



Hoboken Public Schools

Thomas G. Connors Elementary School

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TITLE I SCHOOL-HOME COMPACT 2019-2020

Thomas G. Connors Elementary School and the parents/guardians of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how we will share the responsibility for improved student academic achievement and the means by which we will build and develop a partnership that will help our children achieve the State's high standards.

SCHOOL RESPONSIBILITIES

The administration and staff of Thomas G. Connors Elementary School shall:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. All instructional and support staff are appropriately certified and/or highly qualified; all instruction is in accordance with the district curriculum and New Jersey learning standards; and all the necessary instructional resources for the curriculum are provided.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents/guardians with frequent reports on their child's progress.
4. Provide parents/guardians reasonable access to staff.
5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities.
6. Involve parents/guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
7. Involve parents/guardians in the joint development of any schoolwide program plan, in an organized, ongoing and timely way.
8. Provide information to parents/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
9. Provide to parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure child's progress, and the proficiency levels students are expected to meet.
10. Hold an annual meeting to inform parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardians to be involved in Title I, Part A programs. The school will invite to this meeting all parents/guardians of children participating in Title I, Part A programs, and will encourage them to attend.

TEACHER RESPONSIBILITIES

I understand the importance of the school experience to every student and my role as a teacher and role model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Teach necessary concepts to each student.
- Be aware of the needs of each student.
- Regularly communicate with parents/guardians on their children’s progress.

Teacher Signature _____

STUDENT RESPONSIBILITIES

I know my education is important to me. It will help me become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

- Complete class work on time.
- Return completed homework on time.
- Return corrected work to my parent/guardian.
- Be at school on time unless I am sick.
- Be responsible for my own behavior.
- Pay attention and ask for help when needed.

Student Signature _____

PARENT/GUARDIAN RESPONSIBILITIES

I realize that my child’s school years are very important. I also understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I agree to carry out the following:

- Monitor my child’s attendance and timely arrival at school each day.
- Give my child a quiet place to study and make sure that homework is completed.
- Monitor the amount of television my child watches.
- Make sure my child gets enough sleep each night.
- Promote positive use of my child’s extracurricular time.
- Volunteer in my child’s classroom.
- Participate, as appropriate, in decisions relating to my child’s education.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district, and responding, as appropriate.
- Attend open houses and parent conferences.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Parent/Guardian Signature _____