



HOBOKEN BOARD OF EDUCATION

Hoboken High School

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SCHOOL-PARENT COMPACT

Hoboken High School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Hoboken High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:**

All faculty are certified in their content areas and deliver instruction in accordance with district curriculum and the New Jersey learning standards. The school provides all the necessary instructional resources for the curriculum. Students are provided with a PGP period to work on academic needs and all tutoring labs are run by certified staff.

- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**

Throughout the school year individual conferences with students and parents are set up by guidance counselor and deans.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Interim Reports – October 2019, December 2019, March 2020, May 2020

Report Cards – November 2019, February 2020, April 2020, June 2020

Genesis Parent Portal is available throughout the school year to parents who are signed up for it.

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4. Provide parents reasonable access to staff.

Back to School Night – September 19, 2019

At the request of a parent, teacher or student, guidance counselors will set up conferences throughout the school year.

5. Provide parents opportunities to volunteer and participate in their children's classes, and to observe classroom activities.

Parents can volunteer to participate in fundraising activities, chaperone on field trips, and they are invited to special events hosted by the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television our children watch.*
- *Participating, as appropriate, in decisions relating to our children's education.*
- *Promoting positive use of our children's extracurricular time.*
- *Staying informed about our children's education and communicating with the school by promptly reading all notices from the school or the district, either received via our children or by mail, and responding as appropriate.*
- *Serving to the extent possible on policy advisory groups, such as being the Title I, Part A parent representative on the School Improvement Team, the School Title I Policy Advisory Committee, the Districtwide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team and other school advisory or policy groups.*



Additional Required School Responsibilities

Hoboken High School will additionally:

1. Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.

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2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to these meetings all parents of students participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure students' progress, and the proficiency levels that students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School	Parent(s)	Student
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)

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