28%	26%	21%	36%	31%	33%	1%	4%	1%	4%	13%	27%	24%	37%	35%	47%	19%	12%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



G6 ELA

			N =				No	t Meet	ing			Parti	ially Me	eting			Ap	proach	ng				Meeting	3			E	xceedin	g				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	11	10	11	18	12	0%	30%	0%	0%	0%	18%	20%	9%	0%	0%	9%	30%	27%	6%	17%	45%	10%	64%	50%	33%	27%	10%	0%	44%	50%	73%	20%	64%	94%	83%	11%	-11%
Wallace Elementary School	56	65	62	40	89	0%	5%	8%	13%	10%	20%	9%	23%	18%	13%	36%	35%	26%	18%	27%	39%	43%	37%	38%	28%	5%	8%	6%	15%	21%	45%	51%	44%	53%	49%	5%	-3%
Thomas G. Connors Elementary School	36	24	26	20	38	17%	0%	4%	0%	3%	22%	0%	15%	0%	16%	42%	58%	35%	15%	37%	14%	38%	38%	85%	39%	6%	4%	8%	0%	5%	19%	42%	46%	85%	45%	25%	-40%
District	103	99	99	78	139	6%	6%	6%	6%	7%	20%	8%	19%	9%	13%	35%	40%	28%	14%	29%	31%	38%	40%	53%	32%	8%	7%	6%	18%	19%	39%	45%	46%	71%	51%	12%	-19%

G6 Math

			N =				No	ot Meet	ing			Parti	ally Me	eting			Ap	proach	ng			I	Meeting	g			E	xceedin	ng				Me	eting +	Exceedi	ng	
School:	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	14-15	15-16	16-17	17-18	18-19	4-Yr Growth	1-Yr Growth
Salvatore R. Calabro Elementary School	11	10	11	18	12	9%	30%	0%	0%	0%	27%	30%	55%	6%	50%	18%	30%	27%	33%	17%	45%	10%	9%	39%	33%	0%	0%	9%	22%	0%	45%	10%	18%	61%	33%	-12%	-28%
Wallace Elementary School	56	65	62	64	90	7%	17%	23%	6%	24%	27%	22%	29%	31%	21%	38%	31%	32%	11%	23%	25%	26%	10%	42%	23%	4%	5%	6%	9%	8%	29%	31%	16%	52%	31%	3%	-20%
Thomas G. Connors Elementary School	36	24	26	20	38	8%	0%	4%	5%	5%	50%	29%	31%	40%	32%	17%	58%	42%	20%	39%	25%	13%	19%	35%	24%	0%	0%	4%	0%	0%	25%	13%	23%	35%	24%	-1%	-11%
District	103	99	99	102	140	8%	14%	15%	5%	17%	35%	24%	32%	28%	26%	28%	37%	34%	17%	27%	27%	21%	12%	40%	24%	2%	3%	6%	10%	5%	29%	24%	18%	50%	29%	0%	-21%

- Note: 1-Year growth calculation is the difference in achievement from 2017-18 to 2018-19.
- Note: 4-Year growth calculation is the difference in achievement from 2014-15 to 2018-19.



Section 2

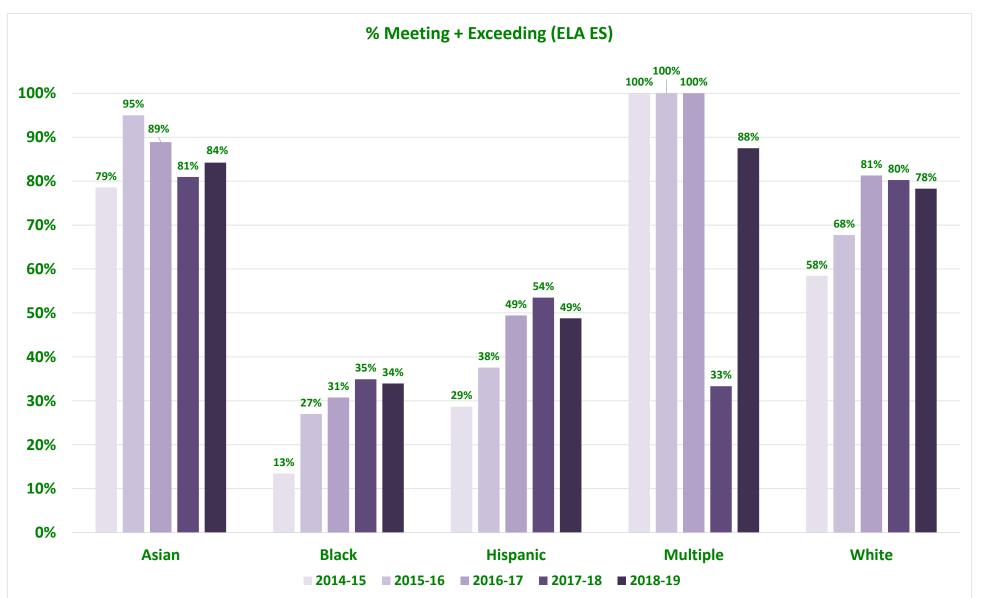
Race

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.



			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Asian	6	7%	8	5%	9	6%	8	6%	5	4%	83%	100%	78%	63%	100%
ELA	3	Black	13	14%	26	16%	17	12%	19	13%	17	13%	8%	15%	18%	37%	29%
ELA	3	Hispanic	43	47%	81	49%	52	37%	61	43%	50	39%	37%	40%	44%	56%	40%
ELA	3	Multiple	2	2%	0	0%	0	0%	3	2%	5	4%	100%			33%	100%
ELA	3	White	27	30%	52	31%	61	44%	52	36%	50	39%	56%	77%	79%	73%	68%
ELA	3	All	91		167		139		143		127		43%	<i>50%</i>	58%	59%	54%
ELA	4	Asian	5	5%	6	7%	5	3%	9	6%	8	6%	80%	83%	100%	89%	75%
ELA	4	Black	19	18%	14	16%	25	16%	19	13%	19	13%	5%	57%	28%	26%	53%
ELA	4	Hispanic	59	56%	46	52%	81	51%	56	38%	63	44%	27%	46%	48%	61%	54%
ELA	4	Multiple	0	0%	2	2%	0	0%	0	0%	3	2%		100%			67%
ELA	4	White	22	21%	21	24%	47	30%	62	42%	50	35%	55%	62%	87%	87%	88%
ELA	4	All	105		89		158		146		143		31%	<i>55%</i>	58%	69%	67%
ELA	5	Asian	3	3%	6	5%	4	5%	4	3%	6	5%	67%	100%	100%	100%	83%
ELA	5	Black	20	21%	23	21%	10	13%	25	16%	17	13%	25%	22%	60%	40%	18%
ELA	5	Hispanic	55	58%	62	56%	47	60%	83	54%	51	40%	24%	29%	57%	47%	51%
ELA	5	White	16	17%	20	18%	15	19%	43	28%	52	41%	69%	50%	73%	79%	79%
ELA	5	All	95		111		<i>78</i>		155		126		34%	35%	64%	56%	60%
ELA	ES Total	Asian	14	5%	20	5%	18	5%	21	5%	19	5%	79%	95%	89%	81%	84%
ELA	ES Total	Black	52	18%	63	17 %	52	14%	63	14%	53	13%	13%	27%	31%	35%	34%
ELA	ES Total	Hispanic	157	54%	189	51%	180	48%	200	45%	164	41%	29%	38%	49%	54%	49%
ELA	ES Total	Multiple	3	1%	2	1%	2	1%	3	1%	8	2%	100%	100%	100%	33%	88%
ELA	ES Total	White	65	22%	93	25%	123	33%	157	35%	152	38%	58%	68%	81%	80%	78%
ELA	ES Total	All	291		367		375		444		396		36%	47%	59%	61%	61%

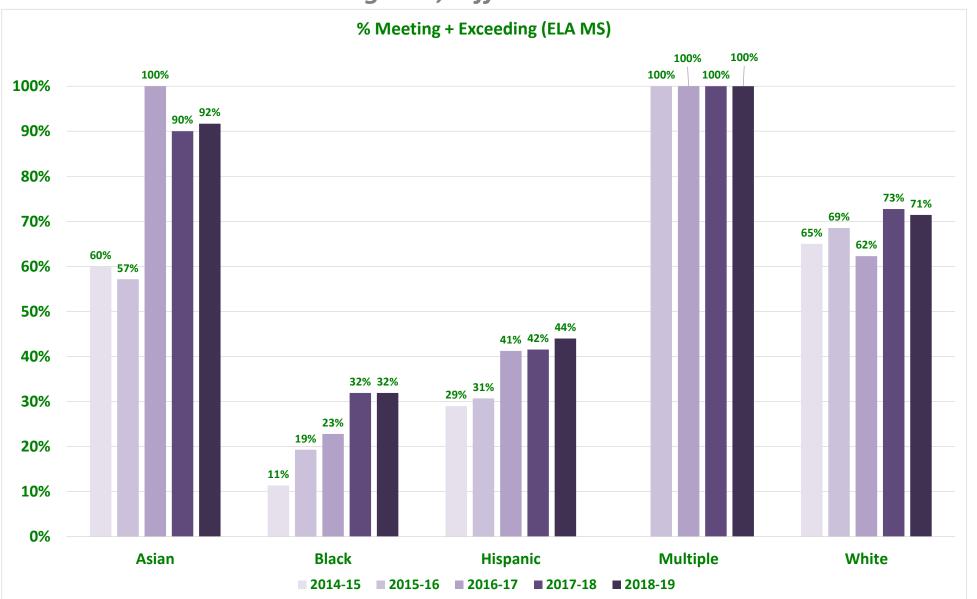






			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	6	Asian	2	2%	3	3%	5	5%	4	5%	3	2%	50%	67%	100%	100%	100%
ELA	6	Black	16	16%	22	22%	19	19%	11	14%	26	19%	25%	41%	16%	55%	27%
ELA	6	Hispanic	66	64%	56	57%	60	61%	44	56%	74	53%	33%	36%	50%	68%	46%
ELA	6	White	19	18%	17	17%	15	15%	17	22%	36	26%	68%	76%	53%	76%	75%
ELA	6	All	103		99		99		<i>78</i>		139		39 %	45%	46%	71%	51%
ELA	7	Asian	2	2%	2	2%	1	1%	5	6%	3	4%	50%	50%	100%	80%	100%
ELA	7	Black	13	15%	17	15%	22	24%	17	20%	8	11%	8%	6%	32%	29%	50%
ELA	7	Hispanic	59	69%	72	64%	52	56%	52	61%	43	61%	24%	22%	38%	33%	47%
ELA	7	Multiple	0	0%	0	0%	1	1%	0	0%	2	3%			100%		100%
ELA	7	White	11	13%	21	19%	17	18%	11	13%	14	20%	55%	57 %	71%	64%	86%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39%	59%
ELA	8	Asian	1	1%	2	2%	1	1%	1	1%	6	7%	100%	50%	100%	100%	83%
ELA	8	Black	15	19%	18	19%	16	16%	19	23%	13	16%	0%	6%	19%	21%	31%
ELA	8	Hispanic	51	66%	61	63%	65	63%	46	55%	49	60%	29%	36%	35%	26%	39%
ELA	8	White	10	13%	16	16%	21	20%	16	19%	13	16%	70%	75%	62%	75%	46%
ELA	8	All	77		97		103		83		81		30%	37%	39%	36%	42%
ELA	MS Total	Asian	5	2%	7	2%	7	2%	10	4%	12	4%	60%	57%	100%	90%	92%
ELA	MS Total	Black	44	17%	57	19%	57	19%	47	19%	47	16%	11%	19%	23%	32%	32%
ELA	MS Total	Hispanic	176	66%	189	61%	177	60%	142	58%	166	57 %	29%	31%	41%	42%	44%
ELA	MS Total	Multiple	0	0%	1	0%	1	0%	3	1%	2	1%		100%	100%	100%	100%
ELA	MS Total	White	40	15%	54	18%	53	18%	44	18%	63	22%	65%	69%	62%	73%	71%
ELA	MS Total	All	265		308		295		246		290		32%	36%	43%	48%	50 %

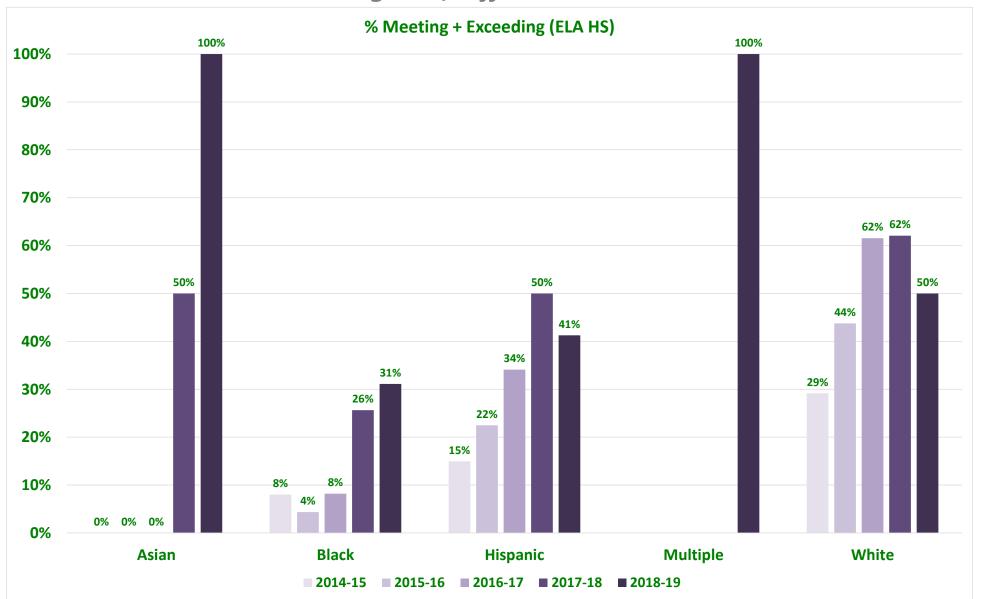




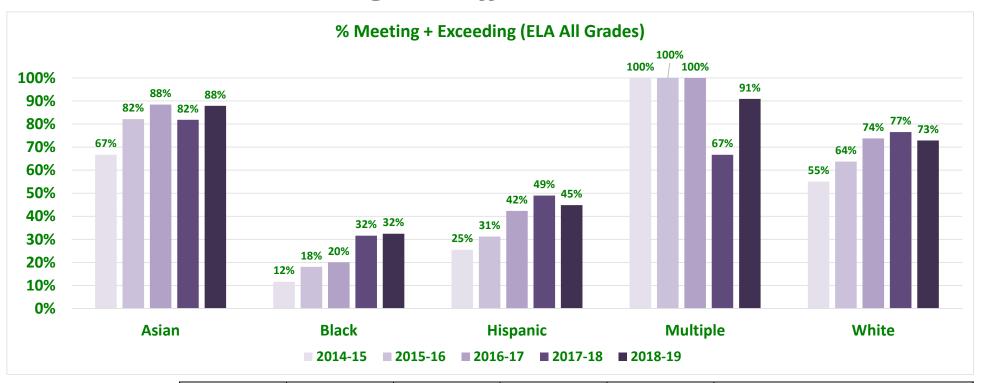


			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	9	Asian	1	1%	0	0%	1	1%	1	1%	1	1%	0%		0%	100%	100%
ELA	9	Black	15	20%	27	23%	34	31%	19	16%	24	22%	7%	4%	9%	26%	25%
ELA	9	Hispanic	44	58%	73	63%	58	54%	80	69%	66	60%	14%	26%	34%	48%	39%
ELA	9	Multiple	0	0%	0	0%	0	0%	0	0%	1	1%					100%
ELA	9	Other	0	0%	0	0%	1	1%	0	0%	1	1%			100%		0%
ELA	9	White	16	21%	16	14%	14	13%	16	14%	17	15%	25%	44%	57%	56%	59%
ELA	9	All	76		116		108		116		110		14%	23%	<i>30%</i>	46%	40%
ELA	10	Asian	1	1%	1	1%	0	0%	1	1%	1	1%	0%	0%		0%	100%
ELA	10	Black	10	12%	19	21%	27	24%	20	22%	21	18%	10%	5%	7 %	25%	38%
ELA	10	Hispanic	63	77%	56	61%	74	65%	58	62%	77	68%	16%	18%	34%	53%	43%
ELA	10	White	8	10%	16	17%	12	11%	13	14%	15	13%	38%	44%	67%	69%	40%
ELA	10	All	82		92		113		93		114		17%	20%	31%	49%	42%
ELA	HS Total	Asian	2	1%	1	0%	1	0%	2	1%	2	1%	0%	0%	0%	50%	100%
ELA	HS Total	Black	25	16%	46	22%	61	28%	39	19%	45	20%	8%	4%	8%	26%	31%
ELA	HS Total	Hispanic	107	68%	129	62%	132	60%	138	66%	143	64%	15%	22%	34%	50%	41%
ELA	HS Total	Multiple	0	0%	0	0%	0	0%	0	0%	1	0%					100%
ELA	HS Total	Other	0	0%	0	0%	1	0%	1	0%	1	0%			100%	100%	0%
ELA	HS Total	White	24	15%	32	15%	26	12%	29	14%	32	14%	29%	44%	62%	62%	50%
ELA	HS Total	All	158		208		221		209		224		16%	22%	30%	47%	41%







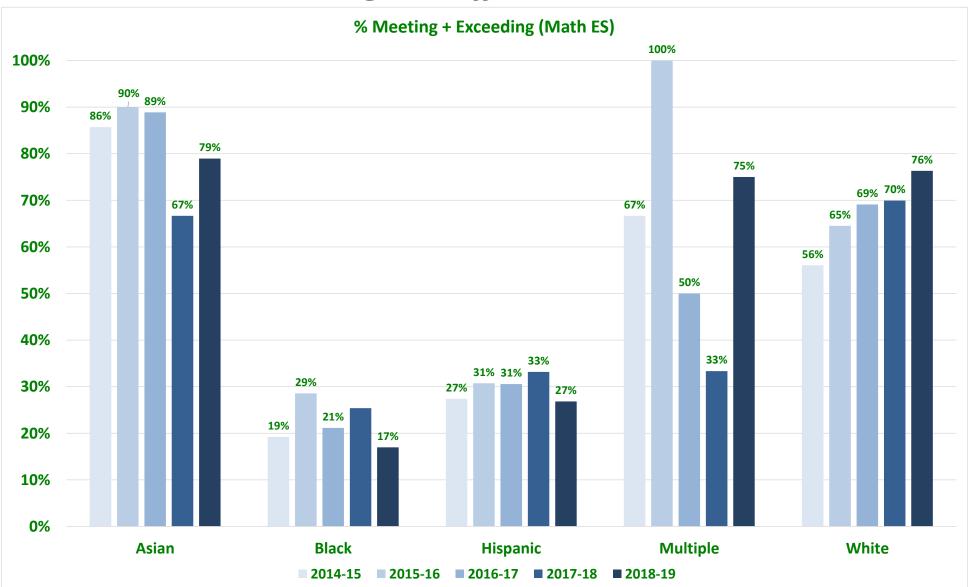


			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	Asian	21	3%	28	3%	26	3%	33	4%	33	4%	67%	82%	88%	82%	88%
ELA	All Grades	Black	121	17%	166	19%	170	19%	149	17 %	145	16%	12%	18%	20%	32%	32%
ELA	All Grades	Hispanic	440	62%	507	57 %	489	55%	480	53%	473	52 %	25%	31%	42%	49%	45%
ELA	All Grades	Multiple	3	0%	3	0%	3	0%	6	1%	11	1%	100%	100%	100%	67%	91%
ELA	All Grades	Other	0	0%	0	0%	1	0%	1	0%	1	0%			100%	100%	0%
ELA	All Grades	White	129	18%	179	20%	202	23%	230	26%	247	27%	55%	64%	74%	77%	73%
ELA	All Grades	All	714		883		891		899		910		30%	37%	47%	55%	53%



			N-Count	% of		% Mee	ting + Exc	eeding									
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Asian	6	7%	8	5%	9	6%	8	5%	5	4%	100%	88%	78%	63%	100%
Math	3	Black	13	14%	26	15%	17	12%	19	13%	17	13%	23%	38%	18%	37%	24%
Math	3	Hispanic	43	47%	83	49%	52	37%	65	44%	50	39%	44%	36%	33%	40%	32%
Math	3	Multiple	2	2%	0	0%	0	0%	3	2%	5	4%	100%			33%	80%
Math	3	White	27	30%	52	31%	61	44%	53	36%	50	39%	59%	79%	75%	75%	82%
Math	3	All	91		169		139		148		127		51%	52 %	<i>53%</i>	53%	55%
Math	4	Asian	5	5%	6	7%	5	3%	9	6%	8	6%	80%	83%	100%	78%	63%
Math	4	Black	19	18%	14	16%	25	16%	19	13%	19	13%	16%	36%	24%	11%	21%
Math	4	Hispanic	59	56%	46	52%	81	51%	56	38%	63	44%	24%	37%	28%	32%	22%
Math	4	Multiple	0	0%	2	2%	0	0%	0	0%	3	2%		100%			67%
Math	4	White	23	22%	21	24%	47	30%	62	42%	50	35%	48%	62%	68%	69%	72%
Math	4	All	106		89		158		146		143		30%	47%	42%	48%	43%
Math	5	Asian	3	3%	6	5%	4	5%	1	1%	6	5%	67%	100%	100%	0%	83%
Math	5	Black	20	21%	23	21%	10	13%	25	19%	17	13%	20%	13%	20%	28%	6%
Math	5	Hispanic	55	58%	63	56%	47	60%	78	59%	51	40%	18%	19%	32%	28%	27%
Math	5	White	16	17%	20	18%	15	19%	28	21%	52	41%	63%	30%	47%	61%	75%
Math	5	All	95		112		78		132		126		27%	24%	37 %	<i>35%</i>	47%
Math	ES Total	Asian	14	5%	20	5%	18	5%	18	4%	19	5%	86%	90%	89%	67%	79%
Math	ES Total	Black	52	18%	63	17%	52	14%	63	15%	53	13%	19%	29%	21%	25%	17%
Math	ES Total	Hispanic	157	54%	192	52%	180	48%	199	47%	164	41%	27%	31%	31%	33%	27%
Math	ES Total	Multiple	3	1%	2	1%	2	1%	3	1%	8	2%	67%	100%	50%	33%	75%
Math	ES Total	White	66	23%	93	25%	123	33%	143	34%	152	38%	56%	65%	69%	70%	76%
Math	ES Total	All	292		370		375		426		396		36%	42%	45%	46%	48%

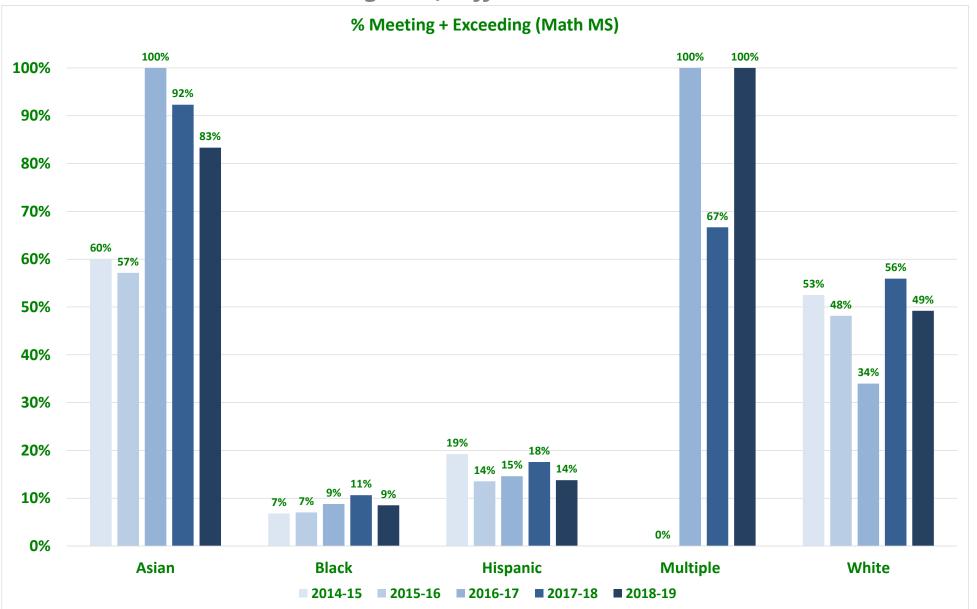






			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	6	Asian	2	2%	3	3%	5	5%	7	7%	3	2%	50%	67%	100%	100%	100%
Math	6	Black	16	16%	22	22%	19	19%	11	11%	26	19%	13%	9%	5%	9%	12%
Math	6	Hispanic	66	64%	56	57%	60	61%	50	49%	74	53%	24%	20%	18%	34%	18%
Math	6	White	19	18%	17	17%	15	15%	32	31%	37	26%	58%	53%	7 %	75%	59%
Math	6	All	103		99		99		102		140		29%	24%	18%	<i>50%</i>	29%
Math	7	Asian	2	2%	2	2%	1	1%	5	6%	3	4%	50%	50%	100%	80%	100%
Math	7	Black	13	15%	17	15%	22	23%	17	20%	8	11%	8%	6%	14%	6%	0%
Math	7	Hispanic	59	69%	73	65%	53	56%	52	62%	44	62%	14%	12%	11%	10%	16%
Math	7	Multiple	0	0%	0	0%	1	1%	0	0%	2	3%			100%		100%
Math	7	White	11	13%	21	19%	17	18%	10	12%	14	20%	55%	48%	47%	10%	57%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	Asian	0	0%	1	1%	0	0%	0	0%	1	2%		0%			0%
Math	8	Black	15	24%	16	22%	15	18%	17	27%	11	19%	0%	0%	7%	6%	0%
Math	8	Hispanic	42	68%	49	66%	58	70%	40	63%	37	63%	10%	0%	10%	3%	0%
Math	8	White	5	8%	8	11%	10	12%	7	11%	10	17%	0%	13%	10%	14%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Alg I (MS)	Asian	1	6%	1	4%	1	5%	1	5%	5	24%	100%	100%	100%	100%	80%
Math	Alg I (MS)	Black	0	0%	2	8%	1	5%	2	10%	2	10%		50%	0%	100%	50%
Math	Alg I (MS)	Hispanic	10	63%	14	56%	7	35%	6	30%	12	57%	60%	43%	43%	50%	25%
Math	Alg I (MS)	White	5	31%	8	32%	11	55%	10	50%	2	10%	80%	75%	73%	70%	50%
Math	Alg I (MS)	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	MS Total	Asian	5	2%	7	2%	7	2%	13	5%	12	4%	60%	57%	100%	92%	83%
Math	MS Total	Black	44	17%	57	18%	57	19%	47	17%	47	16%	7%	7%	9%	11%	9%
Math	MS Total	Hispanic	177	67%	192	62%	178	60%	148	55%	167	57%	19%	14%	15%	18%	14%
Math	MS Total	Multiple	0	0%	1	0%	1	0%	3	1%	2	1%		0%	100%	67%	100%
Math	MS Total	White	40	15%	54	17%	53	18%	59	22%	63	22%	53%	48%	34%	56%	49%
Math	MS Total	All	266		311		296		270		291		23%	19%	19%	29%	24%

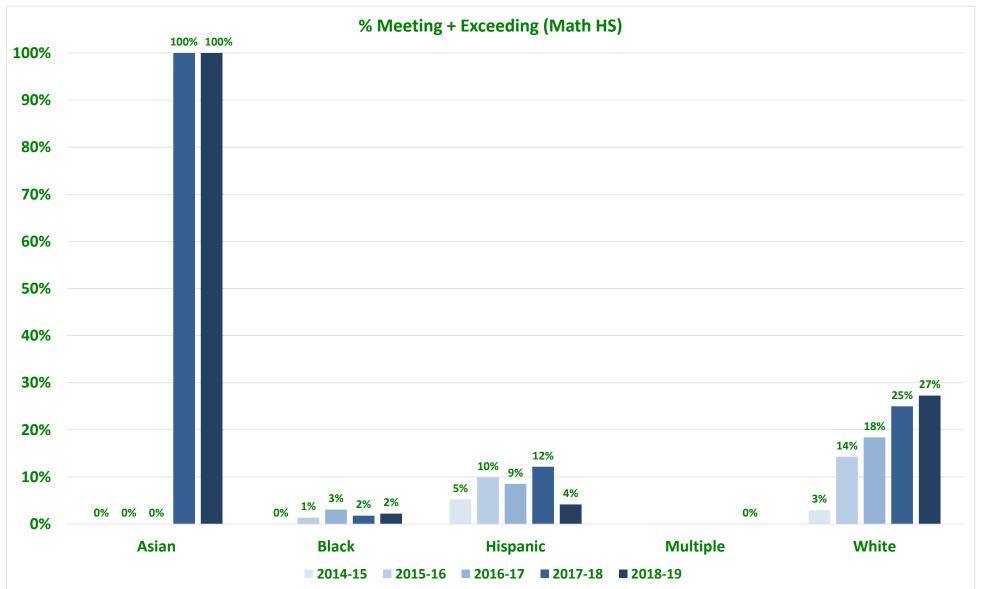




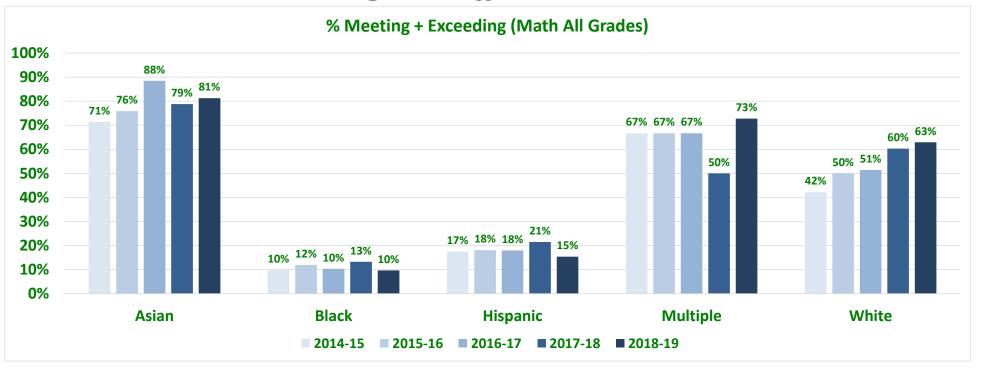


			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	Alg I (HS)	Black	15	22%	25	25%	25	28%	17	17%	24	26%	0%	4%	4%	0%	0%
Math	Alg I (HS)	Hispanic	40	58%	66	65%	50	57%	71	72%	57	63%	8%	24%	10%	11%	4%
Math	Alg I (HS)	Other	0	0%	0	0%	1	1%	0	0%	1	1%			0%		0%
Math	Alg I (HS)	White	13	19%	10	10%	11	13%	11	11%	9	10%	0%	10%	9%	9%	11%
Math	Alg I (HS)	All	69		101		88		99		91		4%	18%	8%	9%	3%
Math	Geo (HS)	Asian	1	1%	1	1%	0	0%	1	1%	1	1%	0%	0%		100%	100%
Math	Geo (HS)	Black	9	11%	16	19%	24	24%	19	20%	18	16%	0%	0%	0%	5%	6%
Math	Geo (HS)	Hispanic	62	78%	53	62%	67	67%	60	62%	78	67%	5%	2%	3%	8%	4%
Math	Geo (HS)	Multiple	0	0%	0	0%	0	0%	0	0%	1	1%					0%
Math	Geo (HS)	White	7	9%	16	19%	9	9%	16	16%	18	16%	0%	25%	11%	25%	33%
Math	Geo (HS)	All	79		86		100		97		116		4%	6%	3 %	11%	9%
Math	Alg II (HS)	Black	13	17%	32	28%	16	17%	20	24%	3	17%	0%	0%	6%	0%	0%
Math	Alg II (HS)	Hispanic	50	65%	73	63%	59	63%	58	69%	9	50%	4%	3%	14%	17%	11%
Math	Alg II (HS)	White	14	18%	9	8%	18	19%	5	6%	6	33%	7%	0%	28%	60%	33%
Math	Alg II (HS)	All	77		115		93		84		18		4%	2%	15%	17%	17%
Math	HS Total	Asian	2	1%	2	1%	1	0%	2	1%	1	0%	0%	0%	0%	100%	100%
Math	HS Total	Black	37	16%	73	24%	65	23%	56	20%	45	20%	0%	1%	3%	2%	2%
Math	HS Total	Hispanic	152	68%	192	64%	176	63%	189	68%	144	64%	5%	10%	9%	12%	4%
Math	HS Total	Multiple	0	0%	0	0%	0	0%	0	0%	1	0%					0%
Math	HS Total	Other	0	0%	0	0%	1	0%	1	0%	1	0%			0%	0%	0%
Math	HS Total	White	34	15%	35	12%	38	14%	32	11%	33	15%	3%	14%	18%	25%	27%
Math	HS Total	All	225		302		281		280		225		4%	8%	9%	12%	8%









			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Race	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	Asian	21	3%	29	3%	26	3%	33	3%	32	4%	71%	76%	88%	79%	81%
Math	All Grades	Black	133	17%	193	20%	174	18%	166	17%	145	16%	10%	12%	10%	13%	10%
Math	All Grades	Hispanic	486	62%	576	59%	534	56%	536	55%	475	52 %	17%	18%	18%	21%	15%
Math	All Grades	Multiple	3	0%	3	0%	3	0%	6	1%	11	1%	67%	67%	67%	50%	73%
Math	All Grades	Other	0	0%	0	0%	1	0%	1	0%	1	0%			0%	0%	0%
Math	All Grades	White	140	18%	182	19%	214	22%	234	24%	248	27%	42%	50%	51%	60%	63%
Math	All Grades	All	783		983		952		976		912		22%	25%	26%	31 %	30%



Section 3

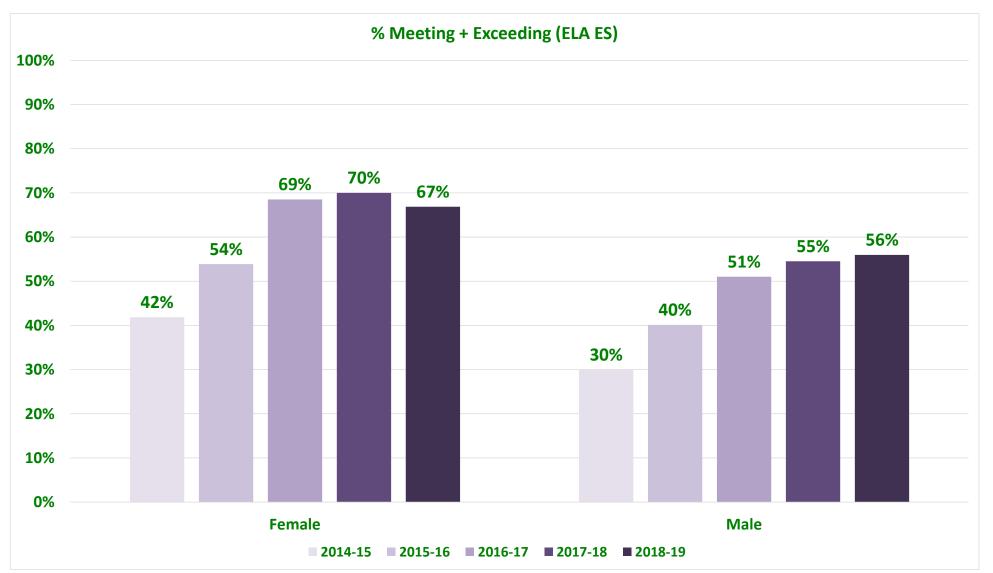
Gender

Note: Student population percentages may not sum to 100% because of incomplete information provided in the raw files.



			N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding							
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	Female	51	56%	82	49%	55	40%	66	46%	60	47%	41%	60%	78%	67%	52%
ELA	3	Male	40	44%	85	51%	84	60%	77	54%	67	53%	45%	41%	45%	53%	57%
ELA	3	All	91		167		139		143		127		43%	<i>50%</i>	58%	59%	54%
ELA	4	Female	47	45%	49	55%	80	51%	59	40%	64	45%	43%	57%	63%	85%	69%
ELA	4	Male	58	55%	40	45%	78	49%	87	60%	79	55%	22%	53%	54%	59%	66%
ELA	4	All	105		89		158		146		143		31%	55%	58%	69%	<i>67%</i>
ELA	5	Female	43	45%	49	44%	46	59%	75	48%	45	36%	42%	41%	67%	61%	84%
ELA	5	Male	52	55%	62	56%	32	41%	80	52%	81	64%	27%	31%	59%	51%	46%
ELA	5	All	95		111		78		155		126		34%	<i>35%</i>	64%	56%	60%
ELA	ES Total	Female	141	48%	180	49%	181	48%	200	45%	169	43%	42%	54%	69%	70%	67%
ELA	ES Total	Male	150	52%	187	51%	194	52%	244	55%	227	57 %	30%	40%	51%	55%	56%
ELA	ES Total	All	291		367		375		444		<i>396</i>		36%	47%	59%	61%	61%

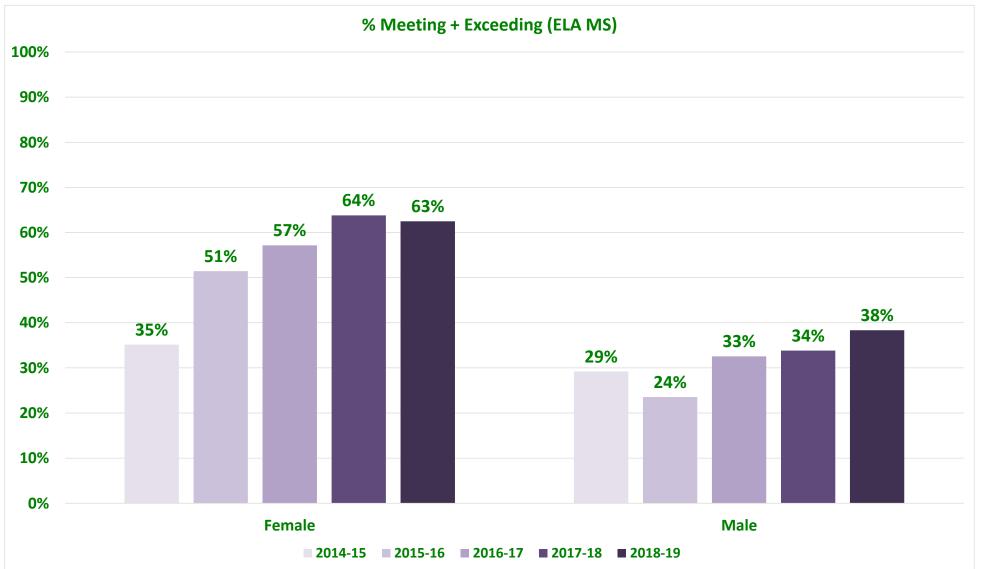






			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	6	Female	50	49%	45	45%	42	42%	47	60%	69	50%	38%	67%	64%	77%	61%
ELA	6	Male	53	51%	54	55%	57	58%	31	40%	70	50%	40%	28%	33%	61%	41%
ELA	6	All	103		99		99		<i>78</i>		139		39%	45%	46%	71%	51%
ELA	7	Female	40	47%	48	43%	41	44%	39	46%	41	59%	35%	38%	59%	54%	68%
ELA	7	Male	45	53%	64	57%	52	56%	46	54%	29	41%	18%	19%	33%	26%	45%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39 %	59%
ELA	8	Female	38	49%	45	46%	43	42%	30	36%	34	42%	32%	51%	49%	57%	59%
ELA	8	Male	39	51%	52	54%	60	58%	53	64%	47	58%	28%	25%	32%	25%	30%
ELA	8	All	77		97		103		83		81		30%	37 %	39%	36%	42%
ELA	MS Total	Female	128	48%	138	45%	126	43%	116	47%	144	50%	35%	51%	57%	64%	63%
ELA	MS Total	Male	137	52%	170	55%	169	57%	130	53%	146	50%	29%	24%	33%	34%	38%
ELA	MS Total	All	265		308		295		246		290		32 %	36%	43%	48%	50%

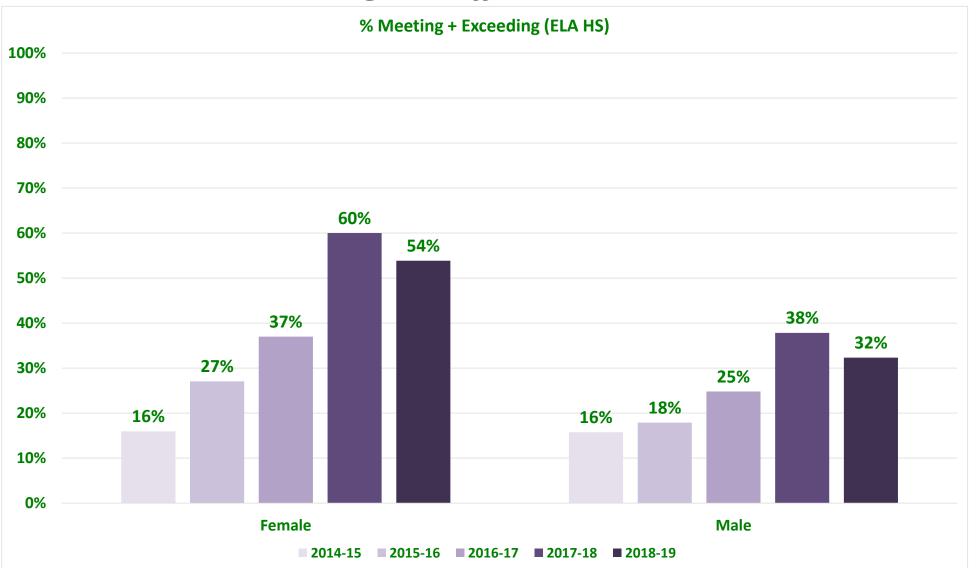




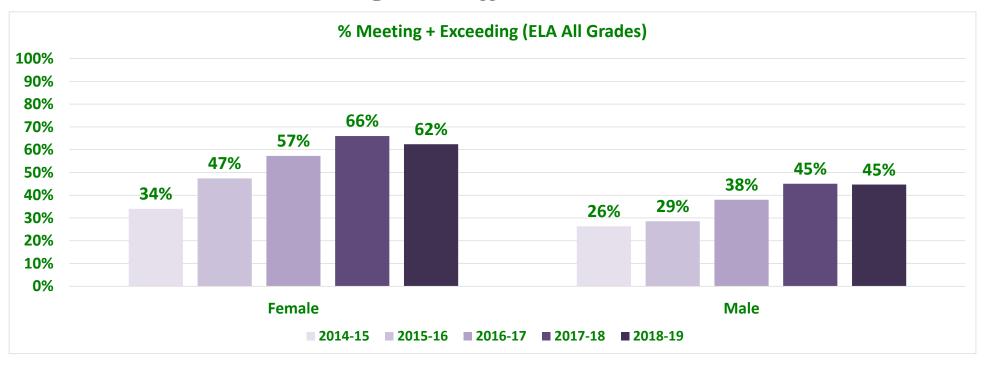


			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	9	Female	30	39%	52	45%	48	44%	47	41%	39	35%	13%	29%	35%	57%	51%
ELA	9	Male	46	61%	64	55%	60	56%	69	59%	71	65%	15%	19%	25%	38%	34%
ELA	9	All	76		116		108		116		110		14%	23%	<i>30%</i>	46%	40%
ELA	10	Female	39	48%	33	36%	52	46%	43	46%	52	46%	18%	24%	38%	63%	56%
ELA	10	Male	43	52%	59	64%	61	54%	50	54%	62	54%	16%	17%	25%	38%	31%
ELA	10	All	82		92		113		93		114		17%	20%	31%	49%	42%
ELA	HS Total	Female	69	44%	85	41%	100	45%	90	43%	91	41%	16%	27%	37%	60%	54%
ELA	HS Total	Male	89	56%	123	59%	121	55%	119	57%	133	59%	16%	18%	25%	38%	32%
ELA	HS Total	All	158		208		221		209		224		16%	22%	30%	47%	41%







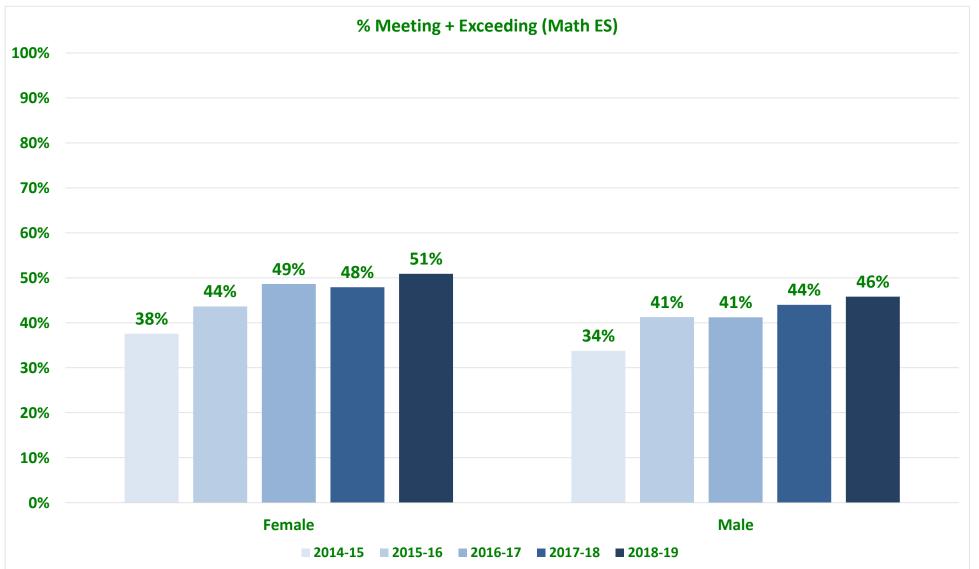


			N-Count	% of		% Mee	eting + Exc	eeding									
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	Female	338	47%	403	46%	407	46%	406	45%	404	44%	34%	47%	57%	66%	62%
ELA	All Grades	Male	376	53%	480	54%	484	54%	493	55%	506	56%	26%	29%	38%	45%	45%
ELA	All Grades	All	714		883		891		899		910		30%	<i>37%</i>	47%	55%	53%



			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	3	Female	51	56%	83	49%	55	40%	68	46%	60	47%	49%	55%	71%	49%	53%
Math	3	Male	40	44%	86	51%	84	60%	80	54%	67	53%	53%	49%	40%	58%	57%
Math	3	All	91		169		139		148		127		51%	52%	53%	53%	55%
Math	4	Female	47	44%	49	55%	80	51%	59	40%	64	45%	30%	45%	40%	63%	38%
Math	4	Male	59	56%	40	45%	78	49%	87	60%	79	55%	31%	50%	44%	38%	47%
Math	4	All	106		89		158		146		143		30%	47%	42%	48%	43%
Math	5	Female	43	45%	49	44%	46	59%	65	49%	45	36%	33%	22%	37%	34%	67%
Math	5	Male	52	55%	63	56%	32	41%	67	51%	81	64%	23%	25%	38%	36%	36%
Math	5	All	95		112		78		132		126		27%	24%	<i>37%</i>	<i>35%</i>	47%
Math	ES Total	Female	141	48%	181	49%	181	48%	192	45%	169	43%	38%	44%	49%	48%	51%
Math	ES Total	Male	151	52 %	189	51%	194	52%	234	55%	227	57%	34%	41%	41%	44%	46%
Math	ES Total	All	292		370		375		426		396		36%	42%	45%	46%	48%

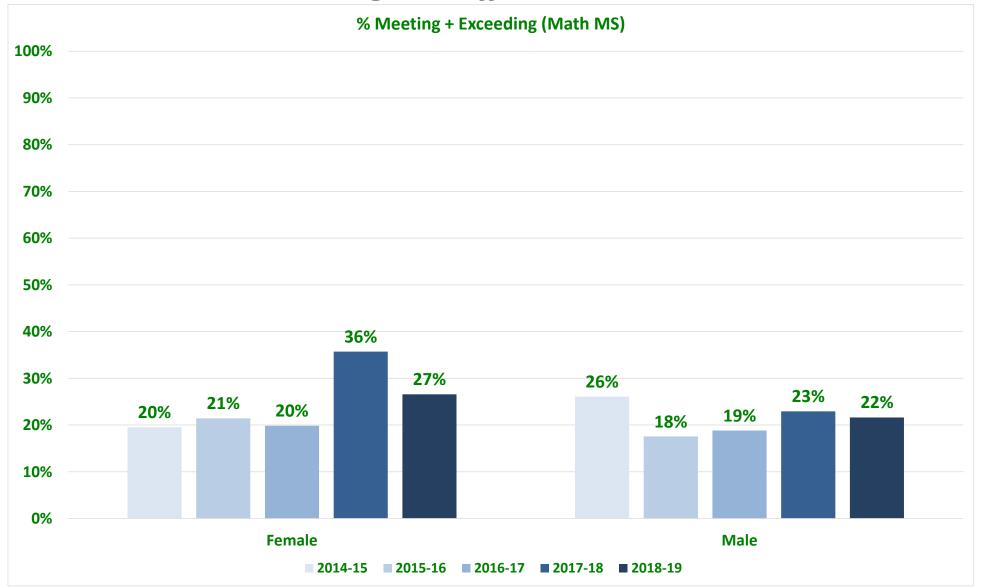






			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	6	Female	50	49%	45	45%	42	42%	57	56%	69	49%	24%	27%	19%	54%	29%
Math	6	Male	53	51%	54	55%	57	58%	45	44%	71	51%	34%	22%	18%	44%	30%
Math	6	All	103		99		99		102		140		29%	24%	18%	50%	29%
Math	7	Female	40	47%	49	43%	41	44%	38	45%	41	58%	15%	22%	22%	16%	32%
Math	7	Male	45	53%	64	57%	53	56%	46	55%	30	42%	22%	16%	19%	11%	23%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	Female	31	50%	32	43%	33	40%	20	31%	21	36%	3%	0%	12%	5%	0%
Math	8	Male	31	50%	42	57%	50	60%	44	69%	38	64%	10%	2%	8%	5%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Alg I (MS)	Female	7	44%	14	56%	10	50%	11	55%	12	57%	86%	50%	40%	64%	42%
Math	Alg I (MS)	Male	9	56%	11	44%	10	50%	9	45%	9	43%	56%	64%	80%	67%	44%
Math	Alg I (MS)	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	MS Total	Female	128	48%	140	45%	126	43%	126	47%	143	49%	20%	21%	20%	36%	27%
Math	MS Total	Male	138	52%	171	55%	170	57%	144	53%	148	51%	26%	18%	19%	23%	22%
Math	MS Total	All	266		311		296		270		291		23%	19%	19%	29%	24%

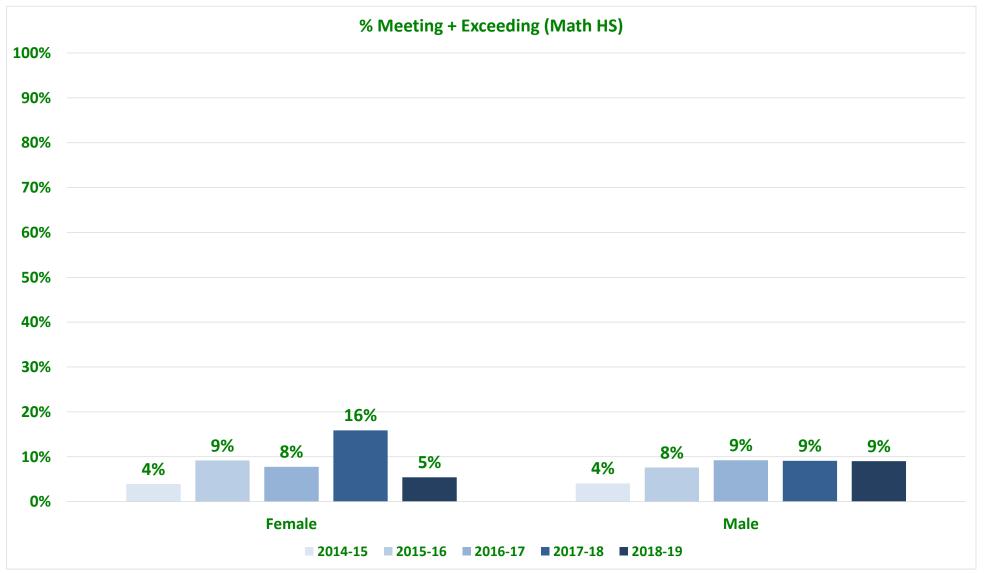




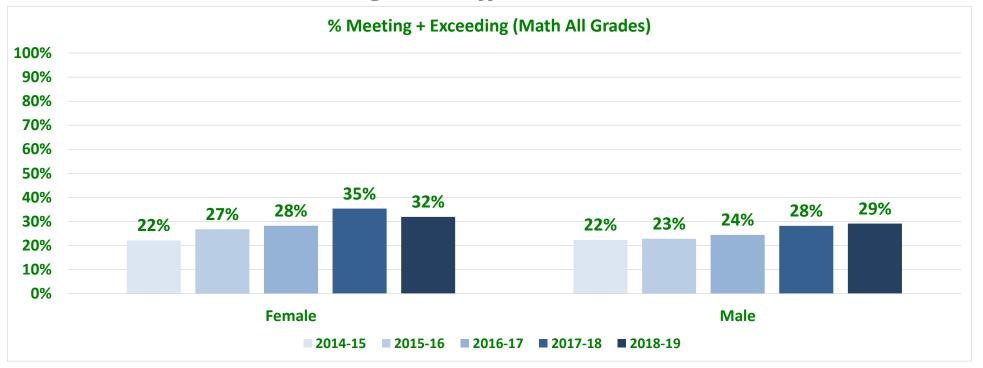


			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Mee	eting + Exc	eeding	
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	Alg I (HS)	Female	28	41%	48	48%	36	41%	38	38%	34	37%	4%	17%	6%	13%	3%
Math	Alg I (HS)	Male	41	59%	53	52%	52	59%	61	62%	57	63%	5%	19%	10%	7%	4%
Math	Alg I (HS)	All	69		101		88		99		91		4%	18%	8%	9%	3 %
Math	Geo (HS)	Female	36	46%	30	35%	55	55%	44	45%	48	41%	3%	7%	2%	16%	4%
Math	Geo (HS)	Male	43	54%	56	65%	45	45%	53	55%	68	59%	5%	5%	4%	8%	13%
Math	Geo (HS)	All	79		86		100		97		116		4%	6%	3 %	11%	9%
Math	Alg II (HS)	Female	38	49%	53	46%	38	41%	44	52%	10	56%	5%	4%	18%	18%	20%
Math	Alg II (HS)	Male	39	51%	62	54%	55	59%	40	48%	8	44%	3%	0%	13%	15%	13%
Math	Alg II (HS)	All	77		115		93		84		18		4%	2%	15%	17%	17%
Math	HS Total	Female	102	45%	131	43%	129	46%	126	45%	92	41%	4%	9%	8%	16%	5%
Math	HS Total	Male	123	55%	171	57%	152	54%	154	55%	133	59%	4%	8%	9%	9%	9%
Math	HS Total	All	225		302		281		280		225		4%	8%	9%	12%	8%









			N-Count	% of		% Mee	eting + Exc	eeding									
Subject	Grade	Gender	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	Female	371	47%	452	46%	436	46%	444	45%	404	44%	22%	27%	28%	35%	32%
Math	All Grades	Male	412	53%	531	54%	516	54%	532	55%	508	56%	22%	23%	24%	28%	29%
Math	All Grades	All	783		983		952		976		912		22%	25%	26%	31%	30%



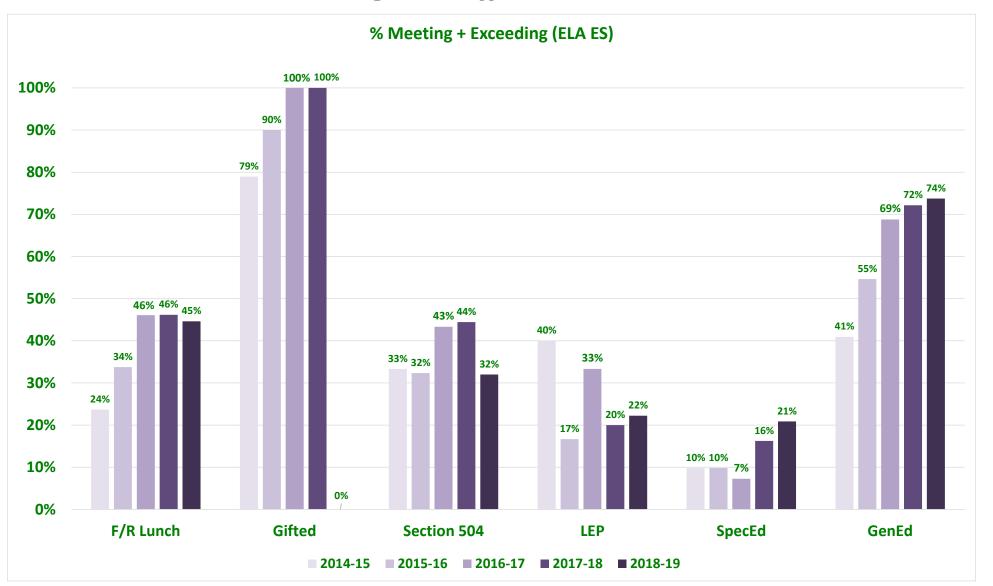
Section 4

Program



_			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of		% Me	eting + Exc	eeding	
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	3	F/R Lunch	61	67%	97	58%	74	53%	70	49%	55	43%	28%	30%	43%	44%	31%
ELA	3	Section 504	9	10%	10	6%	13	9%	10	7%	1	1%	44%	10%	31%	40%	100%
ELA	3	SpecEd	12	13%	21	13%	23	17%	32	22%	36	28%	8%	0%	4%	31%	28%
ELA	3	GenEd	79	87%	145	87%	114	82%	109	76%	91	72%	48%	58%	69%	69%	65%
ELA	3	All	91		167		139		143		127		43%	50%	58%	59%	54%
ELA	4	F/R Lunch	77	73%	60	67%	97	61%	78	53%	68	48%	18%	47%	41%	54%	54%
ELA	4	Section 504	13	12%	9	10%	11	7%	16	11%	10	7%	38%	44%	45%	50%	30%
ELA	4	LEP	4	4%	0	0%	1	1%	2	1%	7	5%	25%		0%	50%	14%
ELA	4	SpecEd	22	21%	12	13%	21	13%	26	18%	29	20%	5%	17%	5%	12%	21%
ELA	4	GenEd	81	77%	77	87%	136	86%	118	81%	108	76%	38%	61%	67%	82%	82%
ELA	4	All	105		89		158		146		143		31%	55%	58%	69%	67%
ELA	5	F/R Lunch	73	77%	83	75%	59	76%	99	64%	72	57%	26%	29%	58%	41%	46%
ELA	5	Gifted	24	25%	10	9%	0	0%	0	0%	1	1%	75%	90%			0%
ELA	5	Section 504	8	8%	15	14%	6	8%	10	6%	14	11%	13%	40%	67%	40%	29%
ELA	5	LEP	1	1%	5	5%	0	0%	1	1%	2	2%	100%	20%		0%	50%
ELA	5	SpecEd	17	18%	28	25%	11	14%	22	14%	26	21%	18%	14%	18%	0%	12%
ELA	5	GenEd	77	81%	80	72%	67	86%	132	85%	98	78%	36%	43%	72%	66%	72%
ELA	5	All	95		111		<i>78</i>		155		126		34%	35%	64%	56%	60%
ELA	ES Total	F/R Lunch	211	73%	240	65%	230	61%	247	56%	195	49%	24%	34%	46%	46%	45%
ELA	ES Total	Gifted	38	13%	10	3%	1	0%	1	0%	1	0%	79%	90%	100%	100%	0%
ELA	ES Total	Section 504	30	10%	34	9%	30	8%	36	8%	25	6%	33%	32%	43%	44%	32%
ELA	ES Total	LEP	5	2%	6	2%	3	1%	5	1%	9	2%	40%	17%	33%	20%	22%
ELA	ES Total	SpecEd	51	18%	61	17%	55	15%	80	18%	91	23%	10%	10%	7 %	16%	21%
ELA	ES Total	GenEd	237	81%	302	82%	317	85%	359	81%	297	75%	41%	55%	69%	72%	74%
ELA	ES Total	All	291		367		375		444		396		36%	47%	59%	61%	61%

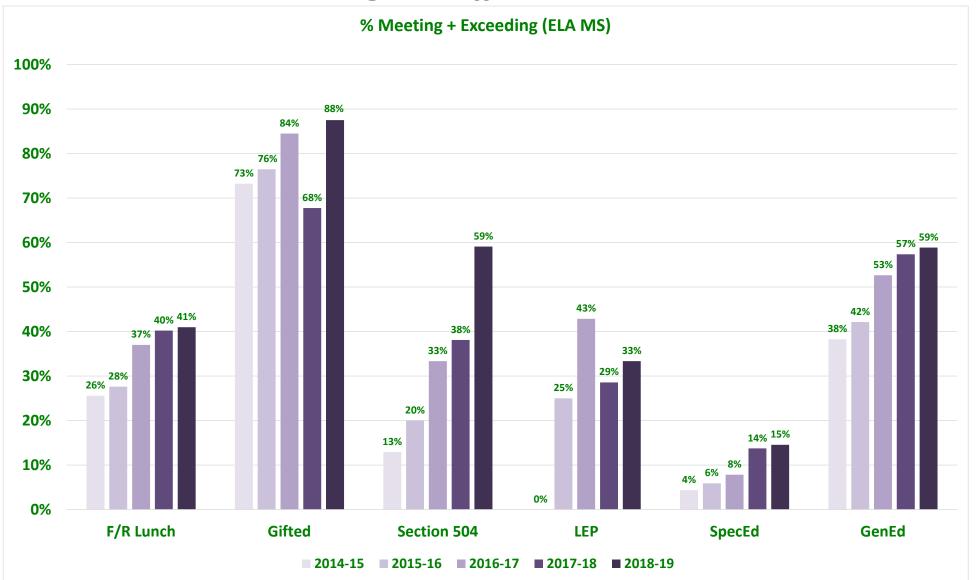






			N-Count	% of		% Me	eting + Exc	eeding									
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	6	F/R Lunch	85	83%	72	73%	75	76%	56	72%	92	66%	33%	38%	41%	64%	39%
ELA	6	Section 504	9	9%	9	9%	11	11%	5	6%	8	6%	11%	22%	55%	80%	50%
ELA	6	LEP	2	2%	1	1%	5	5%	0	0%	1	1%	0%	100%	40%		0%
ELA	6	SpecEd	23	22%	18	18%	27	27%	9	12%	21	15%	4%	6%	11%	33%	5%
ELA	6	GenEd	78	76%	80	81%	69	70%	69	88%	117	84%	50%	54%	59%	75%	60%
ELA	6	All	103		99		99		78		139		39%	45%	46%	71%	51%
ELA	7	F/R Lunch	52	61%	89	79%	70	75%	66	78%	52	74%	15%	21%	36%	33%	50%
ELA	7	Section 504	11	13%	13	12%	9	10%	7	8%	6	9%	9%	23%	22%	29%	67%
ELA	7	LEP	1	1%	2	2%	1	1%	5	6%	1	1%	0%	0%	100%	20%	0%
ELA	7	SpecEd	10	12%	22	20%	16	17%	25	29%	7	10%	10%	0%	6%	8%	29%
ELA	7	GenEd	75	88%	88	79%	76	82%	57	67%	62	89%	28%	34%	51%	53%	63%
ELA	7	All	85		112		93		85		70		26%	27%	44%	39%	59%
ELA	8	F/R Lunch	43	56%	60	62%	82	80%	62	75%	61	75%	23%	25%	34%	26%	36%
ELA	8	Gifted	7	9%	19	20%	26	25%	22	27%	8	10%	86%	68%	85%	64%	88%
ELA	8	Section 504	11	14%	13	13%	13	13%	9	11%	8	10%	18%	15%	23%	22%	63%
ELA	8	LEP	0	0%	1	1%	1	1%	2	2%	4	5%		0%	0%	50%	50%
ELA	8	SpecEd	13	17%	11	11%	21	20%	17	20%	27	33%	0%	18%	5%	12%	19%
ELA	8	GenEd	64	83%	86	89%	81	79%	64	77%	52	64%	36%	40%	48%	42%	52%
ELA	8	All	77		97		103		83		81		30%	37%	39%	36%	42%
ELA	MS Total	F/R Lunch	180	68%	221	72%	227	77%	184	75%	205	71%	26%	28%	37%	40%	41%
ELA	MS Total	Gifted	56	21%	68	22%	58	20%	31	13%	8	3%	73%	76%	84%	68%	88%
ELA	MS Total	Section 504	31	12%	35	11%	33	11%	21	9%	22	8%	13%	20%	33%	38%	59%
ELA	MS Total	LEP	3	1%	4	1%	7	2%	7	3%	6	2%	0%	25%	43%	29%	33%
ELA	MS Total	SpecEd	46	17%	51	17%	64	22%	51	21%	55	19%	4%	6%	8%	14%	15%
ELA	MS Total	GenEd	217	82%	254	82%	226	77%	190	77%	231	80%	38%	42%	53%	57%	59%
ELA	MS Total	All	265		308		295		246		290		32%	36%	43%	48%	50 %

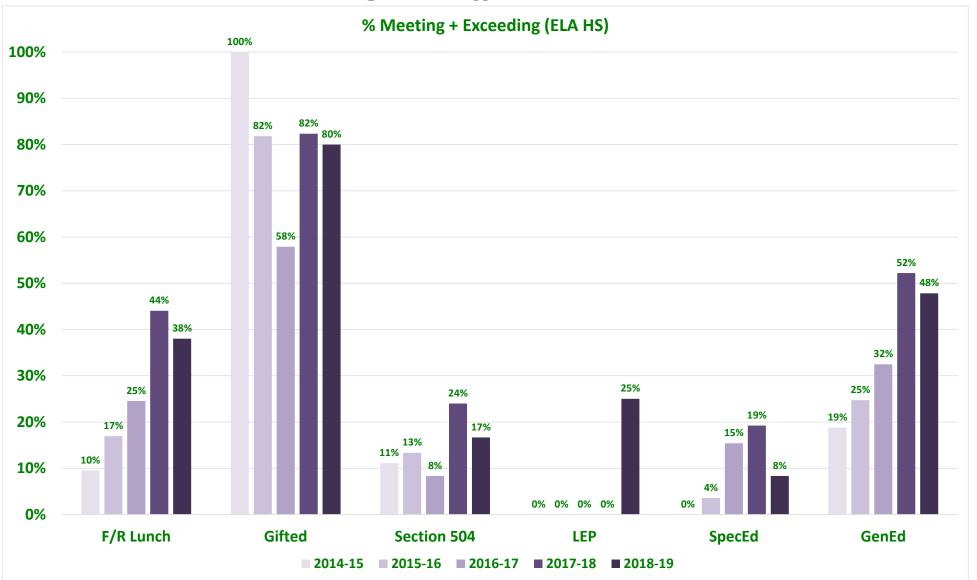




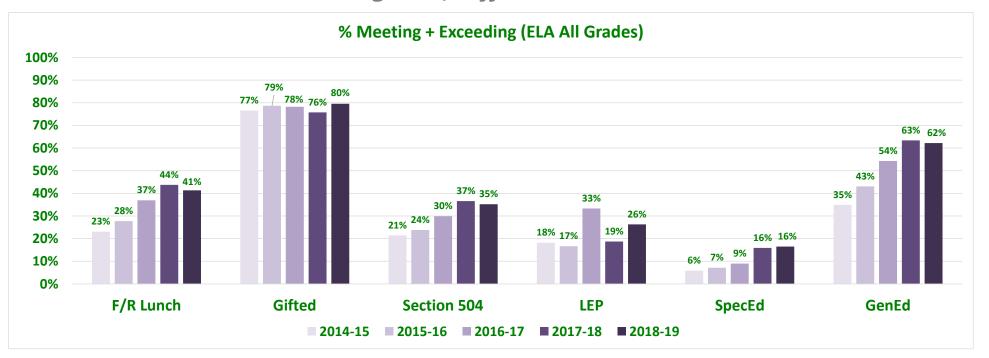


			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding					
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19	
ELA	9	F/R Lunch	39	51%	79	68%	86	80%	93	80%	80	73%	10%	19%	27%	44%	35%	
ELA	9	Gifted	3	4%	8	7%	12	11%	22	19%	14	13%	100%	75%	50%	91%	64%	
ELA	9	Section 504	4	5%	9	8%	16	15%	12	10%	11	10%	25%	11%	13%	25%	18%	
ELA	9	LEP	1	1%	1	1%	2	2%	2	2%	2	2%	0%	0%	0%	0%	50%	
ELA	9	SpecEd	11	14%	17	15%	10	9%	18	16%	18	16%	0%	6%	20%	22%	6%	
ELA	9	GenEd	64	84%	98	84%	97	90%	96	83%	90	82%	17%	27%	31%	51%	47%	
ELA	9	All	76		116		108		116		110		14%	23%	30%	46%	40%	
ELA	10	F/R Lunch	3	4%	51	55%	85	75%	75	81%	91	80%	0%	14%	22%	44%	41%	
ELA	10	Gifted	1	1%	3	3%	7	6%	12	13%	21	18%	100%	100%	71%	67%	90%	
ELA	10	Section 504	5	6%	6	7%	8	7%	13	14%	13	11%	0%	17%	0%	23%	15%	
ELA	10	LEP	2	2%	1	1%	0	0%	2	2%	2	2%	0%	0%		0%	0%	
ELA	10	SpecEd	11	13%	11	12%	16	14%	8	9%	18	16%	0%	0%	13%	13%	11%	
ELA	10	GenEd	69	84%	80	87%	97	86%	84	90%	94	82%	20%	23%	34%	54%	49%	
ELA	10	All	82		92		113		93		114		17%	20%	31%	49%	42%	
ELA	HS Total	F/R Lunch	42	27%	130	63%	171	77%	168	80%	171	76%	10%	17%	25%	44%	38%	
ELA	HS Total	Gifted	4	3%	11	5%	19	9%	34	16%	35	16%	100%	82%	58%	82%	80%	
ELA	HS Total	Section 504	9	6%	15	7 %	24	11%	25	12%	24	11%	11%	13%	8%	24%	17%	
ELA	HS Total	LEP	3	2%	2	1%	2	1%	4	2%	4	2%	0%	0%	0%	0%	25%	
ELA	HS Total	SpecEd	22	14%	28	13%	26	12%	26	12%	36	16%	0%	4%	15%	19%	8%	
ELA	HS Total	GenEd	133	84%	178	86%	194	88%	180	86%	184	82%	19%	25%	32%	52 %	48%	
ELA	HS Total	All	158		208		221		209		224		16%	22%	30%	47%	41%	









				N-Count	% of	N-Count	% of											
:	Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
	ELA	All Grades	F/R Lunch	433	61%	591	67%	628	70%	599	67%	571	63%	23%	28%	37%	44%	41%
	ELA	All Grades	Gifted	98	14%	89	10%	78	9%	66	7 %	44	5%	77%	79%	78%	76%	80%
	ELA	All Grades	Section 504	70	10%	84	10%	87	10%	82	9%	71	8%	21%	24%	30%	37%	35%
	ELA	All Grades	LEP	11	2%	12	1%	12	1%	16	2%	19	2%	18%	17%	33%	19%	26%
	ELA	All Grades	SpecEd	119	17%	140	16%	145	16%	157	17%	182	20%	6%	7 %	9%	16%	16%
	ELA	All Grades	GenEd	587	82%	734	83%	737	83%	729	81%	712	78%	35%	43%	54%	63%	62%
	ELA	All Grades	All	714		883		891		899		910		30%	37 %	47%	55%	53%



ELA Cohort Summary - Special Ed Students

Same students, consecutive grades

	# of results in District	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	(Highest T	Exceeding wo Levels)	(Lowest T	Partially Meeting
2017-18 G3 ELA PARCC	27	41%	19%	15%	22%	4%	District 26%	Yr-Yr	District 59%	Yr-Yr
2017-18 G3 ELA PARCC 2018-19 G4 ELA NJSLA	27	37%	26%	15%	22%	0%	20%	-4%	63%	4%
2016-17 G3 ELA NJ3LA 2016-17 G3 ELA PARCC	20	55%	15%	25%	5%	0%	5%	-4/0	70%	4/0
2016-17 G3 ELA PARCC 2017-18 G4 ELA PARCC	20	25%	35%	30%	5% 5%	5%	10%	5%	60%	-10%
	20	30%	35% 40%	20%	10%	0%	10%	5% 0%	70%	-10% 10%
2018-19 G5 ELA NJSLA 2015-16 G3 ELA PARCC	16	56%	19%	25%	0%	0%	0%	0%	75%	10%
								50/		00/
2016-17 G4 ELA PARCC	16	31%	44%	19%	6%	0%	6%	6%	75%	0%
2017-18 G5 ELA PARCC	16	38%	25%	38%	0%	0%	0%	-6%	63%	-13%
2018-19 G6 ELA NJSLA	16	44%	19%	31%	6%	0%	6%	6%	63%	0%
2014-15 G3 ELA PARCC	5	80%	0%	0%	20%	0%	20%		80%	
2015-16 G4 ELA PARCC	5	20%	40%	20%	20%	0%	20%	0%	60%	-20%
2016-17 G5 ELA PARCC	5	60%	0%	20%	20%	0%	20%	0%	60%	0%
2017-18 G6 ELA PARCC	5	60%	20%	0%	20%	0%	20%	0%	80%	20%
2018-19 G7 ELA NJSLA	5	60%	20%	0%	20%	0%	20%	0%	80%	0%
2014-15 G4 ELA PARCC	16	13%	63%	19%	6%	0%	6%		75%	
2015-16 G5 ELA PARCC	16	25%	19%	50%	6%	0%	6%	0%	44%	-31%
2016-17 G6 ELA PARCC	16	19%	25%	44%	6%	6%	13%	<i>6</i> %	44%	0%
2017-18 G7 ELA PARCC	16	44%	25%	25%	6%	0%	6%	-6%	69%	25 %
2018-19 G8 ELA NJSLA	16	25%	38%	19%	19%	0%	19%	13%	63%	-6%
2014-15 G5 ELA PARCC	13	31%	31%	31%	8%	0%	8%		62%	
2015-16 G6 ELA PARCC	13	31%	23%	46%	0%	0%	0%	-8%	54%	-8%
2016-17 G7 ELA PARCC	13	54%	23%	23%	0%	0%	0%	0%	77%	23 %
2017-18 G8 ELA PARCC	13	46%	46%	8%	0%	0%	0%	0%	92%	15%
2018-19 G9 ELA NJSLA	13	46%	38%	15%	0%	0%	0%	0%	85%	-8%
2014-15 G6 ELA PARCC	14	29%	29%	43%	0%	0%	0%		57%	
2015-16 G7 ELA PARCC	14	71%	21%	7%	0%	0%	0%	0%	93%	<i>36%</i>
2016-17 G8 ELA PARCC	14	50%	21%	21%	7%	0%	7%	7 %	71%	-21%
2017-18 G9 ELA PARCC	14	29%	43%	14%	14%	0%	14%	7 %	71%	0%
2018-19 G10 ELA NJSLA	14	43%	36%	14%	7%	0%	7%	- 7 %	79%	7%
2014-15 ELA All Grades	48	29%	38%	27%	6%	0%	6%		67%	
2015-16 ELA All Grades	64	44%	22%	31%	3%	0%	3%	- 3 %	66%	-1%
2016-17 ELA All Grades	84	43%	24%	26%	6%	1%	7%	4%	67%	1%
2017-18 ELA All Grades	111	38%	30%	21%	10%	2%	12%	5%	68%	1%
2018-19 ELA All Grades	111	38%	32%	18%	13%	0%	13%	1%	69%	2%

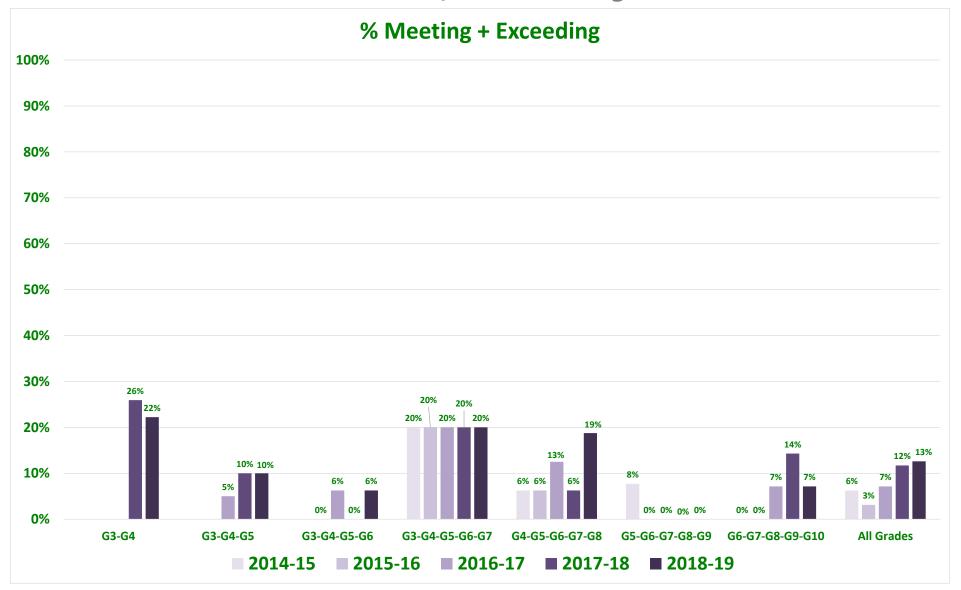


Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.

[•] This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

ELA Cohort Summary - Special Ed Students

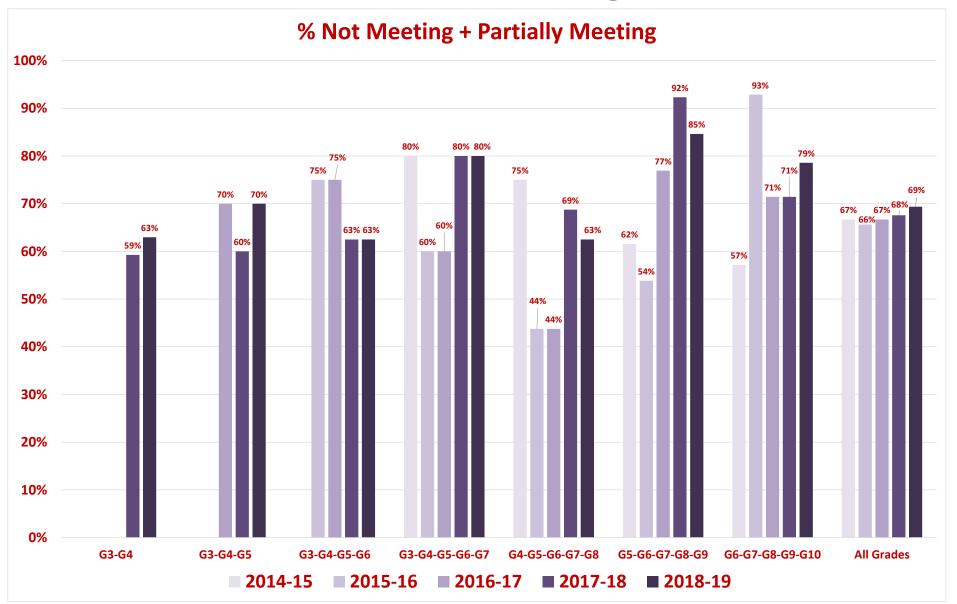
Same students, consecutive grades





ELA Cohort Summary - Special Ed Students

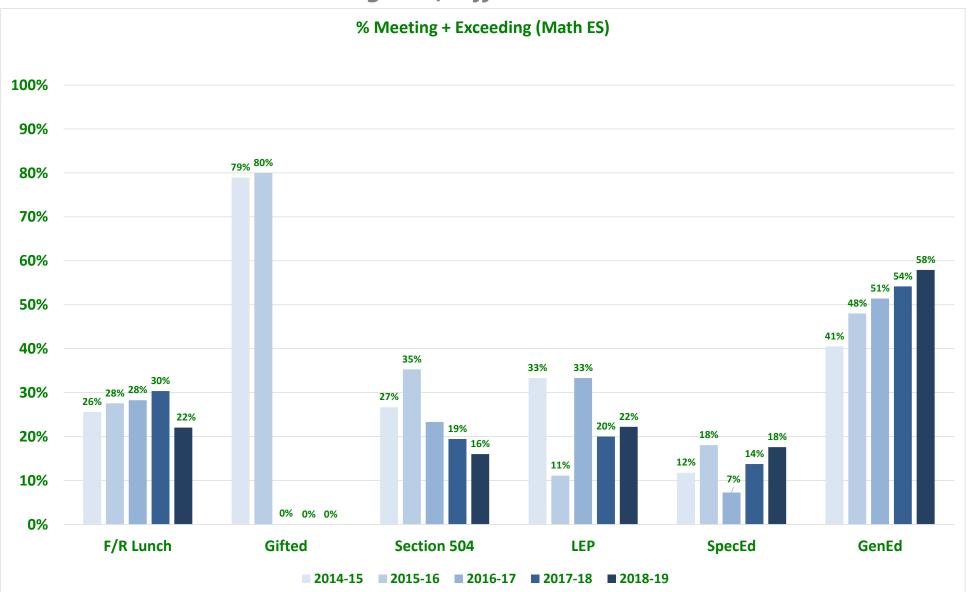
Same students, consecutive grades





			N-Count	% of	% Meeting + Exceeding													
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19	
Math	3	F/R Lunch	61	67%	99	59%	74	53%	73	49%	55	43%	39%	32%	31%	38%	24%	
Math	3	Section 504	9	10%	10	6%	13	9%	11	7%	1	1%	44%	20%	15%	27%	100%	
Math	3	SpecEd	12	13%	21	12%	23	17%	32	22%	36	28%	8%	19%	4%	28%	31%	
Math	3	GenEd	79	87%	145	86%	114	82%	109	74%	91	72%	57%	58%	62%	63%	65%	
Math	3	All	91		169		139		148		127		51%	52%	53%	53%	55%	
Math	4	F/R Lunch	77	73%	60	67%	97	61%	78	53%	68	48%	21%	33%	26%	27%	18%	
Math	4	Section 504	13	12%	9	10%	11	7%	16	11%	10	7%	23%	67%	18%	13%	10%	
Math	4	LEP	5	5%	0	0%	1	1%	2	1%	7	5%	20%		0%	50%	14%	
Math	4	SpecEd	22	21%	12	13%	21	13%	26	18%	29	20%	18%	8%	10%	8%	7%	
Math	4	GenEd	81	76%	77	87%	136	86%	118	81%	108	76%	33%	53%	47%	57 %	54%	
Math	4	All	106		89		158		146		143		30%	47%	42%	48%	43%	
Math	5	F/R Lunch	73	77%	84	75%	59	76%	96	73%	72	57%	19%	18%	29%	27%	25%	
Math	5	Gifted	24	25%	10	9%	0	0%	0	0%	1	1%	71%	80%			0%	
Math	5	Section 504	8	8%	15	13%	6	8%	9	7%	14	11%	13%	27%	50%	22%	14%	
Math	5	LEP	1	1%	6	5%	0	0%	1	1%	2	2%	100%	17%		0%	50%	
Math	5	SpecEd	17	18%	28	25%	11	14%	22	17%	26	21%	6%	21%	9%	0%	12%	
Math	5	GenEd	77	81%	80	71%	67	86%	109	83%	98	78%	31%	25%	42%	42%	56%	
Math	5	All	95		112		78		132		126		27%	24%	<i>37%</i>	35%	47%	
Math	ES Total	F/R Lunch	211	72%	243	66%	230	61%	247	58%	195	49%	26%	28%	28%	30%	22%	
Math	ES Total	Gifted	38	13%	10	3%	1	0%	1	0%	1	0%	79%	80%	0%	0%	0%	
Math	ES Total	Section 504	30	10%	34	9%	30	8%	36	8%	25	6%	27%	35%	23%	19%	16%	
Math	ES Total	LEP	6	2%	9	2%	3	1%	10	2%	9	2%	33%	11%	33%	20%	22%	
Math	ES Total	SpecEd	51	17%	61	16%	55	15%	80	19%	91	23%	12%	18%	7 %	14%	18%	
Math	ES Total	GenEd	237	81%	302	82%	317	85%	336	79%	297	75%	41%	48%	51%	54%	58%	
Math	ES Total	All	292		370		375		426		396		36%	42%	45%	46%	48%	

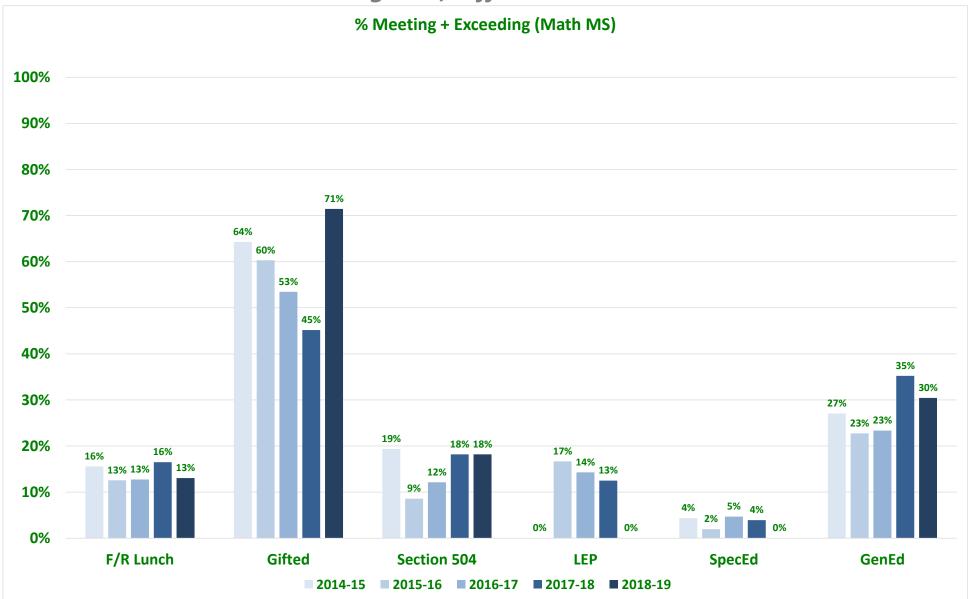






			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of					
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	6	F/R Lunch	85	83%	72	73%	75	76%	60	59%	93	66%	22%	15%	15%	32%	17%
Math	6	Section 504	9	9%	9	9%	11	11%	6	6%	8	6%	22%	0%	18%	67%	25%
Math	6	LEP	2	2%	1	1%	5	5%	1	1%	1	1%	0%	100%	0%	0%	0%
Math	6	SpecEd	23	22%	18	18%	27	27%	9	9%	22	16%	9%	6%	4%	11%	0%
Math	6	GenEd	78	76%	80	81%	69	70%	92	90%	117	84%	36%	28%	25%	54%	35%
Math	6	All	103		99		99		102		140		29%	24%	18%	<i>50%</i>	29%
Math	7	F/R Lunch	52	61%	89	79%	71	76%	66	79%	53	75%	8%	13%	10%	9%	13%
Math	7	Section 504	11	13%	13	12%	9	10%	7	8%	6	8%	27%	8%	11%	0%	33%
Math	7	LEP	1	1%	2	2%	1	1%	5	6%	2	3%	0%	0%	100%	0%	0%
Math	7	SpecEd	10	12%	22	19%	16	17%	25	30%	7	10%	0%	0%	6%	0%	0%
Math	7	GenEd	75	88%	89	79%	77	82%	56	67%	62	87%	21%	24%	22%	20%	32%
Math	7	All	85		113		94		84		71		19%	19%	20%	13%	28%
Math	8	F/R Lunch	38	61%	53	72%	73	88%	55	86%	48	81%	11%	0%	11%	4%	0%
Math	8	Gifted	2	3%	7	9%	10	12%	10	16%	1	2%	0%	0%	30%	10%	0%
Math	8	Section 504	11	18%	10	14%	10	12%	8	13%	6	10%	9%	0%	0%	0%	0%
Math	8	LEP	0	0%	3	4%	1	1%	1	2%	4	7%		0%	0%	0%	0%
Math	8	SpecEd	13	21%	10	14%	21	25%	16	25%	26	44%	0%	0%	5%	0%	0%
Math	8	GenEd	49	79%	62	84%	61	73%	47	73%	31	53%	8%	2%	11%	6%	0%
Math	8	All	62		74		83		64		59		6%	1%	10%	5%	0%
Math	Alg I (MS)	F/R Lunch	5	31%	9	36%	9	45%	7	35%	13	62%	20%	56%	33%	57%	31%
Math	Alg I (MS)	Gifted	5	31%	12	48%	16	80%	13	65%	6	29%	80%	67%	63%	69%	83%
Math	Alg I (MS)	Section 504	0	0%	3	12%	3	15%	1	5%	2	10%		67%	33%	0%	0%
Math	Alg I (MS)	SpecEd	0	0%	1	4%	0	0%	1	5%	1	5%		0%		100%	0%
Math	Alg I (MS)	GenEd	16	100%	24	96%	20	100%	18	90%	20	95%	69%	58%	60%	61%	45%
Math	Alg I (MS)	All	16		25		20		20		21		69%	56%	60%	65%	43%
Math	MS Total	F/R Lunch	180	68%	223	72 %	228	77%	188	70%	207	71%	16%	13%	13%	16%	13%
Math	MS Total	Gifted	56	21%	68	22%	58	20%	31	11%	7	2%	64%	60%	53%	45%	71%
Math	MS Total	Section 504	31	12%	35	11%	33	11%	22	8%	22	8%	19%	9%	12%	18%	18%
Math	MS Total	LEP	3	1%	6	2%	7	2%	8	3%	7	2%	0%	17%	14%	13%	0%
Math	MS Total	SpecEd	46	17%	51	16%	64	22%	51	19%	56	19%	4%	2%	5%	4%	0%
Math	MS Total	GenEd	218	82%	255	82%	227	77%	213	79%	230	79%	27%	23%	23%	35%	30%
Math	MS Total	All	266		311		296		270		291		23%	19%	19%	29%	24%

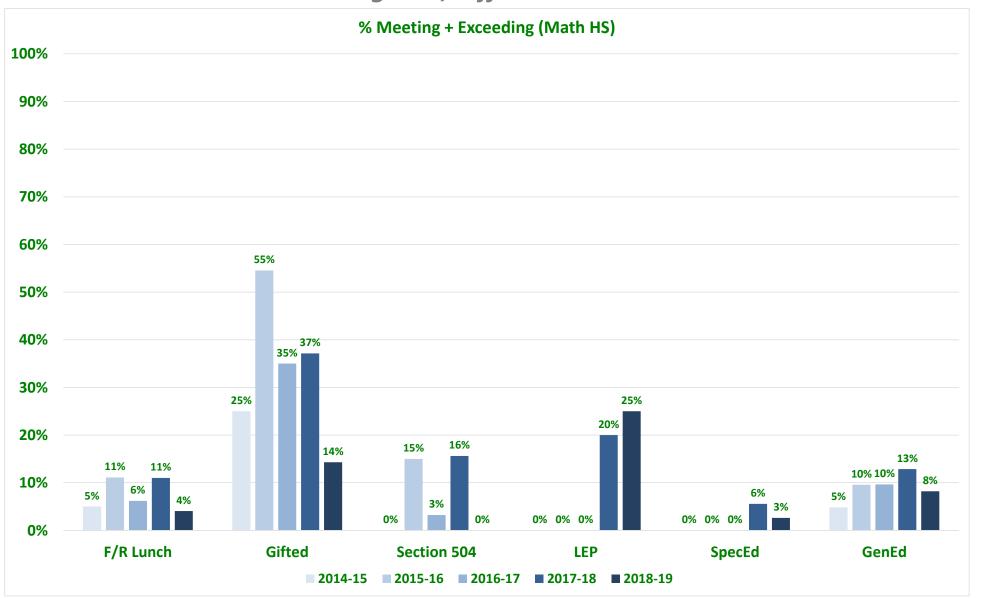






			N-Count	% of	% Meeting + Exceeding													
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19	
Math	Alg I (HS)	F/R Lunch	34	49%	71	70%	73	83%	83	84%	72	79%	3%	18%	7%	11%	3%	
Math	Alg I (HS)	Gifted	0	0%	3	3%	7	8%	11	11%	9	10%		67%	29%	27%	0%	
Math	Alg I (HS)	Section 504	4	6%	9	9%	14	16%	10	10%	10	11%	0%	33%	0%	0%	0%	
Math	Alg I (HS)	LEP	1	1%	1	1%	3	3%	2	2%	1	1%	0%	0%	0%	50%	0%	
Math	Alg I (HS)	SpecEd	14	20%	18	18%	9	10%	18	18%	19	21%	0%	0%	0%	11%	0%	
Math	Alg I (HS)	GenEd	54	78%	82	81%	77	88%	79	80%	71	78%	6%	22%	9%	8%	4%	
Math	Alg I (HS)	All	69		101		88		99		91		4%	18%	8%	9%	3 %	
Math	Geo (HS)	F/R Lunch	6	8%	52	60%	78	78%	77	79%	89	77%	17%	4%	3%	8%	4%	
Math	Geo (HS)	Gifted	3	4%	5	6%	8	8%	18	19%	16	14%	33%	60%	13%	33%	19%	
Math	Geo (HS)	Section 504	5	6%	5	6%	9	9%	13	13%	12	10%	0%	0%	0%	15%	0%	
Math	Geo (HS)	LEP	2	3%	1	1%	0	0%	2	2%	3	3%	0%	0%		0%	33%	
Math	Geo (HS)	SpecEd	10	13%	9	10%	13	13%	7	7%	18	16%	0%	0%	0%	0%	6%	
Math	Geo (HS)	GenEd	67	85%	76	88%	87	87%	89	92%	95	82%	4%	7%	3%	12%	9%	
Math	Geo (HS)	All	79		86		100		97		116		4%	6%	3 %	11%	9%	
Math	Alg II (HS)	F/R Lunch	0	0%	12	10%	59	63%	67	80%	12	67%		0%	10%	15%	8%	
Math	Alg II (HS)	Gifted	1	1%	3	3%	5	5%	6	7%	10	56%	0%	33%	80%	67%	20%	
Math	Alg II (HS)	Section 504	4	5%	6	5%	8	9%	9	11%	2	11%	0%	0%	13%	33%	0%	
Math	Alg II (HS)	SpecEd	11	14%	11	10%	7	8%	11	13%	1	6%	0%	0%	0%	0%	0%	
Math	Alg II (HS)	GenEd	66	86%	103	90%	85	91%	73	87%	17	94%	5%	2%	16%	19%	18%	
Math	Alg II (HS)	All	77		115		93		84		18		4%	2%	15%	17%	17%	
Math	HS Total	F/R Lunch	40	18%	135	45%	210	75%	227	81%	173	77%	5%	11%	6%	11%	4%	
Math	HS Total	Gifted	4	2%	11	4%	20	7%	35	13%	35	16%	25%	55%	35%	37%	14%	
Math	HS Total	Section 504	13	6%	20	7%	31	11%	32	11%	24	11%	0%	15%	3%	16%	0%	
Math	HS Total	LEP	3	1%	3	1%	4	1%	5	2%	4	2%	0%	0%	0%	20%	25%	
Math	HS Total	SpecEd	35	16%	38	13%	29	10%	36	13%	38	17%	0%	0%	0%	6%	3%	
Math	HS Total	GenEd	187	83%	261	86%	249	89%	241	86%	183	81%	5%	10%	10%	13%	8%	
Math	HS Total	All	225		302		281		280		225		4%	8%	9%	12%	8%	

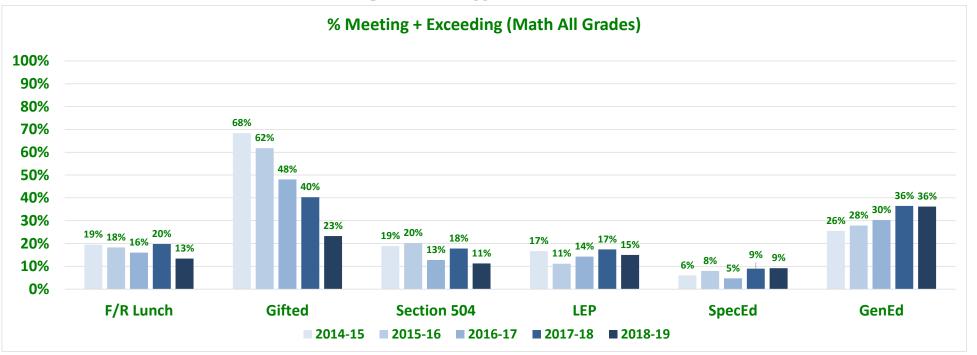






Proficiency by Program

Same grade, different students



			N-Count	% of	N-Count	% of		% Mee	ting + Exc	eeding							
Subject	Grade	Program	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	F/R Lunch	431	55%	601	61%	668	70%	662	68%	575	63%	19%	18%	16%	20%	13%
Math	All Grades	Gifted	98	13%	89	9%	79	8%	67	7 %	43	5%	68%	62%	48%	40%	23%
Math	All Grades	Section 504	74	9%	89	9%	94	10%	90	9%	71	8%	19%	20%	13%	18%	11%
Math	All Grades	LEP	12	2%	18	2%	14	1%	23	2%	20	2%	17%	11%	14%	17%	15%
Math	All Grades	SpecEd	132	17%	150	15%	148	16%	167	17%	185	20%	6%	8%	5%	9%	9%
Math	All Grades	GenEd	642	82%	818	83%	793	83%	790	81%	710	78%	26%	28%	30%	36%	36%
Math	All Grades	All	783		983		952		976		912		22%	25%	26%	31%	30%



Math Cohort Summary - Special Ed Students (1/2)

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding		Exceeding wo Levels)	•	rartially Meeting wo Levels)
							District	Yr-Yr	District	Yr-Yr
2017-18 G3 PARCC	27	33%	30%	15%	22%	0%	22%		63%	
2018-19 G4 NJSLA	27	37%	37%	19%	7%	0%	7%	-15%	74%	11%
2016-17 G3 PARCC	20	30%	45%	20%	5%	0%	5%		75%	
2017-18 G4 PARCC	20	35%	45%	15%	5%	0%	5%	0%	80%	5%
2018-19 G5 NJSLA	20	20%	50%	25%	5%	0%	5%	0%	70%	- 10 %
2015-16 G3 PARCC	16	31%	44%	6%	19%	0%	19%		75%	
2016-17 G4 PARCC	16	50%	31%	13%	6%	0%	6%	-1 3 %	81%	<i>6</i> %
2017-18 G5 PARCC	16	31%	38%	31%	0%	0%	0%	-6%	69%	-13%
2018-19 G6 NJSLA	16	69%	19%	13%	0%	0%	0%	0%	88%	19%
2014-15 G3 PARCC	5	40%	40%	20%	0%	0%	0%		80%	
2015-16 G4 PARCC	5	20%	60%	20%	0%	0%	0%	0%	80%	0%
2016-17 G5 PARCC	5	20%	60%	20%	0%	0%	0%	0%	80%	0%
2017-18 G6 PARCC	5	40%	40%	20%	0%	0%	0%	0%	80%	0%
2018-19 G7 NJSLA	5	40%	60%	0%	0%	0%	0%	0%	100%	20%
2014-15 G4 PARCC	15	20%	47%	13%	20%	0%	20%		67%	
2015-16 G5 PARCC	15	0%	60%	20%	20%	0%	20%	0%	60%	-7 %
2016-17 G6 PARCC	15	47%	13%	40%	0%	0%	0%	- 20 %	60%	0%
2017-18 G7 PARCC	15	47%	53%	0%	0%	0%	0%	0 %	100%	40%
2018-19 G8 NJSLA	15	80%	13%	7%	0%	0%	0%	0%	93%	-7%



Math Cohort Summary - Special Ed Students (2/2)

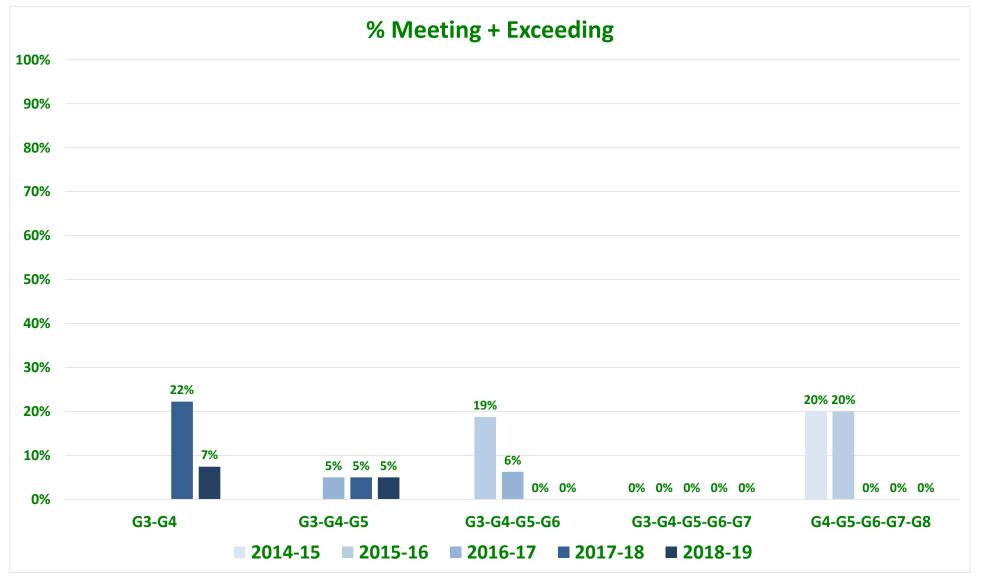
	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	_	Exceeding wo Levels)	_	Partially Meeting wo Levels)
							District	Yr-Yr	District	Yr-Yr
2014-15 G4 PARCC	1	0%	0%	0%	100%	0%	100%		0%	
2015-16 G5 PARCC	1	0%	0%	0%	100%	0%	100%	0%	0%	0%
2016-17 G6 PARCC	1	0%	0%	0%	100%	0%	100%	0%	0%	0%
2017-18 G7 PARCC	1	0%	0%	100%	0%	0%	0%	-100%	0%	0 %
2018-19 Alg I (MS) NJSLA	1	0%	0%	100%	0%	0%	0%	0%	0%	0%
2014-15 G5 PARCC	13	15%	54%	31%	0%	0%	0%		69%	
2015-16 G6 PARCC	13	31%	38%	31%	0%	0%	0%	0%	69%	0%
2016-17 G7 PARCC	13	46%	38%	15%	0%	0%	0%	0%	85%	15%
2017-18 G8 PARCC	13	92%	8%	0%	0%	0%	0%	0%	100%	15%
2018-19 Alg I (HS) NJSLA	13	38%	46%	15%	0%	0%	0%	0 %	85%	-15%
2014-15 G6 PARCC	13	15%	46%	31%	8%	0%	8%		62%	
2015-16 G7 PARCC	13	31%	54%	15%	0%	0%	0%	-8%	85%	23%
2016-17 G8 PARCC	13	54%	31%	8%	8%	0%	8%	8%	85%	0%
2017-18 Alg I (HS) PARCC	13	31%	38%	15%	15%	0%	15%	8%	69%	-15%
2018-19 Geo (HS) NJSLA	13	38%	31%	23%	8%	0%	8%	-8%	69%	0%
2014-15 Math All Grades	47	19%	47%	23%	11%	0%	11%		66%	
2015-16 Math All Grades	63	22%	49%	17%	11%	0%	11%	0%	71%	5%
2016-17 Math All Grades	83	42%	34%	19%	5%	0%	5%	-6%	76%	4%
2017-18 Math All Grades	110	42%	35%	15%	8%	0%	8%	3%	77%	1%
2018-19 Math All Grades	110	45%	35%	17%	4%	0%	4%	-5%	79%	2%

[•] Some of the cohort groups do not include data from 2014-15 and 2015-16 because PARCC was not tested before grade 3.



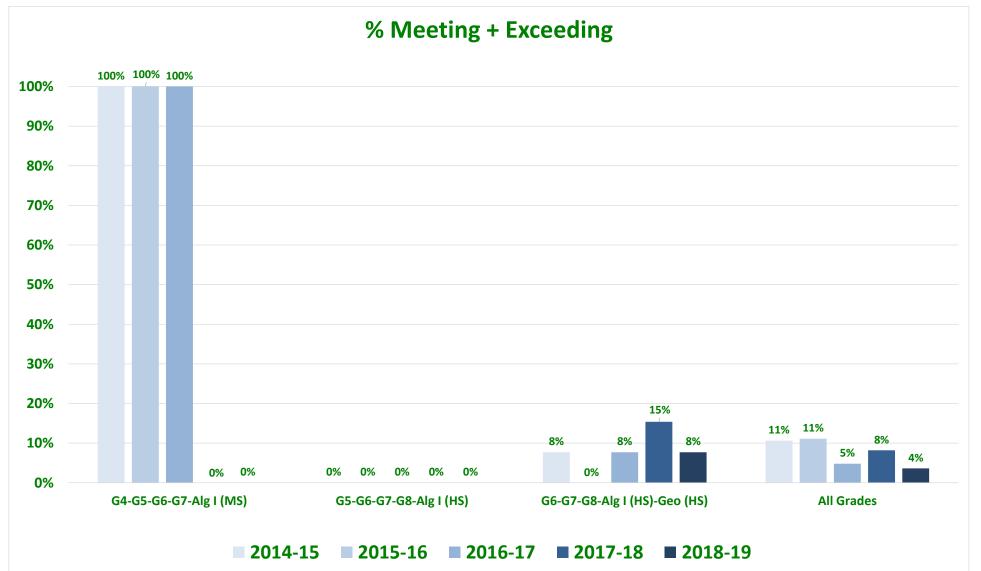
[•] This exclusion may positively or negatively impact the "All Grades" growth comparison of 2017-18 and 2018-19 relative to 2014-15, 2015-16 and 2016-17.

Math Cohort Summary - Special Ed Students (1/2)



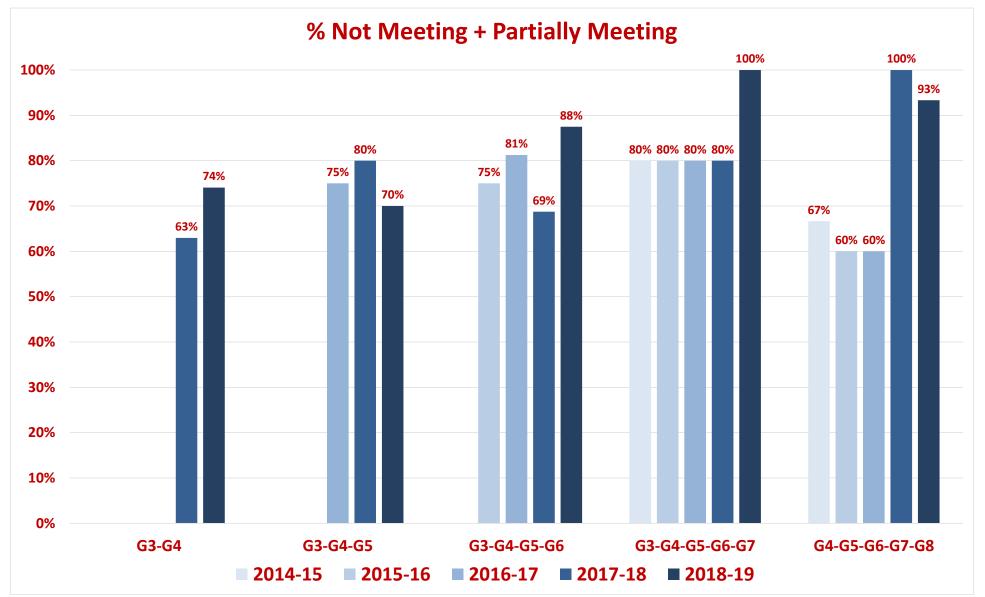


Math Cohort Summary - Special Ed Students (2/2)



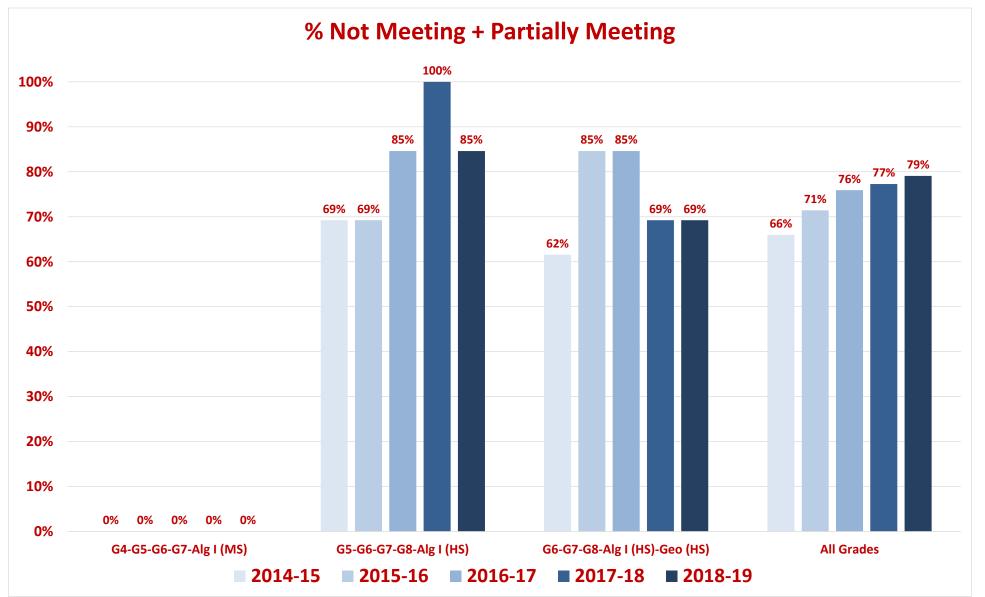


Math Cohort Summary - Special Ed Students (1/2)





Math Cohort Summary - Special Ed Students (2/2)





Section 5



						2018-1	9 NJSLA								
Cohort	# Exceeding 2017-18 PARCC	Not N	leeting		tially eting	Appro	aching	Me	eting	Exce	eding	Yr-Y	r Distric	t Movem	ient
	2017-18 PARCC	#	%	#	%	#	%	#	%	#	%	Same	%	Down	%
G3-G4 ELA	17	0	0%	0	0%	0	0%	3	18%	14	82%	14	82%	3	18%
G4-G5 ELA	39	0	0%	0	0%	0	0%	16	41%	23	59%	23	59%	16	41%
G5-G6 ELA	19	0	0%	0	0%	1	5%	3	16%	15	79%	15	79%	4	21%
G6-G7 ELA	13	0	0%	0	0%	1	8%	3	23%	9	69%	9	69%	4	31%
G7-G8 ELA	8	0	0%	0	0%	0	0%	2	25%	6	75%	6	75%	2	25%
G8-G9 ELA	5	0	0%	0	0%	0	0%	2	40%	3	60%	3	60%	2	40%
G9-G10 ELA	11	0	0%	0	0%	0	0%	3	27%	8	73%	8	73%	3	27%
ELA All Grades	112	0	0%	0	0%	2	2%	32	29%	78	70%	78	70%	34	30%
G3-G4 Math	23	0	0%	0	0%	1	4%	16	70%	6	26%	6	26%	17	74%
G4-G5 Math	13	0	0%	0	0%	0	0%	2	15%	11	85%	11	85%	2	15%
G5-G6 Math	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	3	75%
G6-G7 Math	3	0	0%	0	0%	0	0%	2	67%	1	33%	1	33%	2	67%
G7-Alg I (MS)	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	3	75%
Math All Grades	47	0	0%	0	0%	1	2%	26	55%	20	43%	20	43%	27	57%
Total	159	0	0%	0	0%	3	2%	58	36%	98	62%	98	62%	61	38%



						2018-1	9 NJSLA												
Cohort	# Meeting 2017-	2	lot Meeting		rtially eting	Appro	aching	Me	eting	Exce	eding			Yr-Y	r Distric	t Moven	nent		
	18 PARCC		# %	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	60		1 2%	1	2%	2	3%	36	60%	20	33%	20	33%	36	60%	4	7%	16	27%
G4-G5 ELA	45		1 2%	2	4%	10	22%	29	64%	3	7%	3	7%	29	64%	13	29%	-10	-22%
G5-G6 ELA	55		0 0%	0	0%	15	27%	28	51%	12	22%	12	22%	28	51%	15	27%	-3	-5%
G6-G7 ELA	34		0 0%	2	6%	9	26%	15	44%	8	24%	8	24%	15	44%	11	32%	-3	-9%
G7-G8 ELA	22		0 0%	4	18%	3	14%	14	64%	1	5%	1	5%	14	64%	7	32%	-6	-27%
G8-G9 ELA	14		0 0%	0	0%	2	14%	11	79%	1	7%	1	7%	11	79%	2	14%	-1	-7%
G9-G10 ELA	38		0 0%	1	3%	9	24%	14	37%	14	37%	14	37%	14	37%	10	26%	4	11%
ELA All Grades	268		2 1%	10	4%	50	19%	147	55%	59	22%	59	22%	147	55%	62	23%	-3	-1%
G3-G4 Math	46		0 0%	3	7%	13	28%	29	63%	1	2%	1	2%	29	63%	16	35%	-15	-33%
G4-G5 Math	45		0 0%	0	0%	6	13%	33	73%	6	13%	6	13%	33	73%	6	13%	0	0%
G5-G6 Math	31		0 0%	2	6%	14	45%	15	48%	0	0%	0	0%	15	48%	16	52%	-16	-52%
G6-G7 Math	25		0 0%	1	4%	8	32%	12	48%	4	16%	4	16%	12	48%	9	36%	-5	-20%
G7-Alg I (MS)	7		0 0%	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%	3	43%	-3	-43%
G8-Alg I (HS)	1		0 0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	-1	-100%
Alg I-Geo	15		0 0%	0	0%	10	67%	5	33%	0	0%	0	0%	5	33%	10	67%	-10	-67%
Geo-Alg II	7		0 0%	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%	4	57%	-4	-57%
Math All Grades	177		0 0%	10	6%	55	31%	101	57%	11	6%	11	6%	101	57%	65	37%	-54	-31%
Total	445		2 0%	20	4%	105	24%	248	56%	70	16%	70	16%	248	56%	127	29%	-57	-13%



						2018-1	9 NJSLA												
Cohort	# Approaching	N	ot Meeting		tially eting	Appro	aching	Me	eting	Exc	eeding			Yr-Y	r Distric	t Movem	ent		
	2017-18 PARCC	ŧ	# %	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	23		1 4%	4	17%	4	17%	14	61%	0	0%	14	61%	4	17%	5	22%	9	39%
G4-G5 ELA	21	:	3 14%	8	38%	8	38%	2	10%	0	0%	2	10%	8	38%	11	52%	-9	-43%
G5-G6 ELA	28	(0%	4	14%	15	54%	9	32%	0	0%	9	32%	15	54%	4	14%	5	18%
G6-G7 ELA	9	:	1 11%	3	33%	2	22%	1	11%	2	22%	3	33%	2	22%	4	44%	-1	-11%
G7-G8 ELA	15	:	2 13%	3	20%	5	33%	5	33%	0	0%	5	33%	5	33%	5	33%	0	0%
G8-G9 ELA	16	(0%	4	25%	11	69%	1	6%	0	0%	1	6%	11	69%	4	25%	-3	-19%
G9-G10 ELA	25	:	3 12%	12	48%	4	16%	6	24%	0	0%	6	24%	4	16%	15	60%	-9	-36%
ELA All Grades	137	1	0 7%	38	28%	49	36%	38	28%	2	1%	40	29%	49	36%	48	35%	-8	-6%
G3-G4 Math	23	(0%	5	22%	15	65%	3	13%	0	0%	3	13%	15	65%	5	22%	-2	-9%
G4-G5 Math	28	(0%	6	21%	16	57%	6	21%	0	0%	6	21%	16	57%	6	21%	0	0%
G5-G6 Math	36	:	2 6%	12	33%	17	47%	5	14%	0	0%	5	14%	17	47%	14	39%	-9	-25%
G6-G7 Math	13	(0%	5	38%	8	62%	0	0%	0	0%	0	0%	8	62%	5	38%	-5	-38%
G7-G8 Math	8	:	38%	1	13%	4	50%	0	0%	0	0%	0	0%	4	50%	4	50%	-4	-50%
G7-Alg I (MS)	9	:	1 11%	5	56%	2	22%	1	11%	0	0%	1	11%	2	22%	6	67%	-5	-56%
G8-Alg I (HS)	7	(0%	4	57%	3	43%	0	0%	0	0%	0	0%	3	43%	4	57%	-4	-57%
Alg I-Geo	30		0%	11	37%	18	60%	1	3%	0	0%	1	3%	18	60%	11	37%	-10	-33%
Geo-Alg II	8	(0%	2	25%	6	75%	0	0%	0	0%	0	0%	6	75%	2	25%	-2	-25%
Math All Grades	162		5 4%	51	31%	89	55%	16	10%	0	0%	16	10%	89	55%	57	35%	-41	-25%
Total	299	1	6 5%	89	30%	138	46%	54	18%	2	1%	56	19%	138	46%	105	35%	-49	-16%

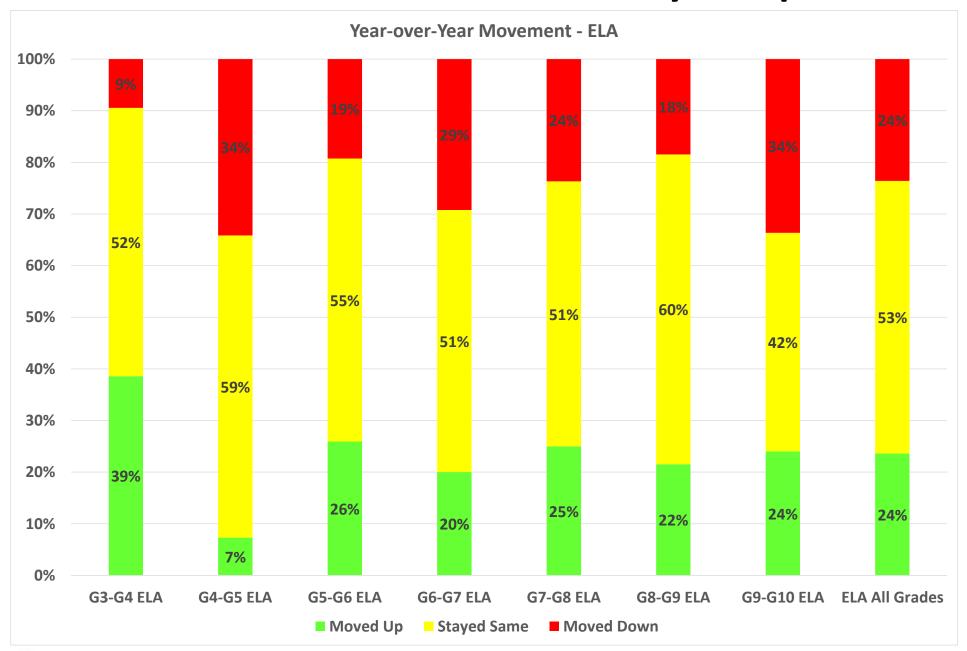


						2018-1	9 NJSLA												
Cohort	# Partially Meeting 2017-	Not N	leeting		tially eting	Appro	aching	Me	eting	Exce	eeding			Yr-Y	r Distric	t Movem	ent		
	18 PARCC	#	%	#	%	#	%	#	%	#	%	Up	%	Same	%	Down	%	Net	%
G3-G4 ELA	10	0	0%	3	30%	7	70%	0	0%	0	0%	7	70%	3	30%	0	0%	7	70%
G4-G5 ELA	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%	6	55%	2	18%	1	9%
G5-G6 ELA	23	3	13%	10	43%	8	35%	2	9%	0	0%	10	43%	10	43%	3	13%	7	30%
G6-G7 ELA	6	0	0%	4	67%	1	17%	1	17%	0	0%	2	33%	4	67%	0	0%	2	33%
G7-G8 ELA	20	4	20%	8	40%	5	25%	3	15%	0	0%	8	40%	8	40%	4	20%	4	20%
G8-G9 ELA	17	4	24%	6	35%	5	29%	2	12%	0	0%	7	41%	6	35%	4	24%	3	18%
G9-G10 ELA	20	7	35%	8	40%	5	25%	0	0%	0	0%	5	25%	8	40%	7	35%	-2	-10%
ELA All Grades	107	20	19%	45	42%	33	31%	9	8%	0	0%	42	39%	45	42%	20	19%	22	21%
G3-G4 Math	25	3	12%	13	52%	8	32%	1	4%	0	0%	9	36%	13	52%	3	12%	6	24%
G4-G5 Math	27	0	0%	16	59%	11	41%	0	0%	0	0%	11	41%	16	59%	0	0%	11	41%
G5-G6 Math	34	14	41%	16	47%	4	12%	0	0%	0	0%	4	12%	16	47%	14	41%	-10	-29%
G6-G7 Math	22	4	18%	10	45%	8	36%	0	0%	0	0%	8	36%	10	45%	4	18%	4	18%
G7-G8 Math	30	20	67%	9	30%	1	3%	0	0%	0	0%	1	3%	9	30%	20	67%	-19	-63%
G8-Alg I (HS)	20	4	20%	11	55%	5	25%	0	0%	0	0%	5	25%	11	55%	4	20%	1	5%
Alg I-Geo	27	6	22%	16	59%	5	19%	0	0%	0	0%	5	19%	16	59%	6	22%	-1	-4%
Geo-Alg II	2	0	0%	1	50%	1	50%	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%
Math All Grades	187	51	27%	92	49%	43	23%	1	1%	0	0%	44	24%	92	49%	51	27%	-7	-4%
Total	294	71	24%	137	47%	76	26%	10	3%	0	0%	86	29%	137	47%	71	24%	15	5%

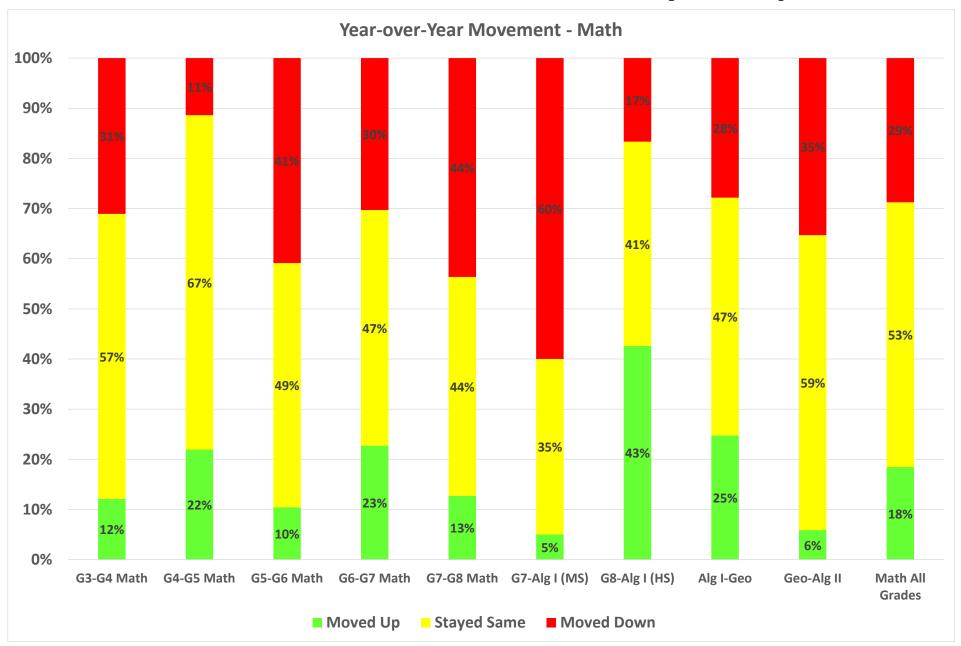


						2018-1	.9 NJSLA								
Cohort	# Not Meeting	Not N	leeting		tially eting	Appro	paching	Me	eting	Exce	eding	Yr-	Yr Distric	t Moven	nent
	2017-18 PARCC	#	%	#	%	#	%	#	%	#	%	Up	%	Same	%
G3-G4 ELA	17	9	53%	7	41%	1	6%	0	0%	0	0%	8	47%	9	53%
G4-G5 ELA	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	6	86%
G5-G6 ELA	10	6	60%	3	30%	1	10%	0	0%	0	0%	4	40%	6	60%
G6-G7 ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%
G7-G8 ELA	11	6	55%	5	45%	0	0%	0	0%	0	0%	5	45%	6	55%
G8-G9 ELA	13	8	62%	2	15%	2	15%	1	8%	0	0%	5	38%	8	62%
G9-G10 ELA	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	10	100%
ELA All Grades	71	48	68%	18	25%	4	6%	1	1%	0	0%	23	32%	48	68%
G3-G4 Math	15	12	80%	3	20%	0	0%	0	0%	0	0%	3	20%	12	80%
G4-G5 Math	10	6	60%	4	40%	0	0%	0	0%	0	0%	4	40%	6	60%
G5-G6 Math	10	7	70%	3	30%	0	0%	0	0%	0	0%	3	30%	7	70%
G6-G7 Math	3	0	0%	3	100%	0	0%	0	0%	0	0%	3	100%	0	0%
G7-G8 Math	17	11	65%	5	29%	1	6%	0	0%	0	0%	6	35%	11	65%
G8-Alg I (HS)	26	8	31%	15	58%	3	12%	0	0%	0	0%	18	69%	8	31%
Alg I-Geo	25	7	28%	18	72%	0	0%	0	0%	0	0%	18	72%	7	28%
Math All Grades	106	51	48%	51	48%	4	4%	0	0%	0	0%	55	52%	51	48%
Total	177	99	56%	69	39%	8	5%	1	1%	0	0%	78	44%	99	56%











School Achievement Mobility Comparison (G3-G4 ELA)

						2018-1	.9 NJSLA	\ - Grad	e 4 ELA						Move	ment	
2017-18 Grade 3 PARCC - Exceeding		Not N	leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding	-	tained eding	Sa	me	Do	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	14	0	0%	0	0%	0	0%	2	14%	12	86%	12	86%	12	86%	2	14%
Salvatore R. Calabro Elementary School	3	0	0%	0	0%	0	0%	1	33%	2	67%	2	67%	2	67%	1	33%
District	17	0	0%	0	0%	0	0%	3	18%	14	82%	14	82%	14	82%	3	18%

						2018-1	L9 NJSLA	\ - Grad	e 4 ELA								Move	ment			
2017-18 Grade 3 PARCC - Meeting		Not I	Vleeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding		ting + eding	ı	Jp	Sa	ıme	Do	own	N	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	9	0	0%	0	0%	0	0%	5	56%	4	44%	9	100%	4	44%	5	56%	0	0%	4	44%
Wallace Elementary School	41	1	2%	0	0%	2	5%	23	56%	15	37%	38	93%	15	37%	23	56%	3	7%	12	29%
Thomas G. Connors Elementary School	10	0	0%	1	10%	0	0%	8	80%	1	10%	9	90%	1	10%	8	80%	1	10%	0	0%
District	60	1	2%	1	2%	2	3%	36	60%	20	33%	56	93%	20	33%	36	60%	4	7%	16	27%



School Achievement Mobility Comparison (G3-G4 ELA)

						2018-	19 NJSLA	۱ - Grad	e 4 ELA								Move	ment			
2017-18 Grade 3 PARCC - Approaching		Not N	leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Jp	Sa	me	Do	own	ı	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	7	0	0%	0	0%	2	29%	5	71%	0	0%	5	71%	5	71%	2	29%	0	0%	5	71%
Wallace Elementary School	16	1	6%	4	25%	2	13%	9	56%	0	0%	9	56%	9	56%	2	13%	5	31%	4	25%
District	23	1	4%	4	17%	4	17%	14	61%	0	0%	14	61%	14	61%	4	17%	5	22%	9	39%

						2018-	L9 NJSL <i>A</i>	\ - Grad	e 4 ELA								Move	ment			
2017-18 Grade 3 PARCC - Partially Meeting	g	Not N	/leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ame	Do	wn		Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	8	0	0%	2	25%	6	75%	0	0%	0	0%	6	75%	6	75%	2	25%	0	0%	6	75%
Thomas G. Connors Elementary School	2	0	0%	1	50%	1	50%	0	0%	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%
District	10	0	0%	3	30%	7	70%	0	0%	0	0%	7	70%	7	70%	3	30%	0	0%	7	70%

						2018-1	L9 NJSL <i>A</i>	\ - Grad	e 4 ELA						Move	ment	
2017-18 Grade 3 PARCC - Not Meeting		Not N	leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	1	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
Wallace Elementary School	16	9	56%	6	38%	1	6%	0	0%	0	0%	7	44%	7	44%	9	56%
District	17	9	53%	7	41%	1	6%	0	0%	0	0%	8	47%	8	47%	9	53%



School Achievement Mobility Comparison (G4-G5 ELA)

						2018-1	L9 NJSL <i>A</i>	۹ - Grad	e 5 ELA						Move	ment	
2017-18 Grade 4 PARCC - Exceeding		Not N	leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding	-	tained eding	Sa	ame	Do	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	2	0	0%	0	0%	0	0%	0	0%	2	100%	2	100%	2	100%	0	0%
Salvatore R. Calabro Elementary School	9	0	0%	0	0%	0	0%	2	22%	7	78%	7	78%	7	78%	2	22%
Wallace Elementary School	28	0	0%	0	0%	0	0%	14	50%	14	50%	14	50%	14	50%	14	50%
District	39	0	0%	0	0%	0	0%	16	41%	23	59%	23	59%	23	59%	16	41%

						2018-	19 NJSLA	- Grad	e 5 ELA						Move	ment					
2017-18 Grade 4 PARCC - Meeting		Not N	/leeting	Partially Meeting Approaching Meeting Exceeding											Up	Sa	ame	Do	own	N	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	3	0	0%	0	0%	0	0%	3	100%	0	0%	3	100%	0	0%	3	100%	0	0%	0	0%
Thomas G. Connors Elementary School	13	1	8%	1	8%	1	8%	10	77%	0	0%	10	77%	0	0%	10	77%	3	23%	-3	-23%
Wallace Elementary School	29	0	0%	1	3%	9	31%	16	55%	3	10%	19	66%	3	10%	16	55%	10	34%	-7	-24%
District	45	1	2%	2	4%	10	22%	29	64%	3	7%	32	71%	3	7%	29	64%	13	29%	-10	-22%



School Achievement Mobility Comparison (G4-G5 ELA)

						2018-	19 NJSLA	\ - Grac	le 5 ELA								Move	ment			
2017-18 Grade 4 PARCC - Approaching					Meeting	Appro	aching	Me	eting	Exce	eding		ting + eding		Up	Sa	ıme	Do	own	N	et
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	17	2	12%	7	41%	6	35%	2	12%	0	0%	2	12%	2	12%	6	35%	9	53%	-7	-41%
Thomas G. Connors Elementary School	4	1	25%	1	25%	2	50%	0	0%	0	0%	0	0%	0	0%	2	50%	2	50%	-2	-50%
District	21	3	14%	8	38%	8	38%	2	10%	0	0%	2	10%	2	10%	8	38%	11	52%	-9	-43%

						2018-	L9 NJSL <i>A</i>	\ - Grad	le 5 ELA								Move	ment			
2017-18 Grade 4 PARCC - Partially Meeting	g	Not N	/leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up	1	Up	Sa	ame	Do	own	-	Net
School:	# of			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	4	0	0%	2	50%	1	25%	1	25%	0	0%	2	50%	2	50%	2	50%	0	0%	2	50%
Wallace Elementary School	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%	1	14%	4	57%	2	29%	-1	-14%
District	11	2	18%	6	55%	2	18%	1	9%	0	0%	3	27%	3	27%	6	55%	2	18%	1	9%

						2018-1	L9 NJSL <i>A</i>	\ - Grad	e 5 ELA						Move	ment	
2017-18 Grade 4 PARCC - Not Meeting		Not N	/leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up	1	Up	S	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	6	5	83%	1	17%	0	0%	0	0%	0	0%	1	17%	1	17%	5	83%
Thomas G. Connors Elementary School	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
District	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%	6	86%



School Achievement Mobility Comparison (G5-G6 ELA)

						2018-1	19 NJSLA	A - Grac	le 6 ELA						Move	ment	
2017-18 Grade 5 PARCC - Exceeding		Not N	leeting	Partially	y Meeting	Appro	aching	Me	eting	Exce	eding	-	tained eding	Sa	ime	D	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	1	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	0	0%
Wallace Elementary School	16	0	0%	0	0%	1	6%	1	6%	14	88%	14	88%	14	88%	2	13%
Thomas G. Connors Elementary School	2	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%
District	19	0	0%	0	0%	1	5%	3	16%	15	79%	15	79%	15	79%	4	21%

						2018-	19 NJSL <i>A</i>	۹ - Grad	e 6 ELA						Move	ment					
2017-18 Grade 5 PARCC - Meeting		Not I	Meeting	Partially Meeting Approaching Meeting Exceeding Exceeding Meeting Exceeding Exceeding Meeting Exceeding # # # # # # # # # # # # # # # # # # #											Up	Sa	me	Do	own	ı	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	7	0	0%	0	0%	1	14%	1	14%	5	71%	6	86%	5	71%	1	14%	1	14%	4	57%
Wallace Elementary School	32	0	0%	0	0%	8	25%	19	59%	5	16%	24	75%	5	16%	19	59%	8	25%	-3	-9%
Thomas G. Connors Elementary School	16	0	0%	0	0%	6	38%	8	50%	2	13%	10	63%	2	13%	8	50%	6	38%	-4	-25%
District	55	0	0%	0	0%	15	27%	28	51%	12	22%	40	73%	12	22%	28	51%	15	27%	-3	-5%



School Achievement Mobility Comparison (G5-G6 ELA)

						2018-1	19 NJSLA	\ - Grac	de 6 ELA								Move	ment			
2017-18 Grade 5 PARCC - Approaching		Not N	/leeting	Partially	Meeting	Appro	aching	Me	eeting	Exce	eding	Mov	ed Up		Up	Sa	ime	Do	own	-	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	1	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
Thomas G. Connors Elementary School	11	0	0%	0	0%	7	64%	4	36%	0	0%	4	36%	4	36%	7	64%	0	0%	4	36%
Wallace Elementary School	16	0	0%	4	25%	8	50%	4	25%	0	0%	4	25%	4	25%	8	50%	4	25%	0	0%
District	28	0	0%	4	14%	15	54%	9	32%	0	0%	9	32%	9	32%	15	54%	4	14%	5	18%

						2018-	19 NJSLA	\ - Grad	le 6 ELA								Move	ment			•
2017-18 Grade 5 PARCC - Partially Meetin	g	Not I	Meeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	me	Do	own		Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	2	0	0%	0	0%	1	50%	1	50%	0	0%	2	100%	2	100%	0	0%	0	0%	2	100%
Wallace Elementary School	15	2	13%	6	40%	6	40%	1	7%	0	0%	7	47%	7	47%	6	40%	2	13%	5	33%
Thomas G. Connors Elementary School	6	1	17%	4	67%	1	17%	0	0%	0	0%	1	17%	1	17%	4	67%	1	17%	0	0%
District	23	3	13%	10	43%	8	35%	2	9%	0	0%	10	43%	10	43%	10	43%	3	13%	7	30%

						2018-	19 NJSL <i>A</i>	A - Grad	e 6 ELA						Move	ment	
2017-18 Grade 5 PARCC - Not Meeting		Not N	leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	1	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%
Wallace Elementary School	9	6	67%	2	22%	1	11%	0	0%	0	0%	3	33%	3	33%	6	67%
District	10	6	60%	3	30%	1	10%	0	0%	0	0%	4	40%	4	40%	6	60%



School Achievement Mobility Comparison (G3-G4 Math)

						2018-19	9 NJSLA	- Grade	4 Math	1					Move	ement	
2017-18 Grade 3 PARCC - Exceeding		Not N	leeting	Partially	y Meeting	Appro	aching	Me	eting	Exce	eding	-	tained eding	Sa	ıme	Do	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	20	0	0%	0	0%	1	5%	13	65%	6	30%	6	30%	6	30%	14	70%
Salvatore R. Calabro Elementary School	3	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	3	100%
District	23	0	0%	0	0%	1	4%	16	70%	6	26%	6	26%	6	26%	17	74%

						2018-1	9 NJSLA	- Grade	4 Math								Move	ement			
2017-18 Grade 3 PARCC - Meeting		Not N	/leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding		ting + eding	ı	Jp	Sa	ime	Do	own	N	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	33	0	0%	2	6%	9	27%	21	64%	1	3%	22	67%	1	3%	21	64%	11	33%	-10	-30%
Salvatore R. Calabro Elementary School	8	0	0%	1	13%	2	25%	5	63%	0	0%	5	63%	0	0%	5	63%	3	38%	-3	-38%
Thomas G. Connors Elementary School	5	0	0%	0	0%	2	40%	3	60%	0	0%	3	60%	0	0%	3	60%	2	40%	-2	-40%
District	46	0	0%	3	7%	13	28%	29	63%	1	2%	30	65%	1	2%	29	63%	16	35%	-15	-33%



School Achievement Mobility Comparison (G3-G4 Math)

						2018-1	9 NJSLA	- Grade	e 4 Math								Move	ment			
2017-18 Grade 3 PARCC - Approaching		Not N	/leeting	Partially	/ Meeting	Appro	oaching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ıme	Do	own	N	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	18	0	0%	4	22%	11	61%	3	17%	0	0%	3	17%	3	17%	11	61%	4	22%	-1	-6%
Thomas G. Connors Elementary School	5	0	0%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	4	80%	1	20%	-1	-20%
District	23	0	0%	5	22%	15	65%	3	13%	0	0%	3	13%	3	13%	15	65%	5	22%	-2	-9%

						2018-1	9 NJSLA	- Grade	4 Math								Move	ment			
2017-18 Grade 3 PARCC - Partially Meetin	g	Not N	Vieeting	Partially	Meeting	Appro	oaching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ame	Do	own	ı	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	1	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%
Thomas G. Connors Elementary School	9	1	11%	4	44%	4	44%	0	0%	0	0%	4	44%	4	44%	4	44%	1	11%	3	33%
Wallace Elementary School	15	2	13%	9	60%	3	20%	1	7%	0	0%	4	27%	4	27%	9	60%	2	13%	2	13%
District	25	3	12%	13	52%	8	32%	1	4%	0	0%	9	36%	9	36%	13	52%	3	12%	6	24%

						2018-19	NJSLA	- Grade	4 Math						Move	ment	
2017-18 Grade 3 PARCC - Not Meeting		Not N	/leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up	1	Up	Sa	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	14	11	79%	3	21%	0	0%	0	0%	0	0%	3	21%	3	21%	11	79%
Thomas G. Connors Elementary School	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
District	15	12	80%	3	20%	0	0%	0	0%	0	0%	3	20%	3	20%	12	80%



School Achievement Mobility Comparison (G4-G5 Math)

						2018-19	9 NJSLA	- Grade	5 Math	l					Move	ment	
2017-18 Grade 4 PARCC - Exceeding		Not N	leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding		tained eding	Sa	me	De	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	11	0	0%	0	0%	0	0%	1	9%	10	91%	10	91%	10	91%	1	9%
Salvatore R. Calabro Elementary School	2	0	0%	0	0%	0	0%	1	50%	1	50%	1	50%	1	50%	1	50%
District	13	0	0%	0	0%	0	0%	2	15%	11	85%	11	85%	11	85%	2	15%

						2018-1	9 NJSLA	- Grade	5 Math								Move	ment			
2017-18 Grade 4 PARCC - Meeting		Not N	leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding		ting + eding		Up	Sa	ime	Do	own	1	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	30	0	0%	0	0%	1	3%	24	80%	5	17%	29	97%	5	17%	24	80%	1	3%	4	13%
Salvatore R. Calabro Elementary School	7	0	0%	0	0%	2	29%	4	57%	1	14%	5	71%	1	14%	4	57%	2	29%	-1	-14%
Thomas G. Connors Elementary School	8	0	0%	0	0%	3	38%	5	63%	0	0%	5	63%	0	0%	5	63%	3	38%	-3	-38%
District	45	0	0%	0	0%	6	13%	33	73%	6	13%	39	87%	6	13%	33	73%	6	13%	0	0%



School Achievement Mobility Comparison (G4-G5 Math)

						2018-1	9 NJSLA	- Grade	5 Math								Move	ment			
2017-18 Grade 4 PARCC - Approaching		Not N	/leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ime	Do	own	ľ	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	3	0	0%	0	0%	2	67%	1	33%	0	0%	1	33%	1	33%	2	67%	0	0%	1	33%
Wallace Elementary School	19	0	0%	4	21%	11	58%	4	21%	0	0%	4	21%	4	21%	11	58%	4	21%	0	0%
Thomas G. Connors Elementary School	6	0	0%	2	33%	3	50%	1	17%	0	0%	1	17%	1	17%	3	50%	2	33%	-1	-17%
District	28	0	0%	6	21%	16	57%	6	21%	0	0%	6	21%	6	21%	16	57%	6	21%	0	0%

						2018-1	9 NJSLA	- Grade	5 Math								Move	ment			
2017-18 Grade 4 PARCC - Partially Meetin					Meeting	Appro	paching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	me	Do	wn	N	Net
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	18	0	0%	10	56%	8	44%	0	0%	0	0%	8	44%	8	44%	10	56%	0	0%	8	44%
Thomas G. Connors Elementary School	9	0	0%	6	67%	3	33%	0	0%	0	0%	3	33%	3	33%	6	67%	0	0%	3	33%
District	27	0	0%	16	59%	11	41%	0	0%	0	0%	11	41%	11	41%	16	59%	0	0%	11	41%

						2018-19	9 NJSLA	- Grade	5 Math						Move	ment	
2017-18 Grade 4 PARCC - Not Meeting		Not N	/leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up	1	Up	S	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	9	5	56%	4	44%	0	0%	0	0%	0	0%	4	44%	4	44%	5	56%
Thomas G. Connors Elementary School	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%
District	10	6	60%	4	40%	0	0%	0	0%	0	0%	4	40%	4	40%	6	60%



School Achievement Mobility Comparison (G5-G6 Math)

						2018-19	9 NJSLA	- Grade	6 Math						Move	ement	
2017-18 Grade 5 PARCC - Exceeding		Not N	leeting	Partially	/ Meeting	Appro	aching	Me	eting	Exce	eding	-	tained eding	Sa	ame	De	own
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	1	25%	3	75%
District	4	0	0%	0	0%	0	0%	3	75%	1	25%	1	25%	1	25%	3	75%

						2018-1	9 NJSLA	- Grade	e 6 Math								Move	ment			
2017-18 Grade 5 PARCC - Meeting		Not N	leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding		ting + eding	ι	Jp	Sa	ıme	Do	wn	N	et
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Salvatore R. Calabro Elementary School	4	0	0%	0	0%	0	0%	4	100%	0	0%	4	100%	0	0%	4	100%	0	0%	0	0%
Thomas G. Connors Elementary School	7	0	0%	0	0%	1	14%	6	86%	0	0%	6	86%	0	0%	6	86%	1	14%	-1	-14%
Wallace Elementary School	20	0	0%	2	10%	13	65%	5	25%	0	0%	5	25%	0	0%	5	25%	15	75%	-15	-75%
District	31	0	0%	2	6%	14	45%	15	48%	0	0%	15	48%	0	0%	15	48%	16	52%	-16	-52 %



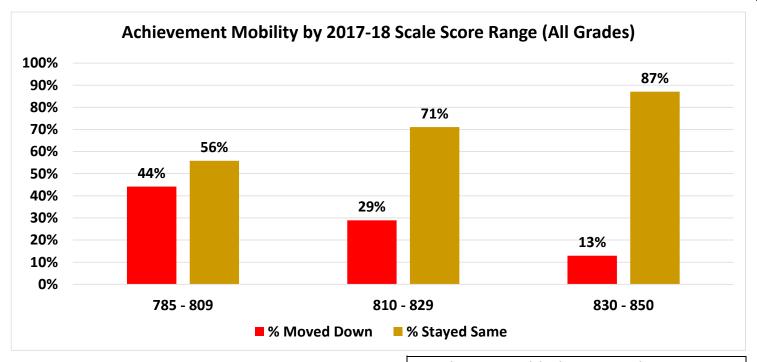
School Achievement Mobility Comparison (G5-G6 Math)

						2018-1	9 NJSLA	- Grade	e 6 Math	ı							Move	ement			
2017-18 Grade 5 PARCC - Approaching		Not N	/leeting	Partially	Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ime	Do	own	N	let
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Wallace Elementary School	19	2	11%	8	42%	6	32%	3	16%	0	0%	3	16%	3	16%	6	32%	10	53%	-7	-37%
Thomas G. Connors Elementary School	15	0	0%	3	20%	10	67%	2	13%	0	0%	2	13%	2	13%	10	67%	3	20%	-1	-7%
Salvatore R. Calabro Elementary School	2	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	1	50%	-1	-50%
District	36	2	6%	12	33%	17	47%	5	14%	0	0%	5	14%	5	14%	17	47%	14	39%	-9	-25%

						2018-1	9 NJSLA	- Grade	6 Math								Move	ment			
2017-18 Grade 5 PARCC - Partially Meeting	g	Not N	leeting	Partially	Meeting	Appro	paching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ime	Do	wn	N	et
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	12	2	17%	6	50%	4	33%	0	0%	0	0%	4	33%	4	33%	6	50%	2	17%	2	17%
Wallace Elementary School	17	12	71%	5	29%	0	0%	0	0%	0	0%	0	0%	0	0%	5	29%	12	71%	-12	-71%
Salvatore R. Calabro Elementary School	5	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	5	100%	0	0%	0	0%
District	34	14	41%	16	47%	4	12%	0	0%	0	0%	4	12%	4	12%	16	47%	14	41%	-10	-29%

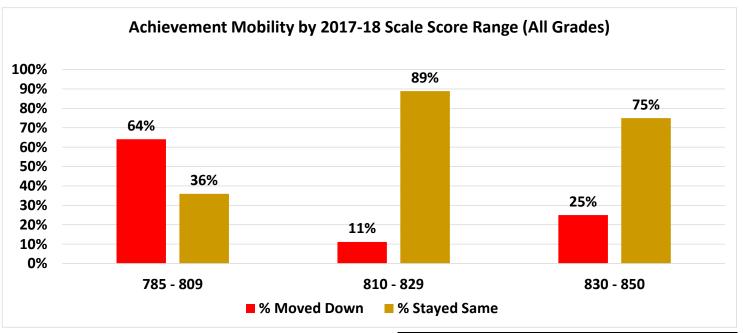
						2018-19	9 NJSLA	- Grade	6 Math						Move	ment	
2017-18 Grade 5 PARCC - Not Meeting		Not N	leeting	Partiall	y Meeting	Appro	aching	Me	eting	Exce	eding	Mov	ed Up		Up	Sa	ame
School:	# of	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Thomas G. Connors Elementary School	2	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%	2	100%	0	0%
Wallace Elementary School	8	7	88%	1	13%	0	0%	0	0%	0	0%	1	13%	1	13%	7	88%
District	10	7	70%	3	30%	0	0%	0	0%	0	0%	3	30%	3	30%	7	70%





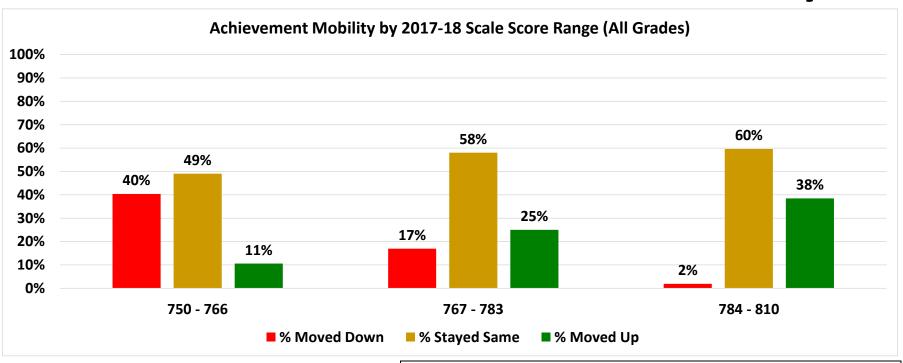
					Achie	evement N	lobility by	2017-18 Sc	ale Score F	Range
2017-18	Cohort		Scaled Sco	ore Range	785	- 809	810	- 829	830	- 850
2017-18	Group	n=	Low	High	Same	Down	Same	Down	Same	Down
	G3-G4 ELA	17	810	850	-	-	78%	22%	88%	13%
	G4-G5 ELA	39	790	850	40%	60%	50%	50%	80%	20%
	G5-G6 ELA	19	799	850	63%	38%	88%	13%	100%	0%
Exceeding	G6-G7 ELA	13	790	850	60%	40%	100%	0%	-	-
Exceeding	G7-G8 ELA	8	785	850	50%	50%	100%	0%	100%	0%
	G8-G9 ELA	5	794	850	67%	33%	50%	50%	-	-
	G9-G10 ELA	11	791	850	63%	38%	100%	0%	100%	0%
	ELA All Grades	112			56%	44%	71%	29%	87%	13%





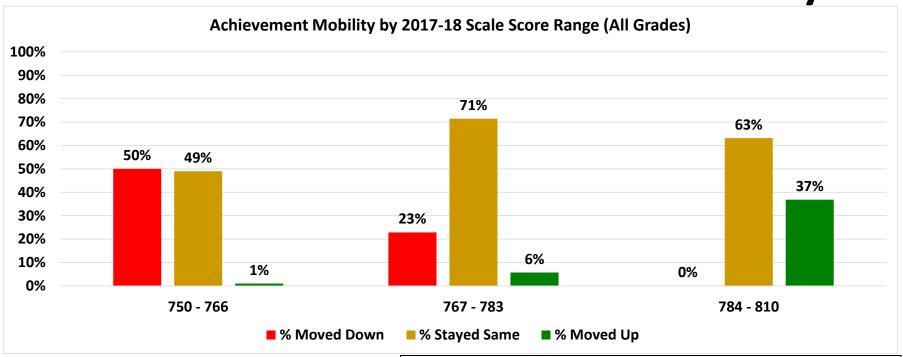
					Achie	evement M	lobility by	2017-18 Sc	ale Score F	lange
2017-18	Cohort		Scaled Sco	re Range	785	- 809	810	- 829	830	- 850
2017-18	Group	n=	Low	High	Same	Down	Same	Down	Same	Down
	G3-G4 Math	23	790	850	16%	84%	100%	0%	50%	50%
	G4-G5 Math	13	796	850	80%	20%	83%	17%	100%	0%
Exceeding	G5-G6 Math	4	791	850	25%	75%	-	-	-	-
Lxceeding	G6-G7 Math	3	786	850	33%	67%	-	-	-	-
	G7-Alg I (MS)	4	786	850	25%	75%	-	-	-	-
	Math All Grades	47			36%	64%	89%	11%	75%	25%





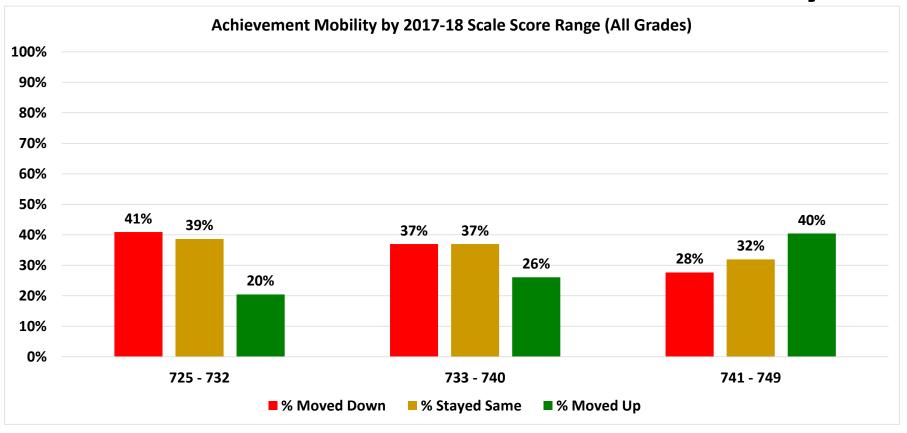
							Achieveme	nt Mobilit	y by 2017 -1	18 Scale Sc	ore Range		
2017-18	Cohort		Scaled	Range		750 - 766			767 - 783			784 - 810	
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down
	G3-G4 ELA	60	750	809	21%	58%	21%	33%	67%	0%	45%	55%	0%
	G4-G5 ELA	45	750	789	0%	43%	57%	9%	74%	17%	13%	75%	13%
	G5-G6 ELA	55	750	798	9%	45%	45%	21%	53%	26%	43%	57%	0%
Maating	G6-G7 ELA	34	750	789	11%	42%	47%	36%	45%	18%	50%	50%	0%
Meeting	G7-G8 ELA	22	750	784	0%	63%	38%	8%	58%	33%	0%	100%	0%
	G8-G9 ELA	14	750	793	0%	86%	14%	0%	75%	25%	33%	67%	0%
	G9-G10 ELA	38	750	790	20%	33%	47%	45%	41%	14%	100%	0%	0%
	ELA All Grades	268			11%	49%	40%	25%	58%	17%	38%	60%	2%





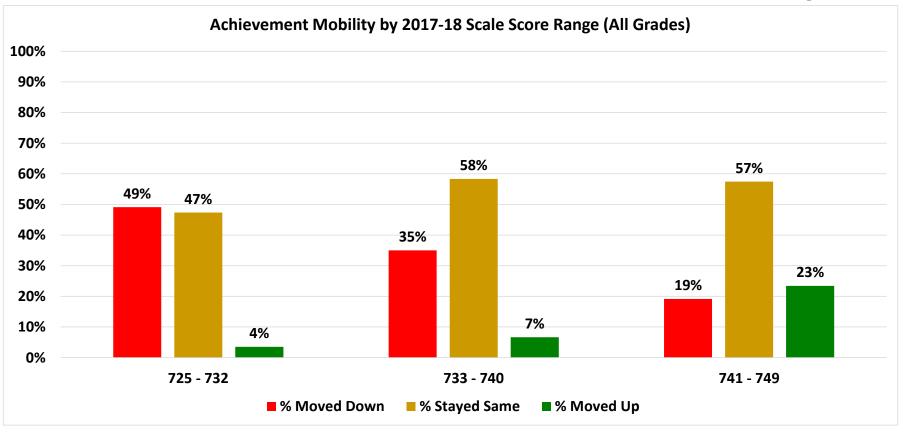
							Achieveme	nt Mobilit	y by 2017-1	18 Scale Sc	ore Range		
2017-18	Cohort		Scaled	Range		750 - 766			767 - 783			784 - 810	
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down
	G3-G4 Math	46	750	789	0%	52%	48%	0%	70%	30%	20%	80%	0%
	G4-G5 Math	45	750	795	0%	71%	29%	10%	81%	10%	40%	60%	0%
	G5-G6 Math	31	750	790	0%	40%	60%	0%	64%	36%	-	-	-
	G6-G7 Math	25	750	785	7%	36%	57%	22%	67%	11%	50%	50%	0%
Meeting	G7-Alg I (MS)	7	750	785	0%	40%	60%	0%	100%	0%	0%	100%	0%
	G8-Alg I (HS)	1	750	800	0%	0%	100%	-	-	-	-	-	-
	Alg I-Geo	15	750	804	0%	22%	78%	0%	50%	50%	-	-	-
	Geo-Alg II	7	750	782	0%	33%	67%	0%	100%	0%	-	-	-
	Math All Grades	177			1%	49%	50%	6%	71%	23%	37%	63%	0%





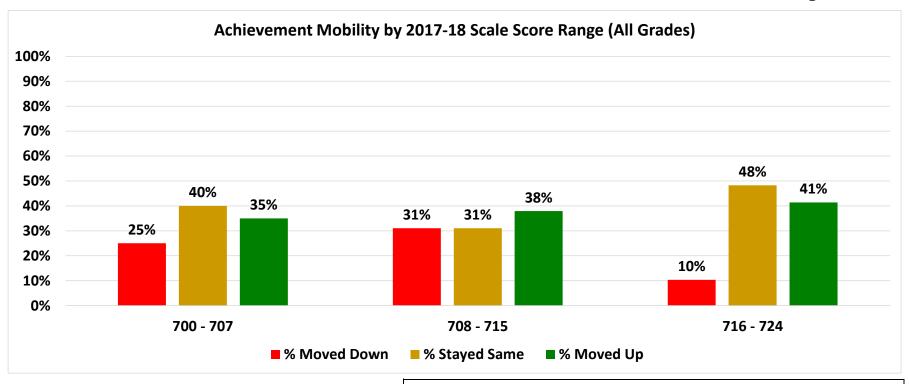
					High Up Same Down Up Same Down Up Same D												
2017-18	Cohort		Scaled	Range		725 - 732			733 - 740			741 - 749					
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down				
	G3-G4 ELA	23	725	749	50%	30%	20%	80%	20%	0%	63%	0%	38%				
	G4-G5 ELA	21	725	749	0%	38%	63%	0%	33%	67%	29%	43%	29%				
	G5-G6 ELA	28	725	749	25%	50%	25%	17%	83%	0%	43%	43%	14%				
Approaching	G6-G7 ELA	9	725	749	-	-	-	20%	20%	60%	50%	25%	25%				
Approaching	G7-G8 ELA	15	725	749	25%	25%	50%	33%	17%	50%	40%	60%	0%				
	G8-G9 ELA	16	725	749	0%	80%	20%	11%	67%	22%	0%	50%	50%				
	G9-G10 ELA	25	725	749	11%	22%	67%	33%	11%	56%	29%	14%	57%				
	ELA All Grades	137			20%	39%	41%	26%	37%	37%	40%	32%	28%				





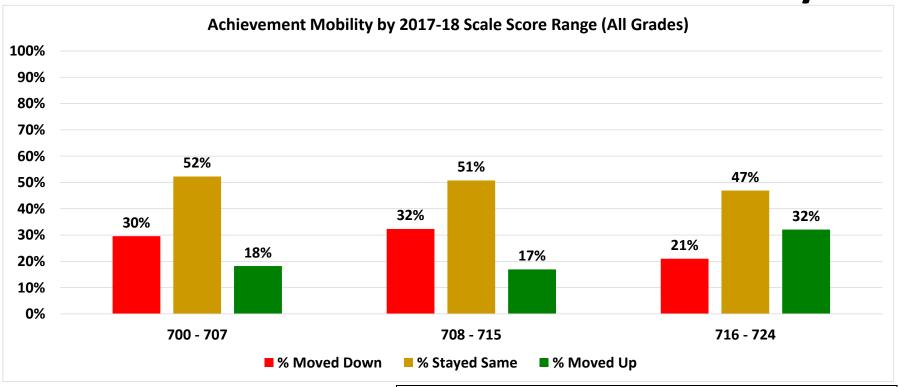
					High Up Same Down Up Same Down Up Same Dov 749 0% 80% 20% 0% 71% 29% 27% 55% 189 749 0% 64% 36% 29% 57% 14% 40% 50% 109											
2017-18	Cohort		Scaled	Range		725 - 732			733 - 740			741 - 749				
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down			
	G3-G4 Math	23	725	749	0%	80%	20%	0%	71%	29%	27%	55%	18%			
	G4-G5 Math	28	725	749	0%	64%	36%	29%	57%	14%	40%	50%	10%			
	G5-G6 Math	36	725	749	7%	33%	60%	17%	67%	17%	22%	44%	33%			
	G6-G7 Math	13	725	749	0%	80%	20%	0%	25%	75%	0%	75%	25%			
	G7-G8 Math	8	725	749	0%	50%	50%	0%	50%	50%	-	-	-			
Approaching	G7-Alg I (MS)	9	725	749	0%	0%	100%	0%	25%	75%	33%	33%	33%			
	G8-Alg I (HS)	7	725	749	0%	50%	50%	0%	33%	67%	-	-	-			
	Alg I-Geo	30	725	749	13%	25%	63%	0%	69%	31%	0%	83%	17%			
	Geo-Alg II	8	725	749	0%	50%	50%	0%	67%	33%	0%	100%	0%			
	Math All Grades	162			4%	47%	49%	7%	58%	35%	23%	57%	19%			





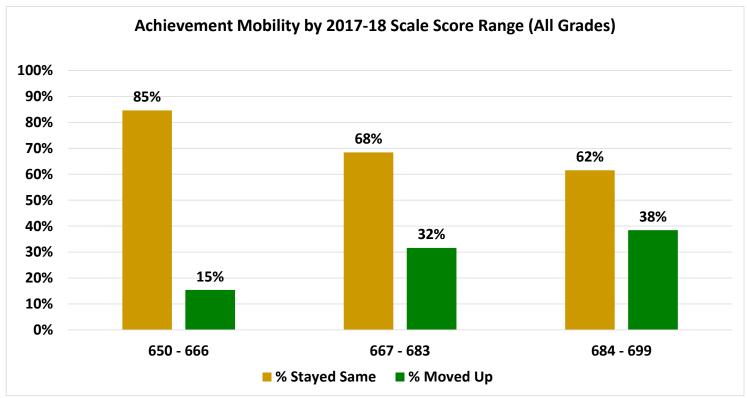
							Achieveme	nt Mobilit	y by 2017 -1	L8 Scale Sc	ore Range		
2017-18	Cohort		Scaled	Range		700 - 707			708 - 715			716 - 724	
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down
	G3-G4 ELA	10	700	724	33%	67%	0%	50%	50%	0%	100%	0%	0%
	G4-G5 ELA	11	700	724	0%	67%	33%	67%	33%	0%	20%	60%	20%
	G5-G6 ELA	23	700	724	57%	14%	29%	40%	40%	20%	36%	64%	0%
Partially Meeting	G6-G7 ELA	6	700	724	-	-	-	-	-	-	33%	67%	0%
	G7-G8 ELA	20	700	724	50%	50%	0%	17%	17%	67%	50%	50%	0%
	G8-G9 ELA	17	700	724	0%	50%	50%	80%	0%	20%	30%	50%	20%
	G9-G10 ELA	20	700	724	33%	33%	33%	13%	50%	38%	33%	33%	33%
	ELA All Grades	107			35%	40%	25%	38%	31%	31%	41%	48%	10%





							Achieveme	ent Mobilit	y by 2017-1	18 Scale Sc	ore Range		
2017-18	Cohort		Scaled	Range		700 - 707			708 - 715			716 - 724	
2017-18	Group	n=	Low	High	Up	Same	Down	Up	Same	Down	Up	Same	Down
	G3-G4 Math	25	700	724	50%	50%	0%	25%	50%	25%	35%	53%	12%
	G4-G5 Math	27	700	724	17%	83%	0%	38%	63%	0%	54%	46%	0%
	G5-G6 Math	34	700	724	0%	43%	57%	0%	54%	46%	29%	43%	29%
	G6-G7 Math	22	700	724	0%	50%	50%	25%	50%	25%	58%	42%	0%
Partially Meeting	G7-G8 Math	30	700	724	0%	40%	60%	8%	15%	77%	0%	42%	58%
	G8-Alg I (HS)	20	700	724	50%	50%	0%	14%	71%	14%	0%	40%	60%
	Alg I-Geo	27	700	724	14%	43%	43%	25%	63%	13%	0%	75%	25%
	Geo-Alg II	2	700	724	0%	100%	0%	-	-	-	100%	0%	0%
	Math All Grades	187			18%	52%	30%	17%	51%	32%	32%	47%	21%

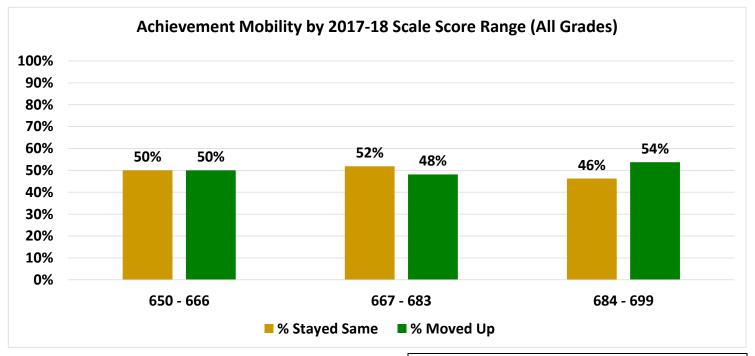




					Achie	evement M	lobility by	2017-18 Sc	ale Score F	Range
2017-18	Cohort		Scaled Sco	ore Range	650	- 666	667	- 683	684	- 699
2017-18	Group	n=	Low	High	Up	Same	Up	Same	Up	Same
	G3-G4 ELA	17	650	699	17%	83%	50%	50%	71%	29%
	G4-G5 ELA	7	650	699	0%	100%	33%	67%	0%	100%
	G5-G6 ELA	10	650	699	0%	100%	33%	67%	50%	50%
Not Meeting	G6-G7 ELA	3	650	699	0%	100%	0%	100%	0%	100%
Not Weeting	G7-G8 ELA	11	650	699	0%	100%	-	-	56%	44%
	G8-G9 ELA	13	650	699	100%	0%	33%	67%	33%	67%
	G9-G10 ELA	10	650	699	0%	100%	0%	100%	0%	100%
	ELA All Grades	71			15%	85%	32%	68%	38%	62%



Scale Score Achievement Level Mobility



					Achie	evement M	lobility by	2017-18 Sc	ale Score F	lange
2017-18	Cohort		Scaled Sco	ore Range	650	- 666	667	- 683	684	- 699
2017-18	Group	n=	Low	High	Up	Same	Up	Same	Up	Same
	G3-G4 Math	15	650	699	0%	100%	0%	100%	38%	63%
	G4-G5 Math	10	650	699	-	-	50%	50%	38%	63%
	G5-G6 Math	10	650	699	-	-	67%	33%	14%	86%
Not Meeting	G6-G7 Math	3	650	699	-	-	100%	0%	100%	0%
Not Weeting	G7-G8 Math	17	650	699	0%	100%	50%	50%	36%	64%
	G8-Alg I (HS)	26	650	699	57%	43%	50%	50%	80%	20%
	Alg I-Geo	25	650	699	100%	0%	60%	40%	77%	23%
	Math All Grades	106			50%	50%	48%	52%	54%	46%



Scale Score Achievement Level Mobility (ELA)



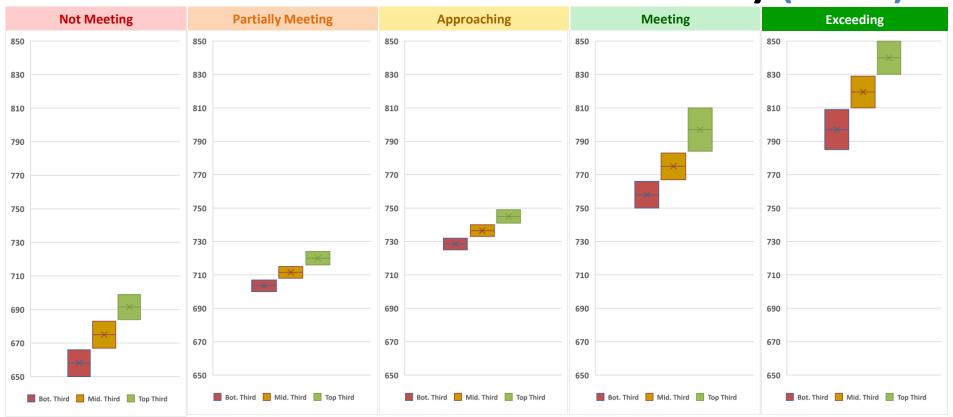


Scale Score Achievement Level Mobility (ELA)





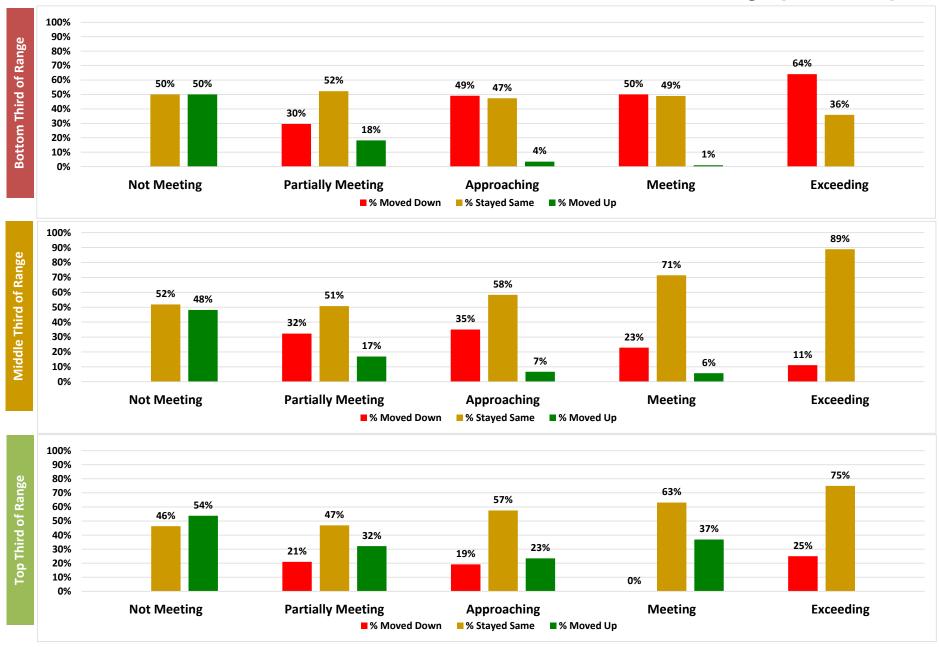
Scale Score Achievement Level Mobility (Math)



Math (Overall)		Bottom Third	of Scale	Score Rang	е	Middle Third of Scale Score Range					Top Third of Scale Score Range				
2017-18	N=	Scaled	2018	-19 Achieve	ement	N=	Scaled	2018	-19 Achieve	ement	N=	Scaled	2018-	19 Achieve	ement
2017-16	IN-	Range	Up	Same	Down	IV-	Range	Up	Same	Down	IN-	Range	Up	Same	Down
Exceeding	39	785 - 809		36%	64%	9	810 - 829		89%	11%	4	830 - 850		75%	25%
Meeting	98	750 - 766	1%	49%	50%	70	767 - 783	6%	71%	23%	19	784 - 810	37%	63%	0%
Approaching	57	725 - 732	4%	47%	49%	60	733 - 740	7%	58%	35%	47	741 - 749	23%	57%	19%
Partially Meeting	44	700 - 707	18%	52%	30%	65	708 - 715	17%	51%	32%	81	716 - 724	32%	47%	21%
Not Meeting	12	650 - 666	50%	50%		27	667 - 683	48%	52%		67	684 - 699	54%	46%	
Overall	250		8%	47%	48%	231		14%	61%	29%	218		37%	51%	18%



Scale Score Achievement Level Mobility (Math)





Section 6

Multi-Year Achievement Mobility Comparison



ELA - Exceedi	ng		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=6	n=12	n=25	n=17	
	Exceeding	Exceeding	50%	92%	96%	82%	87%
G3 - G4 ELA	Exceeding	Meeting	50%	8%	4%	18%	13%
03 - 04 LLA	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=6	n=7	n=34	n=39	
	Exceeding	Exceeding	33%	43%	53%	59%	53%
G4 - G5 ELA	Exceeding	Meeting	67%	57%	47%	41%	47%
14 - U3 LLA	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
35 - G6 ELA	Starting Level:	Ending Level:	n=2	n=1	n=5	n=19	
	Exceeding	Exceeding	100%	100%	80%	79%	81%
	Exceeding	Meeting	0%	0%	20%	16%	15%
33 - GO LLA	Exceeding	Approaching	0%	0%	0%	5%	4%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=8	n=7	n=4	n=13	
	Exceeding	Exceeding	75%	86%	50%	69%	72%
66 - G7 ELA	Exceeding	Meeting	25%	14%	50%	23%	25%
30 - 07 LLA	Exceeding	Approaching	0%	0%	0%	8%	3%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=6	n=12	n=11	n=8	
	Exceeding	Exceeding	83%	83%	82%	75%	81%
67 - G8 ELA	Exceeding	Meeting	17%	8%	18%	25%	16%
- U8 LLA	Exceeding	Approaching	0%	8%	0%	0%	3%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%



ELA - Exceedi	ng		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=3	n=0	n=11	n=5	
	Exceeding	Exceeding	67%	-	64%	60%	63%
68 - G9 ELA	Exceeding	Meeting	33%	-	36%	40%	37%
16 - G9 ELA	Exceeding	Approaching	0%	-	0%	0%	0%
	Exceeding	Partially Meeting	0%	-	0%	0%	0%
	Exceeding	Not Meeting	0%	-	0%	0%	0%
	Starting Level:	Ending Level:	n=3	n=3	n=2	n=11	
	Exceeding	Exceeding	33%	67%	50%	73%	63%
69 - G10 ELA	Exceeding	Meeting	67%	33%	50%	27%	37%
19 - G10 ELA	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=34	n=42	n=92	n=112	
	Exceeding	Exceeding	62%	70%	71%	70%	69%
II Cuadaa	Exceeding	Meeting	38%	19%	29%	29%	29%
All Grades	Exceeding	Approaching	0%	1%	0%	2%	1%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%



ELA - Meeting	5		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=25	n=61	n=54	n=60	
	Meeting	Exceeding	32%	39%	39%	33%	37%
G3 - G4 ELA	Meeting	Meeting	68%	51%	57%	60%	58%
G5 - G4 ELA	Meeting	Approaching	0%	7%	4%	3%	4%
	Meeting	Partially Meeting	0%	3%	0%	2%	2%
	Meeting	Not Meeting	0%	0%	0%	2%	1%
	Starting Level:	Ending Level:	n=20	n=34	n=49	n=45	
	Meeting	Exceeding	0%	3%	6%	7%	5%
G4 - G5 ELA	Meeting	Meeting	70%	85%	67%	64%	71%
G4 - G5 ELA	Meeting	Approaching	25%	12%	24%	22%	21%
	Meeting	Partially Meeting	5%	0%	2%	4%	3%
	Meeting	Not Meeting	0%	0%	0%	2%	1%
	Starting Level:	Ending Level:	n=25	n=30	n=42	n=55	
	Meeting	Exceeding	16%	17%	24%	22%	20%
G5 - G6 ELA	Meeting	Meeting	64%	60%	64%	51%	59%
d5 - d0 LLA	Meeting	Approaching	16%	13%	7%	27%	17%
	Meeting	Partially Meeting	4%	10%	5%	0%	4%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=25	n=33	n=35	n=34	
	Meeting	Exceeding	20%	15%	14%	24%	18%
G6 - G7 ELA	Meeting	Meeting	44%	64%	51%	44%	51%
GO-G7 LLA	Meeting	Approaching	12%	21%	20%	26%	20%
	Meeting	Partially Meeting	12%	0%	9%	6%	6%
	Meeting	Not Meeting	12%	0%	6%	0%	4%
	Starting Level:	Ending Level:	n=14	n=16	n=24	n=22	
	Meeting	Exceeding	0%	31%	13%	5%	12%
G7 - G8 ELA	Meeting	Meeting	100%	63%	50%	64%	66%
G7 - G8 LLA	Meeting	Approaching	0%	0%	17%	14%	9%
	Meeting	Partially Meeting	0%	0%	17%	18%	11%
	Meeting	Not Meeting	0%	6%	4%	0%	3%



ELA - Meeting	3		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=15	n=20	n=21	n=14	
	Meeting	Exceeding	7%	5%	10%	7%	7%
G8 - G9 ELA	Meeting	Meeting	60%	70%	81%	79%	73%
Go - G9 ELA	Meeting	Approaching	20%	20%	0%	14%	13%
	Meeting	Partially Meeting	13%	5%	10%	0%	7%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=8	n=21	n=30	n=38	
	Meeting	Exceeding	25%	14%	17%	37%	25%
G9 - G10 ELA	Meeting	Meeting	63%	71%	73%	37%	58%
G9 - G10 ELA	Meeting	Approaching	13%	10%	7%	24%	14%
	Meeting	Partially Meeting	0%	5%	3%	3%	3%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=132	n=215	n=255	n=268	
	Meeting	Exceeding	15%	19%	19%	22%	19%
All Candon	Meeting	Meeting	65%	65%	63%	55%	61%
All Grades	Meeting	Approaching	12%	12%	12%	19%	14%
	Meeting	Partially Meeting	5%	3%	5%	4%	4%
	Meeting	Not Meeting	2%	1%	1%	1%	1%



ELA - Approa	ching		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=14	n=39	n=25	n=23	
	Approaching	Exceeding	0%	5%	4%	0%	3%
G3 - G4 ELA	Approaching	Meeting	64%	41%	48%	61%	50%
G5 - G4 ELA	Approaching	Approaching	36%	31%	40%	17%	31%
	Approaching	Partially Meeting	0%	21%	8%	17%	14%
	Approaching	Not Meeting	0%	3%	0%	4%	2%
	Starting Level:	Ending Level:	n=35	n=15	n=34	n=21	
	Approaching	Exceeding	0%	0%	3%	0%	1%
G4 - G5 ELA	Approaching	Meeting	29%	53%	26%	10%	28%
04 - 05 LLA	Approaching	Approaching	60%	47%	32%	38%	45%
	Approaching	Partially Meeting	11%	0%	29%	38%	21%
	Approaching	Not Meeting	0%	0%	9%	14%	6%
5 - G6 ELA	Starting Level:	Ending Level:	n=34	n=39	n=16	n=28	
	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	41%	41%	31%	32%	38%
JJ - GO LLA	Approaching	Approaching	56%	38%	44%	54%	48%
	Approaching	Partially Meeting	3%	18%	25%	14%	14%
	Approaching	Not Meeting	0%	3%	0%	0%	1%
	Starting Level:	Ending Level:	n=35	n=34	n=19	n=9	
	Approaching	Exceeding	0%	0%	5%	22%	3%
G6 - G7 ELA	Approaching	Meeting	6%	9%	11%	11%	8%
30 - G7 ELA	Approaching	Approaching	23%	53%	32%	22%	35%
	Approaching	Partially Meeting	37%	32%	37%	33%	35%
	Approaching	Not Meeting	34%	6%	16%	11%	19%
	Starting Level:	Ending Level:	n=16	n=13	n=22	n=15	
	Approaching	Exceeding	0%	0%	0%	0%	0%
67 - G8 ELA	Approaching	Meeting	50%	46%	14%	33%	33%
37 - GO ELA	Approaching	Approaching	44%	46%	41%	33%	41%
	Approaching	Partially Meeting	6%	0%	32%	20%	17%
	Approaching	Not Meeting	0%	8%	14%	13%	9%



ELA - Approac	ching		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=10	n=21	n=22	n=16	
	Approaching	Exceeding	0%	0%	0%	0%	0%
G8 - G9 ELA	Approaching	Meeting	10%	29%	32%	6%	22%
G6 - G9 ELA	Approaching	Approaching	20%	52%	50%	69%	51%
	Approaching	Partially Meeting	50%	14%	14%	25%	22%
	Approaching	Not Meeting	20%	5%	5%	0%	6%
	Starting Level:	Ending Level:	n=15	n=27	n=28	n=25	
	Approaching	Exceeding	0%	0%	7%	0%	2%
G9 - G10 ELA	Approaching	Meeting	13%	37%	43%	24%	32%
G9 - G10 ELA	Approaching	Approaching	67%	26%	39%	16%	34%
	Approaching	Partially Meeting	7%	15%	4%	48%	19%
	Approaching	Not Meeting	13%	22%	7%	12%	14%
	Starting Level:	Ending Level:	n=159	n=188	n=166	n=137	
	Approaching	Exceeding	0%	0%	3%	1%	1%
All Cuadas	Approaching	Meeting	29%	36%	30%	28%	31%
All Grades	Approaching	Approaching	45%	43%	39%	36%	41%
	Approaching	Partially Meeting	16%	15%	20%	28%	19%
	Approaching	Not Meeting	10%	5%	7%	7%	7%



ELA - Partially	y Meeting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=14	n=21	n=17	n=10	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G3 - G4 ELA	Partially Meeting	Meeting	14%	14%	35%	0%	18%
G3 - G4 ELA	Partially Meeting	Approaching	71%	48%	35%	70%	53%
	Partially Meeting	Partially Meeting	14%	33%	29%	30%	27%
	Partially Meeting	Not Meeting	0%	5%	0%	0%	2%
	Starting Level:	Ending Level:	n=28	n=11	n=21	n=11	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G4 - G5 ELA	Partially Meeting	Meeting	4%	9%	14%	9%	8%
04 - 05 LLA	Partially Meeting	Approaching	36%	36%	29%	18%	31%
	Partially Meeting	Partially Meeting	46%	27%	52%	55%	46%
	Partially Meeting	Not Meeting	14%	27%	5%	18%	14%
	Starting Level:	Ending Level:	n=19	n=19	n=3	n=23	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G5 - G6 ELA	Partially Meeting	Meeting	5%	16%	0%	9%	9%
33 - GO LLA	Partially Meeting	Approaching	63%	42%	33%	35%	45%
	Partially Meeting	Partially Meeting	16%	32%	33%	43%	31%
	Partially Meeting	Not Meeting	16%	11%	33%	55% 18% 18% 18% 183 n=23 % 0% 9% 35% % 43% 13% 118 n=6 % 0% 17%	14%
	Starting Level:	Ending Level:	n=18	n=7	n=18	n=6	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G6 - G7 ELA	Partially Meeting	Meeting	0%	0%	11%	17%	6%
30 G/ EEA	Partially Meeting	Approaching	6%	0%	39%	17%	18%
	Partially Meeting	Partially Meeting	28%	43%	33%	67%	37%
	Partially Meeting	Not Meeting	67%	57%	17%	0%	39%
	Starting Level:	Ending Level:	n=25	n=21	n=12	n=20	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G7 - G8 ELA	Partially Meeting	Meeting	12%	14%	0%	15%	12%
G/ GO ELA	Partially Meeting	Approaching	40%	24%	25%	25%	29%
	Partially Meeting	Partially Meeting	36%	52%	42%	40%	42%
	Partially Meeting	Not Meeting	12%	10%	33%	20%	17%



ELA - Partially	Meeting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=13	n=19	n=17	n=17	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G8 - G9 ELA	Partially Meeting	Meeting	0%	16%	12%	12%	11%
G6 - G9 ELA	Partially Meeting	Approaching	46%	32%	65%	29%	42%
	Partially Meeting	Partially Meeting	31%	37%	18%	35%	30%
	Partially Meeting	Not Meeting	23%	16%	6%	24%	17%
	Starting Level:	Ending Level:	n=15	n=22	n=15	n=20	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G9 - G10 ELA	Partially Meeting	Meeting	7%	0%	0%	0%	1%
G9 - G10 ELA	Partially Meeting	Approaching	33%	14%	53%	25%	29%
	Partially Meeting	Partially Meeting	33%	41%	20%	40%	35%
	Partially Meeting	Not Meeting	27%	45%	27%	35%	35%
	Starting Level:	Ending Level:	n=132	n=120	n=103	n=107	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
All Grades	Partially Meeting	Meeting	6%	10%	13%	8%	9%
All Graues	Partially Meeting	Approaching	41%	28%	41%	31%	35%
	Partially Meeting	Partially Meeting	31%	38%	33%	42%	36%
	Partially Meeting	Not Meeting	22%	24%	14%	19%	20%



ELA - Not Me	eting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=17	n=14	n=15	n=17	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
G3 - G4 ELA	Not Meeting	Meeting	0%	0%	0%	0%	0%
G5 - G4 ELA	Not Meeting	Approaching	24%	36%	40%	6%	25%
	Not Meeting	Partially Meeting	59%	29%	27%	41%	40%
	Not Meeting	Not Meeting	18%	36%	33%	53%	35%
	Starting Level:	Ending Level:	n=5	n=4	n=7	n=7	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
G4 - G5 ELA	Not Meeting	Meeting	0%	0%	0%	0%	0%
34 - 03 LLA	Not Meeting	Approaching	20%	0%	29%	0%	13%
	Not Meeting	Partially Meeting	40%	50%	14%	14%	26%
	Not Meeting	Not Meeting	40%	50%	57%	86%	61%
	Starting Level:	Ending Level:	n=6	n=5	n=4	n=10	
5 - G6 ELA	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
33 - GO LLA	Not Meeting	Approaching	0%	0%	0%	10%	4%
	Not Meeting	Partially Meeting	50%	40%	0%	30%	32%
	Not Meeting	Not Meeting	50%	60%	100%	60%	64%
	Starting Level:	Ending Level:	n=6	n=5	n=4	n=3	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
36 - G7 ELA	Not Meeting	Meeting	0%	0%	0%	0%	0%
JO- G7 LLA	Not Meeting	Approaching	0%	20%	0%	0%	6%
	Not Meeting	Partially Meeting	0%	0%	0%	0%	0%
	Not Meeting	Not Meeting	100%	80%	100%	100%	94%
	Starting Level:	Ending Level:	n=18	n=36	n=10	n=11	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
67 - G8 ELA	Not Meeting	Meeting	0%	6%	10%	0%	4%
J7 - G0 ELA	Not Meeting	Approaching	11%	28%	0%	0%	16%
	Not Meeting	Partially Meeting	50%	28%	40%	45%	37%
	Not Meeting	Not Meeting	39%	39%	50%	55%	43%



ELA - Not Me	eting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=19	n=10	n=15	n=13	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
20 CO ELA	Not Meeting	Meeting	5%	0%	0%	8%	4%
68 - G9 ELA	Not Meeting	Approaching	26%	10%	0%	15%	14%
	Not Meeting	Partially Meeting	32%	10%	60%	15%	32%
	Not Meeting	Not Meeting	37%	80%	40%	62%	51%
	Starting Level:	Ending Level:	n=17	n=24	n=12	n=10	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
C10 FLA	Not Meeting	Meeting	6%	0%	0%	0%	2%
69 - G10 ELA	Not Meeting	Approaching	0%	4%	17%	0%	5%
	Not Meeting	Partially Meeting	12%	17%	33%	0%	16%
	Not Meeting	Not Meeting	82%	79%	50%	100%	78%
	Starting Level:	Ending Level:	n=88	n=98	n=67	n=71	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
II Credes	Not Meeting	Meeting	2%	1%	1%	1%	2%
All Grades	Not Meeting	Approaching	14%	17%	15%	6%	13%
	Not Meeting	Partially Meeting	36%	22%	33%	25%	29%
	Not Meeting	Not Meeting	48%	60%	51%	68%	56%



Math - Exceeding		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average	
	Starting Level:	Ending Level:	n=4	n=18	n=22	n=23	
	Exceeding	Exceeding	25%	44%	59%	26%	42%
3 - G4 Math	Exceeding	Meeting	75%	50%	41%	70%	55%
	Exceeding	Approaching	0%	6%	0%	4%	3%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=1	n=2	n=1	n=13	
	Exceeding	Exceeding	100%	0%	100%	85%	76%
64 - G5 Math	Exceeding	Meeting	0%	100%	0%	15%	24%
	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=1	n=3	n=1	n=4	
65 - G6 Math	Exceeding	Exceeding	100%	100%	100%	25%	67%
	Exceeding	Meeting	0%	0%	0%	75%	33%
13 - Go Matri	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=2	n=2	n=4	n=3	
	Exceeding	Exceeding	100%	50%	75%	33%	64%
66 - G7 Math	Exceeding	Meeting	0%	50%	25%	67%	36%
io - G7 Matri	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=4	n=2	n=2	n=4	
	Exceeding	Exceeding	75%	50%	0%	25%	42%
27 Algobyo I (846)	Exceeding	Meeting	25%	50%	100%	75%	58%
i7 - Algebra I (MS)	Exceeding	Approaching	0%	0%	0%	0%	0%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%



Math - Exceeding			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=0	n=1	n=1	n=0	
	Exceeding	Exceeding		100%	0%	-	50%
Geometry - Algebra	Exceeding	Meeting	-	0%	100%	-	50%
II .	Exceeding	Approaching	-	0%	0%	-	0%
	Exceeding	Partially Meeting	-	0%	0%	-	0%
	Exceeding	Not Meeting	-	0%	0%	-	0%
	Starting Level:	Ending Level:	n=12	n=28	n=31	n=47	
	Exceeding	Exceeding	67%	48%	58%	43%	50%
All Grades	Exceeding	Meeting	33%	50%	42%	55%	48%
All Grades	Exceeding	Approaching	0%	2%	0%	2%	1%
	Exceeding	Partially Meeting	0%	0%	0%	0%	0%
	Exceeding	Not Meeting	0%	0%	0%	0%	0%



Math - Meeting	;		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average	
	Starting Level:	Ending Level:	n=33	n=59	n=49	n=46		
	Meeting	Exceeding	6%	2%	6%	2%	4%	
22 0414 11	Meeting	Meeting	73%	69%	76%	63%	70%	
63 - G4 Math	Meeting	Approaching	21%	27%	16%	28%	24%	
	Meeting	Partially Meeting	0%	2%	2%	7%	3%	
	Meeting	Not Meeting	0%	0%	0%	0%	0%	
	Starting Level:	Ending Level:	n=24	n=31	n=38	n=45		
64 - G5 Math	Meeting	Exceeding	8%	3%	11%	13%	9%	
	Meeting	Meeting	58%	68%	63%	73%	67%	
	Meeting	Approaching	29%	26%	24%	13%	22%	
	Meeting	Partially Meeting	4%	3%	3%	0%	2%	
	Meeting	Not Meeting	0%	0%	0%	0%	0%	
	Starting Level:	Ending Level:	n=22	n=18	n=25	n=31		
65 - G6 Math	Meeting	Exceeding	5%	17%	12%	0%	7%	
	Meeting	Meeting	68%	44%	76%	48%	59%	
	Meeting	Approaching	27%	33%	8%	45%	29%	
	Meeting	Partially Meeting	0%	6%	4%	6%	4%	
	Meeting	Not Meeting	0%	0%	0%	0%	0%	
	Starting Level:	Ending Level:	n=22	n=19	n=11	n=25		
	Meeting	Exceeding	0%	5%	9%	16%	8%	
66 - G7 Math	Meeting	Meeting	50%	53%	45%	48%	49%	
io - G7 iviatii	Meeting	Approaching	41%	42%	27%	32%	36%	
	Meeting	Partially Meeting	9%	0%	18%	4%	6%	
	Meeting	Not Meeting	0%	0%	0%	0%	0%	
	Starting Level:	Ending Level:	n=0	n=5	n=2	n=0		
	Meeting	Exceeding	-	0%	0%	-	0%	
7 - G8 Math	Meeting	Meeting	-	60%	50%	-	57%	
77 GO WIGHT	Meeting	Approaching	-	40%	0%	-	29%	
	Meeting	Partially Meeting	-	0%	50%	-	14%	
	Meeting	Not Meeting	-	0%	0%	-	0%	
	Starting Level:	Ending Level:	n=11	n=14	n=15	n=7		
	Meeting	Exceeding	0%	0%	0%	0%	0%	
67 - Algebra I (MS)	Meeting	Meeting	73%	57%	73%	57%	66%	
,, , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Meeting	Approaching	27%	43%	20%	29%	30%	
	Meeting	Partially Meeting	0%	0%	7%	14%	4%	
	Meeting	Not Meeting	0%	0%	0%	0%	0%	



Math - Meeting			2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=4	n=1	n=8	n=1	
	Meeting	Exceeding	0%	0%	0%	0%	0%
G8 Math - Algebra I	Meeting	Meeting	100%	100%	63%	0%	71%
(HS)	Meeting	Approaching	0%	0%	38%	0%	21%
	Meeting	Partially Meeting	0%	0%	0%	100%	7%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=7	n=21	n=13	n=15	
	Meeting	Exceeding	0%	0%	0%	0%	0%
Algebra I -	Meeting	Meeting	43%	10%	54%	33%	30%
Geometry	Meeting	Approaching	57%	71%	46%	67%	63%
	Meeting	Partially Meeting	0%	19%	0%	0%	7%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=2	n=4	n=2	n=7	
	Meeting	Exceeding	0%	25%	0%	0%	7%
Geometry - Algebra	Meeting	Meeting	50%	75%	50%	43%	53%
II	Meeting	Approaching	50%	0%	50%	29%	27%
	Meeting	Partially Meeting	0%	0%	0%	29%	13%
	Meeting	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=125	n=172	n=163	n=177	
	Meeting	Exceeding	4%	5%	7%	6%	6%
All Grades	Meeting	Meeting	64%	58%	67%	57%	61%
All Glades	Meeting	Approaching	30%	33%	21%	31%	29%
	Meeting	Partially Meeting	2%	3%	4%	6%	4%
	Meeting	Not Meeting	0%	0%	0%	0%	0%



Math - Approa	ching		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=19	n=32	n=31	n=23	
	Approaching	Exceeding	0%	0%	0%	0%	0%
i3 - G4 Math	Approaching	Meeting	21%	13%	10%	13%	13%
35 - G4 Matri	Approaching	Approaching	42%	53%	55%	65%	54%
	Approaching	Partially Meeting	37%	34%	35%	22%	32%
	Approaching	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=34	n=21	n=43	n=28	
64 - G5 Math	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	15%	14%	30%	21%	21%
	Approaching	Approaching	62%	57%	40%	57%	52 %
	Approaching	Partially Meeting	24%	29%	30%	21%	26%
	Approaching	Not Meeting	0%	0%	0%	0%	0%
	Starting Level:	Ending Level:	n=30	n=35	n=24	n=36	
G5 - G6 Math	Approaching	Exceeding	0%	0%	0%	0%	0%
	Approaching	Meeting	3%	3%	21%	14%	10%
	Approaching	Approaching	57%	60%	25%	47%	49%
	Approaching	Partially Meeting	33%	34%	50%	33%	37%
	Approaching	Not Meeting	7%	3%	4%	6%	5%
	Starting Level:	Ending Level:	n=28	n=34	n=26	n=13	
	Approaching	Exceeding	0%	0%	0%	0%	0%
66 - G7 Math	Approaching	Meeting	18%	15%	4%	0%	11%
JO - G7 Wiatii	Approaching	Approaching	25%	65%	38%	62%	47%
	Approaching	Partially Meeting	39%	21%	54%	38%	37%
	Approaching	Not Meeting	18%	0%	4%	0%	6%
	Starting Level:	Ending Level:	n=10	n=19	n=32	n=8	
	Approaching	Exceeding	0%	0%	0%	0%	0%
67 - G8 Math	Approaching	Meeting	0%	21%	6%	0%	9%
,, 00 1110011	Approaching	Approaching	20%	16%	25%	50%	25%
	Approaching	Partially Meeting	60%	37%	47%	13%	42%
	Approaching	Not Meeting	20%	26%	22%	38%	25%
	Starting Level:	Ending Level:	n=7	n=2	n=4	n=9	
	Approaching	Exceeding	0%	0%	0%	0%	0%
i7 - Algebra I (MS)	Approaching	Meeting	29%	50%	0%	11%	18%
	Approaching	Approaching	14%	0%	75%	22%	27%
	Approaching	Partially Meeting	57%	50%	25%	56%	50%
	Approaching	Not Meeting	0%	0%	0%	11%	5%



Math - Approac	hing		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=9	n=6	n=10	n=7	
	Approaching	Exceeding	0%	0%	0%	0%	0%
G8 Math - Algebra I	Approaching	Meeting	11%	17%	10%	0%	9%
(HS)	Approaching	Approaching	56%	67%	60%	43%	56%
	Approaching	Partially Meeting	22%	17%	30%	57%	31%
	Approaching	Not Meeting	11%	0%	0%	0%	3%
	Starting Level:	Ending Level:	n=10	n=23	n=29	n=30	
	Approaching	Exceeding	0%	0%	0%	0%	0%
Algebra I -	Approaching	Meeting	0%	0%	10%	3%	4%
Geometry	Approaching	Approaching	90%	52%	48%	60%	58%
	Approaching	Partially Meeting	10%	43%	28%	37%	33%
	Approaching	Not Meeting	0%	4%	14%	0%	5%
	Starting Level:	Ending Level:	n=13	n=25	n=28	n=8	
	Approaching	Exceeding	0%	0%	0%	0%	0%
Geometry - Algebra	Approaching	Meeting	0%	24%	36%	0%	22%
II	Approaching	Approaching	31%	32%	29%	75%	35%
	Approaching	Partially Meeting	54%	20%	25%	25%	28%
	Approaching	Not Meeting	15%	24%	11%	0%	15%
	Starting Level:	Ending Level:	n=160	n=197	n=227	n=162	
	Approaching	Exceeding	0%	0%	0%	0%	0%
All Grades	Approaching	Meeting	11%	14%	17%	10%	13%
All Graues	Approaching	Approaching	46%	52%	39%	55%	47%
	Approaching	Partially Meeting	35%	30%	37%	31%	34%
	Approaching	Not Meeting	8%	4%	7%	4%	6%



Math - Partially	Meeting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=15	n=33	n=21	n=25	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
22 C4 Math	Partially Meeting	Meeting	7%	0%	10%	4%	4%
i3 - G4 Math	Partially Meeting	Approaching	53%	33%	24%	32%	34%
	Partially Meeting	Partially Meeting	33%	39%	48%	52%	44%
	Partially Meeting	Not Meeting	7%	27%	19%	12%	18%
	Starting Level:	Ending Level:	n=30	n=13	n=27	n=27	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G4 - G5 Math	Partially Meeting	Meeting	0%	0%	0%	0%	0%
	Partially Meeting	Approaching	23%	31%	22%	41%	29%
	Partially Meeting	Partially Meeting	60%	62%	70%	59%	63%
	Partially Meeting	Not Meeting	17%	8%	7%	0%	8%
	Starting Level:	Ending Level:	n=28	n=33	n=17	n=34	
G5 - G6 Math	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
	Partially Meeting	Meeting	0%	3%	6%	0%	2%
	Partially Meeting	Approaching	32%	18%	35%	12%	22%
	Partially Meeting	Partially Meeting	39%	45%	41%	47%	44%
	Partially Meeting	Not Meeting	29%	33%	18%	41%	32%
	Starting Level:	Ending Level:	n=32	n=19	n=27	n=22	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
C C7 Moth	Partially Meeting	Meeting	0%	0%	0%	0%	0%
66 - G7 Math	Partially Meeting	Approaching	3%	37%	22%	36%	22%
	Partially Meeting	Partially Meeting	50%	47%	52%	45%	49%
	Partially Meeting	Not Meeting	47%	16%	26%	18%	29%
	Starting Level:	Ending Level:	n=35	n=30	n=18	n=30	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
7 C0 Moth	Partially Meeting	Meeting	0%	0%	0%	0%	0%
7 - G8 Math	Partially Meeting	Approaching	9%	13%	0%	3%	7%
	Partially Meeting	Partially Meeting	34%	47%	33%	30%	36%
	Partially Meeting	Not Meeting	57%	40%	67%	67%	57%
	Starting Level:	Ending Level:	n=1	n=0	n=0	n=0	
	Partially Meeting	Exceeding	0%	-	-	-	0%
7 - Algebra I (MS)	Partially Meeting	Meeting	0%	-	-	-	0%
Tigesta i (ivis)	Partially Meeting	Approaching	100%	-	-	-	100%
	Partially Meeting	Partially Meeting	0%	-	-	-	0%
	Partially Meeting	Not Meeting	0%	-	-	-	0%



Math - Partially	Meeting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=23	n=22	n=24	n=20	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
G8 Math - Algebra I	Partially Meeting	Meeting	13%	5%	4%	0%	6%
(HS)	Partially Meeting	Approaching	26%	50%	33%	25%	34%
	Partially Meeting	Partially Meeting	48%	36%	46%	55%	46%
	Partially Meeting	Not Meeting	13%	9%	17%	20%	15%
	Starting Level:	Ending Level:	n=23	n=31	n=33	n=27	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
Algebra I -	Partially Meeting	Meeting	0%	0%	3%	0%	1%
Geometry	Partially Meeting	Approaching	26%	16%	18%	19%	19%
	Partially Meeting	Partially Meeting	52%	74%	52%	59%	60%
	Partially Meeting	Not Meeting	22%	10%	27%	22%	20%
	Starting Level:	Ending Level:	n=41	n=34	n=40	n=2	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
Geometry - Algebra	Partially Meeting	Meeting	0%	3%	0%	0%	1%
l .	Partially Meeting	Approaching	20%	6%	23%	50%	17%
	Partially Meeting	Partially Meeting	27%	29%	35%	50%	31%
	Partially Meeting	Not Meeting	54%	62%	43%	0%	51%
	Starting Level:	Ending Level:	n=228	n=215	n=207	n=187	
	Partially Meeting	Exceeding	0%	0%	0%	0%	0%
All Grades	Partially Meeting	Meeting	2%	1%	2%	1%	2%
All Grades	Partially Meeting	Approaching	21%	23%	22%	23%	23%
	Partially Meeting	Partially Meeting	42%	47%	47%	49%	46%
	Partially Meeting	Not Meeting	35%	28%	28%	27%	30%



Math - Not Mee	eting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=5	n=6	n=13	n=15	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
C2 C4 Math	Not Meeting	Meeting	0%	0%	0%	0%	0%
G3 - G4 Math	Not Meeting	Approaching	0%	0%	8%	0%	3%
	Not Meeting	Partially Meeting	40%	17%	54%	20%	33%
	Not Meeting	Not Meeting	60%	83%	38%	80%	64%
	Starting Level:	Ending Level:	n=6	n=4	n=13	n=10	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
C4	Not Meeting	Meeting	0%	0%	0%	0%	0%
G4 - G5 Math	Not Meeting	Approaching	0%	0%	15%	0%	6%
	Not Meeting	Partially Meeting	83%	50%	31%	40%	45%
	Not Meeting	Not Meeting	17%	50%	54%	60%	48%
	Starting Level:	Ending Level:	n=5	n=6	n=3	n=10	
G5 - G6 Math	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	0%	0%	0%	0%
	Not Meeting	Approaching	0%	0%	0%	0%	0%
	Not Meeting	Partially Meeting	20%	50%	67%	30%	38%
	Not Meeting	Not Meeting	80%	50%	33%	70%	63%
	Starting Level:	Ending Level:	n=8	n=13	n=12	n=3	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
G6 - G7 Math	Not Meeting	Meeting	0%	0%	0%	0%	0%
GO - G7 Matri	Not Meeting	Approaching	13%	0%	0%	0%	3%
	Not Meeting	Partially Meeting	13%	62%	25%	100%	42%
	Not Meeting	Not Meeting	75%	38%	75%	0%	56%
	Starting Level:	Ending Level:	n=11	n=25	n=9	n=17	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
G7 - G8 Math	Not Meeting	Meeting	0%	0%	0%	0%	0%
d7 - do Matri	Not Meeting	Approaching	0%	0%	0%	6%	2%
	Not Meeting	Partially Meeting	36%	20%	11%	29%	24%
	Not Meeting	Not Meeting	64%	80%	89%	65%	74%
	Starting Level:	Ending Level:	n=0	n=1	n=0	n=0	
	Not Meeting	Exceeding	-	0%	-	-	0%
G7 - Algebra I (MS)	Not Meeting	Meeting	-	0%	-	-	0%
,	Not Meeting	Approaching Partially Mooting	-	0% 100%	-	-	0% 100%
	Not Meeting Not Meeting	Partially Meeting Not Meeting		0%			0%
	NOT MEETING	Not wieeting	_	070	_	_	U /0



Math - Not Mee	ting		2014-15 to 2015-16	2015-16 to 2016-17	2016-17 to 2017-18	2017-18 to 2018-19	Weighted Average
	Starting Level:	Ending Level:	n=14	n=29	n=30	n=26	
G8 Math - Algebra I (HS)	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	3%	0%	0%	1%
	Not Meeting	Approaching	7%	17%	13%	12%	13%
	Not Meeting	Partially Meeting	64%	55%	27%	58%	48%
	Not Meeting	Not Meeting	29%	24%	60%	31%	37%
	Starting Level:	Ending Level:	n=10	n=11	n=12	n=25	
	Not Meeting	Exceeding	0%	0%	0%	0%	0%
Algebra I -	Not Meeting	Meeting	0%	0%	0%	0%	0%
Geometry	Not Meeting	Approaching	10%	0%	0%	0%	2%
	Not Meeting	Partially Meeting	50%	64%	67%	72%	66%
	Not Meeting	Not Meeting	40%	36%	33%	28%	33%
	Starting Level:	Ending Level:	n=7	n=10	n=3	n=0	
	Not Meeting	Exceeding	0%	0%	0%	-	0%
Geometry - Algebra	Not Meeting	Meeting	0%	0%	0%	-	0%
II	Not Meeting	Approaching	0%	0%	0%	-	0%
	Not Meeting	Partially Meeting	14%	10%	100%	-	25%
	Not Meeting	Not Meeting	86%	90%	0%	-	75%
	Starting Level:	Ending Level:	n=66	n=105	n=95	n=106	
All Condon	Not Meeting	Exceeding	0%	0%	0%	0%	0%
	Not Meeting	Meeting	0%	1%	0%	0%	0%
All Grades	Not Meeting	Approaching	5%	4%	7%	4%	5%
	Not Meeting	Partially Meeting	42%	43%	38%	48%	43%
	Not Meeting	Not Meeting	53%	53%	55%	48%	52%



3-Year Tree Chart (G3-G5 ELA)

		Not Meeting		Р	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA	G3 ELA	G4 ELA	G5 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (5%)	n=0 (0%)		n=18 (38%)	n=6 (13%)	n=20	n=19 (95%)	n=16 (80%)
			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=12 (25%)			n=3 (15%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (4%)			n=1 (5%)
Meeting		n=0 (0%)	n=0 (0%)		n=3 (21%)	n=1 (7%)		n=10 (50%)	n=7 (35%)	n=48	n=28 (58%)	n=19 (40%)		n=1 (5%)	n=0 (0%)
			n=0 (0%)			n=2 (14%)			n=1 (5%)			n=6 (13%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=1 (2%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=1 (2%)			n=0 (0%)
Approaching		n=5 (36%)	n=1 (7%)		n=6 (43%)	n=2 (14%)	n=20	n=8 (40%)	n=4 (20%)		n=2 (4%)	n=1 (2%)		n=0 (0%)	n=0 (0%)
			n=2 (14%)			n=3 (21%)			n=3 (15%)			n=0 (0%)			n=0 (0%)
			n=2 (14%)			n=1 (7%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
II		. (222)	n=0 (0%)		- (0.000)	n=2 (14%)		. (==()	n=0 (0%)		2 (221)	n=0 (0%)		2 (221)	n=0 (0%)
Partially Meeting		n=4 (29%)	n=2 (14%)	n=14	n=5 (36%)	n=3 (21%)		n=1 (5%)	n=1 (5%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=2 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			0 (00()			0./00()			0 (00()			0 (00()			0 (00()
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Mostine	n=14	n=5 (36%)	n=1 (7%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
Not Meeting	n=14	11=5 (36%)	n=4 (29%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=14									
	2017-18	2018-19							
Exceeding	0%	0%							
	n=0	n=0							
Meeting	0%	0%							
	n=0	n=0							
Approach-	36%	7%							
ing	n=5	n=1							
Partially	29%	36%							
Meeting	n=4	n=5							
Not Meeting	36%	57%							
Not weeting	n=5	n=8							

2016-17 Partially Meeting n=14							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	21%	7%					
	n=3	n=1					
Approach-	43%	43%					
ing	n=6	n=6					
Partially	36%	43%					
Meeting	n=5	n=6					
Not Meeting	0%	7%					
ivot iviceting	n=0	n=1					

2016-17 Approaching n=20						
	2017-18	2018-19				
Exceeding	5%	0%				
	n=1	n=0				
Meeting	50%	45%				
	n=10	n=9				
Approach-	40%	25%				
ing	n=8	n=5				
Partially	5%	25%				
Meeting	n=1	n=5				
Not Meeting	0%	5%				
ivot ivieetiiig	n=0	n=1				

2016-17 Meeting n=48							
	2017-18	2018-19					
Exceeding	38%	17%					
	n=18	n=8					
Meeting	58%	67%					
ivieeting	n=28	n=32					
Approach-	4%	15%					
ing	n=2	n=7					
Partially	0%	2%					
Meeting	n=0	n=1					
Not Meeting	0%	0%					
TVOC IVICECIIIS	n=0	n=0					

2016-17 Exceeding n=20							
	2017-18	2018-19					
Exceeding	95%	85%					
Exceeding	n=19	n=17					
Meeting	5%	15%					
	n=1	n=3					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
inot inteeting	n=0	n=0					



3-Year Tree Chart (G4-G6 ELA)

		Not Meeting		Р	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA	G4 ELA	G5 ELA	G6 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (3%)	n=0 (0%)		n=3 (7%)	n=1 (2%)	n=28	n=15 (54%)	n=14 (50%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=1 (2%)			n=1 (4%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (2%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=5 (12%)			n=5 (18%)
Meeting		n=0 (0%)	n=0 (0%)		n=3 (14%)	n=2 (10%)		n=8 (26%)	n=4 (13%)	n=41	n=28 (68%)	n=14 (34%)		n=13 (46%)	n=8 (29%)
			n=0 (0%)			n=1 (5%)			n=3 (10%)			n=9 (22%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=7 (17%)			n=0 (0%)
Approaching		n=2 (33%)	n=1 (17%)		n=6 (29%)	n=3 (14%)	n=31	n=9 (29%)	n=7 (23%)		n=9 (22%)	n=2 (5%)		n=0 (0%)	n=0 (0%)
, the committee		(00,1)	n=1 (17%)		• (==,,,	n=2 (10%)		0 (=0,15)	n=1 (3%)		• (==/-)	n=0 (0%)		(0,1)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=1 (2%)			n=0 (0%)
			n=0 (0%)			n=3 (14%)			n=4 (13%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=21	n=11 (52%)	n=5 (24%)		n=10 (32%)	n=5 (16%)		n=1 (2%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=3 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			0 (00)			0 (00)			2 (22 ()			2 (22()			2 (22()
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)			n=0 (0%) n=1 (3%)			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=6	n=4 (67%)	n=4 (67%)		n=1 (5%)	n=0 (0%)		n=3 (10%)	n=1 (3%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
		(51,0)	. (*****)		(3)	()		. = (====)	. = (=/=/		(-,3)	(-,-)		= (=,0)	(-/-/

2016-17 Not Meeting n=6							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	0%	0%					
	n=0	n=0					
Approach-	33%	17%					
ing	n=2	n=1					
Partially	0%	17%					
Meeting	n=0	n=1					
Not Meeting	67%	67%					
Not weeting	n=4	n=4					

2016-17 Partially Meeting n=21							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	14%	14%					
	n=3	n=3					
Approach-	29%	33%					
ing	n=6	n=7					
Partially	52%	38%					
Meeting	n=11	n=8					
Not Meeting	5%	14%					
INOL INICELING	n=1	n=3					

2016-17 Approaching n=31							
	2018-19						
Exceeding	3%	3%					
	n=1	n=1					
Meeting	26%	23%					
	n=8	n=7					
Approach-	29%	48%					
ing	n=9	n=15					
Partially	32%	23%					
Meeting	n=10	n=7					
Not Meeting	10%	3%					
Not ivieeting	n=3	n=1					

2016-17 Meeting n=41							
	2017-18	2018-19					
Exceeding	7%	15%					
	n=3	n=6					
Meeting	68%	56%					
ivieeting	n=28	n=23					
Approach-	22%	29%					
ing	n=9	n=12					
Partially	2%	0%					
Meeting	n=1	n=0					
Not Meeting	0%	0%					
ivot ivieetiiig	n=0	n=0					

2016-17 Exceeding n=28							
	2017-18	2018-19					
Exceeding	54%	68%					
Exceeding	n=15	n=19					
Meeting	46%	32%					
	n=13	n=9					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
ivot ivieetilig	n=0	n=0					



3-Year Tree Chart (G5-G7 ELA)

		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G5 ELA	G6 ELA	G7 ELA	G5 ELA	G6 ELA	G7 ELA	G5 ELA	G6 ELA	G7 ELA	G5 ELA	G6 ELA	G7 ELA	G5 ELA	G6 ELA	G7 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=9 (24%)	n=6 (16%)	n=5	n=4 (80%)	n=3 (60%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (5%)			n=1 (20%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=5 (14%)			n=1 (20%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=5 (36%)	n=2 (14%)	n=37	n=23 (62%)	n=11 (30%)		n=1 (20%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=2 (14%)			n=6 (16%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=1 (3%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
											i				
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (5%)			n=0 (0%)
A 1		0 (00()	n=0 (0%)		0 (00()	n=0 (0%)	4.4	C (420()	n=1 (7%)		2 (00()	n=0 (0%)		0 (00()	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=14	n=6 (43%)	n=2 (14%)		n=3 (8%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%) n=0 (0%)			n=0 (0%) n=0 (0%)			n=2 (14%) n=1 (7%)			n=1 (3%) n=0 (0%)			n=0 (0%) n=0 (0%)
			11-0 (0%)			11-0 (0%)			11-1 (770)			11-0 (0%)			11-0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (7%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=1	n=1 (100%)	n=1 (100%)		n=3 (21%)	n=2 (14%)		n=2 (5%)	n=1 (3%)		n=0 (0%)	n=0 (0%)
, ,			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
											!				
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=3	n=3 (100%)	n=3 (100%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=3							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	0%	0%					
	n=0	n=0					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	100%	100%					
Not weeting	n=3	n=3					

2016-17 Partially Meeting n=1							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	0%	0%					
	n=0	n=0					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	100%	100%					
Meeting	n=1	n=1					
Not Meeting	0%	0%					
ivot ivicetilig	n=0	n=0					

2016-17 Approaching n=14						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	36%	21%				
	n=5	n=3				
Approach-	43%	36%				
ing	n=6	n=5				
Partially	21%	36%				
Meeting	n=3	n=5				
Not Meeting	0%	7%				
Not ivieeting	n=0	n=1				

2016-17 Meeting n=37						
	2017-18	2018-19				
Exceeding	24%	35%				
	n=9	n=13				
Meeting	62%	38%				
ivieeting	n=23	n=14				
Approach-	8%	19%				
ing	n=3	n=7				
Partially	5%	8%				
Meeting	n=2	n=3				
Not Mostins	0%	0%				
Not Meeting	n=0	n=0				

2016-17 Exceeding n=5							
	2017-18	2018-19					
Exceeding	80%	80%					
Exceeding	n=4	n=4					
Meeting	20%	20%					
	n=1	n=1					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
inot inteeting	n=0	n=0					



3-Year Tree Chart (G6-G8 ELA)

		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA	G6 ELA	G7 ELA	G8 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=5 (16%)	n=3 (9%)	n=4	n=2 (50%)	n=2 (50%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (6%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=2 (13%)	n=0 (0%)		n=1 (6%)	n=0 (0%)	n=32	n=17 (53%)	n=13 (41%)		n=2 (50%)	n=1 (25%)
			n=0 (0%)			n=1 (7%)			n=0 (0%)			n=1 (3%)			n=1 (25%)
			n=0 (0%)			n=1 (7%)			n=1 (6%)			n=2 (6%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=3 (19%)			n=2 (6%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=5 (33%)	n=1 (7%)	n=16	n=5 (31%)	n=1 (6%)		n=5 (16%)	n=3 (9%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=3 (20%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (7%)			n=1 (6%)			n=0 (0%)			n=0 (0%)
			0 (00)			0 (000)			0 (000)			0 (00)			2 (22()
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=2 (13%)			n=0 (0%)			n=1 (3%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%) n=0 (0%)	n=15	n=6 (40%)	n=2 (13%) n=2 (13%)		n=7 (44%)	n=2 (13%) n=3 (19%)		n=3 (9%)	n=1 (3%) n=1 (3%)		n=0 (0%)	n=0 (0%) n=0 (0%)
Partially Weeting		11-0 (0%)	n=0 (0%)	11-13	11-6 (40%)	n=0 (0%)		11-7 (44%)	n=2 (13%)		11-3 (9%)	n=0 (0%)		11-0 (0%)	n=0 (0%)
			11-0 (076)			11-0 (070)			11-2 (13/0)			11-0 (076)			11-0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=3 (75%)			n=0 (0%)			n=2 (13%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=4	n=4 (100%)	n=1 (25%)		n=2 (13%)	n=2 (13%)		n=3 (19%)	n=1 (6%)		n=2 (6%)	n=2 (6%)		n=0 (0%)	n=0 (0%)
7.558		(20070)	= ()		. = (==70)	- ()		. = (==.0)	. = (-,-)		= (0.3)	. = (-,-)		(2.3)	(-,-,

2016-17 Not Meeting n=4							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	0%	0%					
	n=0	n=0					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	75%					
Meeting	n=0	n=3					
Not Meeting	100%	25%					
ivot ivieeting	n=4	n=1					

2016-17 Partially Meeting n=15							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	13%	13%					
	n=2	n=2					
Approach-	33%	27%					
ing	n=5	n=4					
Partially	40%	40%					
Meeting	n=6	n=6					
Not Meeting	13%	20%					
Not Meeting	n=2	n=3					

2016-17 Approaching n=16						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	6%	19%				
	n=1	n=3				
Approach-	31%	19%				
ing	n=5	n=3				
Partially	44%	38%				
Meeting	n=7	n=6				
Not Meeting	19%	25%				
Not ivieeting	n=3	n=4				

2016-17 Meeting n=32						
	2017-18	2018-19				
Exceeding	16%	13%				
	n=5	n=4				
Mantina	53%	56%				
Meeting	n=17	n=18				
Approach-	16%	16%				
ing	n=5	n=5				
Partially	9%	9%				
Meeting	n=3	n=3				
N - + N 4+i	6%	6%				
Not Meeting	n=2	n=2				

2016-17 Exceeding n=4							
	2017-18	2018-19					
Exceeding	50%	50%					
Exceeding	n=2	n=2					
Meeting	50%	25%					
	n=2	n=1					
Approach-	0%	25%					
ing	n=0	n=1					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Mostins	0%	0%					
Not Meeting	n=0	n=0					



3-Year Tree Chart (G7-G9 ELA)

		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G7 ELA	G8 ELA	G9 ELA	G7 ELA	G8 ELA	G9 ELA	G7 ELA	G8 ELA	G9 ELA	G7 ELA	G8 ELA	G9 ELA	G7 ELA	G8 ELA	G9 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=2 (10%)	n=0 (0%)	n=4	n=3 (75%)	n=3 (75%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (10%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (16%)	n=3 (16%)	n=20	n=10 (50%)	n=7 (35%)		n=1 (25%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (10%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			2 (22)			0.4000			0 (00)			0 (000)			2 (22 ()
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Annuachina		n-0 (00/)	n=0 (0%)		n-2 (2F0/)	n=0 (0%)	n-10	n=0 /420/\	n=0 (0%)		n=4 (200/)	n=1 (5%)		m-0 (00/)	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%) n=0 (0%)		n=3 (25%)	n=2 (17%) n=1 (8%)	n=19	n=8 (42%)	n=6 (32%) n=2 (11%)		n=4 (20%)	n=3 (15%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			11-0 (070)			11-0 (070)			11-0 (070)			11-0 (070)		ļ ļ	11-0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (10%)			n=0 (0%)
			n=1 (13%)			n=1 (8%)			n=3 (16%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=3 (38%)	n=1 (13%)	n=12	n=5 (42%)	n=2 (17%)		n=6 (32%)	n=2 (11%)		n=3 (15%)	n=1 (5%)		n=0 (0%)	n=0 (0%)
			n=1 (13%)			n=2 (17%)			n=1 (5%)			n=0 (0%)			n=0 (0%)
														'	
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=0 (0%)
			n=0 (0%)			n=1 (8%)			n=1 (5%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (8%)			n=1 (5%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=8	n=5 (63%)	n=5 (63%)		n=4 (33%)	n=2 (17%)		n=2 (11%)	n=0 (0%)		n=1 (5%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=8								
	2017-18	2018-19						
Exceeding	0%	0%						
	n=0	n=0						
Meeting	0%	0%						
	n=0	n=0						
Approach-	0%	13%						
ing	n=0	n=1						
Partially	38%	13%						
Meeting	n=3	n=1						
Not Meeting	63%	75%						
Not weeting	n=5	n=6						

2016-17 Partially Meeting n=12								
	2017-18	2018-19						
Exceeding	0%	0%						
	n=0	n=0						
Meeting	0%	0%						
	n=0	n=0						
Approach-	25%	33%						
ing	n=3	n=4						
Partially	42%	33%						
Meeting	n=5	n=4						
Not Meeting	33%	33%						
Not weeting	n=4	n=4						

2016-17 Approaching n=19							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	16%	16%					
	n=3	n=3					
Approach-	42%	53%					
ing	n=8	n=10					
Partially	32%	26%					
Meeting	n=6	n=5					
Not Meeting	11%	5%					
NOT MEETING	n=2	n=1					

2016-17 Meeting n=20							
	2017-18	2018-19					
Exceeding	10%	5%					
	n=2	n=1					
Mantina	50%	65%					
Meeting	n=10	n=13					
Approach-	20%	25%					
ing	n=4	n=5					
Partially	15%	5%					
Meeting	n=3	n=1					
Not Meeting	5%	0%					
Not weeting	n=1	n=0					

	11-0 (0%)	11-0 (0%)						
2016-17 Exceeding n=4								
	2017-18	2018-19						
Exceeding	75%	75%						
LACCEUM	n=3	n=3						
Meeting	25%	25%						
	n=1	n=1						
Approach-	0%	0%						
ing	n=0	n=0						
Partially	0%	0%						
Meeting	n=0	n=0						
Not Meeting	0%	0%						
INOT INICETING	n=0	n=0						



3-Year Tree Chart (G8-G10 ELA)

		Not Meeting		F	Partially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G8 ELA	G9 ELA	G10 ELA	G8 ELA	G9 ELA	G10 ELA	G8 ELA	G9 ELA	G10 ELA	G8 ELA	G9 ELA	G10 ELA	G8 ELA	G9 ELA	G10 ELA
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=2 (11%)	n=1 (5%)	n=10	n=7 (70%)	n=6 (60%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=1 (10%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													•		
			n=0 (0%)			n=0 (0%)			n=2 (10%)			n=5 (26%)			n=1 (10%)
Meeting		n=0 (0%)	n=0 (0%)		n=2 (13%)	n=0 (0%)		n=6 (30%)	n=2 (10%)	n=19	n=16 (84%)	n=9 (47%)		n=3 (30%)	n=2 (20%)
			n=0 (0%)			n=2 (13%)			n=2 (10%)			n=1 (5%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			- 0 (00()			0 (00/)			0 (00/)			- 0 (00()			· 0 (00()
			n=0 (0%)			n=0 (0%)			n=0 (0%) n=4 (20%)			n=0 (0%) n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%) n=0 (0%)		n=10 (63%)	n=1 (6%) n=2 (13%)	n=20	n=11 (55%)	n=4 (20%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)
Approaching		11-0 (0%)	n=0 (0%)		11-10 (03%)	n=6 (38%)	11–20	11-11 (55%)	n=4 (20%)		11-0 (0%)	n=0 (0%)		11-0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (6%)			n=2 (10%)			n=0 (0%)			n=0 (0%)
			(0/2)			(0/5/			(,_,			(0,0)			(() .)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (7%)			n=2 (13%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=9 (60%)	n=5 (33%)	n=16	n=3 (19%)	n=1 (6%)		n=2 (10%)	n=2 (10%)		n=1 (5%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=3 (20%)			n=0 (0%)			n=0 (0%)			n=1 (5%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=15	n=6 (40%)	n=6 (40%)		n=1 (6%)	n=1 (6%)		n=1 (5%)	n=1 (5%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=15									
	2017-18	2018-19							
Exceeding	0%	0%							
	n=0	n=0							
Meeting	0%	0%							
	n=0	n=0							
Approach-	0%	7%							
ing	n=0	n=1							
Partially	60%	33%							
Meeting	n=9	n=5							
Not Meeting	40%	60%							
reor recetting	n=6	n=9							

2016-17 Partially Meeting n=16								
	2017-18	2018-19						
Exceeding	0%	0%						
	n=0	n=0						
Meeting	13%	6%						
	n=2	n=1						
Approach-	63%	38%						
ing	n=10	n=6						
Partially	19%	44%						
Meeting	n=3	n=7						
Not Meeting	6%	13%						
ivot iviceting	n=1	n=2						

2016-17 Approaching n=20							
	2017-18	2018-19					
Exceeding	0%	10%					
	n=0	n=2					
Meeting	30%	30%					
	n=6	n=6					
Approach-	55%	15%					
ing	n=11	n=3					
Partially	10%	30%					
Meeting	n=2	n=6					
Not Meeting	5%	15%					
ivot ivieetilig	n=1	n=3					

2016-17 Meeting n=19							
	2017-18	2018-19					
Exceeding	11%	32%					
	n=2	n=6					
Meeting	84%	53%					
weeting	n=16	n=10					
Approach-	0%	5%					
ing	n=0	n=1					
Partially	5%	5%					
Meeting	n=1	n=1					
Not Meeting	0%	5%					
ivot ivieetiiig	n=0	n=1					

2016-17 Exceeding n=10								
	2017-18	2018-19						
Exceeding	70%	70%						
Exceeding	n=7	n=7						
Meeting	30%	30%						
	n=3	n=3						
Approach-	0%	0%						
ing	n=0	n=0						
Partially	0%	0%						
Meeting	n=0	n=0						
Not Meeting	0%	0%						
I VOL IVICELIIIS	n=0	n=0						



3-Year Tree Chart (G3-G5 Math)

		Not Meeting		P	Partially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math	G3 Math	G4 Math	G5 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (7%)	n=1 (2%)	n=17	n=10 (59%)	n=10 (59%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (5%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (5%)			n=3 (18%)
Meeting		n=0 (0%)	n=0 (0%)		n=2 (10%)	n=0 (0%)		n=2 (8%)	n=1 (4%)	n=42	n=31 (74%)	n=26 (62%)		n=7 (41%)	n=4 (24%)
			n=0 (0%)			n=2 (10%)			n=1 (4%)			n=3 (7%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=2 (8%)		- 4	n=3 (7%)		- 4	n=0 (0%)
Approaching		n=1 (9%)	n=0 (0%)		n=4 (20%)	n=2 (10%)	n=26	n=14 (54%)	n=9 (35%)		n=8 (19%)	n=5 (12%)		n=0 (0%)	n=0 (0%)
			n=1 (9%)			n=2 (10%)			n=3 (12%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (9%)			n=1 (5%)			n=9 (35%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=6 (55%)	n=5 (45%)	n=20	n=10 (50%)	n=9 (45%)		n=10 (38%)	n=1 (4%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
r dictally infecting		0 (3370)	n=0 (0%)	20	11 10 (5070)	n=0 (0%)		11 20 (50/0)	n=0 (0%)		11 0 (0/0)	n=0 (0%)		0 (0/0)	n=0 (0%)
			(0,1)			(() .)			(0,13)			(0,0)			(-,-)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (9%)			n=2 (10%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=11	n=4 (36%)	n=3 (27%)		n=4 (20%)	n=2 (10%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=11								
	2017-18	2018-19						
Exceeding	0%	0%						
	n=0	n=0						
Meeting	0%	0%						
	n=0	n=0						
Approach-	9%	9%						
ing	n=1	n=1						
Partially	55%	64%						
Meeting	n=6	n=7						
Not Meeting	36%	27%						
Not wiceting	n=4	n=3						

2016-17 Partially Meeting n=20					
	2017-18	2018-19			
Exceeding	0%	0%			
	n=0	n=0			
Meeting	10%	0%			
	n=2	n=0			
Approach-	20%	25%			
ing	n=4	n=5			
Partially	50%	65%			
Meeting	n=10	n=13			
Not Meeting	20%	10%			
NOT MICELING	n=4	n=2			

2016-17 Approaching n=26						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	8%	12%				
	n=2	n=3				
Approach-	54%	73%				
ing	n=14	n=19				
Partially	38%	15%				
Meeting	n=10	n=4				
Not Meeting	0%	0%				
Not weeting	n=0	n=0				

2016-17 Meeting n=42					
	2017-18	2018-19			
Exceeding	7%	7%			
	n=3	n=3			
0.0 41	74%	74%			
Meeting	n=31	n=31			
Approach-	19%	19%			
ing	n=8	n=8			
Partially	0%	0%			
Meeting	n=0	n=0			
Not Meeting	0%	0%			
Not weeting	n=0	n=0			

2016-17 Exceeding n=17							
	2017-18	2018-19					
Funnadina	59%	76%					
Exceeding	n=10	n=13					
Meeting	41%	24%					
	n=7	n=4					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
NOT MEETING	n=0	n=0					



3-Year Tree Chart (G4-G6 Math)

		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math	G4 Math	G5 Math	G6 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (10%)	n=1 (3%)	n=1	n=1 (100%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (7%)			n=1 (100%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													·		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=10 (26%)	n=5 (13%)	n=30	n=18 (60%)	n=9 (30%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=3 (8%)			n=9 (30%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=2 (5%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
													İ		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		- 4	n=0 (0%)		- 4	n=0 (0%)			n=1 (3%)		- 4	n=4 (13%)		- 4	n=0 (0%)
Approaching		n=2 (15%)	n=0 (0%)		n=6 (25%)	n=2 (8%)	n=39	n=17 (44%)	n=11 (28%)		n=8 (27%)	n=2 (7%)		n=0 (0%)	n=0 (0%)
			n=1 (8%)			n=4 (17%)			n=5 (13%)			n=2 (7%)			n=0 (0%)
			n=1 (8%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)		ĺ	n=0 (0%)	1		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=1 (4%)			n=2 (5%)			n=1 (3%)			n=0 (0%)
Partially Meeting		n=4 (31%)	n=0 (0%)	n=24	n=17 (71%)	n=8 (33%)		n=12 (31%)	n=8 (21%)		n=1 (3%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
r dreidily infecting		(32/0)	n=4 (31%)	2.	11 17 (7170)	n=8 (33%)		12 (51/6)	n=2 (5%)		11 2 (570)	n=0 (0%)		0 (0/0)	n=0 (0%)
			(02/0)			= (==,=)			= (5,5)		ļ	(0,0)			(-/-/
			n=0 (0%)			n=0 (0%)			n=0 (0%)		ļ	n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=2 (15%)			n=1 (4%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=13	n=7 (54%)	n=5 (38%)		n=1 (4%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
													•		

2016-17 Not Meeting n=13							
	2017-18	2018-19					
Exceeding	0%	0%					
	n=0	n=0					
Meeting	0%	0%					
	n=0	n=0					
Approach-	15%	0%					
ing	n=2	n=0					
Partially	31%	23%					
Meeting	n=4	n=3					
Not Meeting	54%	77%					
Not weeting	n=7	n=10					

2016-17 Partially Meeting n=24						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	25%	13%				
ing	n=6	n=3				
Partially	71%	54%				
Meeting	n=17	n=13				
Not Meeting	4%	33%				
Not weeting	n=1	n=8				

2016-17 Approaching n=39					
	2017-18	2018-19			
Exceeding	0%	0%			
	n=0	n=0			
Meeting	26%	15%			
	n=10	n=6			
Approach-	44%	41%			
ing	n=17	n=16			
Partially	31%	38%			
Meeting	n=12	n=15			
Not Meeting	0%	5%			
INOL WIEELING	n=0	n=2			

2016-17 Meeting n=30					
	2017-18	2018-19			
Exceeding	10%	3%			
	n=3	n=1			
0.0 41	60%	50%			
Meeting	n=18	n=15			
Approach-	27%	40%			
ing	n=8	n=12			
Partially	3%	7%			
Meeting	n=1	n=2			
Not Meeting	0%	0%			
Not weeting	n=0	n=0			

2016-17 Exceeding n=1							
	2017-18	2018-19					
Fuending	100%	0%					
Exceeding	n=1	n=0					
Meeting	0%	100%					
	n=0	n=1					
Approach-	0%	0%					
ing	n=0	n=0					
Partially	0%	0%					
Meeting	n=0	n=0					
Not Meeting	0%	0%					
ivot ividetilig	n=0	n=0					



3-Year Tree Chart (G5-G7 Math)

								_			_
		Not Meeting			Partially Meeti	ng		Approaching			Meeting
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18
	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math	G7 Math	G5 Math	G6 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=3 (13%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
Meeting		n=0 (0%)	n=0 (0%)		n=1 (7%)	n=0 (0%)		n=4 (18%)	n=2 (9%)	n=23	n=18 (78%)
			n=0 (0%)			n=0 (0%)			n=2 (9%)		
			n=0 (0%)			n=1 (7%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
Approaching		n=0 (0%)	n=0 (0%)		n=5 (36%)	n=2 (14%)	n=22	n=6 (27%)	n=5 (23%)		n=2 (9%)
			n=0 (0%)			n=3 (21%)			n=1 (5%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=2 (14%)			n=5 (23%)		
Partially Meeting		n=1 (100%)	n=0 (0%)	n=14	n=6 (43%)	n=2 (14%)		n=11 (50%)	n=5 (23%)		n=0 (0%)
r dictally wiceting		11-1 (100/0)	n=1 (100%)	11-24	11-0 (4370)	n=2 (14%)		11-11 (5070)	n=1 (5%)		11-0 (070)
			1 (100/0)			2 (2 1/0)			1 (5/6)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=2 (14%)			n=1 (5%)		
Not Meeting	n=1	n=0 (0%)	n=0 (0%)		n=2 (14%)	n=0 (0%)		n=1 (5%)	n=0 (0%)		n=0 (0%)
											,

Approaching				Meeting				
2016-17	2017-18	2018-19		2016-17	2017-18	2018-19	20	
G5 Math	G6 Math	G7 Math		G5 Math	G6 Math	G7 Math	G!	
	n=0 (0%)	n=0 (0%)			n=3 (13%)	n=1 (4%)		
		n=0 (0%)				n=2 (9%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=3 (13%)		
	n=4 (18%)	n=2 (9%)		n=23	n=18 (78%)	n=10 (43%)		
		n=2 (9%)				n=5 (22%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
n=22	n=6 (27%)	n=5 (23%)			n=2 (9%)	n=1 (4%)		
		n=1 (5%)				n=1 (4%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=5 (23%)			- 4	n=0 (0%)		
	n=11 (50%)	n=5 (23%)			n=0 (0%)	n=0 (0%)		
		n=1 (5%)				n=0 (0%)		
		0. (00/)				0 (00()		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
		n=0 (0%)				n=0 (0%)		
	n=1 (E0/)	n=1 (5%)			n=0 (0%)	n=0 (0%)		
	n=1 (5%)	n=0 (0%)			11=0 (0%)	n=0 (0%)		

	Exceeding	
2016-17	2017-18	2018-19
G5 Math	G6 Math	G7 Math
n=0	n=0 (0%)	n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
	11-0 (070)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		11-0 (070)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		· 0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	~-0 (00/\	n=0 (0%)
	n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=1				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
	n=0	n=0		
Approach-	0%	0%		
ing	n=0	n=0		
Partially	100%	0%		
Meeting	n=1	n=0		
Not Meeting	0%	100%		
reor meeting	n=0	n=1		

2016-17 Partially Meeting n=14				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	7%	0%		
	n=1	n=0		
Approach-	36%	29%		
ing	n=5	n=4		
Partially	43%	57%		
Meeting	n=6	n=8		
Not Meeting	14%	14%		
ivot iviceting	n=2	n=2		

2016-17 Approaching n=22				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	18%	9%		
	n=4	n=2		
Approach-	27%	55%		
ing	n=6	n=12		
Partially	50%	32%		
Meeting	n=11	n=7		
Not Meeting	5%	5%		
	n=1	n=1		

2016-17 Meeting n=23				
	2017-18	2018-19		
Exceeding	13%	17%		
	n=3	n=4		
Meeting	78%	52%		
ivicetiilg	n=18	n=12		
Approach-	9%	26%		
ing	n=2	n=6		
Partially	0%	4%		
Meeting	n=0	n=1		
Not Meeting	0%	0%		
TVOC IVICECIIIS	n=0	n=0		

2016-17 Exceeding n=0					
	2017-18	2018-19			
Exceeding					
Exceeding	n=0	n=0			
Meeting	-	-			
	n=0	n=0			
Approach-	-	=			
ing	n=0	n=0			
Partially	-	=			
Meeting	n=0	n=0			
Not Meeting	=	=			
Not Weeting	n=0	n=0			



3-Year Tree Chart (G6-G8 Math)

		Not Meeting		P	artially Meeti	ng		Approaching			Meeting			Exceeding
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18
	G6 Math	G7 Math	G8 Math	G6 Math	G7 Math	G8 Math	G6 Math	G7 Math	G8 Math	G6 Math	G7 Math	G8 Math	G6 Math	G7 Math
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=3	n=0 (0%)	n=0 (0%)		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
Approaching		n=0 (0%)	n=0 (0%)		n=3 (14%)	n=1 (5%)	n=17	n=4 (24%)	n=3 (18%)		n=1 (33%)	n=0 (0%)		n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (6%)			n=0 (0%)		
			n=0 (0%)			n=2 (10%)			n=0 (0%)			n=1 (33%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
Double He Barration		- 2 (200/)	n=0 (0%)	- 24	- 42 (570/)	n=0 (0%)		- 42 (740/)	n=1 (6%)		- 2 (670/)	n=0 (0%)		- 0 (00()
Partially Meeting		n=3 (30%)	n=0 (0%)	n=21	n=12 (57%)	n=4 (19%)		n=12 (71%)	n=3 (18%)		n=2 (67%)	n=1 (33%) n=1 (33%)		n=0 (0%)
			n=3 (30%)			n=8 (38%)			n=8 (47%)			H=1 (33%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		
			n=0 (0%)			n=1 (5%)			n=0 (0%)			n=0 (0%)		
			n=1 (10%)			n=2 (10%)			n=0 (0%)			n=0 (0%)		
Not Meeting	n=10	n=7 (70%)	n=6 (60%)		n=6 (29%)	n=3 (14%)		n=1 (6%)	n=1 (6%)		n=0 (0%)	n=0 (0%)		n=0 (0%)
Not wiceting	11-10	11-7 (7070)	17-0 (00/0)		11-0 (23/0)	11-3 (1470)		11-1 (0/0)	11-1 (070)		11-0 (070)	11-0 (070)		11-0 (070)

2016-17 Not Meeting n=10				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
	n=0	n=0		
Approach-	0%	0%		
ing	n=0	n=0		
Partially	30%	10%		
Meeting	n=3	n=1		
Not Meeting	70%	90%		
reor recetting	n=7	n=9		

2016-17 Partially Meeting n=21				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
	n=0	n=0		
Approach-	14%	10%		
ing	n=3	n=2		
Partially	57%	29%		
Meeting	n=12	n=6		
Not Meeting	29%	62%		
Not weeting	n=6	n=13		

2016-17 Approaching n=17				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
	n=0	n=0		
Approach-	24%	24%		
ing	n=4	n=4		
Partially	71%	24%		
Meeting	n=12	n=4		
Not Meeting	6%	53%		
Not Weeting	n=1	n=9		

2016-17 Meeting n=3				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
ivieeting	n=0	n=0		
Approach-	33%	0%		
ing	n=1	n=0		
Partially	67%	33%		
Meeting	n=2	n=1		
Not Meeting	0%	67%		
Not Meeting	n=0	n=2		

		11-0 (070)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
201	.6-17 Exceeding	n=0
	2017-18	2018-19
eeding		-
eeum _b	n=0	n=0
eting	-	-
	n=0	n=0

Approach-

Partially Meeting 2018-19 G8 Math n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)



n=0

n=0

3-Year Tree Chart (G6 Math-G7 Math-Alg I MS)

		Not Meeting		Р	artially Meetir	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I	G6 Math	G7 Math	Algebra I
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (13%)	n=0 (0%)	n=4	n=3 (75%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (13%)			n=2 (50%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (17%)	n=1 (17%)	n=8	n=5 (63%)	n=2 (25%)		n=1 (25%)	n=1 (25%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (25%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=1 (13%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
														,	
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (17%)			n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%)		n=2 (100%)	n=0 (0%)	n=6	n=5 (83%)	n=1 (17%)		n=2 (25%)	n=1 (13%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (50%)			n=3 (50%)			n=1 (13%)			n=0 (0%)
			n=0 (0%)			n=1 (50%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		i	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=2	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
r di tidily Mccting		11-0 (070)	n=0 (0%)	11-2	11-0 (070)	n=0 (0%)		11-0 (070)	n=0 (0%)		11-0 (070)	n=0 (0%)		11-0 (070)	n=0 (0%)
			0 (0/0)			0 (0/0)			0 (0/0)			0 (0/0)			0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			,				l					. , ,		. ,	

2016-17 Not Meeting n=0						
	2017-18	2018-19				
Exceeding	-	=				
	n=0	n=0				
Meeting	-	-				
	n=0	n=0				
Approach-	=	-				
ing	n=0	n=0				
Partially	=	=				
Meeting	n=0	n=0				
Not Meeting	-	-				
Not Weeting	n=0	n=0				

2016-17 Partially Meeting n=2						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	100%	0%				
ing	n=2	n=0				
Partially	0%	50%				
Meeting	n=0	n=1				
Not Meeting	0%	50%				
NOT MICELING	n=0	n=1				

2016-17 Approaching n=6						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	17%	33%				
	n=1	n=2				
Approach-	83%	17%				
ing	n=5	n=1				
Partially	0%	50%				
Meeting	n=0	n=3				
Not Meeting	0%	0%				
Not Weeting	n=0	n=0				

2016-17 Meeting n=8						
	2017-18	2018-19				
Exceeding	13%	0%				
	n=1	n=0				
Meeting	63%	38%				
weeting	n=5	n=3				
Approach-	25%	38%				
ing	n=2	n=3				
Partially	0%	25%				
Meeting	n=0	n=2				
Not Meeting	0%	0%				
ivot ivicetilig	n=0	n=0				

2016-17 Exceeding n=4						
	2017-18	2018-19				
Exceeding	75%	25%				
Exceeding	n=3	n=1				
Meeting	25%	75%				
	n=1	n=3				
Approach-	0%	0%				
ing	n=0	n=0				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
inot inteeting	n=0	n=0				



3-Year Tree Chart (G7 Math-G8 Math-Alg I HS)

		Not Meeting		P	artially Meetir	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G7 Math	G8 Math	Algebra I	G7 Math	G8 Math	Algebra I	G7 Math	G8 Math	Algebra I	G7 Math	G8 Math	Algebra I	G7 Math	G8 Math	Algebra I
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=1 (3%)	n=0 (0%)	n=1	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=1 (3%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		ļ	n=0 (0%)
			2 (22()		i	0 (00)			0 (000)			2 (22 ()			2 (22)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)	n=29	n=7 (24%)	n=0 (0%) n=3 (10%)		n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)
Approaching		11-0 (0%)	n=0 (0%)		11-0 (0%)	n=0 (0%)	11-29	11-7 (24%)	n=4 (14%)		11-0 (0%)	n=0 (0%)		11-0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			0 (0/0)			0 (0/0)			0 (0/0)			0 (0/0)			0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=2 (13%)			n=3 (10%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=15	n=4 (27%)	n=0 (0%)		n=15 (52%)	n=10 (34%)		n=1 (100%)	n=1 (100%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=2 (13%)			n=2 (7%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=1 (13%)			n=1 (7%)			n=1 (3%)			n=0 (0%)			n=0 (0%)
			n=5 (63%)			n=7 (47%)			n=3 (10%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=8	n=8 (100%)	n=2 (25%)		n=11 (73%)	n=3 (20%)		n=6 (21%)	n=2 (7%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=8						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	0%	13%				
ing	n=0	n=1				
Partially	0%	63%				
Meeting	n=0	n=5				
Not Meeting	100%	25%				
Not Weeting	n=8	n=2				

2016-17 Partially Meeting n=15						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	0%	20%				
ing	n=0	n=3				
Partially	27%	47%				
Meeting	n=4	n=7				
Not Meeting	73%	33%				
INOL IVICELING	n=11	n=5				

2016-17 Approaching n=29						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	3%	0%				
	n=1	n=0				
Approach-	24%	24%				
ing	n=7	n=7				
Partially	52%	62%				
Meeting	n=15	n=18				
Not Meeting	21%	14%				
INOL INICELING	n=6	n=4				

2016-17 Meeting n=1						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
wieeting	n=0	n=0				
Approach-	0%	0%				
ing	n=0	n=0				
Partially	100%	100%				
Meeting	n=1	n=1				
Not Meeting	0%	0%				
ivot ivieetiiig	n=0	n=0				

	n=0 (0%)	n=0 (0%)					
2016-17 Exceeding n=0							
	2017-18	2018-19					
Exceeding							
LACEEUIIIg	n=0	n=0					
Meeting	-	-					
	n=0	n=0					
Approach-	-	-					
ing	n=0	n=0					
Partially	-	-					
Meeting	n=0	n=0					
Not Meeting	-	-					
I VOL IVICELIII	n=0	n=0					



3-Year Tree Chart (G7 Math-Alg I MS-Geo HS)

		Not Meeting		Р	artially Meeti	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G7 Math	Algebra I	Geometry	G7 Math	Algebra I	Geometry	G7 Math	Algebra I	Geometry	G7 Math	Algebra I	Geometry	G7 Math	Algebra I	Geometry
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=9	n=6 (67%)	n=4 (44%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=2 (22%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Augus alatus		- 0 (00()	n=0 (0%)		- 0 (00()	n=0 (0%)	2	. 2 (670/)	n=0 (0%)		- 2 (220()	n=1 (11%)		- 0 (00()	n=0 (0%)
Approaching		n=0 (0%)	n=0 (0%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)	n=3	n=2 (67%)	n=2 (67%) n=0 (0%)		n=3 (33%)	n=2 (22%) n=0 (0%)		n=0 (0%)	n=0 (0%) n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			11-0 (076)			11-0 (076)			11-0 (076)			11-0 (070)			11-0 (070)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)		n=1 (33%)	n=1 (33%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=0	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

2016-17 Not Meeting n=0						
	2017-18	2018-19				
Exceeding	-	-				
	n=0	n=0				
Meeting	-	-				
	n=0	n=0				
Approach-	-	-				
ing	n=0	n=0				
Partially	=	-				
Meeting	n=0	n=0				
Not Meeting	-	-				
Not weeting	n=0	n=0				

2016-17 Partially Meeting n=0						
	2017-18	2018-19				
Exceeding	=	-				
	n=0	n=0				
Meeting	-	-				
	n=0	n=0				
Approach-	=	=				
ing	n=0	n=0				
Partially	-	-				
Meeting	n=0	n=0				
Not Meeting	=	=				
inot inteeting	n=0	n=0				

2016-17 Approaching n=3						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	67%	67%				
ing	n=2	n=2				
Partially	33%	33%				
Meeting	n=1	n=1				
Not Meeting	0%	0%				
Not weeting	n=0	n=0				

2016-17 Meeting n=9						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	67%	56%				
wieeting	n=6	n=5				
Approach-	33%	44%				
ing	n=3	n=4				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
Not Meeting	n=0	n=0				

2016-17 Exceeding n=0					
	2017-18	2018-19			
Exceeding					
Exceeding	n=0	n=0			
Meeting	-	-			
	n=0	n=0			
Approach-	-	-			
ing	n=0	n=0			
Partially	=	-			
Meeting	n=0	n=0			
Not Meeting	-	-			
Not Weeting	n=0	n=0			



3-Year Tree Chart (G8 Math-Alg I HS-Geo HS)

		Not Meeting		Р	artially Meetin	ng		Approaching			Meeting			Exceeding	
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
	G8 Math	Algebra I	Geometry	G8 Math	Algebra I	Geometry	G8 Math	Algebra I	Geometry	G8 Math	Algebra I	Geometry	G8 Math	Algebra I	Geometry
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=0	n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Meeting		n=0 (0%)	n=0 (0%)		n=1 (5%)	n=0 (0%)		n=1 (11%)	n=0 (0%)	n=8	n=5 (63%)	n=1 (13%)		n=0 (0%)	n=0 (0%)
			n=0 (0%)			n=1 (5%)			n=1 (11%)			n=4 (50%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
														,	
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
		- 4	n=0 (0%)		- 4 1	n=0 (0%)		- 4 1	n=0 (0%)		- 4	n=0 (0%)		- 4	n=0 (0%)
Approaching		n=3 (11%)	n=0 (0%)		n=8 (36%)	n=5 (23%)	n=9	n=5 (56%)	n=3 (33%)		n=3 (38%)	n=3 (38%)		n=0 (0%)	n=0 (0%)
			n=3 (11%)			n=3 (14%)			n=2 (22%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)		i	n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=4 (18%)			n=1 (11%)			n=0 (0%)			n=0 (0%)
Partially Meeting		n=6 (22%)	n=4 (15%)	n=22	n=10 (45%)	n=5 (23%)		n=3 (33%)	n=2 (22%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
i di tidily iviceting		11-0 (2270)	n=2 (7%)	11-22	11-10 (4370)	n=1 (5%)		11-3 (3370)	n=0 (0%)		11-0 (070)	n=0 (0%)		11-0 (070)	n=0 (0%)
			= (////			2 (5/0)			0 (0/0)			0 (0/0)		ļ	0 (0/0)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
			n=13 (48%)			n=3 (14%)			n=0 (0%)			n=0 (0%)			n=0 (0%)
Not Meeting	n=27	n=18 (67%)	n=5 (19%)		n=3 (14%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
8		, , , ,	. ,		. ,	. ,		. ,	, ,		. ,	. ,		. ,	, ,

2016-17 Not Meeting n=27						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	0%	0%				
	n=0	n=0				
Approach-	11%	0%				
ing	n=3	n=0				
Partially	22%	74%				
Meeting	n=6	n=20				
Not Meeting	67%	26%				
Not weeting	n=18	n=7				

2016-17 Partially Meeting n=22						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	5%	0%				
	n=1	n=0				
Approach-	36%	45%				
ing	n=8	n=10				
Partially	45%	50%				
Meeting	n=10	n=11				
Not Meeting	14%	5%				
Not Meeting	n=3	n=1				

2016-17 Approaching n=9						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	11%	0%				
	n=1	n=0				
Approach-	56%	56%				
ing	n=5	n=5				
Partially	33%	44%				
Meeting	n=3	n=4				
Not Meeting	0%	0%				
Not weeting	n=0	n=0				

2016-17 Meeting n=8						
	2017-18	2018-19				
Exceeding	0%	0%				
	n=0	n=0				
Meeting	63%	13%				
ivieeting	n=5	n=1				
Approach-	38%	88%				
ing	n=3	n=7				
Partially	0%	0%				
Meeting	n=0	n=0				
Not Meeting	0%	0%				
ivot ivicetilig	n=0	n=0				

		11-0 (070)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
•		
2016	5-17 Exceeding	n=0
	2017-18	2018-19
Exceeding		
Exceeding	n=0	n=0
Meeting	-	-
	n=0	n=0
Approach-	-	-
ing	n=0	n=0
Partially	-	-
Meeting	n=0	n=0
Not Meeting	-	-
NOT MEETING	n=0	n=0



3-Year Tree Chart (Alg I-Geo-Alg II)

		Not Meeting		P	Partially Meeting			Approaching		
	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19	2016-17	2017-18	2018	
	Algebra I	Geometry	Algebra II	Algebra I	Geometry	Algebra II	Algebra I	Geometry	Algeb	
Exceeding		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
Meeting		n=0 (0%)	n=0 (0%)		n=1 (100%)	n=0 (0%)		n=1 (20%)	n=0 (
			n=0 (0%)			n=1 (100%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=1 (2	
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
Approaching		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)	n=5	n=3 (60%)	n=2 (4	
			n=0 (0%)			n=0 (0%)			n=1 (2	
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
		. (n=0 (0%)		0 (00)	n=0 (0%)		. (0.00()	n=1 (2	
Partially Meeting		n=1 (100%)	n=1 (100%)	n=1	n=0 (0%)	n=0 (0%)		n=1 (20%)	n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
			n=0 (0%)			n=0 (0%)			n-0./	
			n=0 (0%)						n=0 (
			n=0 (0%)			n=0 (0%) n=0 (0%)			n=0 (n=0 (
			n=0 (0%)			n=0 (0%)			n=0 (
Not Meeting	n=1	n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (
	11-1	11-0 (0/0)	.1-0 (0/0)		.1-0 (0/0)	.1-0 (0/0)		.1-0 (0/3)	11-0 (

2016-17 2017-18 2018-19 2016-17 2017-18 2018-19 Algebra II n=0 (0%) n=1 (17%) n=1 (17%) n=1 (17%) n=0 (0%) n=0 (0%)		Approaching			Meeting	
n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%) n=0 (0%) n=1 (17%) n=1 (17%) n=1 (17%) n=1 (17%) n=0 (0%)	2016-17	2017-18	2018-19	2016-17	2017-18	2018-19
n=0 (0%) n=1 (20%) n=1 (20%) n=1 (20%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%)	Algebra I	Geometry	Algebra II	Algebra I	Geometry	Algebra II
n=0 (0%) n=1 (20%) n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%)		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=0 (0%) n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=1 (20%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%) n=1 (20%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=1 (20%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%)						
n=0 (0%) n=1 (20%) n=0 (0%) n=1 (17%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (17%) n=0 (0%) n=0 (0%) n=1 (17%) n=1 (17%) n=1 (17%) n=1 (17%) n=0 (0%)		n=1 (20%)	n=0 (0%)	n=6	n=5 (83%)	n=3 (50%)
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (17%) n=1 (17%) n=1 (17%) n=0 (0%)			n=0 (0%)			n=1 (17%)
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (17%) n=1 (17%) n=1 (17%) n=0 (0%)			n=1 (20%)			n=1 (17%)
n=0 (0%) n=5			n=0 (0%)			n=0 (0%)
n=0 (0%) n=5						
n=5			n=0 (0%)			n=0 (0%)
n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=0 (0%)	n=5	n=3 (60%)	n=2 (40%)		n=1 (17%)	n=1 (17%)
n=0 (0%) n=0 (0%) n=0 (0%) n=1 (20%) n=1 (20%) n=0 (0%)			n=1 (20%)			n=0 (0%)
n=0 (0%) n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=0 (0%) n=1 (20%) n=0 (0%)						
n=1 (20%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)						
n=1 (20%)						
n=0 (0%)						
n=0 (0%)		n=1 (20%)			n=0 (0%)	
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)			n=0 (0%)			n=0 (0%)
n=0 (0%) n=0 (0%) n=0 (0%) n=0 (0%)						
n=0 (0%) n=0 (0%) n=0 (0%)						
n=0 (0%)						
n=0 (0%)		0.100()			0 (00()	
		n=0 (0%)	n=0 (0%)		n=0 (0%)	n=0 (0%)

	Exceeding	
2016-17	2017-18	2018-19
Algebra I	Geometry	Algebra II
n=0	n=0 (0%)	n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
		n=0 (0%)
		2 (221)
		n=0 (0%)
		n=0 (0%)
	n=0 (00/)	n=0 (0%)
	n=0 (0%)	n=0 (0%)
		n=0 (0%)
	n=0 (0%)	n=0 (0%)
	11-0 (0/0)	.1-0 (0/0)

2016-17 Not Meeting n=1				
	2017-18	2018-19		
Exceeding	0%	0%		
	n=0	n=0		
Meeting	0%	0%		
	n=0	n=0		
Approach-	0%	0%		
ing	n=0	n=0		
Partially	100%	100%		
Meeting	n=1	n=1		
Not Meeting	0%	0%		
reor meeting	n=0	n=0		

2016-17 Partially Meeting n=1					
	2017-18	2018-19			
Exceeding	0%	0%			
	n=0	n=0			
Meeting	100%	0%			
	n=1	n=0			
Approach-	0%	100%			
ing	n=0	n=1			
Partially	0%	0%			
Meeting	n=0	n=0			
Not Meeting	0%	0%			
ivot ivieetiiig	n=0	n=0			

2016-17 Approaching n=5					
	2017-18	2018-19			
Exceeding	0%	0%			
	n=0	n=0			
Meeting	20%	0%			
	n=1	n=0			
Approach-	60%	60%			
ing	n=3	n=3			
Partially	20%	40%			
Meeting	n=1	n=2			
Not Meeting	0%	0%			
Not Meeting	n=0	n=0			

2016-17 Meeting n=6					
	2017-18	2018-19			
Exceeding	0%	0%			
	n=0	n=0			
Meeting	83%	50%			
ivicetiilg	n=5	n=3			
Approach-	17%	33%			
ing	n=1	n=2			
Partially	0%	17%			
Meeting	n=0	n=1			
Not Meeting	0%	0%			
I VOC IVICELING	n=0	n=0			

2016-17 Exceeding n=0					
	2017-18	2018-19			
Exceeding					
Exceeding	n=0	n=0			
Meeting	-	-			
	n=0	n=0			
Approach-	-	-			
ing	n=0	n=0			
Partially	-	-			
Meeting	n=0	n=0			
Not Meeting	=	=			
ivot ivicetilig	n=0	n=0			

